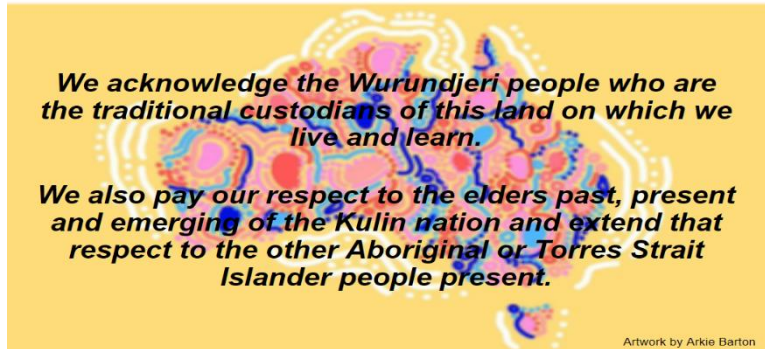


AVONDALE PRIMARY SCHOOL

NEWSLETTER #7 Friday, May 20, 2022



Acknowledgement of Country



VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

Welcome to our Avondale community,

What a great term of learning our students have engaged in so far this term. Our Inquiry Units in Term Two are focusing on building knowledge of sustainability across the school.

- Foundation: Our Sustainable World
- Grade 1 and Grade 2: Tip Toe Through Our World
- Grade 3 and Grade 4: The Blue Marble
- Grade 5 and Grade 6: Think Global Act Local

During Term Two, our Respectful Relationships focus is on the teaching and learning of Topic 2, Personal Strengths, building vocabulary to help students recognise and understand strengths and positive qualities in themselves and others and how to use this when discussing personal, social and ethical challenges.



The transition to NAPLAN online has been very successful. Students have demonstrated persistence, determination and their personal best, navigating devices, with Grade 3 students completing the writing assessment on paper. Online NAPLAN tests for Grades 3 and 5 students finished today, with opportunities provided for catch up sessions for those students who have been absent.

A reminder that **Friday May 27** and **Friday June 3** are student free days. Staff are excited by the opportunity to engage in the Professional Practice and Mathematics Curriculum days in the coming two weeks. OHSC is available on

both of these days for bookings.

We are looking forward to seeing many of our families at our Sausage Sizzle tomorrow when attending the Voting Centre. Even if you have already voted, come along, have a chat to our volunteers, purchase a sausage in bread or an egg and bacon roll and a soft drink or water. A big thankyou to Moonee Valley Real Estate, Coles and our families for their generous donations and to Gallone's Gourmet Meats for their support with the sausages. Just a reminder to bring cash along, as this is a **cash only** event.

IMPORTANT DATES

Wednesday, May 25	Education Week Open Morning – 9.15am – 10.45am
Friday, May 27	Professional Practice Day Student free day
Monday, May 30	Grade 3/4 Bendigo camp deposit due
Tuesday, May 31	COVID Vaccination Community Q & A session in school library 2.30-3.30pm
Friday, June 3	Curriculum Day - Mathematics Student free day
Friday, June 10	Grades 3-6 APS Athletics Carnival @ Aberfeldie Athletics Track
Tuesday, June 14	COVID Vaccination Clinic @ APS 3.30-6.00pm
Friday, June 17	Grade 5/6 Canberra Camp deposit due

Celebrating Education Support Day 2022

Every day, education support staff work to keep our school running, support our students to learn and our teachers to teach.

We would like to take this opportunity to let all our ES staff know how much they are appreciated, highlight the value of their work and the important contribution they make to the Avondale Primary School community.

Coming soon . . . thanks to the hard work of our Fundraising team and the generosity of our community in raising money to put towards our school playground. Our students voted on a range of bright and durable playground designs, which include:



VACCINATION CLINIC @ APS

As we approach winter and flu season, reduce the risk of your child becoming very unwell by getting them vaccinated. Bookings for children aged 5 to 11 to receive their first or second COVID-19 vaccine dose are available.

Our school has been selected by the Department of Education to host a **Vaccination Clinic on 14th June 2022 from 3:30PM to 6:00PM** (entry via the front office at 24 Wood Street, Avondale Heights), for first and second doses, open to everyone in the community. Bookings and walk-ups are available. Please note that provider is also **organising the adult COVID-19 Jab (Pfizer booster jab)** for kids and adults at the same time.

