



AVONDALE PRIMARY SCHOOL

NEWSLETTER #4 Friday March 20, 2026

VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Avondale Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people and have zero tolerance for child abuse.

Acknowledgement of Country



Hello to our Avondale community,

We are very appreciative of the support our families continue to show at our Friday morning whole school assemblies, creating a welcoming and connected atmosphere for our students. Our Grade 6 student leaders have especially enjoyed stepping into their roles, introducing themselves with confidence and sharing a fun fact to start each assembly with a smile. Their enthusiasm in sharing the assembly items promotes celebrating learning at Avondale Primary School.

We extend our congratulations to our newly elected School Council members Jess McGinnis, Hayley Harrison, Lana van Raay and Mishelle Baji. We also congratulate Ruth Weymouth on filling the one year vacancy. We are incredibly grateful to each nominee for their willingness to contribute to the ongoing growth and success of our school community. Thank you to everyone who participated in the nomination and voting process. Your engagement helps strengthen the partnership between home and school, ensuring our students continue to thrive.

Our Parent/Carer/Guardian–Teacher Conferences will be held on **Wednesday, April 29**, in **Week 2 of Term 2**. This is a valuable opportunity to connect with your child’s teacher and discuss their progress, goals and learning journey. Please remember to book your time slot through the **Compass portal**. Our specialist teachers will also be available throughout the afternoon/evening, so feel free to drop in and explore what your child has been learning in their specialist subjects. It’s a great way to gain a fuller picture of their school experience and celebrate their achievements.

In our recent Scholastic Book Fair, our school community purchased an amazing \$5,771.92 worth of books and novelties. It was fantastic to see so many families browsing the wide selection of both fiction and non fiction texts and selecting those that appealed to their children. Our school received a total of \$2,666.00 in credits. A big shout out to Sharon for organising the Book Fair and a big thank you to our staff who also supported this event. We asked our students to add to the wish list and from this we have already purchased \$833.00 worth of books.

Last Wednesday our classroom teachers and intervention staff collaborated with Misty Adoniou, from the University of Canberra. In Professional Learning Communities, our teachers worked together with Misty to analyse excerpts from

IMPORTANT DATES

TERM 1 2026

Friday 27 March	Student Representative Council – Crazy Hair Day/Colourful Sock Day Good Friday Appeal Fundraiser Gold coin donation
Tuesday 31 March	School Council Meeting 6.30pm
Wednesday 1 April	School Photo Day Whole School Community Movie Night Under the Stars - Gates open 6pm. Movie screening from 7.30pm
Thursday 2 April	Last day Term 1 - Early dismissal 2.15pm
Monday 20 April	First day Term 2
Tuesday 21 April	Grade 6 to Year 7 Transition Information Session 3.30pm
Wednesday 22 April	Grade 5/6 Essendon Keilor College Open Day Excursion Term 2 Special Lunch order closes
Friday 24 April	Grade 5/6 Summer Gala Day #2
Monday 27 April	Term 2 Special Lunch Order closes
Tuesday 28 April	Grade 5/6 Rosehill Secondary College Open Day Excursion
Wednesday 29 April	Parent/Carer/Guardian Teacher Conferences 3.20pm-7.00pm

their selected texts and plan a Scaffolding Literacy unit of work. Examples of student work from our first Scaffolding Literacy units are included in the teaching and learning section of the newsletter.



As we approach ANZAC Day, our school is proud to support the annual **ANZAC Day Appeal**, honouring the service and sacrifice of veterans and their families. Students and families are welcome to purchase a range of ANZAC Appeal items from the **front office between 1.15pm and 1.30pm**, with all proceeds going directly to support veteran welfare programs. Your contribution helps make a meaningful difference and keeps the spirit of remembrance alive within our school community. Thank you to our students leaders who will coordinate the selling of these items from Monday 23 March. Please note the RSL is only able to accept cash for these purchases.

Our Student Representative Council (SRC) has now been formed for 2026, with enthusiastic representatives from Foundation through to Grade 5/6. These students have been chosen by their teachers and peers to act as a voice for their classmates, sharing ideas, raising suggestions and helping shape positive initiatives across our school.

Our SRC met for the first time this week to support planning their first event for the year - a **Crazy Hair and Crazy Sock Day on Friday 27th March**. Students are encouraged to come to school wearing their craziest socks or most creative hairstyles and bring along a **gold coin donation** to support the Good Friday Appeal. Thank you to Amarey and Leila for creating our Crazy Hair / Crazy Sock Day posters. **Student Representative Council members** from Foundation to Grade 6 will receive their **badges** at our next whole school **assembly** at 8.50am on **Friday 27th March**.



Throughout the year, our SRC members will take on a range of leadership responsibilities, including gathering student feedback, supporting school events and modelling respectful and responsible behaviour. A key component of their role is selecting the charities our school supports and planning a special event that reflects the values and interests of our student community. This is a wonderful opportunity for our young leaders to develop confidence, collaboration skills and a strong sense of civic responsibility and we look forward to seeing and sharing the impact they make across the year.

Our whole school *Movie Night Under the Stars* is just around the corner and we can't wait to bring our community together for an evening of fun, food and friendship. Families are invited to roll out a picnic rug, settle in and enjoy the heart-warming film *Luca* on the big outdoor screen. With a selection of food trucks on site and the Canteen open for snack purchases, it's the perfect chance to relax, share a picnic meal and connect with others in our school community. We look forward to seeing everyone come together to celebrate this special night. Remember to purchase your tickets through CompassTix.



Have a fantastic weekend,

Avondale PS School Improvement Team
Jill, Jenna, Sarah, Teriann and Frances

2026 TERM DATES & CURRICULUM DAYS

Term 1 2026	Wednesday 28 January -Thursday 2 April Curriculum Day: Wednesday 28 January ALL students start school Thursday 29 January
Term 2 2026	Monday 20 April - Friday 26 June Student Free Day: Friday 22 May
Term 3 2026	Monday 13 July - Friday 18 September Student Free Day: Wednesday 19 August
Term 4 2026	Monday 5 October - Friday 18 December Student Free Day: Monday 2 November

OUTDOOR MOVIE NIGHT UNDER THE STARS: SCHOOL COMMUNITY EVENT HAVE YOU PURCHASED YOUR TICKETS?








AVONDALE PS MOVIE NIGHT UNDER THE STARS



WEDNESDAY 1 APRIL 2026
GATES OPEN: 6.00pm
MOVIE STARTS: 7.30pm

Bring along your picnic dinner, blankets, beanbags/low chairs and enjoy a fun night with our Avondale school community.

Canteen open for Choc Tops & Icy Twists

Food trucks: **EXpresso Alfresco** - Hot and cold beverages, real fruit ice cream, **Twisted Potatoes**, **Fresh Balkan Bites** - (Chips, burgers, cold drinks), **Sipping Slushies** - Slushies, popcorn, fairy floss



AVONDALE PRIMARY SCHOOL
THIS IS A FULLY TICKETED EVENT
TICKETS AVAILABLE VIA COMPASSTIX
Entry via Sydney Street using
QR ticket code.

**ADULT \$10
CHILD
(OVER 5) \$5**

THIS EVENT IS FOR AVONDALE PRIMARY SCHOOL STUDENTS & FAMILIES ONLY
All children are to be supervised by an adult.
No Alcohol, Smoking/ Vaping or Dogs permitted on site

Link to purchase tickets through Compass Tix: <https://compasstix.com/e/zaa6c0h9yo>

CANTEEN & TERM 2 SPECIAL LUNCH ORDER

We're excited to announce our first **special Sushi Canteen Lunch** for 2026, on **Monday, April 27**. This delicious lunch option was chosen by our **Student Representative Council**, following consultation with their grades. It's great to see our student leaders shaping school experiences and representing the voices of their peers.

Orders opened on FlexiSchools on Monday, March 16 and will remain available until **Wednesday, April 22**.

The order (which is able to be halal and vegetarian friendly) consists of:

- 2 Sushi handrolls (Chicken Teriyaki, Tuna, Avocado, Vegetarian or Mix of Sushi Flavours)
- Water or Juice
- Quelch Stick

Total cost - \$12.00



*Please note that our special lunch orders replace our regular canteen menu for this day and no other canteen food will be available on this day. **All orders must be placed by Wednesday, April 22 on the Flexischools App.** Please contact Di if you are able to assist in the canteen on this day.*

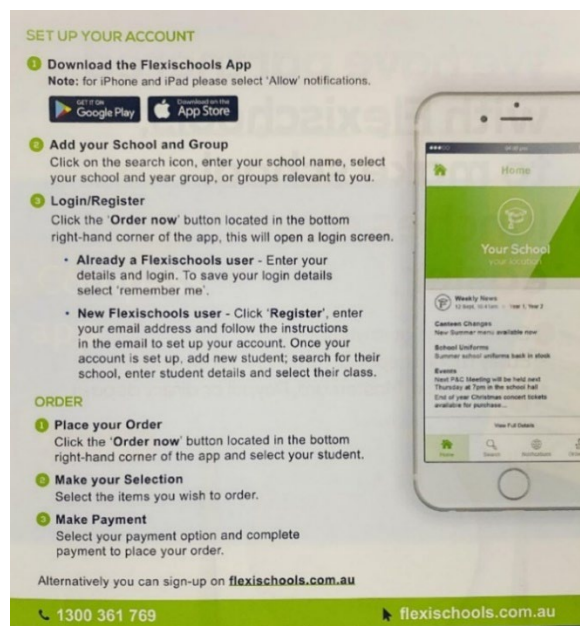
Lunch orders are available **online through the Flexischools App** on each **Monday, Thursday and Friday**.

