

AVONDALE PRIMARY SCHOOL

NEWSLETTER #6 Friday May 5, 2023



VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Acknowledgement of Country

We acknowledge the Wurundjeri people who are the traditional custodians of this land on which we live and learn.

We also pay our respect to the elders past, present and emerging of the Kulin nation and extend that respect to the other Aboriginal or Torres Strait Islander people present.

Artwork by Arkie Barton

Hello to our Avondale community,

Welcome to Term 2. We hope our families had a lovely break over the school holidays. I would like to acknowledge the fantastic way our students recognised the significance of ANZAC Day, sharing their learning at our whole school assembly last Wednesday.



Parenting in the Digital World provides insight into the online worlds of young people including the latest trends, risks, and research, and includes a strong focus on social media. It also offers advice parents can use to help manage a child's life online. Log on to the link below to join this webinar on Monday, May 22nd at 7.30pm.

<https://www.alannahandmadeline.org.au/what-we-do/prevention-programs/esmart/national-esmart-week>

Have a great weekend,
Jill Benham, Principal Jenna Heywood, Assistant Principal

IMPORTANT DATES

Tuesday May 9	10am: Book Club issue #3 due
Thursday May 11	Mothers and Special Person's Day stall
Friday May 12	Second chance stall
May 15 - 19	Education Week
Monday May 15	Canteen Subcommittee Meeting 2.30pm
Friday May 19	Open Morning 9 – 10.30am Whole School Assembly @ 10.30am Walk Safely to School Day Second hand uniform shop
	Grade 5/6 Phillip Island Camp Deposit Due
May 22 - 26	National eSmart Week
Tuesday May 23	School Council Meeting 6.30pm
Friday May 26	District Cross Country

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what our students in grade 4 - 6 think of our school. The **Attitudes to School Survey (AtoSS)** is an annual student survey offered by the Department of Education to assist schools to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general. This year, the AtoSS will be conducted at our school between May 8 to June 9.



VICTORIAN PREMIERS' READING CHALLENGE (PRC)

The Victorian Premiers' Reading Challenge is now open and we are excited to be participating. All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers. To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit: <https://www.vic.gov.au/premiers-reading-challenge>

WELLBEING

While we know sleep is essential for good health, research shows that many children and young people are not getting enough sleep on school nights. This can affect thinking, concentration, memory, reaction times and mood. Research shows about 12% of primary school-aged children don't get enough sleep on school nights. The recommended amount of time to sleep for primary school aged children is 9 to 11 hours. Signs that your child is not getting enough sleep can include:

- low mood and irritability during social interactions
- reluctance or arguing about getting off devices and going to bed
- falling asleep during the day
- difficulties waking up for school and sleeping in late on weekends to catch up
- changes to communicating or interacting at home.

You can help your child to improve their sleep by:

- establishing a regular sleep pattern and consistent bedtime routine
- supporting them to avoid using electronic devices such as smartphones before going to bed and in bed
- encouraging your child to exercise and spend time outside in daylight, steering clear of vigorous activity in the hour before sleep
- encouraging them to wind down and relax before going to bed.

If your child is still having trouble sleeping, has persistent problems with low mood, excessive daytime sleepiness, restlessness in bed, severe snoring or wakening unrefreshed, despite getting adequate length sleep, they should see a doctor. For more information on sleep health, you can refer to:

- [Sleep tips for children](#) and [Facts about sleep for parents and school staff](#), from the Sleep Health Foundation
- [Why sleep is so important](#), from the Kids Helpline's
- [Sleep explained](#), from the Better Health Channel.



ATTENDANCE

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school. There is no safe number of days for missing school – each day a student misses puts them behind and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.



Top attendance tips for parents

- Schools want to work in partnership with parents – act early if you have any concerns by contacting your child's school and asking for advice and support
- Remember that every day counts
- There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness
- Talk positively about school and the importance of attending every day
- Open and prompt communication with your child's school about all absences is a good idea
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term
- Seek help from your school if you are concerned about your child's attendance and wellbeing. Schools want to work in partnership with parents to support student attendance and wellbeing.

SAFETY @ APS

Safety at Avondale Primary School is essential. Please drive according to the signs around our school, keeping to the speed limit. We are waiting for the installation of the zebra crossing at the Sydney Street/Wood Street roundabout. Please continue to use the drop off zone, noting that this is not a parking area. Please drive carefully through the roundabouts around our school as many families cross at these roads. Remember when riding a bike or scooter to school, a helmet is required for your safety (both children and adults). Please be mindful of others using the footpath and walk bikes and scooters into the school grounds. **National Walk Safely to School Day is Friday 19 May 2023.** This annual campaign encourages all primary school children, their parents and carers to walk safely and regularly to school. This event seeks to promote better health, road safety, public transport and the environment. We look forward to seeing many of our families to walk to school on this day.

