



Achievement, Confidence & Pride

Thursday, 20 May 2020.

Dear Parents and Carers,

We were excited to hear the announcement on Monday that Avondale PS will receive an upgrade, modernisation and new facilities to cater for increasing enrolments.

Return to School

We are busy preparing for a return of the Preps, Grade 1 and Grade 2 students. A school without students is a pretty empty environment. It will be good to get back to normal.

The students of the essential workers have been a bit spoilt by the individual learning support and the day to day contact received while they attended school. They, like the teachers, are looking forward to the return of their classmates.

This week is Volunteers Week. I would like to extend a heartfelt thank you to the teachers who volunteered to take the classes over the past five weeks. It was refreshing to see a team of teachers volunteer to attend school and support the learning of the students attending.

The Avondale Primary School Onsite learning policy has been placed on the school website. This provides a range of detailed information about processes put in place.

The Victorian Chief Medical Officer and the Department of Education have provided detailed sets of information to support a staged return to school. While I am aware some parents are not happy about the restrictions put in place, it is necessary to ensure the wellbeing of staff, students and all workers and their families.

Students will return to school in a staged fashion: Prep, Grades 1 and 2 will commence on **Tuesday 26 May**. The Grades 3-6 students will continue to learn online until **June 9th** when they will return to onsite learning.

For this first stage we have designated gates and parents drop their child at the gate and leave. The department has advised parents drop their children quickly so that we can get all students into the yard in a timely manner. We ask that parents are punctual with drop off. Please do not remain outside to socialise.

Grade Prep will enter from the **pedestrian gate** on Clarendon Street – opposite the crossing.

Grade 1 will enter from **Gate 1** on Clarendon Street

Grade 2 will enter from **Gate 4** on Sydney Street - end of Building 2.

The **Grade 3, 4, 5 & 6** Essential Workers class will be dropped and collected from **GATE 3**

We will monitor this drop off process as it will inform what we do when all the students return.

The canteen will be open with a limited menu.

Reminder: Student Free day

Monday May 25 is a student free day. No work is provided for students for this day.

Dr Bette Prange

Acting Principal

Inspirational Quote:

"Winning doesn't always mean being first. Winning means you're doing better than you've done before." – Bonnie Blair"



Reminder; Grade 6 Transition forms

All forms must be filled in, signed and returned to Avondale Primary School by **Friday 29th May, 2020(extended)**.

Return to School

We have implemented a number of strategies for the safe return of the Prep to Grade 2 students on **Tuesday 26**. We have followed the advice of the Victorian Chief Medical Officer and the Department of Education when creating our processes. Every school context is different and some of our processes may differ to other schools. We have our policy on the school website, Compass information and this newsletter advice. Some of the processes in place include the following points, this list identifies key points however it does not list the entire range of procedures we will implement.

Parents are **NOT permitted** onsite. This will be enforced for the safety of all. The office staff are not available at the beginning of the day. We need to have a streamlined approach for the entry of students and manage this in an efficient manner so that we can get the day off to a positive start. This is not what parents are used to but it is necessary for the well-being of teachers, students and community – we are all in this together.

Parents are to drop their children at the designated gate. We ask that you park away from the school and walk a block or two to relieve the traffic congestion.

Parents are advised that class teachers will conduct a temperature check at the beginning of the day. If students are found to have a temperature of 38 degrees or above the parents will be contacted to collect their child. Please keep your child at home if they are sick and report student absences on Compass.

- A limited canteen menu is available on Monday, Thursday and Friday.
- Please ensure your child brings water a bottle.
- Each grade will have an area of the yard for recess and lunch to minimise mixing between the grades.

Shared Materials and Resources – Library

Students must wash/sanitise their hands prior to and following accessing library books.

Library book returns must be returned individually (by the child who loaned the item) into the returns chute in the library. No books will be available for immediate reborrowing as they must complete a minimum sanitation period of 48hrs. At this time reservations will be suspended.

Library books may be browsed, read and borrowed. A strict No Bag, No Borrow policy will be adhered to. No loan bags will be available.



School Council Update

We held our School Council meeting on Tuesday evening (19th May) with several of us connecting remotely.

Unfortunately, due to the COVID-19 restrictions, we are not able to go ahead with the Grade 3/4 camp later this year.

However, it is hoped that the 5/6 camp will still be able to go ahead as planned in November. A final confirmation date will be communicated shortly.

The 2019 Annual Report and the 2020 Program Budget were approved.

The Council also agreed to change contractors for the school waste collection which will result in a cost saving over the next two years with the new contractor, Premier Waste.

The most exciting news was regarding the government announcement on Monday 18th May that Avondale Primary School will receive at least \$9.02 million for the refurbishment and renewal of our facilities. The School Council members have worked closely with Paul Mulroyan and Joe Scarfo over several years to achieve this. This has involved extensive discussions, research, planning, meetings, presentations, and the building of strong partnerships with our local MP, Ben Carroll who has been an incredible advocate for Avondale Primary.

A building sub-committee was formed to work with the architects, the VSBA and the school community to ensure the facilities are fit for purpose and achievable.

