



Achievement, Confidence & Pride

NEWSLETTER #16 – Friday May 28th, 2021

Hello to our Avondale Community,

COVID CIRCUIT BREAKER update

Avondale Primary will provide a remote learning program for Monday May 31- Thursday June 3. The learning plan for Monday and Tuesday will be shared with families through Compass this afternoon.

Our staff have been working collaboratively today to ensure all students have the opportunity to engage in a range of learning experiences throughout the 7 day Circuit Breaker.

Teachers can be contacted through Compass email between 9am and 4pm daily, if you have any questions or need additional support or information.

As with other remote learning periods, our school will provide on-site supervision for students in the following categories:

1. Children where both parents and/or carers are authorised workers who cannot work from home, work for an essential provider and where no other supervision arrangements can be made:

- Where there are two parents/carers, both must be authorised workers, working outside the home in order for their children to be eligible for on-site provision
- For single parents/ carers, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision.

2. Children experiencing vulnerability, including:

- children in out-of-home care

- children deemed vulnerable by a government agency, funded family or family violence service, and is assessed as requiring education and care outside the family home
- children identified by a school or early childhood service as vulnerable, including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service.

Please refer to the updated Compass Post that was sent out yesterday evening for additional information.

STUDENT REPORTS - SEMESTER 1

This year at Avondale Primary, Student Semester Reports can be accessed through the Compass parent portal at the end of this term. Further information and Guidelines will be sent home through Compass, along with tips for booking Parent Teacher Conferences through Compass.

PARENT TEACHER MEETINGS

Parent Teacher Meetings will be held on Wednesday June 23rd and Thursday June 24th. If you require an interpreter please contact your classroom teacher by Monday, May 31. Further information will be shared in upcoming communications.

GALA SPORTS DAYS

On Friday June 11 and Friday June 18, our Grade 5/6 students have the opportunity to engage in a round robin competition in AFL football, netball and T-Ball, against other schools in our network and compete for the coveted District Shields. A compass post went out today providing information, consent and payment options for this event over two days.

CYBER SAFETY

At Avondale Primary, our goal is for students to make good decisions when they are online and to be cyber safe. Below are some age recommendations for some commonly used apps. They are not designed for primary school students, so please research all apps children are accessing at home to ensure they are being cyber safe.



TikTok (formerly Musical.ly)

13+ Minimum age according to TikTok



Snapchat

13+ Minimum age according to Snapchat



Discord

13+ Minimum age according to Discord

3/4F SCIENTISTS INVESTIGATE 'CHANGES OF MATTER'

Over a series of lessons, students from 3/4F have been investigating how matter can change from one state to another by adding or removing heat. This has included making predictions and observations of changes to water, ice, chocolate, popcorn, potato chips and even cheese.

Students were asked to consider what processes need to occur to change something from a liquid to a solid to a gas,



and back again.

All experiments were conducted under the careful supervision of Mr Mad Scientist Lumby.





Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Avondale Primary School is excited to be participating.

Students will receive a card with their username and password to log in to the following website <https://www.eduweb.vic.gov.au/Challenger/WebLogin.aspx>

The PRC application offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved
- the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 17 September 2021.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books. All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

Message from the Acting Premier, James Merlino

Welcome to the 2021 Victorian Premiers' Reading Challenge. Since it began in 2005, the Premiers' Reading Challenge has encouraged children and students to open their minds to wonderful new worlds through the joy of reading books.

Over the years it has inspired more than 3 million young Victorians to read at least 51 million books. The Premiers' Reading Challenge is a fun and engaging way to nurture important literacy skills that will be with our children for life. Even more, it helps them discover the joy of reading from a young age and, hopefully, find some new favourites.

Good luck to everyone picking up a book this year, but most importantly, have fun!

The Hon James Merlino MP
Acting Premier of Victoria

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

Mrs Jill Benham

Principal

Mr Joseph Scarfo

Assistant Principal

LUNCH TIME CLUBS and ACTIVITIES SPECIAL REQUESTS

We have an assortment of board and card games but we would love to add to our collection. If you have any board games at home that you no longer need or use, we would greatly appreciate your donations. (Games with complete pieces and instructions included where possible please)



Our School sandpit has also been a buzz with activity, with not quite enough toys for the number of students playing there. We would really appreciate any donations of pre-loved buckets, plastic spades, trucks, water play or any other sturdy sand toys that your child no longer plays with, to add these to our school sand pit.



We are also launching a Lego Club in the coming weeks and are working with students to determine the best lego to purchase, however, we thought it was also worth asking if any families had lego they no longer used we would greatly appreciate any donations.



** We will of course follow Covid rules by sanitising any board games, sand/water toys and lego that is donated before they are used.

Thank you from the students and staff at APS

WHAT'S ON AT AVONDALE PRIMARY IN TERM 2?	
Monday May 31st – Thursday June 3rd	COVID 19 CIRCUIT BREAKER – remote and flexible learning
Monday May 24th – Friday June 4th	Attitudes to School Survey – Grades 4,5 and 6 students
Friday June 11th Friday June 18th	Grade 5/6 Winter Gala Days Grade 5/6 Winter Gala Days
Monday June 21st	Semester 1 Reports open on Compass
Wednesday June 23rd Thursday June 24th	Parent Teacher meetings

App checklist for parents



Checklist

The aim of this checklist is to help you navigate the app world and give you the tools to ensure you and your family enjoy safe and positive online experiences.

Do your research

- [The eSafety Guide](#) is a good starting point.
- Other sources include [Common Sense Media](#) and [ConnectSafely](#), which review the most popular apps.
- Search for recent reviews from Google Play and Apple Store.
- Discuss the benefits and risks with family or friends who use the app.

eSafety tip: Check whether the app can be used for [content sharing](#), [photo and video sharing](#), [messaging and online chat](#), [voice chat](#), [video calling](#), [live streaming](#), [gaming](#), [in-app purchasing](#), [online relationships](#), [location sharing](#) and [encryption](#).

Check the age rating and requirements

- Apps usually state a minimum age for users in their terms of use but they don't all have verification requirements.
- [The eSafety Guide](#) includes the stated age for many popular apps.
- [Common Sense Media](#) makes an independent assessment of provides age recommendations.
- Check the advice on the eSafety Parent page [Are they old enough?](#)

eSafety tip: When deciding if an app is suitable for your child, think about their level of maturity and judgement as well as the age recommendation.

Consider privacy – read the terms and conditions and ask yourself these questions:

- What information does the app request?
- Does the app provide privacy protections?
- Can you restrict who sees your profile?
- Who can find you in a search?
- What information can people see about you?

eSafety tip: See the eSafety page [Connecting safely – Apps](#) for more advice. [The eSafety Guide](#) contains links to information about how to adjust privacy settings in popular apps.



Check the permissions and other settings – read the community guidelines and ask yourself these questions:

- What permissions does the app request?
- What information the app collect?
- Does the app need microphone and/or video camera access to perform its functions?
- What are the default settings?
- Do you need to change default settings, initially and after each update?
- Does the app allow in-app purchases?

eSafety tip: See the eSafety Parents page [Taming the technology](#) for advice on using parental control and safe browsing tools.

Safety check

- Can you report things in the app? (For example: online abuse, impersonator accounts, offensive or illegal content).
- Is the in-app reporting process easy and clear?
- Are the in-app reporting options limited or can you report a wide range of safety concerns?

eSafety tip: Let your child know they can come to you for help if anything makes them feel uncomfortable or unsafe and they won't be in trouble. You can help them [report serious online abuse](#) to the eSafety Commissioner.



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