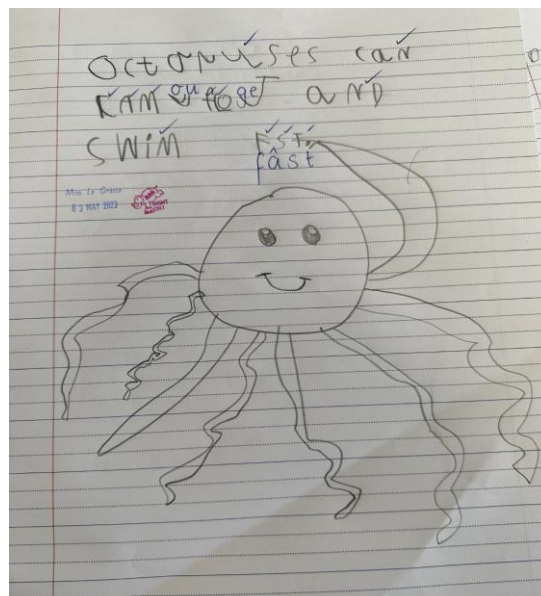
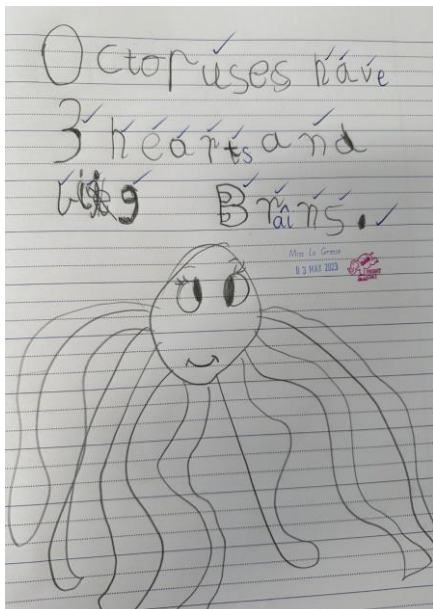
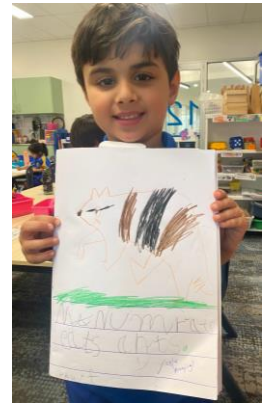
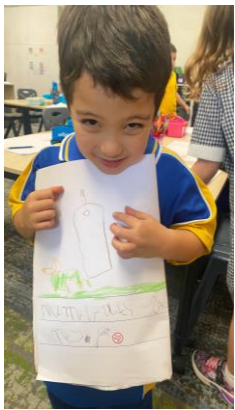
2024 FOUNDATION ENROLMENTS

The Department of Education has recently released the timeline for 2024 enrolments. Families wishing to enrol their child at Avondale Primary School will be able to apply to do so from the start of Term 2, 2023. For further information please visit our [Enrolments page](#) on our school website. 2024 **School tours are scheduled for a 9.30am start at the Front Office on** Wednesday 10th May, Wednesday 24th May, Wednesday 31st May, Wednesday 7th June and Wednesday 21st June. Please call 9318 1755 to secure your place on a tour and ask any questions about the enrolment process. We encourage all enrolments to be finalised by **Friday 28th July**.

TEACHING AND LEARNING ANZAC DAY and LITERACY

In **Foundation**, we learnt about the importance of ANZAC day. We read a story called 'Anzac Ted' and discussed how Anzac Ted was brave like our soldiers. The Foundation students then created their own Anzac Ted.

This week we have been learning about the letter 'O' sound and met a new character, Oscar the Octopus. We made our own octopus and we have been learning what a fact is and writing facts about octopuses.



In **Grade One**, students learnt about ANZAC Day through the story 'Lest We Forget'. We discussed how some events want to be forgotten but that the soldiers need to be remembered. Students learnt about ways in which people commemorate the day and about the poppy being a symbol of the fallen soldiers. To remember our fallen ANZACs, students made their own paper poppy and wrote a procedural piece on how to make one.

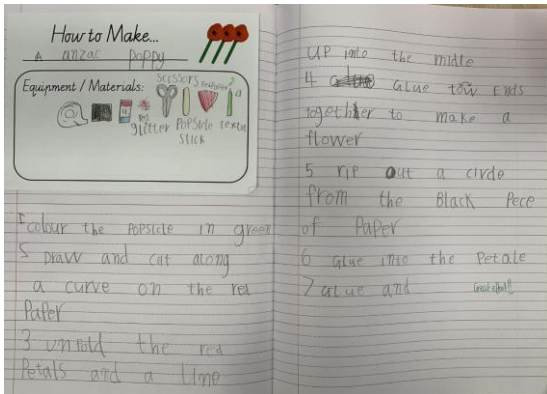


LEST WE FORGET

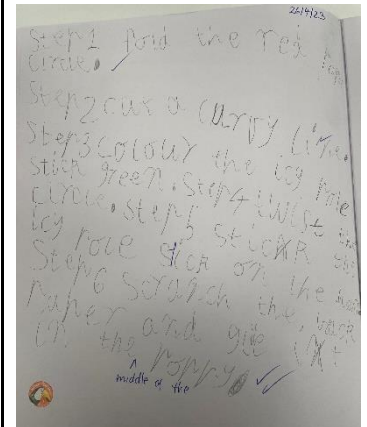
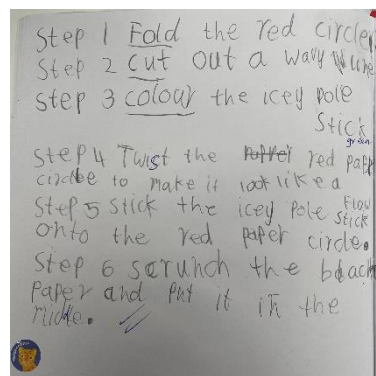


