

AVONDALE PRIMARY SCHOOL



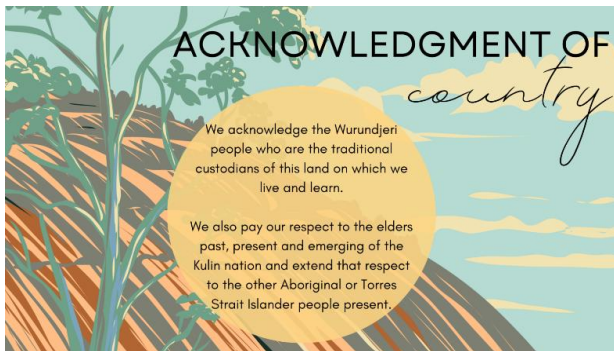
NEWSLETTER #9 Friday June 12, 2026

VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Avondale Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people and have zero tolerance for child abuse.

Acknowledgement of Country



Hello to our Avondale community,

As the weather becomes colder and our outdoor areas get muddier, children are spending more time navigating puddles and wet grass. This means they may occasionally slip or fall during play. We kindly ask all families to **provide a full change of clothes** in their child's school bag each day. This helps us keep students warm, dry and comfortable throughout the day. Our supply of spare clothes is running very low, so having your child's own set available makes a big difference.

We have noticed an increase in students bringing trading cards to school, particularly AFL cards. While we understand that these cards can be fun and engaging for children, they have also led to some challenges. Students have been trading cards of different values, which has resulted in disagreements, hurt feelings and distractions from learning time. To help maintain a positive, focused and fair environment for all students, we kindly ask that trading cards be kept at home. This will ensure that everyone can enjoy their school day without concerns about losing items, feeling pressured to trade or experiencing conflict. We appreciate your support in helping us create a calm and inclusive learning space for every child. If your child has questions or concerns about this change, please feel free to reach out. Thank you for your understanding and cooperation.

IMPORTANT DATES

TERM 2 2026

Friday 12 June	Grade 5/6 Winter Gala Day #2 (selected students only) Payment due for those families who completed an expression of interest in the Grade 1-3 Swimming Program
Monday 15 June	Term 2 Special Lunch Order closes
Tuesday 16 June	5.00pm-6.00pm Foundation 2027 Information Session for prospective families
Friday 19 June	Foundation Milo Birthday Party Celebration Open Classrooms from 2:30pm – 3:15pm with a focus on Inquiry Learning 3:10pm – 3:30pm Second Hand Uniform Shop open
Monday 22 June	Cyber Safety Project in-school Event Foundation – Grade 6 Term 2 Special Lunch Order- Canteen closed for all other orders Cookie Dough Fundraiser online orders open
Wednesday 24 June	Grade 4 Visit to EKC (Essendon Keilor College) Niddrie
Friday 26 June	SRC Casual Clothes/ Dress Up as your Future Career Day: Gold coin donation Last day Term 2 EARLY dismissal - 2.15pm
Monday 13 July	First day Term 3
Friday 17 July	Cookie Dough Fundraiser online orders close
Yard supervision times: 8.30am - 8.50am and 3.15pm-3.30pm	

SEMESTER ONE REPORTS

We will be providing student achievement reports for Semester 1 this year as usual. The reports will be distributed on Thursday 25 June. The reports will continue to provide important details about student learning attainment, however, full descriptive comments are not included as a result of industrial action taken earlier this term by the Australian

Education Union. We will of course be pleased to discuss with you your child’s progress at our next parent/carer/guardian-teacher conference scheduled for Term 3 or, as always, you can contact your child’s classroom teacher via Compass to arrange a meeting time.

This semester, your child has been assessed against the **Victorian Curriculum 2.0 achievement standards** or the **Level A–D curriculum**. Students identified as **English as an Additional Language (EAL)** learners have been assessed against the **EAL curriculum** in Literacy.

Each learning area is reported using a **five-point scale**, reflecting your child’s achievement at this point in the school year:

- **WELL ABOVE** — more than 12 months above the expected standard
- **ABOVE** — 6–12 months above the expected standard
- **EXPECTED** — at the expected standard for this time of year
- **BELOW** — 6–12 months below the expected standard
- **WELL BELOW** — more than 12 months below the expected standard
- **PROGRESSING TOWARDS** — not yet at the lowest level of the relevant curriculum area

Due to the current **AEU report-writing ban**, **no written comments or subject descriptions** are included in this semester’s reports. To stay informed about the learning taking place in your child’s class, please continue to check the **Compass Class Newsfeeds**, where teachers share the learning focus across curriculum areas each week.

Ratings		Legend	
Well Above	Well above the expected level	⊗	Previous result, x months ago
Above	Above the expected level	●	Your child's achievement this semester
Expected	At the expected level	⋯	Your child's progress
Below	Below the expected level	■	The expected level of achievement
Well Below	Well below the expected level		

CURRICULUM SKILLS

The following table provides an explanation of the skills assessment and level of mastery based on the Victorian Curriculum Achievement Standards.

Skills	B	C	Es	Ex
READING AND VIEWING				
read some unfamiliar words and most high-frequency words			✓	
use phonic, morphemic and vocabulary knowledge; grammatical knowledge such as compound sentences, noun and verb groups; and knowledge of punctuation			✓	
express personal preferences for particular texts			✓	
WRITING				
reread their texts and edit for improvement		✓		
write words using consistently legible unjoined lower case and uppercase letters		✓		
spell words with regular spelling patterns and use phonic and morphemic knowledge to attempt to spell words with less common patterns	✓			
SPEAKING AND LISTENING				
when interacting with others, students apply learnt vocabulary and vary language choices depending on context, actively listen to others, and extend their own ideas		✓		
when speaking to an audience, students deliver short spoken texts, engaging with topics for a familiar audience and appropriate for purpose, using features of voice		✓		

LEVELS OF MASTERY		
B	BEGINNING	Requires ongoing support to practise skills
C	CONSOLIDATING	With support, can demonstrate skills and understanding
ES	ESTABLISHED	Independently demonstrate and articulate mastery of the skill
EX	EXTENDING	Independently working beyond the expected skills

REFUGEE WEEK

Refugee Week, held from **Sunday 14 June to Saturday 20 June 2026**, is a national celebration recognising the strength, resilience and contributions of people from refugee backgrounds who enrich our communities and culture. This year's theme, **'A Million Stories'**, invites us to acknowledge the diverse journeys and experiences of those who have sought safety and a new beginning in Australia. Throughout the week, we encourage families to reflect on these stories and join us in fostering understanding, compassion and inclusion within our school community.

Discover powerful stories and experiences by viewing the collection of refugee themed books on StoryBox Hub <https://storyboxhub.com/>
 Username: avondaleprimary Password: avondale



CYBER SAFETY

Navigating the online world can be challenging for young people, and sometimes things can go wrong quickly. To help prevent issues from escalating, we are sharing two **help seeking posters** from *Cyber Safe Classroom*. These posters give students and parents a clear, step-by-step action plan for what to do when something goes wrong online, helping everyone respond calmly, safely and effectively. We continue to teach cyber safety weekly this term and have engaged the Cyber Safety Project later this term for an in school session for our students and staff.



STUDENT REPRESENTATIVE COUNCIL – FUNDRAISING EVENT DRESS UP DAY – FRIDAY 26 JUNE

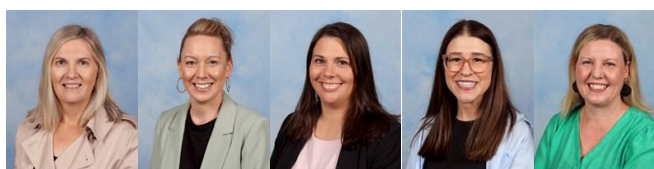
Our Student Representative Council (SRC) is excited to be hosting a fundraising Dress-Up Day on **Friday 26 June** in support of **Edgar's Mission Farm Animal Sanctuary**.

Students are invited to come dressed as **what they would like to be when they are older** or simply enjoy a **casual dress day**. We ask families to support this wonderful cause with a **gold coin donation**.

All funds raised will be donated to Edgar's Mission, a not-for-profit sanctuary that provides rescue, care and protection for farm animals in need.

We look forward to seeing our students' creativity on display while making a positive difference for animals. Thank you for your support!

Have a fantastic weekend,



Avondale PS School Improvement Team
Jill, Jenna, Sarah, Frances and Amy

2026 TERM DATES & CURRICULUM DAYS

Term 2 2026	Monday 20 April - Friday 26 June Student Free Day: Friday 22 May
Term 3 2026	Monday 13 July - Friday 18 September Student Free Day: Wednesday 19 August
Term 4 2026	Monday 5 October - Friday 18 December Student Free Day: Monday 2 November

GARDENING CLUB

Thank you to Phoebe Lynch for organising Bunnings donations for our Gardening Club. Students are enjoying working with Ms Fitcher and Peter preparing, planting and harvesting vegetables.



CANTEEN NEWS & TERM TWO SPECIAL LUNCH ORDER

We are excited to announce our upcoming Term 2 **Special Fried Rice Lunch Order**. For **\$12.00**, students can enjoy:

- Fried rice (Chicken or Vegetarian option)
- 2 spring rolls (Vegetarian or Gluten Free) with sweet chilli dipping sauce
- Choc chip cookie (Gluten free option available)
- Water/ Apple Juice/ Apple & Blackcurrant Juice

Orders opened on FlexiSchools yesterday, Thursday 28 May and will remain available until **Monday 15 June**. The special lunch will take place on **Monday 22 June**, giving students something delicious to look forward to in the last week of this term.



CANTEEN SNACK ORDER COLLECTION REMINDER

This term, we have made repeated announcements during recess and lunch on canteen days to remind students to collect their snack and/or ice cream orders. To support our wonderful canteen volunteers, we ask families to please remind your child/ren on the days you place an order that they are responsible for going to the canteen to collect it. Moving forward, we will no longer be making announcements throughout the breaks, so a quick reminder at home will help ensure all students receive their orders smoothly.

SCHOOL WIDE POSITIVE BEHAVIOUR

At Avondale Primary School, our approach to student behaviour is underpinned by the School Wide Positive Behaviour Support (SWPBS) program, a globally recognised, evidence-based approach that improves behaviour, wellbeing and learning for children and young people and is an integral component of our Personal and Social Learning curriculum. SWPBS enables teachers and students to spend more time building positive relationships and focusing on learning. It focuses on teaching and encouraging positive behaviour, supporting all students, and providing extra help to those who need it. By doing this, SWPBS helps improve behaviour, wellbeing and academic success.

