



# AVONDALE PRIMARY SCHOOL

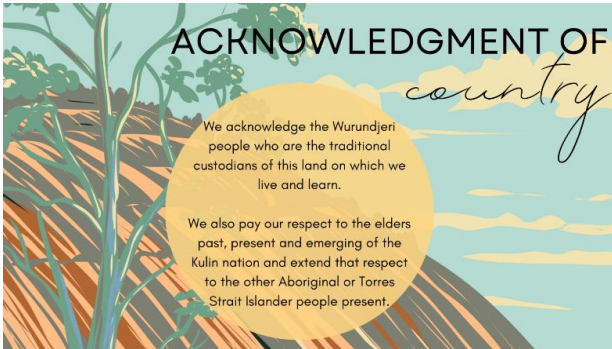
## NEWSLETTER #3 Friday March 6, 2026

**VISION STATEMENT:** Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

**VALUES:** Learning, Respect, Responsibility

*Avondale Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people and have zero tolerance for child abuse.*

### Acknowledgement of Country



Hello to our Avondale community,

Our whole school assembly this week was made especially meaningful through a powerful **Welcome to Country and Smoking Ceremony**, led by a respected Elder. This ceremony invited our school community to pause, reflect and acknowledge the Traditional Custodians of the land on which we learn and grow each day. The Welcome to Country reminded us of the deep cultural history of the Wurundjeri people and the importance of honouring their ongoing connection to Country. The Smoking Ceremony, a cleansing ritual using native plants, symbolised the clearing of past energies and the beginning of a positive, respectful path forward for our 2026 school year. This shared experience strengthened our commitment to reconciliation, cultural understanding and respectful relationships. It was a privilege for our students to observe and participate in such an important cultural tradition.



### IMPORTANT DATES

#### TERM 1 2026

<b>Monday 9 March</b>	Labour Day Public Holiday
<b>Wednesday 11 March – Thursday 19 March</b>	NAPLAN Testing- Grade 3 and Grade 5 students
<b>Thursday 12 March</b>	8:30am – 9:00am Second Hand Uniform Shop Open
<b>Friday 20 March</b>	Grade 3-6 Athletics Day @ Aberfeldie Park
<b>Wednesday 1 April</b>	School Photo Day Whole School Movie Night - <i>Under the Stars</i> Gates open 6pm. Movie screening from 7.30pm
<b>Thursday 2 April</b>	Last day Term 1 - Early dismissal 2.15pm
<b>Monday 20 April</b>	First day Term 2



Last week our PLC leaders and Grade 3–6 teachers worked with Dr Margarita Breed (Mathematics Consultant) to review our unit planners, identify next steps for student learning and continue strengthening our collective content knowledge. In one of the sessions Margarita modelled a mathematics lesson in a Year 3/4 classroom, with teachers observing and engaging in rich debrief afterwards. This collaborative work supports our ongoing commitment to highquality mathematics instruction. We look forward to continuing our partnership with Margarita as we deepen our understanding of effective maths teaching.

Our District Swimming representatives did our school proud last Friday, with our dedicated competitors showcasing not only their talent in the pool but also the values that define our school community. Their respect for others, responsibility, persistence and determination was evident in every race. Congratulations Anne, Charlie, Savannah, Ollie and Zoe for representing yourselves individually and our school with pride, positivity and sportspersonship. A shout out to Ann who placed second in both the Breaststroke and Butterfly events and Zoe who placed second in Butterfly. Well done to Ollie who also placed third in the Backstroke event.



What an incredible response we've had to our Book Fair this week. It has been amazing to see so many of our families visiting our School Library before and after school—browsing new titles, discovering fresh favourites and sharing thoughtful recommendations for future additions to our collection. This enthusiasm not only supports our Library financially but also strengthens the positive reading habits we're nurturing across our school community.

We are excited to share that our school has recently invested in additional decodable readers to extend our take home books to include Grade Two students and supplement our existing small group and take home texts. These quality texts will be used both as take home books and during small group reading sessions. Decodable readers provide children with structured practice for the specific letter sound correspondences (grapheme-phoneme correspondences) that they have been taught in class. We look forward to seeing students enjoy these new books and continue to grow as readers.



We are excited to have reestablished a Fundraising Committee in 2026, helping to strengthen our school by supporting whole school initiatives and ensuring fundraising efforts align with the school's Strategic Plan, further enhancing student learning and wellbeing. Working alongside school leadership, the committee coordinates fundraising events and builds strong connections and partnerships between families, staff and the wider community. The Fundraising Committee support our school to:

- **Enhance learning opportunities** - funds raised help the school provide additional programs, equipment and experiences that go beyond what core government funding covers, including playground upgrades, library resources, technology, or specialist learning materials
- **Support whole-school initiatives** —ensure fundraising efforts align with the school's strategic goals and benefit all students
- **Build community connection** — fundraising events bring families together, strengthen relationships, and create a sense of shared ownership and pride in the school, with these events highlights of the school calendar
- **Promote student engagement** — many fundraising activities involve students directly, helping them develop teamwork, leadership, and social responsibility while contributing to their school community.
- **Encourage partnerships** — The committee often works with local businesses, community groups and families to broaden support for the school and create meaningful community links.

Our Student Representative Council (SRC) will be finalised in the coming weeks. These representatives are chosen by their teachers and peers to act as a voice for their classmates, sharing ideas, raising suggestions and helping shape positive initiatives across our school.

Throughout the year, our SRC members will take on a range of leadership responsibilities, including gathering student feedback, supporting school events and modelling respectful and responsible behaviour. A key part of their role will be selecting the charities our school supports and planning a special event that reflects the values and interests of our student community. This is a wonderful opportunity for our young leaders to develop confidence, collaboration skills and a strong sense of civic responsibility and we look forward to seeing and sharing the impact they make across the year.

**REMINDER - EXPECTATIONS FOR BIKE STORAGE AND WALKING BIKES AND SCOOTERS INSIDE THE SCHOOL** It's great to see so many students riding and scooting to school each day. It is essential that we ride safely on the footpath to school, dismount our bikes at the gates to our school and walk your bikes to the bike rack area. To help keep our bike racks safe, tidy, and welcoming for everyone, we're encouraging families to support us at school, reminding students about showing **respect** and **responsibility** when using this shared space. Parking bikes and scooters carefully, looking after helmets, and treating others' belongings with care all help us model the positive learning behaviours we value as a school. With everyone doing their part, our bike racks can continue to reflect the strong community spirit we're so proud of.

Our second-hand uniform shop has also had a recent makeover, making it even easier for families to find the items they need. To help maintain this level of organisation, we are currently seeking donations of coat hangers. Any contributions would be greatly appreciated and will support the continued smooth running of this valuable service. Please drop these donations off to the office. Just a reminder that our uniform shop will be open from 8.30am, next Thursday, March 12.

Our whole school *Movie Night Under the Stars* is just around the corner and we can't wait to bring our community together for an evening of fun, food and friendship. Families are invited to roll out a picnic rug, settle in and enjoy the heart-warming film *Luca* on the big outdoor screen. With a small selection of food trucks on site and the Canteen open for snack purchases, it's the perfect chance to relax, share a picnic meal and connect with others in our school community. We look forward to seeing everyone come together to celebrate this special night. Remember to purchase your tickets through CompassTix.

Thank you to everyone who nominated to be part of the Avondale Primary School Council. We received 5 nomination/s for the 4 parent member position/s available and are now required to conduct a School Council election ballot to determine who will be elected to Avondale Primary School Council. Ballot papers will be distributed by Wednesday March 11, with the ballot closing on Wednesday March 18. Our school community will be informed of the outcomes of the election on Friday March 20.



