



Achievement, Confidence & Pride

Dear Parents and Guardians,

Welcome to Term Three.

We are in the middle of the academic year where students are continuing to engage with our challenging curriculum. Apart from their class programs and specialist classes, a range of events have been organised:

- Health and Human Relations program for students in grades 3/4 and 5/6, Thursday and Friday of the first 3 weeks
- 100 days of Prep celebration, Friday 26 July
- Italian Day & pasta making, Tuesday 30 July
- Painting of NAIDOC mural, 1 and 2 August
- Curriculum day, Monday 5 August
- Crazy Hair Day, Friday 9 August
- Preps Fire Education (Brigade visit), Monday 12 and Tuesday 13 August
- Moonee Valley Active paths launch at assembly, Friday 16 August
- Science Week, 19 – 23 August (Including Star Lab visit and moon buggy derby)
- Grade 1 and 2 Excursion to Science works, 27 and 28 August
- Year 5/6 camp to Phillip Island. 4 – 6 September
- Year 5/6 Sunsmart presentation, 10 September
- Music concert junior school, 12 September
- Book Week parade 17 September (Gymnasium)
- Meerkat Performance, 18 September

Over the last few days, I visited most classes welcoming students back to school. I am pleased to report that students are happy to be in class with their friends and teachers. Many students reported visiting the cinema, *Toy Story 4* was very popular, while others either had a relaxing time at home or went on a trip with their family.

Keeping in touch

Communication with our community is an important part of school life. We use the Flexibuzz app to keep you informed of daily arrangements and reminders of forthcoming events.

The newsletter is distributed every Thursday by email. It is also available in a text only version on the school's website, the online version can be translated into 50+ languages, saved and if desired, sent to relatives who read a language other than English.

Your contact information

It is very important that your contact information is kept up to date on our student database. If you have a new mobile number or changed any of the following details, please contact the office by email, Flexibuzz or leave a note:

- Mobile number
- Home address and / or landline number



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- Emergency contact person
- Doctor's contact details
- Change in domestic arrangements.

Please note that Avondale Primary School complies with the Department of Education and Training's privacy policy.

Health and Human Relations program

As mentioned at the parent information evening held on 6 June, this program will be presented to students in three, one hour sessions over three weeks. The program provides age appropriate information about health and sexuality education.

Most students in Grade 3 to 6 are receiving instruction with their classmates. The topics are:

- Human development across our lifespan
- Puberty
- Protective behaviours (Grades 3 /4)
- Managing changes and transition (Grades 5/6)

You can read about this program at:

3/4 level <https://www.fpw.org.au/courses/primary-school-students-level-3-4?section=schools>

5/6 level <https://www.fpw.org.au/courses/primary-school-students-level-5-6?section=schools>

Music students to perform at Ron Conn Nursing Home

Every week over 70 students receive instruction from Maxine Shell in playing the piano keyboard. Mrs Shell has stated that while the lessons are important, it is **practicing at home daily** that really drives improvement.

Playing for an audience is another way to develop focus and concentration for those acquiring competency. Maxine has arranged three visits to the Ron Conn Nursing Home this term. Michelle Portelli will accompany Maxine and seven fortunate students on each visit. This term students will play to residents over the lunch break on Thursday 8th, 22nd & 29th August.

Canteen (Flexischools) app

A new app is being assessed to facilitate online ordering of canteen lunches. The school is currently working with the department's Privacy Unit officers to develop a *Privacy Impact Assessment (PIA)* before implementation.

The assessment will identify privacy risks:

- authorisation for access and disclosure,
- the security arrangements by the app provider,
- the location of the server that stores the data
- the administrative roles and responsibilities
- a privacy compliance action plan.



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Once the PIA is endorsed, we will invite families of students in years 5 and 6 (and their siblings) to pilot the app for lunch orders. This will mean parents can order and pay for lunches from their mobile device. If all goes well, the app will be opened to all families. Play time purchases will still be made by cash. More details will be provided once the PIA is endorsed.

Kind regards
Paul Mulroyan

Seven internet tips to keep your children safe online – By Frances Archer (*Generation Next*)

Like many parents with young children, I wondered how early and how often my young daughter should be on the computer. The advice experts' offer was both surprising and reassuring.

1) Its almost never too early. Although the American Academy of Paediatrics recommends no computer usage before age two, by age three many children are active on the computer.

2) Be first to introduce your child to the computer. Today preschools are using computers, so start positioning yourself early on as the authority over computer usage in your home. Kids also encounter computers during play dates in friends' homes. Every family has their own rules, so make sure your child understands your rules. You may, for example, want to tell your young children they're allowed to play on a computer only if a grownup is in the same room.