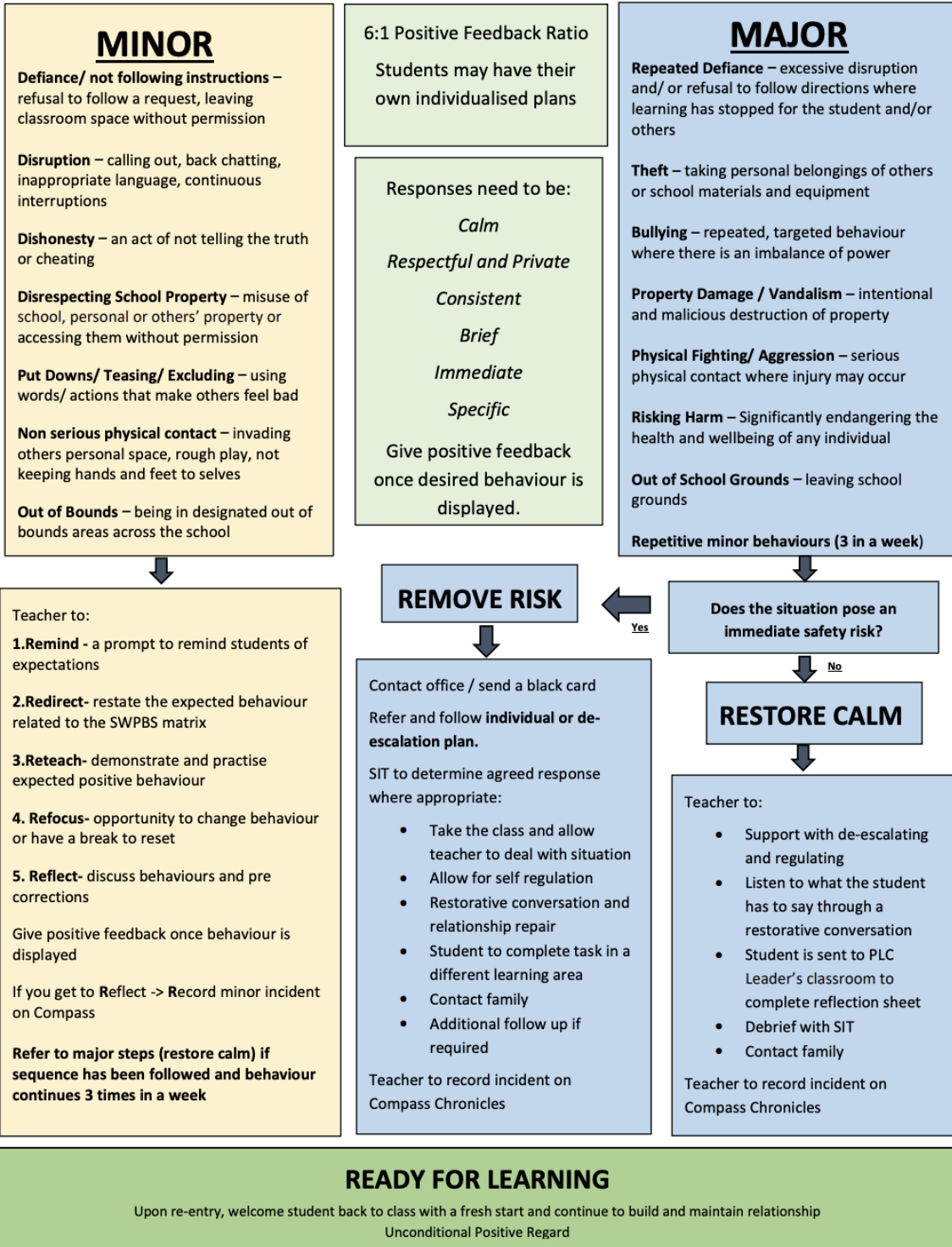
SWPBS benefits everyone by:

- increasing respectful and positive behaviour
- allowing more time for focused learning in the classroom
- enhancing social and emotional wellbeing
- strengthening positive and respectful relationships between students and staff
- creating safe, orderly, and supportive school environments

This information has been taken from <https://www.vic.gov.au/SWPBS> and provides further information for our families. Please see our SWPBS Matrix of Expectations, Minor and Major Behaviour Flowchart and APS Wheel of Choice below.



Behaviour Flowchart



	Be Responsible	Be Respectful	Be a Learner
All Settings 	I will: <ul style="list-style-type: none"> look after my own belongings take care of school property demonstrate expected behaviours model the school values 	I will: <ul style="list-style-type: none"> use polite manners use positive language value the opinions of others respect others' belongings be inclusive 	I will: <ul style="list-style-type: none"> cooperate with others show resilience by having a go choose a strategy to regulate my emotions be ready to learn maintain appropriate voice levels
Classroom  	I will: <ul style="list-style-type: none"> be organised actively participate in learning look after classroom property use strategies to support my positive behaviour 	I will: <ul style="list-style-type: none"> follow instructions listen to others share my ideas with others allow others to learn 	I will: <ul style="list-style-type: none"> remain focused and on task try my personal best at all times give and receive feedback have a growth mindset
Play areas  	I will: <ul style="list-style-type: none"> be Sunsmart and wear my hat between September and April put rubbish in the bin help students on the Friendship Seats walk on the concrete paths 	I will: <ul style="list-style-type: none"> share and return equipment take turns in games play safely in all areas keep my hands and feet to myself 	I will: <ul style="list-style-type: none"> play cooperatively with others ask for help if I need it follow the rules of organised games
Moving around the school 	I will: <ul style="list-style-type: none"> walk quietly and safely move in an orderly way from one space to another 	I will: <ul style="list-style-type: none"> be mindful of the quiet areas of the school be aware of others' personal space listen to and follow teacher instructions 	I will: <ul style="list-style-type: none"> be a positive role model
Toilets   	I will: <ul style="list-style-type: none"> wait patiently for my partner report any damage to the teacher respect other students' privacy remember to use the toilet at recess and lunch time 	I will: <ul style="list-style-type: none"> be mindful of others keep the toilets clean and tidy flush the toilet turn off the taps 	I will: <ul style="list-style-type: none"> move around the toilet area safely model the correct way to use soap and toilet paper
Canteen/Office  	I will: <ul style="list-style-type: none"> speak in a clear voice wait quietly in the allocated space go to the sick bay when asked by an adult 	I will: <ul style="list-style-type: none"> use manners, such as <i>please</i> and <i>thank you</i> patiently wait my turn be mindful of other people's time 	I will: <ul style="list-style-type: none"> listen to and follow expectations model respectful behaviours
Digital Technologies  	I will: <ul style="list-style-type: none"> look after school devices at all times only use school approved apps and websites 	I will: <ul style="list-style-type: none"> use school devices safely show care for school equipment be safe and sensible with sharing personal information online 	I will: <ul style="list-style-type: none"> use school devices to support engagement in learning tasks



APS PROBLEM SOLVING WHEEL OF CHOICE

When you have a problem try at least two of these ideas.



After you have tried two - or if it is a BIG problem, ask a yard duty teacher to help.



The TK Big Skip is in full swing!

Children at TeamKids are enjoying a fun skipping challenge this term, in partnership with [Dairy Farmers](#) - building skills, staying active and having fun with friends.

Less screen time, more Oomph! There's still time to join - book your child into TeamKids this Term 2. 📌

www.teamkids.com.au/venues

TeamKids has another exciting school holiday program planned this winter!

Families can look forward to:

- Unique daily experiences, incursions and excursions 🤖
- Screen-free fun and active play 🏹
- Delicious morning and afternoon snacks included daily 🍷
- CCS-approved care ☑️
- Flexible booking options 📅

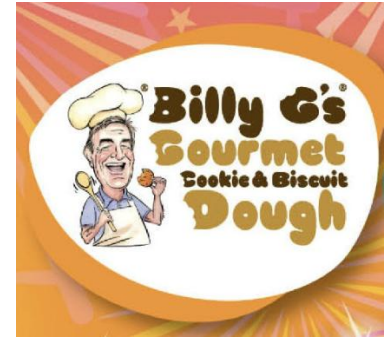
📌 Check out what's on at your school → https://downloads.teamkids.com.au/avondale_primary.pdf

📌 Book now → www.teamkids.com.au/venues/avondale-primary-oshc-6

COOKIE DOUGH FUNDRAISER

Our delicious Billy G's Gourmet Cookie Dough Fundraiser will begin later this term. It's an easy and tasty way to support our school community. Each 1kg tub makes 40 cookies, comes in 10 flavours and earns \$4 in fundraising profit per tub for our school.

This year's fundraiser is 100% online and cashless, making ordering simple and secure for families. Your support helps us fundraise, one scoop at a time. Let's make this our most successful cookie drive yet!



Orders open on Monday 22nd June and close on Friday 17 July.

PREMIERS' READING CHALLENGE



The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part!

This year's Challenge theme is '**Stories to discover. Stories to tell**'. Stories can inspire and challenge us, and help us grow. They open our eyes to new worlds and new ways of thinking.

To participate, [Log in to the Premiers' Reading Challenge](#).

Your child's log in details will be glued into their Home Reading Diary/Journal.

Access the Challenge book list

The [Challenge book list](#) has lots of books to choose from. Most of the books that students read during the Challenge should be taken from the list. It is important that students:

- read books appropriate for their year or reading level
- check with their teacher or parent/carer if they want to read a book from the list for years 9 and 10 students, if they are not in those year levels (this list includes titles for mature readers).

Read a certain number of books

During the Challenge, a student will read a certain number of books that are suitable for them.

Prep to Year 2: Read a total of 30 books, with 20 or more of those books from the Challenge book list

Year 3 to Year 9: Read a total of 15 books, with 10 or more of those books from the Challenge book list

Track books read

Each student has a dashboard to track the books they read for the Challenge. Once a student has read a book, they should mark it as finished on their reading list.

Have books verified

Once a student has completed the Challenge, books need to be verified by a teacher. Following the verification, students that have completed the Challenge will receive a Certificate of Completion in Term 4. All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](#)

You can also contact our Challenge Coordinator – Sarah Carroll with any questions.

PROTECTING AGAINST MOSQUITO BORNE DISEASES

Some areas in regional northern Victoria are experiencing a longer mosquito season this year due to recent flooding. While the overall risk is currently low, some mosquitoes may be carrying diseases that make people sick.

The best protection against mosquito-borne illness is to avoid mosquito bites. The free Japanese encephalitis vaccine is also available for more Victorians.

Free Japanese encephalitis vaccines

Japanese encephalitis virus is spread to humans through bites from infected mosquitoes. It can cause a rare but potentially serious infection of the brain.

The [free Japanese encephalitis vaccine](#) is available for:

- people aged 2 months or older who live or work in eligible high-risk local government areas in Victoria
- until Friday 31 July 2026, people who plan to visit high-risk areas in Victoria or interstate for outdoor recreation such as hiking, camping, caravanning or boating.

For more information:

- refer to the Department of Health's [Japanese encephalitis webpage](#) for a list of high-risk areas
- speak to your GP or immunisation provider to check if your family is eligible for a free vaccine ahead of any planned travel during the coming months.

How to help prevent mosquito bites

To help protect against mosquito bites, families can:

- cover up as much as possible with long, loose-fitting, light-coloured clothing
- apply insect repellent that contains picaridin or DEET on exposed skin when outdoors
- limit outdoor activity if lots of mosquitoes are active
- clean up and remove containers and items around the home that may hold water where mosquitoes may breed.

Families with any health concerns should see their doctor or phone [Nurse-on-Call](#): 1300 606 024 (available 24 hours).

Find out more

For more information on protecting against mosquito-borne diseases, families can refer to the following Better Health Channel pages:

- [Mosquitoes can carry diseases](#)
- [Protect yourself from mosquito-borne disease](#), including a handy checklist to help reduce mosquito breeding sites at home and resources translated into other languages

STAY WELL THIS WINTER

- [Japanese encephalitis](#).

[Influenza \(flu\)](#) can be serious, especially for children. Choose to protect yourself and your loved ones with an [annual flu vaccine](#). The earlier you and your family get vaccinated, the better your protection heading into winter.

Keeping our school community well

We encourage parents and carers and students to:

- wash or sanitise your hands thoroughly and regularly, particularly before and after touching your face
- cough or sneeze into your elbow
- stay home if unwell and consult your GP or [Nurse-on-Call](#) as needed
- stay up to date with your flu vaccinations

Flu vaccinations

Flu vaccination is recommended for everyone aged 6 months and older. Some people are more at risk of severe illness from flu, especially babies and toddlers. They can get a [free vaccination](#) as part of the National Immunisation Program. You can book a flu vaccine through your GP or pharmacy, or [find a flu vaccine near you](#).

RSV vaccinations for mothers and babies

[RSV \(respiratory syncytial virus\)](#) is a common virus that causes colds and ear infections. In babies, it can cause severe illness like [bronchiolitis](#). The RSV vaccine is available for pregnant women as part of the National Immunisation Program. In Victoria, eligible babies can also get the RSV vaccine until Wednesday 30 September 2026. You can speak with your GP or midwife about the vaccine.

Find out more

For more information about staying well this winter, refer to:

- your GP, pharmacist or midwife
- the Better Health Channel – [Don't risk the flu](#) campaign, including information about flu and other vaccines. This information is available in different languages
- the Better Health Channel – [RSV vaccine for mothers and infants](#)

the Raising Children Network – [influenza](#), [COVID-19](#), [bronchiolitis](#) and [helping your child prepare for vaccination](#).