Merrifield City Medical Centre will also hold a **community engagement informal Q&A session on 31st May 2022 from 2:30PM to 3:30PM**, in our Library, for parents and carers to ask questions about vaccination and hear from our health experts. Kids who received their first dose 8 or more weeks ago can now get their second dose. A second COVID-19 dose will help maximise your child's protection against the COVID-19 virus.

Getting kids vaccinated will help:

- reduce the spread of COVID-19 in the community
- protect them from getting sick from COVID-19
- reduce disruption to learning, sport and another activity so children can have more face-to-face learning and playtime with their friends.

The vaccine is safe and effective for children. All side effects of vaccination are reported and monitored, to ensure the ongoing safety of vaccination. For more information about vaccination for children, visit:

<https://www.coronavirus.vic.gov.au/vaccination-information-children-and-teenagers>

If you can't come to the vaccination clinic at Avondale Primary School, you can book your child's vaccination at:

- your local GP or pharmacy: <https://covid-vaccine.healthdirect.gov.au/booking>
- a family-friendly vaccination centre at: <https://www.coronavirus.vic.gov.au/book-your-vaccine-appointment> or by calling the Coronavirus Hotline on 1800 675 398.



Mrs Jill Benham *Principal*

Mr Joe Scarfo *Assistant Principal*

And the winners are 1A and 6A

Congratulations to both of these grades for recording the highest number of students who walked to school today. A big thank you to all students and families for their participation in this event that promotes Road Safety, Health, Public Transport and the Environment.

VICTORIAN PREMIERS' READING CHALLENGE



It has been awesome to see 356 books have been read and entered into the challenge by our Avondale Primary students. Read some of the book reviews entered by our students below. There are 106 days left to complete the challenge.

<p>Derek [redacted] Year 5 29 Apr 2022</p>		<p>Rowling, J.K Harry Potter & the Order of the Phoenix ★★★★★ J.K Rowling does it again with the character's personality.</p>
<p>Ava [redacted] Year 6 01 May 2022</p>		<p>Rowling, J.K Harry Potter & the Goblet of Fire ★★★★★ The Goblet of Fire is a jaw-dropping book that leaves you questioning what will happen next.</p>
<p>Ashley [redacted] Year 3 19 May 2022</p>		<p>Kobald, Irena My two blankets ★★★★★ It is okay to feel scared about something new.</p>
<p>Kai [redacted] Year 5 03 May 2022</p>		<p>Kinney, Jeff Diary of a Wimpy Kid: The Last Straw ★★★★★ It is my first time to read the series of Diary of the Wimpy Kid. It is very interesting.</p>
<p>Emily [redacted] Year 2 17 May 2022</p>		<p>Do, Anh Hotdog! ★★★★★ One of the funniest books ever! 10 out of 10!</p>

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: <https://www.vic.gov.au/premiers-reading-challenge>