Our canteen operates on these days and relies on the generous support of our volunteers. If we are unable to secure enough help, the canteen may need to close for the day. If you are able to volunteer an hour or two, please contact Di, our canteen manager or the school office—your support makes a big difference.

All students can order recess and snacks on any day the canteen is open. Please note that **there are no over-the-counter sales (no cash)**.

All recess and lunch orders must be placed **online via Flexischools**.

The special lunch take place on **Monday 27 April**, giving students something delicious to look forward to.



SET UP YOUR ACCOUNT

- 1 Download the Flexischools App**
Note: for iPhone and iPad please select 'Allow' notifications.
GET IT ON Google Play | Download on the App Store
- 2 Add your School and Group**
Click on the search icon, enter your school name, select your school and year group, or groups relevant to you.
- 3 Login/Register**
Click the 'Order now' button located in the bottom right-hand corner of the app, this will open a login screen.
 - **Already a Flexischools user** - Enter your details and login. To save your login details select 'remember me'.
 - **New Flexischools user** - Click 'Register', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.

ORDER

- 1 Place your Order**
Click the 'Order now' button located in the bottom right-hand corner of the app and select your student.
- 2 Make your Selection**
Select the items you wish to order.
- 3 Make Payment**
Select your payment option and complete payment to place your order.

Alternatively you can sign-up on flexischools.com.au

1300 361 769 | flexischools.com.au

SMILE SQUAD

The Smile Squad team from **Cohealth** are coming back to Avondale Primary School soon.

Smile Squad is the Victorian Government free school dental program. **Any student enrolled in a Victorian Government primary school are eligible and do not need a healthcare card, Medicare card or the CDBS. This means all students can get a free dental check-up, preventive services, and treatment at school annually.**

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian. Sign up to Smile Squad at: <https://bit.ly/smilesquadvic> OR use the QR code:



Please complete and submit the consent form by 10 April.

The electronic consent form can be translated into more than 100 languages. You can also find more information about Smile Squad at: www.smilesquad.vic.gov.au.

The **Cohealth** Smile Squad look forward to seeing you soon.

RESPECTFUL, SAFE, ENGAGED: SHARED EXPECTATIONS TO SUPPORT STUDENT BEHAVIOUR

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to create school environments that support all students to belong, learn and thrive.

At Avondale Primary School all students are expected to be respectful, safe, and engaged. These behaviours help make our school a place where everyone can achieve their best. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

Respectful, safe, engaged: shared expectations to support student behaviour

Together, we create safe schools where everyone belongs, learns, and thrives

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

How students demonstrate expected behaviours	How parents and carers can help	How schools support students to meet behaviour expectations
<p>At school, all students are expected to be respectful, safe, and engaged. These behaviours help make schools a place where everyone can succeed.</p> <p>Students meet these behaviour expectations by:</p> <p>Respectful</p> <ul style="list-style-type: none"> → Following staff instructions and school rules → Caring for school property and others' belongings → Using respectful language 	<p>By modelling and encouraging positive behaviour, you help your child build the skills and habits they need to be successful at school. When families and schools work together, students can achieve their best.</p> <p>Parents and carers can help support their child's behaviour by:</p> <ul style="list-style-type: none"> → Knowing the school's rules and supporting them at home → Modelling respectful behaviour in how you speak to and about school staff, families, and others both in person and online → Making use of the school's processes to raise and resolve concerns early 	<p>By teaching and reinforcing positive behaviour, schools ensure positive, safe and fair learning environments with a focus on learning and wellbeing.</p> <p>Schools support families and students by:</p> <ul style="list-style-type: none"> → Teaching and demonstrating school rules and positive behaviour expectations to students → Explicitly teaching, modelling and acknowledging expected respectful behaviour → Engaging collaboratively and positively with all students, parents and carers
<p>Safe</p> <ul style="list-style-type: none"> → Keeping themselves and others safe from harm → Speaking up or seeking help from an adult if they or someone else is being treated unfairly → Only bringing safe and necessary items to school 	<ul style="list-style-type: none"> → Working together with staff if your child is having problems at school to understand and resolve the issue → Ensuring your child knows it is okay to ask for help from a trusted adult at school → Ensuring your child stays safe online by talking with them and addressing concerns early 	<ul style="list-style-type: none"> → Having clear policies and procedures to prevent and respond to bullying and keep students safe → Offering additional supports to students proactively, and supporting students to speak up and seek help → Proactively identifying and addressing problems to maintain a physically, socially and culturally safe school environment
<p>Engaged</p> <ul style="list-style-type: none"> → Going to school every day, being on time, and ready to learn* → Taking part, doing their best, and asking for help when they need → Knowing and following the school's policies, including the mobile phone policy 	<ul style="list-style-type: none"> → Helping your child to attend school every day – every day counts* → Communicating with school staff and working together to support your child's learning and wellbeing → Talking with your child about their day and how they are feeling, and encouraging their learning by noticing their effort and progress 	<ul style="list-style-type: none"> → Delivering evidence-based, inclusive education that meets the needs of all students → Empowering students to have a say in decisions that affect their learning and school life → Building strong, trusting relationships to ensure all students feel seen, heard and valued

The Department of Education provides resources and support for schools to build positive student behaviour and foster positive relationships between schools, students and families.

Where parents and carers can go for help

If you are concerned about your child's wellbeing, behaviour or safety you can:

- Talk to your child's teacher or identified contact person as the first step and follow the school's process for communicating concerns
- Ask the school for support or a referral – they can connect you with wellbeing staff or specialist services
- Contact the Department of Education's regional office if you need further assistance.

The following resources are also available:

- Raising Children Network – provides advice for parents of **school-aged pre-teens and teens**
- eSafety Commissioner – Advice for parents and carers to help keep children safe online
- Report Racism hotline – Find out how to report racism or religious discrimination in schools
- Bully Stoppers – Advice for parents and carers about bullying

*we know that some students and their families are struggling with school attendance or navigating school refusal - here are some resources that can help - [Attendance and missing school | vic.gov.au](https://www.vic.gov.au/attendance-and-missing-school), [Home | Parenting Strategies](https://www.vic.gov.au/home-parenting-strategies)



For further information, scan the QR code or visit: vic.gov.au/supporting-positive-behaviour-schools

EASE INTO ADOLESCENCE

The Department of Education has launched an [Easing into adolescence](#) webpage for families of students aged 10 to 14 (Grade 5 to Year 8).

The webpage has information and strategies you can use to help ease your child into adolescence and secondary school. These include:

- a guide to emotion coaching. Staff from The University of Melbourne's Tuning in to Teens Kids program developed the guidance.
- how to support your adolescent with their studies and more generally. Parenting expert and clinical psychologist Andrew Fuller helped develop this resource.

Subtitles for videos by The University of Melbourne on the webpage are available in 10 languages. You can select your preferred language on the [translations page](#).

For questions about these resources, contact the Strategic Partnerships, Transitions and Student Voice team. You can email them at Secondary.School.Transition@education.vic.gov.au.



Free online workshops

Early Years Series



Practical support for families raising children with developmental delay and disability

In March we are running two free 90-minute online workshops led by facilitators who are parents of children with disability.

Getting Ready for Child Care and Kindergarten

Find out how your child can be supported and included at child care and kindergarten. Learn simple ways to work in partnership with your child's educators.

Mon 3 March & Tues 4 March

First Steps to Support

Find out what help is available for you and your family, including: financial assistance, getting a break and supporting siblings.

Mon 16 March & Tues 17 March

Learn about



- Understanding your child's rights in education
- Reasonable adjustments in the early years
- Financial support options for families
- Self-care and where to go for help

Content was helpful and relevant. I walked away with practical resources I could use right away.



Scan to register

Email
educate@acd.org.au

Call 03 9880 7000 or
1800 654 013 regional

<https://bit.ly/EYSmar26CC>



CYBER SAFETY PROJECT – ONLINE SAFETY WEBINARS FOR FAMILIES

We're thrilled to announce our school is continuing to partner with [Cyber Safety Project](#) to offer parents access to the **Cyber Safe Parents 2026 Webinar Series**. These practical, easy-to-understand sessions, available live or on-demand, will provide simple strategies to help families manage online safety, screen time, AI, and digital wellbeing. Pop these important dates into your calendars now:

2026 Topics & Dates:

1. **Cyber Safety at Home (Family session) – 10 March**
2. AI & Critical Thinking (Parent/Guardian session) – 20 May
3. Balancing Life & Tech (Parent/Guardian session) – 3 August
4. Cyberbullying & Resilience (Parent/Guardian session) – 27 October

All sessions start at 7.30pm AEDT/AEST.

Can't attend live? Register to receive the recording and resources to watch at a time that suits you.

