

AVONDALE PRIMARY SCHOOL

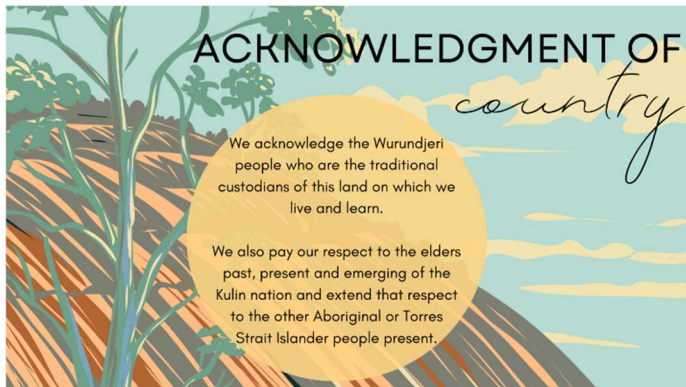
NEWSLETTER #1 Friday February 9, 2024



VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Acknowledgement of Country



Dear Parents/Carers,

We would like to sincerely thank our entire school community for the smooth and successful start to 2024. It was amazing to see so many families in the school grounds, catching up with each other after the holidays, chatting with staff and students excited to reengage with their classmates. Our Foundation students have adapted very quickly to school life and our Grade 1-6 students are demonstrating our values of Learning, Respect and Responsibility in the classroom, specialist areas and the playground. Our staff have planned engaging learning experiences through our Routines for Success program and our students have cocreated supportive and engaging learning environments with very clear expectations. We look forward to opening our classrooms and sharing our learning with our families, next Friday, February 16 at 2.45pm. This is a great way for us as a school, to strengthen our community partnerships and engage in sharing the learning to lay the foundations for 2024.

The Victorian High Ability Program, an online virtual weekly class, offered through the Department of Education, has seen a number of our grade 5/6 students engaging in experiences to further extend their learning in Maths and English and having additional opportunities to meet and exchange ideas with other students.

We thank TeamKids for providing the Coffee Van this morning. It was fabulous to see so many families dropping in for a coffee and a chat with TeamKids and school staff. The beautiful aroma certainly enticed many parents and carers who may already have had a coffee to place their order. There was a great buzz around our school, not just from the caffeine.

IMPORTANT DATES

Tuesday February 13	STOMP Dance Workshops begin and continue across the next five weeks
Friday February 16 2.45 - 3.30pm	Meet and Greet afternoon through Open Classrooms
Wednesday, March 6	Parent Teacher Conferences 2pm – 7pm
Tuesday March 12 3.45 - 4.45pm	STOMP Open Air Concert
Wednesday March 13 – Monday March 25	NAPLAN testing – Grade 3 and Grade 5
Thursday March 21	Harmony Day
Thursday March 28	Last day of Term 1 – 2.15pm finish



At our assembly this afternoon, we formally introduced our Student School Leaders for 2024 and presented their badges. We look forward to being on this leadership journey together.

We also were fortunate to have Paula from Auslan Education Services, alongside Mr Lumby to launch our Auslan journey at APS. Our students are so excited by the signs they have already explored, both in our specialist classes and around our school. It is really important for our families to check in with our students, as they will surprise you by what they already know and we look forward to learning Auslan together.



A reminder that the Department of Education (which includes Avondale Primary School) does not have accident insurance. Items of personal property that are lost, stolen or damaged at school are not the responsibility of Avondale Primary School or the Department. Staff and students are reminded not to bring items of value to school.

It is also important for all families to review and update parent/carer contact information on Compass.

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy and the Schools' Privacy Collection Notice. We ask parents to also review the guidance we provide on how we use Microsoft 365 safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using online services, please contact the school. For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages, including Arabic, Dari, Mandarin, Turkish, Urdu and Vietnamese



Have a great weekend,
Jill Benham, Principal and Jenna Heywood, Assistant Principal



VOLUNTEER INDUCTION SESSION

As part of our commitment to continuous improvement in our approach to child safety and student wellbeing we will be running a volunteer induction session on **Tuesday 13 February at 9:15am** online via WebEx.

All volunteers at Avondale Primary School are required to hold a current Working with Children Check Clearance and attend a 2024 volunteer induction session. This includes canteen helpers, classroom helpers etc.

Volunteers who attended an induction session in 2023 are not required to attend.

A Webex link will be provided via Compass on Monday.

BUILDING A POSITIVE RELATIONSHIP WITH YOUR CHILD'S SCHOOL

Parents/carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of the child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school. The foundation of a good collaborative relationship is based on:

- open and honest communication
- trust and respect
- working together
- fair and reasonable expectations by all

To understand more about how to build a positive connection to our school, access the [Family Engagement in Learning](#) resource.

MOBILE PHONES

A reminder that the Department of Education has in place a mobile phone ban that requires students who bring mobiles phones to school to have them switched off and securely put away during school hours. At Avondale Primary School this requires students to sign in their mobile phone at the beginning of the school day at the administration office. Mobile phones can be collected at the end of the school day. All internet enabled devices, including smart watches must be deactivated during school hours or handed in at the school office.

