

AVONDALE PRIMARY SCHOOL

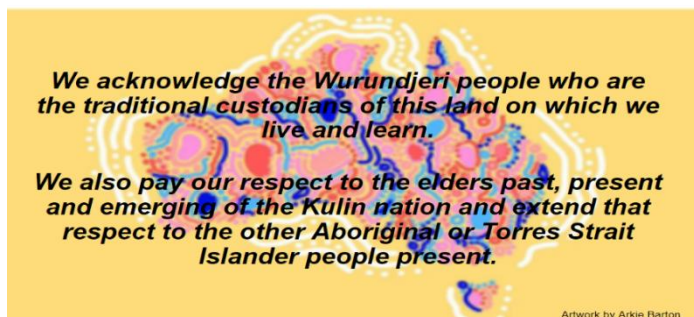
NEWSLETTER #8 Friday, June 3, 2022



VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

Acknowledgement of Country

Hello to our Avondale families and community,



Welcome to Winter. The first three days of June have certainly shown us that Winter has arrived.

Thank you to Annerley, Janelle and the fundraising team for the amazing job in organising the Fundraising Election Day Sausage Sizzle, for our fabulous volunteers on the day and our local community for their support. The total profit was **\$1312.26** which will go toward the purchase of playground resources.

IMPORTANT DATES

Friday, June 10	Grades 3-6 APS Athletics Carnival @ Aberfeldie Athletics Track
Monday, June 13	QUEEN'S BIRTHDAY PUBLIC HOLIDAY
Friday, June 17	Grade 5/6 Canberra Camp deposit due. FINAL DATE FOR DEPOSITS TO BE PAID
Friday, June 17	Grade 5/6 Gala Day 1
Monday, June 20	Semester One Reports open on Compass
Wednesday, June 22	Parent Teacher Conferences 2 – 7pm
Thursday, June 23	Grade 5/6 Gala Day 2
Friday, June 24	End of Term 2 Early dismissal 2.15pm

PARENT TEACHER CONFERENCES

This term, our Parent Teacher Conferences are on Wednesday June 22, from 2pm – 7pm, providing teachers and families with the opportunity to celebrate your child's achievements during Semester 1. Conferences will be held over the phone with 10 minute booking time slots, enabling an 8 minute interview and changeover time between bookings.

Conference bookings on Compass open today, June 3 at 4pm on and close on Thursday June 16 at 4pm. **To make a booking** using a desktop computer, iOS/Apple or Android device please read through the step by step instructions attached to the previous Compass post. If you are unsure of your username and/or password to log in to Compass or experiencing difficulties, please contact the school as soon as possible on 9318 1755. Interpreters will be available, if required, through Compass bookings. For some families, these times have already been allocated and you will have been notified of this.

Term 2 Student Support Group meetings will be scheduled by our Student Wellbeing Coordinator in the upcoming weeks. Families who attend Student Support Group Meetings to discuss their child's Individual Learning Plans will not be required to book a parent teacher conference on Compass.

NATIONAL RECONCILIATION WEEK

National Reconciliation Week is a time for all Australians to discover more about the shared histories, cultures, and achievements of our wonderful country. It is a chance for us to find out how we can contribute towards the goal of achieving reconciliation in Australia as we build connections and to learn to truly value the histories, cultures and futures of Aboriginal and Torres Strait Islander Peoples. Each year, National Reconciliation Week falls on the week of 27th May to 3rd June. These dates were chosen to celebrate and remember two significant events in the reconciliation journey of our nation:

- the successful 1967 referendum, on 27th May, and
- the High Court Mabo decision, on 3rd June

This week Avondale students took part in a range of learning experiences in their classrooms to learn about our indigenous culture and acknowledge Reconciliation Week, which some are included in this newsletter.

