

AVONDALE PRIMARY SCHOOL



NEWSLETTER #8 Friday May 29, 2026

VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Avondale Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people and have zero tolerance for child abuse.

Acknowledgement of Country



Hello to our Avondale community,

We were excited to see such **strong attendance** at our **Foundation and Grade One Parent and Carer Mathematics session**, where families joined us to explore the early building blocks of mathematics. The high level of engagement highlighted our community's shared commitment to supporting children's mathematical confidence from the very beginning of their learning journey. The session focused on building understanding of subitising strategies, exploring how children learn to instantly recognise small quantities without counting, a key foundation for addition, number sense and flexible thinking.

Parents and carers participated in hands-on experiences and took away practical ideas to use at home, including number games to build confidence and fluency. We appreciate the enthusiasm and partnership shown by our families. Together, we are helping our learners develop strong and connected mathematical foundations.

IMPORTANT DATES

TERM 2 2026

Thursday 4 June	8:30am – 9:00am Second Hand Uniform Shop open 9.15am Webex Volunteer Induction Session: Child Safety & OHS
Monday 8 June	King's Birthday Public Holiday
Wednesday 10 June	Scholastic Book Club closes
Friday 12 June	Grade 5/6 Winter Gala Day #2 (selected students only) Payment due for those families who completed an expression of interest in the Grade 1-3 Swimming Program
Monday 15 June	Term 2 Special Lunch Order closes
Tuesday 16 June	5.00pm-6.00pm Foundation 2027 Information Session for prospective families
Friday 19 June	Open Classrooms from 2:30pm – 3:15pm with a focus on Inquiry Learning 3:10pm – 3:30pm Second Hand Uniform Shop open
Monday 22 June	Cyber Safety Project in-school Event Foundation – Grade 6 Term 2 Special Lunch Order
Wednesday 24 June	Grade 4 Visit to EKC (Essendon Keilor College) Niddrie
Friday 26 June	Last day Term 2 EARLY dismissal - 2.15pm
Yard supervision times: 8.30am - 8.50am and 3.15pm-3.30pm	





Professional Learning Communities, over the past two weeks, have been focusing on moderating student writing, strengthening our shared understanding of the Victorian Curriculum 2.0 and supporting consistent assessment across the school. These collaborative sessions enable our teachers to work together to analyse writing samples, discuss achievement standards and align expectations across grades, helping build a common language and deepen familiarity with the curriculum.

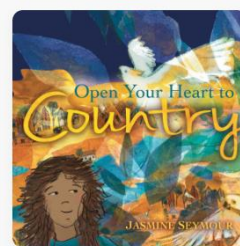
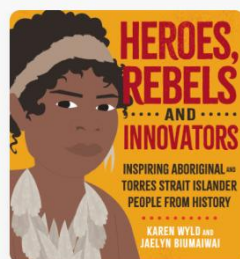
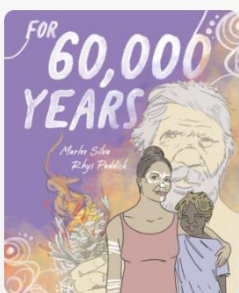


National Reconciliation Week is a time for all Australians to reflect on our shared histories and to deepen our understanding of Aboriginal and Torres Strait Islander cultures. It encourages us to think about the steps we can take, individually and together, to build respectful relationships and a more just future. This year's theme, **All In**, reminds us that reconciliation is everyone's responsibility and that meaningful change happens when we all participate, not just observe.

Families have access to a selection of books to read in the National Reconciliation Week folder on StoryBox online at home via: <https://storyboxhub.com/> Username: *avondaleprimary* Password: *avondale*

National Reconciliation Week - 27 May - 3 June

[CREATE PLAYLIST](#)



In the Teaching and Learning section of the newsletter, families will be able to read more about how students engaged with **National Reconciliation Week** and explored themes through meaningful classroom learning experiences. This section also highlights students' **English and Specialist learning**, accompanied by photographs of student work.

We extend a HUGE thanks to our amazing **fundraising sub-committee** for organising the **Mother's and Special Person's stall**, proudly raising **\$2055** for our school. Thank you to our families for supporting this event.

Our **Berry Street Education Model Curriculum Day** last Friday brought all staff together for a powerful and practical deep dive into the **Relationship Module**, reinforcing our shared commitment to creating safe, predictable and connected learning environments. Throughout the day, staff engaged enthusiastically in learning experiences that

explored how strong, attuned relationships form the foundation for student wellbeing and academic growth. The professional learning centred on building emotional literacy and using relational strategies that help students feel seen, supported and ready to learn. Key learning highlights included:

- **Co-regulation strategies** — exploring how adults can model calm, predictable responses that help students return to a regulated state.
- **Attachment and safety** — understanding how consistent routines and relational warmth build trust and psychological safety.
- **Micro-moments of connection** — identifying small, intentional interactions that strengthen teacher–student rapport.
- **Strength-based language** — practising ways to affirm student identity and promote resilience.
- **Restorative conversations** — learning approaches that repair relationships and maintain classroom harmony.

Staff reflected on how these practices can be embedded into everyday routines and the day sparked rich discussion about how relational pedagogy can uplift both student engagement and staff wellbeing. This learning strengthens our collective capacity to create classrooms where every student feels connected, capable and ready to thrive and works towards achieving goals in our 2026 Annual Implementation Plan (AIP).

Through working together, we can help students confidently manage their own school routines. We kindly ask parents and carers to ensure their child knows when they have a **recess snack and/or lunch order** from the Canteen, to promote and reinforce the taking of responsibility for collecting it from the canteen. This small routine is a great opportunity to build confidence, independence and organisational skills in our students. To help strengthen these habits, families can:

- talk about the order and remind your child in the morning that they have a recess snack waiting for them at the canteen
- build independent routines to encourage them to check in with the canteen at recess
- promote responsibility and reinforce positive habits
- use visual cues, like a simple note in the lunchbox

Have a fantastic weekend,



Avondale PS School Improvement Team
Jill, Jenna, Sarah, Frances and Amy

2026 TERM DATES & CURRICULUM DAYS

Term 2 2026	Monday 20 April - Friday 26 June Student Free Day: Friday 22 May
Term 3 2026	Monday 13 July - Friday 18 September Student Free Day: Wednesday 19 August
Term 4 2026	Monday 5 October - Friday 18 December Student Free Day: Monday 2 November

TERM TWO SPECIAL LUNCH ORDER

We are excited to announce our upcoming Term 2 **Special Fried Rice Lunch Order**. For **\$12.00**, students can enjoy:

- Fried rice (Chicken or Vegetarian option)
- 2 spring rolls (Vegetarian or Gluten Free) with sweet chilli dipping sauce
- Choc chip cookie (Gluten free option available)
- Water/ Apple Juice/ Apple & Blackcurrant Juice

Orders opened on FlexiSchools yesterday, Thursday 28 May and will remain available until **Monday 15 June**. The special lunch will take place on **Monday 22 June**, giving students something delicious to look forward to in the last week of this term.



TEAM KIDS

The TK Big Skip is in full swing!

Children at TeamKids are enjoying a fun skipping challenge this term, in partnership with [Dairy Farmers](http://DairyFarmers.com.au) - building skills, staying active and having fun with friends.

Less screen time, more Oomph! There's still time to join - book your child into TeamKids this Term 2. 📞

www.teamkids.com.au/venues

Team Kids x **Dairy Farmers**
Changing Your Life

The TK Big Skip

TERM 2 CHALLENGE

SKIP YOUR WAY THROUGH TO WEEKS OF FUN NEW TRICKS

Week 1
GETTING STARTED

Hold the rope under your feet. Push up behind your feet. Swing the rope over your head. Jump as it comes down. Land on both feet again.

1. SWING
2. JUMP
3. LAND

★ ★ ★

Week 2
SIDE-TO-SIDE CONTROL

Swing the rope. Jump side to side over one rope swing. Then jump side to side over two rope swings.

1. SWING
2. JUMP
3. LAND

★ ★ ★

Week 3
FORWARD & BACK BELL JUMPS

Swing the rope. Jump forward over the rope. Jump back over to land where you started. Now repeat.

1. SWING
2. JUMP
3. LAND

★ ★ ★

Week 4
ROPE CONTROL

Swing the rope to the right. Swing the rope to the left. Jump through the middle. Now repeat.

1. SWING
2. JUMP
3. LAND

★ ★ ★

Week 5
ENDURANCE SKIPPING

Start skipping at a steady pace. Keep going as long as you can. Rest if you need to, then start again.

1. SWING
2. JUMP
3. LAND

★ ★ ★

Week 6
CRISS-CROSS

Cross your arms over in front of your body. Swing the rope. Jump once. Open your arms. Now repeat.

1. SWING
2. JUMP
3. LAND

★ ★ ★

Week 7
MAX IN A MINUTE

Skip as fast as you can for 60 seconds counting your jumps. Take a break. Try and beat your score.

1. SWING
2. JUMP
3. LAND

★ ★ ★

Week 8
CHANGE UPS

Skip slowly for 3 turns. Stop at normal speed for 3 turns. Skip fast for 3 turns. Now repeat.

1. SWING
2. JUMP
3. LAND

★ ★ ★

Week 9
DOUBLE UNDER

Start skipping. Skip a normal jump. Open the rope loop. Let the rope pass under twice. Land!

1. SWING
2. JUMP
3. LAND

★ ★ ★

Week 10
CELEBRATION & FINISH!

Skip and count your jumps. Rest when needed. Add all your jumps together.

1. SWING
2. JUMP
3. LAND

★ ★ ★

More Skips More Oomph!

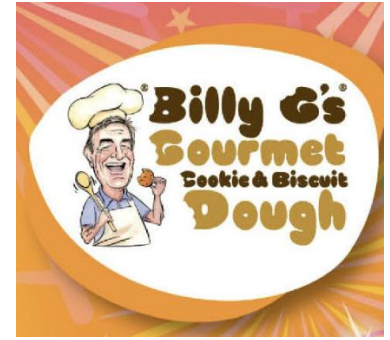
BOOK NOW

COMING SOON to

Avondale Primary School

COOKIE DOUGH FUNDRAISER

Our delicious Billy G's Gourmet Cookie Dough Fundraiser will begin later this term. It's an easy and tasty way to support our school community. Each 1kg tub makes 40 cookies, comes in 10 flavours and earns \$4 in fundraising profit per tub for our school.