The department is requiring all schools to ensure this ban is in place and enforced from the start of the 2024 school year. The ban applies equally to all government schools right across the state. This helps ensure that school is a learning environment free from unnecessary distractions and disruptions.

We ask for the support of all our families, staff and students in continuing to support the implementation of this policy in our school.

Further information

Emergencies: In the event of an emergency or if you need to immediately contact your child, we request for families contact the school office on 9318 1755 who will pass on messages as required.

School mobile phone policy: A copy of our school's local mobile phone policy, which implements the government's mobile policy in line with our local context, is available [here](#):

Parent support: The [Mobile phones in schools webpage](#) provides links to resources for families to help them balance their children's time using mobile phones.

If you have further questions, please contact the administration office.

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

All parents who hold a Concession Card or Health Care Card may be eligible for CSEF (\$150 per student). If you have not completed a CSEF application form, could you please complete the attached form and provide a copy of your Concession Card to the Administration Office.

Please note 2024 CSEF eligibility will be subject to the parent/guardian's concession card being successfully validated with Centrelink on the first day of either Term 1 (29TH January 2024) OR Term 2 (15th April 2024). If you are unsure of eligibility, please call the office for assistance 9318 1755.

HELP WITH SCHOOL COSTS

There are options if you're having difficulties with [school costs](#).

You can:

- talk to the school about your situation. They may be able to arrange a payment plan or look at other options.
- ask about support from [State Schools' Relief](#) and the [Camps, Sports and Excursions Fund](#)
- use the [payment and service finder](#) to see if you can get support from the Commonwealth government.
- use the [Crisis Referral Information System](#) to find support near you.
- ask your school about support services in your area.

For further access the link [Help with school costs and fees](#)

POLICIES

Please return the Acceptable Use Agreement (send home with students this week) as soon as possible.

Here are the links to the [Digital Technologies Policy](#) and Photographing, Filming and Recording Policy
<https://www.avondaleps.vic.edu.au/page/9/Policies>

LITTLE ANGLERS FISHING KIT

This week Grade 6 students received Little Anglers Fishing Kits including a rod, reel with line, tackle tray, some tackle and information on how to use them to catch a fish.

This initiative aims to grow recreational fishing participation in Victoria by actively encouraging primary school aged children to learn how to fish, as well as learning more about marine life and the natural environment.

TEACHING AND LEARNING

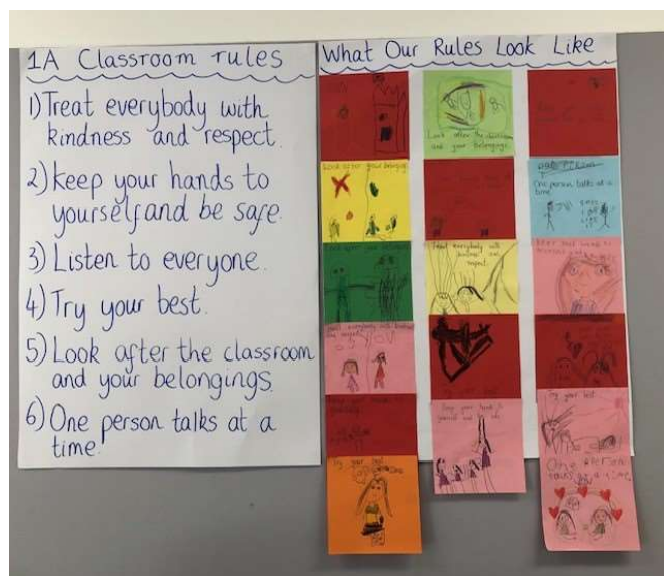
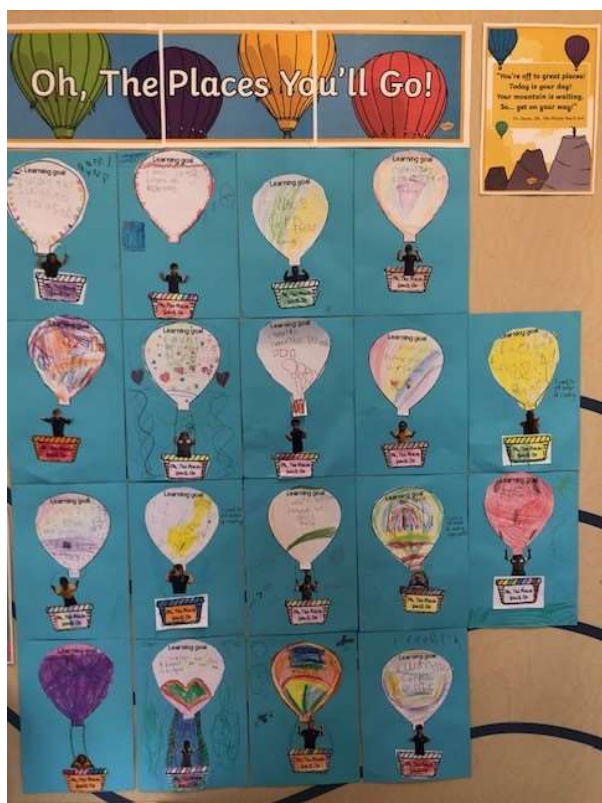
Routines for Success

Excitement filled Learning Community 2 as our youngest learners, the **Foundation** students, embarked on their journey at Avondale Primary School. The first few weeks have been filled with laughter, discovery, and new friendships. From being in the classrooms to playing in the playground, our Foundation students have eagerly explored their surroundings, soaking in all aspects of school life. Here's to a fantastic start for our Foundation students, and to many more weeks of fun and learning ahead!