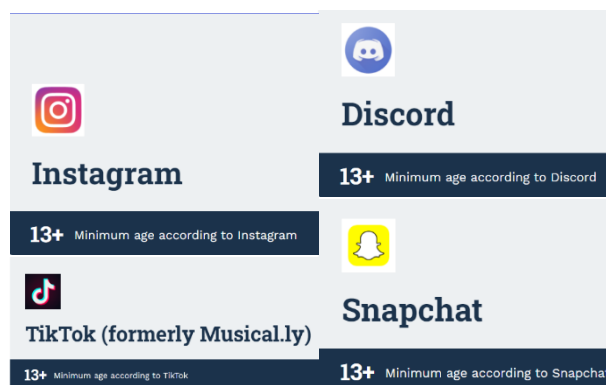
CYBER SAFETY – TIP OF THE WEEK

Be engaged, open, supportive and inquisitive about your child's digital life

- Get involved. Share online time with your children as part of family life. Play games together. Talk about favourite apps, games or websites.
- Keep lines of communication open. Ask about their online experiences, who they are talking to and whether they are having any issues.
- Reassure your child they can always come to you, no matter what. Let them know you will not cut off internet access if they report feeling uncomfortable or unsafe when online — this is a real concern that may stop your child from communicating with you openly.
- If you notice a change in behaviour or mood, talk to your child about it. If you are concerned, consider seeking professional help — from your GP, a psychologist or school counsellor.
- Encourage respect and empathy. Teach them to avoid sharing or posting things that may upset others.

At Avondale Primary, our goal is for students to make good decisions when they are online and to be cyber safe. Here are age recommendations for some commonly used apps. They are not designed for primary school students, so please research all apps children are accessing at home to ensure they are being cyber safe.

Further information can be found on our school website <https://www.avondaleps.vic.edu.au/page/39/eSafety-parent-resources>



SAFETY AT AVONDALE PRIMARY

Parking and traffic around the school is becoming a concern with cars continuing to park or drop off children from NO STANDING areas – particularly in Sydney and Wood Street. Road safety is our priority and children must be dropped off on the school side of the road in both Wood Street and Sydney Street to avoid running across the road in front of cars. Children do not have the awareness to cross safely in busy traffic areas unless it is at a school crossing or with an adult. The Wood Street side furthest from school now has restricted parking. Please take notice of the new signs.

If you are unable to get a park in front of the school, we ask that you take advantage of the many areas around the school that can be used for parking and walk the short distance to the school and talk to your child/children about using the crossings that are in Clarendon St and Sydney St that are both supervised before and after school.



APS SCHOOL VALUES - FAMILY FEEDBACK

During 2021, Avondale Primary School was involved in the School Review Process. Recommendations from the School Review Panel included working with our community, students and staff to develop a new vision statement and values for Avondale Primary School.

Through consultation with our staff, students and families we have created the following vision statement:
Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

Our next step is to have input from our community in identifying the values that will define how we will work together every day to achieve our vision statement. We invite you to look at the list of values that were selected by our students and staff and rank them in order. A space has also been provided for suggestions and feedback.

Please complete this survey by Friday 10th June. <https://forms.office.com/r/T12q77m6pz>

VACCINATION CLINIC @ APS

Our school has been selected by the Department of Education to host a **Vaccination Clinic on 14th June 2022 from 3:30PM to 6:00PM** (entry via the front office at 24 Wood Street, Avondale Heights), for first and second doses, open to everyone in the community. Bookings and walk-ups are available. Please note that the provider is also **organising the adult COVID-19 Jab (Pfizer booster jab)** for children and adults at the same time.

Children who received their first dose 8 or more weeks ago can now get their second dose. A second COVID-19 dose will help maximise your child's protection against the COVID-19 virus. Getting children vaccinated will help:

- reduce the spread of COVID-19 in the community
- protect them from getting sick from COVID-19
- reduce disruption to learning, sport and another activity so children can have more face-to-face learning and playtime with their friends.

The vaccine is safe and effective for children. All side effects of vaccination are reported and monitored, to ensure the ongoing safety of vaccination. For more information about vaccination for children, visit:

<https://www.coronavirus.vic.gov.au/vaccination-information-children-and-teenagers>

If you are unable to come to the vaccination clinic at Avondale Primary School, you can book your child's vaccination at:

- your local GP or pharmacy: <https://covid-vaccine.healthdirect.gov.au/booking>
- a family-friendly vaccination centre at: <https://www.coronavirus.vic.gov.au/book-your-vaccine-appointment> or by calling the Coronavirus Hotline on 1800 675 398.



