



Achievement, Confidence & Pride

NEWSLETTER #08 – Friday, March 19, 2021

Hello to our Avondale Community.

Parent Code of Conduct Commitment to Child Safety

Avondale Primary is an engaging and inclusive school where tolerance and respect are core values of the school's philosophy. Avondale Primary School actively promotes and nurtures a partnership approach to education and acknowledges the role parents/ carers play in their children's learning and the contributions they make to the school.

IT IS ESSENTIAL for all parents and carers to make contact with their child's classroom teacher through Compass or a phone call to school. Currently, PARENTS OR CARERS are unable to enter the school grounds, therefore there is NO access to classrooms.

We really value communication and appreciate the phone calls you make and emails you send. Our staff will endeavour to respond to you with that day or the next, however, if it is urgent, please call the school as teachers will be unable to check emails while teaching. Staff will not respond to emails

Please view the Parent Code of Conduct on the Avondale Primary School Website for further details.

https://www.avondaleps.vic.edu.au/uploaded_files/media/parent_code_of_conduct_2019.pdf

OUR SCHOOL ENVIRONMENT!

We have some amazing young citizens within our school who took it upon themselves on the weekend to clean up around our school. What a great role model you are for our entire Avondale community!. See the article below for all the details.

We now need the help of all Avondale students to implement these behaviours within our school boundaries. ALL rubbish must be put into a bin. There is NO eating on the playgrounds or oval.

Colour Explosion
School Fun Run
on Thursday April
1, the last day of
Term One.



The count down is on for our Colour Explosion School Fun Run! Keep fundraising, there are lots of prizes up for grabs! 🍷 Plus – you still have time to collect all your badges on the My Profile Page, and become a Fundraising MonSTAR! ☆ It does not matter how much you raise – EVERY LITTLE BIT COUNTS!



Mrs Jill Benham

Principal

Mr Joseph Scarfo

Assistant Principal

Avondale Students Take Pride in their School

Last Sunday a team of Avondale students decided that they were going to do something for our environment, beginning with cleaning the nature strip around the school. Seeing the rubbish that had been left by some people parking in Sydney St this group chose to start their own clean up rather than wait for someone else to do it for them.

Many rubbish bags later (and some fun) the nature strip was once again clean and tidy and the school looked like a place that we can all be proud of.

THANKYOU to James, Clarrie, Mason, Jimmy and Shaylee for your great work caring for our environment.

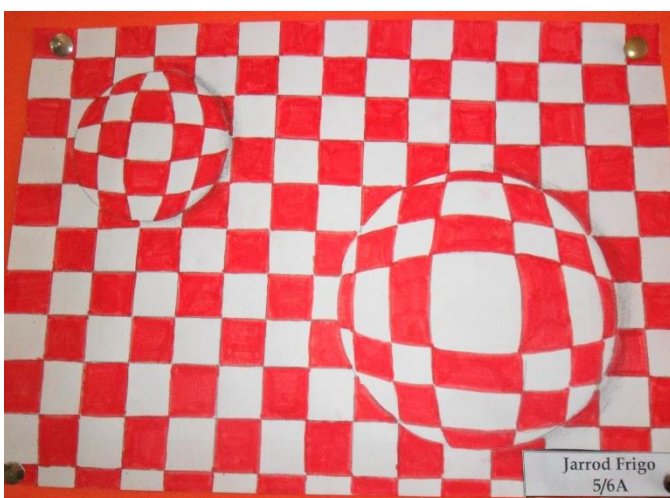
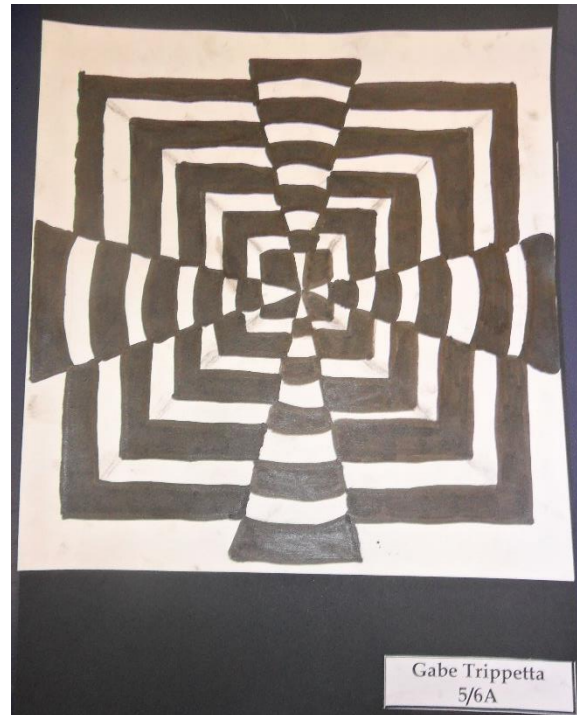