RESPECTFUL, SAFE, ENGAGED: SHARED EXPECTATIONS TO SUPPORT STUDENT BEHAVIOUR

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to create school environments that support all students to belong, learn and thrive.

At Avondale Primary School all students are expected to be respectful, safe, and engaged. These behaviours help make our school a place where everyone can achieve their best. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

Respectful, safe, engaged: shared expectations to support student behaviour

Together, we create safe schools where everyone belongs, learns, and thrives

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

How students demonstrate expected behaviours	How parents and carers can help	How schools support students to meet behaviour expectations
<p>At school, all students are expected to be respectful, safe, and engaged. These behaviours help make schools a place where everyone can succeed.</p> <p>Students meet these behaviour expectations by:</p>	<p>By modelling and encouraging positive behaviour, you help your child build the skills and habits they need to be successful at school. When families and schools work together, students can achieve their best.</p> <p>Parents and carers can help support their child's behaviour by:</p>	<p>By teaching and reinforcing positive behaviour, schools ensure positive, safe and fair learning environments with a focus on learning and wellbeing.</p> <p>Schools support families and students by:</p>
<p>Respectful</p> <ul style="list-style-type: none">→ Following staff instructions and school rules→ Caring for school property and others' belongings→ Using respectful language	<ul style="list-style-type: none">→ Knowing the school's rules and supporting them at home→ Modelling respectful behaviour in how you speak to and about school staff, families, and others both in person and online→ Making use of the school's processes to raise and resolve concerns early	<ul style="list-style-type: none">→ Teaching and demonstrating school rules and positive behaviour expectations to students→ Explicitly teaching, modelling and acknowledging expected respectful behaviour→ Engaging collaboratively and positively with all students, parents and carers
<p>Safe</p> <ul style="list-style-type: none">→ Keeping themselves and others safe from harm→ Speaking up or seeking help from an adult if they or someone else is being treated unfairly→ Only bringing safe and necessary items to school	<ul style="list-style-type: none">→ Working together with staff if your child is having problems at school to understand and resolve the issue→ Ensuring your child knows it is okay to ask for help from a trusted adult at school→ Ensuring your child stays safe online by talking with them and addressing concerns early	<ul style="list-style-type: none">→ Having clear policies and procedures to prevent and respond to bullying and keep students safe→ Offering additional supports to students proactively, and supporting students to speak up and seek help→ Proactively identifying and addressing problems to maintain a physically, socially and culturally safe school environment
<p>Engaged</p> <ul style="list-style-type: none">→ Going to school every day, being on time, and ready to learn*→ Taking part, doing their best, and asking for help when they need→ Knowing and following the school's policies, including the mobile phone policy	<ul style="list-style-type: none">→ Helping your child to attend school every day - every day counts*→ Communicating with school staff and working together to support your child's learning and wellbeing→ Talking with your child about their day and how they are feeling, and encouraging their learning by noticing their effort and progress	<ul style="list-style-type: none">→ Delivering evidence-based, inclusive education that meets the needs of all students→ Empowering students to have a say in decisions that affect their learning and school life→ Building strong, trusting relationships to ensure all students feel seen, heard and valued

The Department of Education provides resources and support for schools to build positive student behaviour and foster positive relationships between schools, students and families.

Where parents and carers can go for help

- If you are concerned about your child's wellbeing, behaviour or safety you can:
- Talk to your child's teacher or identified contact person as the first step and follow the school's process for communicating concerns
 - Ask the school for support or a referral – they can connect you with wellbeing staff or specialist services
 - Contact the Department of Education's regional office if you need further assistance.

The following resources are also available:

- Raising Children Network – provides advice for parents of school-aged, pre-teens and teens
- eSafety Commissioner – Advice for parents and carers to help keep children safe online
- Report Racism hotline – Find out how to report racism or religious discrimination in schools
- Bully Stoppers – Advice for parents and carers about bullying

*we know that some students and their families are struggling with school attendance or navigating school refusal - here are some resources that can help - [Attendance and missing school](#) | [vic.gov.au](#), [Home Learning Strategies](#)



For further information, scan the QR code or visit: vic.gov.au/supporting-positive-behaviour-schools

The Education State

VICTORIA State Government Department of Education

CYBER SAFETY PROJECT – ONLINE SAFETY WEBINARS FOR FAMILIES

We're thrilled to announce our school is continuing to partner with [Cyber Safety Project](#) to offer parents access to the **Cyber Safe Parents 2026 Webinar Series**. These practical, easy-to-understand sessions, available live or on-demand, will provide simple strategies to help families manage online safety, screen time, AI, and digital wellbeing. Pop these important dates into your calendars now:

Remaining 2026 Topics & Dates:

1. Balancing Life & Tech (Parent/Guardian session) – 3 August
2. Cyberbullying & Resilience (Parent/Guardian session) – 27 October

All sessions start at 7.30pm AEDT/AEST. **Can't attend live?** Register to receive the recording and resources to watch at a time that suits you. **Register here:** <https://cybersafetyproject.com/parents-2026> (do not share this link on social media)

The graphic features a blue header with 'LIVE ONLINE' and the 'CYBER SAFETY PROJECT' logo. Below the logo, it says 'JOIN THE CYBER SAFETY PROJECT FOR EXPERT INSIGHTS' and 'Cyber Safe Parents 2026 Webinar Series'. A central image shows a man and a woman looking at a laptop. To the right of the image are icons for a smartphone, a laptop, and a question mark. Below the image are six topic buttons: 'DEVICE SET UP', 'ONLINE RISKS', 'APP SAFETY', 'CRITICAL THINKING', 'SCREEN TIME', and 'CYBERBULLYING'. The main text describes the series as providing practical guidance for parents. A QR code is provided for registration, along with the URL 'OR bit.ly/Parents-2026'. The bottom section lists four sessions: 'CYBER SAFETY AT HOME' (10 March 2026), 'AI & CRITICAL THINKING' (20 May 2026), 'BALANCING LIFE & TECH' (3 August 2026), and 'CYBERBULLYING & RESILIENCE' (27 October 2026). Each session includes its date, time, duration, target audience, and a brief description.

LIVE ONLINE

CYBER SAFETY PROJECT

JOIN THE CYBER SAFETY PROJECT FOR EXPERT INSIGHTS

Cyber Safe Parents 2026 Webinar Series

DEVICE SET UP ONLINE RISKS APP SAFETY
CRITICAL THINKING SCREEN TIME CYBERBULLYING

RAISING SMART, SAFE & KIND DIGITAL KIDS

The Cyber Safe Parents Webinar Series gives parents practical guidance to confidently support children online. Across four sessions, we turn online safety into simple, realistic actions to raise responsible, resilient and empathetic digital kids.

Can't make it live?
Register anyway for the recording and resources.

REGISTER HERE

OR bit.ly/Parents-2026

CYBER SAFETY AT HOME

When: 10 March 2026
Time: 7.30pm AEDT (45 mins)
For: Family Workshop (Parents & Children)

Covers the basics of online safety at home in clear, easy-to-understand language.

AI & CRITICAL THINKING

When: 20 May 2026
Time: 7.30pm AEST (45 mins)
For: Parents only

Learn what AI really is (and isn't) and why it matters for your family.

BALANCING LIFE & TECH

When: 3 August 2026
Time: 7.30pm AEST (45 mins)
For: Parents only

Tips to reduce conflict and restore healthy balance between screens and real life.

CYBERBULLYING & RESILIENCE

When: 27 October 2026
Time: 7.30pm AEDT (45 mins)
For: Parents only

Simple strategies to help guide young people to manage their wellbeing online.

SUPPORTING OUR FAMILIES

Our school cares about the safety and wellbeing of our students and their families.

Sometimes things at home or in a relationship are not OK or families can be worried about the wellbeing of their children or young people.

The Orange Door can help you to get the support you need, quickly and easily. It's free and you don't need a referral. The Orange Door can help families. They provide support for concerns with parenting, relationships, and family violence. The Orange Door is a free intake and assessment service for:

- families requiring support for their child or young person's wellbeing or development
- families needing parenting support
- young, isolated, or unsupported families
- individuals and families experiencing family violence
- adults using family violence
- young people using violence in the home.

If you contact The Orange Door, they can help by:

- working with you to identify the help and support you need
- supporting you with the wellbeing and development of your child or young person
- helping you make a safety plan if someone is making you feel unsafe
- connecting you to services that can help like counselling, accommodation, mental health and drug and alcohol services, parenting support groups, services for children, financial help, or legal assistance
- supporting you to access funding for basic living expenses and some other costs
- supporting you to change abusive or controlling behaviour.

Each Orange Door location across Victoria has their own phone number and email. Students and their families can also visit their local Orange Door in person for support, Monday to Friday, 9am - 5pm for support. No appointment is needed. To find your local service, see: [The Orange Door – Support near you](#).

How schools connect with The Orange Door

Our school might talk to a student and/or their family about The Orange Door. We might encourage them to contact their local Orange Door to get advice and help if needed. Ideally, a student and/or their family will get in touch with The Orange Door to seek advice and support. Sometimes, schools might make a referral to The Orange Door without the student or their family's knowledge or consent. Schools will do this if:

- informing a student and/or family increases the risk to their safety or wellbeing
- not linking a student to support increases the risk of their safety and wellbeing.

You can learn more about:

- The Orange Door and how they can help you and your family [here](#).
- how our school keeps our students safe by reading our Child Safety and Wellbeing Policy and our Child Safety Code of Conduct on the [school website Policies](#) page

Enrolling in Foundation in 2027

Foundation is the first year of primary school in Victoria. Your child can start school if they turn 5 years old before 30 April 2027. School is compulsory once your child turns 6 years old.

Applications to enrol in a Victorian government primary school for due by Friday 31 July 2026

This year we are also offering an information night for prospective 2027 Foundation families on **TUESDAY 16 JUNE from 5pm-6pm**. Please email or call our school if you would like to attend this session.



Now that your child is turning 5, it's time to think about enrolling them in primary school. The first year of primary school is called Foundation (Prep). Children can start Foundation if they turn 5 years old by 30 April in the year they begin school. School is compulsory for children who are 6 years old.

How to enrol in a Victorian government primary school

Before you apply

- Work out what year your child can start school based on their age
- Find schools and your school zone at findmyschool.vic.gov.au
- Contact primary schools from Term 1 to book a tour (optional).

How to apply

- Foundation (Prep) applications open from the start of Term 2
- Submit your application form by the last Friday in July
- The school will contact you with an outcome in the first 2 weeks of August.