Mrs Jill Benham

Principal

Mr Joe Scarfo

Assistant Principal

SCHOOL COUNCIL UPDATE – School Council President

Our last meeting was held on Tuesday 17th May 2022. The Council ratified the following:

- The participation of the Year 5 & 6 Camp to Canberra 21-25 November 2022.
- The participation of the Year 3 & 4 Camp to Bendigo 12-14 October 2022.
- Senior Athletics Day Carnival for Year 3-6 for Friday 10 June 2022.

The Council discussed the role of subcommittees and proposing meetings for them for the duration of the year. Participation in subcommittees is a fantastic way to be involved in the school and we welcome anyone who is interested. The subcommittees are:

- Finance
- Fundraising
- Education
- Facilities
- Canteen

The dates for these monthly meetings will be shared through Compass this If you would like to be involved, please email the school avondale.ps@edumail.vic.gov.au

We also discussed ideas for some whole school events (including some possibilities for the Fundraising Subcommittee) for students and families and would love some input from the Student Representative Council (SRC) to see what the students

TEACHING AND LEARNING

Sustainability – Inquiry Unit and Reconciliation Week

Foundation students learnt about Reconciliation Week and why we celebrate it annually. Each class had discussions about who the traditional owners of the land we live on are and why we need to value and respect their histories and cultures.



Grade 1 students have been learning about the three Rs - Reduce, Recycle and Reuse. This week we made pots out of sustainable materials. We decorated our pots and next week we will be planting seeds and growing bean plants.





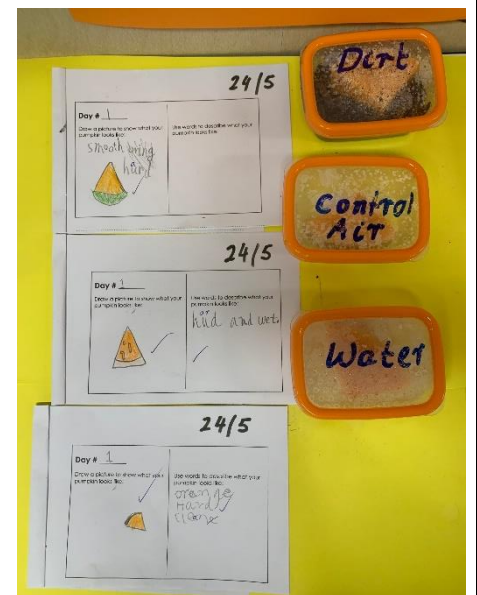
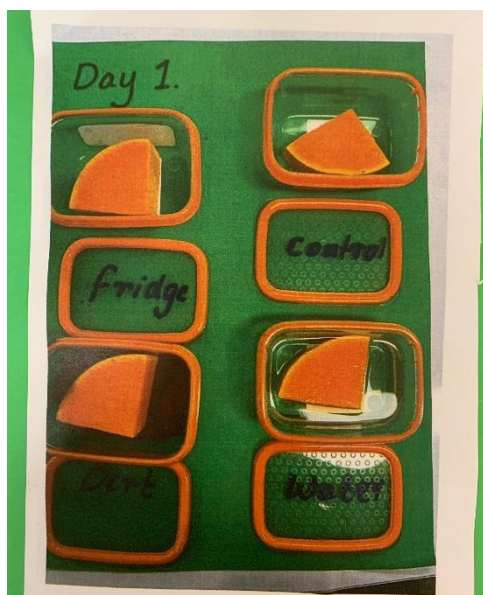
Tip Toe Through Our World

This term the Grade 2s have been learning how to reduce, reuse and recycle as they consider the importance of sustainability.

We have been learning about how long things take to decompose.