Have a fantastic long weekend

Avondale PS School Improvement Team  
Jill, Jenna, Sarah, Teriann and Frances

**2026 TERM DATES & CURRICULUM DAYS**

<b>Term 1 2026</b>	Wednesday 28 January -Thursday 2 April <b>Curriculum Day:</b> Wednesday 28 January <b>ALL students start school Thursday 29 January</b>
<b>Term 2 2026</b>	Monday 20 April - Friday 26 June <b>Student Free Day:</b> Friday 22 May
<b>Term 3 2026</b>	Monday 13 July - Friday 18 September <b>Student Free Day:</b> Wednesday 19 August
<b>Term 4 2026</b>	Monday 5 October - Friday 18 December <b>Student Free Day:</b> Monday 2 November



**Team Kids**

**AVONDALE PS**

**MOVIE NIGHT**

**UNDER THE STARS**

**AVONDALE PRIMARY SCHOOL**

**WEDNESDAY 1 APRIL**  
GATES OPEN: 6.00pm  
MOVIE STARTS: 7.30pm

**AVONDALE PRIMARY SCHOOL**  
THIS IS A FULLY TICKETED EVENT  
TICKETS AVAILABLE VIA COMPASSTIX  
Entry via Sydney Street using  
QR ticket code.

**ADULTS \$10**  
**CHILD \$5**

Bring along your picnic dinner, blankets, beanbags/low chairs and enjoy a fun night with our Avondale school community.

THIS EVENT IS FOR AVONDALE PRIMARY SCHOOL STUDENTS & FAMILIES **ONLY**  
All children are to be supervised by an adult.  
No Alcohol, Smoking/ Vaping or Dogs permitted on site

Link to purchase tickets through Compass Tix: <https://compasstix.com/e/zaa6c0h9vo>

## SMILE SQUAD

The Smile Squad team from **Cohealth** are coming back to Avondale Primary School soon.

Smile Squad is the Victorian Government free school dental program. Any student enrolled in a Victorian Government primary school are eligible and do not need a healthcare card, Medicare card or the CDBS. This means all students can get a free dental check-up, preventive services, and treatment at school annually.

### How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian. Sign up to Smile Squad at: <https://bit.ly/smilesquadvic> OR use the QR code:



**Please complete and submit the consent form by 10 April.**

The electronic consent form can be translated into more than 100 languages. You can also find more information about Smile Squad at: [www.smilesquad.vic.gov.au](http://www.smilesquad.vic.gov.au).

The **Cohealth** Smile Squad look forward to seeing you soon.

# RESPECTFUL, SAFE, ENGAGED: SHARED EXPECTATIONS TO SUPPORT STUDENT BEHAVIOUR

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive.

At Avondale Primary School all students are expected to be respectful, safe, and engaged. These behaviours help make our school a place where everyone can achieve their best. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

## Respectful, safe, engaged: shared expectations to support student behaviour

Together, we create safe schools where everyone belongs, learns, and thrives

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

How students demonstrate expected behaviours	How parents and carers can help	How schools support students to meet behaviour expectations
<p>At school, all students are expected to be respectful, safe, and engaged. These behaviours help make schools a place where everyone can succeed.</p> <p>Students meet these behaviour expectations by:</p>	<p>By modelling and encouraging positive behaviour, you help your child build the skills and habits they need to be successful at school. When families and schools work together, students can achieve their best.</p> <p>Parents and carers can help support their child's behaviour by:</p>	<p>By teaching and reinforcing positive behaviour, schools ensure positive, safe and fair learning environments with a focus on learning and wellbeing.</p> <p>Schools support families and students by:</p>
<p><b>Respectful</b></p> <ul style="list-style-type: none"> <li>Following staff instructions and school rules</li> <li>Caring for school property and others' belongings</li> <li>Using respectful language</li> </ul>	<ul style="list-style-type: none"> <li>Knowing the school's rules and supporting them at home</li> <li>Modelling respectful behaviour in how you speak to and about school staff, families, and others both in person and online</li> <li>Making use of the school's processes to raise and resolve concerns early</li> </ul>	<ul style="list-style-type: none"> <li>Teaching and demonstrating school rules and positive behaviour expectations to students</li> <li>Explicitly teaching, modelling and acknowledging expected respectful behaviour</li> <li>Engaging collaboratively and positively with all students, parents and carers</li> </ul>
<p><b>Safe</b></p> <ul style="list-style-type: none"> <li>Keeping themselves and others safe from harm</li> <li>Speaking up or seeking help from an adult if they or someone else is being treated unfairly</li> <li>Only bringing safe and necessary items to school</li> </ul>	<ul style="list-style-type: none"> <li>Working together with staff if your child is having problems at school to understand and resolve the issue</li> <li>Ensuring your child knows it is okay to ask for help from a trusted adult at school</li> <li>Ensuring your child stays safe online by talking with them and addressing concerns early</li> </ul>	<ul style="list-style-type: none"> <li>Having clear policies and procedures to prevent and respond to bullying and keep students safe</li> <li>Offering additional supports to students proactively, and supporting students to speak up and seek help</li> <li>Proactively identifying and addressing problems to maintain a physically, socially and culturally safe school environment</li> </ul>
<p><b>Engaged</b></p> <ul style="list-style-type: none"> <li>Going to school every day, being on time, and ready to learn*</li> <li>Taking part, doing their best, and asking for help when they need</li> <li>Knowing and following the school's policies, including the mobile phone policy</li> </ul>	<ul style="list-style-type: none"> <li>Helping your child to attend school every day – every day counts*</li> <li>Communicating with school staff and working together to support your child's learning and wellbeing</li> <li>Talking with your child about their day and how they are feeling, and encouraging their learning by noticing their effort and progress</li> </ul>	<ul style="list-style-type: none"> <li>Delivering evidence-based, inclusive education that meets the needs of all students</li> <li>Empowering students to have a say in decisions that affect their learning and school life</li> <li>Building strong, trusting relationships to ensure all students feel seen, heard and valued</li> </ul>

The Department of Education provides resources and support for schools to build positive student behaviour and foster positive relationships between schools, students and families.

### Where parents and carers can go for help

If you are concerned about your child's wellbeing, behaviour or safety you can:

- Talk to your child's teacher or identified contact person as the first step and follow the school's process for communicating concerns
- Ask the school for support or a referral – they can connect you with wellbeing staff or specialist services
- Contact the Department of Education's regional office if you need further assistance.

The following resources are also available:

- Raising Children Network – provides advice for parents of school-aged, pre-teens and teens
- eSafety Commissioner – Advice for parents and carers to help keep children safe online
- Report Racism hotline – Find out how to report racism or religious discrimination in schools
- Bully Stoppers – Advice for parents and carers about bullying

\*We know that some students and their families are struggling with school attendance or navigating school refusal – here are some resources that can help – [Attendance and missing school](#) | [vic.gov.au](#) | [Home](#) | [Parenting Strategies](#)



For further information, scan the QR code or visit: [vic.gov.au/supporting-positive-behaviour-schools](http://vic.gov.au/supporting-positive-behaviour-schools)

The Education State

VICTORIA State Government Department of Education

## CANTEEN

Lunch orders are available online through Flexischools on: Mondays, Thursdays and Fridays.

Our canteen is able to operate on these days due to the support of our volunteers. On days where we are unable to get enough volunteers we may be required to close the canteen.

**Please contact the school office if you are able to volunteer an hour or two of your time.**

ALL students can order recess and snacks on each day the Canteen is open. There are no over the counter sales.

**ALL recess and lunch orders must be made online through Flexischools.**

At the start of eating lunch time, lunch order monitors collect lunch orders from the canteen and deliver them to the classrooms.

If students have ordered frozen items, they receive a sticker with their order to collect their item/s from the canteen during the lunch break.

Recess orders are collected by students at the canteen during the recess break.

**SET UP YOUR ACCOUNT**

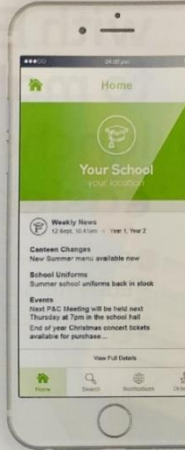
- Download the Flexischools App**  
Note: for iPhone and iPad please select 'Allow' notifications.
- Add your School and Group**  
Click on the search icon, enter your school name, select your school and year group, or groups relevant to you.
- Login/Register**  
Click the 'Order now' button located in the bottom right-hand corner of the app, this will open a login screen.
  - Already a Flexischools user** - Enter your details and login. To save your login details select 'remember me'.
  - New Flexischools user** - Click 'Register', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.