👉 Register here: <https://cybersafetyproject.com/parents-2026> (do not share this link on social media)

LIVE ONLINE

CYBER SAFETY PROJECT

JOIN THE CYBER SAFETY PROJECT FOR EXPERT INSIGHTS

Cyber Safe Parents 2026 Webinar Series



DEVICE SET UP ONLINE RISKS APP SAFETY
CRITICAL THINKING SCREEN TIME CYBERBULLYING

RAISING SMART, SAFE & KIND DIGITAL KIDS

The Cyber Safe Parents Webinar Series gives parents practical guidance to confidently support children online. Across four sessions, we turn online safety into simple, realistic actions to raise responsible, resilient and empathetic digital kids.

Can't make it live?
Register anyway for the recording and resources.

REGISTER HERE



OR bit.ly/Parents-2026

CYBER SAFETY AT HOME

When: 10 March 2026
Time: 7.30pm AEDT (45 mins)
For: Family Workshop (Parents & Children)

Covers the basics of online safety at home in clear, easy-to-understand language.

AI & CRITICAL THINKING

When: 20 May 2026
Time: 7.30pm AEST (45 mins)
For: Parents only

Learn what AI really is (and isn't) and why it matters for your family.

BALANCING LIFE & TECH

When: 3 August 2026
Time: 7.30pm AEST (45 mins)
For: Parents only

Tips to reduce conflict and restore healthy balance between screens and real life.

CYBERBULLYING & RESILIENCE

When: 27 October 2026
Time: 7.30pm AEDT (45 mins)
For: Parents only

Simple strategies to help guide young people to manage their wellbeing online.

Riding Bikes to and from school safely

Riding a bike to school is a great way for students to stay active, build independence and enjoy the journey to and from school. To keep everyone safe, and to reflect our school values of **Respect, Responsibility and Learning**, we ask all students and families to follow these guidelines:

Respect

- Children under the age of 12 may ride on footpaths and a supervising adult may ride with them
- Riders must always **give way to pedestrians**, slow down near others and use their bell to alert people when approaching
- At pedestrian and children's crossings, as well as inside the school grounds, riders must **dismount and walk their bikes** to ensure the safety of everyone using the crossing
- Show respect for the property of other students at our school

Responsibility

- Students are required by law to wear a correctly fitted helmet every time they ride
- Bikes should be in good working order, including brakes, tyres and lights or reflectors
- Riders are expected to follow road rules, ride at a safe speed and be aware of driveways, cars and other path users
- Bikes must be parked in the designated bike area during the school day

Learning

- Riding to school helps students develop confidence, road awareness and healthy habits
- Families are encouraged to practise the route together so children learn safe riding behaviours and understand potential hazards
- Students should reflect on their riding choices and continue improving their safety skills as they grow

Safety around schools

Providing safe school zones for all children



Keep children safe in a school zone by:

- walking or cycling to school to decrease traffic congestion
- adhering to the 40km per hour zone when travelling in an operated school zone
- checking the restrictions set by the regulations and parking signs in the area and abiding by them
- not stopping or parking illegally – these actions will be noticed and infringements will be issued by Council.

You should:

- always let your child out on the kerb side of the road
- never call your child from across the road – teach them to wait until you walk over to get them or to use the school crossing

- talk to your child about what they should do if you are not there on time.

A children's crossing is a legal crossing when two flags are in place.

Teach your child to:

- always stand one step back from the kerb
- wait for the Crossing Supervisor to go out onto the crossing and blow their whistle (two short blasts), then cross the road
- not ride bikes, bounce a ball, fight, muck around or run across the crossing
- always stay within the lines of crossing and walk in front of the supervisor (never behind them)
- always be alert and listen to what the Crossing Supervisor says.

9243 8888 | mvcc.vic.gov.au

Parking near a school.

- Do not park on or near a school crossing
- Do not double park and let your child out on the road.
- You cannot stay in the drop off/pick up zone for longer than two minutes or you will be issued with an infringement.

Make sure your child is waiting in the zone before you arrive

Infringements

Council regularly patrols schools as part of our School Crossing Program. Council will issue infringements to anyone who does not obey signs or regulations. Infringements can be affixed to the vehicle or posted to the registered owner of the vehicle.

Offence	Offence description	Fine
Stopped in a 'no stopping' area	Drivers cannot stop, even briefly.	\$192
Stopped in a bus zone	Only public buses can stop here.	\$115
Parked for period longer than indicated	This is when you have overstayed the time limit indicated on the sign.	\$96
Stopped in a parking area for people with disabilities	You need a special disabled parking permit to park here. The permit number and expiry date must be visible from the outside.	\$192
Stopping on or near a children's crossing	A driver must not stop on a children's crossing, or on the road within 20 metres before, or 10 metres after the crossing.	\$192
Stopped on a footpath	You cannot leave your car standing on a footpath, it obstructs the path of pedestrians and is also very dangerous.	\$115
Stopped on or across a driveway or other way of access	No part of your vehicle can be parked or stopped across a driveway or other way of access.	\$115
Parked/stopped on a nature strip	A driver must not stop on a nature strip as it can obstruct the view of oncoming traffic and cause damage to infrastructure.	\$115

Updated July 2023

Moonee Valley Language Line

العربية	Arabic	9280 0738	Ελληνικά	Greek	9280 0741	Español	Spanish	9280 0744
廣東話	Cantonese	9280 0739	Italiano	Italian	9280 0742	Türkçe	Turkish	9280 0745
Hrvatski	Croatian	9280 0740	Somali	Somali	9280 0743	Việt-ngu	Vietnamese	9280 0746

All other languages 9280 0747





National Relay Service 13 36 77 or relayservice.com.au

This publication is available in alternative accessible formats on request.

Moonee Valley City Council

9 Kellaway Avenue | PO Box 126 Moonee Ponds VIC 3039

Phone 03 9243 8888 Fax 03 9377 2100

Email council@mvcc.vic.gov.au    

mvcc.vic.gov.au



<https://www2.education.vic.gov.au/pal/cycling-and-school/policy>

Youth Road Safety

Fact Sheet



Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



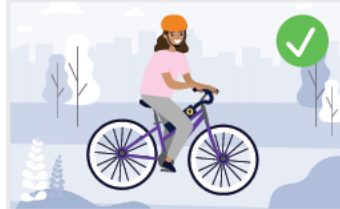
MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit police.vic.gov.au/road-safety

STUDENT DRESS CODE

The purpose of the [Student Dress Code Policy](#) is to outline Avondale Primary School's requirements for student dress and appearance and to provide information about uniform purchase and support, dress code implementation and exemption processes. This dress code has been approved by Avondale Primary School's School Council in close consultation with our subcommittees and school community to ensure that it respects the rights of individual students whilst reflecting the values and interests of our community. Our school will assist families and students who may be experiencing difficulties complying with this policy where possible through avenues including State Schools Relief and Second-Hand Uniform Shop access. Uniform items are also available from Lowes Airport West or [online](#).

Families of students wearing non-compliant uniform items will be reminded of our Student Dress Code policy and asked to wear compliant uniform items. If a student is out of school uniform or otherwise breaches the Student Dress Code on a recurring basis, a Compass Chronicle will be recorded by the school and posted to families. If non-compliance with the dress code becomes a continued occurrence, the School Improvement Team will follow up with a phone call or meeting, with the school continuing to work with the student and family to support compliance.

Jewellery and cosmetics

Due to safety and security concerns students are not encouraged to wear jewellery to school. These include stud earrings and sleepers worn in the ears, bracelets and necklaces. Watches that are not internet enabled are permitted, however the school does not take responsibility for these items.

The wearing of cosmetics and fake fingernails at school is not permitted.



2027 FOUNDATION AND YEAR 7 ENROLMENT

Enrolling in Foundation in 2027

Foundation is the first year of primary school in Victoria. Your child can start school if they turn 5 years old before 30 April 2027. School is compulsory once your child turns 6 years old.

Applications to enrol in a Victorian government primary school for 2027:

- Open from Monday 20 April 2026
- Due by Friday 31 July 2026



Now that your child is turning 5, it's time to think about enrolling them in primary school. The first year of primary school is called Foundation (Prep). Children can start Foundation if they turn 5 years old by 30 April in the year they begin school. School is compulsory for children who are 6 years old.

How to enrol in a Victorian government primary school

Before you apply

- Work out what year your child can start school based on their age
- Find schools and your school zone at findmyschool.vic.gov.au
- Contact primary schools from Term 1 to book a tour (optional)

How to apply

- Foundation (Prep) applications open from the start of Term 2
- Submit your application form by the last Friday in July
- The school will contact you with an outcome in the first 2 weeks of August.



Learn more at vic.gov.au/enrolling-foundation-prep

The Education Hub

DEPARTMENT OF EDUCATION AND TRAINING

Enrolling in Secondary School in 2027

If your child is in Grade 6 in 2026 and attends a Victorian government primary school, you will need to:

1. Read the Year 6 to 7 Placement Information Pack for Parents and Carers, which will be provided by your child's primary school by Wednesday 22 April 2026.
2. Use the [Find my School](https://findmyschool.vic.gov.au) website to locate your local secondary school or preferred government school, and read about [School zones](#) and [Enrolling in school](#).
3. Complete the application form and return it to your child's primary school by Friday 8 May 2026.