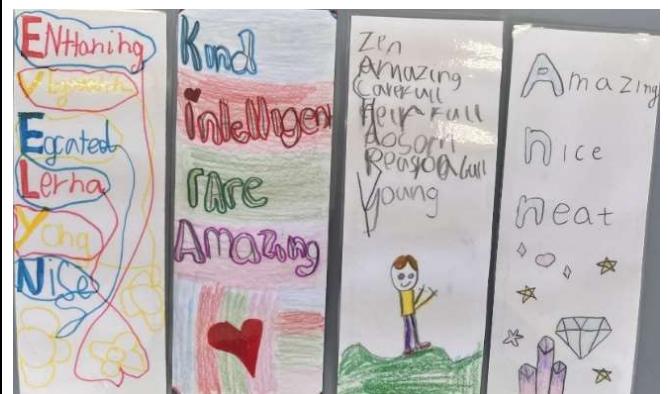


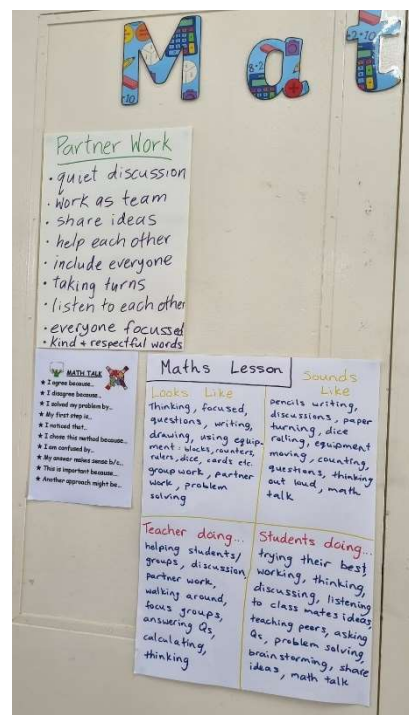
The **Grade One** students have settled well into their new classrooms with some old friends and got to meet some new friends. We have established routines and expectations to set the students up for a successful year. This has included thinking about an area the students want to improve in and creating a learning goal. Each class came up with expectations and drew a picture of what this looks like.





In **Grade 2**, we have set up our Routines for Success for the different curriculum areas, including Reading, Writing and Maths. We have learnt lots about our classmates and have made some new connections through talking about our holidays, getting to know you games, letter writing and all about me activities. We have spoken about, taken photos of and labelled what independent reading looks like, as well as the spots that we can independently read in. We have spoken about having a growth mindset and a can-do attitude. Students made their own bookmark they will use throughout the year, with personal qualities using the letters of their name.





Grade 3A have been busy setting up our classroom library for independent reading. We shared our favourite books to read with one another and created a beautiful display of book covers on the back wall. It is so nice to display our work for everyone to enjoy! We are building up our reading stamina each day in the classroom.



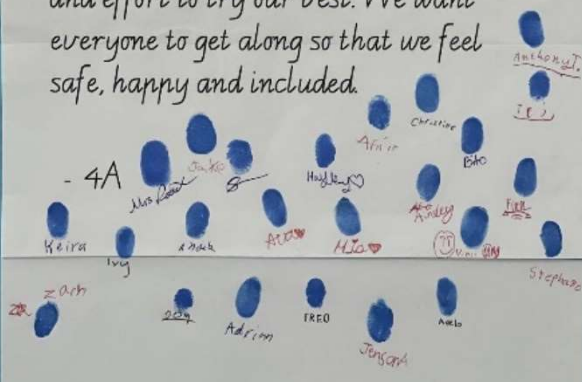
In **Grade 4** we have been enjoying getting to know each other and setting ourselves up for success by creating class mission statements. We have reminded ourselves of our school values by respecting one another, taking responsibility for our belongings and learning more and more about our peers and teachers. As a cohort we also got all together and played some fun getting to know you games. This week we were also very excited to meet our Foundation buddies and enjoyed time reading to them, drawing together and eating our snacks. What a great start to 2024!

4A's Mission Statement

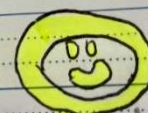
4A is always a kind, caring and friendly learning community.

We know and use the school values – be respectful, be responsible and be a learner.

We will listen, ask questions, be organised, think hard and put in focus and effort to try our best. We want everyone to get along so that we feel safe, happy and included.



Meeting My buddy



Yesterday I went to the prep class to meet my buddy. My heart pounded as I entered the room. When I first saw him he looked like a little me and his name was Finn, same as mine. So I called him Finn Junior. I found out he liked building blocks and Power Rangers. At lunch we ran laps of the oval. And that's the last I saw of him that Day.

By Finn

4B's MISSION STATEMENT

Our mission is to create a space where everyone can learn, have fun, think and share their ideas with confidence. In 4B we work together, we listen, use our knowledge be kind and always try our hardest.