This year's fundraiser is 100% online and cashless, making ordering simple and secure for families. Your support helps us fundraise, one scoop at a time. Let's make this our most successful cookie drive yet!

PREMIERS' READING CHALLENGE



The Victorian Premiers' Reading Challenge is now open and we're excited to be taking part! This year's Challenge theme is '**Stories to discover. Stories to tell**'. Stories can inspire and challenge us, and help us grow. They open our eyes to new worlds and new ways of thinking.

To **participate**, [Log in to the Premiers' Reading Challenge](#).

Your child's log in details will be glued into their Home Reading Diary/Journal.

Access the Challenge book list

The [Challenge book list](#) has lots of books to choose from. Most of the books that students read during the Challenge should be taken from the list. It is important that students:

- read books appropriate for their year or reading level
- check with their teacher or parent/carer if they want to read a book from the list for years 9 and 10 students, if they are not in those year levels (this list includes titles for mature readers).

Read a certain number of books

During the Challenge, a student will read a certain number of books that are suitable for them.

Prep to Year 2: Read a total of 30 books, with 20 or more of those books from the Challenge book list

Year 3 to Year 9: Read a total of 15 books, with 10 or more of those books from the Challenge book list

Track books read

Each student has a dashboard to track the books they read for the Challenge. Once a student has read a book, they should mark it as finished on their reading list.

Have books verified

Once a student has completed the Challenge, books need to be verified by a teacher. Following the verification, students that have completed the Challenge will receive a Certificate of Completion in Term 4. All children who complete the Challenge will receive a certificate of achievement signed by the Victorian Premier and former premiers.

To learn more about the Challenge, visit [Premiers' Reading Challenge | vic.gov.au](#)

You can also contact our Challenge Coordinator – Sarah Carroll with any questions.

POISONOUS MUSHROOMS

Victorians are being reminded to stay vigilant, with poisonous mushrooms beginning to appear during autumn as conditions become cooler and wetter. Deputy Chief Health Officer Dr Evelyn Wong is warning people not to pick or eat wild mushrooms growing in home gardens or publicly accessible areas, as they can be poisonous and unsafe to consume.

“Adults and children are advised not to handle wild mushrooms with bare hands or eat them, and pets should be kept away from areas where mushrooms are growing. Eating some wild mushroom can make you very sick or even kill you.” Dr Wong said. There is no home test available to distinguish safe and edible mushrooms from poisonous mushrooms and unless you are an expert, do not pick and consume wild mushrooms in Victoria, including in your home garden. Poisonous mushrooms, including death cap mushrooms and yellow-staining mushrooms, are more common in Victoria through the autumn and winter months, particularly after rain.



Death Cap Mushrooms

It is important to safely remove any wild mushrooms growing at home to reduce the risk to young children and pets. Wild mushrooms growing in home gardens should be removed by wearing gloves, carefully placing them in a bag and disposing of them in a closed general waste (landfill) rubbish bin. Hands should be washed thoroughly afterwards.

Victorians are strongly advised to only eat mushrooms purchased from supermarkets, greengrocers or other reputable retailers. The Victorian Poisons Centre received more than 400 calls relating to mushroom exposures in 2025, with nearly half of these calls involving exploratory exposures in children under the age of five. Poisoning can happen to anyone consuming wild mushrooms. If you or anyone in your care may have eaten a wild mushroom, do not wait for symptoms to develop. Please call the [Victorian Poisons Centre](#) immediately on [13 11 26](#) - available 24 hours a day, 7 days a week - for appropriate advice.

“Common symptoms of mushroom poisoning can include stomach pains, nausea, vomiting, diarrhoea. Ingesting death cap mushrooms can lead to irreversible organ failure and ultimately result in death.”

If you or anyone in your care feels unwell after eating wild mushrooms, including with severe gastrointestinal symptoms, call **000** immediately for an ambulance. Do not call the Victorian Poisons Centre in an emergency. If your pet has ingested a wild mushroom, contact the [Animal Poisons Helpline](#) on [1300 869 738](#) for advice. More information about mushroom poisoning is available at the [Better Health Channel](#).

PROTECTING AGAINST MOSQUITO BORNE DISEASES

Some areas in regional northern Victoria are experiencing a longer mosquito season this year due to recent flooding. While the overall risk is currently low, some mosquitoes may be carrying diseases that make people sick.

The best protection against mosquito-borne illness is to avoid mosquito bites. The free Japanese encephalitis vaccine is also available for more Victorians.

Free Japanese encephalitis vaccines

Japanese encephalitis virus is spread to humans through bites from infected mosquitoes. It can cause a rare but potentially serious infection of the brain.

The [free Japanese encephalitis vaccine](#) is available for:

- people aged 2 months or older who live or work in eligible high-risk local government areas in Victoria
- until Friday 31 July 2026, people who plan to visit high-risk areas in Victoria or interstate for outdoor recreation such as hiking, camping, caravanning or boating.

For more information:

- refer to the Department of Health's [Japanese encephalitis webpage](#) for a list of high-risk areas
- speak to your GP or immunisation provider to check if your family is eligible for a free vaccine ahead of any planned travel during the coming months.

How to help prevent mosquito bites

To help protect against mosquito bites, families can:

- cover up as much as possible with long, loose-fitting, light-coloured clothing
- apply insect repellent that contains picaridin or DEET on exposed skin when outdoors
- limit outdoor activity if lots of mosquitoes are active
- clean up and remove containers and items around the home that may hold water where mosquitoes may breed.

Families with any health concerns should see their doctor or phone [Nurse-on-Call](#): 1300 606 024 (available 24 hours).

Find out more

For more information on protecting against mosquito-borne diseases, families can refer to the following Better Health Channel pages:

- [Mosquitoes can carry diseases](#)
- [Protect yourself from mosquito-borne disease](#), including a handy checklist to help reduce mosquito breeding sites at home and resources translated into other languages

STAY WELL THIS WINTER

- [Japanese encephalitis](#).

[Influenza \(flu\)](#) can be serious, especially for children. Choose to protect yourself and your loved ones with an [annual flu vaccine](#). The earlier you and your family get vaccinated, the better your protection heading into winter.

Keeping our school community well

We encourage parents and carers and students to:

- wash or sanitise your hands thoroughly and regularly, particularly before and after touching your face
- cough or sneeze into your elbow
- stay home if unwell and consult your GP or [Nurse-on-Call](#) as needed
- stay up to date with your flu vaccinations

Flu vaccinations

Flu vaccination is recommended for everyone aged 6 months and older. Some people are more at risk of severe illness from flu, especially babies and toddlers. They can get a [free vaccination](#) as part of the National Immunisation Program. You can book a flu vaccine through your GP or pharmacy, or [find a flu vaccine near you](#).

RSV vaccinations for mothers and babies

[RSV \(respiratory syncytial virus\)](#) is a common virus that causes colds and ear infections. In babies, it can cause severe illness like [bronchiolitis](#). The RSV vaccine is available for pregnant women as part of the National Immunisation Program. In Victoria, eligible babies can also get the RSV vaccine until Wednesday 30 September 2026. You can speak with your GP or midwife about the vaccine.

Find out more

For more information about staying well this winter, refer to:

- your GP, pharmacist or midwife
- the Better Health Channel – [Don't risk the flu](#) campaign, including information about flu and other vaccines. This information is available in different languages
- the Better Health Channel – [RSV vaccine for mothers and infants](#)

the Raising Children Network – [influenza](#), [COVID-19](#), [bronchiolitis](#) and [helping your child prepare for vaccination](#).

RESPECTFUL, SAFE, ENGAGED: SHARED EXPECTATIONS TO SUPPORT STUDENT BEHAVIOUR

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to create school environments that support all students to belong, learn and thrive.

At Avondale Primary School all students are expected to be respectful, safe, and engaged. These behaviours help make our school a place where everyone can achieve their best. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

Respectful, safe, engaged: shared expectations to support student behaviour

Together, we create safe schools where everyone belongs, learns, and thrives

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive. As a parent and carer, you play a vital role in helping your child to understand and meet shared expectations.

How students demonstrate expected behaviours	How parents and carers can help	How schools support students to meet behaviour expectations
<p>At school, all students are expected to be respectful, safe, and engaged. These behaviours help make schools a place where everyone can succeed.</p> <p>Students meet these behaviour expectations by:</p> <p>Respectful</p> <ul style="list-style-type: none"> → Following staff instructions and school rules → Caring for school property and others' belongings → Using respectful language 	<p>By modelling and encouraging positive behaviour, you help your child build the skills and habits they need to be successful at school. When families and schools work together, students can achieve their best.</p> <p>Parents and carers can help support their child's behaviour by:</p> <ul style="list-style-type: none"> → Knowing the school's rules and supporting them at home → Modelling respectful behaviour in how you speak to and about school staff, families, and others both in person and online → Making use of the school's processes to raise and resolve concerns early 	<p>By teaching and reinforcing positive behaviour, schools ensure positive, safe and fair learning environments with a focus on learning and wellbeing.</p> <p>Schools support families and students by:</p> <ul style="list-style-type: none"> → Teaching and demonstrating school rules and positive behaviour expectations to students → Explicitly teaching, modelling and acknowledging expected respectful behaviour → Engaging collaboratively and positively with all students, parents and carers
<p>Safe</p> <ul style="list-style-type: none"> → Keeping themselves and others safe from harm → Speaking up or seeking help from an adult if they or someone else is being treated unfairly → Only bringing safe and necessary items to school 	<ul style="list-style-type: none"> → Working together with staff if your child is having problems at school to understand and resolve the issue → Ensuring your child knows it is okay to ask for help from a trusted adult at school → Ensuring your child stays safe online by talking with them and addressing concerns early 	<ul style="list-style-type: none"> → Having clear policies and procedures to prevent and respond to bullying and keep students safe → Offering additional supports to students proactively, and supporting students to speak up and seek help → Proactively identifying and addressing problems to maintain a physically, socially and culturally safe school environment
<p>Engaged</p> <ul style="list-style-type: none"> → Going to school every day, being on time, and ready to learn* → Taking part, doing their best, and asking for help when they need → Knowing and following the school's policies, including the mobile phone policy 	<ul style="list-style-type: none"> → Helping your child to attend school every day – every day counts* → Communicating with school staff and working together to support your child's learning and wellbeing → Talking with your child about their day and how they are feeling, and encouraging their learning by noticing their effort and progress 	<ul style="list-style-type: none"> → Delivering evidence-based, inclusive education that meets the needs of all students → Empowering students to have a say in decisions that affect their learning and school life → Building strong, trusting relationships to ensure all students feel seen, heard and valued

The Department of Education provides resources and support for schools to build positive student behaviour and foster positive relationships between schools, students and families.

