



# AVONDALE PRIMARY SCHOOL

## NEWSLETTER # 1 February 11, 2022

### WELCOME TO 2022



What an exciting first two weeks of school, with our Foundation, Grade 1, Grade 2 and Grade 3 students exploring our new classrooms in Learning Communities 1 and 2, including our new Art Room. Grade 4, Grade 5 and Grade 6 students are settling into Learning Community 4, with some shared learning spaces being created. Our LOTE classroom is also in this space.

The playground areas are taking shape with a range of seating, including the additional mounds, logs and rocks being extremely popular. The new playground will be constructed in the coming weeks, hopefully ready to use in Term 2. I am excited to introduce our 2022 staff and know our community will make our new staff feel very welcome.

### IMPORTANT DATES

<b>Wednesday, February 23</b>	Foundation – Grade 6 Information presentations shared through Compass
<b>Wednesday, March 2</b>	Term 1 Parent Teacher Phone Conferences
<b>Monday, March 14</b>	Labour Day Public Holiday
<b>Friday, March 18</b>	National Day of Action Against Bullying
<b>Friday, April 8</b>	End of Term 1 2.15pm pick up
<b>Monday, April 25</b>	ANZAC DAY public holiday
<b>Tuesday, April 26</b>	First Day, Term 2

### APS STAFF 2022

SCHOOL IMPROVEMENT TEAM	
<b>Principal</b>	Mrs Jill Benham
<b>Assistant Principal</b>	Mr Joe Scarfo
<b>Leading Teacher</b>	Ms Jenna Heywood
<b>Learning Specialist</b>	Mrs Carol Broadhurst
<b>Learning Specialist</b>	Mrs Sarah Carroll
CLASSROOM TEACHERS	
FOUNDATION	
<b>Foundation A</b>	Ms Kate Nicolaou
<b>Foundation B</b>	Mrs Kerry Gribbin
<b>Foundation C</b>	Mrs Jennifer Tombs
GRADE 1	
<b>Grade 1A</b>	Miss Natalie Lo Grasso
<b>Grade 1B</b>	Miss Emily Markham
<b>Grade 1C</b>	Mrs Leisha Watson
GRADE 2	
<b>Grade 2A</b>	Mrs Sarah Carroll/Mrs Tara Glanfield
<b>Grade 2B</b>	Miss Fran Ferraro
<b>Grade 2C</b>	Ms Elle Kimpton

GRADE 3	
<b>Grade 3A</b>	Ms Bettina Handley
<b>Grade 3B</b>	Mr Kendall Lumby
<b>Grade 3C</b>	Mr Chris Stewart
GRADE 4	
<b>Grade 4A</b>	Mrs Maria Roach
<b>Grade 4B</b>	Mr Dean Barkell
<b>Grade 4C</b>	Ms Jenna Heywood/Mrs Angela Nadjarian
GRADE 5	
<b>Grade 5A</b>	Ms Sarah Chaouk
<b>Grade 5B</b>	Mr Patrick Calleja
GRADE 6	
<b>Grade 6A</b>	Mrs Lisa Needham
<b>Grade 6B</b>	Mrs Carol Broadhurst/Ms Kim Guthrie – Miss Simmin Almassi – Term One
SPECIALISTS	
<b>PE</b>	Miss Tricia Devine
<b>LOTE</b>	Miss Sarah Pace
<b>VISUAL ARTS/ PERFORMING ARTS</b>	Mrs Michelle Portelli/Mrs Emma Little
TUTORS	
<b>Tutor</b>	Mrs Billie-jean Fitcher
<b>Tutor</b>	Mrs Mel Carroll

EDUCATION SUPPORT STAFF		CLASSROOM EDUCATION SUPPORT STAFF	
<b>Business Manager</b>	Ms Maria Zerowsky	Frances Cacopardo	Narelle Sharman
<b>Administration</b>	Mrs Sue Kitanovski	Ozlem Luthaus	Gabriella Vampatella
		Jodie Labbad	Christine Ho
<b>Library/ Administration</b>	Mrs Sharon Di Pastena	Melissa Lawry	Chrisoula Greco
<b>Canteen Manager</b>	Mrs Dianne Cunningham	Jenny Cutri	Sandra Gulmen
<b>Maintenance</b>	Mr Peter Gagliardi		



Enjoy reading the remainder of our newsletter celebrating student learning during Weeks 1 and 2 and providing additional information from DET and our school community.