Written by Kerry Brown
Illustrated by Isabel Kuvshinov & Benjamin Patra

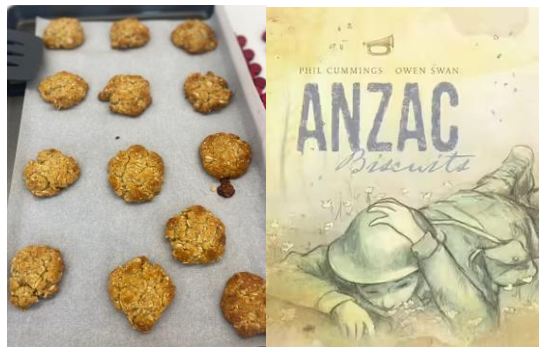
Our paper poppy fields.



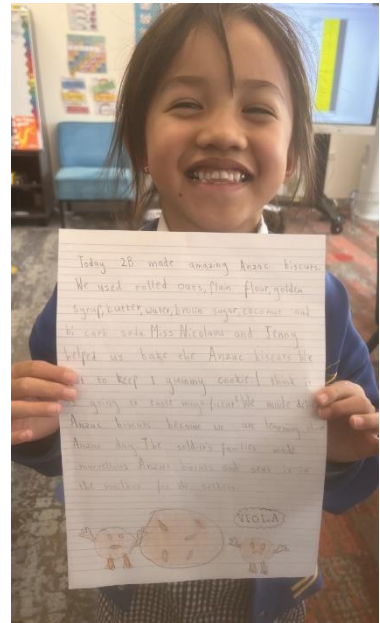
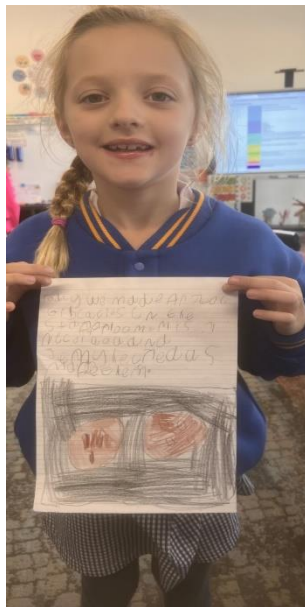
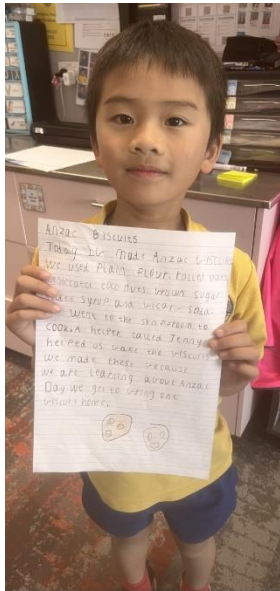
Procedural writing how to make an ANZAC poppy.



In **Grade Two**, we learnt about Anzac Day and baked Anzac biscuits. We learnt about the history and how they were baked to send to loved ones in the war. We incorporated these amazing learning experiences into reading and writing and built on our prior knowledge of Anzac Day.

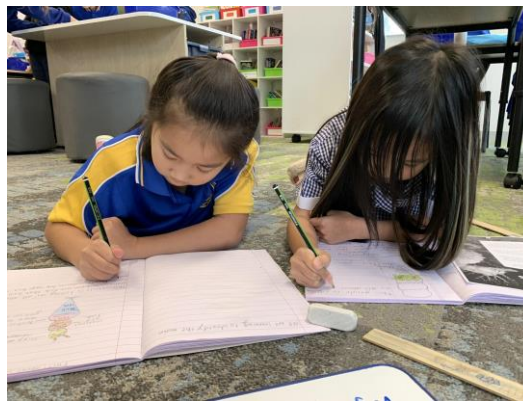
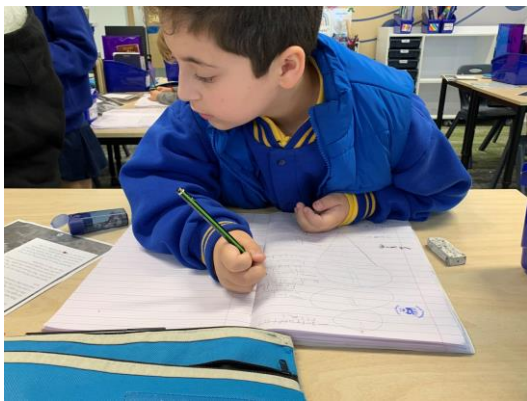
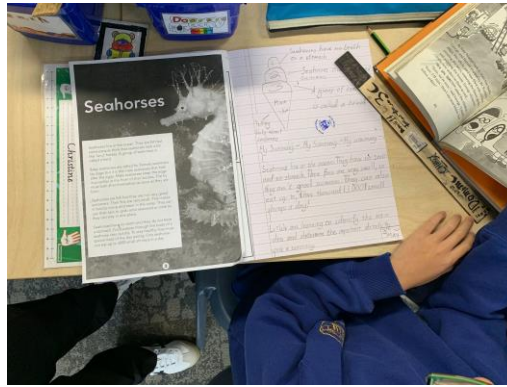


A snapshot of our Anzac Biscuits and the mentor text that informed our learning experiences this week.