Where parents and carers can go for help

If you are concerned about your child's wellbeing, behaviour or safety you can:

- Talk to your child's teacher or identified contact person as the first step and follow the school's process for communicating concerns
- Ask the school for support or a referral – they can connect you with wellbeing staff or specialist services
- Contact the Department of Education's regional office if you need further assistance.

The following resources are also available:

- [Raising Children Network](#) – provides advice for parents of [school-aged](#), [pre-teens](#) and [teens](#)
- [eSafety Commissioner](#) – Advice for parents and carers to help keep children safe online
- [Report Racism hotline](#) – Find out how to report racism or religious discrimination in schools
- [Bully Stoppers](#) – Advice for parents and carers about bullying

*we know that some students and their families are struggling with school attendance or navigating school refusal - here are some resources that can help - [Attendance and missing school](#) | [vic.gov.au](#), [Home](#) | [Parenting Strategies](#)



For further information, scan the QR code or visit: vic.gov.au/supporting-positive-behaviour-schools



CYBER SAFETY PROJECT – ONLINE SAFETY WEBINARS FOR FAMILIES

We're thrilled to announce our school is continuing to partner with [Cyber Safety Project](#) to offer parents access to the **Cyber Safe Parents 2026 Webinar Series**. These practical, easy-to-understand sessions, available live or on-demand, will provide simple strategies to help families manage online safety, screen time, AI, and digital wellbeing. Pop these important dates into your calendars now:

Remaining 2026 Topics & Dates:

1. Balancing Life & Tech (Parent/Guardian session) – 3 August

2. Cyberbullying & Resilience (Parent/Guardian session) – 27 October

All sessions start at 7.30pm AEDT/AEST. **Can't attend live?** Register to receive the recording and resources to watch at a time that suits you. **Register here:** <https://cybersafetyproject.com/parents-2026> (do not share this link on social media)

LIVE ONLINE

CYBER SAFETY PROJECT

JOIN THE CYBER SAFETY PROJECT FOR EXPERT INSIGHTS

Cyber Safe Parents 2026 Webinar Series

DEVICE SET UP ONLINE RISKS APP SAFETY
CRITICAL THINKING SCREEN TIME CYBERBULLYING

RAISING SMART, SAFE & KIND DIGITAL KIDS

The Cyber Safe Parents Webinar Series gives parents practical guidance to confidently support children online. Across four sessions, we turn online safety into simple, realistic actions to raise responsible, resilient and empathetic digital kids.

Can't make it live?
Register anyway for the recording and resources.

REGISTER HERE



OR bit.ly/Parents-2026

CYBER SAFETY AT HOME

When: 10 March 2026
Time: 7.30pm AEDT (45 mins)
For: Family Workshop (Parents & Children)

Covers the basics of online safety at home in clear, easy-to-understand language.

AI & CRITICAL THINKING

When: 20 May 2026
Time: 7.30pm AEST (45 mins)
For: Parents only

Learn what AI really is (and isn't) and why it matters for your family.

BALANCING LIFE & TECH

When: 3 August 2026
Time: 7.30pm AEST (45 mins)
For: Parents only

Tips to reduce conflict and restore healthy balance between screens and real life.

CYBERBULLYING & RESILIENCE

When: 27 October 2026
Time: 7.30pm AEDT (45 mins)
For: Parents only

Simple strategies to help guide young people to manage their wellbeing online.

SUPPORTING OUR FAMILIES

Our school cares about the safety and wellbeing of our students and their families.

Sometimes things at home or in a relationship are not OK or families can be worried about the wellbeing of their children or young people.

The Orange Door can help you to get the support you need, quickly and easily. It's free and you don't need a referral. The Orange Door can help families. They provide support for concerns with parenting, relationships, and family violence. The Orange Door is a free intake and assessment service for:

- families requiring support for their child or young person's wellbeing or development

- families needing parenting support
- young, isolated, or unsupported families
- individuals and families experiencing family violence
- adults using family violence
- young people using violence in the home.

If you contact The Orange Door, they can help by:

- working with you to identify the help and support you need
- supporting you with the wellbeing and development of your child or young person
- helping you make a safety plan if someone is making you feel unsafe
- connecting you to services that can help like counselling, accommodation, mental health and drug and alcohol services, parenting support groups, services for children, financial help, or legal assistance
- supporting you to access funding for basic living expenses and some other costs
- supporting you to change abusive or controlling behaviour.

Each Orange Door location across Victoria has their own phone number and email. Students and their families can also visit their local Orange Door in person for support, Monday to Friday, 9am - 5pm for support. No appointment is needed. To find your local service, see: [The Orange Door – Support near you](#).

How schools connect with The Orange Door

Our school might talk to a student and/or their family about The Orange Door. We might encourage them to contact their local Orange Door to get advice and help if needed. Ideally, a student and/or their family will get in touch with The Orange Door to seek advice and support. Sometimes, schools might make a referral to The Orange Door without the student or their family's knowledge or consent. Schools will do this if:

- informing a student and/or family increases the risk to their safety or wellbeing
- not linking a student to support increases the risk of their safety and wellbeing.

You can learn more about:

- The Orange Door and how they can help you and your family [here](#).
- how our school keeps our students safe by reading our Child Safety and Wellbeing Policy and our Child Safety Code of Conduct on the [school website Policies](#) page

STUDENT DRESS CODE

The purpose of the [Student Dress Code Policy](#) is to outline Avondale Primary School's requirements for student dress and appearance and to provide information about uniform purchase and support, dress code implementation and exemption processes. This dress code has been approved by Avondale Primary School's School Council in close consultation with our subcommittees and school community to ensure that it respects the rights of individual students whilst reflecting the values and interests of our community. Our school will assist families and students who may be experiencing difficulties complying with this policy where possible through avenues including State Schools Relief and Second-Hand Uniform Shop access. Uniform items are also available from Lowes Airport West or [online](#).

Families of students wearing non-compliant uniform items will be reminded of our Student Dress Code policy and asked to wear compliant uniform items. If a student is out of school uniform or otherwise breaches the Student Dress Code on a recurring basis, a Compass Chronicle will be recorded by the school and posted to families. If non-compliance with the dress code becomes a continued occurrence, the School Improvement Team will follow up with a phone call or meeting, with the school continuing to work with the student and family to support compliance.

Jewellery and cosmetics

Due to safety and security concerns students are not encouraged to wear jewellery to school. These include stud earrings and sleepers worn in the ears, bracelets and necklaces. Watches that are not internet enabled are permitted, however the school does not take responsibility for these items.

The wearing of cosmetics and fake fingernails at school is not permitted.



2027 FOUNDATION ENROLMENT

Enrolling in Foundation in 2027

Foundation is the first year of primary school in Victoria. Your child can start school if they turn 5 years old before 30 April 2027. School is compulsory once your child turns 6 years old.

Applications to enrol in a Victorian government primary school for 2027:

- Open from Monday 20 April 2026
- Due by Friday 31 July 2026

This year we are also offering an information night for prospective 2027 Foundation families on **TUESDAY 16 JUNE from 5pm-6pm**. Please email or call our school if you would like to attend this session.



Now that your child is turning 5, it's time to think about enrolling them in primary school. The first year of primary school is called Foundation (Prep). Children can start Foundation if they turn 5 years old by 30 April in the year they begin school. School is compulsory for children who are 6 years old.

How to enrol in a Victorian government primary school

Before you apply

- Work out what year your child can start school based on their age
- Find schools and your school zone at findmyschool.vic.gov.au
- Contact primary schools from Term 1 to book a tour (optional).

How to apply

- Foundation (Prep) applications open from the start of Term 2
- Submit your application form by the last Friday in July
- The school will contact you with an outcome in the first 2 weeks of August.

CAMPS, SPORTS & EXCURSIONS FUND



Learn more at vic.gov.au/enrolling-foundation-prep

The Education State

DEPARTMENT OF EDUCATION

Applications are open for the Camps, Sports and Excursions Fund (CSEF). The CSEF helps eligible families cover the cost of school excursions or in school events, camps and sporting activities.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

Payment amounts for eligible families this year have increased to \$400 for primary and secondary school students. This is up from \$154 and \$256 respectively.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. Completed CSEF forms need to be submitted to the front office at school by Friday 26 June 2026.

DEPARTMENT OF EDUCATION INSURANCE POLICIES

A reminder that the Department of Education insurance policies, which includes Avondale Primary School, **do not cover:**

- personal accident insurance or ambulance cover for students - parents/carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs. Parents/carers can purchase insurance policies from commercial insurers.
- private property brought to school by students, staff or visitors

ATTENDANCE

At Avondale Primary School, we prioritise regular school attendance. We work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings. Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child’s future.

We understand that there are times when your child will need to miss school, however, to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships, schoolwork or assessment, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour.

If your child is having difficulty attending school, talk to their teacher or a member of the School Improvement Team so we can work together to support them. We know that parents and carers can be juggling challenges daily to get your children to school. If your child must miss school, notify us as soon as possible via Compass.

For more information about the importance of everyday attendance, see [Attendance and Missing School](#). Remember, **Every Day Counts**.

Please log into Compass and address any unexplained absences your child may have. If families need assistance, please send an email to the school email address avondale.ps@education.vic.gov.au or call the office on 9318- 1755. This helps to keep our attendance data up to date and accurate.

Every day counts

Missing **one day per fortnight** adds up to missing **four weeks** of school a year.

Every day counts

Attending school **every day** means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.