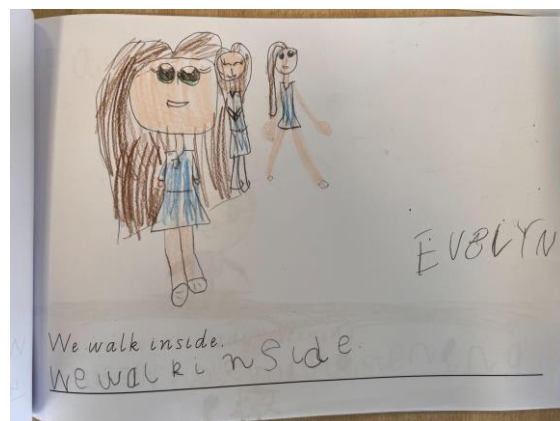
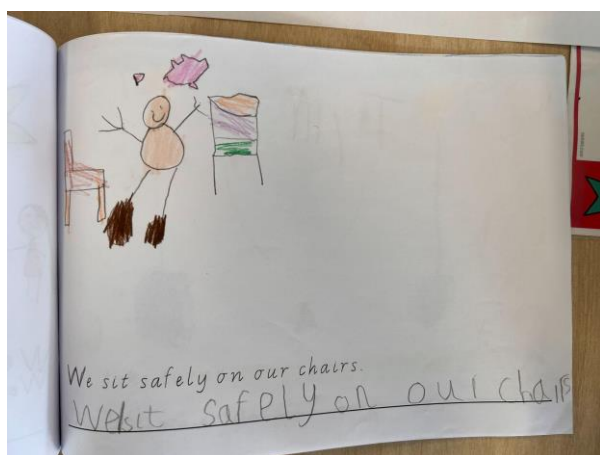
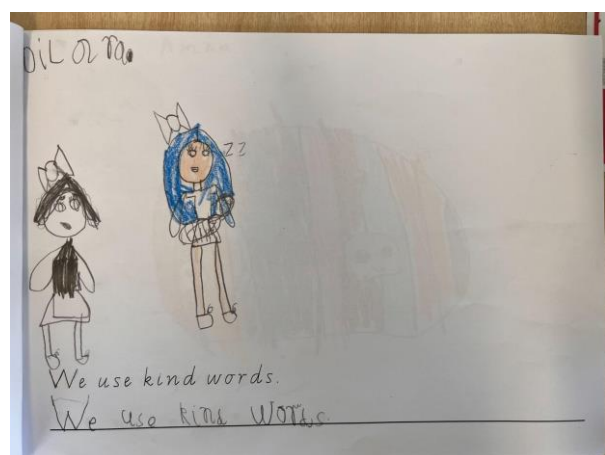
Each student has login details for the 2022 Premiers' Reading Challenge and is in their reading journal or student diary. Happy reading!

TEACHING AND LEARNING: SWPBS - School Wide Positive Behaviour

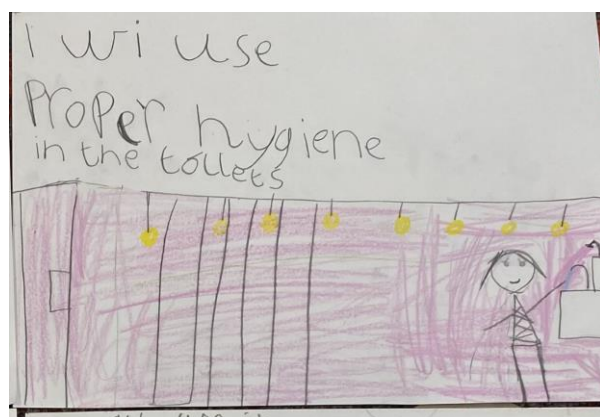
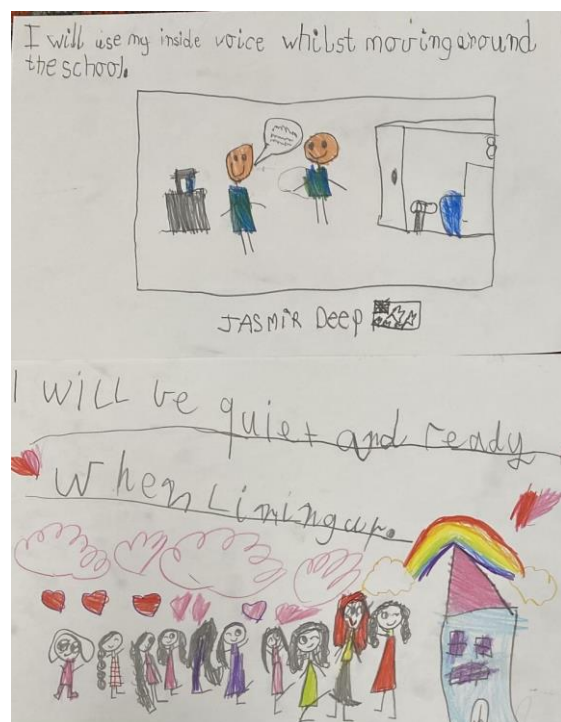
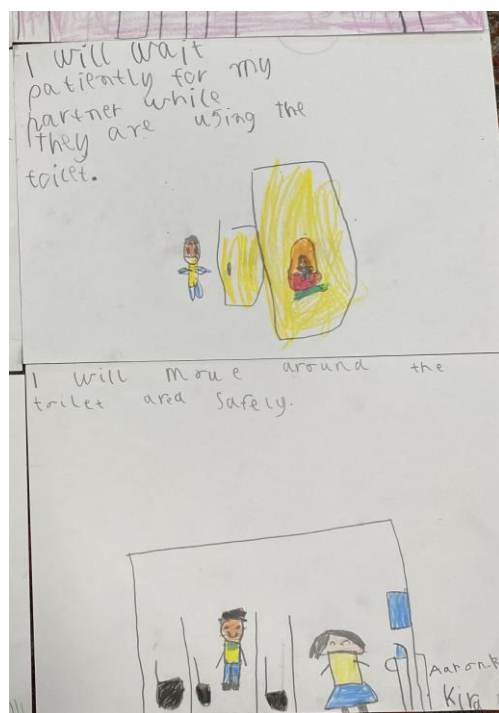
School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures.