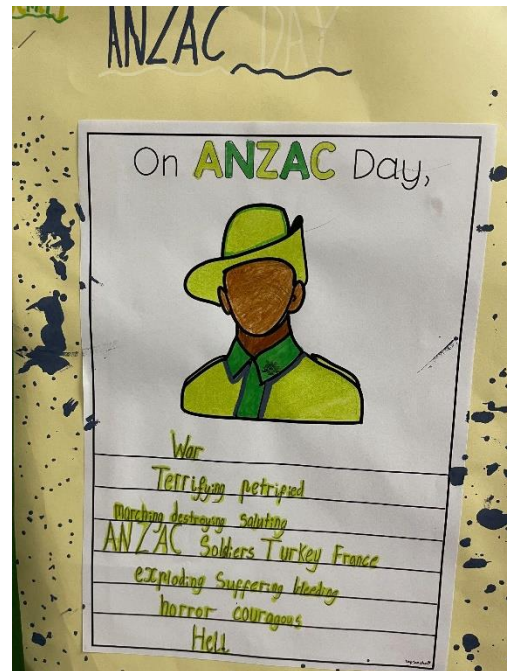
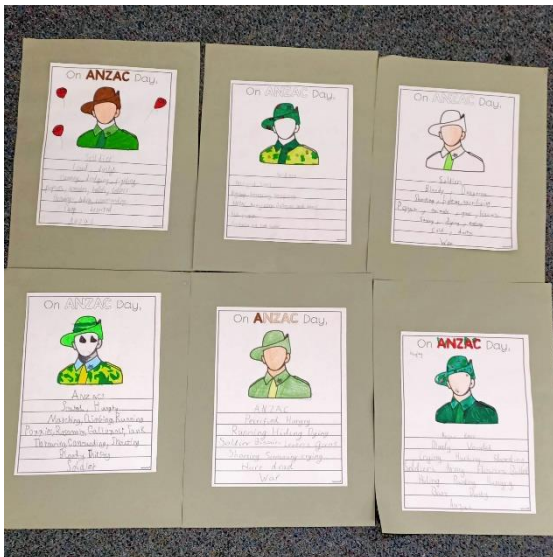


This week in literacy, **Grade 3** students have been learning all about summarising. We have been taking notes of the main idea and the supporting details to help us write a summary of our reading in our own words. Fantastic work Grade 3s!






Grade 4 students read the story, 'Meet the Anzacs'. They learnt about World War 1 and the sacrifices that were made by brave soldiers. Students wrote diamante poems to commemorate the Anzacs. The poems reflected the sadness of war and lost lives, whilst honouring the bravery and respect held for the Anzacs. *Lest We Forget*.



Marcus

On ANZAC Day,




WAR

Terrifying, Horror
Shooting, looting, fighting
Guns, Soldiers, Bombs, Bombs
Marching, Remembering
Courageous, Brave

PEACE

KRISTINA

On ANZAC Day,




Soldiers

Horrible power
Shooting, Killing, destroying
ANZACS, towns, farms, Hospital
Hurting marching remembering
brave courageous
War

by Jessica M.

On ANZAC Day,




War

brave, Hanning
Shuffling, screaming, Planning
bombs, Tanks, Injury, Australia
Assacking, Destroying, surrendering
Unscathed, Calm

Peace

Ashley


On ANZAC Day,



Soldiers

Crying, terrified
shooting, running, fighting
Guns, war, tanks, cookies
Sobbing, Shooting, running
overwhelmed, panicking
ANZAC


On ANZAC Day,



War

Brave, Courageous,
Dying, Destroying, devastating
Freedom, love, leaders, cities,
Smiling, landing, making,
Happy, friendly,
Peace


On ANZAC Day,



WAR


SCARY, BRAVE
BLOODY, SUFFERING, DENTING
Tanks, Bombs, Injuries, tents
Destroying, fatalities
Lying, frightening HELL
Peace

On ANZAC Day,



Soldiers
Crying, terrified
shooting, running, fighting
Guns, war, tanks, cookies
Sobbing, shooting, running
overwhelmed, panicking
ANZAC


On ANZAC Day,



Grenades
Small, terrifying
Throwing, dodging, ducking
Guns, weapons, rifles, bombs
Defusing, killing, dying
Deadly, shocking
War

CHRISTINA

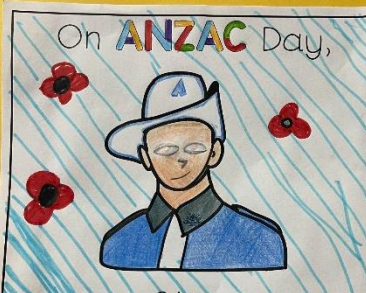
On ANZAC Day,



Soldiers
Brave, fast
Yelling, hiding, bleeding
Weapons, bombs, guns, tanks
Running, shooting, rowing
Tired, worried
ANZAC