Avondale Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework on our [school webpage](#) explains how we support and maintain child safety and wellbeing at Avondale Primary School. It includes our:

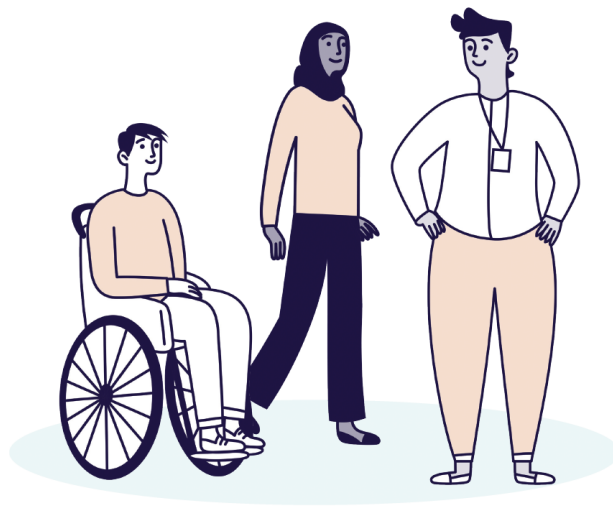
- Child Safety and Wellbeing Policy
- Child abuse (including grooming) – identification and response, and
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact the school on 9318 1755 or at avondale.ps@education.vic.gov.au and ask to speak to a member of the leadership team. Any child safety complaints or concerns are treated seriously. For more information about our school's complaints process, see our [Complaints Policy](#).

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments please contact the school on 9318 1755 or at avondale.ps@education.vic.gov.au.



Everyone has the right to be safe and protected from abuse

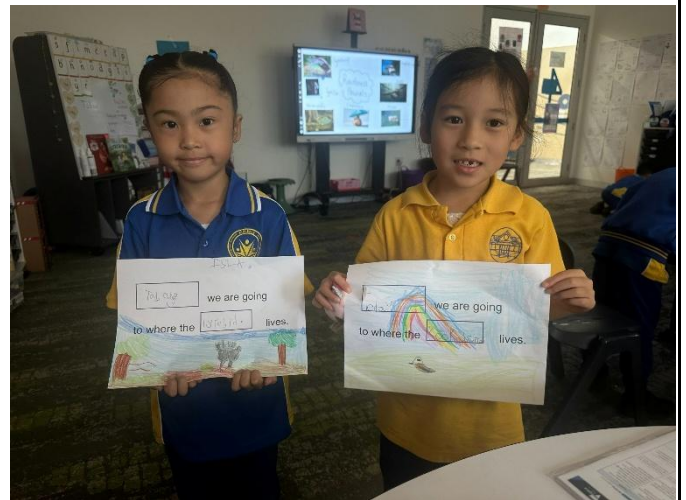
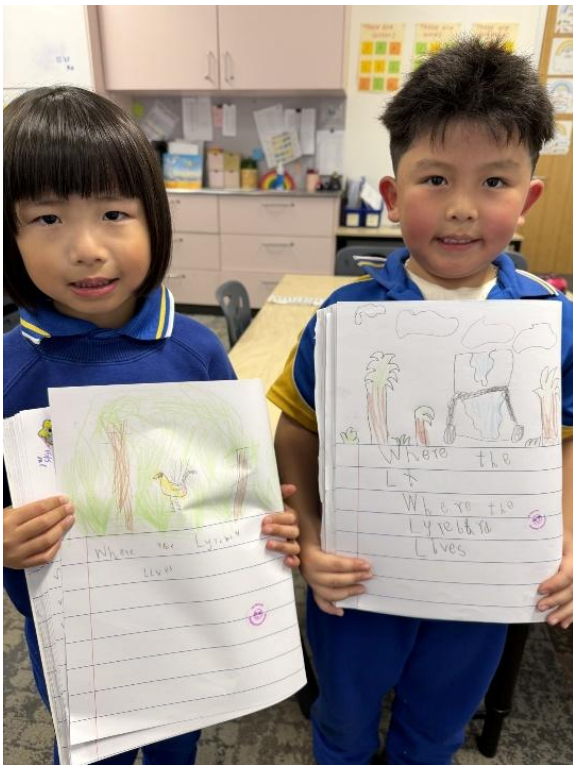
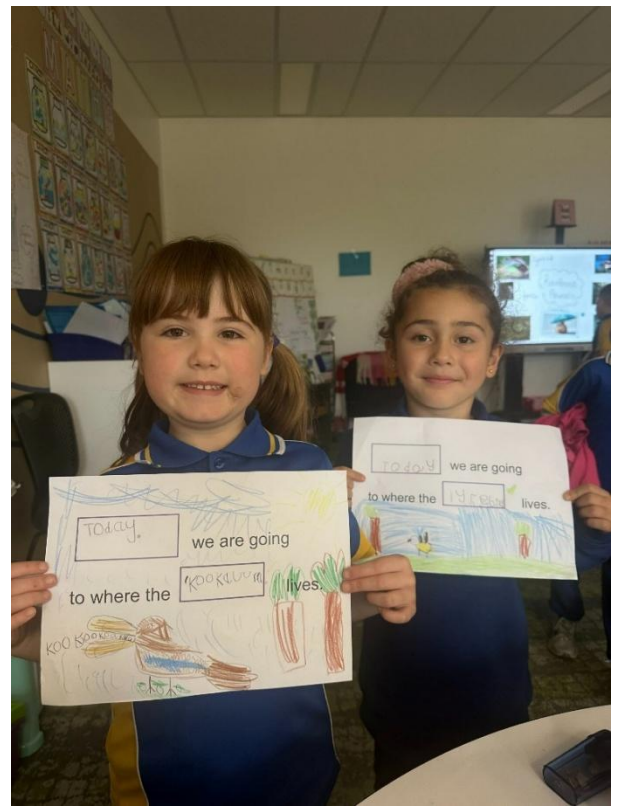
If someone is making you feel unsafe or afraid at school, home or anywhere else – tell an adult you trust at your school.

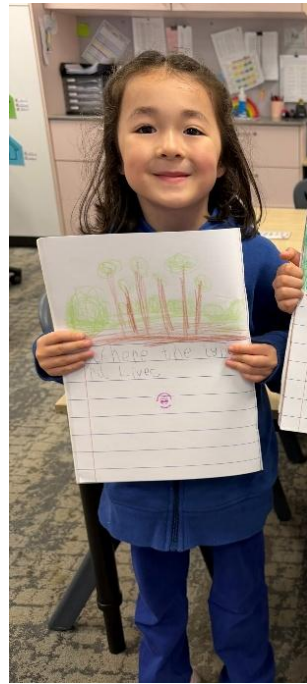
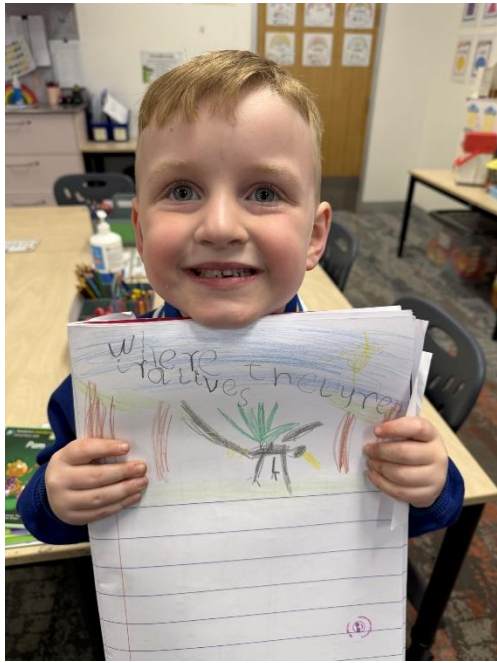
They will help you.

vic.gov.au/protect 

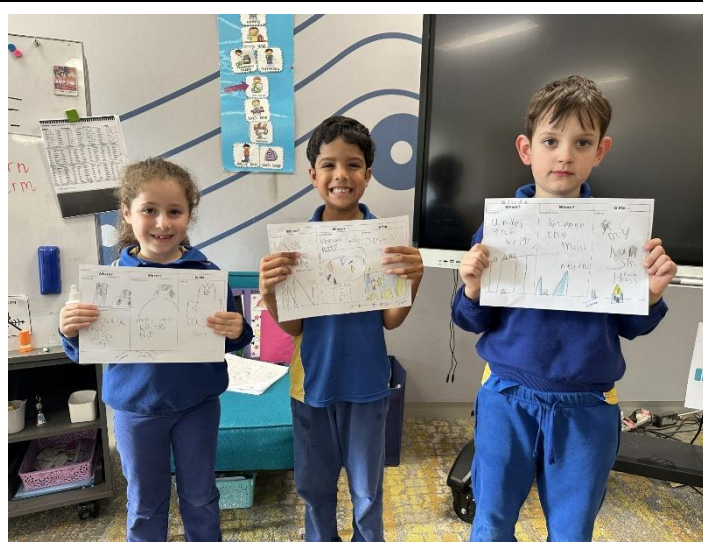
Celebration of Learning – English Learning and Specialist Highlights

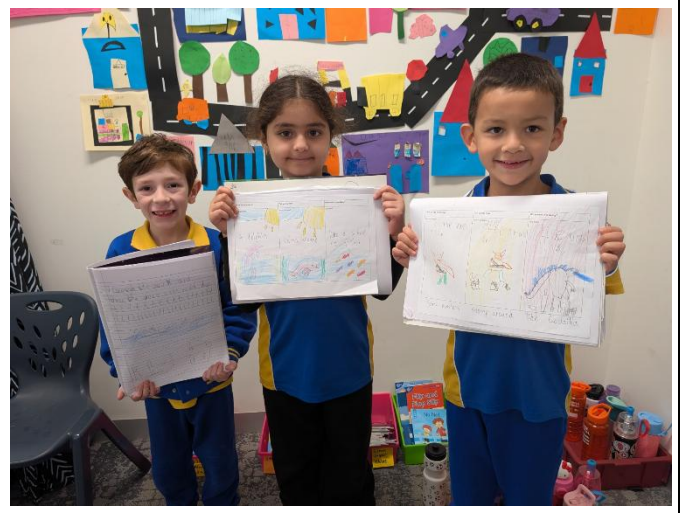
Foundation students have been using the story *Where the Lyrebird Lives* to inspire their writing and drawing. Students explored different parts of a sentence, including the *when*, *who*, *what is happening*, and *where*. They also used rich descriptive language from the story to create their own imaginative habitat sentences and animal sounds. Students loved bringing their ideas to life through their writing and illustrations.