At the beginning of the term, we planned rubbish from our lunch boxes including plastic, a biscuit wrapper, a banana peel and paper.

We have also started to conduct a Pumpkin Decomposition Experiment; comparing how long pumpkins take to decompose in the fridge, in the soil, in water and in the air. See the photos attached from day 1 of our experiment.



These photos are from day 9 of the experiment.



This week Grade 3A have been investigating the significance of National Reconciliation Week and discussed the importance of recognising and valuing culture. We learnt to say some words in the Woiwurrung language of the Wurundjeri people, such as Melbourne, friend, and farewell.



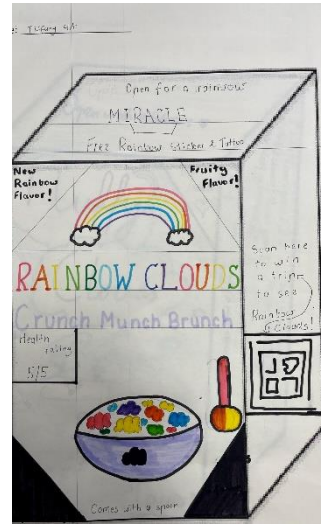
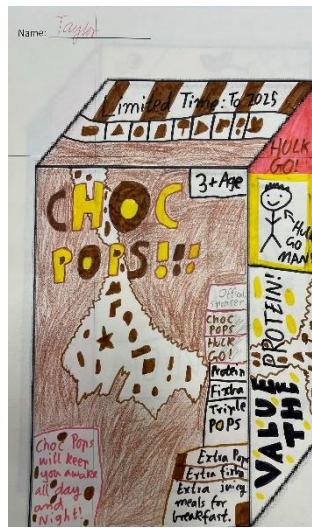
In 3B this week, we have been celebrating Reconciliation Week and discussing what and who it is about. We have discussed the inequalities that our First Nations people have faced throughout history, what improvements we have made and what we still need to do to right the wrongs and allow our first nations people to feel valued and equal.



This week in 3C Inquiry, we have been looking at how different ecosystems are such an important part of our world and how we must protect our environment for future generations. The class completed an ecosystem scavenger hunt around the school and identified how people have impacted the environment in different ways. There was a lot of discussion about living and nonliving things around the garden areas!



This term in reading, 4A have been analysing how authors use persuasive techniques to change the opinion of the reader. We then explored these techniques by creating our own cereal boxes. We have also linked this to learning how to use the TEEL approach to improve our persuasive writing skills. We chose the 'Nude Food' topic to learn about ways that we can sustain our planet.





Murals created by 4A during Art



Avondale Primary should have a nude food policy

JIMMY

The planet is getting filled with rubbish each second, so when do you think people will realise we need to stop littering. So that's why we must have a nude food policy. It will create less rubbish, save our school money and help save our planet.

Do you want your school to look like a rubbish dump? A nude food policy will put an end to this. I hope all the rubbish in your school yard is what you need. Your school will look beautiful, clean and safe. I visited my cousin's school and was surprised to see how lovely they kept their school. I immediately thought, 'What! This must be a great school.' Therefore, if Avondale stops a nude food policy, our school will be as disgusting as theirs. A school to be proud of. It is clear that nude food is a key to solving littering.

I find without excess packaging means less rubbish. This means that Avondale will save \$100,000.

How? You may ask. Avondale spends thousands of dollars a year employing cleaners to pick up our dumpster full of rubbish. If our rubbish was less, our cleaner would therefore, we will not need to have the truck come to our school as often. Instead of once a week, it will only have to be once a month. It is obvious that a nude food policy will save our school money.

Did you know that a nude food policy will help to save our planet? About 2 million plastic bags are dumped into the ocean a minute, but a nude food policy will put an end to this. It will also help stop the 12.8 million tonnes of rubbish dumped into Victoria every year. So do you think acid rain and no marine life is good?

So stop littering because a nude food policy will help save the world.

So now I am sure that you think a nude food policy will help the world. It will absolutely clean our schools, save lots of money and make our environment awesome. A nude food policy is great!