Lucas

On ANZAC Day,



Soldiers,
Shooting, dying,
Loud, young, fast,
Guns, war, grenades, tanks
Bleeding, rowing, throwing,
Overwhelmed, tired
Gali polli

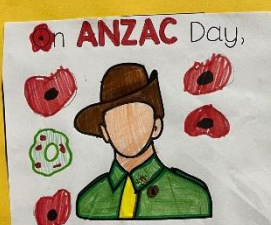
On ANZAC Day,



Gali polli
fast, sick
dying, winning, crying
books, soldiers, cannons, Army's
hurt, afraid, terrified
shooting, killing
Soldiers Billy

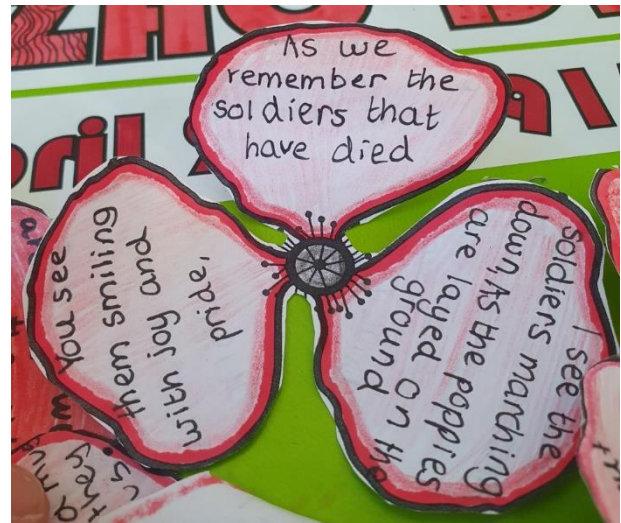
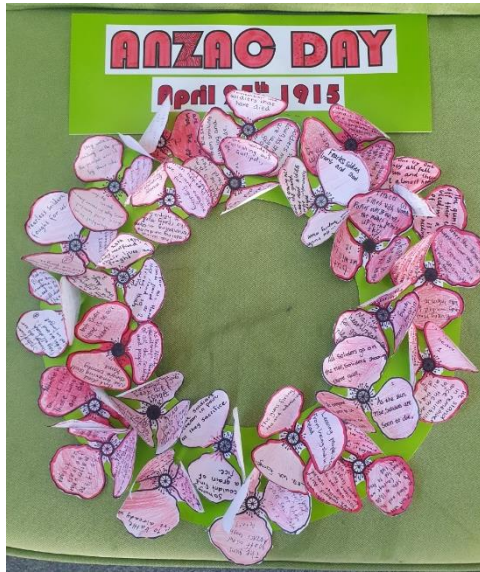
ALEYNA

On ANZAC Day,

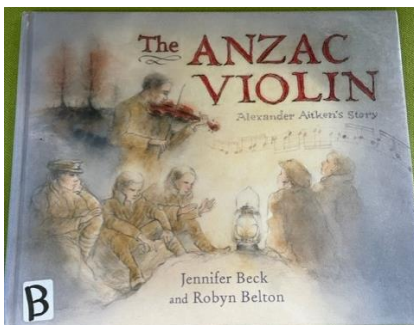


Soldiers
Terrified, overwhelmed
Running, yelling, crying
Poppies, guns, bombs, trenches
Shooting, hiding, bleeding
Deadly, fearful
Australian's

This week 5/6A have been learning about the history of ANZAC Day. The students created poems on poppies and then as a class we made an ANZAC wreath.



After reading *The ANZAC Violin*, 56B wrote Haiku poems based on what they learnt about the ANZACs. A Haiku poem is a Japanese poem that consists of three lines, with five syllables in the first line, seven in the second, and five in the third. Haikus are usually about natural events, we wrote about what life was like for soldiers and their loved ones. Here are some Haiku poems written by 56B students.

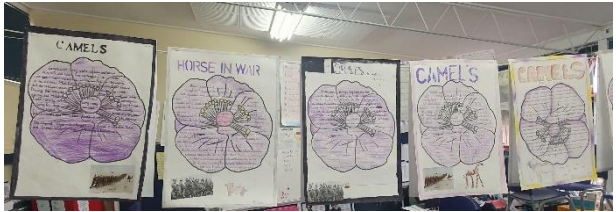
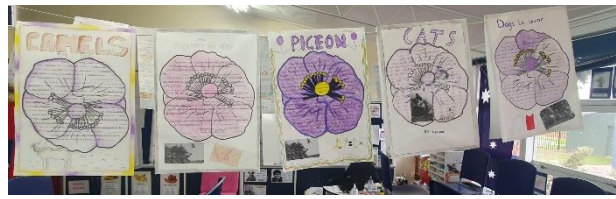


Mourning veterans
Blood filled abandoned trenches
Appreciate them
Kazem

Soldiers serving us
Gunshots forged in memories
They are in our hearts
Lola

Soldiers slowly drop
All day sunrise to sunset
We shall remember
Sidney

Grade 5/6D commemorated our ANZAC Day studies by looking at the animals that courageously helped the troops during various battles. We found that camels, horses, donkeys, dogs, cats and pigeons were all used to assist our troops during the war. We also uncovered a special medal awarded to some animals for courage and valour, called the Dickens Medal. Purple poppies are used when commemorating the animals of the war.