To support our Grade 6 families in this process and to complete application forms, we will be holding a **Grade 6 to Year 7 Information Session on Tuesday April 21 from 3.30pm - 4.00pm** in the **Avondale Primary School staffroom**. Please **RSVP** to avondale.ps@education.vic.gov.au if you would like to **attend**.

Avondale TEAMKIDS

NEWSLETTER



WHAT'S BEEN HAPPENING

This past fortnight at TeamKids, our creative sessions were very popular, with children exploring their imagination through clay modelling, LEGO building, and various craft activities. It was fantastic to see the unique designs and ideas that children brought to life, from detailed clay creations to impressive LEGO structures.

In the kitchen, the children had a great time making yoghurt bark. This was a fun and simple cooking activity where children spread yoghurt, added their favourite toppings, and then watched it freeze into a delicious and healthy treat. The activity encouraged children to try new foods and participate in hands-on food preparation.

Outdoor play has also been a big highlight. Many children have been enjoying soccer games on the oval, where they demonstrated great teamwork, communication, and sportsmanship. It has been wonderful to see children supporting each other, practising their skills, and having fun together.

Upcoming Events

Harmony Week – 17th–23rd March

During Harmony Week, we will be celebrating Australia's cultural diversity through a range of activities that focus on inclusion, respect, and belonging. Children will have opportunities to participate in creative crafts, discussions, and activities that explore different cultures and traditions.

TeamKids Golden Egg Hunt – Monday 30th March (After School Care)

We are excited to announce our TeamKids Golden Egg Hunt taking place during after school care on the 30th of March. Children will have the chance to participate in a fun egg hunt challenge with some special surprises along the way.

Thank you for your continued support of our program. We love seeing the children engage, learn, and have fun each day at TeamKids.

IMPORTANT DATES



MON 16TH MARCH

Harmony Week

MON 30th MARCH

TK Golden Egg Hunt (ASC)

THU 2nd April

TeamKids Talent Show

TEAMKIDS CLUBS

ASC WEEK: 5-8

MONDAY

Basketball & S.T.E.M

TUESDAY

Basketball & Soccer

WEDNESDAY

Sanrio & Football

THURSDAY

Lego Masters & Mini Masterchef

FRIDAY

Art Attack & Chess Club



Service Mobile: 0431 153 972

Office Phone: 1300 035 000

Service Email: avondaleps@teamkids.com.au

Office Email: info@teamkids.com.au

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

Applications are open for the Camps, Sports and Excursions Fund (CSEF). The CSEF helps eligible families cover the cost of school excursions or in school events, camps and sporting activities.

Payment amounts for eligible families this year have increased to \$400 for primary and secondary school students. This is up from \$154 and \$256 respectively.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child. Completed CSEF forms need to be submitted to the front office at school by Friday 26 June 2026.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

MOVE IN MARCH 2026



We're excited to be taking part in **Move in March**, a Moonee Valley City Council initiative that encourages students to walk, ride or scoot to and from school throughout the month.

Each student has received their own **individual challenge card** to track their active travel. Students simply tick off each day they move to or from school—aiming to complete as many days as possible. The challenge card is each student's responsibility and every completed day counts.

At the end of this month, all participants will go into the draw to win some fantastic prizes, including **10 × \$100 Rebel Sport vouchers and 25 × Family Passes** redeemable at Ascot Vale Leisure Centre, Keilor East Leisure Centre, Queens Park Pool, and more!

Remember, **walking part of the way counts too**—being dropped off a little further from school or parking around the corner all help students get active. We encourage you to promote this challenge with your families and share the benefits of being active every day. Moving our bodies supports:

- Mental wellbeing
- Mood and self-esteem
- Confidence and life skills
- Connection with family, friends, and neighbours
- Safer, calmer school streets
- Reduced traffic congestion
- A healthier environment

Let's continue to make March a month of movement, connection and healthy habits for our students and families.

DEPARTMENT OF EDUCATION INSURANCE POLICIES

A reminder that the Department of Education insurance policies, which includes Avondale Primary School, **do not cover:**

- personal accident insurance or ambulance cover for students - parents/carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs. Parents/carers can purchase insurance policies from commercial insurers.
- private property brought to school by students, staff or visitors

ATTENDANCE

At Avondale Primary School, we prioritise regular school attendance. We work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings. Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child’s future.

We understand that there are times when your child will need to miss school, however, to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships, schoolwork or assessment, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour.

If your child is having difficulty attending school, talk to their teacher or a member of the School Improvement Team so we can work together to support them. We know that parents and carers can be juggling challenges daily to get your children to school. If your child must miss school, notify us as soon as possible via Compass.

For more information about the importance of everyday attendance, see [Attendance and Missing School](#). Remember, **Every Day Counts**.

Please log into Compass and address any unexplained absences your child may have. If families need assistance, please send an email to the school email address avondale.ps@education.vic.gov.au or call the office on 9318- 1755. This helps to keep our attendance data up to date and accurate.



Missing **one day per fortnight** adds up to missing **four weeks** of school a year.

Attending school **every day** means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.

Celebration of Learning – English and Specialist Highlights

In **Foundation**, we have been learning our first stage of letter sounds and building strong foundations for reading and writing. Students have been actively engaged in fun, hands-on activities including whole class chants, crafts, and interactive games to help consolidate their learning. We have also loved meeting Milo's new friends from the Little Learners Love Literacy program, who he would like to invite to his party! The students have been very excited to get to know each character and connect them to the letter sounds they represent. It has been wonderful to see students beginning to use their letter sounds to help them write simple sentences. We are so proud of their enthusiasm and growing confidence as young readers and writers!

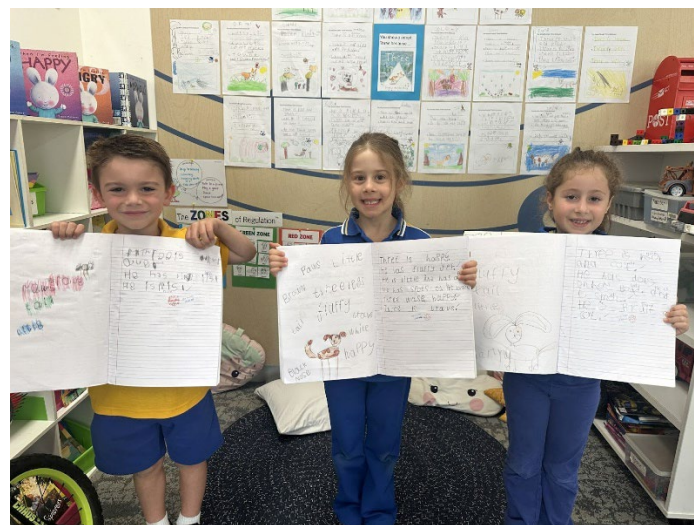
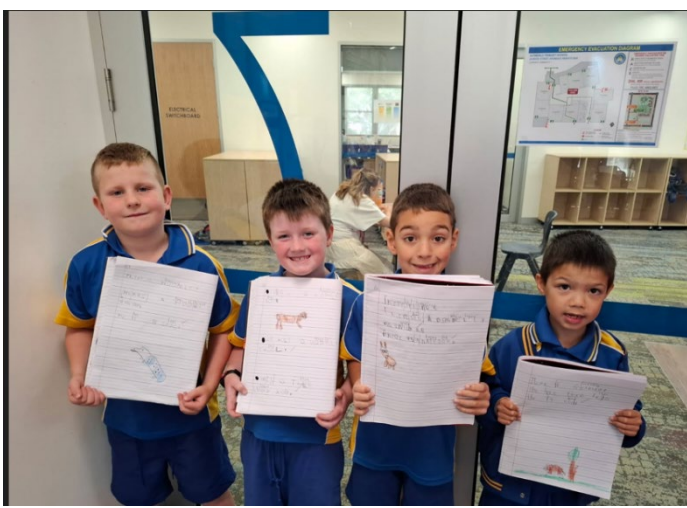




In reading in **Grade One**, we have been learning to read words with sounds such as /ai/ /ea/ and /igh/. Students have been practising phonics every day, identifying sounds and blending them together to read simple words. As they learn each new letter sound, they are practising how to form the letters correctly and how to spell words with those sounds in them.