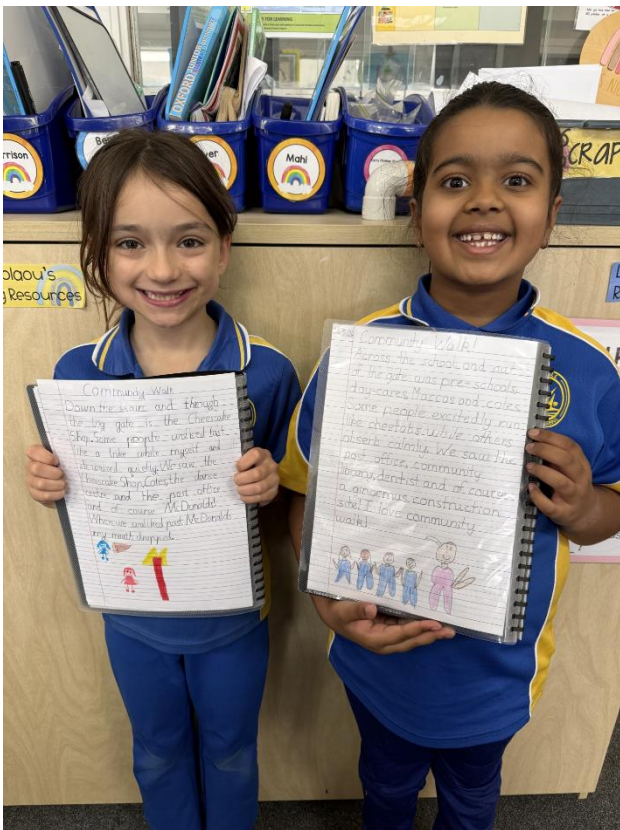
Grade 1 students have been reading the story *Market Day* by Carrie Gallasch and Hannah Sommerville. Students have been exploring the vocabulary, including the use of the author's descriptive language. Students transformed a sentence from the book, by changing the verb in the sentence and making a list of things their character did. The students were proud of their efforts!





Grade 2 students have been exploring prefixes and suffixes, learning how adding these word parts can change not only a word's meaning but also its spelling. We have also been listening to stories for National Reconciliation Week and have painted rocks for our school garden with our buddies as a fun learning experience.

Additionally, the Grade 2s have also been learning about information writing and students have written a report about an animal of their choice. Using our mentor text *Market Day*, we have been investigating the author's deliberate word choices and using its structure to guide our own recount writing about our Community Walk. Students enjoyed these learning experiences.

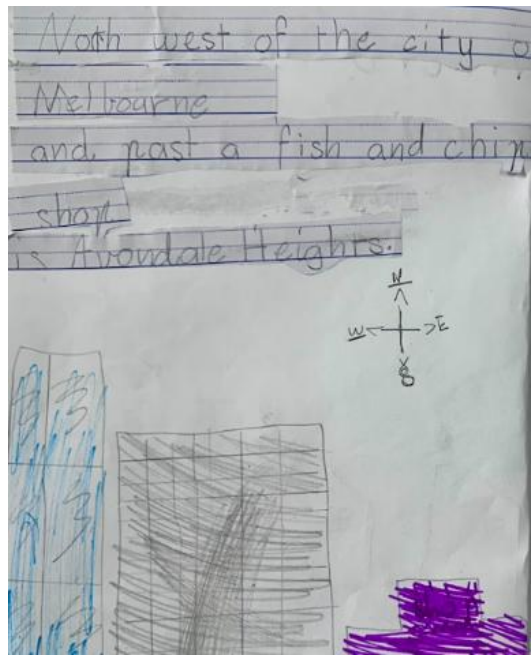
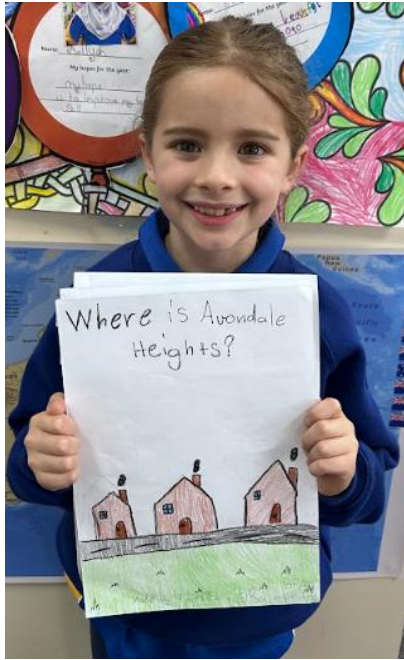




2C & 5/6C

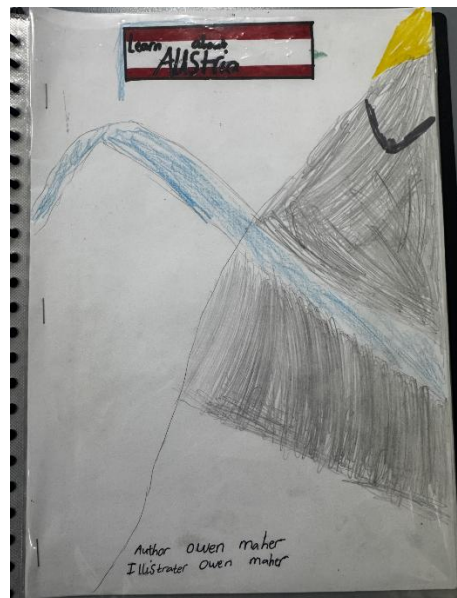
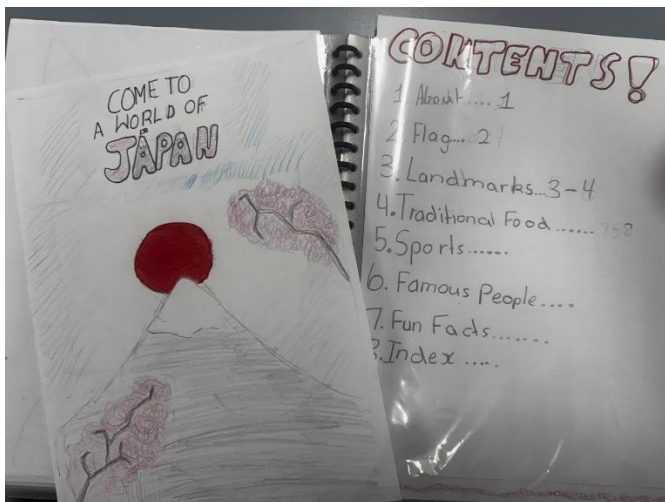
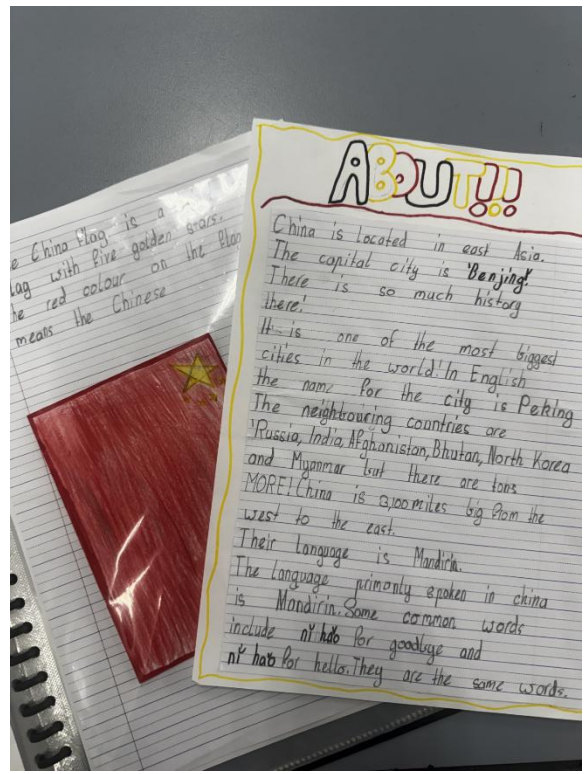


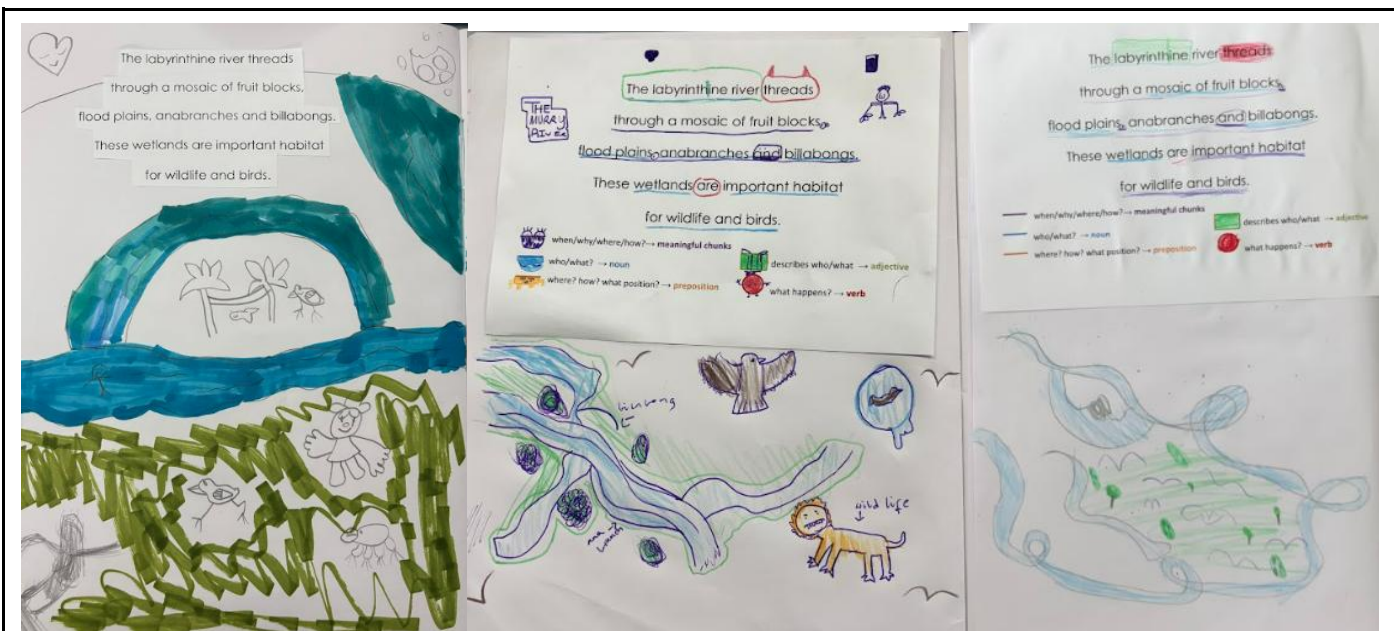
Harrison



Grade 3/4 students have had a busy few weeks working through a range of different English focuses. As a part of Reconciliation Week, students have created thoughtful reflective pieces including beautiful hibiscus artworks to commemorate National Sorry Day, while discussing the importance of all Australians coming together to recognise, respect and celebrate Aboriginal and Torres Strait Islander peoples and cultures, and how we can all be “All In” for reconciliation. Students have also been researching different countries and learning about the features of information texts. Using this knowledge, they successfully planned, drafted and published their own information reports. Additionally, students have been enjoying our focus text, *On the River* by Roland Harvey, where we have been learning about the Murray River. We are closely examining the author’s writing style and techniques and are excited to incorporate these ideas into their own writing pieces in the coming weeks!







