



Achievement, Confidence & Pride

Thursday, 25 June 2020.

Dear Parents and Carers,

The past ten weeks have presented some challenges that we as teachers have never encountered before. The continuing efforts of staff in adapting their practice and to support the learning of all students whilst, for many, contending with home schooling and care for elderly relatives during this time was really appreciated.

We have been mindful of not being complacent with our restrictions so that all members of our community continue to remain safe. I know some members of the community are not happy with the ongoing restrictions but part of my job is to ensure a safe workplace for staff.

ARRANGEMENTS FOR LAST DAY OF TERM

The **Prep, and Grade One** students will be dismissed at 2.00 (or close to) from their normal gates.

The **Grade twos** will be out slightly before the 2.15 dismissal as per current practice and the remaining **Grades – 3, 4, 5 and 6**, will be out after the bell at 2.15.

Principal position update

The process for finding the substantive principal has commenced. School Council has formed a panel and the position will be advertised on Recruitment Online tomorrow. I will continue as Acting Principal during term 3.

New Build Update

Thank you to the parents who responded to the VSBA survey. The summary responses follow.

Q1 There were two standout aspects that the community value the most:

- Teaching
- The school community (including a sense of inclusivity)

Q2. Forty percent (40%) of respondents mentioned that there is an issue with the quality of the school buildings.

A further 13% mentioning that the school does not have enough space and feels overcrowded.

Q3 Suggestions for what the school could start doing were very diverse. Many of the suggestions included:

- New and upgraded facilities
- More activities for students
- Updates to the curriculum

Q4 Respondents at Avondale suggested the school could:

- Share sporting facilities
- Allow community events and activities to be held on school grounds or in school facilities

After a very long and difficult term I hope families have a relaxing break.

Dr Bette Prange

Acting Principal

Inspirational Quote:

“Resilience is often borne through adversity but is also borne through the courageous efforts of each member of our school communities in ensuring that we put positive reflection, intent and guidance into place as we support and nurture each other.” Allana Bryant - Senior Education Improvement Leader



Further information for Friday

Canteen will be available with a limited menu.

After care will operate.

Holiday Reading

As the learning has been disrupted due to COVID and learning from home; parents are encouraged to have their children continue to read over the holidays. Having an established routine will ensure they continue to progress. Children should try to read for 30 minutes each day. The following links may assist.

<http://numeracyguidedet.global2.vic.edu.au/numeracy-at-home/>

<https://www.education.vic.gov.au/school/teachers/teachingresources/discipline/english/Pages/litparents.aspx>

ART in ISOLATION

During on-line learning students had the opportunity to unwind, relax and learn new skills through Visual Arts to create a number of interesting and unique art pieces.

Students in 3/4s had a wonderful time creating an early settler house, while the 5/6s recreated a three dimensional Van Gogh inspired chair that looks amazing. Other works produced include warm and cool colour autumn leaves, an Abstract picture using colour specific elements and radical symmetry paper relief sculptures which involved paper folding to produce a circular design.

Congratulations to everyone on a fantastic effort in producing some beautiful art work.

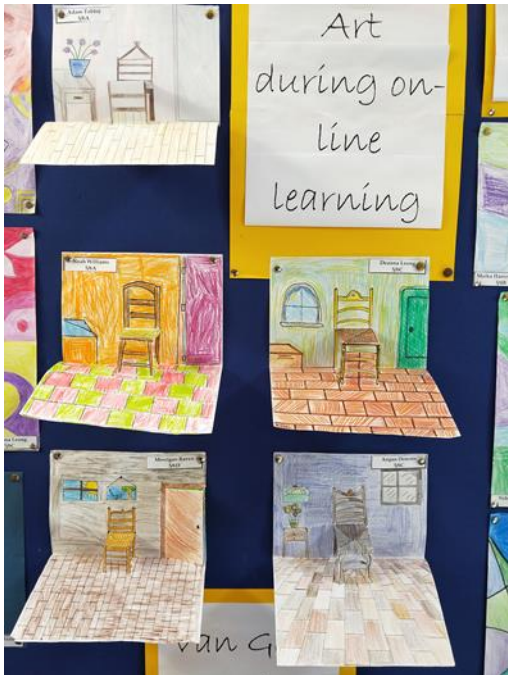
Grade 3 and 4 Early Settlers





Grade 5 and 6 Art in ISO



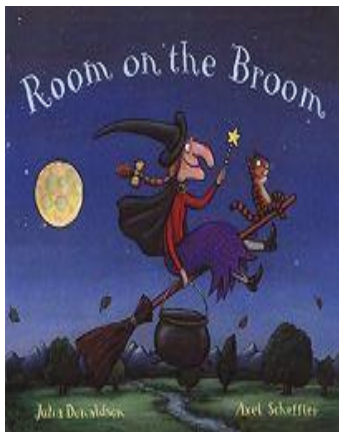


Please Note: if students are riding to school they **MUST** wear a bike helmet. Please see that your child not only has a helmet – they must wear it.