Avondale Primary School students and teachers are working together to establish a common language to discuss behaviour and embed our Matrix of Expectations. This matrix identifies and defines a set of behavioural expectations that apply at all times. These expectations are clear, positively stated and displayed in a range of school settings and focus on Being Respectful. Being Responsible. Being a Learner.

At the beginning of the term each Foundation class reviewed the School's Matrix of Expectations, and through this, we created a list of our classroom expectations. Students all participated in creating a class book to provide students with opportunities to revisit the values and expectations throughout the year.



This term, Grade 1's have been learning about how to be a learner, how to be responsible and how to be respectful in our playground and around the school. We created posters with statements that show our understanding of expected behaviour.

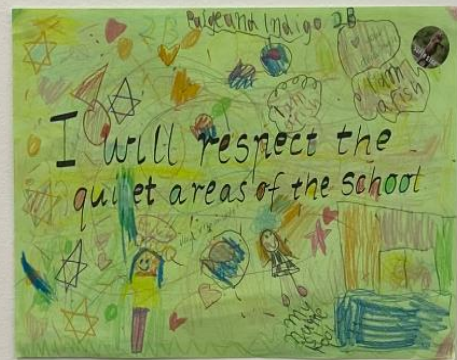


This week, Grade 2A have been learning about how to be respectful, responsible and a learner when moving around our school. We brainstormed expected behaviors then went for a walk around our school. 2A showed respect for other learners in our school and for our school environment.



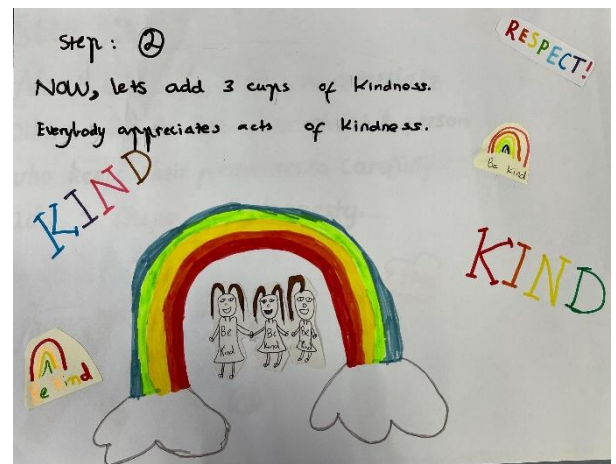
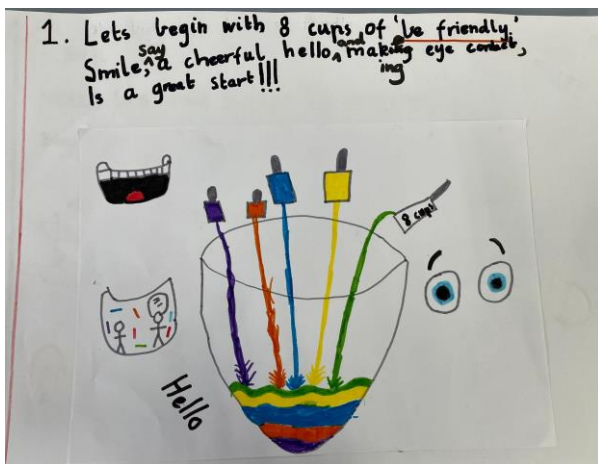
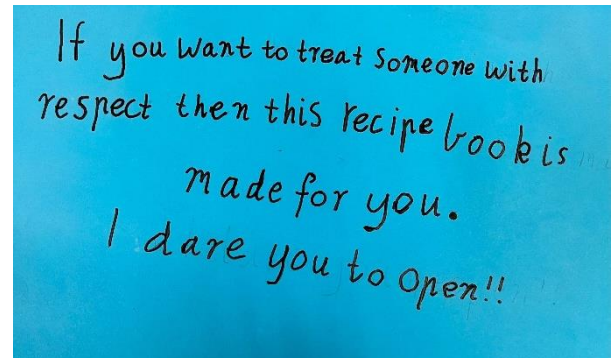
In Grade 2B we have been exploring the APS Matrix of Expectations. We are putting up posters around the school as a reminder of the positive behaviours and expectations. There are posters on bathroom doors and around our Learning Community space – you might notice them when you walk around!