Isabelle Sawtell _School Council President

Grade 5/6 Abstract Artwork

This term students in grade 5/6 have been learning about the colour wheel and relationships between colours. As a result students made an abstract art piece that incorporated the different colour elements. This is what students had to say



To complete my abstract artwork, I used watercolour paint and pencils. One quadrant is monochromatic, which means it has only one colour. Another quadrant shows analogue colours which means that they are next to each other on the colour wheel. Finally,

the 2 last quadrants show that I know how to use the colour wheel effectively by using complimentary colour effect. **By Olivia E 5/6B**



Ms Portelli gave the grade 5/6 classes an assignment using abstract art and the colour wheel. We had to draw a design in



pencil on baking paper and then transfer the design onto a sheet of paper that had been folded into 4 squares. My design incorporates rain drops and the infinity symbol. I used Crayola pencils to colour in my abstract art.

For the first quadrant I used a monochromatic colour scheme using different shades of blue. The second quadrant I used analogue colours of different shades of orange and yellow. The third and fourth quadrants are complementary colours. I used purples and greens and then reds and greens. I enjoyed doing this assignment. **By Liam C 5/6C**



This artwork uses primary and secondary colours like red, blue, yellow and purple. In the top left square I used a monochromatic colour - blue. In the two other squares I used complementary colours which mean two colour opposite each other on the colour wheel. For the last square I used yellow and orange which are next to each other on the colour wheel.

By Stell 5/6A

For my first square I chose to do monochromatic colours, I just picked a random colour that I thought of first and it was pink, so I used different shades of pink.

Next I chose the square below the first square and I thought of doing complementary colours which were purple, yellow and orange.

In the next square I chose to do complementary colours again but this time I used blue, red and green. I chose those colours so it wouldn't match with the purple, yellow and orange.

For my last square I picked another monochromatic colour so I thought of using green. **By Deanna 5/6C**





In my abstract picture I used dark blue, mint green and light blue for the first square. The second square I used purple and yellow, the third square pink, brown and green. These two square formed part on the complementary colour squares. The fourth square I used red, orange and yellow which are analogue colours.

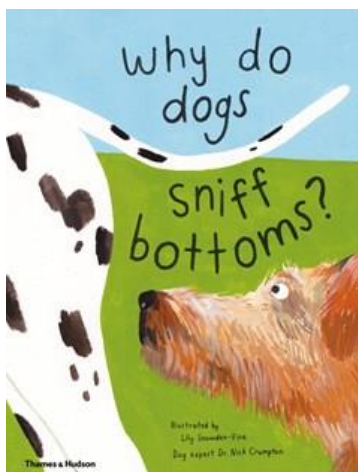
I used some of Miss Portelli's abstract design and added the heart in the middle with three waves and pearls coming out of the wave and circling around the waves.

By Chalee 56B



[Book Review](#) Why do Dogs Sniff Bottoms?

By Dr Nick Crumpton and Lilly Snowden-Fine



This book is a romp through doggie etiquette with some serious information thrown in. A light hearted book about why dogs behave in certain ways and what is unique about a dog's body and behaviour. We learn of various breeds and their distinct personal charms whilst we are informed about doggie records such as the smallest (a Chihuahua) to the longest tongue (a St. Bernard). This book also highlights famous dogs in history and the importance of certain canine traits. Any child, 4 and over will love it.

by Liz Oruba



Saving (Y)our World Instalment 9: Creating Compost by: Morrigan R

Fresh fruit and vegetables are good to eat, but what about the scraps you leave behind? Sure, it is easy just to toss them out with the trash and forget about them, but is it the right call? Is there a more sustainable way to dispose of them that returns them to the earth *and* feeds the lower animals in your friendly neighbourhood food web? Find out in this week's instalment of Saving (Y)our world!

Having something like a compost bin, a worm farm or even *both* is the best way to dispose of the cores of apples, the peels of bananas, the tops of carrots, and everything in between. How it works is you find a box- my family uses an empty ice cream tub - and that box becomes the scrap box. You peel potatoes over it, you place eggshells into it and you get rid of vegetables that have gone bad. When the box is full, it is taken to the compost bin/worm farm and its contents are dumped in. After a few loads, the box can be put into the dishwasher. Then the whole process is repeated. Now, that isn't very hard, is it?

My family's worm farm is not only the home to worms. All kinds of bugs live there. Those bugs are eaten by predatory bugs that are eaten by birds. Your compost bin/worm farm could be the foundation of the entire neighbourhood's food web! And you would be getting rid of things you didn't even want anyway and we reduce our landfill waste and replenish the soil in our gardens ... it is a win-win situation! Everyone is happy! And it only takes a tiny bit of effort!

There are certain things you must do to set this up. There are special worm farms and compost bins that can be bought, or you can make your own! And if you don't have enough space, there are other solutions like a bokashi bin. You see, it is quite easy, and it gets rid of all your unused fruit and veg... what more could you want?

As useful as composting is, there will still be things that cannot go there. Composting should be used for peels, cores and seeds, nothing more. We need to buy less food in the first place! And this isn't just about fruit and veg, but all other things too! If we buy less, we throw out less. We should not be wasting our food at all. If you waste your food, it is like stealing from those who don't have much! Composting should be for scraps and nothing more.



Morrigan Raven signing out. I hope you join me next week for another instalment of saving (Y)our world.

(Instead of this week's quote I have a picture of a worm farm in progress)



SIMONDS CATHOLIC COLLEGE



Simonds Catholic College is a small inner city, secondary boys school of approximately 430 students.

We are accepting Year 7 2021 and Year 7 2022 enrolments.
Limited places are also available for Years 8 to 12.

Find out more about the Simonds Catholic College community,
inspiring young men to become active, global citizens.

Tour bookings can be made online at www.trybooking.com/BGI0G or
contact our Registrar on 9321 9207 or info@sccmelb.catholic.edu.au.

Where the individual matters