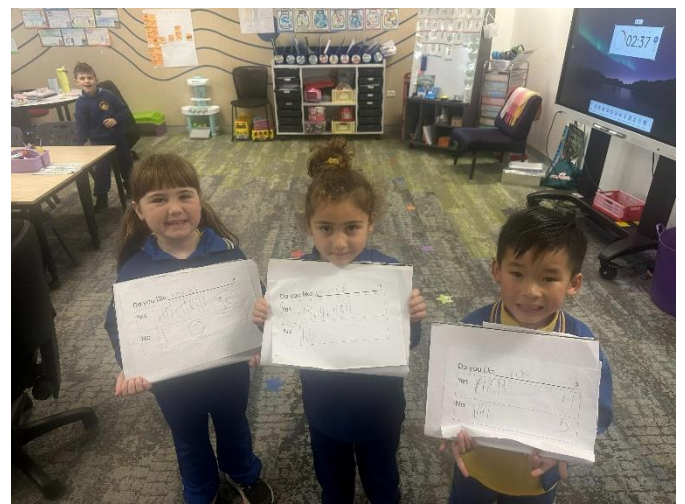
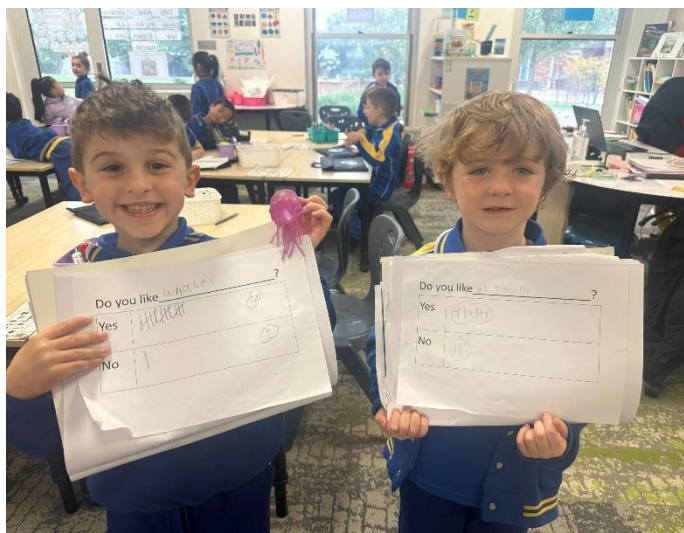


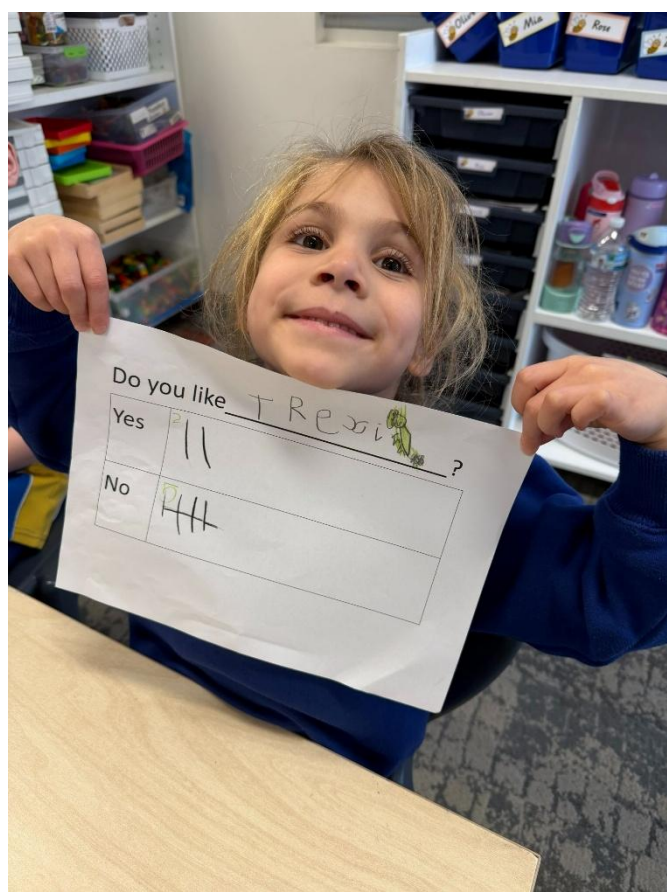
Learn more at vic.gov.au/enrolling-foundation-prep

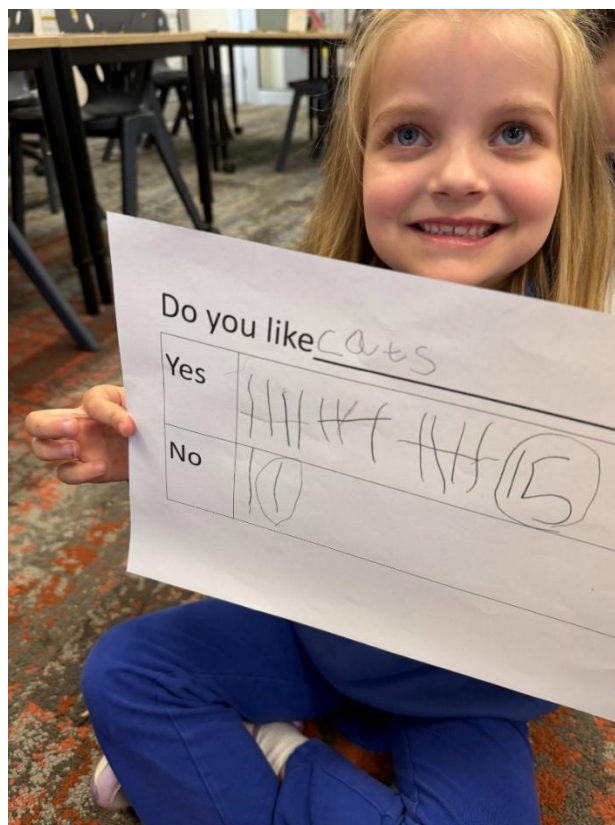
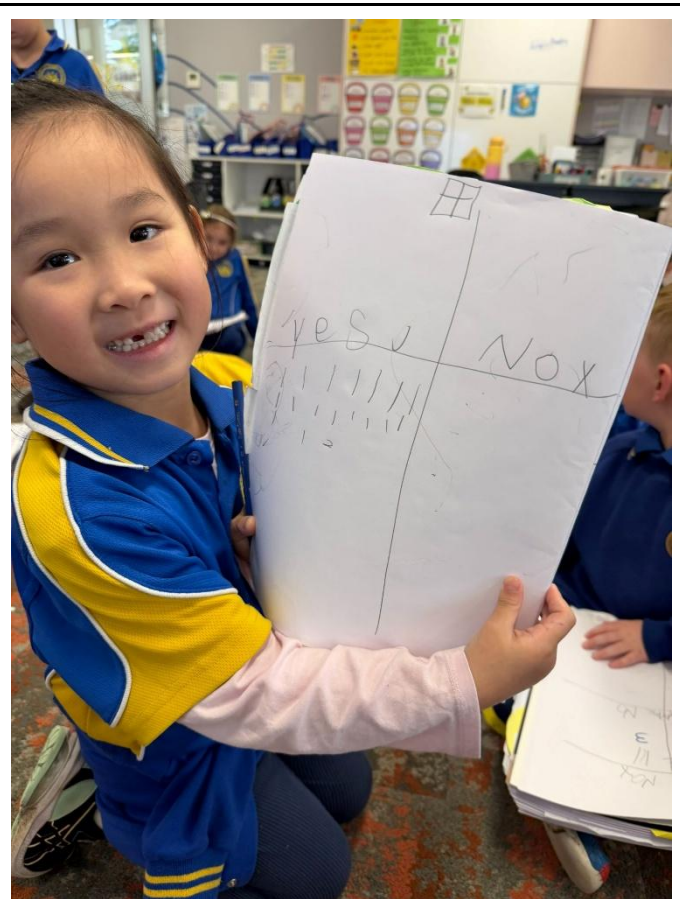
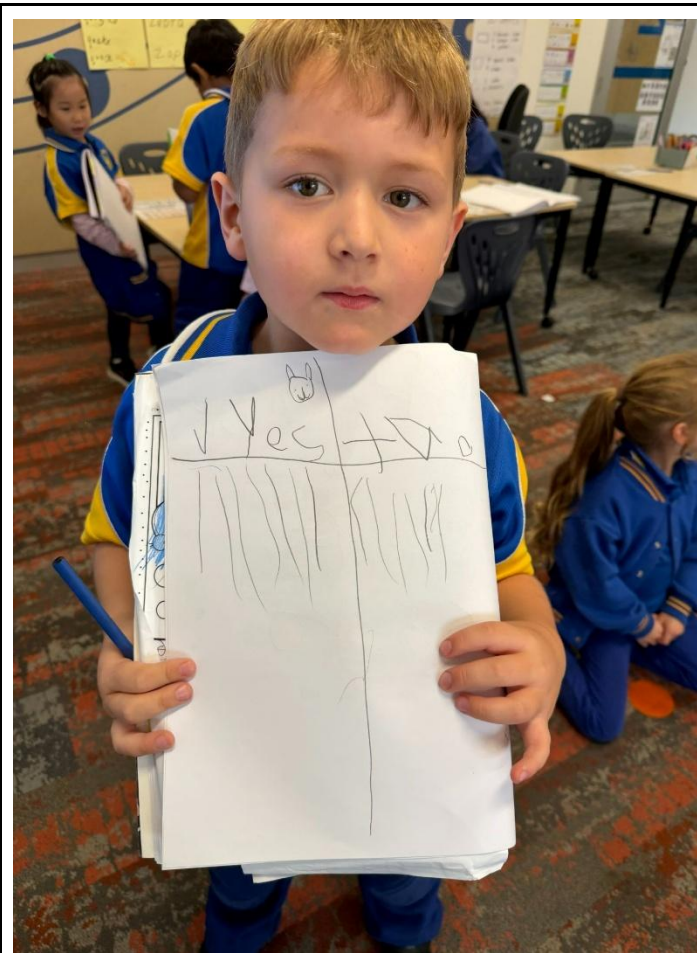


Celebration of Learning – Mathematics Learning and Specialist Highlights

Foundation students have been learning about statistics through lots of engaging hands-on activities. Students have been asking questions, collecting data and making simple graphs with their classmates. We have explored different ways to sort and display information using materials, such as unifix blocks, counters and sticky notes. Students have enjoyed sharing their ideas, counting results and talking about what they noticed in their graphs.

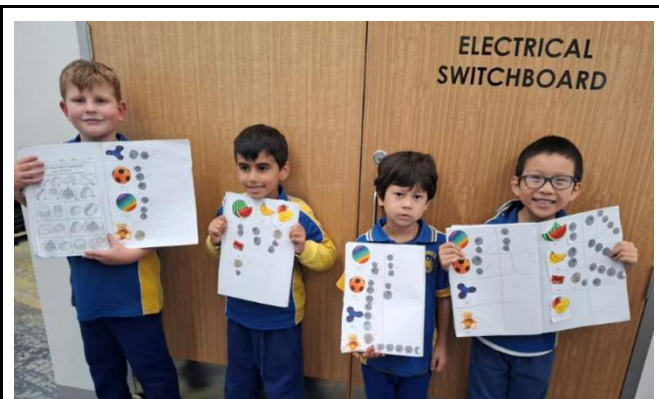
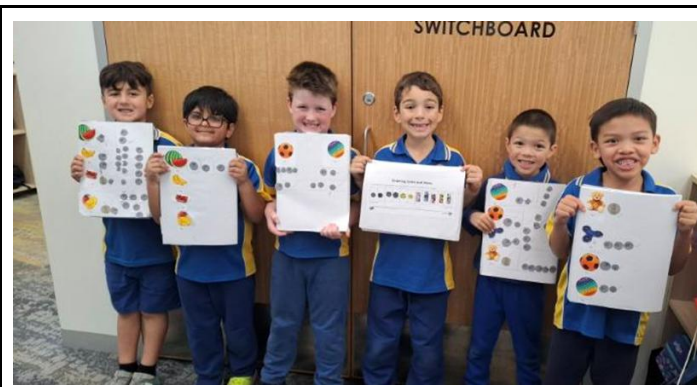






Grade 1 students have been learning about money, recognising and describing Australian coins and notes and understanding their values. Students have practised adding coins and notes together to find a total and use money to purchase various items. We also created our own class money system, where different coloured blocks represented different values. Students added the blocks together to make amounts and buy objects, helping them develop their understanding of counting, addition and money in an authentic way.