*Mrs Jill Benham*

*Principal*

*Mr Joe Scarfo*

*Assistant Principal*

# TEACHING AND LEARNING: ESTABLISHING ROUTINES AND EXPECTATIONS FOR SUCCESS

In Foundation A, we have been learning about our classroom routines and are becoming independent at these. We have been getting to know our peers and have been practising how to be a good friend to others.



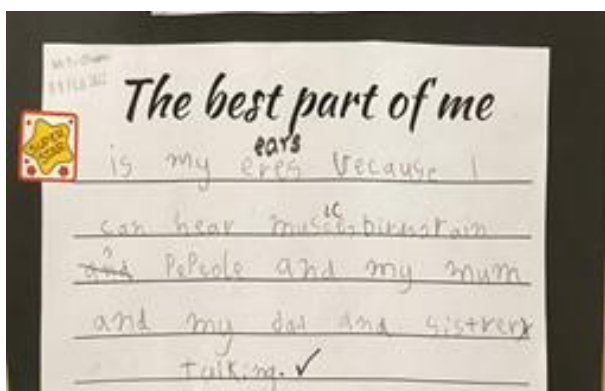
Foundation B have been learning about classroom routines and expectations. We are getting to know each other and the students are enthusiastic about their learning tasks.



In Foundation C, we have been settling into classroom routines and learning about expectations. We have been getting to know each other. The students are enthusiastic about making new friends and all of the things they will learn this year!



In 1A, we have been settling into class routines and getting to know our classmates. We have shared our interests in many different ways, including turning and talking with a partner, participating in craft activities, writing and sharing 'The best part of me'.



In 1B, we have been settling into Grade 1 and getting used to our new classroom and building. We have been working on our independent reading, partner reading and playing some fun math games!



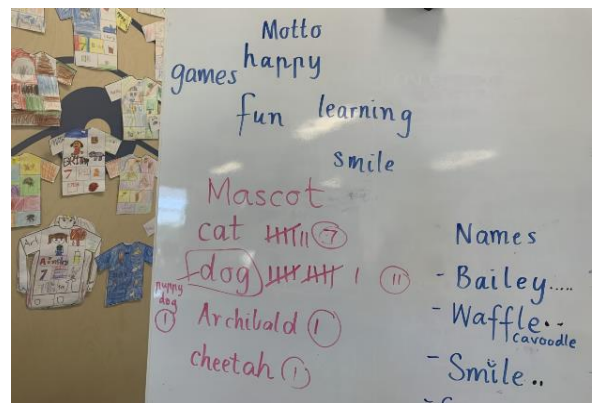
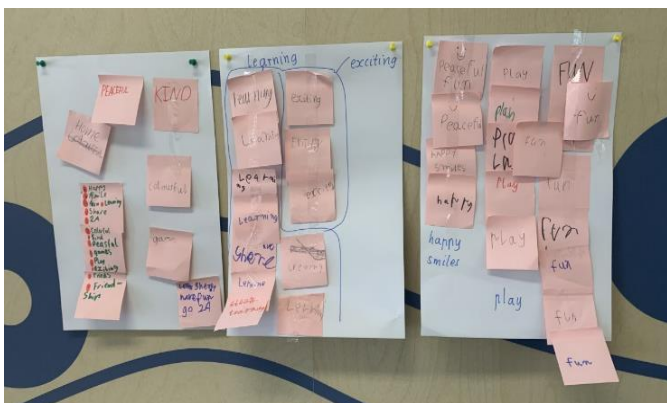
In Grade 1C, we have been celebrating what makes us special. We have set ourselves a learning goal and have been busy establishing our daily routines. We are loving our new classroom facilities.



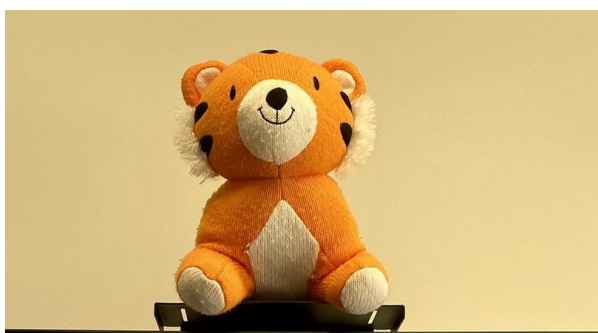
In 2A, we created a class motto statement. As a class we brainstormed what things are important to us. Students chose the two most important ideas to them and wrote them on sticky notes. Together we sorted these sticky notes and circled the ideas that appeared the most on our Affinity Diagram. Students worked in pairs to put these words into a Class Motto. It was lovely hearing them sing and share their motto **'Learn, smile, games, happy and fun.'** with the class

We also brainstormed animals that we thought were happy, fun, liked learning and smiled. The students voted for the animal using tally marks and then hot dotted what they would like our mascot to be called.