Mark, Leah, Jordan, Michael, Edward, Pearl, Ethan, Inaya, Shelby, JA, Paige, Tiffany, Myliad, Maxie, Steven, Dante, Emily, ZHI

Hi Piera,

My name is Inaya. I love this school and you should to.

I was wondering how do you say your name? sorry if I say it wrong. I have a question for you. What is your favourite colour? I hope you love this school.

From your buddy. Inaya.♥

4C MISSION STATEMENT

IN 4C WE ALL BELONG. WE ARE POSITIVE LEARNERS WHO RESPECT AND CARE FOR EACH OTHER WE GIVE CONSTRUCTIVE FEEDBACK WHEN NEEDED, ARE INCLUSIVE OF ALL AND MAKE GOOD CHOICES TO IMPROVE.

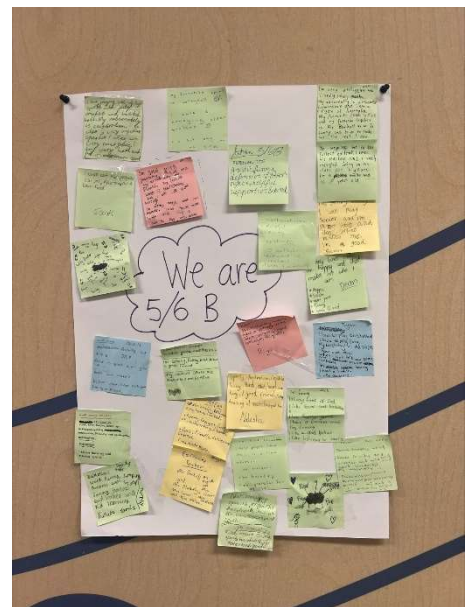
OUR CLASSROOM WILL BE A CLEAN AND SAFE SPACE TO LEARN AND TEACH TOGETHER WHILST ALWAYS REMEMBERING TO... HAVE FUN!

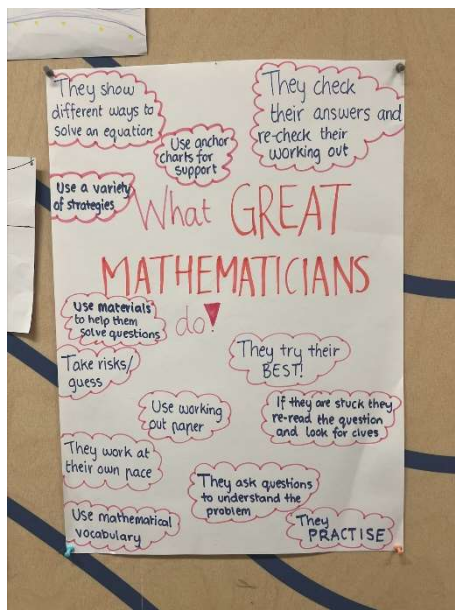
Alia, Josiah, Henry, X, SAMUEL, Jayden, Zoe, Eliseo, Relise, Seel, Ayman, Phillip, Abigail, Layla, Mr. Smith, Emma



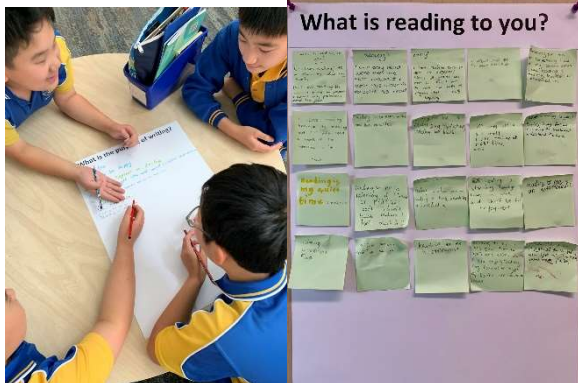


The students in **5/6B** have been enthusiastically embracing the adventures of the first two weeks back at school. They've been busy laying the foundations for a successful year through our Routines for Success program. Through vibrant classroom discussions, the students of 5/6B have explored classroom expectations, how to be great mathematicians and building a strong classroom community. We are super excited for the rest of the year!