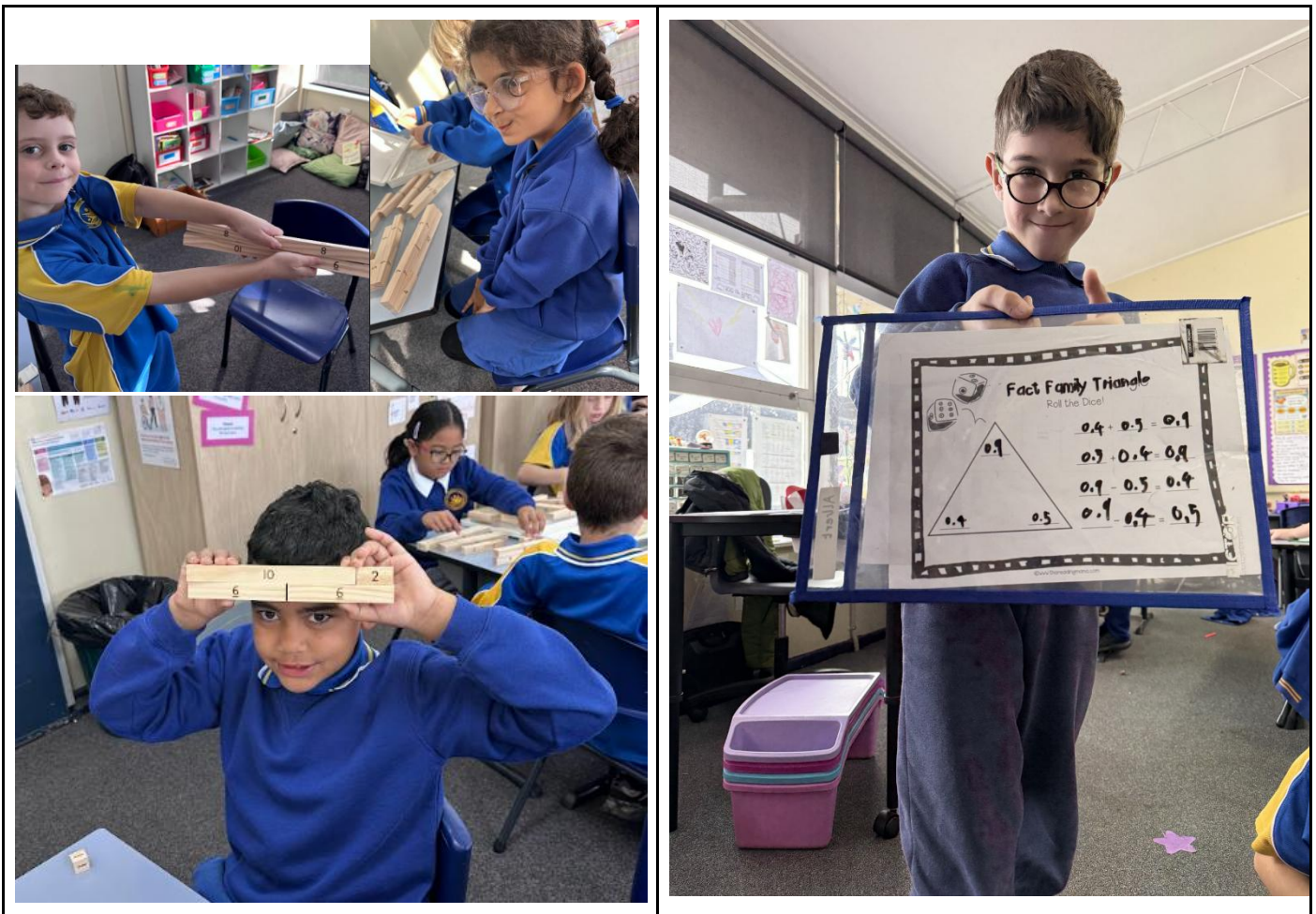
Our **Grade 2** students have been exploring a range of efficient strategies for solving addition and subtraction equations. Instead of relying on counting by ones, we've been learning to look at numbers in meaningful chunks. Students have practised using strategies such as counting on (from the larger number) and counting back, friends of 10, bridging to 10, doubles and near-doubles, partitioning/split strategies, open numberlines and fact families. This unit has helped students build confidence, flexibility, and number sense and they've really enjoyed the hands-on activities and problem-solving challenges.



Subtracting Two-Digit Numbers on an Open Number Line #3

Find each difference using the number line.

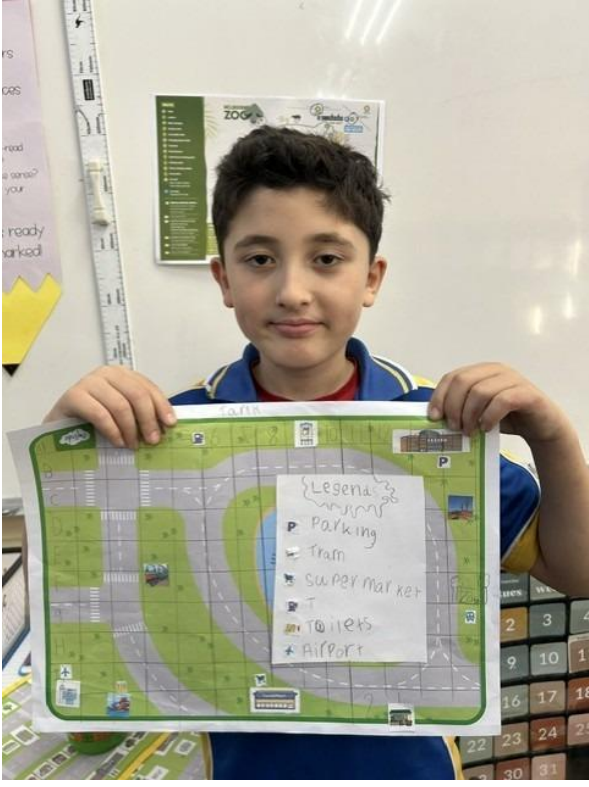
$82 - 50 = \boxed{32}$	
$57 - 14 = \boxed{43}$	
$79 - 62 = \boxed{17}$	
$90 - 23 = \boxed{67}$	
$41 - 38 = \boxed{3}$	

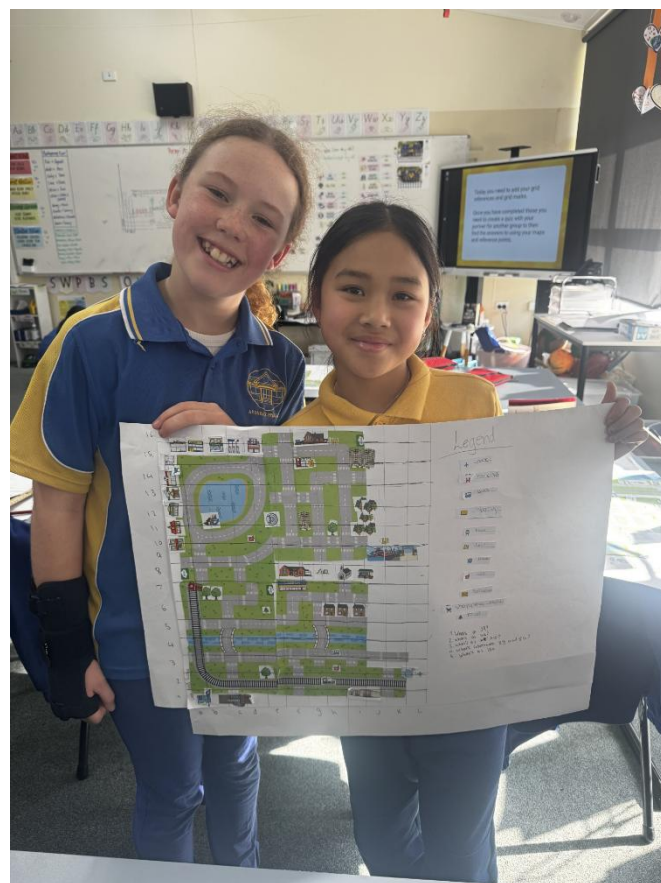
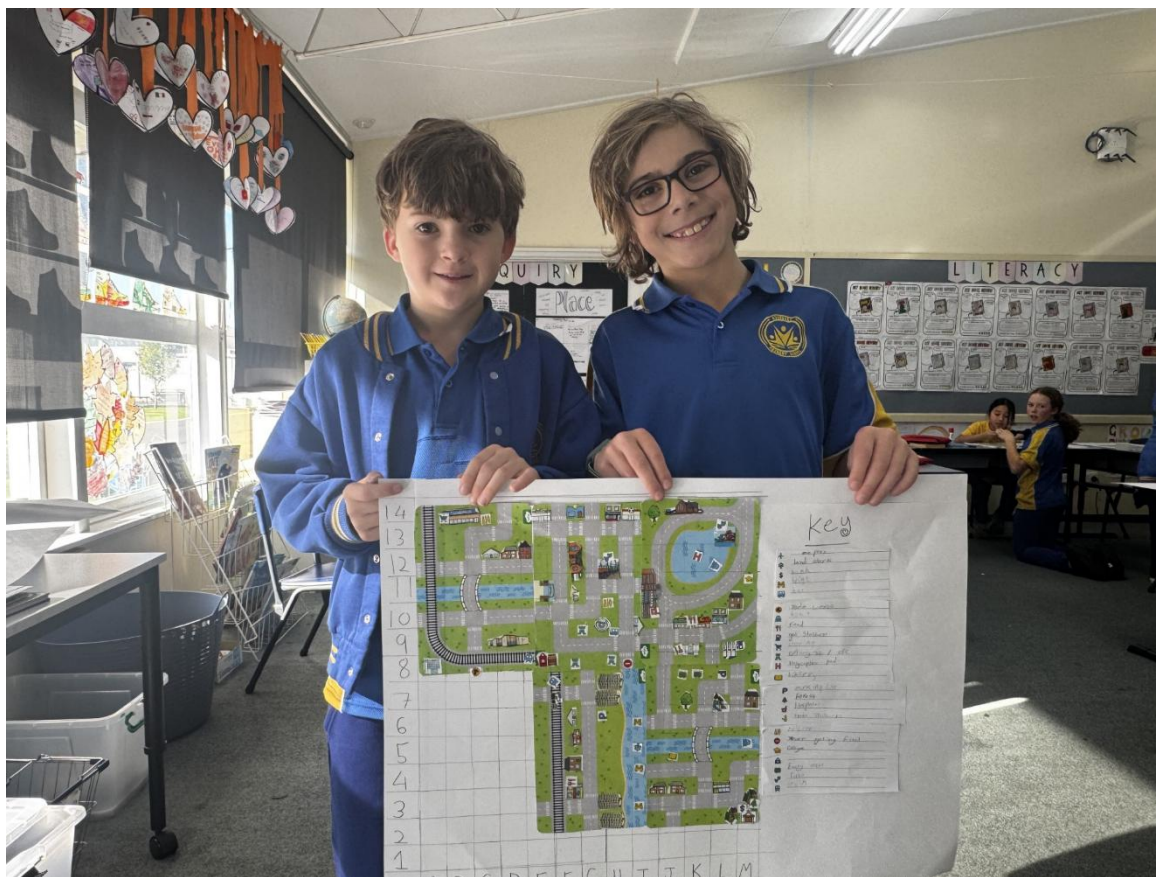


This week in Mathematics, the **Grade 3/4** students have engaged in the Location unit. Students are exploring how maps can be used to represent places and provide directions.

As part of their learning, Grades 3/4 students created maps from a bird's-eye view perspective of their classroom and fictional maps of a city. They included important features, such as titles, legends, keys and grid references. They are also learning how to locate positions on a map and use positional and prepositional language to describe movement and directions using terms, such as next to, between, opposite, behind and north of.

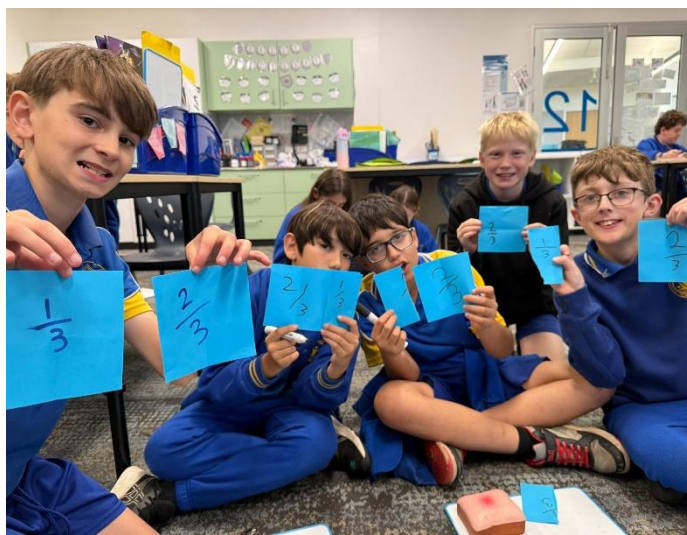
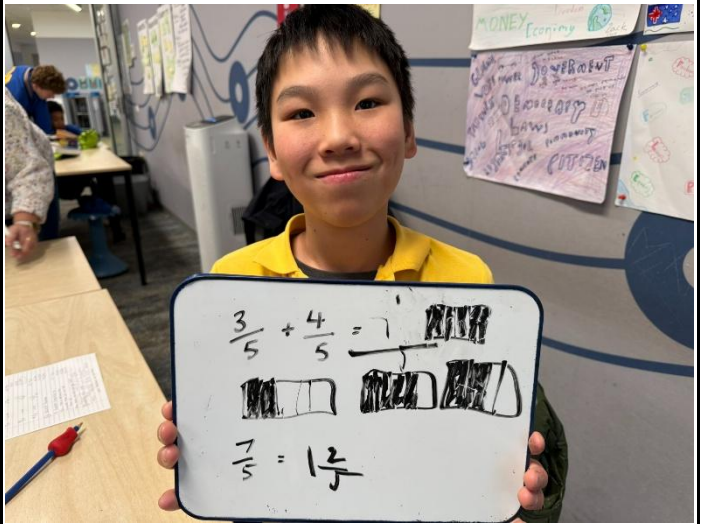
Through a range of practical experiences, students are developing their spatial awareness and problem-solving skills as they learn to navigate from one place to another and communicate locations accurately.