**ORDER**

- Place your Order**  
Click the 'Order now' button located in the bottom right-hand corner of the app and select your student.
- Make your Selection**  
Select the items you wish to order.
- Make Payment**  
Select your payment option and complete payment to place your order.

Alternatively you can sign-up on [flexischools.com.au](http://flexischools.com.au)

1300 361 769 [flexischools.com.au](http://flexischools.com.au)



## CANTEEN SPECIAL LUNCH ORDER

We are excited to announce our upcoming **Special Sushi Lunch Order**. For **\$12.00**, students can enjoy **two hand rolls, a Quelch stick and a drink**.

**Orders open on FlexiSchools on Monday 16 March** and will remain available until **Wednesday 22 April**. The special lunch take place on **Monday 27 April**, giving students something delicious to look forward to.

## EASE INTO ADOLESCENCE

The Department of Education has launched an [Easing into adolescence](#) webpage for families of students aged 10 to 14 (Grade 5 to Year 8).

The webpage has information and strategies you can use to help ease your child into adolescence and secondary school. These include:

- a guide to emotion coaching. Staff from The University of Melbourne's Tuning in to Teens Kids program developed the guidance.
- how to support your adolescent with their studies and more generally. Parenting expert and clinical psychologist Andrew Fuller helped develop this resource.

Subtitles for videos by The University of Melbourne on the webpage are available in 10 languages. You can select your preferred language on the [translations page](#).

For questions about these resources, contact the Strategic Partnerships, Transitions and Student Voice team. You can email them at [Secondary.School.Transition@education.vic.gov.au](mailto:Secondary.School.Transition@education.vic.gov.au).



**Free online workshops**

### Early Years Series

**Practical support for families raising children with developmental delay and disability**

In March we are running two free 90-minute online workshops led by facilitators who are parents of children with disability.

**Getting Ready for Child Care and Kindergarten**

Find out how your child can be supported and included at child care and kindergarten. Learn simple ways to work in partnership with your child's educators.

**Mon 3 March & Tues 4 March**

**First Steps to Support**

Find out what help is available for you and your family, including: financial assistance, getting a break and supporting siblings.

**Mon 16 March & Tues 17 March**

**Learn about**

- Understanding your child's rights in education
- Reasonable adjustments in the early years
- Financial support options for families
- Self-care and where to go for help

**Content was helpful and relevant. I walked away with practical resources I could use right away.**

**Scan to register**

Email [educate@acd.org.au](mailto:educate@acd.org.au)

Call 03 9880 7000 or 1800 654 013 regional

<https://bit.ly/EYSmar26CC>



# CYBER SAFETY PROJECT – ONLINE SAFETY WEBINARS FOR FAMILIES

We're thrilled to announce our school is continuing to partner with [Cyber Safety Project](#) to offer parents access to the **Cyber Safe Parents 2026 Webinar Series**. These practical, easy-to-understand sessions, available live or on-demand, will provide simple strategies to help families manage online safety, screen time, AI, and digital wellbeing. Pop these important dates into your calendars now:

## 2026 Topics & Dates:

1. **Cyber Safety at Home (Family session) – 10 March**
2. AI & Critical Thinking (Parent/Guardian session) – 20 May
3. Balancing Life & Tech (Parent/Guardian session) – 3 August
4. Cyberbullying & Resilience (Parent/Guardian session) – 27 October

All sessions start at 7.30pm AEDT/AEST.

**Can't attend live?** Register to receive the recording and resources to watch at a time that suits you.

👉 Register here: <https://cybersafetyproject.com/parents-2026> (do not share this link on social media)

The graphic is a promotional poster for the Cyber Safe Parents 2026 Webinar Series. At the top, it says 'LIVE ONLINE' in a blue box. Below that is the 'CYBER SAFETY PROJECT' logo. The main title is 'Cyber Safe Parents 2026 Webinar Series'. There are six topic tags: 'DEVICE SET UP', 'ONLINE RISKS', 'APP SAFETY', 'CRITICAL THINKING', 'SCREEN TIME', and 'CYBERBULLYING'. A central image shows a man and a woman looking at a laptop. Below the title, there's a section 'RAISING SMART, SAFE & KIND DIGITAL KIDS' with a description and a 'REGISTER HERE' button with a QR code and the link 'OR bit.ly/Parents-2026'. The bottom half features four session cards, each with an icon, title, date, time, audience, and description.

**CYBER SAFETY PROJECT**

JOIN THE CYBER SAFETY PROJECT FOR EXPERT INSIGHTS

## Cyber Safe Parents 2026 Webinar Series

DEVICE SET UP ONLINE RISKS APP SAFETY  
CRITICAL THINKING SCREEN TIME CYBERBULLYING

**RAISING SMART, SAFE & KIND DIGITAL KIDS**

The Cyber Safe Parents Webinar Series gives parents practical guidance to confidently support children online. Across four sessions, we turn online safety into simple, realistic actions to raise responsible, resilient and empathetic digital kids.

**Can't make it live?**  
Register anyway for the recording and resources.

**REGISTER HERE**



OR [bit.ly/Parents-2026](https://bit.ly/Parents-2026)

**CYBER SAFETY AT HOME**

**When: 10 March 2026**  
**Time:** 7.30pm AEDT (45 mins)  
**For:** Family Workshop (Parents & Children)

Covers the basics of online safety at home in clear, easy-to-understand language.

**AI & CRITICAL THINKING**

**When: 20 May 2026**  
**Time:** 7.30pm AEST (45 mins)  
**For:** Parents only

Learn what AI really is (and isn't) and why it matters for your family.

**BALANCING LIFE & TECH**

**When: 3 August 2026**  
**Time:** 7.30pm AEST (45 mins)  
**For:** Parents only

Tips to reduce conflict and restore healthy balance between screens and real life.

**CYBERBULLYING & RESILIENCE**

**When: 27 October 2026**  
**Time:** 7.30pm AEDT (45 mins)  
**For:** Parents only

Simple strategies to help guide young people to manage their wellbeing online.

## BEFORE AND AFTER SCHOOL SUPERVISION

Student safety at Avondale Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised at 8:30am on the basketball court, playground, oval and 5/6 line up area. Gaga Pits, Futsal Court and the back of the school are out of bounds before school.

After school: School grounds are supervised from 3:15pm on the basketball court, playground, oval and 5/6 line up area. Gaga Pits, Futsal Court and the back of the school are out of bounds after school.

Students on school grounds outside these times will not be supervised (unless they are attending Team Kids or supervised extracurricular activity) and a Compass Chronicle will be recorded by the school and posted to families.

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending Team Kids, or a pre-arranged supervised activity.

Families are encouraged to contact TeamKids for more information about the before and after school care facilities available to our school community or if you would like any further information about our student supervision arrangements. Please access the school website for a copy of our school's Yard Duty and Supervision Policy. This policy includes Avondale Primary School's student supervision arrangements across the school day, including before and after school.

## STUDENT DRESS CODE

The purpose of the [Student Dress Code Policy](#) is to outline Avondale Primary School's requirements for student dress and appearance and to provide information about uniform purchase and support, dress code implementation and exemption processes. This dress code has been approved by Avondale Primary School's School Council in close consultation with our subcommittees and school community to ensure that it respects the rights of individual students whilst reflecting the values and interests of our community. Our school will assist families and students who may be experiencing difficulties complying with this policy where possible through avenues including State Schools Relief and Second-Hand Uniform Shop access. Uniform items are also available from Lowes Airport West or [online](#).

Families of students wearing non-compliant uniform items will be reminded of our Student Dress Code policy and asked to wear compliant uniform items. If a student is out of school uniform or otherwise breaches the Student Dress Code on a recurring basis, a Compass Chronicle will be recorded by the school and posted to families. If non-compliance with the dress code becomes a continued occurrence, the School Improvement Team will follow up with a phone call or meeting, with the school continuing to work with the student and family to support compliance.

### Jewellery and cosmetics

Due to safety and security concerns students are not encouraged to wear jewellery to school. These include stud earrings and sleepers worn in the ears, bracelets and necklaces. Watches that are not internet enabled are permitted, however the school does not take responsibility for these items.