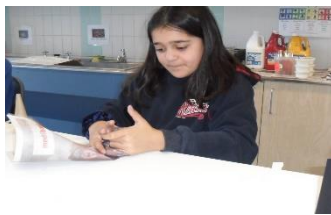
In **Physical Education**, students have started new topics and sports for Term 2. Topics include netball, gaelic, soccer and movement skills, where year levels have been practising the specific skills and concepts required.

Students 9 years old and above have had the opportunity to trial for the upcoming Cross Country Event including 2km and 3km runs.

Grade 5 & 6 students are beginning to prepare for their upcoming Winter Gala Day, training in football, tee-ball and netball.



In **Visual Arts**, students in Grade 4, started making an ice-cream sculpture. We first looked at the works of American sculptor Claes Oldenburg, discussing one of his well-known large installations, 'Dropped Cone.' Students spent time scrunching newspaper into ball shapes to make ice cream scoops. Each ice-cream scoop was secured with masking tape before taping a cardboard cone. Students had so much fun scrunching newspaper into ball shapes and were surprised how easy it was to use masking tape.



Students have returned to **Performing Arts** with zest and enthusiasm. This term we are focusing on dance and drama. We have started to demonstrate mime, acting and performing in front of peers in a class audience situation. The children in Grade 1 and 2 have been expressing various emotions and feelings this week in role play scenarios and the students in Foundation have acted out 'The Very Hungry Caterpillar.'

Term 2 has started with lots of excitement about our new **Science** units.

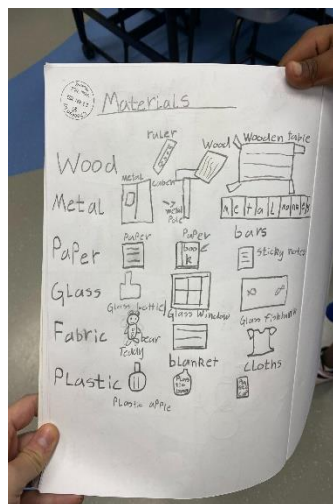
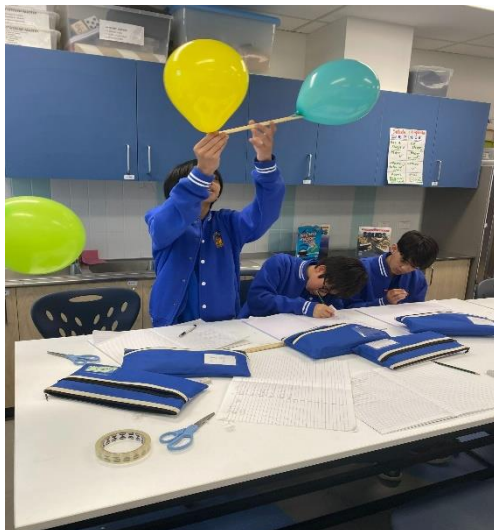
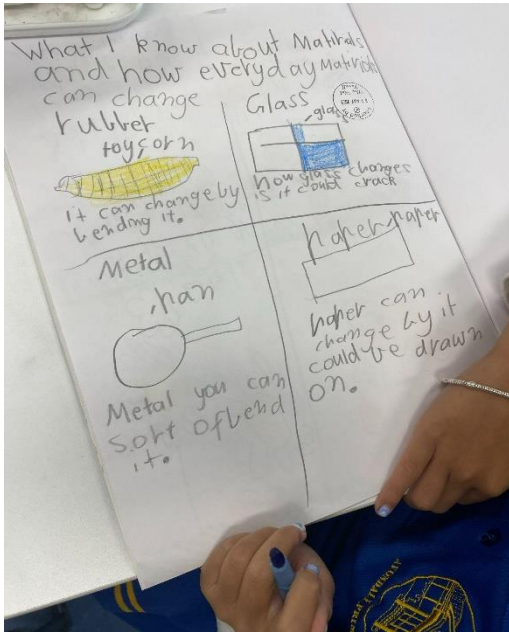
Foundation students will be exploring Marvellous Materials and their Properties. Students enjoyed finding things made from different materials around our school.

Year 1 and 2 students divided into their new unit about 'Everyday Materials can Change'. Students explored a mystery bag filled with different items and how we can change them.

Year 3 and 4 students were very excited that their new unit is all about chemistry, exploring solids and liquids.

Year 5 and 6 students are learning all about the states of matter and exploring solids, liquids and gasses! They even attempted to weigh a gas.

Looking forward to a term filled with learning and experimenting!