Book Review - Tried and Treasured

Room on the Broom by Julia Donaldson



A favourite rollicking rhyming story about a witch and her cat happily soaring through the sky on her broom. As they fly around the witch's hat, bow and wand are blown away. Luckily three helpful animals find her missing items and in return she gives them a ride on her broom. But all the added weight causes her broom to snap and they fall to the ground and encounter a terrifying dragon. Her new animal friends save the day and off they go on her new 'Super Deluxe' model broom – guaranteed not to break! A very funny story of friendship and wit that will be greatly enjoyed by children 3 to 7 years. By Liz Oruba

Saving (Y)our World Instalment 14: Sickening Seafood by: Morrigan R

You probably like seafood. When you read the heading to this instalment, you probably thought *gee, what could possibly be wrong with seafood? Surely there is nothing wrong with it?* However, despite what you thought you knew, there is something *fishy* about the seafood industry. So, what is wrong with seafood? Let's find out!

The first thing we need to look at is those big commercial fishing companies. They have giant nets that catch everything ... including helpless creatures like turtles, dolphins and sharks. This is known as Bycatch. It is a serious problem for some species and is a problem for commercially caught species such as wild caught prawn (where a lot of the catch is bycatch!). The creatures caught as bycatch suffocate just like the fishes that the net was supposed to catch and then die for absolutely *no reason at all*. Even worse, those giant fishing nets sometimes catch fish faster than they can breed and come back! Imagine an ocean without fish. That is what we are heading towards! Whenever you eat a can of tuna, even dolphin-free tuna, it is like taking the life of a dolphin as well.

The second problem: shark finning. Have you ever had shark fin soup? Well, I bet you didn't know how the sharks were caught. What happens is the sharks are captured, their fins are cut off and then they are dumped back into the water alive. The sharks are unable to swim, and they die of starvation. What a cruel thing to do! And just for one bowl of soup? What is more, shark fins don't



even add any flavour to the soup. They only add texture! I am sure that a vegetable with the same texture could be easily added to the soup instead.

The next problem: Illegal whaling. Every year, thousands of whales, dolphins and porpoises are hunted for their meat. This is sometimes served to unsuspecting tourists as a 'traditional dish'. It is illegal in most countries, but a few, including Japan, still do it. In Taiji, Japan, they drive the creatures onto the beach before horrendously and cruelly killing them. So horrible are these activities that curtains are hung across the beaches so that tourists don't know what is going on. People also use materials from the whales and dolphins in 'local medicine', however, just like the belief of rhino horns in medicine, the beliefs of medical properties are false.

If commercial fishing is bad, why don't we all just go fishing ourselves? Well, recreational fishing, as it is called, comes with its own set of problems as well! When fishing lines are cut they contribute to plastic pollution and it can even cause your local food web to collapse! So, what can you do to improve your recreational fishing practices to better the environment? Always work to free your snags, make wise choices about your bait and be careful about where (and what) you fish. That is if you decide that you want to fish yourself!

Morrigan R. signing out. I hope you join me next term for another instalment of saving (Y)our world.

*"The ocean is like a checking account where everybody withdraws but nobody makes a deposit" -
Enric Sala*

Pupils of the week on Friday 12th June

Prep A – Mia S.

One Natasha A.

Two A – Betelhem B.

Prep B – Elena P.

One B - Violet P.

Two B –

Prep C – Jenson A.

One C – Ashley V.

Two C – David C.

Prep D – Jackson S.

Two D – Taylor Q.

3/4 A - Nathan L.

4/5A - Lachlan I.

5/6 C – Joshua D.

3/4 B - Gabe T.

5/6 A - Stella L.

5/6 D – Jared m

3/4 C - James A.

5/6 B – Ava S.

LOTE – Alexa 34A

3/4 D - Kaia V.



Term 3 SCHOOL DIARY

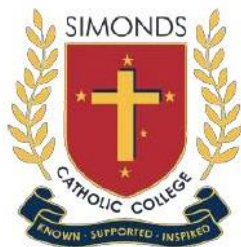
JUNE

Friday Last day of term 2 Early dismissal - 2.15

JULY

Mon 13 First Day of term 3

Thurs 30 Student free day



SIMONDS CATHOLIC COLLEGE



Simonds Catholic College is a small inner city, secondary boys school of approximately 430 students.

We are accepting Year 7 2021 and Year 7 2022 enrolments.
Limited places are also available for Years 8 to 12.

Find out more about the Simonds Catholic College community,
inspiring young men to become active, global citizens.

Tour bookings can be made online at www.trybooking.com/BGLOG or
contact our Registrar on 9321 9207 or info@sccmelb.catholic.edu.au.

Where the individual matters



Thank you to Quest Maribyrnong for their generous donation – someone will be the lucky recipient of a voucher later in the year!



QUEST MARIBYRNONG

For bookings or more information

Call (03) 9070 2222 or

email questmaribyrnong@questapartments.com.au





Learningland

Learningland, Moonee Ponds is a place where children can explore language, literacy and numeracy in a fun filled and stimulating environment, all in a class room setting.

PROGRAMS AVAILABLE

Letters and numbers (3-4 years)

1 hour duration
A letter and number learnt each week.
Arts and crafts to ensure fun while learning to write and recognition.

Reading Rockets (4-5 years)

2 hour duration
A letter learnt each week.
Numeracy activities.
Arts and crafts
Positive teamwork activities
Confidence building

Saturday Class (prep & grade 1 children)

2 hour duration
Supports children through first few years of primary school.
Covers sight words, sentence building, story writing, reading and how to understand the concept of text.



We teach the
Letterland
Program

It was created to teach phonics using a story based approach.

Contact Cara
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Moonee Ponds
0468 968 031
cara@learninglandmp.com.au

FREE TRIAL OFFERED