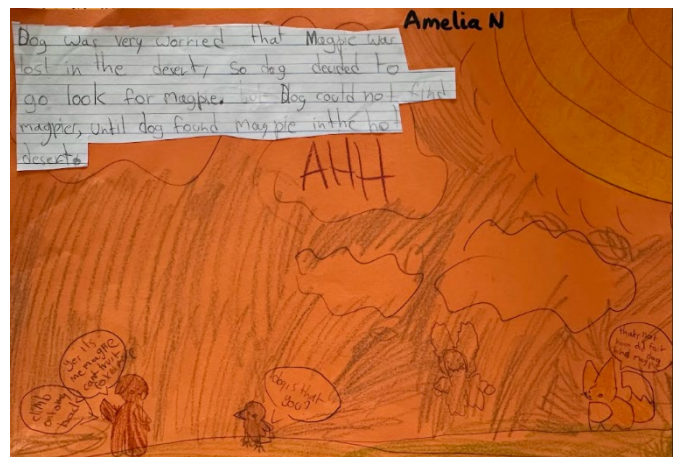
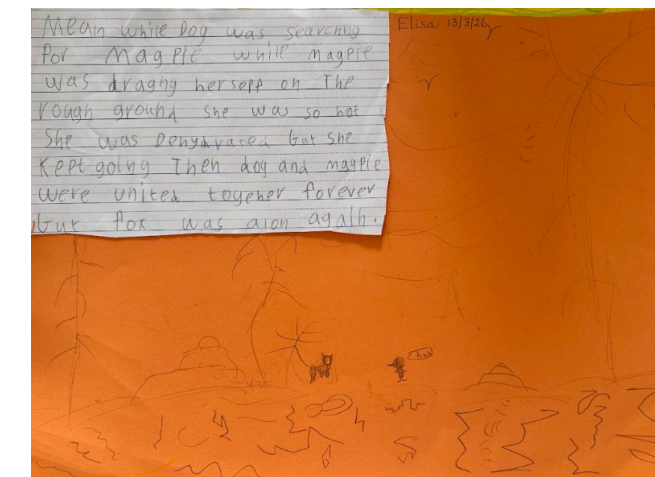
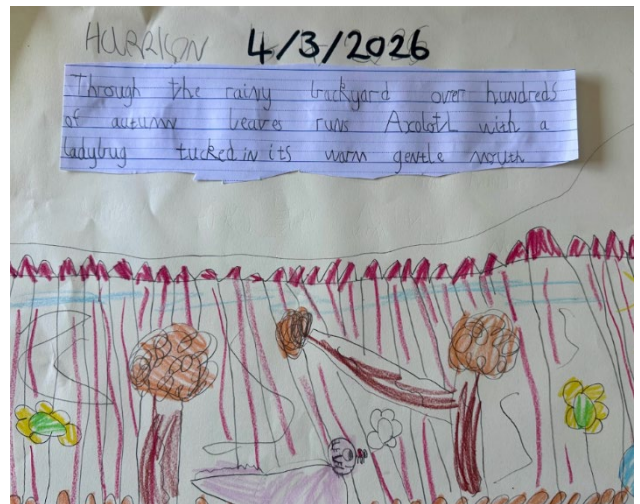
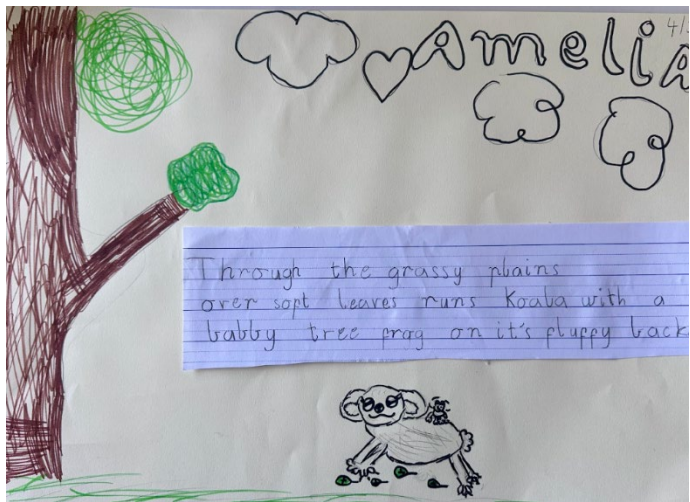
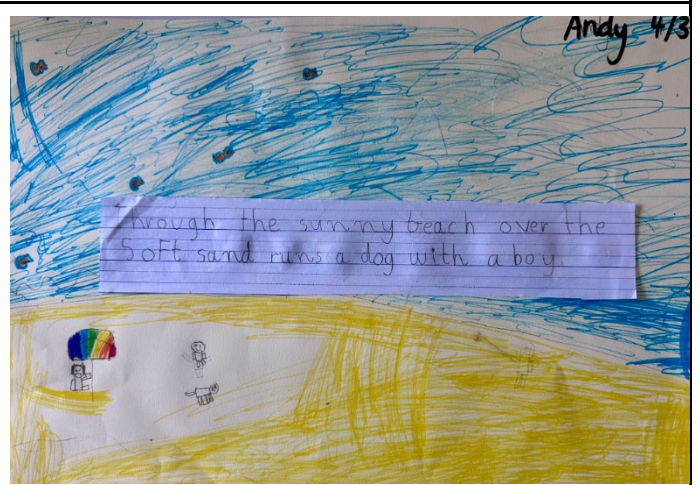
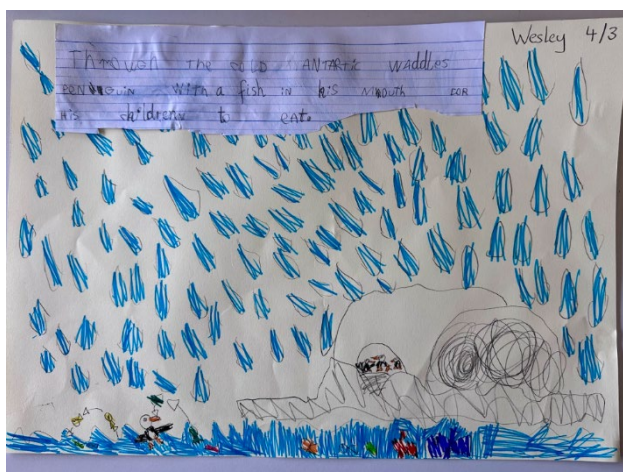
In writing we have been reading mentor texts such as *They All Saw a Cat*, *Rocky and Louie* and *Three* and engaging in different writing tasks inspired by these pieces of quality literature. The story *Three* was about a lonely dog who finds a new owner and a new home. Students had to create posters to persuade people all the reasons why they should adopt a dog like *Three*.

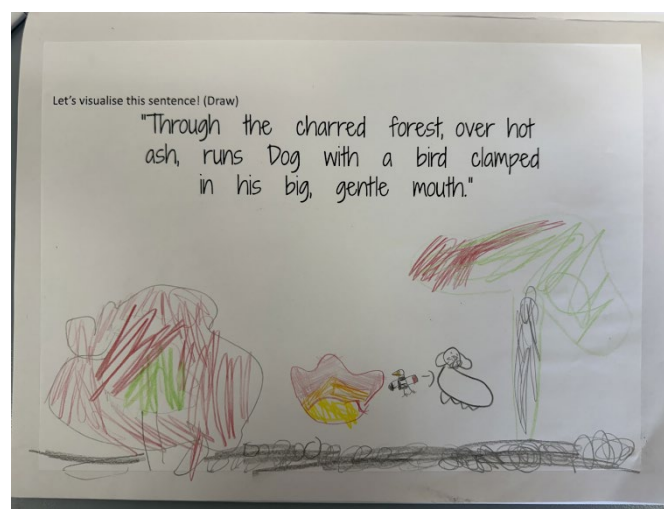
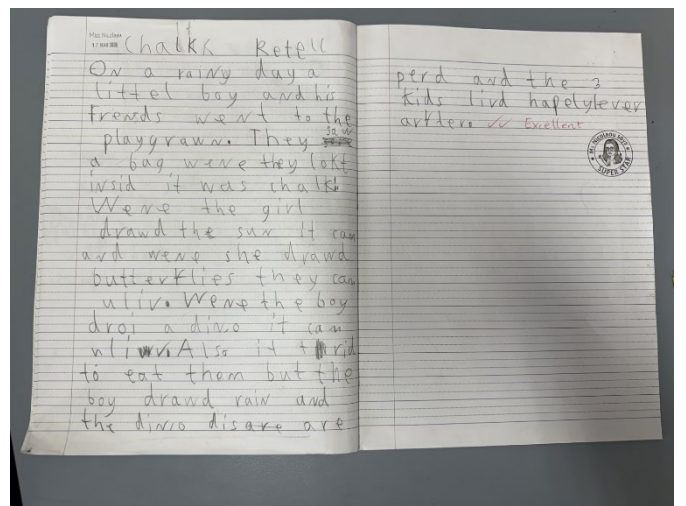
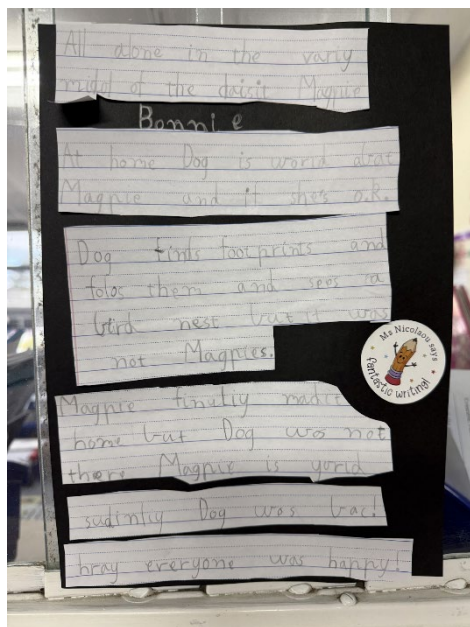




In Reading in **Grade 2**, we have been learning to read and spell words with common and uncommon long vowel sounds. Students have been practising every day, starting with Speed Sounds, Speed Words, Heart Words and mini whiteboard spelling tasks. The Grade 2 teachers are very impressed with how much the students' spelling has improved.