STUDENTS OF THE WEEK

Week 11: 3rd April - 6th April

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Rosie L	Foundation A	Leaning	For actively participating in our reading activities and trying her very hardest.
Emilia G	Foundation B	Respect	For always being a kind and caring classmate. Well done Emilia!
Azlan	Foundation C	Learning	For recognising and using his letter sound knowledge when reading. Well done Azlan!
An H	1A	Respect Responsibility Learning	For always showing the school values and working hard all term. Well done for a wonderful effort this term An!
Rachael C	1B	Learning Responsibility	For respectful participation in the Grade 1 Incursion and for writing an informative recount of the experience.
Sara F	1C	Respect Responsibility Learning	For consistently showing all our values throughout all tasks. A wonderful term of learning! Well done Sara!
Aliana K	2A	Respect Responsibility	For always being kind to your peers and going out of your way to tidy up and look after our classroom belongings. Well done!
Viola S	2B	Respect Responsibility Learning	For consistently demonstrating our school values and being a positive role model in the classroom. Outstanding effort Viola!
Cora H	2C	Respect Responsibility Learning	For engaging in school life and having a jolly good time at the colour fun.
Ainsley C	3A	Learning	For delivering a very detailed and well presented SRC speech to the class. Ainsley's suggestions on how to improve our school were excellent!
Jasmine Ham	3B	Learning	For a well written narrative demonstrating the writing process.
Edward T	3C	Learning	For your thoughtful and well written reflection on our Anzac Day learning. Well done!
Sandin H	4B	Respect	For being a kind hearted and responsible student, who has worked productively throughout Term 1. Congratulations!
Ben Lai	4C	Learning	For his outstanding work on My Family's Customs project. Well done Ben!
Ryan	5/6A	Responsibility	For displaying Avondale school values and excellent sportsmanship on Gala Day. Great job buddy!
Stella	5/6B	Learning	For amazing problem solving in maths and counting by tenths.

Salina	5/6C	Responsibility Learning	For showing up in all areas of her learning with a growth mindset - asking questions and taking on feedback to create next steps towards success!
Ryan M (2B)	Performing Arts	Respect Responsibility Learning	For showing extreme enthusiasm in your performance to the class.
Frederik T (3B)	Visual Arts	Learning Responsibility	Displaying whole body listening and focus during Visual Arts this week. Keep up the great work!
Christian S 1C	Italian F-2	Respect	For always showing that he is ready to learn and being a respectful classmate. Forza Christian!
Taleekah A 5/6D	Italian 3-6	Responsibility	For being a responsible learner and always taking pride in her work. Forza Taleekah!
Leon M	PE F-2	Respect Learner	For being a respectful learner, following instructions and trying his best in PE.
Aryan S	PE 3-6	Responsibility	For being responsible during PE and being an awesome helper collecting and packing up equipment.

Week 2, Term 2: 1st May - 5th May

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Ayoub	Foundation A	Learning	for trying his hardest to use his letter sound knowledge to label his octopus picture
Mihi S	Foundation B	Learning	For focusing on her learning activities and trying her best!
Edie. H	Foundation C	Learning	For having a go and recording the sounds she hears when writing. Keep it up Edie!
Ilina P	1A	Learning	For working hard to improve the quality of her writing and the amount she produces. Proud for you Ilina, keep it up!
Chelsea	1B	Learning	For showing determination when approaching maths challenges this week. Keep it up!
Vera R	1C	Learning	For having a growth mindset in Maths this week and putting in 100% effort. Well done!
Aaron C	2A	Learning	For confidently sharing his knowledge with the class and providing a clear explanation of the addition strategies he uses.
Marcus-Charles	2B	Responsibility Learning	For being more focused and using his time more effectively. Superstar effort!
Georgia V	2C	Learning	For being super focused and recording key facts in her Information Report about the Pacific Ocean Octopus. Brilliant work Georgia!

Samuel S	3A	Learning	For confidently presenting his Anzac Day writing to students at our special school assembly. Well done Sam!
Zack H	3B	Learning	For sharing his valuable understanding with peers and using teacher feedback.
Paige S	3C	Learning	For your confident presentation at our Anzac Day Assembly. Well done!
Jessica Mc	4A	Learning	For her focus and effort at using doubling and near doubles to calculate.
Lynton F	4B	Learning	For showing persistence when problem solving in maths!
Chloe D	4C	Respect Responsibility Learning	For confidently presenting her ANZAC poem at our whole school commemorative service.
Gavin	5/6A	Respect Responsibility Learning	For always being respectful, polite and kind to your peers and for always trying your hardest in all areas of your learning.
Audrey.K	5/6B	Responsibility Learning	For taking initiative to begin her narrative, while hooking the reader with a sizzling start and tightening tension.
Kevin C	5/6C	Respect Responsibility Learning	For working very well within a team and approaching his learning with great determination, leading to fantastic success.
Alex G	5/6D	Learning	For concentrating so well during the Scholastic reading test and improving her lexile level by over 300. Really well done!
Lara	5/6E	Responsible Learning	For working hard to improve her reading with expression and fluency.
Ayoub M FA	Performing Arts	Responsibility Learning	Congratulations for being an outstanding storyteller and narrator.
Shaylee B 5/6B	Visual Arts	Learning Responsibility	For creating an imaginative Mother's /Special Person's Day card using heart shapes as her theme. Great job!
Luke V. FC	Science F-2	Learning	For actively participating in our class discussion and identifying a range of materials everyday objects are made out of. Well done Luke!
Josephine A. 3C	Science 3-6	Learning	For consistently working hard and trying her best during Science classes. Keep up the amazing work Josephine!
Eleanor P 2B	Italian F-2	Learning	For being a resilient learner and always trying her best. Forza Eleanor!
Harrison M 5/6C	Italian 3-6	Responsibility	For being a responsible learner and always offering to help others. Forza Harrison!
Chloe J 2A	PE F-2	Learning	For displaying a positive attitude and persisting throughout the lesson.
Jimmy W 56B	PE 3-6	Learning	For always being a positive learner, listening, following instructions and trying his best.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.