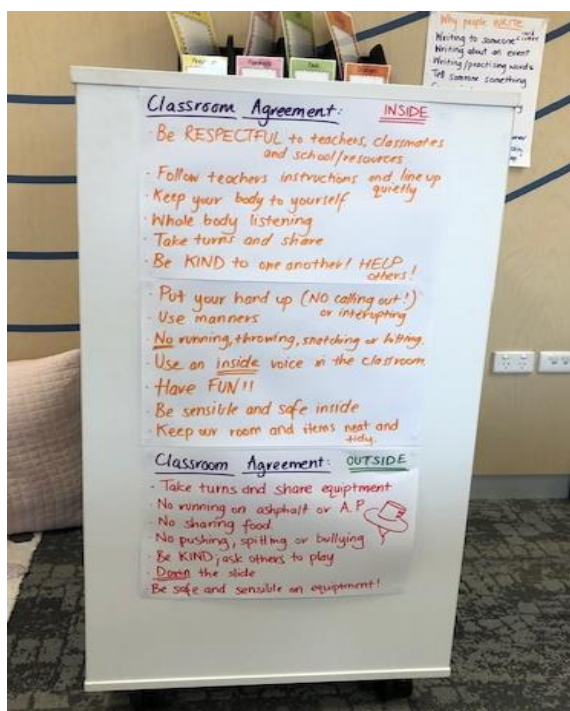
Our 2A Mascot is Cookie the Dog.



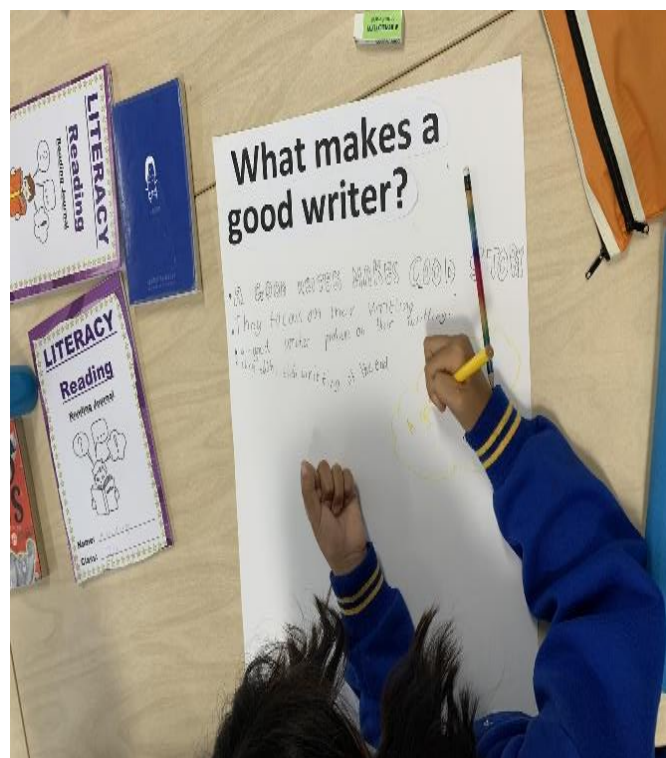
In 2B, we have enjoyed getting to know each other, our strengths and interests during Learning Through Play. We have also set up our learning environment together as a learning community, including our magnificent classroom library. We voted to select our classroom mascot, a terrific tiger, named Tiger-Tail.



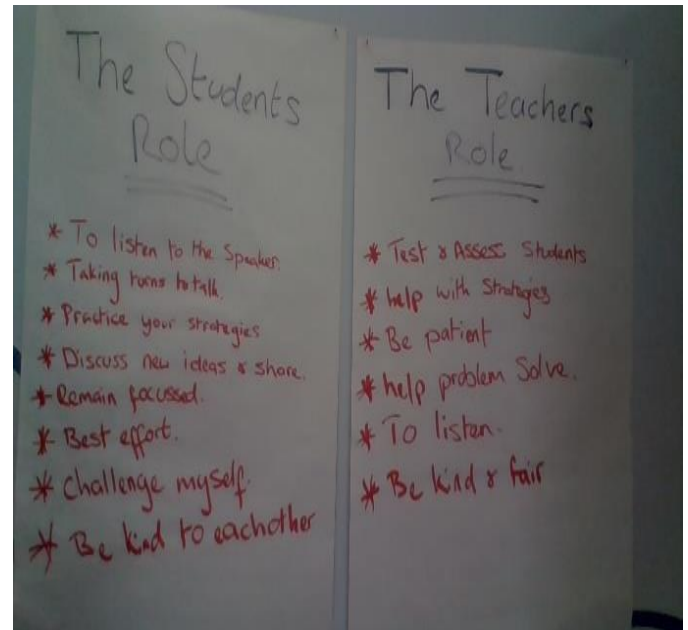
In 2C, we have enjoyed getting to know our new classmates, exploring different relationships and families. We have worked together to produce our own classroom routines and expectations for our new learning centre. We have shared things we are proud of in many different ways, the importance of showing respect and treating others the way you wish to be treated.