	Be Responsible	Be Respectful	Be a Learner
Moving around the school	<p>I will:</p> <ul style="list-style-type: none"> -move around the school safely -be quiet and ready when asked to line up 	<p>I will:</p> <ul style="list-style-type: none"> -respect the quiet areas of the school -be respectful of the personal space of others -use my inside voice whilst moving from place to place during learning times -listen to teachers instructions while moving around the school 	<p>I will:</p> <ul style="list-style-type: none"> -move with purpose by doing jobs and going to the toilet quickly so that my learning time is not wasted





This week 4A discussed how positive behaviours make us feel respected and treating others the way we like to be treated. We made a recipe story about making a bowl of RESPECT.



Step 3: ♥

Next, you know that you appreciate others who do not lie or cheat. A person who keeps their promises so carefully add 3 cups of honesty.



skip counting

- 5, 10, 15, 20
- 10, 20, 30, 40
- 20, 40, 60, 80

A+



Step 4

You value others who help their family, friends and neighbours. You like it when a team works together following rules, being fair and a good sport. So, pour in 2 cups of cooperate.



STEP: 5

Ask an adult with your best manners, "excuse me, may I please have 2 cups of polite?" AS you pour it into the bowl you say, "thank you."



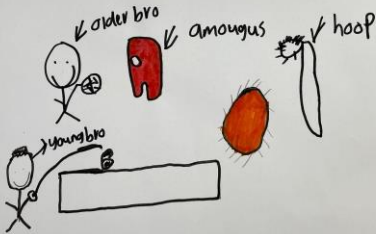
Step 6

Your little brother wants to help. You yell at him and say 'NO,' but then you realise you did something wrong. So you pour in a 1/2 a cup of 'apologise' and say, "would you like to help?"



Step 7

Your little brother then pours in a 1/2 cup of 'forgiveness'.



Step 8:

Last of all, don't forget to add 1 cup of 'share'. Sharing is caring. It's fun to do each others favourite things.



Step 9

Mix it all together with a responsibility spoon and place it on an inclusive table.



All your friends will gather around because they know you have just made **RESPECT!**



L I S T E N

How Do You Show POLITENESS

By Jessa

INGREDIENTS

1. x1 packet of listening
2. x2 tablespoons of playing fairly
3. x50g of saying please and thank you
4. x5 cups of taking turns

METHOD

Mix one packet of listening to others and 50g of saying please and thank you in a bowl. In another bowl put 2 tablespoons of playing fairly and 5 cups of taking turns and put in fridge leave for 1 hour. Now you have a delicious meal. Use in school yard!

T H A N K Y O U

H E L P I N G

P O L I T E

This week 4B looked at a variety of school wide positive behaviours and came up with recipes that might help us to develop these qualities ourselves. The ingredients are what make Avondale a great place to be and learn.

How do you show Honesty?

TRUTH - 3 TEASPOONS
DONT LIE - 1 PACKET
HONEST - 100 GRAM
YOU DID IT - 1 SPOON

Method

Mix it all up then put it in a cupcake tray and put it in the oven F 150 degrees.

D.I.D YOU DO IT?
I'm sorry I did.

AFFAIR

How do you show Friendliness?