Avondale Primary should have a nude food policy

Do you want no more pollution in this school? It is disgusting that Avondale must have a nude food policy. Food without wrapping will reduce pollution, save lots of school money and help make a cleaner yard!

Do you want your school to look like a rubbish dump? A nude food policy will put an end to this. There will be no rubbish in your school yard and no more! Your school will look beautiful, clean and safe. I visited my cousin's school and was surprised to see how lovely they kept their school. I immediately thought, 'What! This must be a great school.' Therefore, if Avondale stops a nude food policy, our school will be as disgusting as theirs. A school to be proud of. It is clear that nude food is a key to solving littering.

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Did you know that a nude food policy will help save our planet? About 2 million (2 million tonnes) of building waste goes to landfill in Melbourne. Did you know, Victorians produce 12.8 million tonnes of rubbish each year! This will lead to lots and lots of pollution, this might even lead to ACID RAIN! How is this connected, you may ask? If we stopped doing out of what we could make a healthier and happier planet. It's clear that if we set up a nude food policy, it will help definitely help our planet.

In conclusion Avondale Primary must have a nude food policy to make a cleaner school, save money and reduce pollution in our yard.

As this week has been Reconciliation Week, Grade 4B watched a video on what reconciliation means for Australia and in particular, Indigenous Australians. We decided to design a Reconciliation Footy Guernsey to celebrate Indigenous culture and to incorporate many of the symbols seen in indigenous artwork.





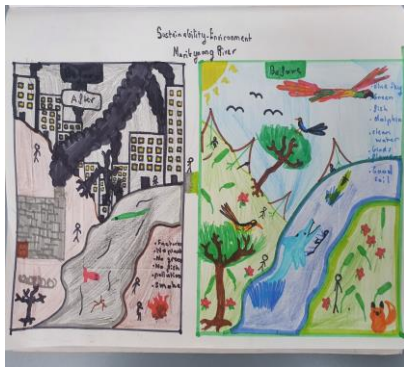
This week in Grade 4C inquiry we have been learning about reconciliation week. We were making aboriginal drawings on our football guernseys for the lesson, for example, footprints, emus and other types of aboriginal symbols.

By Jackie and Mason from 4C.



During our Sustainability Inquiry Unit this week, Grade 5A has been closing at BOM (Bureau of Meteorology) website where they had to examine the lowest and highest temperature of places in Australia. With that, they created a line graph to show the difference between the highest and lowest temperature and create statements about the data.

During our Inquiry Unit this week, Grade 5B has been looking at Sustainability within the Moonee Valley region, in particular the Maribyrnong River and how it has changed over the years. As a class we watched a short documentary on the history of the river, researched the importance the river plays in Melbourne's cultural, agricultural and industrial developments, the water quality and habitats. The children then drew a before and after picture of the Maribyrnong River which included the major changes and effects to our waterways and landscape.



This week Grade 6A took time to develop an appreciation of Indigenous culture and the way in which we can recognise and acknowledge the Wurundjeri people of the Kulin nation. We composed our own acknowledgements of the traditional custodians of this land.



Reconciliation Week

This week in 6B we learnt about possum skin cloaks which Aboriginal people used for thousands of years to keep themselves warm and to burn stories that relate to their lives and their identity. Every cloak is unique and an adult cloak needs 30-70 possum skins sewn together. We made our stories on pieces of paper using symbols. It was fun seeing what all the symbols mean and turning them into stories. - Koby and Clarrie 6B



This week in Visual Arts students have continued working on their recycled piece of art using all the materials that have been donated to the school. This has been a fantastic project as it links to the inquiry unit for the term- Sustainability. Students started this project by drawing a plan before starting the process of cutting, making and most importantly problem solving.