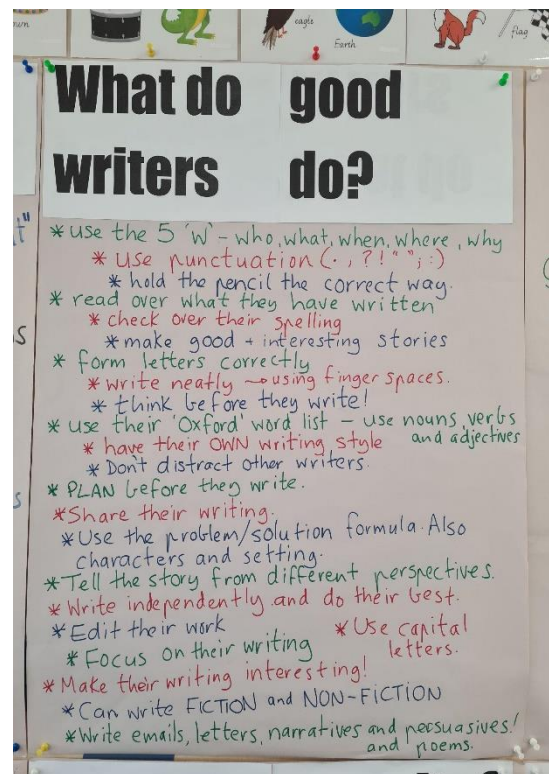
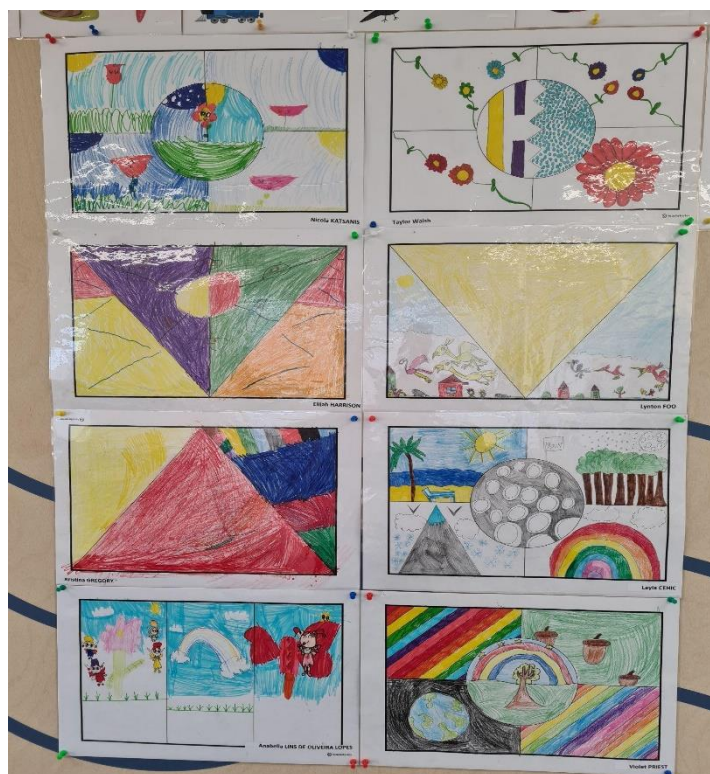
In 3A we have been getting to know each other and created a mural out of puzzle pieces, all about ourselves. We brainstormed ideas for our class values and put them into categories: Respectful, Responsible, Learners. We have been learning how to look after our school environment by remembering to put rubbish in the bin.



In 3B we have spent time getting to know each other and identifying our similarities. Tasks and activities have included a wide range of topics, exploring and using our resources in our new classroom. We spent time transferring our learning to outside, utilising the outdoor spaces we have available. The students have designed their own flags representing what is important to them, whilst also exploring and discussing how they would like our classroom environment to best support their learning.



In 3C, we have been getting to know each other by playing games and completing tasks that tell our classmates more about our different worlds! We have designed our own flags and also brainstormed important answers to questions about reading, writing and mathematics.



