



## *Achievement, Confidence & Pride*

NEWSLETTER No. 36- Thursday, November 19<sup>th</sup> 2020

### THANKYOU TO ALL AVONDALE FAMILIES

Another big thank you to all our families for continuing to follow COVID-19 Restrictions. We really are in this together and it is this that makes all the difference.

Our Administration and Education Support Staff are working to ensure the needs of all students and families are met every day. It really makes a big difference if our students are organised for school each day, with their bags, satchels, hats and drink bottles. This helps you to not have to return to school to wait at the front gate and minimises disruptions to student learning and administration staff.

### CANTEEN

Lunch orders can only be made on:

**Monday: Prep to 2 students only**

**Thursday: Grade 3/4 students only**

**Friday: Grade 5/6 students only**

**Recess and lunch time ice cream and snack**

orders can be made online through Flexi schools, by all students on the three days the canteen is open.

### TRAFFIC AROUND AVONDALE PRIMARY

To ensure the safety of all students and families at Avondale Primary, PLEASE DO NOT PARK in or across DRIVEWAYS. It is also important for us to respect our neighbours. The local Police and Council continue to monitor parking around Avondale Primary.

**The SYDNEY STREET CROSSING** is on its way. The design for the school crossing on Sydney Street is close to being finalised. Moonee Valley Council are hoping to complete this project in the 2020/2021 financial year.

### 2021 NEW ENROLMENTS

We are in the process of finalising our 2021 enrolments. If you have not yet enrolled your child at Avondale please contact the school as soon as possible on 93181755, Log on to <https://www.findmyschool.vic.gov.au/> If you have decided to enrol your child at a different school, or are leaving Avondale Primary at the end of the year, please contact the school via phone or email as this impacts directly on our 2021 plans.

### SCHOOL PHOTOS

School photo day yesterday was very exciting. Students looked their very best and were proud to have their photos taken.

### LOST PROPERTY

We will continue to sort through the LOST PROPERTY boxes and return any named items to their owners. PLEASE REMEMBER TO LABEL ALL DRINK BOTTLES and LUNCH BOXES and remind students to bring all belongings home with them at the end of each day.

---

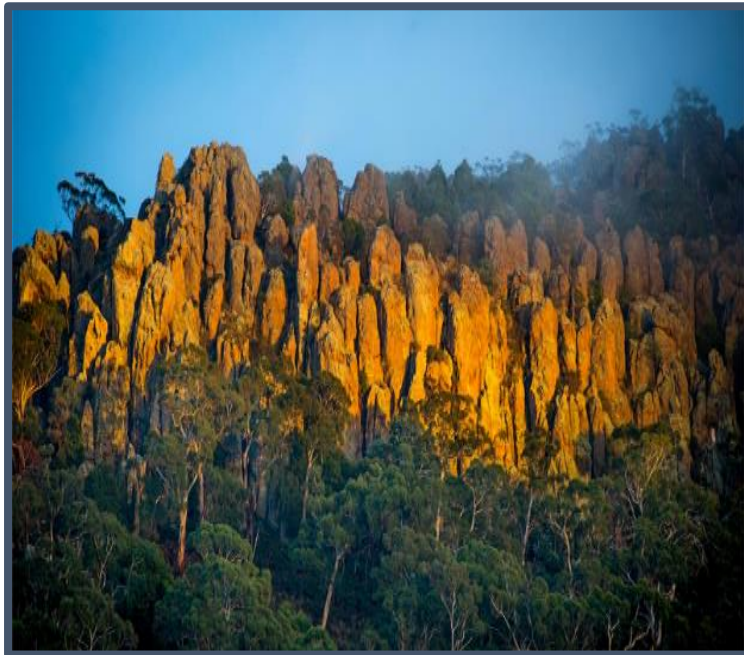
Mrs Jill Benham

Principal

Imagine  
With all  
Believe YOUR mind.  
With all  
Achieve YOUR heart.  
With all  
YOUR might.

## NAIDOC Week – Grade 1 & 2 Art

In celebration of NAIDOC Week last week, the Grade 1, 2B and 2D artists learnt about Hanging Rock, an extinct volcano in the Macedon Ranges. The Indigenous name for Hanging Rock is Ngannelong and it is a significant place for the Dja Dja Wurrung, Woi Wurrung and Taungurung people. The site was used for sacred ceremonies and initiations.