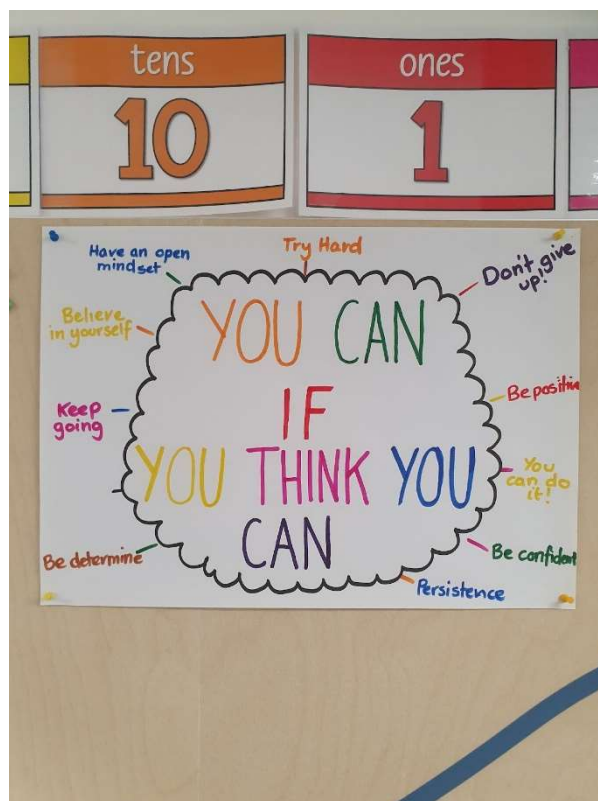
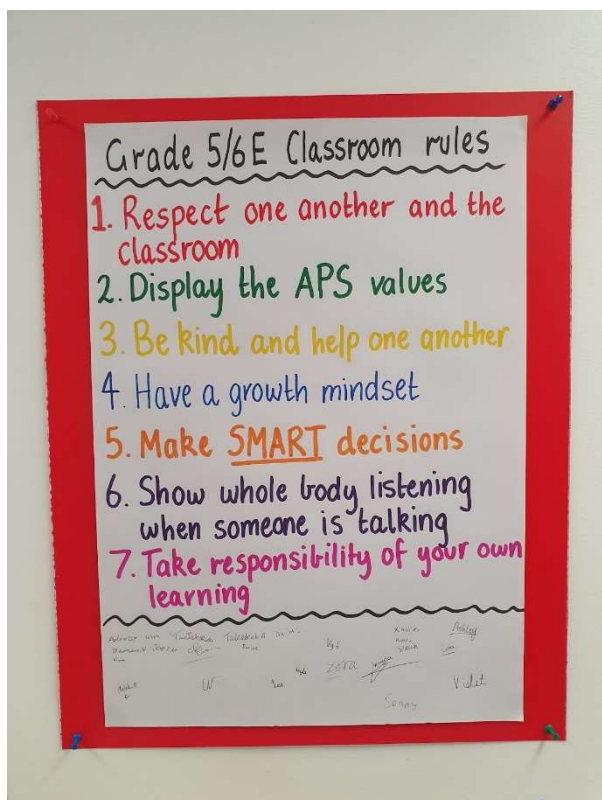
Students in **5/6C** have had a fun and productive start to 2024! Through our Routines for Success program we have been getting to know each other and unpacking the ways in which we are all great readers, writers and mathematicians. We have worked collaboratively to establish our classroom expectations aligned with our school values of Respect, Responsibility and Learning.



Students in **5/6D** have settled in well and are already working as a team. We have been working through the Routines for Success program, where we collaboratively establish classroom expectations and build relationships. As a new teacher to the school, I have been excited to get to know the students and love the class motto they devised - '5/6D, the place to be!' Feelings of pride and community come to mind and I look forward to seeing the school values of Learning, Respect and Responsibility shine through.



In **5/6E** we have set up our routines for success. We created and discussed our classroom expectations, how each lesson is structured and how to be a great mathematician. We also worked on our class motto 'You can if you think you can'. It was fantastic to see students building new relationships and working together.



This week, students entered the **Auslan** room with great excitement, eager to begin learning a variety of new hand signs and demonstrating some of what they had discovered during the holiday break. All of the grades have been introduced to the topics to be covered throughout each semester and taught a list of basic hand signs to engage in short conversations. We also discussed the Auslan classroom expectations, and took part in some fun getting to know each other activities. The student's enthusiasm towards learning Auslan this week has been amazing!



Science

This week students discussed the SWPBS, respectful behaviours and learning routines in the Science Room. They also had the opportunity to list their own expectations and preferences for learning activities.

We'd like to learn about



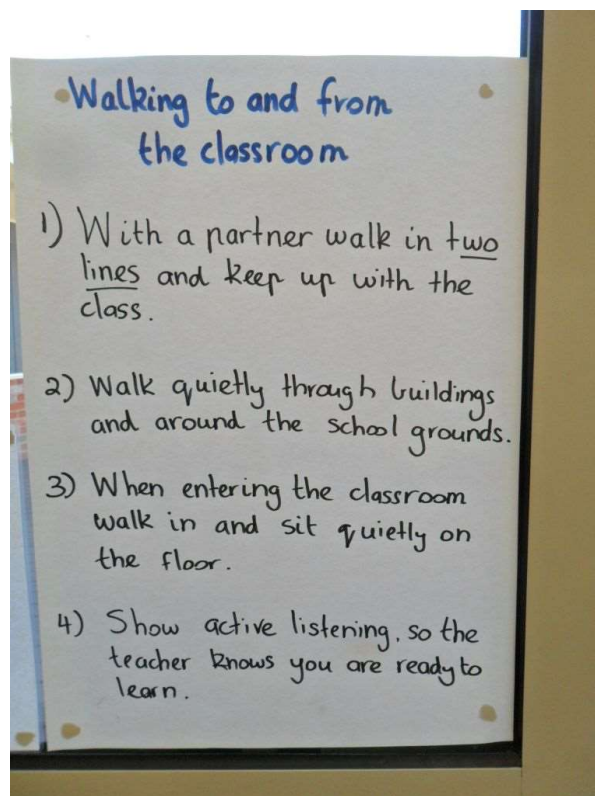
EVERYONE
has a right to
Their own
OPINION
but we can change our mind
With more
FACTS
and
EVIDENCE

Physical Education

This week students discussed rules and expectations that will be reinforced during PE. We explored the importance of being a 'good sport' whilst identifying the exciting events coming up in Term 1 for different grades and the different focus topics that will be participated in. Students in Grade 3-6 will begin to practice and prepare themselves for the upcoming Athletics Day in Term 2 whilst the junior school will consistently explore and refine their fundamental movement and motor skills.