In Writing, we have been reading mentor texts such as *Let's Get a Pup!* and *Fox* and engaging in a variety of lessons inspired by these pieces of quality literature. *Fox* is a powerful and emotional picture book about friendship, betrayal and loyalty. In the story, a cunning fox separates a dog and a magpie, forcing them to navigate jealousy and loss. The story ends without the reader knowing whether the two friends will find their way back to each other. Students used their imagination to write their own ending to the story.

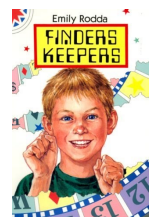




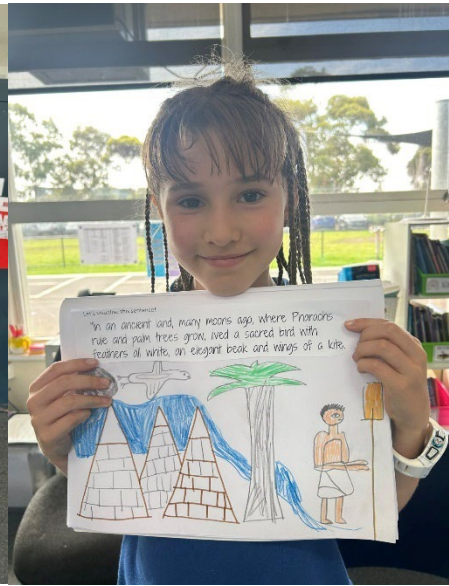
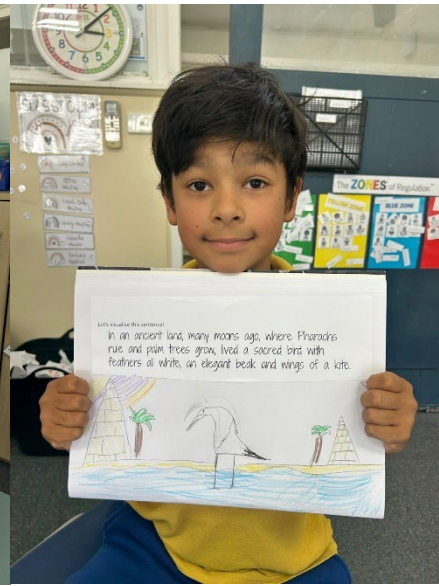
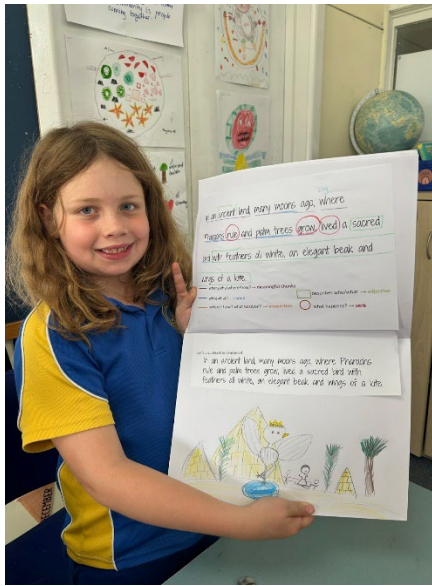
Grade 3/4

Throughout this fortnight, our Grade 3 students have been focused and determined as they completed their NAPLAN assessments. We are incredibly proud of the effort they demonstrated and congratulate them on a job very well done. Our Grade 4 students also deserve recognition for the encouragement and support they showed throughout this time to our Grade 3s.

In Reading and Writing, we have been exploring our mentor text Bin Chicken. Students have thoroughly enjoyed retelling the story in their own words, using puppets to role-play and narrate their interpretations. We have also been learning about the authors, Kate and Jol Temple, and have started experimenting with elements of their writing style in our own narratives.

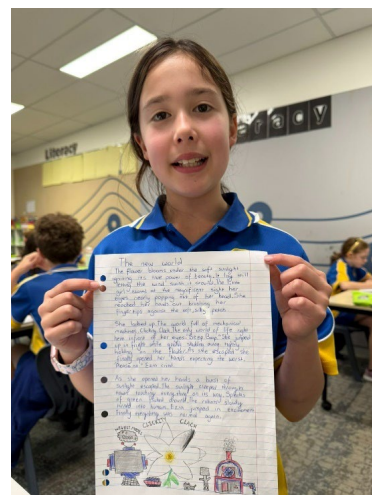


We are also well underway with our classroom novel Finders Keepers.



Over the last few weeks, **Grade 5/6** students have been deeply engaged in reading and analysing *Fox* by Margaret Wild. They have explored how the author's structure and deliberate word choices shape meaning and mood and they are now applying these insights to strengthen their own narrative writing. Students are continuing experimenting with writing devices that make their work more engaging and effective. Using their writer's notebooks, they are developing ideas, practising new techniques and planning, drafting and publishing a longer original piece.





Science

Our Foundation students are learning about the seasons and the different symbols that represent each season. They continue to make observations about the weather and fill in our class weather chart.

The Grade 1 and 2 students are continuing to learn about the important resource water and have completed their water wise posters. We will display these posters in Learning Community 4.

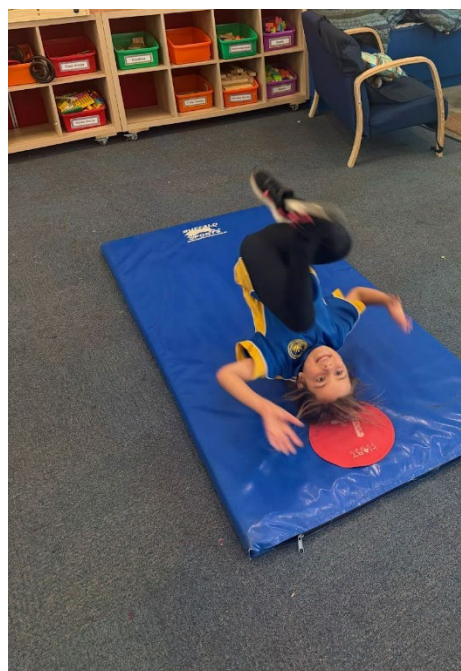
The Grade 3/4 students have enjoyed researching minerals and understanding their uses. They have also been able to identify the properties of rocks and identify the three categories of rocks: Igneous rocks, Sedimentary Rocks and Metamorphic Rocks.

The Grade 5/6s have enjoyed researching natural disasters these last few weeks. They have identified the way these disasters are measured, e.g. Earthquakes are measured by their magnitude using the Richter Scale, the impact of volcanoes is categorised using the Volcanic Explosivity Index (VEI). Students have researched, in detail, a specific disaster on each topic.



Physical Education

Our Grade 1 and 2 students are currently participating in a three week gymnastics program led by a trained gymnastic coach. Students have enjoyed experimenting with new equipment and skills and are excited to see what is planned for the upcoming weeks.



On Friday the 4th of March, selected grade 5/6 students participated in Summer Gala Day 1. Students did an exceptional job at representing our school, displaying the school values and demonstrating great teamwork throughout all the matches. Summer gala day sports included Soccer, Cricket and Hot Shots. Students participated in a round robin style fixture and are looking forward to Gala Day Number 2.



Congratulations to Ann N and Zoe W who both participated at the Divisional Swimming day on the 10th March at St Albans Swimming Pool. Both students did an exceptional job in their strokes and the whole of Avondale is super proud of their achievements in making it to this level.



STUDENTS OF THE WEEK – Term One: Week Seven

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Stelios S	Foundation A	Respect Responsibility Learning	For being an amazing learner and working very hard to use his letter sound knowledge to read new words. Keep up the amazing work!
Lenny F	Foundation B	Learning	For doing an amazing job in reading this week. He has been very focused during activities and has done a great job contributing to the group. Keep up the fantastic work, Lenny!
Zara S	Foundation C	Respect Responsibility Learning	For consistently demonstrating our school values during class time and putting her best effort into all learning tasks.
Oscar S	1A	Learning	For being able to successfully problem solve a growing pattern.
Nethum J	1B	Respect Responsibility Learning	For being an amazing learner and following class instructions!
Thomas	1C	Respect Responsibility Learning	For showing kindness and teamwork all week. Keep it up Thomas!
Ashton L	2A	Respect Responsibility Learning	For his amazing work playing the Gruffalo in this week's Inquiry lessons. Great Work!
Georgia B	2B	Respect Responsibility Learning	For her excellent spelling during phonics lessons and for always trying her best to form her letters correctly and neatly on the solid blue line.

