



# Achievement, Confidence & Pride

**NEWSLETTER #29 – Friday November 26, 2021**

Hi to our Avondale Community,

With just three weeks to go of the 2021 school year, our focus continues to be on student learning, well-being and engagement. We are so very proud of our students, transitioning positively between flexible and remote learning and being back on site and isolating at home as required. A big thankyou to all families who provided additional information as required.

Our final Curriculum Day for the year is on Friday, December 10. This day sees staff planning for 2022, ensuring a smooth start to next year.

## **2022 ENROLMENTS**

We are currently planning our 2022 grades. It is important for all families to have enrolled their child/ren so they can be placed in a grade. If you know of any families who are intending to send their child/ren to Avondale Primary, please encourage them to contact us.

If your child is not attending Avondale Primary in 2022, It is important for you to inform the school as soon as possible.

## **TERM 4 AND STUDENT PROGRESSION TO THE NEXT YEAR LEVEL**

Our focus for Term 4 has been to make sure that each student is supported in their wellbeing and learning needs and can finish the year with the confidence to progress to the next year level in 2022. We will respond to the unique and individual learning and wellbeing needs of all of our students, to prepare them for the

transition, and continue to build their knowledge, skills and resilience.

Some parents may be worried about their child's progress during the period of remote learning and wondering whether their child would benefit from repeating a year of school.

Research shows that repeating a year level is not recommended and can lead to poorer outcomes for students. It's understandable that parents may think that another 12 months at the same year level will give their child an opportunity to catch up or mature, however, this is only the best option for a student in exceptional circumstances. In most cases, research tells us that repeating a year level is not an effective strategy as it often negatively impacts academic achievement, wellbeing, engagement, and school completion.

We have support available to help identify and meet the individual learning needs of each student. Our school will use teaching strategies that draw on the best evidence available to help students close any learning gaps and meet their learning needs. If you have concerns about your child's progress, please contact your child's classroom teacher. They will arrange a meeting with you to discuss how our school can work with you to support your child to complete this year and progress to the next year level in 2022 with confidence and optimism.

## AVONDALE PRIMARY LOGO

We are excited to share with you our new Logo to represent Avondale Primary in 2022 and beyond. We had outstanding responses from our students, staff and families and appreciated the ideas shared with us for each of the Logo options. We have included a sample of this feedback. This is the starting point for us to review our School Vision and Values into 2022.



- *This logo has a community feel, and being in a circle wraps it all together*
- *I loved the children having fun, succeeding. All in different colours representing APS's diversity. The circle makes it look more like a logo.*
- *I feel it is balanced well with the shapes and colours*
- *The graphic seems to represent children uniting and reaching to achieve.*
- *This image encompasses learning symbolized with the books. Acceptance and diversity symbolised by the different colours of the nationalities.*
- *Joy in learning with the raised hands. Everyone encircled together by the circle around the people and books. School colours blue and yellow.*
- *Strong, modern, circle shape is a better logo for a school*
- *It looks like happy children excited to learn*
- *Very sophisticated*
- *I like the people cheering.*
- *The logo looks like everyone having fun together*
- *Circle - everyone is together, simple for kids to draw and identify with.*
- *This looks like the students are thriving for excellence and achieving their goals.*
- *I like this logo the best as the circle represents togetherness. Students can achieve their goals by working together.*
- *Compact logo, has school brand/name, symbols represent teacher/students, as well as people with books*
- *This one has a cleaner look and I like the big V for Victoria*

- *It represents a great sense of unity (community in the middle and the world, the circle, coming together)*
- *Shows unity and endless learning*
- *Bold, captures the stylised image of 3 people together, arms in the air. Uplifting.*
- *Logo consists of the child, books and the V for Victory*
- *It represents a great sense of unity (community in the middle and the world, the circle, coming together)*
- *It represents children and friendship (as if they are holding hands). It's what school is also about.*
- *It looks a school logo more than others. It has the name, colours and the meaningful drawings which resemble everyone*
- *I like this one because it feels inviting and gives a feeling of family. I like the fact that the name of the school encircles what could be an image of happy children which seems to personify community and solidarity*

THANKYOU to our community for your positive approach to determining our new logo.

## ENGAGING WITH OUR LOCAL COMMUNITY

There are a number of flyers at the end of this newsletter, promoting engagement in a range of local clubs, sporting venues and local businesses (masks for children)

Remember, we are in this together and together our community can do this!



Mrs Jill Benham  
Mr Joe Scarfo

Principal  
Assistant Principal

**NEW BUILD**

The new build is progressing well. The Library and Art Room are going to be exciting spaces for our whole school community. The landscaping is beginning to take shape and will be a real feature that both reflects and takes advantage of the environment.

Here are some photos we can share.