CELEBRATING EDUCATION WEEK- OPEN CLASSROOMS

It was great to see so many of our families at our Open Morning last week as part of our Education Week celebrations. Our students and teachers thoroughly enjoyed having our APS families learn alongside of them and from one of our students, "I really enjoyed having my mum come into my class, it was great to show her what we have been doing." *Chloe 3B*



Open Morning Classroom Gallery



STUDENTS OF THE WEEK – Term Two: Weeks 5 and 6

STUDENT	GRADE	WEEK 5 AWARDED FOR
Paris M	Foundation A	For using finger spaces and writing on the solid line. Well done, Superstar!
Leon	Foundation B	For his fantastic efforts with his recount writing. Keep it up Leon!
Milan D	Foundation C	For always using your manners and showing whole body listening. Well done Milan!
Christian I	1A	For making great inferences on how the character Camila felt throughout the story 'A Bad Case of Stripes'
Daniel W	1B	For making good choices and always showing whole body listening!
Elke	1C	For her detailed retell of 'A Case of Bad Stripes'!
Layla N	2A	For reading a non-fiction text with great expression and giving a detailed retell of the text. Great reading Layla.
Keira L	2B	For making lots of 2D shapes out of equilateral triangles with your mum on Open Day and for labelling their features!
Maxie L	2C	For showing persistence and completing his creative writing task during our session. Fab work Maxie!
Liam N	3A	Working well with your team and performing your script with confidence!
Avneet G	3B	For giving her best effort and being successful in using punctuation to add expression when reading aloud.
Layla C	3C	For her excellent work and persistence towards completing her subtraction tasks in numeracy this week!
Xavier L	4B	For displaying great skill in all areas of mathematics. Well done.
Jimmy W	4C	For his efforts in using the TEEL approach to write a convincing persuasive text. Impressive work!
Kevin C	5A	For creating an excellent side by side column graph comparing weather data of Albury and Sydney
Catherine L	5B	For consistently taking pride in her learning and completing homework tasks on time.
Lillie S	6A	For sharing her insights, empathy and connections to characters in our novel and building her own resilience in difficult situations

Sienna D	6B	For consistently applying herself to her learning across the curriculum and sharing her research and understandings with the class.
Jayden (2C)	Performing Arts	For his accuracy, and keen participation in our "Guess the sound effect" game, in Performing Arts this week.
Rachel C (FB)	Italian F-2	For being a kind and enthusiastically showing whole body listening. Keep up the great work!
Kerwin H (4B)	Italian 3-6	Making connections between Italian and his everyday life.
Valentina N FB	PE F-2	For coming to PE focused and ready to learn. Valentina always comes to PE with a positive mindset and tries her best across different activities.
Clarrie W 6B	PE 3-6	For always showing respectful behaviour. Clarrie has awesome sportsmanship skills and tries his best across all areas of PE.

STUDENT	GRADE	WEEK 6 AWARDED FOR
Henry S	Foundation A	For having a go at writing independently using his letter sound knowledge. Keep it up superstar!
Jaimi-Lea	Foundation B	For her fantastic improvement in writing her own sentences about a lion. Keep up the fantastic work Jaimi-Lea!
Konstantina	Foundation C	For showing perseverance when segmenting and blending 4 letter words. Keep trying!
Kostas K	1A	For confidently demonstrating how to solve an addition problem using numbers and pictures when completing the task 'I dropped my counters'.
Jaya T	1B	For showing whole body listening and participating in all classroom discussions! Well done Jaya!
Lucas P	1C	For displaying persistence when attempting subtraction problems!
Michael S	2A	For reading a fiction text with amazing expression. Super reading Michael!
Hayley	2B	For showing great improvements in her writing titled, "A List of Things I Like About Myself."
Mia S	2C	For her great summarising of the important events in a Fiction story. Amazing job Mia!
Quinn P	3A	For your convincing persuasive text about why you should get a pet dog!