**The wearing of cosmetics and fake fingernails at school is not permitted.**





## 2027 FOUNDATION AND YEAR 7 ENROLMENT

### Enrolling in Foundation in 2027

Foundation is the first year of primary school in Victoria. Your child can start school if they turn 5 years old before 30 April 2027. School is compulsory once your child turns 6 years old.

Applications to enrol in a Victorian government primary school for 2027:

- Open from Monday 20 April 2026
- Due by Friday 31 July 2026



Now that your child is turning 5, it's time to think about enrolling them in primary school. The first year of primary school is called Foundation (Prep). Children can start Foundation if they turn 5 years old by 30 April in the year they begin school. School is compulsory for children who are 6 years old.

#### How to enrol in a Victorian government primary school

##### Before you apply

- Work out what year your child can start school based on their age
- Find schools and your school zone at [findmyschool.vic.gov.au](http://findmyschool.vic.gov.au)
- Contact primary schools from Term 1 to book a tour (optional).

##### How to apply

- Foundation (Prep) applications open from the start of Term 2
- Submit your application form by the last Friday in July
- The school will contact you with an outcome in the first 2 weeks of August.

### Enrolling in Secondary School in 2027



Learn more at [vic.gov.au/enrolling-foundation-prep](http://vic.gov.au/enrolling-foundation-prep)



If your child is in Grade 6 in 2026 and attends a Victorian government primary school, you will need to:

1. Read the Year 6 to 7 Placement Information Pack for Parents and Carers, which will be provided by your child's primary school by Wednesday 22 April 2026.
2. Use the [Find my School](#) website to locate your local secondary school or preferred government school, and read about [School zones](#) and [Enrolling in school](#).
3. Complete the application form and return it to your child's primary school by Friday 8 May 2026.

To support our Grade 6 families in this process and to complete application forms, we will be holding a Grade 6 to Year 7 Information Session on Tuesday April 21 from 3.30pm - 4.00pm in the Avondale Primary School staffroom. Please RSVP to [avondale.ps@education.vic.gov.au](mailto:avondale.ps@education.vic.gov.au) if you would like to attend.

# Avondale TEAMKIDS NEWSLETTER



## WHAT'S BEEN HAPPENING

The past fortnight at TeamKids has been such a fun and exciting one! We celebrated World Kindness Day, Pancake Day, and enjoyed a wonderful Teddy Bear Picnic. The children absolutely loved taking part in each of these special days.

We've also been busy getting creative — making clay creations, trying our hand at origami, and building soooo many incredible structures with blocks and LEGO. It's been fantastic to see the children's imagination and teamwork shine through.

Looking ahead, we're excited for TK Goes Wild Week, International Women's Day, and the continuation of our clubs.

We can't wait to see what the next five weeks have in store for us!

## IMPORTANT DATES



### **MON 16TH MARCH**

Harmony Week

### **TUE 3RD MARCH**

World Wildlife Day

### **MON 9TH MARCH**

Labour Day | TeamKids is closed

## TEAMKIDS CLUBS ASC WEEK: 5-8



### MONDAY

Basketball & S.T.E.M

### TUESDAY

Basketball & Soccer

### WEDNESDAY

Sanrio & Football

### THURSDAY

Lego Masters & Mini Masterchef

### FRIDAY

Art Attack & Chess Club



**Service Mobile:** 0431 153 972

**Office Phone:** 1300 035 000

**Service Email:** [avondaleps@teamkids.com.au](mailto:avondaleps@teamkids.com.au)

**Office Email:** [info@teamkids.com.au](mailto:info@teamkids.com.au)

## CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

Applications are open for the Camps, Sports and Excursions Fund (CSEF). The CSEF helps eligible families cover the cost of school excursions or in school events, camps and sporting activities.

Payment amounts for eligible families this year have increased to \$400 for primary and secondary school students. This is up from \$154 and \$256 respectively.

If you hold a valid means-tested concession card or support an out of home care student you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid directly to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

### HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments:** your child has started or changed schools this year.
- **changed family circumstances:** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.

Completed CSEF forms need to be submitted to school by Friday 26 June 2026

## Youth Road Safety Fact Sheet



Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

### MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



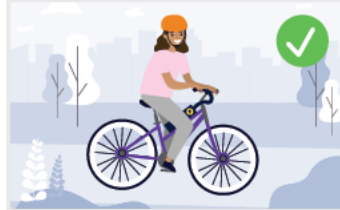
### MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



### E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



### E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit [police.vic.gov.au/road-safety](https://police.vic.gov.au/road-safety)

## DEPARTMENT OF EDUCATION INSURANCE POLICIES

A reminder that the Department of Education insurance policies, which includes Avondale Primary School, **do not cover:**

- personal accident insurance or ambulance cover for students - parents/carers of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance or transport as well as any other transport costs. Parents/carers can purchase insurance policies from commercial insurers.
- private property brought to school by students, staff or visitors

## ATTENDANCE

At Avondale Primary School, we prioritise regular school attendance. We work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings. Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child's future.

We understand that there are times when your child will need to miss school, however, to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships, schoolwork or assessment, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour.

If your child is having difficulty attending school, talk to their teacher or a member of the School Improvement Team so we can work together to support them. We know that parents and carers can be juggling challenges daily to get your children to school. If your child must miss school, notify us as soon as possible via Compass.

For more information about the importance of everyday attendance, see [Attendance and Missing School](#). Remember, **Every Day Counts**.

Please log into Compass and address any unexplained absences your child may have. If families need assistance, please send an email to the school email address [avondale.ps@education.vic.gov.au](mailto:avondale.ps@education.vic.gov.au) or call the office on 9318- 1755. This helps to keep our attendance data up to date and accurate.

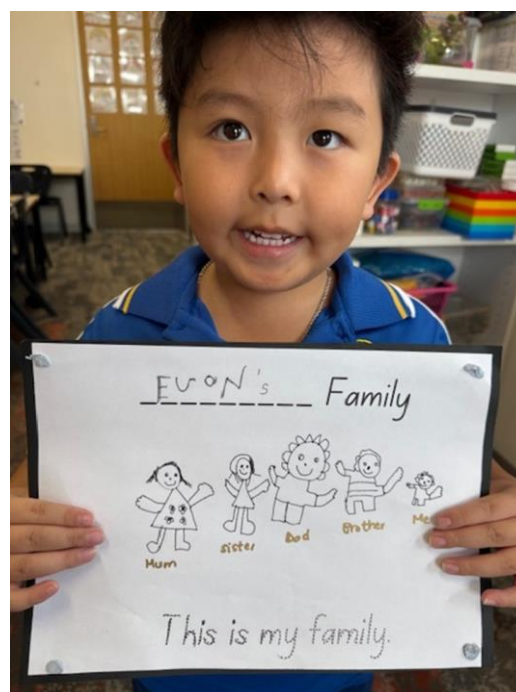
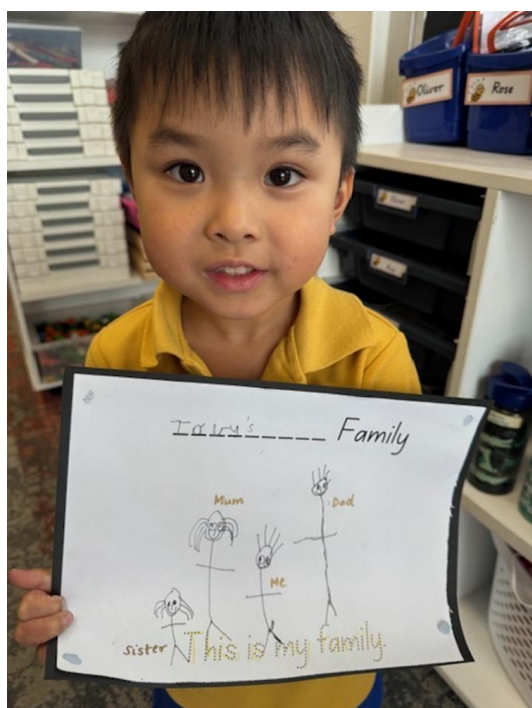
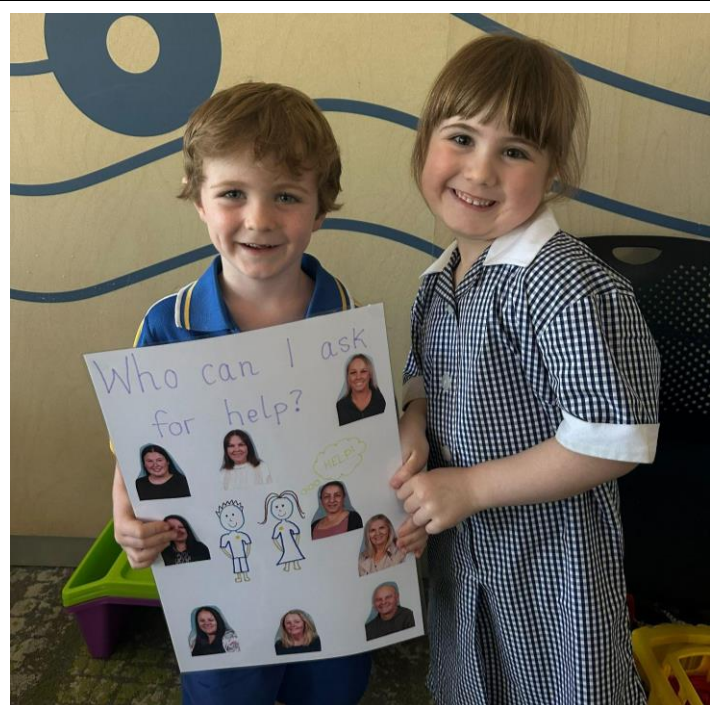