The students were really interested in the concept of an initiation. We thought about our own culture and realised that initiations are not common place. We then thought about ceremonies. The students wondered if Christmas was one of the sacred ceremonies that the local Indigenous people celebrated at Hanging Rock... or Halloween... or Easter..... We had to distinguish between ceremonies and celebrations at this point. The students were shocked to discover that these celebrations would not have been recognised by the traditional Indigenous people.

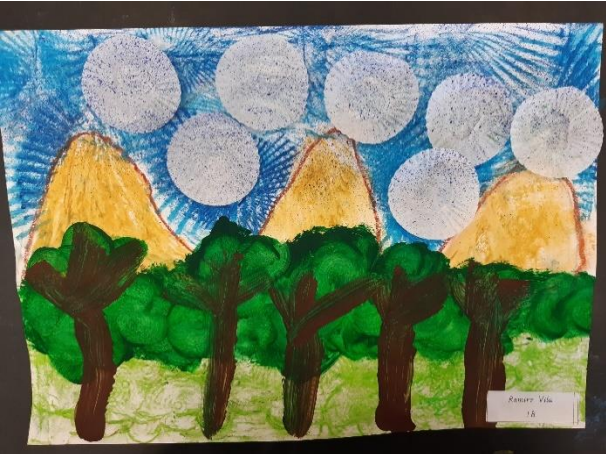
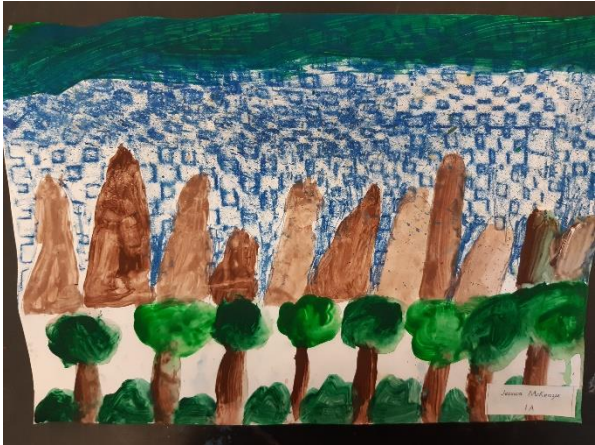
The students brainstormed a list of ceremonies that they are familiar with: Anzac Day, Remembrance Day, Wedding ceremonies and the ceremonies that take place when you graduate from kinder to school, and from school to high school. We thought that some of these ceremonies may have been recognised by the Indigenous people, but thought that they would possibly have looked different, for example, weddings.

Throughout this discussion, the students posed many great questions, such as Dante's "I'm really curious about what it feels like at Hanging Rock. Why is it so special?" The kids' questions and the ensuing discussion could easily have taken the whole lesson. But we also had art to make!

Enjoy our representations of Hanging Rock. We hope you notice how different they are, as the students have chosen their own materials and techniques.

Mrs Farrell

Artworks from top to bottom, left to right: Cara, Jessica M, Ramiro, Sophia, Lam, Quinn, Liam, Hannah



## CONGRATULATIONS TO OUR STUDENTS OF THE WEEK



**Week 7 - 19/11/2020**

Prep A	Angelo S & Ainsly C
Prep B	Zack H
Prep C	Piper T
Prep D	Ivy L

1A	Navya C
1B	Kayla D
1C	Melek B

2A	Betty B
2B	Mila B
2C	Jackie W
2D	Evan P

34A	Jayden L
34B	Maika H K
34C	Xavier T
34D	Lachie D

45A	Jessica N
-----	-----------

56A	Chloe D P
56B	Jelena N
56C	Ephrem B
56D	Krishna P

ART JNR	India L
ART SNR	Alyssia K
LOTE	Alba K
PE	Ramiro V

## TERM 4 – SCHOOL CALENDAR

### DATES TO REMEMBER:

Friday 11 December                      Student Reports EMAILED to families

Thursday, 17 December                Student's last day of school - students dismissed at 1.15pm

## Book Reviews – Tried and Treasured

### The Journey

#### Written and illustrated by Francesca Sanna

This beautiful picture book comes with fairy-tale like illustrations and tells the story of a family who is uprooted from their country because of war and forced to become refugees after the death of their father. Sensitively told from a child's perspective, it tells the tale of their plight using trains, ferries, road and even scaling a wall to find freedom and start a new life. Using delicate analogies comparing their journey to a 'flock of migrating birds' shows the sensitivity with which the subject is treated. Although not modelled on any specific refugee crisis, this book empathizes with all refugees. An inspiring and eye-opening story recommended for children 6 years plus.