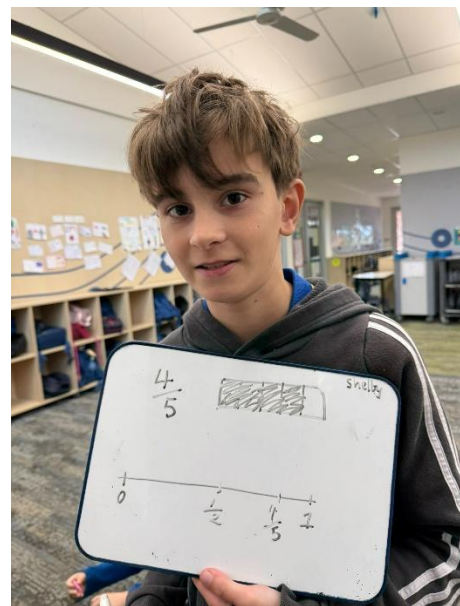
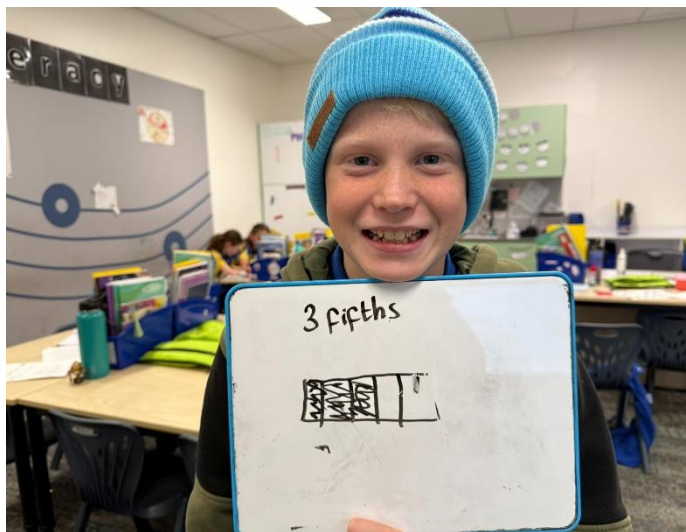
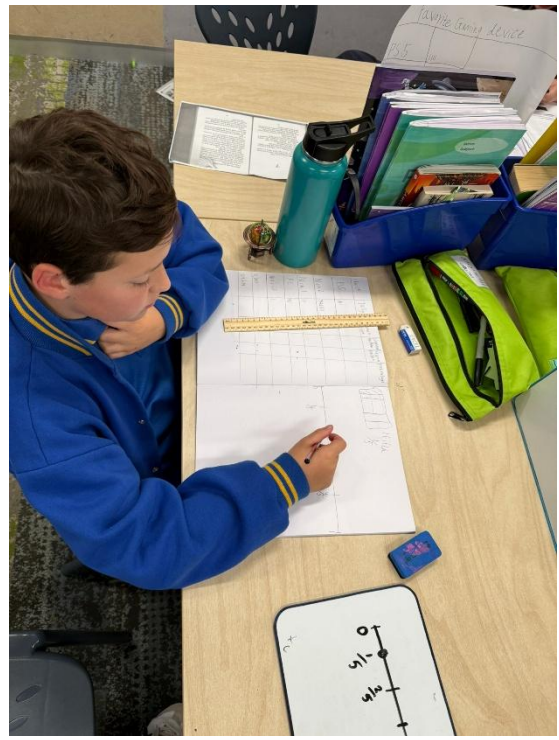
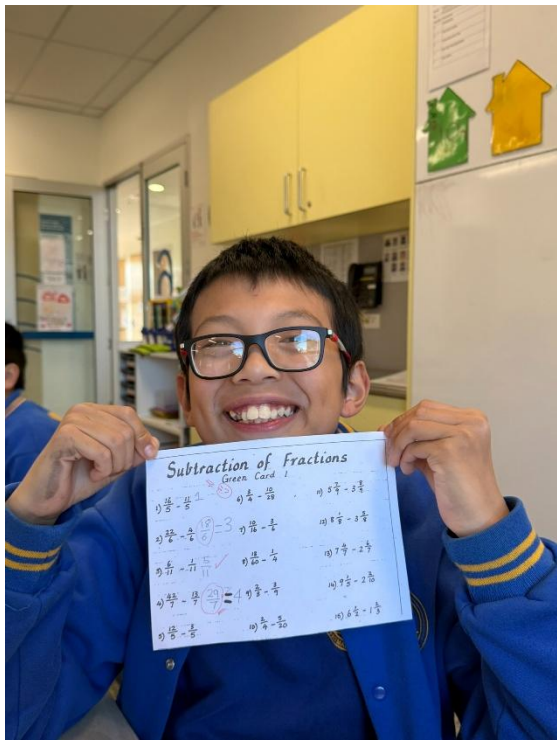




Grade 5/6 students have been extending their understanding of fractions and decimals, with a focus on making, naming, sequencing and comparing these numbers. Students have explored equivalent fractions and developed their skills in converting between improper fractions and mixed numbers.

We have also been fortunate to continue working with our mathematics consultant, Dr Margarita Breed, who has supported us in further enhancing our mathematics program. A key focus of this work has been differentiation, ensuring that all students are appropriately challenged and supported to achieve growth in their learning.





Auslan

This week for Auslan classes, we relocated to the Performing Arts building as our room has been receiving some repairs. Thanks to Ms Craggill for hosting us in her lovely building!

Foundation - Students have been learning about 'Weather' signs. Foundation parents can ask their children to demonstrate signs such as Rainy, Sunny, Windy, Thunder, Lightning and Hot/Warm/Cold!

Grade 1 - We have been revisiting H.O.L.M (Handshapes, Orientation, Location and Movement). Students have discovered how we can slightly change a handshape to reveal a totally different handshape and meaning. This was very technical learning and students grasped the concepts very well.

Grades 2 to 6 - This week, our focus has been on learning about deaf artist, Daniel McDonald. We have followed his story as an Indigenous artist and learnt about how he developed his style. We discussed his favourite art piece, 'Inclusion' and students had the opportunity to try out his indigenous artistic methods and design their own 'inclusion' art pieces.

Science

In Foundation, students have been learning how mixtures are made from a combination of materials. We recently went out to the sandpit to mix sand and water to build stable sandcastles. This week the students used a combination of materials to make a stable house for the Three Little Pigs and tested whether they could blow it over.

Grade 1 and 2 students have continued their investigations on changing materials for different purposes. They recently made super hero characters out of clay. They also melted frozen vegetables and heated bread to observe the changes to the materials properties. This week they changed and strengthened paper to create a book stand to support the weight of books. It was a lot of fun and students had great success.

The gardening club has continued to grow and thanks to our small and dedicated team of students we have our first harvest of peas. A special shout out to Georgia in 2B for organising and sharing out the jobs each lunch time.

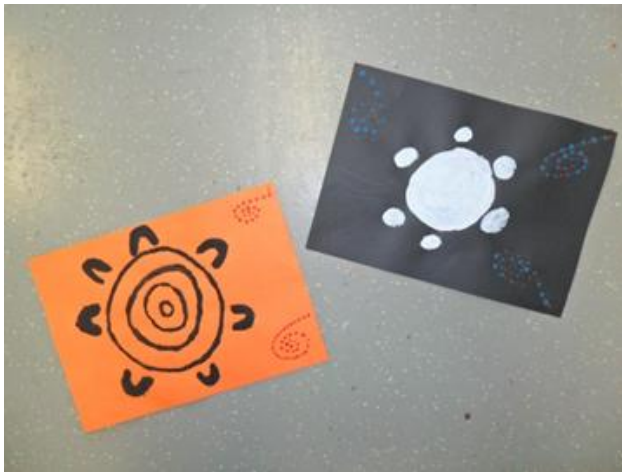
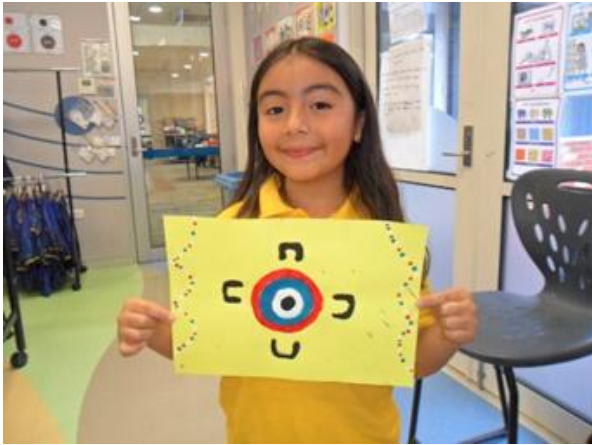


Physical Education

Selected Grade 5 & 6 students have had the opportunity to participate in the Winter Gala Day Sports. Students had the opportunity to try out for a particular sport including AFL, Netball and Tee Ball. Students have enjoyed being able to play against a range of surrounding schools whilst being able to put their skills on display. Students have done an amazing job representing the school and trying their best throughout the two days.



This fortnight in Visual Arts, our Grade 3/4 students embraced their creativity while exploring Aboriginal-inspired art. Students began by painting an Aboriginal symbol in the centre of their page before using dot painting techniques to create a variety of lines, patterns, and designs. The vibrant colours and intricate details in each artwork reflect the students' enthusiasm, imagination and growing artistic skills. We are incredibly proud of their efforts—don't they look amazing!



This fortnight we have been holding tight to our last few weeks of Performing Arts for the year for students in Foundation, Grade One and Two. We have been combining all of our skills in performing arts in the disciplines of drama, music and dance to create performances to entertain each other. Thanks to Peter, we have been able to add props and costumes to our activities to enhance the work we have done. Thank you everyone!



STUDENTS OF THE WEEK – Term Two: Week 7

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Rose V	Foundation A	Respect Responsibility Learning	For her active participation and contributions during our in-school event! Well done on sharing your observations and ideas with the class Rose :)
Aiden S	Foundation B	Respect Responsibility Learning	For showing fantastic listening during our in-school event. Well done Aiden!
Lir F	Foundation C	Respect Responsibility Learning	Great work showing our school values during our in-school event this week.
David	1A	Respect Responsibility Learning	For showing multiple ways to make an amount of money with coins.
Elanna T	1B	Responsibility Learning	Well done for trying your best during writing activities and challenging yourself to extend your ideas.
Nandor P	1C	Respect Responsibility Learning	For outstanding effort in phonemic awareness sessions this week and for challenging yourself in reading sessions! Keep it up Nandor!
Dexter T	2A	Respect Responsibility Learning	For showing perseverance and trying his best when completing tasks. Well Done!
Charbel M	2B	Respect Responsibility Learning	For his fantastic improvement in his addition and subtraction skills. Keep it up Charbel!
Chloe P	2C	Respect Responsibility Learning	For improving confidence to speak up if things don't feel right. A student who consistently displays kindness and respect.
Alfie N	3/4A	Respect Responsibility Learning	For being the Role Model our class needs. Leading by example in consistently meeting our classroom expectations through your actions of following our routines and being ready for learning in a respectful and timely manner. Thank you Alfie!
Henry S.	3/4B	Responsibility Learning	For displaying perseverance in his maths tasks this week! You put in so much effort! Well done!
Zachary R	3/4C	Learning	For being such an active class member during our Reconciliation Week lessons. You wrote a great summary about the importance of Mabo Day and added valuable contributions to our class discussions. Keep it up Zach!
Savannah L	3/4D	Respect Responsibility Learning	For your consistent effort and commitment to completing all tasks to a high standard throughout the year. Your hard work pays off. Amazing work Savannah!
Louie H	3/4E	Respect Responsibility Learning	For being so enthusiastic about exploring our class book On the River. It's so great to see you pulling apart sentences and sharing the details that you find. Keep it up!