Missing **one day per fortnight** adds up to missing **four weeks** of school a year.

**Attending school every day** means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.

## Celebration of Learning – Inquiry and Specialist Highlights

In **Foundation**, we have been learning about how people help each other in our school community. We have explored the different ways students, teachers, and staff support one another and why this is important. We have also been learning how to ask for help in different situations, practising the words and actions we can use when we need support. This helps us understand how our community works together and how we can be a caring part of it.

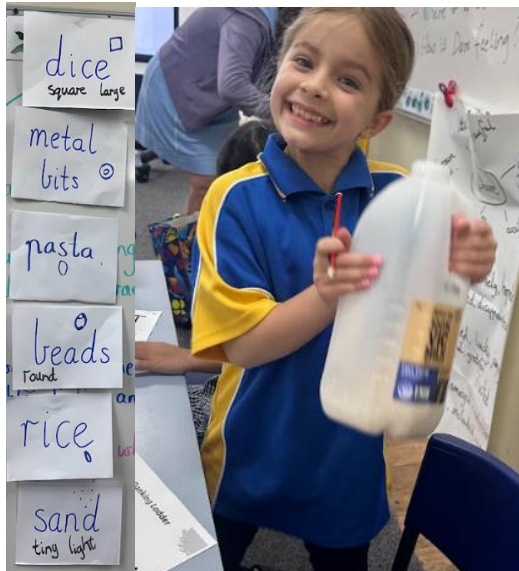


**Grade 1** students have enjoyed making lots of noise throughout our Inquiry unit, *Sound Stories*. We used different objects in the classroom to create sounds that made stories more interesting. We shook rubber gloves to sound like a flock of birds flying away, we banged plastic cups on the table to sound like a horse clip clopping out of a stable, as well as making many other sound effects too. Students made their own maracas using water bottles filled with rice, popcorn kernels or pasta. Using musical instruments, students worked in small groups to make their own music to perform to the rest of the class. On the iPads, students explored Chrome Lab to create music through the use of piano keyboards, guitar strings and musical characters. It has been noisy, but fun!





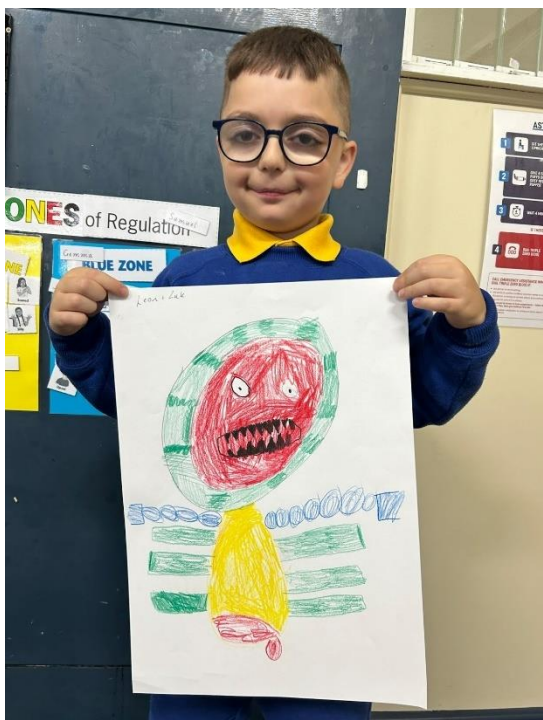
In **Grade 2**, during our inquiry unit titled *Sound Stories*, students have been immersed into thinking deeper about how music is connected to a community's country and culture. As scientists, they used maracas to investigate, explore and rank how objects move and make loud or soft sounds depending on their shape, size and the material from which they are made. Students then used Garage Band on iPads to explore how digital technologies can make sounds. We have brainstormed ideas and created designs to make our own musical instruments using reusable materials and have been busy creating and making changes to their instruments ready to share with the class.





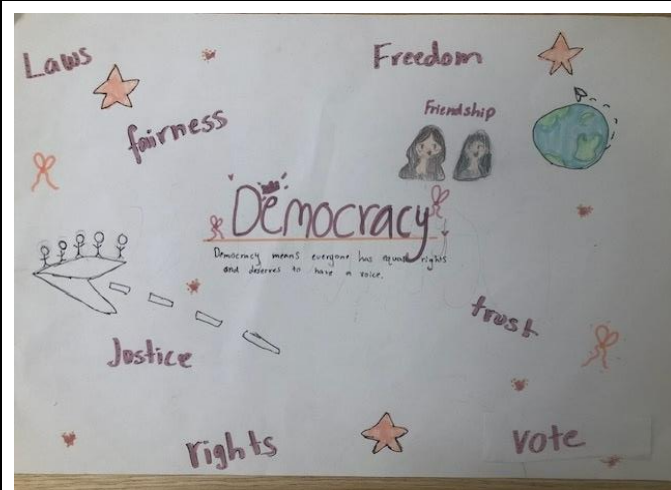
This term, our **Grade 3/4** students have been exploring what makes a community and how communities change over time. They identified the communities they belong to, investigated significant Australians who have contributed to society, and practised key skills such as teamwork, communication and problem-solving through activities like the Cup Stacking Challenge.

Students are now shifting their focus to the future, looking at how we can create positive change in our communities through health, wellbeing and being active. Students are looking at ways to promote healthy eating in our community. We're excited to see the ideas they develop as they continue learning what it means to be active and caring community members.



This term, **Grade 5/6** students are exploring the connection between Australia's values, democracy and citizenship by contributing to discussions about Australia's democratic system and what these values mean in everyday life. We have investigated Australia's three levels of government and discussed their different responsibilities. Students have also participated in a group tower building challenge to explore what qualities a person needs to be a good leader.





### Auslan

Foundation students have been learning about everyday signs and family signs. Students have been very enthusiastic in sharing who their family members are and learning how to sign their names, including mum, dad, brother and sister.

Grade 1 students have discovered how to sign about shops and things outside the house. We have had a lot of fun learning about where we like to go shopping and what types of objects are located around our own homes!

Students from Grades 2 to 6 were introduced to the topic of a morning routine. Everyone had an opportunity to learn the Auslan signs connected to a regular morning routine and share the many different examples that each student experiences, from waking up to walking into the classroom. We also focused on the correct Auslan language structure and how to translate this back into the English language.



## Science

Over the last two weeks in Science, the Foundation Students have been exploring clouds, weather and seasons. The students enjoyed the chance to go outside and look up into the sky with their cloud windows. We have been discussing how clouds tell us if it is likely to rain and how the environment around us changes during the different seasons. Come see our beautiful Season collages in Learning Community 4.

In Grade 1 and 2 the students have been busy learning about our precious resource water. We have conducted water filtration experiments. The students explored different materials to see how best we could clean dirty water. The students made predictions, observations and drew conclusions about the best materials and ways to use laying to produce the cleanest water.