Khadija K	3B	For demonstrating a growing confidence in sharing her knowledge with her classmates.
Harry	3C	for making excellent progress through his numeracy subtraction tasks this term!
Tiffany L	4A	For her focus and effort to improve her subtraction problem solving skills.
Mila B	4B	For approaching her learning with growing confidence. Well done!
Aleen	4C	For the thoughtful way she used symbols and images to design a football guernsey which celebrated and recognised Reconciliation Week.
Dylan A	5A	For being able to distinguish between categorical and numerical data and identify data that are categorical or numerical.
Ethan R	5B	For using his time effectively to research information on Ukraine for his travel expo presentation.
James V	6A	For his chivalrous actions during the wet weather.
Ryan N	6B	For detailed research and excellent attention to detail in his Inquiry project on Finland and what it would be like to travel there.
Saam G (3A)	ART	For his enthusiasm and creativity in planning and designing his recycled art project. Keep up the good work!
Shaylee (4C)	ART	For showing great problem solving skills during Art. Well done!
Anouk M (2C)	Performing Arts	For keenly participating in all Performing Arts activities, and always being willing to share her well-considered answers.
Hiba A (FB)	Italian F-2	For always showing whole-body listening and being an enthusiastic learner. Keep up the great work!
Setayesh E (6B)	Italian 3-6	For always putting effort into her work and being a kind member of the class. Keep up the great work!
Christian I	PE F-2	For coming to PE focused and ready to learn. Christian was very engaged during discussions and was working hard throughout all activities.
Isabel N 5B	PE 3-6	For working hard during our Netball practise and persisting for the whole lesson. Isabel displayed great defensive skills.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.



Have your child vaccinated against COVID-19

Where: Avondale Primary School

When: 3:30PM to 6:00PM on 14th June 2022

Avondale Primary School is hosting a COVID-19 vaccination clinic where children aged 5 to 11 years can get vaccinated in a safe, welcoming environment.

The school is located at **24 Wood Street, Avondale Heights**

This clinic is accessible to people with disabilities.

Bookings and walk-in appointments are available.

- Children aged 5 to 11 will receive a smaller dose of the Pfizer COVID-19 vaccine.
- Eligible parents and guardians can also receive their booster doses at the same time.
- Medical staff and experienced immunisers will be on hand to make your child's vaccination a positive and comfortable experience.
- Having your child vaccinated against COVID-19 does more than protect them from serious illness. It helps protect their parents and carers, friends and school, and the community.



2 FREE TRIALS

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WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM

PLACES
FILL QUICKLY
BOOK YOUR
CLASS
TODAY!

**ZERO
DROWN**
TOLL IS OUR GOAL!

AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.



**LEARN FROM
THE SURVIVAL
SPECIALISTS**



SCAN & BOOK

Paul Sadler Swimland Braybrook
67 Darnley Street, Braybrook
(03) 9311 7459
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KIDS CLASSES

Free Trial Lesson!

Smaller courts, lighter racquets and low-compression balls that don't bounce too high make learning tennis fun and easy for primary school-aged children. This means that kids are able to start rallying and having fun right from their first lesson!

Cost: \$9.00 a session



CARDIO TENNIS

Free Trial Lesson!

- High energy workout and burn 300 to 1000 calories
- Drill-based and play-based activities
- Lose weight, get fit and have fun
- Participants wear heart monitors, exercise to music and use low compression balls and a variety of equipment such as agility ladders

Cost: \$12.50 a session.

LOCATIONS: Kensington Banks TC Smithfield Rd • North Park TC Flemington Rd
Gladstone Park TC 18 Elmhurst Rd • St Matthews TC 95 William Rd

1300 22 33 86 ACEFUNTENNISCHOOL.COM



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- HIGH QUALITY PROGRAMS FOR 5-15 YEAR OLDS
- 9AM – 3PM EACH DAY
- EXPERT & QUALIFIED COACHES
- FOR CHILDREN OF ALL SKILL LEVEL'S
- BRING FRIENDS AND WE WILL GROUP YOU TOGETHER!



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MARIBYRNONG | MENTONE | DONCASTER | KEW | HAWTHORN |

MOONEE PONDS | HAMPTON | CAMBERWELL



1300 914 368
admin@australiansportscamps.com.au
<https://australiansportscamps.com.au>

*NOT APPLICABLE TO PARTNER PROGRAMS

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Fun & respectful
classes!

Brought to you by
an amazing team!



**Free trial
classes!**