Amilia H	2C	Respect Responsibility Learning	A student who completes acts of kindness and gratitude everyday. Thank you for your support to care and encourage others.
Selena P	3/4A	Responsibility Learning	For your growth mindset a resilience to give your absolute best during NAPLAN this week. Your story you wrote was awesome Selena!
Tom A	3/4B	Learning	For taking a proactive approach to all your learning and always having a go! Well done, Tom. Keep up the great work!
Emilia S	3/4C	Learning	For producing a great SRC speech with compelling reasons. You presented with confidence and really engaged the audience. Well done Emilia!
Freddy L	3/4D	Respect Responsibility Learning	For your outstanding positivity during our class SRC speeches. The respect and support you showed to others and the effort you put into your own speech were amazing. Thank you Freddy!
Michael T	3/4E	Respect Responsibility Learning	For putting so much effort into his fantastic SRC speech. Your enthusiasm shows just how much you care about your school community. Well done!
Aiden B	5/6A	Learning	For listening well and achieving outstanding results during our maths unit on whole number place value. Well done and keep it up!
Quinten L	5/6B	Respect Responsibility Learning	For being a responsible student who has been very focused in class this week, contributing to class discussions and sharing his ideas. Great effort Quinten!
Piper K	5/6C	Respect Responsibility Learning	Demonstrating leadership and our school values by consistently actively participating in learning and trying your best!
Sam S	5/6D	Responsibility Learning	For taking on feedback and having a go at including different persuasive devices to improve your writing.
Anika	5/6E	Respect Responsibility Learning	For your positive attitude towards learning and your willingness to challenge yourself when tasks become difficult.

SPECIALIST AWARDS – Term One: Week Seven

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Ivaan P 1C	Performing Arts	Respect Responsibility Learning	Thank you for performing at your best and always being kind.
Mayuree T 3/4C	Visual Arts	Respect Responsibility Learning	For always demonstrating the school values and showing a positive attitude to learning in Visual Arts.
Alfie M 1A	AUSLAN F-2	Learning	For being a super focused learner and confidently signing all of the 'vegetables' signs to his peers. Alfie has been participating

			very well during our Auslan lessons and is keen to share his signing knowledge with others!
Irina 3/4D	AUSLAN 3-6	Respect Responsibility Learning	For demonstrating great listening skills and always helping her peers with enthusiasm during Auslan group activities. Irina has a great memory when recalling previous signs and enjoys learning new Auslan topics!
Noah B	PE F-2	Respect Responsibility Learning	For being a respectful learner and coming to the lesson with a positive mindset to try your best. Well Done!
Sean T	PE 3-6	Respect Responsibility Learning	For consistently demonstrating great leadership skills within PE and for being a respectful, responsible and positive learner. Well Done!

COMMUNITY INFORMATION



FREE TRIAL LESSON

Tennis Australia Qualified Club Professional Coaches
FREE tennis racquet & free t-shirt included with all ANZ Hot Shots term enrolments

Adult & Junior Tennis Lessons | ANZ Hot Shots | Cardio Tennis | Match Play Technique - Strategy Coaching | Private & Semi-Private Coaching

ACEFUNTENNISCHOOL.COM **1300 22 33 86**



ESSENDON TENNIS CLUB

Want to try TENNIS?
FREE INTRO LESSONS

AVAILABLE FOR KIDS AND ADULTS

February 1st
February 8th
8.30am to 12.30pm

Essendon Tennis Club
Clifton Reserve
7A Batman St
Essendon, VIC

BOOKINGS REQUIRED

Can't make it on the day? Contact us to organise another time. Lesson options 6 days per week

Nick - 0411 224 976
nick@vidatennis.com.au

<https://www.vidatennis.com.au/free-intro/>



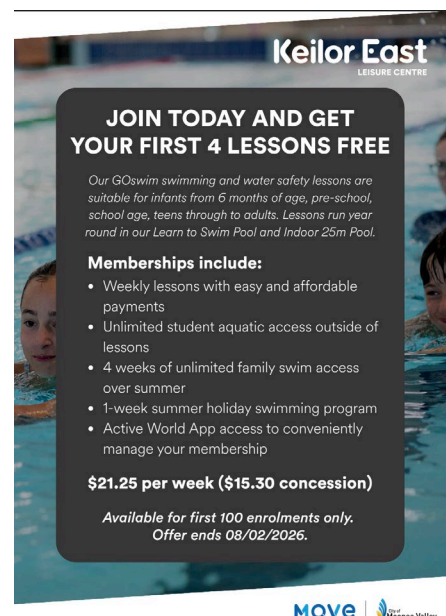
Keilor East LEISURE CENTRE

Kick start a year of swimming with your first
FOUR LESSONS FREE

Back to school, back to swim!
You'll love everything our program has to offer from day one.
Offer ends 8 February and limited to the first 100 enrolments.

Scan the QR code to view more information or call Keilor East Leisure Centre to speak to one of our friendly staff on 03 9283 6402.

Promo code 4FREE must be entered at time of sign up.
Terms & Conditions apply.



Keilor East LEISURE CENTRE

JOIN TODAY AND GET YOUR FIRST 4 LESSONS FREE

Our GOSwim swimming and water safety lessons are suitable for infants from 6 months of age, pre-school, school age, teens through to adults. Lessons run year round in our Learn to Swim Pool and Indoor 25m Pool.

Memberships include:

- Weekly lessons with easy and affordable payments
- Unlimited student aquatic access outside of lessons
- 4 weeks of unlimited family swim access over summer
- 1-week summer holiday swimming program
- Active World App access to conveniently manage your membership

\$21.25 per week (\$15.30 concession)

Available for first 100 enrolments only.
Offer ends 08/02/2026.

MOVE | Moonee Valley

THE **DANCE SOCIETY**

Keilor East
LEISURE CENTRE

Kick start a year of dance with your first

FOUR LESSONS FREE



Back to school, back to dance. Offer ends 8 February.



Scan the QR code to view more information or call Keilor East Leisure Centre to speak to one of our friendly staff on 03 9283 6402.

Promo code **DANCE4FREE** must be entered at time of sign up. Terms & Conditions apply.

THE **DANCE SOCIETY**

THE DANCE SOCIETY

Looking for a fun and enriching way for your child to improve their dance skills and coordination?

The Dance Society offers the perfect opportunity for kids to develop their abilities in a mix of hip-hop, jazz, and musical theatre!

Plus, as a parent, you can relax knowing there's no need to worry about costumes or extra stress - just pure enjoyment for everyone!

MEMBERSHIP \$16.40/Week
On a direct debit

PRE-SCHOOL (3-4 YRS)
WEDNESDAY 4:15PM - 4:45PM
THURSDAY 4:45 PM - 5:15 PM

LEVEL 1 (5-7 YRS)
THURSDAY 4:00PM - 4:45PM
FRIDAY 4:00PM - 4:45PM

LEVEL 2 (8-11 YRS)
TUESDAY 4:00PM - 4:45PM
THURSDAY 5:15PM - 6:00PM

LEVEL 3 (12+ YRS)
SATURDAY 9:00AM - 9:45AM

PLEASE NOTE: Age ranges are only a guide. Levels are based on abilities.

CONTACT

E kelcinfo@movemv.com.au
P 03 9283 6402
A 84 Quinn Grove, Keilor East
W movemv.com.au

T&Cs: All memberships are on a direct debit of \$16.40 per week.



Dance Theatre



Dance Classes:

- Classical
- Contemporary
- Lyrical
- Jazz
- Tap
- Hip hop
- Acro
- Musical Theatre

All dance styles offered. Performance, examination and recreational classes

Taking enrolments for 2026!

Free trial class!

Bank St, Ascot Vale
Dance_theatre_au
Dancetheatre.com.au
Dancetheatre@gmail.com
0423089981/0415477434




AVONDALE HEIGHTS FC

AVONDALE HEIGHTS FOOTBALL CLUB

Come and Join in the Fun.
We are building our Girls Program and on the lookout for new players.
All welcome and any skills level!


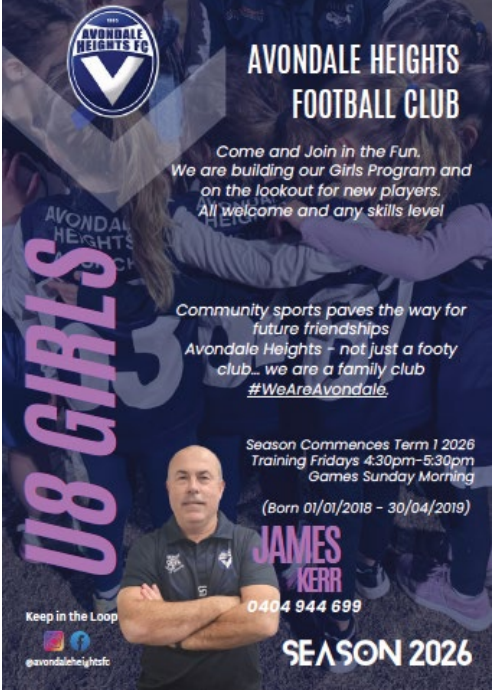
Community sports paves the way for future friendships
Avondale Heights - not just a footy club... we are a family club
[#WeAreAvondale](#)

Season Commences Term 1 2026
Training Fridays 4:30pm-5:30pm
Games Sunday Morning
(Born 01/01/2018 - 30/04/2019)

JAMES KERR
0404 944 699

Keep in the Loop
@avondaleheightsfc

SEASON 2026



MARIBYRNONG COLLEGE

COLLEGE TOURS NOW RUNNING

Meet our Principal, Michael Keenan, for an overview of Maribyrnong College's vibrant educational community. Then join Assistant Principal, Bernadette Caulfield, and student representatives for a tour of the College.