The Grade 3 and 4 classes have been learning about how rocks are formed and identifying the different types of rocks. They have also been learning about the soil and how important soil is for all life, including plants, animals and humans.

The Grade 5 and 6 classes have been learning about how volcanoes form and erupt. They have been researching earthquakes and looking back through history and investigating significant earthquakes.







### Visual Arts

This fortnight in Visual Arts, the Grade 3/4 students created vibrant collages using coloured paper from magazines. They started by sketching a fruit or vegetable of their choice, then searched for and arranged coloured magazine pieces to fill their designs. We also explored the technique of overlapping to cover any white spaces and to add depth and highlights to their artwork.





### Performing Arts


Sorting and classifying instruments has been our focus. The students have been engaged in learning about string, wind, percussion, electronic and keyboard instruments and experimenting with the sound and combinations of each. Our singing has also been added as an additional instrument to complete the ensemble. We always love and learn as we go!

## HOUSE POINTS

Congratulations to all students who were awarded house points this week for showing our school values of Respect, Responsibility and Learning. Below is the total house points awarded for each house during Week 5 and Week 6, Term 1.

	Week 5	Week 6
Green House	1710 points	2150 points
Blue House	2160 points	1900 points
Red House	1300 points	1890 points
Yellow House	1900 points	3060 points
House with the highest number of points.	Blue House	Yellow House

## STUDENTS OF THE WEEK – Term One: Week Five

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Evan T	Foundation A	Respect Responsibility Learning	For showing wonderful progress in forming letters correctly. Keep it up Evan! 
Cyrus C	Foundation B	Respect Responsibility Learning	For doing an amazing job during Heggerty! He has shown great listening, focus, and confidence when joining in with the sounds and activities. Keep up the fantastic work, Cyrus!
Arlo	Foundation C	Responsibility	For always showing responsibility by cleaning up and taking care of our classroom environment.
Remi C	1A	Respect Responsibility Learning	For using her letter and sound knowledge when writing.
Jude S	1B	Responsibility Learning	For trying your best in all your learning activities this week, especially in reading. Keep up the amazing effort!
Scarlett	1C	Respect Responsibility Learning	For fantastic listening and for trying her best in all learning activities this week. Keep it up Scarlett!
Arthur S	2A	Respect Responsibility Learning	For his fantastic effort and creativity during our inquiry lessons on sound. Great Work!
Harrison S	2B	Learning	For demonstrating excellent fluency and expression when reading aloud. Keep it up Superstar!
Aine T	2C	Respect Responsibility Learning	For her active listening skills and enthusiastic participation in class activities.
Zoella D	3/4A	Learning	For being a great role model demonstrating our school value focus this week of being a learner. You have consistently followed our routines efficiently demonstrating what success looks like. Well done Zoella!
Tommy K-J	3/4B	Learning	For taking the time to present his work neatly and carefully focusing on correct letter formation. Well done, Tommy!
Sam S	3/4C	Learning	By producing interesting and creative writing this week. You have innovated on previous ideas and built on enticing the reader. Keep it up!
Leila W	3/4D	Respect Responsibility Learning	For the positivity and kindness you bring into our classroom each and every day. You're amazing Leila!
Christian S	3/4E	Respect Responsibility Learning	For consistently showing our school values every day. Your maturity and hard work make you a fantastic role model for our school.

Michael B	5/6A	Respect Responsibility Learning	For setting a great personal best in our maths challenge and working hard to learn new place value knowledge in maths. Well done and keep it up!
Andre O	5/6B	Learning	For his wonderful enthusiasm and fantastic ideas when writing the story 'The Day it Rained'. You used lots of great features and confidently shared your writing with the class. Keep up the good work Andre!
Hendrix L	5/6C	Learning	For using elements of Margaret Wild's writing style to produce a creative ending to his story, 'Fox'.
Annika S	5/6D	Respect Responsibility Learning	For an amazing start at Avondale Primary. You're respectful to others, always follow instructions and ask lots of great questions about your learning.
Aryan	5/6E	Respect Responsibility Learning	For showing kindness and care towards classmates and supporting others in their learning.

### SPECIALIST AWARDS – Term One: Week Five

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Harrison S 2C	Performing Arts	Respect Responsibility Learning	Thank you for shining in Performing Arts and showing us how to sing and perform with love.
Rachel C 3/4E	Visual Arts	Respect Responsibility Learning	Getting off to a fantastic start with her collage and thoughtfully layering her coloured paper pieces. Awesome job!
Zylar Foundation A	Science F-2	Respect Responsibility Learning	For demonstrating all school values, engaging in all learning and showing kindness to peers.
Gerard H 3/4B	Science 3-6	Respect Responsibility Learning	For his contribution to classroom discussion and knowledge on crystals and minerals. Well done! Keep up the great work.
Evie K 1C	AUSLAN F-2	Respect Responsibility Learning	For being a super focused learner and confidently signing all of the 'shops' signs to her peers. Evie participates very well during our Auslan lessons and has a great memory recalling other signs. Great work Evie!
Henry P 3/4D	AUSLAN 3-6	Respect Responsibility Learning	For being an outstanding learner, demonstrating his Auslan knowledge by consistently recalling many signs. Henry also participates regularly in our class discussions. Well done!
Zyler D	PE F-2	Respect Responsibility Learning	For being a positive learner and displaying the school values during PE. Well Done!
Sam S 3/4C	PE 3-6	Respect Responsibility Learning	For having a great start to PE this term. Well done on coming to the lessons ready to learn and try your best whilst also being a responsible helper in demonstrations and setting up.

## STUDENTS OF THE WEEK – Term One: Week Six

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Segen T	Foundation A	Respect Responsibility Learning	For actively participating in our Little Learners Program and using her sound knowledge to sound out new words! Well done :)
George T	Foundation B	Respect Responsibility Learning	For doing an amazing job making play dough! He listened carefully, followed instructions, and showed great focus. Fantastic effort, George!
Tilly D	Foundation C	Learning	For showing excellent listening during literacy sessions and confidently sounding out CVC words.
Lila	1A	Respect Responsibility Learning	For her great decoding skills when reading!
Eira	1B	Respect Responsibility Learning	For always trying your best in all learning activities and actively following instructions! Well done!
Liam	1C	Respect Responsibility Learning	For being a superstar listener and for practising your reading so much this week! You're getting better at your reading, keep it up Liam!
Amelia C	2A	Respect Responsibility Learning	For demonstrating our school values by helping others and showing she is ready to learn each day. Great Work!
Leon P	2B	Respect Responsibility Learning	For being a positive role model to other students and consistently showing our school values by always listening and trying your best.
Arthur P	2C	Respect Responsibility Learning	For doing a fantastic job at writing descriptively like author Margaret Wild and visualising to create wonderful illustrations.
Dilara D	3/4A	Responsibility	For demonstrating the school value of responsibility. This week I have loved seeing you take on responsibility for helping the grade 3 in our class. A great influence for others to follow in being caring and a leader.
Erin C	3/4B	Respect Responsibility Learning	For always showing all our school values throughout every task, session and day! You're a star!
Leon M	3/4C	Respect Responsibility Learning	For your awesome persuasive writing piece about why drawing is a great hobby. Fabulous job enhancing your writing by including rhetorical questions, modality words and emotive language. Your reasoning really persuaded the audience to agree with your opinion.

Irina B	3/4D	Learning	For showing persistence and trying your best when completing your practice NAPLAN tasks this week. Amazing work Irina, keep it up!
Attila A	3/4E	Learning	For taking inspiration from all the work we've done in class and improving your narratives. Keep up the hard work!
Suzu K	5/6A	Respect Responsibility Learning	For displaying a very respectful and responsible nature and achieving great results in our maths unit on place value. Well done and keep it up!
Anouk M	5/6B	Respect Responsibility Learning	For consistently displaying all of our school values; being a polite and focused learner who shows kindness to others and always tries her best. Great effort Anouk!
Finnegan R	5/6C	Learning	For your dynamic use of sentence structure and vocabulary to write an engaging introduction to your narrative, <i>Core of the Earth</i> .
Layla N	5/6D	Respect Responsibility Learning	For demonstrating great communication and leadership skills when working with your group to build a paper tower.
Malloc	5/6E	Respect Responsibility Learning	For completing your first full week of school at Avondale Primary. You should be extremely proud of yourself and how hard you have worked to get where you are today.