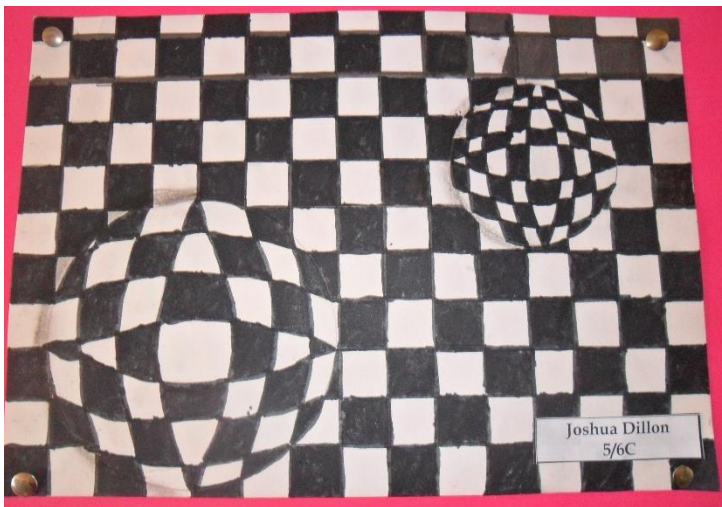
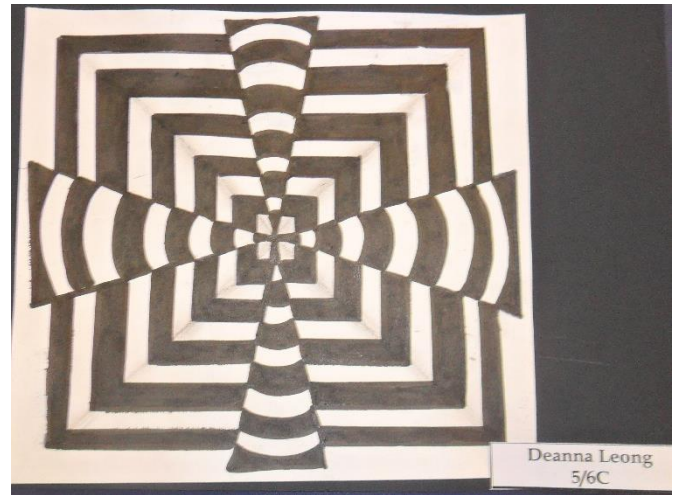
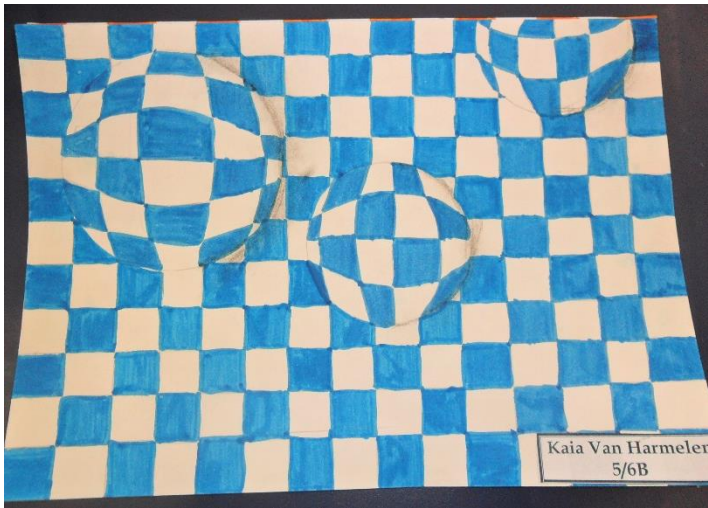
Senior School Art News

The grade 5/6 students this term read a picture story book called 'Chalk Boy' by Margaret Wild and Mandy Ord. In this story, Chalk Boy comes to life when he is drawn onto the pavement by Barnaby, a pavement artist.

After reading this story students looked at different Australian pavement artists, including Jenny McCracken and Melbourne artist Ulla Taylor. Students were in awe of the realistic and well detailed 3D artworks these artists produce.

Finally, students got to create their very own 3D illusion using colour and pattern. Here are some examples of their fabulous artistic skills.





Great job to all students in grade 5/6.

Ms Portelli

Let's put our creative hats on and colour in the poster to remind us of the benefits of being active and riding to school. A fantastic job to all of you who added an active element to your day today!

NATIONAL RIDE2SCHOOL DAY

Friday 19 March 2021



Join more than 350,000 students across Australia who will ride, walk, scoot and skate to school.