Josephine A	5/6A	Respect Responsibility Learning	For the quiet way you go about your learning and for improving your literacy skills. Keep up the positive attitude Josephine. Well done!
Bao N	5/6B	Respect Responsibility Learning	For enthusiastically researching facts about Thailand with a partner and beginning to present them in a creative way. Can't wait to see the finished result, well done Bao!
Cora H	5/6C	Respect Responsibility Learning	For your amazing effort researching, designing and publishing your travel brochure about Singapore!
Hayley	5/6D	Learning	For demonstrating improvement in mathematics through her persistence and effort. You should be very proud of this achievement!
Ava	5/6E	Respect Responsibility Learning	For being a reliable, responsible and supportive member of our classroom community. Your willingness to help others is appreciated.

SPECIALIST AWARDS – Term Two: Week 7

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Jack 1C	Performing Arts	Respect Responsibility Learning	Thank you for shining every week, ever so quietly and respectfully.
Marcus R 3/4D	Visual Arts	Respect Responsibility Learning	For showing the school values and always trying your best in Visual Arts. Well done!
Zoe S	Science F-2	Respect Responsibility Learning	For safely participating in our experiment to heat frozen vegetables. Zoe shared fairly, and used lots of detail in her drawings and writing.
Abigail R 2B	AUSLAN F-2	Respect Responsibility Learning	For being an excellent learner by demonstrating her new knowledge of signing Auslan numbers, letters and new signs during our session this week. Abigail's enthusiasm to learn Auslan has been fantastic!
Konstantina B 3/4D	AUSLAN 3-6	Respect Responsibility Learning	For being an excellent learner this week by demonstrating her knowledge of previous signs and being a great receptive learner. Konstantina is always respectful towards her peers and practises her signing with others. Well done!
Amelia N	PE F-2	Respect Responsibility Learning	For persisting through all tasks and for showing great resilience. Well Done!
Keira L	PE 3-6	Respect Responsibility Learning	For always being a respectful learner and for showing great leadership during our Netball Gala practice.

Jack 1C	Performing Arts	Respect Responsibility Learning	Thank you for shining every week, ever so quietly and respectfully.
Marcus R 3/4D	Visual Arts	Respect Responsibility Learning	For showing the school values and always trying your best in Visual Arts. Well done!

STUDENTS OF THE WEEK – Term Two: Week 8

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Oliver C	Foundation A	Respect Responsibility Learning	For being an amazing Data Detective and doing a fantastic job collecting information, counting carefully and using tally marks to record data.
Zara S	Foundation B	Learning	For working hard to identify, create, and continue patterns during our maths lessons!
Mira Y	Foundation C	Learning	Great work Mira showing your understanding of patterns!
Jaeger	1A	Respect Responsibility Learning	Making pleasing progress with his letter and sound development and reading skills.
Jack B	1B	Responsibility Learning	Amazing focus and effort when writing your retell about the story Grandad's Magic!
Michael S	1C	Respect Responsibility Learning	For consistently showing all our school values every day. You are always responsible and always respectful of others and always trying your best. Keep it up Michael!
Lucas B	2A	Respect Responsibility Learning	For actively contributing and sharing his ideas during class discussions. Well Done!
Bunita S	2B	Respect Responsibility Learning	For her excellent listening during our mini lessons. Well done Bunita!
Piera H	2C	Respect Responsibility Learning	For consistently putting in effort to try your best. We are both proud of your improved learning achievements.
Lewis F	3/4A	Respect Responsibility Learning	Lewis, you've made amazing progress recently, I'm super proud of how hard you're working and the smart choices you're making to limit distractions and stay focused each day. Well done Lewis!
Ruby H	3/4B	Responsibility Learning	For responsibly completing all her learning tasks on time. An amazing effort! Well done, Ruby!
Lily T	3/4C	Respect Responsibility Learning	For your positive attitude and great cooperation skills when working with your group in Inquiry this week. You showed clear

			communication, turn taking and accountability whilst creating your own Island. Keep it up Lily!
Ethan W	3/4D	Respect Learning	For sharing your knowledge of country locations when collaborating with your group to decide where your island in your Inquiry Project should be located. Thank you Ethan!
Ava P	3/4E	Respect Responsibility Learning	For always making an effort to work well with your classmates, sharing what you know, helping others and taking on feedback respectfully. Well done!
Jaya T	5/6A	Respect Responsibility Learning	For your consistently high level of achievement in our maths tasks and your dedication to producing work of an improved quality. Well done and keep it up Jaya!
Ainsley C	5/6B	Respect Responsibility Learning	For being an engaged learner in all activities this week, asking questions and contributing to discussions. Keep up the positivity Ainsley!
Eleanor P	5/6D	Respect	For displaying our school value of respect by cleaning up rubbish in both the classroom and outside environment. The earth appreciates people like you!
Jasmir	5/6E	Respect Responsibility Learning	For consistently showing kindness, empathy and respect towards others. You help create a positive and inclusive classroom environment.

SPECIALIST AWARDS – Term Two: Week 8

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Amir 1B	Performing Arts	Respect Responsibility Learning	Thank you for a star performance of a script from our play "Goldilocks and the Three Bears."
Anouk M 5/6B	Visual Arts	Respect Responsibility Learning	For demonstrating kindness towards others, taking responsibility, and showing a willingness to learn. Well done!
Benjamin H	Science F-2	Respect Responsibility Learning	For describing how the observable properties of bread changed when heated with detail and accurate drawings.
Hunter 5/6D	Science 3-6	Respect Responsibility Learning	For demonstrating kindness towards others and supporting other students to organise and complete tasks.
Isabella W FA	AUSLAN F-2	Respect Responsibility Learning	For demonstrating her excellent Auslan skills by accurately signing 'weather' signs during our lesson this week. Isabella always listens well and is a keen Auslan learner! Well done!
Mika D 3/4C	AUSLAN 3-6	Respect Responsibility Learning	For being an excellent learner this week by demonstrating her knowledge of previous signs and being a great receptive learner. Mika is always respectful towards her peers and practises her signing with others. Well done!

Nandor P	PE F-2	Respect Responsibility Learning	For always trying your best and for always being a reliable class helper.
Bao N	PE 3-6	Respect Responsibility Learning	For coming to PE ready to try your best! I am proud of your growth, well done.

COMMUNITY INFORMATION

FREE TRIAL LESSON

Tennis Australia Qualified Club Professional Coaches
FREE tennis racquet & free t-shirt included with all ANZ Hot Shots term enrolments

Adult & Junior Tennis Lessons | ANZ Hot Shots | Cardio Tennis | Match Play Technique - Strategy Coaching | Private & Semi-Private Coaching

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PRIMARY SCHOOL TENNIS PROGRAM

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4.00 - 5.30pm

TERM TWO DATES
April 20th to June 28th

FREE TRIAL LESSONS →
Bookings essential - please book in advance
<https://www.vidatennis.com.au/free-intro/>

Contact Us

Mark Smout
marks@vidatennis.com.au
0421 209 408

Nick Opasinov
nick@vidatennis.com.au
0411 224 976

Keilor East LEISURE CENTRE

Kick start a year of swimming with your first

FOUR LESSONS FREE

Back to school, back to swim!
You'll love everything our program has to offer from day one.
Offer ends 8 February and limited to the first 100 enrolments.

Scan the QR code to view more information or call Keilor East Leisure Centre to speak to one of our friendly staff on 03 9283 6402.

Promo code 4FREE must be entered at time of sign up.
Terms & Conditions apply.

Keilor East LEISURE CENTRE

JOIN TODAY AND GET YOUR FIRST 4 LESSONS FREE

Our GOswim swimming and water safety lessons are suitable for infants from 6 months of age, pre-school, school age, teens through to adults. Lessons run year round in our Learn to Swim Pool and Indoor 25m Pool.

Memberships include:

- Weekly lessons with easy and affordable payments
- Unlimited student aquatic access outside of lessons
- 4 weeks of unlimited family swim access over summer
- 1-week summer holiday swimming program
- Active World App access to conveniently manage your membership

\$21.25 per week (\$15.30 concession)

Available for first 100 enrolments only.
Offer ends 08/02/2026.

MOVE | Moonee Valley

THE **DANCE SOCIETY**

Keilor East
LEISURE CENTRE

Kick start a year of dance with your first

FOUR LESSONS FREE

Back to school, back to dance. Offer ends 8 February.



Scan the QR code to view more information or call Keilor East Leisure Centre to speak to one of our friendly staff on 03 9283 6402.

Promo code DANCE4FREE must be entered at time of sign up. Terms & Conditions apply.



THE **DANCE SOCIETY**

THE DANCE SOCIETY

Looking for a fun and enriching way for your child to improve their dance skills and coordination?

The Dance Society offers the perfect opportunity for kids to develop their abilities in a mix of hip-hop, jazz, and musical theatre!

Plus, as a parent, you can relax knowing there's no need to worry about costumes or extra stress - just pure enjoyment for everyone!

MEMBERSHIP
\$16.40/Week
On a direct debit

PRE-SCHOOL (3-4 YRS)
WEDNESDAY 4:15PM - 4:45PM
THURSDAY 4:45 PM - 5:15 PM

LEVEL 1 (5-7 YRS)
THURSDAY 4:00PM - 4:45PM
FRIDAY 4:00PM - 4:45PM

LEVEL 2 (8-11 YRS)
TUESDAY 4:00PM - 4:45PM
THURSDAY 5:15PM - 6:00PM

LEVEL 3 (12+ YRS)
SATURDAY 9:00AM - 9:45AM

PLEASE NOTE: Age ranges are only a guide. Levels are based on abilities.

CONTACT

E kelcinfo@movemv.com.au
P 03 9283 6402
A 84 Quinn Grove, Keilor East
W movemv.com.au

T&Cs: All memberships are on a direct debit of \$16.40 per week.



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- Contemporary
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- Hip hop
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Dance_theatre_au
Dancetheatre.com.au
Dancetheatre@gmail.com
0423089981/0415477434




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AVONDALE HEIGHTS FOOTBALL CLUB

Come and Join in the Fun. We are building our Girls Program and on the lookout for new players. All welcome and any skills level!




Community sports paves the way for future friendships
Avondale Heights - not just a footy club... we are a family club
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Season Commences Term 1 2026
Training Fridays 4:30pm-5:30pm
Games Sunday Morning
(Born 01/01/2018 - 30/04/2019)

JAMES KERR
0404 944 699

Keep in the Loop
@avondaleheightsfc

SEASON 2026



MARIBYRNONG COLLEGE

COLLEGE TOURS NOW RUNNING

Meet our Principal, Michael Keenan, for an overview of Maribyrnong College's vibrant educational community. Then join Assistant Principal, Bernadette Caulfield, and student representatives for a tour of the College.

BOOK ONLINE:
MARIBSC.VIC.EDU.AU



YEAR 7 (2027)

APPLICATIONS NOW OPEN

Maribyrnong College invites talented student-athletes to apply for our select entry program. Sports scholarship applications close Wed 25 Mar.

TERM 1 SPORTS ACADEMY TOUR

WEDNESDAY 25 FEB

BOOK ONLINE:
SPORTSACADEMY.MARIBSC.VIC.EDU.AU



Free online workshops

Early Years Series



Practical support for families raising children with developmental delay and disability

In March we are running two free 90-minute online workshops led by facilitators who are parents of children with disability.