Grade 5/6 students have been exploring the nonfiction text *Under the Southern Cross* by Frané Lessac. They have developed their comprehension skills by retelling the text, exploring key vocabulary and grammar features and examining the author’s language choices and text structure. Using Lessac’s planning structure as inspiration, students have begun brainstorming and drafting their own nonfiction pieces.

As part of National Reconciliation Week, students read *Finding Our Heart* by Thomas Mayor and explored point of view while learning about the Uluru Statement from the Heart. Students enjoyed working with their Grade Two buddies to recognise, respect and celebrate Aboriginal and Torres Strait Islander peoples and cultures through a collaborative rock-painting activity.





Science

Over the past two weeks, students across all year levels have been engaged in hands-on Science learning, exploring the properties of materials and how they change.

Foundation students investigated how to select materials based on their properties. They explored suitable materials for a raincoat and designed their own waterproof capes, applying their understanding in a creative and practical way.

In **Grades 1 and 2**, students explored how temperature changes affect materials. Using frozen and thawed fruit, they observed and discussed how objects respond to heating and cooling.

Grades 3 and 4 students focused on absorbency and how material properties influence their use. They designed tested materials such as Chux cloths, tissues, baking paper, and paper towels to determine which of these materials was most absorbent. They used pipets, measuring jugs and hypothesised and reported on their results.

In **Grades 5 and 6**, students explored reversible and irreversible changes through hands-on investigations. They examined water filtration to clean dirty water and investigated how popcorn pops as an example of an irreversible change.

It has been wonderful to see students across all year levels engaged and developing their scientific inquiry skills.



Physical Education

Congratulations to the following students who qualified for divisional cross country:

- Alicia P
- Savannah L
- Lily R
- Sean T
- Ollie C
- Quinten L





This is an amazing achievement as all students placed in the top 10 at our district event where they raced against a variety of schools. Students participate in wet weather conditions where they demonstrate great resilience to push through the race.

A huge **congratulations to Sean T who came 2nd at the Divisional Event** and has now qualified for Regionals. This is an amazing achievement and the whole Avondale Community is very proud. Good Luck Sean!

Performing Arts

Drama is the order of the day! By that we mean, demonstrating how the use of voice, facial expression and body movement can depict characters and scenes other than ourselves in daily life. The students have blossomed as they play various roles in character. The use of props and music have also enhanced our performances and entertained our audience. Great work everyone!



STUDENTS OF THE WEEK – Term Two: Week 5

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Maisie R	Foundation A	Respect Responsibility Learning	For demonstrating a positive approach during our fine motor rotations and trying her best on all activities! Well done Maisie :)
Amelie W	Foundation B	Learning	For doing an amazing job at remaking your sentence. Keep up the great work Amelie!
Izaak	Foundation C	Learning	For showing great listening skills during our learning this week.
Georgia	1A	Respect Responsibility Learning	Always using her manners and being a friendly face in the classroom!
Thiago S	1B	Respect Responsibility Learning	For trying your best in all activities and showing a positive attitude towards learning!
Jack T-B	1C	Respect Responsibility Learning	For always trying your best, showing perseverance and being an amazing listener during class time. Keep up the awesome effort Jack!
Megan T	2A	Respect Responsibility Learning	For demonstrating our school values by showing readiness to learn and engaging in all tasks positively. Well Done!
Mahi A	2B	Respect Responsibility Learning	For doing an amazing job at practising his doubling with Talia! Keep it up Mahi!
Noah B	2C	Respect Responsibility Learning	For applying improved efforts to complete work tasks with a positive attitude.
Tim Z	3/4A	Learning	For confidently and clearly sharing your thinking during our Patterns and Algorithms math this week.
Hannah A.F.	3/4B	Respect Responsibility Learning	For being a positive and hardworking member of our class. You consistently show kindness, responsibility, and a great attitude towards your learning. Keep up the wonderful effort!
Jacob R	3/4C	Learning	For showing confidence and actively participating in our reading session on Monday. Great job identifying different non-fiction text features. Keep it up Jacob!
Amelia M	3/4D	Learning	For your wonderful engagement during our lessons about the Murray River. Thank you for sharing your thinking with the class, and your thoughtful visualisation drawing of the rivers journey. Amazing work Amelia!
Nina P	3/4E	Respect Responsibility Learning	For your attention to detail and beautiful informative writing. You should be so proud of your information text on Papua New Guinea, you have worked so hard!

Keira L	5/6A	Respect Responsibility Learning	For the thoughtfulness you put into your presentation of your work and for the patience you show with your classmates. Well done Keira, keep it up!
Connor O	5/6B	Responsibility Learning	For being an organised and focused learner during our Inquiry sessions. Connor works hard to gather research, note take and present his information in a creative way. Keep up the good work!
Cameron B	5/6C	Respect Responsibility Learning	For your impressive work discussing the themes of 'Boy Overboard', using text evidence to support your thinking. Well done Cameron!
Helen	5/6D	Learning	For demonstrating her best efforts when writing her narrative. Well done Helen!
Lily	5/6E	Respect Responsibility Learning	For the way you express your kindness and respect to your teachers and peers. Thank you for always smiling and willingness to try new things.

SPECIALIST AWARDS – Term Two: Week 5

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Nandor 1C	Performing Arts	Respect Responsibility Learning	Thank you for rising to the challenge of being a narrator for our play. Great work Nandor!
Leila H 5/6D	Visual Arts	Learning	Showing patience and precision in painting her beautiful boomerang design. Awesome job!
Jasper W 1C	Science F-2	Learning	For creating a superhero using the material clay independently.
Konstantina 3/4D	Science 3-6	Learning	For being such an active class member during our discussion on absorbency and waterproof materials. Keep it up!
Mila R 1C	AUSLAN F-2	Learning	For being a super focused learner and confidently signing all of the 'camping' signs to her peers. Mila has been participating very well during our Auslan lessons and is developing her signing knowledge very well!
Rachel C 3/4E	AUSLAN 3-6	Respect Responsibility Learning	For being an excellent learner by demonstrating how to accurately interpret many new signs and share her knowledge with her peers. Great work Rachel!
Wesley K	PE F-2	Respect Responsibility Learning	For showing great growth in your learning and for coming to PE ready to try your best.
Hunter W	PE 3-6	Respect Responsibility Learning	For always coming to each lesson with a positive attitude and for always trying your best.

STUDENTS OF THE WEEK – Term Two: Week 6

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Toby	Foundation A	Respect Responsibility Learning	For his amazing writing piece about making jelly! Well done for listening to and writing down all the sounds you heard. Keep it up Toby :)
Ember Y	Foundation B	Learning	Ember has been doing a fantastic job sounding out words and recording sounds in her writing. We are so proud of her effort and confidence. Well done, Ember!
Harriet D	Foundation C	Learning	Great work on your amazing writing efforts this week Harriet :)
James	1A	Respect Responsibility Learning	For writing a descriptive sentence that included a simile!
Mia P	1B	Respect Responsibility Learning	For demonstrating creativity and trying your best with creating your own sentences using the mentor text Market Day!
Ivaan P	1C	Respect Responsibility Learning	For your excellent focus and listening during class this week. Keep up the great effort Ivaan, it's helping you learn so much!
Leen A	2A	Respect Responsibility Learning	For trying your best in all your learning activities this week, especially in writing. Keep up the amazing effort!
Amelia A	2B	Respect Responsibility Learning	For her excellent handwriting in her Community Walk piece and her improved focus on spaces between her words. Keep it up!
Elisa N.H.	2C	Respect Responsibility Learning	For persisting at improving her number facts and reading skills and making efforts to get along with others.
Imogen	3/4A	Learning	For demonstrating being a learner by applying your knowledge of figurative language to your writing.
Owen M	3/4B	Learning	For completing his information report onYou showed fantastic research skills, organised your ideas clearly, and worked hard to include interesting facts. Well done, on your excellent effort!
Caroline T	3/4C	Respect Responsibility Learning	For being such a positive role model within the classroom. You always display our school values, being respectful, responsible and engaged in all learning activities. Your contributions to class discussions are so valuable. Keep it up Caroline!
Konstantina B	3/4D	Learning	For your wonderful effort when working to research, draft, plan and publish your information report on Greece! Your hard work and persistence has paid off. Amazing work Konstantina!
Christian S	3/4E	Learning	For always being a great team player in class and sharing your fantastic ideas. You have some great insights that help us all think, keep it up!

Dante M	5/6A	Respect Responsibility Learning	For planning, drafting and editing an excellent narrative and showing enormous initiative to publish it. Well done Dante, keep it up!
Aaron K	5/6B	Respect Responsibility Learning	For actively contributing to class discussions when investigating facts about Australia. You have so much knowledge Aaron, thank you for sharing with the class!
Eloise R	5/6C	Respect Responsibility Learning	For excellent work in mathematics, adding and subtracting fractions to solve worded problems. Well done Eloise!
Mira A	5/6D	Respect Responsibility Learning	For demonstrating persistence with her fractions in maths. So proud of you!
Maxie	5/6E	Respect Responsibility Learning	For showing creativity, imagination and originality in classroom learning tasks and activities.