Register your school at ride2school.com.au



CONGRATULATIONS TO OUR STUDENTS OF THE WEEK

Week 7 - 12/03/2021



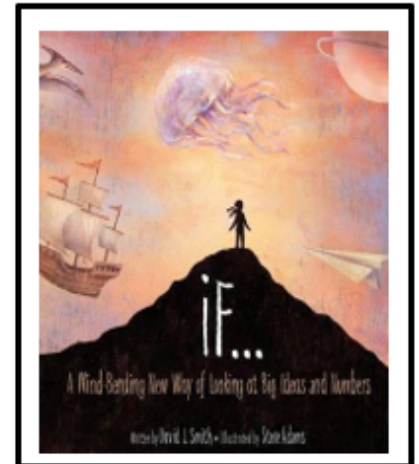
Foundation A	Amber For always working hard & presenting work of a high standard.
Foundation B	Lucas For trying his best when copying a sentence.
Foundation C	Aaron For carefully making his 2D shape crown.
Foundation/1A	George For being a bucket filler and showing kindness to his friends.
1A	Ainsley For enthusiastically practicing her personal reading goal at school and at home.
1B	Alex His impressive sight word knowledge.
1C	Jenson Making amazing connections while reading. Great job comparing snakes and stick insects.
2A	Ashley Showing kindness and respect to peers.
2B	Lucas Showing a great growth mindset and always trying his best!
2C	Amreen Her positive mind set & fantastic results in our 5 minute addition.
3/4A	Alexandra Writing an excellent narrative.
3/4B	Xavier For including accurate historical facts in his narrative. Amazing work!
3/4C	Hannah Your skilfully crafted narrative "Finding a Diamond"
3/4D	Chantelle For her improved sharing & engagement in class discussions.
3/4E	Greta For her determination to improve. A student who cooperates and listens attentively during all learning experiences.
3/4F	Daniel For always working his hardest to complete his tasks in class.
5/6A	Naylee For making a big effort to use reading strategies in Literacy groups.
5/6B	Iggy Seeking help when needed and demonstrating confidence in Maths.
5/6C	Olivia Working hard in all areas of study.
5/6D	Aarav For being super organised and producing good quality work.
ART Ms Farrell	Inaya (1C) Her stunning bird detail on her home landscape.
ART Ms Portelli	Lucas (34B) Creating an impressive paper collage dragon mask.
ITALIAN Mrs Oliveri	Allanah (2B) Her ability to count beyond 20 in Italian. Brava!
ITALIAN Ms D'Amico	Violet (2C) A remarkable effort in every Italian lesson.
PE	Sandin (2A) Outstanding football skills in PE.

Book Reviews – Tried and Treasured

If. A mind-bending new way of looking at Big ideas

Written by David J. Smith. Illustrated by Steve Adams.

A fascinating book that makes it easier for children (and adults!) to understand facts that are either so huge or so old by relating them to more familiar things they can see and touch. For example, the relative sizes of planets in the solar system are compared to the sizes of different types of balls. With amazing pictures that are both interesting and inspiring and thereby increasing the comprehension of these brilliant facts. Children especially from 7 to 12 will enjoy this book. Reviewed by Liz Oruba



Australian Government
Department of Social Services

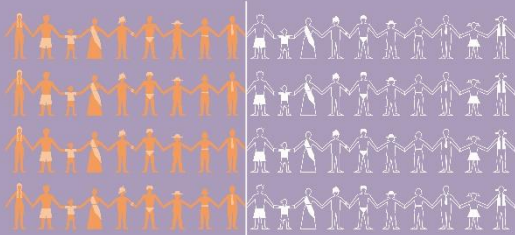
21 MARCH

HARMONY DAY



We identify
with around
300 ancestries

More than 7.5 million
people have migrated to
Australia since 1945



Almost half of Australians were either
born overseas or have a parent who was



Over the past 70 years,
more than seven and a
half million migrants
have made Australia
home



MyTime

supporting parents of children with disabilities



Time: Monday
10:00am to 12:00 noon

Where: Rhonda Davis Centre
54 Lake St,
Avondale Heights

Facilitator: Sarah

Play Leader: Carla



Find friends who understand

Term 1 Dates

8th February – 29th March 2021
Except Labour Day holiday

For more details about MyTime
please contact Kim Mace:
kim.mace@tweddle.org.au



The MyTime program is funded by the Australian Government Department of Social Services. MyTime is coordinated nationally by the Parenting Research Centre

What is MyTime?

MyTime groups are for all parents and family carers of children aged under 18 years who need a higher level of care than other children.

All groups are open to all parents and carers. You may be eligible to attend MyTime even if your child doesn't have a diagnosis.

What will I get out of MyTime?

- Meet other parents and carers in similar circumstances
- Share experiences in an informal setting
- A choice of topics and activities relevant to your needs
- Information resources and services available to you, how and where to access information.
- A facilitator to support, co-ordinate activities and guide group discussion
- A play helper engages your child whilst you attend your group
- Parent discussion
- Coffee mornings
- Group outings

This is a COVIDSafe school

This school has a COVIDSafe Plan to maintain the safety of all staff and students during Term 4.

The four pillars of the COVIDSafe Plan are:



The available evidence suggests that the risk to staff and students remains low when recommended health and safety strategies are followed and that schools do not pose a greater risk of infection than other locations.

For detailed information visit:
www.coronavirus.vic.gov.au