Getting Ready for Child Care and Kindergarten

Find out how your child can be supported and included at child care and kindergarten. Learn simple ways to work in partnership with your child's educators.

Mon 5 March & Tues 4 March

First Steps to Support

Find out what help is available for you and your family, including: financial assistance, getting a break and supporting siblings.

Mon 16 March & Tues 17 March

Learn about



- Understanding your child's rights in education
- Reasonable adjustments in the early years
- Financial support options for families
- Self-care and where to go for help

66

Content was helpful and relevant. I walked away with practical resources I could use right away.

99

Scan to register

Email
educate@acd.org.au

Call 03 9880 7000 or
1800 654 013 regional

<https://bit.ly/EYSmar26CC>



JUNIOR BASKETBALL CLUB

WINTER SEASON REGISTRATION

- Improve your skills, make new friends and have fun!
- Friendly and supportive club
- Open to boys and girls of all skill levels
- Age groups from Under 8s to Under 19s
- Season starts first week of Term 2
- New players welcome
- No experience required

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or email avondaleraidersbc@gmail.com



St Bernard's 2026 Auskick

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13 session starting 18 April
9:30am Saturdays @ St Bernard's ovals
4yo kinder - Grade 2, all welcome
Girls group, experienced coaches,
prizes and player trophies included

Tom Isaacs - 0400044006 or StBernardsfooty@gmail.com





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If you have thought about foster care, please get in touch and ask the questions you have always wanted to.

Ring: Key Assets 1800 932 237 or 1800 WE CARE

Email: info@keyassets.com.au

Web: canifoster.com.au or keyassets.com.au



Ages 5-13

Holiday Camps on sale now!

MINECRAFT • Coding Robotics • Animation • Craft & more

Book now at codecamp.com.au/flyer

SAVE \$25 Use coupon code **FLYER25** at checkout

Supported by **W GROUP**



\$10 DANCE CLASSES

For ages 4-7 years

Pay weekly!

No uniforms

No concerts

No joining fees

Cancel anytime

ESSENDON

Sundays 9:10-9:40

Cooper Street Community Centre,
101 Cooper Street, Essendon.

www.dancecrew.com.au



CLOCKTOWER
WORKSHOPS & CLASSES

AUSTRALIAN BALLET
HOLIDAY PROGRAM

MONDAY, 29 JUNE - THURSDAY, 2 JULY
10.30AM & 1PM

Clocktower Centre
Alive with theatre, functions & events

City of Moonee Valley

CLOCKTOWER
FAMILY & CHILDREN'S SEASON

SPOT

SATURDAY, 27 JUNE | 12NOON & 2PM
SATURDAY, 28 JUNE | 10AM, 1PM, & 3PM

Clocktower Centre
Alive with theatre, functions & events

City of Moonee Valley

CLOCKTOWER
WORKSHOPS & CLASSES

JUNKYARD BEATS
HOLIDAY PROGRAM

MONDAY, 6 - TUESDAY, 7 JULY
10.30AM-12 NOON

Clocktower Centre
Alive with theatre, functions & events

City of Moonee Valley

LITTLE KIDS, BIG HITS!

ESSENDON
Tennis Club

PRIMARY SCHOOL TENNIS PROGRAM
Monday to Friday
4.00 - 5.30pm

Also available:
BEGINNER ADULT CLASSES
Wednesdays | 7.30 - 8.30pm

vida tennis

FREE TRIAL Available
Bookings essential - please book in advance
<https://www.vidatennis.com.au/free-intro/>

Contact Us

Mark Smout
marks@vidatennis.com.au
0421 209 408

Nick Opasinov
nick@vidatennis.com.au
0411 224 976

EST. 1970

JOIN OUR CLUB!



ST CHRISTOPHER'S JUNIOR BASKETBALL CLUB

Girls and boys teams
Under 8s to Under 20s
Keilor Basketball Association competition

Develop team skills and make new friends
All levels of experience welcome



REGISTER NOW!

stchristophersjbc.com.au/new-players



Bright Stars Soccer
hello@brightstarsoccer.com.au
brightstarsoccer.com.au
0434 604 406 | 03 9961 6016

Kids Soccer Program For 3 - 12 YO

Term 2 stars 9th May 2026
@ Caroline Springs & Aintree

LIMITED OFFER:
Complimentary Uniform Pack
(Valued at \$65)
First 30 Enrolments Only

Refer a friend or sibling to unlock \$10 term discount for both!



No Scoreboards
We measure success
in high-fives



Confidence First
Building social bravery
on and off the pitch



Have a go!
No pressure, just pure
play for an hour

Tiny Comets (3-4YO)	Building first steps of social confidence
Shooting Stars (5-6YO)	Mastering ball control and "sticky feet"
Bright Blasters (7-8YO)	Discovering teamwork and passing precision
Galactic Strikers (9-10YO)	Unleashing creative skills and 1v1 bravery
Supernova Elite (10Y+)	Developing tactical logic and leadership

Questions? Speak with us: 0434 604 406 | hello@brightstarsoccer.com.au

\$190.00 per term (8 weeks)
60-minute session. Limited spaces available.
Scan the QR code to request a call-back



AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM



TERM 2, 2026 SOCCER FUN FOR GIRLS & BOYS AGED 2-12!

STARTING FROM 1ST MAY

Free FIRST 30 NEW
ENROLMENTS RECEIVE
COMPLIMENTARY SHIRT AND SHORTS!

FOR A **FREE** TRIAL P: 0422 738 494

MITE-E SOCCER (2-3YO)

A great introduction to Soccer!
Children work with their parents to
learn new soccer skills and develop
their motor skills! Lots of fun games
in a non-competitive environment!

35 MINUTE CLASSES
\$180 FOR 8 WEEKS



PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll
be introduced to shooting, dribbling, goal
keeping and more. Children get to play lots
of fun, skill based games. Grasshoppers get
introduced to Pint Size 1v1 Big Game!

50 MINUTE CLASSES
\$185 FOR 8 WEEKS



INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young
soccer players! They'll learn the rules
of the Grasshopper Soccer Big Game
and develop their skills in passing,
dribbling, shooting and more!

INTRO - 60 MINS \$195 FOR 8 WEEKS
MICRO - 60 MINS \$195 FOR 8 WEEKS



MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork
in preparation for club soccer. Children
will enjoy all the favourite soccer based
games, fine tune their skills as well as
play the Grasshopper Soccer Big Game!

60 MINUTE CLASSES
\$195 FOR 8 WEEKS



M: 0422 738 494 | E: melbournecentral@grasshoppersoccer.com.au

GRASSHOPPERSOCCER.COM.AU/MELBOURNECENTRAL

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SCAN ME!



Bright Stars Soccer
hello@brightstarsoccer.com.au
brightstarsoccer.com.au
03 9961 6016 | 0434 604 406

Term 2 Enrolment Form | Starting 9th May 2026

Scan this QR code to
complete enrolment.



Questions? Speak with us at
0434 604 406

Schedule	Caroline Springs St. George Precia Primary School 22-48 Lancefield Dr, Caroline Springs Saturday mornings from 9th May	Aintree Aintree Primary School 11 Timbertop Parade, Aintree Sunday mornings from 10th May
Tiny Comets (3-4Y)	10 am - 11am	10 am - 11am
Shooting Stars (5-6Y)	10 am - 11am	10 am - 11am
Bright Blasters (7-8Y)	10 am - 11am	10 am - 11am
Galactic Strikers (9-10Y)	10 am - 11am	10 am - 11am
Supernova Elite (10Y+)	10 am - 11am	10 am - 11am

Reserve your spot today! \$190.00 per term (8 weeks)

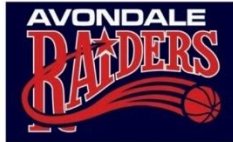
Follow the instructions on the enrolment form & pay online to reserve a spot
or, transfer the term fee of \$190.00 (8 weeks) to the following details
BSB: 067-873 Account #: 2247-7380 Account: Bright Stars Academy
Reference: Child's Name

WE NEED PLAYERS!

We are currently looking for a couple of players in the following age groups

- Under 8 boys and girls born in 2019, 2020, 2021
- Under 12 Boys born in 2015 and 2016

Please share the word, so we can make sure all teams are ready to start the season 📣



Contact Charli-Rose by email
AvondaleRaidersbc@gmail.com for more information



Winter Cross Country at Essendon Little Athletics

- Season commences Saturday 3rd May
- Ages 5 to 17
- All abilities welcome

Register now: www.lavic.com.au/centres/essendon
or email us: elacmemberships@gmail.com



Need something extra for your child to improve their swimming?*



*Must be aged 8 - 15yo & be able to swim 25m
Find out more: www.footscraywaterpolo.com

Why not give water polo a go?



Saturdays in May & June 2026

2 - 3:30pm

VU Aquatic & Fitness Centre - Footscray

ORANGE BALL FUN. MIKE SPEARS SCHOOL HOLIDAY SKILLS CAMP

Hi, I'm Coach Mike Spears. I help kids improve their Dribbling, Passing, and Shooting Skills during the school holidays.

Includes 3 v 3 Games and higher IQ

- Open to Girls and Boys aged 6 - 16
- 2 day Basketball programs 10:00am-2:00pm
- FUN SKILL development and shooting GAMES
- Affordable price \$80.00 per child
- Easy to enroll online - via contact page

info@orangeballfun.com.au

2-DAYS of FUN.



WEEK 1 WEEK 2

camp #1

June 30th & July 1st
Tuesday and Wednesday
10:00am-2:00pm

at Essendon Keilor College
Basketball Stadium,
Essendon Campus
(Enter at Thomson Street)

camp #2

July 2nd & 3rd
Thursday and Friday
10:00am-2:00pm

at Essendon Keilor College
Basketball Stadium,
Essendon Campus
(Enter at Thomson Street)

camp #3

July 7th & 8th
Tuesday and Wednesday
10:00am-2:00pm

at Essendon Keilor College
Basketball Stadium,
Essendon Campus
(Enter at Thomson Street)

camp #4

July 9th & 10th
Thursday and Friday
10:00am-2:00pm

at Essendon Keilor College
Basketball Stadium,
Essendon Campus
(Enter at Thomson Street)

orangeballfun.com.au



\$245 for 3 days! 30% Offer ends June 9!

PROGRAM INCLUDES

- 01** 9-3pm each day
- 02** AFL, Basketball, Netball and Soccer on offer
- 03** Suitable for all ages and skill levels
- 04** Guest appearances at selected programs

THREE DAY SCHOOL HOLIDAY SPORTS CAMPS!

LOCATIONS

- State Netball and Hockey Centre, Parkville - **2, 3 and 8, 9, 10 July 2026**
- Maribyrnong Sports College, Maribyrnong - **6, 7, 8 July 2026**
- Aberfeldie, Aberfeldie West - **8, 9, 10 July 2026**
- Bundha Indoor Sports Centre - Fitzroy North - **30 June, 1, 2 July 2026**

It was overall very positive and the kids made great connections with coaching staff and other participants

Contact Us:
1300 914 368
admin@australiansportscamps.com.au

More Information:
australiansportscamps.com.au



DOWNBALL HANDBALL COMP

TERM 2 | SUN 7TH JUNE

Register Now!

MELBOURNE SPORTS AND AQUATIC CENTRE
30 AUGHTIE DRIVE, ALBERT PARK 3206
150+ SCHOOLS INVITED
50+ TROPHIES, MEDALS, PRIZES & AWARDS
\$33 +GST

HANDBALL AUSTRALIA
WWW.HANDBALLAUSTRALIA.COM.AU





Twilight Discovery Tour

Thursday July 16
5:00-7:30pm

SECURE YOUR PLACE TODAY




SCAN OR CLICK CODE

Accepting Enrolments for 2028. Applications Close 14 August.

**** LIMITED NUMBER OF 2027 ENROLMENT SPACES REMAIN! ****

Dusty Disco Ball - Kids Sewing Classes

84B Charles Street Seddon



After School, Weekends and School Holidays
Small Classes, Fun Creative Projects
Neurodivergent Friendly Classes

Contact
Natalie 0419 155 380
Book at dustydiscoball.com