BOOK ONLINE:
MARIBSC.VIC.EDU.AU



YEAR 7 (2027) APPLICATIONS NOW OPEN

Maribyrnong College invites talented student-athletes to apply for our select entry program. Sports scholarship applications close Wed 25 Mar.

TERM 1 SPORTS ACADEMY TOUR WEDNESDAY 25 FEB

BOOK ONLINE:
SPORTSACADEMY.MARIBSC.VIC.EDU.AU



Advocating for children with disability

Free online workshops

Early Years Series



Practical support for families raising children with developmental delay and disability

In March we are running two free 90-minute online workshops led by facilitators who are parents of children with disability.

Getting Ready for Child Care and Kindergarten

Find out how your child can be supported and included at child care and kindergarten. Learn simple ways to work in partnership with your child's educators.

Mon 5 March & Tues 4 March

First Steps to Support

Find out what help is available for you and your family, including: financial assistance, getting a break and supporting siblings.

Mon 16 March & Tues 17 March

Learn about



- Understanding your child's rights in education
- Reasonable adjustments in the early years
- Financial support options for families
- Self-care and where to go for help

66

Content was helpful and relevant. I walked away with practical resources I could use right away.

99

Scan to register

Email
educate@acd.org.au

Call 03 9880 7000 or
1800 654 013 regional

<https://bit.ly/EYSmar26CC>



JUNIOR BASKETBALL CLUB

WINTER SEASON REGISTRATION

- Improve your skills, make new friends and have fun!
- Friendly and supportive club
- Open to boys and girls of all skill levels
- Age groups from Under 8s to Under 19s
- Season starts first week of Term 2
- New players welcome
- No experience required

READY TO JOIN?



Text or call 0435 584 478
or email avondaleraidersbc@gmail.com



St Bernard's 2026 Auskick

REGISTER HERE >



13 session starting 18 April
9:30am Saturdays @ St Bernard's ovals
4yo kinder - Grade 2, all welcome
Girls group, experienced coaches,
prizes and player trophies included

Tom Isaacs - 0400044006 or StBernardsfooty@gmail.com





nab AFL Auskick

AUSKICK FREE COME & TRY

Whether you're a seasoned player or trying it for the first time, now's the perfect time to get involved! Have fun, challenge yourself, and enjoy the thrill of the game.

AFL PLAY SCAN HERE  **AFL VICTORIA**

PENNELL RESERVE, BRAYBROOK
SATURDAY 28TH FEB, 10AM

VISIT PLAY.AFL

WWW.MOONEEVALLEYFC.COM.AU

FOOTY IS BACK

GOT A DAUGHTER BORN BETWEEN 1ST JAN '16 - 30TH APRIL '19?

BRING HER DOWN TO 'THE VALLEY' TO GIVE FOOTY A GO - PROMISE SHE'LL LOVE IT

AMAZING CLUB, GREAT VIBES AND FRIDAY NIGHT TRAINING = HOT CHIPPIS & HOT DOGS

COME ALONG HAVE A RUN, MAKE SOME FRIENDS AND SEE WHAT ITS ALL ABOUT

UNDER 10 GIRLS INSPIRE THE NEXT GENERATION

CONTACT NADIA: 0401 577 530 FOR MORE INFO




keyassets
SERVING CHILDREN, FAMILIES & COMMUNITIES

Can you help?

FOSTER CARERS NEEDED IN VICTORIA.

Take our 2-min quiz at Canifoster.com.au or call us on **1800 932 273**



keyassets
SERVING CHILDREN, FAMILIES & COMMUNITIES

COULD YOU FOSTER A CHILD?

We **URGENTLY** need **Foster Carers in your area.** Enquire now on how you can help change a child's life.

Canifoster.com.au | 1800 932 273

If you have thought about foster care, please get in touch and ask the questions you have always wanted to.

Ring: Key Assets 1800 932 237 or 1800 WE CARE

Email: info@keyassets.com.au

Web: canifoster.com.au or keyassets.com.au

Ages
5-13

Holiday Camps on sale now!



MINECRAFT • Coding
Robotics • Animation • Craft & more

Book now at codecamp.com.au/flyer

SAVE \$25 Use coupon code
FLYER25 at checkout

Supported by
W GROUP

\$10 DANCE CLASSES

For ages 4-7 years

Pay weekly!

No uniforms

No concerts

No joining fees

Cancel anytime



ESSENDON

Sundays 9:10-9:40

Cooper Street Community Centre,
101 Cooper Street, Essendon.

www.dancecrew.com.au



CLOCKTOWER

FAMILY & CHILDREN'S SEASON



THE BOX SHOW

FRIDAY, 10 APRIL | 2PM

SATURDAY, 11 APRIL | 11AM

Clocktower Centre
Alive with theatre, functions & events

City of
Moonee Valley



CLOCKTOWER

WORKSHOPS & CLASSES



CIRCUS WORKSHOPS NA DJINANG CIRCUS

FRIDAY, 17 APRIL | 11AM-12.30PM

SATURDAY, 18 APRIL | 1PM-2.30PM

Clocktower Centre
Alive with theatre, functions & events

City of
Moonee Valley



CLOCKTOWER
WORKSHOPS & CLASSES

**JUNKYARD BEATS
HOLIDAY PROGRAM**

MONDAY, 6 – TUESDAY, 7 JULY
10.30AM–12 NOON

Clocktower Centre
Alive with theatre, functions & events

City of Moonee Valley

**LITTLE KIDS,
BIG HITS!**

**ESSENDON
Tennis Club**

**PRIMARY SCHOOL
TENNIS PROGRAM**

Monday to Friday
4.00 – 5.30pm

Also available:
BEGINNER ADULT CLASSES
Wednesdays | 7.30 – 8.30pm

FREE TRIAL Available
Bookings essential – please book in advance
<https://www.vidatennis.com.au/free-intro/>

vida tennis

Contact Us

Mark Smout marks@vidatennis.com.au 0421 209 408	Nick Opasinov nick@vidatennis.com.au 0411 224 976
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EST. 1970

JOIN OUR CLUB!

**ST CHRISTOPHER'S JUNIOR
BASKETBALL CLUB**

Girls and boys teams
Under 8s to Under 20s
Keilor Basketball Association competition

Develop team skills and make new friends
All levels of experience welcome

REGISTER NOW!
stchristophersjbc.com.au/new-players

**OPEN
NIGHT**

2026

**Thursday
23rd April 6pm**

Niddrie Campus
19 Peters Street, Airport West

Essendon Keilor College

Come hear about:

The advantages of our multi-campus model – offering more choice, broader pathways and specialised facilities, while maintaining a strong sense of belonging

Maximising learning growth for every student – high expectations, personalised support and strong academic outcomes.

Vibrant extra-curricular opportunities – from school productions and instrumental music to elite sporting academy programs, helping students discover and develop their passions.

Weekly School Tours

Please contact the appropriate campus to book in a tour.	
Niddrie Campus Call 9375 8400 to book.	Essendon Campus Call 9319 1300 to book.

ekc.vic.edu.au



AUSKICK FREE COME & TRY

Whether you're a seasoned player or trying it for the first time, now's the perfect time to get involved! Have fun, challenge yourself, and enjoy the thrill of the game.



PENNELL RESERVE, BRAYBROOK

SATURDAY 14TH MARCH, 10AM

[VISIT PLAY.AFL](https://www.visitplay.afl)



AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM



**TERM 2, 2026
SOCCER FUN
FOR GIRLS &
BOYS AGED 2-12!**

STARTING FROM 1ST MAY

Free

FIRST 30 NEW
ENROLMENTS RECEIVE
COMPLIMENTARY SHIRT AND SHORTS!

FOR A **FREE TRIAL** P: 0422 738 494

MITE-E SOCCER (2-3YO)

A great introduction to Soccer!
Children work with their parents to
learn new soccer skills and develop
their motor skills! Lots of fun games
in a non-competitive environment!

35 MINUTE CLASSES
\$180 FOR 8 WEEKS



PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll
be introduced to shooting, dribbling, goal
keeping and more. Children get to play lots
of fun, skill based games. Grasshoppers get
introduced to Pint Size 1v1 Big Game!

50 MINUTE CLASSES
\$185 FOR 8 WEEKS



INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young
soccer players! They'll learn the rules
of the Grasshopper Soccer Big Game
and develop their skills in passing,
dribbling, shooting and more!

INTRO - 60 MINS \$195 FOR 8 WEEKS
MICRO - 60 MINS \$195 FOR 8 WEEKS



MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork
in preparation for club soccer. Children
will enjoy all the favourite soccer based
games, fine tune their skills as well as
play the Grasshopper Soccer Big Game!

60 MINUTE CLASSES
\$195 FOR 8 WEEKS



M: 0422 738 494 | E: melbournecentral@grasshoppersoccer.com.au

[GRASSHOPPERSOCCER.COM.AU/MELBOURNECENTRAL](https://www.grasshoppersoccer.com.au/melbournecentral)

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SCAN ME!