This fortnight in **Visual Arts**, students were excited to be back in the Art room for another semester. We have started the year with developing classroom expectations, including cleaning up after each session, using and cleaning the sink, walking to and from the classroom and revised the safety poster.



STUDENTS OF THE WEEK – Term One: Week 2

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Georgia B	Foundation A	Respect Responsibility	For showing the school values of being responsible and respectful in the classroom and on the playground!
Arthur P	Foundation B	Respect Responsibility Learning	For being an enthusiastic learner and having a great start to the year. Well Done!
Bunita	Foundation C	Respect Responsibility	For an amazing start to Foundation for always being respectful and a great listener in class. Awesome work Bunita!
Oliver M	Foundation D	Respect Responsibility	For showing the school values of respect and responsibility! Great work Oliver!
Erin C	1A	Respect Responsibility Learning	For an amazing start to Grade One. You have shown the school values each day, keep it up!
Roxanna Y	1B	Respect	For being a respectful member of 1B, by showing kindness and being helpful to class members. Well done Roxana!
Atila	1C	Learning	For contributing his ideas during class discussions and having a positive attitude towards all learning tasks.
Kira S	2A	Responsibility Learning	For being super organised and getting all work tasks finished on time. Well done Superstar!
Leon P	2B	Respect Responsibility Learning	For a fantastic start to the year and showing that he is ready to learn each day. Well Done Leon!
Lina T	2C	Respect Learning	For showing active listening, kindness and a positive attitude to learning. Keep it up!
Eliana D	3A	Learning	For reflecting the school values of being responsible, respectful and a learner.
Phoebe W	3B	Learning	For starting off your school year with a positive attitude and sharing your ideas when discussing our Routines for Success in 3B. Thank you Phoebe!
Olivia	3C	Respect Responsibility Learning	For showing all school values at school this week! Your amazing attitude has helped you and your classmates learn so much already. Keep up the great work Olivia!
Adrian	4A	Respect Responsibility Learning	For taking good care of his new Foundation buddy.
Paige	4B	Responsibility	For being so enthusiastic about meeting her new buddy and going out of her way to make them feel welcome. Well done!

Josiah A	4C	Respect Responsibility Learning	For his fantastic contribution to classroom discussions and for showing out school values the first two weeks back at school. Amazing work!
Sandin	5/6A	Responsibility	For showing initiative and displaying a great sense of responsibility as he assisted teachers and his classmates setting up learning areas. Well done.
Cara	5/6B	Respect Responsibility Learning	For coming into school every day this week with a positive and open attitude. You should be really proud of yourself Cara!
Dylan	5/6C	Respect Responsibility Learning	For making such a great start at Avondale Primary and being a kind and positive member of our classroom. Well done!
Summer	5/6D	Respect Responsibility Learning	For having such a positive start to her year and showing respect to all. Well done, you're a star!
Sonny	5/6E	Respect	Congratulations on settling into Avondale Primary. You have such displayed kindness and enthusiasm in the classroom and playground. Well done mate!
Poppy B 3C	Visual Arts	Responsibility Learning	For making an excellent start in Visual Arts with her beautiful colouring.
Michael T 1B	Science F-2	Respect Learning	For his enthusiastic participation in discussions and his respectful listening. Well Done.
Tiffany 4B	Science 3-6	Learning	An amazing diagram and description with attention to detail.
Isaac P 2B	AUSLAN F-2	Learning	For his enthusiasm in Auslan class this week and for sharing his hand signing with others both in class and around the school.
Chloe J 3C	AUSLAN 3-6	Learning	For her enthusiasm in Auslan class this week and for sharing her hand signing with others both in class and around the school.
Tommy J 1B	PE F-2	Learning	For being an awesome active learner. Tommy did a great job participating in discussions and trying his best throughout the lesson.
Ivy L 4A	PE 3-6	Learning	For coming to the lesson with a positive attitude. Awesome job on persisting throughout the lesson and not giving up.

TEAM KIDS

Team Kids

SPONSORED BY **THE PANCAKE PARLOUR**

PANCAKE MONTH
— AT —
TK COOKING CLUBS

13TH FEB

PANCAKE DAY

See pancakes flip & syrup drip at TeamKids. We're so ready to celebrate Pancake Day with you!