SPECIALIST AWARDS – Term Two: Week 6

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Nandor 1C	Performing Arts	Respect Responsibility Learning	Thank you for rising to the challenge of being narrator for our play "Goldilocks and the Three Bears."
Chloe F 3/4B	Science 3-6	Respect Responsibility Learning	For being such an active class member during our discussion on absorbency and waterproof materials. Keep it up!
Eliana D 1A	AUSLAN F-2	Respect Responsibility Learning	For being a super focused learner and confidently signing each of our Auslan 'camping' signs. Eliana is always respectful towards her peers and works well during our weekly group activities. Well done Eliana!
Presley K 5/6E	AUSLAN 3-6	Respect Responsibility Learning	For being an excellent learner this week by demonstrating her knowledge of previous signs and being a great receptive learner. Presley is always respectful towards her peers and works well during our Auslan groups activities. Well done!
Harrison S	PE F-2	Respect Responsibility Learning	For always being a great leader during PE. Well Done on always being a respectful and responsible learner.
Mihi S	PE 3-6	Respect Responsibility Learning	For coming to PE ready to try your best. Well done on showing so much improvement during PE.

COMMUNITY INFORMATION



FREE TRIAL LESSON

Tennis Australia Qualified Club Professional Coaches
FREE tennis racquet & free t-shirt included with all ANZ Hot Shots term enrolments

Adult & Junior Tennis Lessons | ANZ Hot Shots | Cardio Tennis | Match Play
 Technique - Strategy Coaching | Private & Semi-Private Coaching

ACEFUNTENNISCHOOL.COM **1300 22 33 86**



ESSENDON PLAYERS CLUB

PRIMARY SCHOOL TENNIS PROGRAM

Monday to Friday
4.00 - 5.30pm

TERM TWO DATES
April 20th to June 28th

FREE TRIAL LESSONS →
Bookings essential - please book in advance
<https://www.vidatennis.com.au/free-intro/>



Contact Us

Mark Smout
marks@vidatennis.com.au
0421 209 408

Nick Opasinov
nick@vidatennis.com.au
0411 224 976



Keilor East LEISURE CENTRE

Kick start a year of swimming with your first

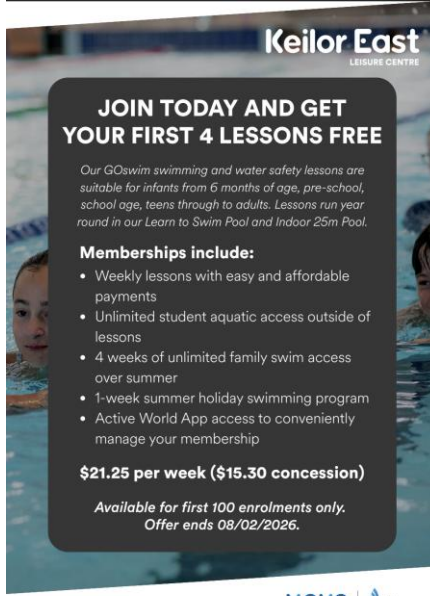
FOUR LESSONS FREE

Back to school, back to swim!
 You'll love everything our program has to offer from day one.
 Offer ends 8 February and limited to the first 100 enrolments.



Scan the QR code to view more information or call Keilor East Leisure Centre to speak to one of our friendly staff on 03 9283 6402.

Promo code 4FREE must be entered at time of sign up.
 Terms & Conditions apply.



Keilor East LEISURE CENTRE

JOIN TODAY AND GET YOUR FIRST 4 LESSONS FREE


Our GOswim swimming and water safety lessons are suitable for infants from 6 months of age, pre-school, school age, teens through to adults. Lessons run year round in our Learn to Swim Pool and Indoor 25m Pool.

Memberships include:

- Weekly lessons with easy and affordable payments
- Unlimited student aquatic access outside of lessons
- 4 weeks of unlimited family swim access over summer
- 1-week summer holiday swimming program
- Active World App access to conveniently manage your membership

\$21.25 per week (\$15.30 concession)

Available for first 100 enrolments only.
 Offer ends 08/02/2026.

MOVE | 

THE **DANCE SOCIETY**

Keilor East
LEISURE CENTRE

Kick start a year of dance with your first

FOUR LESSONS FREE

Back to school, back to dance. Offer ends 8 February.



Scan the QR code to view more information or call Keilor East Leisure Centre to speak to one of our friendly staff on 03 9283 6402.

Promo code **DANCE4FREE** must be entered at time of sign up. Terms & Conditions apply.



THE **DANCE SOCIETY**

THE DANCE SOCIETY

Looking for a fun and enriching way for your child to improve their dance skills and coordination?

The Dance Society offers the perfect opportunity for kids to develop their abilities in a mix of hip-hop, jazz, and musical theatre!

Plus, as a parent, you can relax knowing there's no need to worry about costumes or extra stress - just pure enjoyment for everyone!

MEMBERSHIP
\$16.40/Week
On a direct debit

PRE-SCHOOL (3-4 YRS)
WEDNESDAY 4:15PM - 4:45PM
THURSDAY 4:45 PM - 5:15 PM

LEVEL 1 (5-7 YRS)
THURSDAY 4:00PM - 4:45PM
FRIDAY 4:00PM - 4:45PM

LEVEL 2 (8-11 YRS)
TUESDAY 4:00PM - 4:45PM
THURSDAY 5:15PM - 6:00PM

LEVEL 3 (12+ YRS)
SATURDAY 9:00AM - 9:45AM

PLEASE NOTE: Age ranges are only a guide. Levels are based on abilities.

CONTACT

E kelcinfo@movemv.com.au
P 03 9283 6402
A 84 Quinn Grove, Keilor East
W movemv.com.au

T&Cs: All memberships are on a direct debit of \$16.40 per week.



Dance Theatre



Dance Classes:

- Classical
- Contemporary
- Lyrical
- Jazz
- Tap
- Hip hop
- Acro
- Musical Theatre

All dance styles offered. Performance, examination and recreational classes

Taking enrolments for 2026!

Free trial class!

Bank St, Ascot Vale
Dance_theatre_au
Dancetheatre.com.au
Dancetheatre@gmail.com
0423089981/0415477434




AVONDALE HEIGHTS FC

AVONDALE HEIGHTS FOOTBALL CLUB

Come and Join in the Fun.
We are building our Girls Program and on the lookout for new players.
All welcome and any skills level!



Community sports paves the way for future friendships
Avondale Heights - not just a footy club... we are a family club
[#WeAreAvondale](#)

Season Commences Term 1 2026
Training Fridays 4:30pm-5:30pm
Games Sunday Morning
(Born 01/01/2018 - 30/04/2019)

JAMES KERR
0404 944 699

Keep in the Loop
@avondaleheightsfc

SEASON 2026



COLLEGE TOURS NOW RUNNING

Meet our Principal, Michael Keenan, for an overview of Maribyrnong College's vibrant educational community. Then join Assistant Principal, Bernadette Caulfield, and student representatives for a tour of the College.

BOOK ONLINE:
MARIBSC.VIC.EDU.AU



YEAR 7 (2027) APPLICATIONS NOW OPEN

Maribyrnong College invites talented student-athletes to apply for our select entry program. Sports scholarship applications close Wed 25 Mar.

TERM 1 SPORTS ACADEMY TOUR WEDNESDAY 25 FEB

BOOK ONLINE:
SPORTSACADEMY.MARIBSC.VIC.EDU.AU



Free online workshops

Early Years Series



Practical support for families raising children with developmental delay and disability

In March we are running two free 90-minute online workshops led by facilitators who are parents of children with disability.

Getting Ready for Child Care and Kindergarten

Find out how your child can be supported and included at child care and kindergarten. Learn simple ways to work in partnership with your child's educators.

Mon 5 March & Tues 4 March

First Steps to Support

Find out what help is available for you and your family, including: financial assistance, getting a break and supporting siblings.

Mon 16 March & Tues 17 March

Learn about



- Understanding your child's rights in education
- Reasonable adjustments in the early years
- Financial support options for families
- Self-care and where to go for help

66

Content was helpful and relevant. I walked away with practical resources I could use right away.

99

Scan to register

Email
educate@acd.org.au

Call 03 9880 7000 or
1800 654 013 regional

<https://bit.ly/EYSmar26CC>



JUNIOR BASKETBALL CLUB

WINTER SEASON REGISTRATION

- Improve your skills, make new friends and have fun!
- Friendly and supportive club
- Open to boys and girls of all skill levels
- Age groups from Under 8s to Under 19s
- Season starts first week of Term 2
- New players welcome
- No experience required

READY TO JOIN?



Text or call 0435 584 478
or email avondaleraidersbc@gmail.com



St Bernard's 2026 Auskick

REGISTER HERE >



13 session starting 18 April
9:30am Saturdays @ St Bernard's ovals
4yo kinder - Grade 2, all welcome
Girls group, experienced coaches,
prizes and player trophies included

Tom Isaacs - 0400044006 or StBernardsfooty@gmail.com





nab AFL Auskick

AUSKICK FREE COME & TRY

Whether you're a seasoned player or trying it for the first time, now's the perfect time to get involved! Have fun, challenge yourself, and enjoy the thrill of the game.

AFL PLAY SCAN HERE  **AFL VICTORIA**

PENNELL RESERVE, BRAYBROOK
SATURDAY 28TH FEB, 10AM

VISIT PLAY.AFL

WWW.MOONEEVALLEYFC.COM.AU

FOOTY IS BACK

GOT A DAUGHTER BORN BETWEEN 1ST JAN '16 - 30TH APRIL '19?

BRING HER DOWN TO 'THE VALLEY' TO GIVE FOOTY A GO - PROMISE SHE'LL LOVE IT

AMAZING CLUB, GREAT VIBES AND FRIDAY NIGHT TRAINING = HOT CHIPPIS & HOT DOGS

COME ALONG HAVE A RUN, MAKE SOME FRIENDS AND SEE WHAT ITS ALL ABOUT

UNDER 10 GIRLS INSPIRE THE NEXT GENERATION

CONTACT NADIA: 0401 577 530 FOR MORE INFO




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SERVING CHILDREN, FAMILIES & COMMUNITIES

Can you help?

FOSTER CARERS NEEDED IN VICTORIA.

Take our 2-min quiz at Canifoster.com.au or call us on **1800 932 273**



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SERVING CHILDREN, FAMILIES & COMMUNITIES

COULD YOU FOSTER A CHILD?