This is what people would like

INGREDIENT

- Apologise - 6 Teaspoons
- Including people - Two packets
- Please - 200 grams
- Thank you - 10 tablespoons

Method

1. Apologise everywhere to as many people as you can then dip it into a bowl with 6 teaspoons.
2. Mix 200 grams of please to people everywhere you go while heating the dish to 150 in the oven.
3. Sprinkle two packets of including people 10 times at the library, playground, classroom and basketball court in the bowl.
4. Pour ten tablespoons of thank you at the classroom then place the bowl in a tray in the oven 1 min.
5. Take your bowl out of the oven, stir it into a bowl. Served Hot. Enjoy!

F R I E N D

A B C D E F G H I J K L M N O P

How do you Show Politeness!

Ingredients:

- 4 cups of thank you's
- 1 Packet of saying please
- 5 teaspoons of saying sorry
- 200 grams of truth

Method:

1. Put your thank you's and sorry into a bowl and mix.
2. Grab your please's and truths into a bowl and mix.
3. After mixing, put into a tray and turn on the oven to 150 degrees for an hour.

And Waallah, Polite LIKE!

In 4C, we have been learning about respect. We took a vote and decided that we would do our recipe on Chicken Curry of Respect. 4C had a lot of fun with this secret recipe. We hope you enjoy it!

By Arren P and Zach 4C

Pictures by Ali and Olivia

Chicken Curry of Respect

Ingredients

- a dash of kindness sugar
- 500g of sharing with friends
- 270ml of caring curry sauce
- 1 tsp of happiness with friends
- 100g of being responsible
- 500g of saying thanks
- 1 cup of listening carrots
- 500g of supportive chicken
- 20g of including others
- 30g of saying please

Method

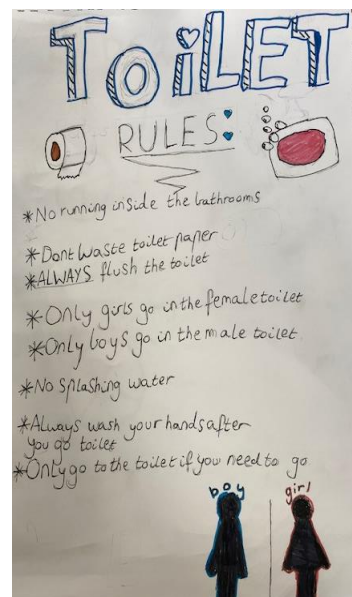
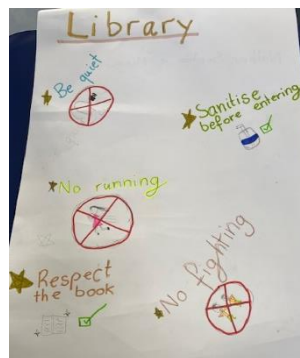
1. Cut up 500g of supportive chicken and fry it in a Saucepan.
2. Add 100g of being responsible.
3. Add 20g of including others.
4. Stir with a wooden spoon.
5. Tip in the 1 cup of listening carrots.
6. Pour in 270ml of caring curry sauce.
7. Let it boil.
8. Add 30g of saying please.
9. Sprinkle 500g of saying thanks.

10. Stir it all up with the wooden spoon.
11. Mix in 500g of sharing with friends.
12. Pour in a dash of kindness sugar.
13. Pour the mix into serving bowls.
14. Sprinkle a tsp of happiness with friends on each bowl.
15. ENJOY!

Best Curry Ever!
Yum! EVER!
Amazing! Enjoy!

Delicious! Outstanding! baby!!!

In 5A, we discussed what school-wide positive behaviour looks like and what it doesn't look like around our school community. In groups of 2-3, students were given areas around the school and created posters to showcase what students should or shouldn't do around our school community. These will be placed around the school to promote school-wide positive behaviour.



Over this term Grade 5B have been exploring what school-wide positive behaviour looks like. In small groups we went round to different areas of the school and role played what it looks like to be a respectful, responsible and positive member of our school community.



Physical Education

School wide positive behaviours and expectations are constantly being reinforced with students during PE. In particular, we have discussions about the correct way to use equipment and highlight where we collect equipment and return it after breaks. Classes had the opportunity to look inside the sports shed and were reminded of the location to return equipment as students are not allowed inside the sports shed unless a teacher is present inside.

DISTRICT CROSS COUNTRY

Congratulations to all of our students who participated in the District Cross Country and for those students who have made it to the next stage – Shaylee and Henry.