BOOK NOW

It's Party Time! **YOU'RE INVITED!** **Team Kids**

5TH FEB
TEDDY BEARS PICNIC

13TH FEB
PANCAKE DAY

17TH FEB
Random Acts of Kindness Day

25-29TH MARCH
Mad Hatter's Tea Party
YOU ARE INVITED

WORLD WILDLIFE DAY
WEEK 5

WEEK 6
CLEAN UP AUSTRALIA DAY

HAPPY EARTH HOUR
23RD MAR

DON'T MISS OUT! BOOK TEAMKIDS.COM.AU

WHAT'S BEEN HAPPENING

Highlights: 31st January -9th February

Hi parents,

A warm welcome to all of our existing parents and new foundation parents and children. We had our great holiday club with exciting activities on the board. It was a great hit. Children loved the excursions like, Bounce, 3D basketball. Incursions like Kazoo, Pizza making, Virtual reality and Comedy magic were great learning experiences. We started our 1st week with welcoming all our children and creating welcome posters with children also making their friendship bracelets to create team spirit with each other. We introduced our Foundation students and helped them adjust to the environment.

Our second week started with teddy bear's picnic which was fun having picnic outdoors with teddys and a special afternoon tea. We organised activities in room as well. Children did hammer beads craft and made their teddys, paper plate teddy making, colouring sheets and also decorating their teddy bear biscuits. Children loved the special food today and also did show and tell and dance time with teddys. We also made pancakes and did teddy walk with children. In upcoming weeks we will be celebrating Valentine's day and also Chinese Lunar Year.

Let's join to have more fun at team kids!

Cheers!
Manisha Marwaha

IMPORTANT DATES



Friday 9th Meet and Greet - Coffee van for parents and teachers



10th February - Chinese Lunar New year



TEAMKIDS CLUBS ASC WEEK:



MONDAY Cooking Club

TUESDAY Teddy bear pancake

WEDNESDAY ART Attack: Beads craft

THURSDAY Art attack: Play dough time

FRIDAY Sports: Soccer



Service Mobile: 0431153972
Office Phone: 1300035000

Service Email: avondaleps@teamkids.com.au
Office Email: info@teamkids.com.au

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness

- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments

- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.

Introducing ACA – People Outdoors: Camps for People Living with Disability

'Adventure For All'

ACA - [People Outdoors](http://www.peopleoutdoors.org.au), a program of the [Australian Camps Association](http://www.austlii.edu.au/au/other/dfat/page/aca.html), was established in 1989 to provide outdoor recreation for people of all ages living with disability. Our programs include two-night weekend through to four-day residential camps held during the school holidays. Our participants are looked after by our team of disability support workers for the duration of camp. So, if you'd like the opportunity to experience the social and developmental benefits of adventure outdoors, please contact our team on 03 9863 6824 or visit our website for more information – www.peopleoutdoors.org.au



PEOPLE OUTDOORS
Adventure for all

**CAMPS FOR
PEOPLE LIVING
WITH DISABILITY**

Adventure for All!



AUSTRALIAN
CAMPS ASSOCIATION
PEOPLE OUTDOORS
Adventure for all





COLLEGE TOURS NOW RUNNING

BOOK ONLINE: [MARIBSC.VIC.EDU.AU](https://maribsc.vic.edu.au)

Meet our Principal, Michael Keenan, for an overview of Maribyrnong College's vibrant educational community. Then join Assistant Principal, Bernadette Caulfield, and student representatives for a tour of the College.

TERM 1 SPORTS ACADEMY TOUR

WED 19 MAR

BOOK ONLINE:
[SPORTSACADEMY.MARIBSC.VIC.EDU.AU](https://sportsacademy.maribsc.vic.edu.au)

YEAR 7, 2025 APPLICATIONS NOW OPEN

Maribyrnong College invites talented student-athletes to apply for our select entry program. Sports scholarship applications close 27/3/24.



MSA

Where will you go?

Explore your future at
St Columba's College



Book your tour today
columba.vic.edu.au



St Columba's
College

The Therapy Network
TERM 1

HIGH SCHOOL TRANSITION

High School Transition is one of the first big transitions for young people.
There are lots of emotions and new learnings.
We are running a 7 week group this term. This group will also include a parent or school feedback session.

WEEKLY WEDNESDAY,
14 FEB At 4 PM - 5 PM

THE THERAPY NETWORK
150 Glengala Rd Sunshine West

COST \$800 for 7 sessions + 30 minute meeting with guardian/ school

0493 730 815

hello@thetherapynetwork.org

SAVER PLUS - Many families are experiencing cost of living challenges as well as increased education costs. Saver Plus, supports eligible families to take some control of their finances by offering a matched savings incentive and financial education workshops.

If parents commit to saving up to \$50 a month for 10 months, ANZ will match it with up to \$500 for families to put that money towards education costs (school uniforms, stationary, camps, laptops, sports fees, and music lesson).

What is Saver Plus?

Saver Plus is a program for people on lower incomes. It's about bolstering their financial **skills, so they can develop (and keep) good savings habits.**

If families join in February 2024, they can claim their matched savings in December 2024 in time for 2025 school costs.

Back to school is a lot. Let's get ready.

**A lot of feelings, a lot of expenses, a lot of stress.*

Saver Plus can help.

saver plus

Since 2003, Saver Plus has supported more than 58,000 people to start saving. It's helped overcome the barriers around education expenses. And it's set them up for a brighter future.

Researchers at RMIT discovered that program participants:

85% of our past participants said they're better prepared to manage environmental changes (such as cost of living pressures or unexpected bills) since completing Saver Plus.