Reviewed by Liz Oruba



## Saving (Y)our World instalment 29: Molly Steer

### By: Morrigan Raven

Welcome to my second influential figures discussion. In this instalment, we will look at the young Australian activist Molly Steer, creator of the **StrawNoMore** movement. Let's learn more about her and what she is doing!

Molly Steer is an eleven-year-old girl from Cairns, Queensland. When she was nine years old she saw the film 'A Plastic Ocean', which is a documentary that examines how bad plastic is, especially for our oceans. From this film Molly learned that plastic never breaks down:

“Like, actually, NEVER goes away...Birds eat broken up bits of plastic thinking its food, and then they starve because there is no room left in their stomachs for food. And turtles think that plastic bags are jelly fish (which is a turtle's favourite food) so their stomachs get full of plastic, and there is no room left for food.”—quote from the StawNoMore website.

Molly decided that this wasn't right, and she thought about what she could do to help. She started with her school's canteen. She asked the principal if the school could remove plastic straws and the principal said yes. This inspired surrounding schools to do the same thing. In 2017, Molly created the StrawNoMore Project, which asks everyone to 'take a pledge' to ban plastic straws and educate others on the horrible effects of straws.

In 2018, Molly was chosen as the Cairns Young Woman of the Year at the Cairns Regional Council's International Women's Day event. She was only ten years old! During her speech, Molly asked the mayor of Cairns if the whole city could get rid of straws and single-use plastics. The mayor agreed! After that, many other cities made similar bans. Molly has made changes around Australia and the world. She has *StrawBassadors*, which are young activists in the Straw No More movement, in many cities all over Australia. In fact, on the StrawNoMore website (link supplied below), you can become a StrawBassador too!

The StrawNoMore Projects has grown over the years. On the website, there are many options to help. Any child under the age of 17 who wants to help Molly's cause can sign up to be a StrawBassador while schools and businesses alike can take the pledge to get rid of plastic straws. I hope our principal might think about doing this. And if you can't entirely get rid of plastic, that's okay too, because there is an option to make a 30 day pledge to stop using plastic straws. And all you have to do is fill in a quick form!

It's actually quite easy to give up using plastic straws and I hope that everyone in our school does this. Many times when people use straws they don't actually need to. But even if you have to, there are options so that you don't have to use a plastic straw, such as using a disposable straw made of something like paper or wheat or, even better, carrying your own reusable straw.

To think that someone so young could have done something so big is truly inspiring. Molly Steer is someone to look up to!

If you would like to learn more about the StrawNoMore Project, go to the following website: <https://www.strawnomore.org/>

“Every single piece of plastic that you've used in your entire life is still somewhere on this planet.”

-Molly Steer



Moonee Valley Libraries are hosting a talk conducted by local speech pathologist Naomi De Nicolo, through Speech Pathology Australia and the ALIA (Australian Library and Information Association). Naomi has over 20 years' experience in paediatrics. She will read one of Speech Pathology Australia's Book of the Year winning books and parents/carers will find out more about how to support their child's language and literacy development at home.

This session is aimed at parents of children aged from prep to 8 years old.

Bookings are required and made through the libraries Eventbrite link:

<https://www.eventbrite.com.au/e/meet-a-speechie-with-speech-pathology-australia-tickets-128069458197>

**Maria Di Giantomasso**

Children's & Youth Services Librarian

Phone 9243 1947 Email [mdigiantomasso@mvcc.vic.gov.au](mailto:mdigiantomasso@mvcc.vic.gov.au)

**This is a COVIDSafe school**

This school has a COVIDSafe Plan to maintain the safety of all staff and students during Term 4. The four pillars of the COVIDSafe Plan are:

-  Reinforcing COVIDSafe behaviours
-  Creating COVIDSafe spaces
-  Promoting COVIDSafe activities
-  Responding to coronavirus (COVID-19) risk

The available evidence suggests that the risk to staff and students remains low when recommended health and safety strategies are followed and that schools do not pose a greater risk of infection than other locations.

For detailed information visit: [www.coronavirus.vic.gov.au](http://www.coronavirus.vic.gov.au)