## CONGRATULATIONS TO OUR STUDENTS OF THE WEEK

Week 8: Monday 22nd - Friday 26th November

GRADE	STUDENT NAME	AWARDED FOR
Foundation A	Brandon H	For his fantastic use of fullstops in his writing! Well done Brandon!
Foundation B	Alysha T	For designing her own 'Science Robot' for Show and Tell. Outstanding effort!
Foundation C	Sabrina M	For supporting her peers when playing place value games during our maths lessons. Well done!
Foundation/1	Phoebe W	For her outstanding effort to improve her handwriting.
1B	Enrique S	For his impressive persuasive writing piece about why the blue crayon should not quit.
1C	Jenson A	For his amazing puppet show. Super job changing your voice to engage the audience Jenson!
2A	Daniel G	For always respecting our classroom resources and using his initiative to tidy up! Well done Daniel!
2B	Marcus N	For always producing his best work and giving each task a go. Well done!
2C	Abdul M	<b>For showing persistence in his writing tasks and giving it a good go. Keep up the great work!</b>
3/4A	Ethan R	for improving his reading and moving up 4 levels. Keep up the great reading, Ethan!
3/4B	Srisowrya V	For his positive and inquisitive attitude towards learning fractions and decimals. Well done!
3/4C	Lachie D	Amazing use of poetic devices in your poem 'Hail and Snow'!
3/4D	Ollie S	For applying his focus, effort and editing skills to producing a wonderful poem.
3/4E	Mina H	For sharing ideas and supporting others with a positive attitude

3/4F	Mimi D	for excellence in writing, with her poem about rain. Well done Mimi!
56A	Chloe C	Nominated by classmates as a hard worker.
5/6C	Ryan N	For his creative ideas with his poster presentation.
5/6D	Jackson H	For the consistently high maths challenge results he has achieved.
ITALIAN F - 2 Ms D'Amico	Aaron K Prep C	For Great singing and dancing in Italian. Bravo!
ITALIAN 3 - 6 Ms D'Amico	Alessandra G 3/4F	For: consistently completing amazing work during Italian lessons. Bravissima!
Performing Arts F-2 Ms Little	Libona T 2B	For his amazing breakdancing moves and effort in dance class.
Performing Arts 3-6 Ms Little	Khadija M 56B	For her well thought-through dance moves, and sharing them confidently with the class.
PE F-2 Mr Cleary	Aaron K Prep C	For amazing skipping in P.E!
PE 3 - 6 Mr Cleary	Shaylee B 3/4C	For great game play in PE!

### Week 7: Monday 15th - Friday 19th November

GRADE	STUDENT NAME	AWARDED FOR
Foundation A	Amber C	For being a respectful and responsible member of Prep A.
Foundation B	Leo D	For his impressive addition skills. You are a star!
Foundation C	Michael B	For his detailed retell about the 'Owl Know How' story, using drawings and the iPad. Well done!

Foundation/1	Nevera D	For creating a detailed story map and confidently sharing what happened in the beginning, middle and end of the story "Owl Know How".
1A	Indigo W	Finding more than one solution to a maths problem about bears in a cave using counters, drawings and number sentences. Super well done, mathematician Indigo!
1B	Dante M	For always taking pride in the presentation of his work.
1C	Ryan H	Supporting others during online sessions by typing instructions in the chat. Amazing online learning!
2A	Simon N	For always giving his best effort for all learning tasks. Well done on your fantastic recount Simon!
2B	Hania B	For producing a great procedural writing piece on how to make a guitar and drum. Amazing!
2C	Odessa E	For showing compassion towards others and always helping out. Well done, superstar!
3/4A	Cooper B	For using a range of comprehension strategies to understand a text he is reading. Keep it up Cooper!
3/4B	Dylan A	For contributing to class discussions and showing a huge improvement in all his learning.
3/4C	Kiran L	For your proactive and dedicated approach to learning!
3/4D	Jacob N	For demonstrating your fabulous growth in your reading comprehension skills
3/4E	India L	For applying her prior knowledge to learn more about fractions.
3/4F	Zach N	For his positive attitude and persistence towards completing his numeracy fraction tasks.
56A	Harvey S	Nominated by classmates as a great helper.