 <p>Continue saving - even increasing their savings - after the program has finished (87% reported this)</p>	 <p>Gain more financial control</p>
 <p>Reduce stress and increase confidence</p>	 <p>Discover new opportunities</p>

Saver Plus supports people to develop life-long savings habits. It's been running for over 20 years and more than 58,000 Australians have participated. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services.



To be eligible for Saver Plus, people need to meet these requirements:

- Be 18 years or older
- Have a current Health Care or Pensioner Concession Card
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (can be you or your partner)
- Agree to join in free online financial education workshops

saverplus.org.au



FREE
TRIAL LESSON

Tennis Australia Qualified Club Professional Coaches

FREE tennis racquet & free t-shirt included with all ANZ Hot Shots term enrolments

Adult & Junior Tennis Lessons | ANZ Hot Shots | Cardio Tennis | Match Play Technique - Strategy Coaching | Private & Semi-Private Coaching

ACEFUNTENNISCHOOL.COM

1300 22 33 86



AUSTRALIA'S LEADING CHILDREN'S SOCCER PROGRAM

SOCCAJOEYS WEST MELBOURNE

0434 762 229
www.soccajoeys.com



Australia's leading childhood development sports program

MINIS For boys and girls aged 2.5 - 3 years	PRESCHOOL For boys and girls aged 3 - 5 years	JUNIOR For boys and girls aged 6 - 8 years
PREMIER For boys and girls aged 9 - 11 years	HOLIDAYS Exciting school holiday programs	BIRTHDAYS Soccer themed birthday parties

REGISTER NOW

LOCATIONS:
Williamstown Primary School & Essendon Keilor College



SOCCAJOEYS are delighted to provide a 5% exclusive discount for the students of **Avondale Primary School**.

The classes will be held in Essendon Keilor College at their Keilor East Campus. Classes will start from February 10th 2024.

Please use the code “**APS241**” to avail the 5% discount as part of the registration.



vida

tennis



ESSENDON
Tennis Club

FREE TENNIS LESSON DAY

Sunday, 11th February

12.00pm - 2.00pm

Bookings Required

- ✓ Kids HotShots tennis lessons
- ✓ Intro Lessons for all
- ✓ Juniors from 3 years to Adults
- ✓ If you can not make it on the day, contact us to organise another time.

*Book in for Term 1
tennis with us!*



Term Dates

Monday, 29th January 2024 to
Thursday, 28th March 2024

FREE Intro Lessons Available
For Kids and Adults

<https://www.vidatennis.com.au/free-intro/>

**REGISTER
NOW**

Contact Us

Nick

nick@vidatennis.com.au
0411 224 976

Essendon Tennis Club

1 Clifton Reserve
Batman St
Aberfeldie VIC 3040

Come Dance with Us

All dance styles offered.
Recreational, examination
and performance classes.



dancetheatre.com.au

[dancetheatre@gmail.com.au](mailto:dancetheatre@gmail.com)

0423089981 / 0421859540 / 0415477434

**Organise a visit,
we'd love to meet you!
Bank Street, Ascotvale**

**Fun & respectful
classes !
Brought to you by
an amazing team !**



**Free trial
classes !**

PLAYERS WANTED

**NETSETGO AND 13&U
PLAYERS WE WANT YOU**

**GIRLS AND BOYS
BORN 2011-2016**



**WEDNESDAY NIGHT TRAINING
KEILOR HEIGHTS PRIMARY
SCHOOL**

**GAMES PLAYED AT STATE
NETBALL CENTRE, PARKVILLE**

**AUDREY 0487 694 153
NORTHWESTTIGERSNC@GMAIL.COM
WWW.NORTHWESTTIGERSNETBALLCLUB.COM**



IS YOUR CHILD INTERESTED IN PLAYING NETBALL IN 2024?

JOIN OUR COMMUNITY
CLUB
AIRPORT SAINTS

Ages available: Net (5/6yo),
11&U, 13&U, 15&U

Email airportsaints@gmail.com
or call 0417030047
or visit Airport Saints webpage
for more information



AVONDALE HEIGHTS FOOTBALL CLUB

REGISTRATIONS

REGISTRATIONS FOR SEASON 24 OPEN NOV 1
GIRLS AND BOYS UNDER 8'S - 16'S
ALL SKILL LEVELS WELCOME

#HEIGHTSSOARIN24



FOR MORE INFORMATION VISIT:
WWW.AHFC.ORG.AU





THE DANCE SCHOOL WITH A DIFFERENCE!

Join our community with a focus
on fun, positivity and wellbeing.

NO FUSS,
STRESS FREE

JAZZ / TAP / BALLET / HIPHOP
CONTEMPORARY
MUSICAL THEATRE / SINGING
ACROBATICS (SIMILAR TO GYMNASTICS)

- 25+ years experience
- Accredited studio
- Highly experienced expert teachers
- Mid and end year concerts (optional)
- Affordable and multi class discounts
- Birthday parties
- Trials available

SUITABLE FOR TODDLERS, CHILDREN AND TEENS
AGED FROM 2 - 18 YEARS



CALL 9378 2905
AND BOOK A TRIAL CLASS

The Dance Centre

39 Military Road, Avondale Heights 3034

www.thedancecentre.com.au