### SPECIALIST AWARDS – Term One: Week Six

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Noah B 2C	Performing Arts	Respect Responsibility Learning	For actively listening and being able to identify instruments which are members of the percussion family.
Inaya A 5/6D	Visual Arts	Responsibility Learning	For her excellent watercolour painting of Edmund Barton. Well done!
Jude S 1B	Science F-2	Respect Responsibility Learning	For actively listening and demonstrating your knowledge about our water filtration system and contributing your ideas about making our system better. Great job this week.
Michael T 3/4E	Science 3-6	Respect Responsibility Learning	For focussing on his tasks and completing them to a high standard. You did an amazing job demonstrating how soil is essential to life! Keep up the fantastic work.
Maryam U FB	AUSLAN F-2	Learning	For her great concentration and learning to fingerspell the 'alphabet' (including her name) and 'colours' in Auslan class over the past 2 weeks. Maryam always displays her personal best!
Owen M 3/4B	AUSLAN 3-6	Respect Responsibility Learning	For demonstrating great listening skills and always helping his peers during Auslan group activities. Owen always shows his personal best and enjoys learning new Auslan topics! Well done, Owen!

Lila W 1A	PE F-2	Respect Responsibility Learning	For being a great listener and always coming to PE ready to try your best.
Aiden B 5/6A	PE 3-6	Respect Responsibility Learning	For demonstrating great sportsmanship and leadership at our cricket gala day.

**COMMUNITY INFORMATION**



**FREE TRIAL LESSON**

Tennis Australia Qualified Club Professional Coaches  
**FREE** tennis racquet & free t-shirt included with all ANZ Hot Shots term enrolments

Adult & Junior Tennis Lessons | ANZ Hot Shots | Cardio Tennis | Match Play Technique - Strategy Coaching | Private & Semi-Private Coaching

**ACEFUNTENNISCHOOL.COM**      **1300 22 33 86**



**ESSENDON TENNIS CLUB**

Want to try TENNIS?  
**FREE INTRO LESSONS**

AVAILABLE FOR KIDS AND ADULTS

February 1st  
February 8th  
8.30am to 12.30pm


Essendon Tennis Club  
Clifton Reserve  
7A Batman St  
Essendon, VIC

**BOOKINGS REQUIRED**

Can't make it on the day? Contact us to organise another time. Lesson options 6 days per week

Nick - 0411 224 976  
nick@vidatennis.com.au


<https://www.vidatennis.com.au/free-intro/>



**Keilor East LEISURE CENTRE**

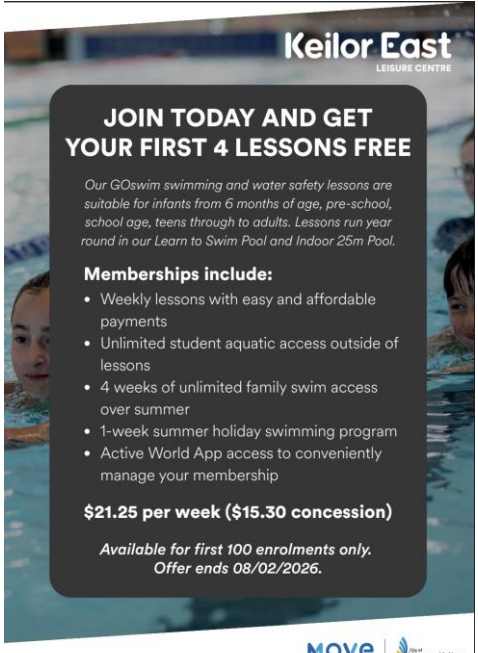
Kick start a year of swimming with your first  
**FOUR LESSONS FREE**

Back to school, back to swim!  
You'll love everything our program has to offer from day one.  
Offer ends 8 February and limited to the first 100 enrolments.



Scan the QR code to view more information or call Keilor East Leisure Centre to speak to one of our friendly staff on 03 9283 6402.

Promo code 4FREE must be entered at time of sign up.  
Terms & Conditions apply.



**Keilor East LEISURE CENTRE**

**JOIN TODAY AND GET YOUR FIRST 4 LESSONS FREE**


Our GOSwim swimming and water safety lessons are suitable for infants from 6 months of age, pre-school, school age, teens through to adults. Lessons run year round in our Learn to Swim Pool and Indoor 25m Pool.

**Memberships include:**

- Weekly lessons with easy and affordable payments
- Unlimited student aquatic access outside of lessons
- 4 weeks of unlimited family swim access over summer
- 1-week summer holiday swimming program
- Active World App access to conveniently manage your membership

**\$21.25 per week (\$15.30 concession)**

Available for first 100 enrolments only.  
Offer ends 08/02/2026.

**MOVE** | 

THE **DANCE SOCIETY**

Keilor East  
LEISURE CENTRE

Kick start a year of dance with your first

# FOUR LESSONS FREE

Back to school, back to dance. Offer ends 8 February.



Scan the QR code to view more information or call Keilor East Leisure Centre to speak to one of our friendly staff on 03 9283 6402.

Promo code DANCE4FREE must be entered at time of sign up. Terms & Conditions apply.



THE **DANCE SOCIETY**

**THE DANCE SOCIETY**

Looking for a fun and enriching way for your child to improve their dance skills and coordination?

The Dance Society offers the perfect opportunity for kids to develop their abilities in a mix of hip-hop, jazz, and musical theatre!

Plus, as a parent, you can relax knowing there's no need to worry about costumes or extra stress - just pure enjoyment for everyone!

**MEMBERSHIP**  
**\$16.40/Week**  
On a direct debit

**PRE-SCHOOL (3-4 YRS)**  
WEDNESDAY 4:15PM - 4:45PM  
THURSDAY 4:45 PM - 5:15 PM

**LEVEL 1 (5-7 YRS)**  
THURSDAY 4:00PM - 4:45PM  
FRIDAY 4:00PM - 4:45PM

**LEVEL 2 (8-11 YRS)**  
TUESDAY 4:00PM - 4:45PM  
THURSDAY 5:15PM - 6:00PM

**LEVEL 3 (12+ YRS)**  
SATURDAY 9:00AM - 9:45AM

PLEASE NOTE: Age ranges are only a guide. Levels are based on abilities.

**CONTACT**

E kelcinfo@movemv.com.au  
P 03 9283 6402  
A 84 Quinn Grove, Keilor East  
W movemv.com.au

T&Cs: All memberships are on a direct debit of \$16.40 per week.



## Dance Theatre



**Dance Classes:**

- Classical
- Contemporary
- Lyrical
- Jazz
- Tap
- Hip hop
- Acro
- Musical Theatre

All dance styles offered. Performance, examination and recreational classes

**Taking enrolments for 2026!**

**Free trial class!**

Bank St, Ascot Vale  
Dance\_theatre\_au  
Dancetheatre.com.au  
Dancetheatre@gmail.com  
0423089981/0415477434




**AVONDALE HEIGHTS FC**

## AVONDALE HEIGHTS FOOTBALL CLUB

Come and Join in the Fun.  
We are building our Girls Program and on the lookout for new players.  
All welcome and any skills level




Community sports paves the way for future friendships  
Avondale Heights - not just a footy club... we are a family club  
[#WeAreAvondale](#)

Season Commences Term 1 2026  
Training Fridays 4:30pm-5:30pm  
Games Sunday Morning  
(Born 01/01/2018 - 30/04/2019)

**JAMES KERR**  
0404 944 699

Keep in the Loop  
@avondaleheightsfc

### SEASON 2026



**MARIBYRNONG COLLEGE**

## COLLEGE TOURS NOW RUNNING

Meet our Principal, Michael Keenan, for an overview of Maribyrnong College's vibrant educational community. Then join Assistant Principal, Bernadette Caulfield, and student representatives for a tour of the College.