Read the feedback provided by our students on their participation at Cross Country.



Ava 6A - "It was tiring but fun to see other schools and fellow friends from school".

Henry 4C - "Cross Country is a fun sports event that anyone can do and is fun to run and to try and get in the top 15".

Jack W 5A - "Cross Country was a fun event and we all tried our very best".

Mina 5A - "I love Cross Country because I can verse other students. We can even become friends with them. Thanks Miss Devine!"

Olivia B 4C - "I loved Cross Country because I got to run around and be with my friends."

Shaylee 4C - "I loved Cross Country because everyone cheered me on and I felt amazing when I ran".





STUDENTS OF THE WEEK – Term Two: Weeks 3 and 4**Week 3: Monday 9th May - Friday 13th May**

STUDENT NAME	GRADE	AWARDED FOR
Evelyn F	Foundation A	For stretching out the sounds and recording these during writing sessions. Keep it up Superstar!
Vera R	Foundation B	Excellent efforts in reading her coloured words. Keep it up Vera
Maliah K	Foundation C	For her excellent knowledge about our sustainability topic. Thank you for sharing all that you know!
Kira Q	1A	for her outstanding effort at writing a descriptive piece about what class pet we should get.
Addi B	1B	For showing persistence during all learning experiences! So proud of you Addi!
Olivia	1C	For the positive way she interacts with others and for her terrific sense of humour!
Issac D	2A	For making predictions and connections while reading a nonfiction text about frost. Super reading Isaac.
Anthony T	2B	For working with different partners in reading and writing, to achieve our learning intentions. Amazing team work this week, Anthony!
Luka M	2C	For making fabulous predictions about our mentor text 'The Hidden Forest', using his prior knowledge and clues from the text.
Ethan T	2C Missed in Week 1	For demonstrating his understanding of Facts and Opinions, when writing about our classroom and Avondale Primary School. Amazing Ethan
Natasha A	3A	For your convincing persuasive text about why Avondale Primary should have a pet rabbit!
Hania B	3B	For being a role model to her peers by displaying a positive and helpful attitude in class.
Nicola K	3C	for displaying an energetic and positive attitude towards her studies during NAPLAN testing this week!
Hannah L	4A	For consistently performing above expected standards in mathematics.
Austin (AJ) L	4B	For really getting involved in his learning. Well done!
Arren P	4C	For his convincing arguments on why Avondale Primary school should get a dog as a school pet.
Amir J	5A	For always trying his best in every learning task! Keep up the great work!

Walied. O	5B	For the conscious effort he has made with his active listening skills and commitment to his work in order to become a more independent learner.
Mason B	6A	For being a thoughtful and responsible class member who can be relied upon to make good decisions
Eliza S	6B	For her great persuasive writing to convince her audience which animal would make the best pet to have in our classroom.
Himank S (6B)	Visual Art	For planning and designing a series of CD sketches in Visual Arts. Keep up the great creativity!
Konstantina (FA))	Performing Arts	For being the first to show her mime (action) to the class, with great confidence.
Rachel C	PE F-2	For showing exceptional listening skills and trying her best during PE.
Claudia S	PE 3-6	For pushing outside her comfort zone and persisting during High Jump practice. Very proud of you.

Week 4: Monday 16th May - Friday 20th May

STUDENT NAME	GRADE	AWARDED FOR
Dilara D	Foundation A	For her excellent reading. Keep it up Superstar!
Aimi D	Foundation B	For her fantastic efforts in creating CVC words.
Charlotte H	Foundation C	For trying really hard to write independently and sounding out her words for spelling. Well done Charlotte!
Anna. H	1A	For her outstanding effort when completing writing tasks. Well done on writing sentences about the story Three
Ehan K	1B	For coming into school ready to learn and always showing respect.
Ava V	2A	For her great expression and retell, reading a nonfiction text. Super reading Ava!
Jenson A	2B	For showing positive behaviours around the school and in our classroom. I especially love how you make visitors feel welcome!
Ava B	2C	For producing a fabulous Information Report on Whales, using the plan, edit and publish writing process.
James N	3A	Demonstrating a strong understanding of the jump strategy to solve subtraction!