5/6B	Stephanie D	For showing improved confidence in responding to questions and sharing her thinking with the class.
5/6C	Noah S	For his thoughtful responses to MAPPEN questions.
5/6D	Jared M	For writing a very mature and descriptive narrative
<b>ITALIAN F - 2 Ms D'Amico</b>	Aliana K Prep/1	Always being an enthusiastic participant in Italian.
<b>ITALIAN 3 - 6 Ms D'Amico</b>	Ava S 5/6B	For an amazing effort in writing a letter to Nurses in Italian. Bravissima!
<b>Performing Arts F-2 Ms Little</b>	Michael B Prep C	For doing his best dance moves,
<b>Performing Arts 3-6 Ms Little</b>	Astara S 34D	For turning her frown upside-down and dancing really well!
<b>PE F-2 Mr Cleary</b>	Lynton F 2C	For fast running in PE
<b>PE 3 - 6 Mr Cleary</b>	Julie N 5/6C	For an outstanding effort in PE

# AUSTRALIAN SPORTS CAMPS

AUSTRALIANSPORTSCAMPS.COM.AU

## 3-DAY SPORTS CAMPS VIC

- > 9am - 3pm each day
- > High quality sports program for 5-15 -year olds
- > Delivered by expert & qualified coaches
- > Children grouped on age and skill level
- > Bring your friends along and we can group you together!
- > Suitable for children of all skill levels

**BOOK NOW  
30% OFFER!  
(Save \$99)**



### SPORTS

Basketball - Netball  
Soccer - Hockey - Cricket

### LOCATIONS

Moone Ponds | Maribrynong | Mentone

PLUS, BRAND NEW PRE-SCHOOL AGED PROGRAMS AT SELECT VENUES!  
HOUR LONG SESSIONS, SUITABLE FOR CHILDREN AGED 3-5 YEARS! VISIT  
OUR WEBSITE FOR MORE DETAILS!

Call 1300 914 368 or visit  
[australiansportscamps.com.au](http://australiansportscamps.com.au)  
to book or for more information.



# Children's masks age 4-10



Age 11-12  
Adult small  
sizes are  
available  
Message  
Megee for  
details or  
check social  
media for  
pictures of  
sizing

## MEGEE'S MASKS



# Safety around schools

## Providing safe school zones for all children



### Keep children safe in a school zone by:

- walking or cycling to school to decrease traffic congestion
- adhering to the 40km per hour zone when travelling in an operated school zone
- checking the restrictions set by the regulations and parking signs in the area and abiding by them
- not stopping or parking illegally – these actions will be noticed and infringements will be issued by Council.

### You should:

- always let your child out on the kerb side of the road
- never call your child from across the road – teach them to wait until you walk over to get them or to use the school crossing

- talk to your child about what they should do if you are not there on time.

### A children's crossing is a legal crossing when two flags are in place.

#### Teach your child to:

- always stand one step back from the kerb
- wait for the Crossing Supervisor to go out onto the crossing and blow their whistle (two short blasts), then cross the road
- not ride bikes, bounce a ball, fight, muck around or run across the crossing
- always stay within the lines of crossing and walk in front of the supervisor (never behind them)
- always be alert and listen to what the Crossing Supervisor says.

9243 8888 | [mvcc.vic.gov.au](http://mvcc.vic.gov.au)



### Parking near a school.

- Do not park on or near a school crossing
- Do not double park and let your child out on the road.
- You cannot stay in the drop off/pick up zone for longer than two minutes or you will be issued with an infringement.

Make sure your child is waiting in the zone before you arrive

### Infringements

Council regularly patrols schools as part of our School Crossing Program. Council will issue infringements to anyone who does not obey signs or regulations. Infringements can be affixed to the vehicle or posted to the registered owner of the vehicle.

Offence	Offence description	Fine
Stopped in a 'no stopping' area	Drivers cannot stop, even briefly.	\$182
Stopped in a bus zone	Only public buses can stop here.	\$109
Parked for period longer than indicated	This is when you have overstayed the time limit indicated on the sign.	\$88
Stopped in a parking area for people with disabilities	You need a special disabled parking permit to park here. The permit number and expiry date must be visible from the outside.	\$182
Stopping on or near a children's crossing	A driver must not stop on a children's crossing, or on the road within 20 metres before, or 10 metres after the crossing.	\$182
Stopped on a footpath	You cannot leave your car standing on a footpath, it obstructs the path of pedestrians and is also very dangerous.	\$109
Stopped on or across a driveway or other way of access	No part of your vehicle can be parked or stopped across a driveway or other way of access.	\$109
Parked/stopped on a nature strip	A driver must not stop on a nature strip as it can obstruct the view of oncoming traffic and cause damage to infrastructure.	\$109

Updated October 2021

#### Moonee Valley Language Line

العربية	Arabic	9280 0738	Ελληνικά	Greek	9280 0741	Español	Spanish	9280 0744
廣東話	Cantonese	9280 0739	Italiano	Italian	9280 0742	Türkçe	Turkish	9280 0745
Hrvatski	Croatian	9280 0740	Somali	Somali	9280 0743	Việt-ngu	Vietnamese	9280 0746

All other languages 9280 0747





National Relay Service 13 36 77 or [relayservice.com.au](http://relayservice.com.au)

This publication is available in alternative accessible formats on request.