**BOOK ONLINE:**  
MARIBSC.VIC.EDU.AU



## YEAR 7 (2027) APPLICATIONS NOW OPEN

Maribyrnong College invites talented student-athletes to apply for our select entry program. Sports scholarship applications close Wed 25 Mar.

### TERM 1 SPORTS ACADEMY TOUR WEDNESDAY 25 FEB

**BOOK ONLINE:**  
SPORTSACADEMY.MARIBSC.VIC.EDU.AU



Advocating for children with disability

Free online workshops

## Early Years Series



### Practical support for families raising children with developmental delay and disability

In March we are running two free 90-minute online workshops led by facilitators who are parents of children with disability.

#### Getting Ready for Child Care and Kindergarten

Find out how your child can be supported and included at child care and kindergarten. Learn simple ways to work in partnership with your child's educators.

Mon 5 March & Tues 4 March

#### First Steps to Support

Find out what help is available for you and your family, including: financial assistance, getting a break and supporting siblings.

Mon 16 March & Tues 17 March

#### Learn about



- Understanding your child's rights in education
- Reasonable adjustments in the early years
- Financial support options for families
- Self-care and where to go for help

66

Content was helpful and relevant. I walked away with practical resources I could use right away.

99

#### Scan to register

Email  
educate@acd.org.au

Call 03 9880 7000 or  
1800 654 013 regional

<https://bit.ly/EYSmar26CC>



## JUNIOR BASKETBALL CLUB

### WINTER SEASON REGISTRATION

- Improve your skills, make new friends and have fun!
- Friendly and supportive club
- Open to boys and girls of all skill levels
- Age groups from Under 8s to Under 19s
- Season starts first week of Term 2
- New players welcome
- No experience required

### READY TO JOIN?



Text or call 0435 584 478  
or email [avondaleraidersbc@gmail.com](mailto:avondaleraidersbc@gmail.com)



## St Bernard's 2026 Auskick

# REGISTER HERE >



13 session starting 18 April  
9:30am Saturdays @ St Bernard's ovals  
4yo kinder - Grade 2, all welcome  
Girls group, experienced coaches,  
prizes and player trophies included

Tom Isaacs - 0400044006 or [StBernardsfooty@gmail.com](mailto:StBernardsfooty@gmail.com)





**nab AFL Auskick**

## AUSKICK FREE COME & TRY

Whether you're a seasoned player or trying it for the first time, now's the perfect time to get involved! Have fun, challenge yourself, and enjoy the thrill of the game.

**AFL PLAY** SCAN HERE  **AFL VICTORIA**

**PENNELL RESERVE, BRAYBROOK**  
**SATURDAY 28TH FEB, 10AM**

VISIT [PLAY.AFL](http://PLAY.AFL)

[WWW.MOONEEVALLEYFC.COM.AU](http://WWW.MOONEEVALLEYFC.COM.AU)

# FOOTY IS BACK

## GOT A DAUGHTER BORN BETWEEN 1<sup>ST</sup> JAN '16 - 30<sup>TH</sup> APRIL '19?

BRING HER DOWN TO 'THE VALLEY' TO GIVE FOOTY A GO - PROMISE SHE'LL LOVE IT

AMAZING CLUB, GREAT VIBES AND FRIDAY NIGHT TRAINING = HOT CHIPPIS & HOT DOGS

COME ALONG HAVE A RUN, MAKE SOME FRIENDS AND SEE WHAT ITS ALL ABOUT

# UNDER 10 GIRLS INSPIRE THE NEXT GENERATION

**CONTACT NADIA: 0401 577 530 FOR MORE INFO**




**keyassets**  
SERVING CHILDREN, FAMILIES & COMMUNITIES

## Can you help?

**FOSTER CARERS NEEDED IN VICTORIA.**

Take our 2-min quiz at [Canifoster.com.au](http://Canifoster.com.au) or call us on **1800 932 273**



**keyassets**  
SERVING CHILDREN, FAMILIES & COMMUNITIES

## COULD YOU FOSTER A CHILD?

We **URGENTLY** need **Foster Carers in your area.** Enquire now on how you can help change a child's life.

**Canifoster.com.au | 1800 932 273**

If you have thought about foster care, please get in touch and ask the questions you have always wanted to.

Ring: Key Assets 1800 932 237 or 1800 WE CARE  
 Email: [info@keyassets.com.au](mailto:info@keyassets.com.au)  
 Web: [canifoster.com.au](http://canifoster.com.au) or [keyassets.com.au](http://keyassets.com.au)

Ages  
5-13

# Holiday Camps on sale now!



**MINECRAFT** • Coding  
Robotics • Animation • Craft & more

Book now at [codecamp.com.au/flyer](http://codecamp.com.au/flyer)

**SAVE \$25** Use coupon code  
FLYER25 at checkout

Supported by  
**W GROUP**

# \$10 DANCE CLASSES

For ages 4-7 years

Pay weekly!

No uniforms

No concerts

No joining fees

Cancel anytime



# ESSENDON

Sundays 9:10-9:40

Cooper Street Community Centre,  
101 Cooper Street, Essendon.

[www.dancecrew.com.au](http://www.dancecrew.com.au)



CLOCKTOWER

FAMILY & CHILDREN'S SEASON



## THE BOX SHOW

FRIDAY, 10 APRIL | 2PM

SATURDAY, 11 APRIL | 11AM

Clocktower Centre  
Alive with theatre, functions & events



CLOCKTOWER

WORKSHOPS & CLASSES



## CIRCUS WORKSHOPS NA DJINANG CIRCUS

FRIDAY, 17 APRIL | 11AM-12.30PM

SATURDAY, 18 APRIL | 1PM-2.30PM

Clocktower Centre  
Alive with theatre, functions & events



**CLOCKTOWER**  
**WORKSHOPS & CLASSES**

**JUNKYARD BEATS**  
**HOLIDAY PROGRAM**

MONDAY, 6 – TUESDAY, 7 JULY  
 10.30AM–12 NOON

Clocktower Centre  
 Also with theatre, functions & events

City of Moonee Valley

**LITTLE KIDS, BIG HITS!**

**ESSENDON**  
 TENNIS CLUB

**PRIMARY SCHOOL**  
**TENNIS PROGRAM**

Monday to Friday  
 4.00 – 5.30pm

Also available:  
**BEGINNER ADULT CLASSES**  
 Wednesdays | 7.30 – 8.30pm

**FREE TRIAL Available**  
 Bookings essential – please book in advance  
<https://www.vidatennis.com.au/free-intro/>

**vida** tennis

**Contact Us**

<b>Mark Smout</b> marks@vidatennis.com.au 0421 209 408	<b>Nick Opasinov</b> nick@vidatennis.com.au 0411 224 976
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EST. 1970

**JOIN OUR CLUB!**

**ST CHRISTOPHER'S JUNIOR**  
**BASKETBALL CLUB**

Girls and boys teams  
 Under 8s to Under 20s  
 Keilor Basketball Association competition

Develop team skills and make new friends  
 All levels of experience welcome

**REGISTER NOW!**  
[stchristophersjbc.com.au/new-players](http://stchristophersjbc.com.au/new-players)

**OPEN NIGHT**

**Essendon Keilor College**

**2026**  
**Thursday**  
**23rd April 6pm**

**Niddrie Campus**  
 19 Peters Street, Airport West

**Come hear about:**

The advantages of our multi-campus model – offering more choice, broader pathways and specialised facilities, while maintaining a strong sense of belonging

**Maximising learning growth for every student** – high expectations, personalised support and strong academic outcomes.

**Vibrant extra-curricular opportunities** – from school productions and instrumental music to elite sporting academy programs, helping students discover and develop their passions.

**Weekly School Tours**

Please contact the appropriate campus to book in a tour.	
<b>Niddrie Campus</b> Call 9375 8400 to book.	<b>Essendon Campus</b> Call 9319 1300 to book.

**ekc.vic.edu.au**



## AUSKICK FREE COME & TRY

Whether you're a seasoned player or trying it for the first time, now's the perfect time to get involved! Have fun, challenge yourself, and enjoy the thrill of the game.



**PENNEL RESERVE, BRAYBROOK**

SATURDAY 14TH MARCH, 10AM

[VISIT PLAY.AFL](http://www.play.afl)