We **URGENTLY** need **Foster Carers in your area.** Enquire now on how you can help change a child's life.

Canifoster.com.au | 1800 932 273

If you have thought about foster care, please get in touch and ask the questions you have always wanted to.

Ring: Key Assets 1800 932 237 or 1800 WE CARE

Email: info@keyassets.com.au

Web: canifoster.com.au or keyassets.com.au

Ages
5-13

Holiday Camps on sale now!



MINECRAFT • Coding
Robotics • Animation • Craft & more

Book now at codecamp.com.au/flyer

SAVE \$25 Use coupon code
FLYER25 at checkout

Supported by
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\$10 DANCE CLASSES

For ages 4-7 years

Pay weekly!

No uniforms

No concerts

No joining fees

Cancel anytime



ESSENDON

Sundays 9:10-9:40

Cooper Street Community Centre,
101 Cooper Street, Essendon.

www.dancecrew.com.au



CLOCKTOWER

FAMILY & CHILDREN'S SEASON



THE BOX SHOW

FRIDAY, 10 APRIL | 2PM

SATURDAY, 11 APRIL | 11AM

Clocktower Centre
Alive with theatre, functions & events

City of
Moonee Valley



CLOCKTOWER

WORKSHOPS & CLASSES



CIRCUS WORKSHOPS NA DJINANG CIRCUS

FRIDAY, 17 APRIL | 11AM-12.30PM

SATURDAY, 18 APRIL | 1PM-2.30PM

Clocktower Centre
Alive with theatre, functions & events

City of
Moonee Valley



CLOCKTOWER
WORKSHOPS & CLASSES

JUNKYARD BEATS HOLIDAY PROGRAM

MONDAY, 6 – TUESDAY, 7 JULY
10.30AM–12 NOON

Clocktower Centre
Alive with theatre, functions & events

City of Moonee Valley

LITTLE KIDS, BIG HITS!

ESSENDON TENNIS CLUB
PRIMARY SCHOOL TENNIS PROGRAM

Monday to Friday
4.00 – 5.30pm

Also available:
BEGINNER ADULT CLASSES
Wednesdays | 7.30 – 8.30pm

FREE TRIAL Available
Bookings essential – please book in advance
<https://www.vidatennis.com.au/free-intro/>

vidA tennis

Contact Us

Mark Smout marks@vidatennis.com.au 0421 209 408	Nick Opasinov nick@vidatennis.com.au 0411 224 976
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EST. 1970
JOIN OUR CLUB!

ST CHRISTOPHER'S JUNIOR BASKETBALL CLUB

Girls and boys teams
Under 8s to Under 20s
Keilor Basketball Association competition

Develop team skills and make new friends
All levels of experience welcome

REGISTER NOW!
stchristophersjbc.com.au/new-players

OPEN NIGHT

Essendon Keilor College

2026
Thursday
23rd April 6pm

Niddrie Campus
19 Peters Street, Airport West

Come hear about:

The advantages of our multi-campus model – offering more choice, broader pathways and specialised facilities, while maintaining a strong sense of belonging

Maximising learning growth for every student – high expectations, personalised support and strong academic outcomes.

Vibrant extra-curricular opportunities – from school productions and instrumental music to elite sporting academy programs, helping students discover and develop their passions.

Weekly School Tours

Please contact the appropriate campus to book in a tour.	
Niddrie Campus Call 9375 8400 to book.	Essendon Campus Call 9319 1300 to book.

ekc.vic.edu.au



AUSKICK FREE COME & TRY

Whether you're a seasoned player or trying it for the first time, now's the perfect time to get involved! Have fun, challenge yourself, and enjoy the thrill of the game.



PENNELL RESERVE, BRAYBROOK

SATURDAY 14TH MARCH, 10AM

[VISIT PLAY.AFL](http://VISIT.PLAY.AFL)



AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM

**TERM 2, 2026
SOCCER FUN
FOR GIRLS &
BOYS AGED 2-12!**

STARTING FROM 1ST MAY

Free FIRST 30 NEW ENROLMENTS RECEIVE COMPLIMENTARY SHIRT AND SHORTS!

FOR A **FREE TRIAL** P: 0422 738 494

MITE-E SOCCER (2-3YO)

A great introduction to Soccer! Children work with their parents to learn new soccer skills and develop their motor skills! Lots of fun games in a non-competitive environment!

**35 MINUTE CLASSES
\$180 FOR 8 WEEKS**



PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll be introduced to shooting, dribbling, goal keeping and more. Children get to play lots of fun, skill based games. Grasshoppers get introduced to Pint Size 1v1 Big Game!

**50 MINUTE CLASSES
\$185 FOR 8 WEEKS**



INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young soccer players! They'll learn the rules of the Grasshopper Soccer Big Game and develop their skills in passing, dribbling, shooting and more!

**INTRO - 60 MINS \$195 FOR 8 WEEKS
MICRO - 60 MINS \$195 FOR 8 WEEKS**



MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork in preparation for club soccer. Children will enjoy all the favourite soccer based games, fine tune their skills as well as play the Grasshopper Soccer Big Game!

**60 MINUTE CLASSES
\$195 FOR 8 WEEKS**



M: 0422 738 494 | E: melbournecentral@grasshoppersoccer.com.au

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Bright Stars Soccer
hello@brightstarsoccer.com.au
brightstarsoccer.com.au
0434 604 406 | 03 9961 6016

Kids Soccer Program For 3 - 12 YO

Term 2 stars 9th May 2026
@ Caroline Springs & Aintree

**LIMITED OFFER:
Complimentary Uniform Pack
(Valued at \$65)
First 30 Enrolments Only**

Refer a friend or sibling to unlock \$10 term discount for both!



No Scoreboards
We measure success in high-fives



Confidence First
Building social bravery on and off the pitch



Have a go!
No pressure, just pure play for an hour

Tiny Comets (3-4YO)	Building first steps of social confidence
Shooting Stars (5-6YO)	Mastering ball control and "sticky feet"
Bright Blasters (7-8YO)	Discovering teamwork and passing precision
Galactic Strikers (9-10YO)	Unleashing creative skills and 1v1 bravery
Supernova Elite (10Y+)	Developing tactical logic and leadership

Questions? Speak with us: 0434 604 406 | hello@brightstarsoccer.com.au

\$190.00 per term (8 weeks)
60-minute session. Limited spaces available.

Scan the QR code to request a call-back



Bright Stars Soccer
hello@brightstarsoccer.com.au
brightstarsoccer.com.au
03 9961 6016 | 0434 604 406

Term 2 Enrolment Form | Starting 9th May 2026

Scan this QR code to complete enrolment.

Questions? Speak with us at
0434 604 406



Schedule	Caroline Springs St. George Precia Primary School 22-48 Lancefield Dr, Caroline Springs Saturday mornings from 9th May		Aintree Aintree Primary School 11 Timbertop Parade, Aintree Sunday mornings from 10th May	
	Tiny Comets (3-4Y)	10 am - 11am		10 am - 11am
Shooting Stars (5-6Y)	10 am - 11am		10 am - 11am	
Bright Blasters (7-8Y)	10 am - 11am		10 am - 11am	
Galactic Strikers (9-10Y)	10 am - 11am		10 am - 11am	
Supernova Elite (10Y+)	10 am - 11am		10 am - 11am	

Reserve your spot today! \$190.00 per term (8 weeks)

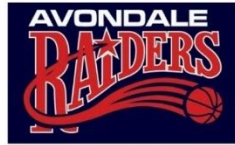
Follow the instructions on the enrolment form & pay online to reserve a spot or, transfer the term fee of \$190.00 (8 weeks) to the following details
BSB: 067-873 Account #: 2247-7380 Account: Bright Stars Academy
Reference: Child's Name

WE NEED PLAYERS!

We are currently looking for a couple of players in the following age groups

- Under 8 boys and girls born in 2019, 2020, 2021
- Under 12 Boys born in 2015 and 2016

Please share the word, so we can make sure all teams are ready to start the season 🏀



Contact Charli-Rose by email
AvondaleRaidersbc@gmail.com for more information



Winter Cross Country at Essendon Little Athletics

- Season commences Saturday 3rd May
- Ages 5 to 17
- All abilities welcome

Register now: www.lavic.com.au/centres/essendon
or email us: elacmemberships@gmail.com



Need something extra for your child to improve their swimming?*



*Must be aged 8 - 15yo & be able to swim 25m
Find out more: www.footscraywaterpolo.com

Why not give water polo a go?



Saturdays in May & June 2026
2 - 3:30pm

VU Aquatic & Fitness Centre - Footscray



FREE COME AND TRY AUSKICK 2026



Friday 24th April & 1st May AGES 4-8

5pm-6pm

AHFC Canning Reserve
Avondale Heights

GOOD CLEAN FUN



REGISTER NOW
AUSKICK 2026 SEASON
STARTING FRIDAY 8th MAY



<https://www.playhq.com/afl/register/52ca47>

#WeAreAvondale



\$245 for 3 days! 30% Offer ends June 9!

PROGRAM INCLUDES

- 01** 9-3pm each day
- 02** AFL, Basketball, Netball and Soccer on offer
- 03** Suitable for all ages and skill levels
- 04** Guest appearances at selected programs



THREE DAY SCHOOL HOLIDAY SPORTS CAMPS!

LOCATIONS

- State Netball and Hockey Centre, Parkville - **2, 3 and 8, 9, 10 July 2026**
- Maribyrnong Sports College, Maribyrnong - **6, 7, 8 July 2026**
- Aberfeldie, Aberfeldie West - **8, 9, 10 July 2026**
- Bundha Indoor Sports Centre - Fitzroy North - **30 June, 1, 2 July 2026**

“It was overall very positive and the kids made great connections with coaching staff and other participants”

Contact Us:
1300 914 368
admin@australiansportscamps.com.au

More Information:
australiansportscamps.com.au



DOWNBALL HANDBALL COMP

TERM 2 | SUN 7TH JUNE



Register Now!

MELBOURNE SPORTS AND AQUATIC CENTRE
30 AUGHTIE DRIVE, ALBERT PARK 3206
150+ SCHOOLS INVITED
50+ TROPHIES, MEDALS, PRIZES & AWARDS
\$33 +GST



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