3) Teachable moments. Use your computer to teach children boundaries. Setting time limits and making rules like always wash hands first and take turns help your children to learn to follow rules in any context, not just in regards to computers.

4) Together time. Placing your computer in a shared space like the family room establishes an early pattern of parental authority and allows you to monitor your children's online activities. When your kids are young, interact with them by playing online games and visiting some of the many wonderful educational sites.

With older children, it's important to regularly discuss the websites they're visiting. Ask them to share their favourite ones with you. Discuss the accuracy of online information sources. Find common interests you can pursue together online. Be sure to make your full access to their accounts a condition of their joining social networks.

5) Become more tech savvy than your kids. If you're not already computer literate, ask a friend to teach you. Or maybe there's a teenager in your neighbourhood who you could hire to tutor you. You can also find online tutorials. Learn how to use Facebook or *My Space* before your kids do, so when they join these social networks, you can monitor their online social activities.

6) Online social networking starts earlier than you think. Those cuddly critters with codes attached? They're your child's first foray into online social networking. Some social networking sites geared to children—*Webkinz*, for example—don't reveal names, emails or other personal information but



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others may not have as many safeguards. Get familiar with children’s sites before introducing them to your child.

7) Bullies and predators. The same guidelines that apply to protecting your children from bullies and predators in real life apply to cyberspace. Not surprisingly, online bullying may be the more common threat. Taking precautions like following your children’s online social networking and keeping in touch with the parents of your children’s friends will help keep you aware of potentially harmful situations

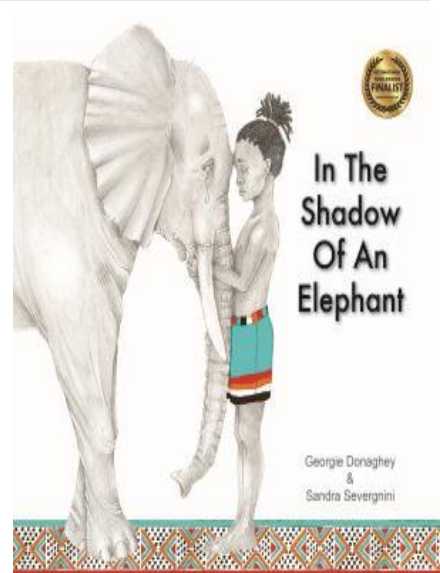
Review of books treasured and tried

In the Shadow of an Elephant.

Written by Georgie Donaghey.

Illustrated by Sandra Svergnini

An emotive story of beginning and endings, love and loss, the cycle of life. Lualani is a sweet baby elephant who enjoys her elephant life with her mother and her herd. One terrible night poachers attack the herd and Lualani is orphaned. Deeply upset she is fortunately adopted by a young boy, Jabari and his father who care for her, feeding, playing and loving her. As life changes they adapt and with it and the cycle continues. This is a very emotionally powerful story. Best suited for 5 to 9 year olds. By Liz Oruba



These are the pupils who received a certificate at the end of term assembly in June.

Pupils of the week on Friday June 28th

- | | | |
|-------------------------------|----------------------------|-------------------------|
| Prep A – Sevin R | One A – Taleekah A | 3/4 A – Harley M |
| Prep B – Raniya T | One B – Alexandre M | 3/4 B – Sophia K |
| Prep C – Ashley V | One C – Layla T | 3/4 C – Arad P |
| Prep D – Nicola K | Two A – Jacob J | 3/4 D – Claudia |
| | Two B – Srisowrya V | |
| | 1/2 A – Brayden R | |
| 4/5A – Alvin L & Anh N | 5/6 B – Bovey H | 5/6 D – Taha T |
| 5/6 A – Aidan C | 5/6 C – Katerina K | LOTE – Emma 2A |



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July & August diary

July

- Thurs 18 Grade 3/4 Health and Human Development Program
Grade 5/6 Rosehill Sec College Performance
- Fri 19 Grade 5/6 Health and Human Development Program
Second hand uniform sale 8:30-9am
- Thurs 25 Grade 3/4 Health and Human Development Program
- Fri 26 Grade 5/6 Health and Human Development Program
100 Days of Prep
Second hand uniform sale 8:30-9am
- Tue 30 Italian Day

August

- Thurs 1 Painting of NAIDOC mural Day 1
Grade 3/4 Health and Human Development Program
- Fri 2 Painting of NAIDOC mural Day 2
Grade 5/6 Health and Human Development Program
Second hand uniform sale 8:30-9am
- Mon 5 **Curriculum Day – No Students**
- Thurs 8 Selected music students to visit Ron Conn Centre

School Office Hours

8:30 am to 9:30 am

2:30 pm to 3:15 pm

Please limit visits to office to these times.