Aberfeldie Jets Basketball Club

JUNIOR JETS

WEEKLY SKILLS SESSIONS

A fun introduction to basketball for our future basketballers

- Sessions run for two terms across Term 2 and Term 3 (winter Season)
- Classes held Monday, Tuesday, Wednesday and Thursday at Strathmore Primary School @ 5pm and 5:45pm
- Free singlet and ball for all participants
- The program activities cover: dribbling, passing, stance, motion - running & stopping, shooting/shooting grip, lay-ups, gameplay, and basic rule knowledge



GIRLS AND BOYS

Born 2013-2018

To register your interest please visit our website

<https://www.aberfeldiejets.com.au/junior-jets-skills-clinic.html>

Come and learn how to play basketball and have fun



ArtisticCat

FANTASTIC ONLINE ART CLASSES

Brilliant artists and instructors take the classes in real-time on Zoom.

- Easy to organise - we make it simple for you.
- The kids produce amazing work and are really proud of their art!
- All age groups covered!
- Super affordable
- To see the activities planned for the classes click visit our website. www.artisticcat.com.au There are some amazing art ideas planned!

FIRST CLASS FREE!

Just \$13.50 a class (exc GST)

The full price varies depending on the number of classes in the term.

LIMITED PLACES BOOK NOW!

To book go to www.artisticcat.com.au



PREMIUM CHILDCARE

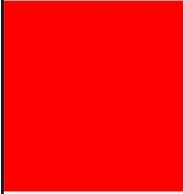


NIDO EARLY SCHOOL AVONDALE HEIGHTS



ENROL NOW!

We love to employ local Educators seeking to live their purpose in delivering quality educational outcomes for all children.



JUNIOR WATER POLO TRAINING

Calling all kids aged 8 - 16 years BRING A FRIEND
Come along and give it a go - learn the basics, then put your skills into action in a game!

THE DETAILS:

Where: Victorian University Pool Footscray

When: Sundays commencing 30 April 2023

Time: 1:00pm to 2:00pm

Cost: First 2 sessions FREE
\$50 per term

More info: info@footscraywaterpolo.com
FOLLOW US
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DANCE THEATRE



Teaching school age kids in a wide range of dance styles including Ballet, Hip-Hop, Jazz and more!

Our students have the opportunity to learn one or as many of the styles that they want.

Sibling discounts available
Regular accredited assessments
Over a decade teaching dance in the Ascot Vale area
We've taught hundreds of happy kids!



Free dance trial!
<https://dancetheatre.com.au/free-trial/>

or call
Raelene 0423 089 981



FREE TRIAL LESSON

Ace Fun Tennis School

Tennis Australia Qualified Club Professional Coaches

FREE tennis racquet & free t-shirt included with all ANZ Hot Shots term enrolments

Adult & Junior Tennis Lessons | ANZ Hot Shots | Cardio Tennis | Match Play Technique - Strategy Coaching | Private & Semi-Private Coaching

ACEFUNTENNISCHOOL.COM

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USE CODE SASC30

TO REDEEM ADD THIS CODE IN THE COUPON SECTION TO SAVE \$99*

SCAN ME

- High-Quality programs for 5 to 15 year old's
- 9 am to 3 pm each day
- Delivered by qualified coaches
- For children of all skill levels
- Bring friends along and we will group you!



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<https://australiansportscamps.com.au>



NOT APPLICABLE TO PARTNER PROGRAMS

The Dance Centre

THE DANCE SCHOOL WITH A DIFFERENCE!

Join our community with a focus
on fun, positivity and wellbeing.

NO FUSS,
STRESS FREE

JAZZ / TAP / BALLET / HIPHOP
CONTEMPORARY
MUSICAL THEATRE / SINGING
ACROBATICS (SIMILAR TO GYMNASTICS)

- 25+ years experience
- Accredited studio
- Highly experienced expert teachers
- Mid and end year concerts (optional)
- Affordable and multi class discounts
- Birthday parties
- Trials available

SUITABLE FOR TODDLERS, CHILDREN AND TEENS
AGED FROM 2- 18 YEARS



CALL 9378 2905
AND BOOK A TRIAL CLASS

The Dance Centre

39 Military Road, Avondale Heights 3034

www.thedancecentre.com.au



vida tennis

invites you to

KINDER & ADULTS PROGRAM



3 to 5
years old

Ladies/
Adults
Lessons

FREE

Intro Lessons
Available



Essendon Tennis Club
Clifton Reserve
Batman St, Essendon

CONTACT:
Nick - 0411 224 976