#### Moonee Valley City Council

9 Kellaway Avenue | PO Box 126 Moonee Ponds VIC 3039

Phone 03 9243 8888 Fax 03 9377 2100

Email [council@mvcc.vic.gov.au](mailto:council@mvcc.vic.gov.au)    

[mvcc.vic.gov.au](http://mvcc.vic.gov.au)



# LEARN BALL SKILLS

- ✦ Easy to join, fun to play
- ✦ Inclusive program for all abilities
- ✦ Outdoors non-contact



## JUNIOR BLASTERS

**AGES 5-7 | 60 MINS | 6+ WEEKS**

- Learn ball skills, including catching, throwing and teamwork, through fun game-based activities.
- Sign up now for your Starter Kit.
- Returning Junior Blasters score a Returner Kit with a ball, a backpack + one free add-on.



**STARTER KIT**



**RETURNER KIT**

## MASTER BLASTERS

**AGES 7-10 | 90 MINS | 6+ WEEKS**

- Everyone gets a chance to bat, bowl and field in short, modified games of cricket.
- For kids with basic cricket skills.
- Sign up now for your Master Blasters Kit featuring a drink bottle and cap!



**MASTER BLASTERS KIT**

## HOW TO PLAY FOR FREE!

Eligible Victorian school students (K-12) are entitled to a \$200 Get Active Kids Voucher each year. Learn more at [getactive.vic.gov.au/vouchers](http://getactive.vic.gov.au/vouchers)

## JOIN YOUR NEAREST CLUB

**ABERFELDIE STJOHNS CRICKET CLUB**  
TUESDAY 9TH NOVEMBER - 5.00PM  
JULIAN SMITH

**FAIRBAIRN PARK - ASCOT VALE**  
[asjccjuniors@gmail.com](mailto:asjccjuniors@gmail.com)  
0415 385 023



🔍 Play Cricket

**OFFICIAL KIDS  
PROGRAM**





Woolworths Cricket Blast,  
Under 10s, Under 12s,  
Under 14s, Under 16s



**Aberfeldie St. Johns Cricket Club**  
IS NOW RECRUITING  
*Boys & girl of all*  
*abilities!*

**We can offer:**

- ✓ High-Performance Coaching
- ✓ A Friendly Atmosphere
- ✓ A COVIDSafe Environment
- ✓ Development, Sustainability, and Long-Term Success
- ✓ Top- Class Facilities at Fairbairn Park, Home of the Two Blues
- ✓ Senior Cricket Opportunities



Get in touch to find out more!



**Julian Smith**

Junior Head Coach  
0415 385 023



[asjccjuniors@gmail.com](mailto:asjccjuniors@gmail.com)



[facebook.com/asjcc](https://facebook.com/asjcc)



**Mick D'Cruz**

Junior Assistant Coach  
0487 436 749



[aberfeldie.stjohns](https://www.instagram.com/aberfeldie.stjohns)



[asjcc.com.au](http://asjcc.com.au)



**We are a family-based club that values:**

- Friendship
- Growth
- Fun
- Teamwork
- Success



# EAST KEILOR CRICKET CLUB ARE LOOKING FOR JUNIORS TO JOIN THIS SEASON



**BOYS & GIRLS, COME JOIN IN THE FUN AND PLAY CRICKET**  
**FRIDAY NIGHT MATCHES - U10 Mixed, U12 Mixed, U14, U16**  
**GIRLS U12 WEDS NIGHTS – GIRLS U14 MONDAY NIGHTS**  
**MATCHES TO START Mid November – MARCH 2022 (TBC)**  
**(NO MATCHES PLAYED OVER X-MAS / SUMMER BREAK)**



**REGISTER ON PLAYCRICKET WEBSITE**  
**FOR ANY QUERIES CONTACT DONNA: 0422167207**

(some Children may be eligible to receive up to \$200 each through Get Active [Victoria](#))



**JUNIOR FOOTY STARS**

# 2021 NOV & DEC PROGRAMS



## GROUP TRAINING PROGRAMS



Participate in our small group training with up to 5 players and 1 Junior Footy Stars Coach. Even more exciting is that we come to you to run the program. Email us to find out more:

[beau@juniorfootystars.com.au](mailto:beau@juniorfootystars.com.au)

Total Number of Players	Length of Session	Cost Per Player	Total Cost of Session
5 Players	1 hour	\$12.00	\$60.00
5 Players	2 hours	\$20.00	\$100.00
4 Players	1 hour	\$15.00	\$60.00
4 Players	2 hours	\$25.00	\$100.00



## Stars Shine Program



Train with one other family member or friend and we come to you. Email Junior Footy Stars for all program information: [beau@juniorfootystars.com.au](mailto:beau@juniorfootystars.com.au)

- One hour fun footy with a Junior Footy Stars coach
- Training with ONE other player & Coach
- Open to all players 7 - 12 years of age
- Cost of the program is \$29.99 per player

For additional information, contact [beau@juniorfootystars.com.au](mailto:beau@juniorfootystars.com.au)