Hanyang T	3B	For demonstrating his fabulous reading fluency and having a marvellous conversation about the text. Well done Hanyang!
Violet P	3C	For excellent class contributions and writing samples throughout our persuasive writing unit this term
Taleekah A	4A	For expressing a happy, enthusiastic and friendly approach when learning and playing with her peers.
Willow M	4B	For setting 2 personal best scores in our weekly maths challenges. Well done!
Ali M	4C	For her effort and willingness to contribute her thoughts and ideas during whole class discussions.
Luki S	5A	For being able to understand how to use the lattice strategy to solve multiplication problems.
Jemma	5B	For reading with great expression and fluency and making text to self connections.
Tyler	6A	For the respectful way he treats others, and the responsible attitude he takes toward all tasks.
Gabe T	6B	For amazing ideas in his narrative and developing character traits. Well done for beginning to share your ideas with the class.
Caroline T	Performing Arts	For her confidence in mime, in Performing Arts class this week.
Cameron B 1C	Italian F-2	For being enthusiastic and confidently making connections between Italian and Greek. Keep up the great work!
Maika H K 5A	Italian 3-6	For being a kind and helpful classmate and always coming to Italian ready to learn. Keep up the great work!
Frederick T	PE F-2	For coming to PE focused and ready to learn. Frederik was making positive choices throughout the whole lesson. Good Work Frederik!
Ethan R 5B	PE 3-6	For displaying positive attitudes and behaviours during our PE lesson. Ethan worked hard during our European Handball activity showing great skill and determination.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.



Have your child vaccinated against COVID-19

Where: Avondale Primary School

When: 3:30PM to 6:00PM on 14th June 2022

Avondale Primary School is hosting a COVID-19 vaccination clinic where children aged 5 to 11 years can get vaccinated in a safe, welcoming environment.

The school is located at **24 Wood Street, Avondale Heights**

This clinic is accessible to people with disabilities.

Bookings and walk-in appointments are available.

- Children aged 5 to 11 will receive a smaller dose of the Pfizer COVID-19 vaccine.
- Eligible parents and guardians can also receive their booster doses at the same time.
- Medical staff and experienced immunisers will be on hand to make your child's vaccination a positive and comfortable experience.
- Having your child vaccinated against COVID-19 does more than protect them from serious illness. It helps protect their parents and carers, friends and school, and the community.



2 FREE TRIALS

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WHAT MAKES PAUL SADLER SWIMLAND DIFFERENT TO OTHER SWIM SCHOOLS?

AT PAUL SADLER SWIMLAND SURVIVAL SKILLS ARE THE FOUNDATION OF OUR LEARN TO SWIM PROGRAM

PLACES
FILL QUICKLY
BOOK YOUR
CLASS
TODAY!

ZERO
DROWN
TOLL IS OUR GOAL!

AT PAUL SADLER SWIMLAND WE TEACH SURVIVAL SKILLS AT EVERY LEVEL:
10 minutes per class is spent in deep water, where we teach treading water, deep water recovery (safety circle) and mobility on both front and back until children have achieved 2 minutes treading water.



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THE SURVIVAL
SPECIALISTS



SCAN & BOOK

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KIDS CLASSES

Free Trial Lesson!

Smaller courts, lighter racquets and low-compression balls that don't bounce too high make learning tennis fun and easy for primary school-aged children. This means that kids are able to start rallying and having fun right from their first lesson!

Cost: \$9.00 a session



CARDIO TENNIS

Free Trial Lesson!

- High energy workout and burn 300 to 1000 calories
- Drill-based and play-based activities
- Lose weight, get fit and have fun
- Participants wear heart monitors, exercise to music and use low compression balls and a variety of equipment such as agility ladders

Cost: \$12.50 a session.

LOCATIONS: Kensington Banks TC Smithfield Rd • North Park TC Flemington Rd
Gladstone Park TC 18 Elmhurst Rd • St Matthews TC 95 William Rd

1300 22 33 86 ACEFUNTENNISCHOOL.COM



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- 9AM – 3PM EACH DAY
- EXPERT & QUALIFIED COACHES
- FOR CHILDREN OF ALL SKILL LEVEL'S
- BRING FRIENDS AND WE WILL GROUP YOU TOGETHER!



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*NOT APPLICABLE TO PARTNER PROGRAMS

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