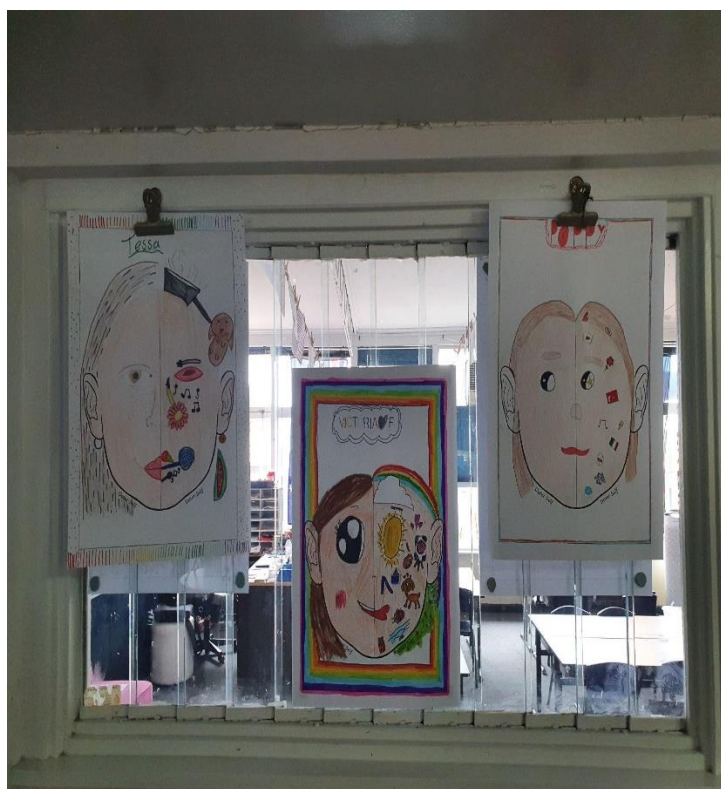
4A have been learning about how our positive behaviours achieve success.

Our class motto supports everything we do in our classroom.

Our class mural is evidence of how we have focused and put in effort by working together collaboratively to achieve success. We are all very proud of our colourful display.



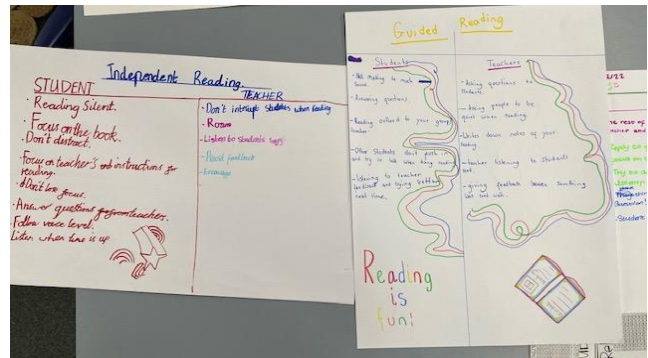
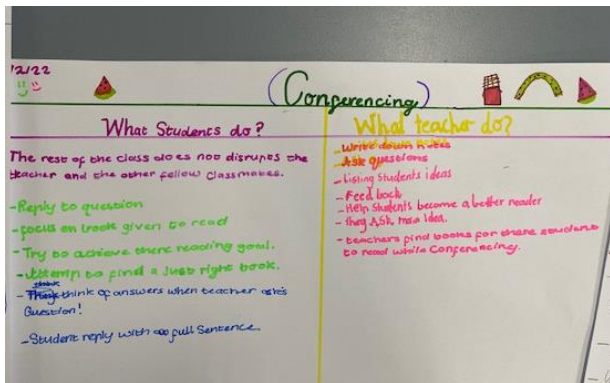
In Grade 4B, one of our learning tasks was looking at our outer self as well as our inner self. We illustrated a poster, halving our face with one half being our physical appearance, whilst the other half looked into our inner self, where we expressed our character traits and the many activities that make us who we are.



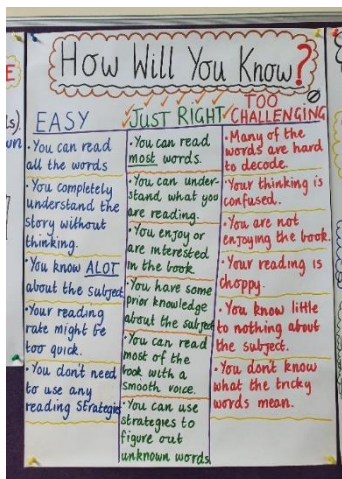
4C have been hard workers this week setting up our classroom library. They worked together to sort through all of the books in the classroom into categories that they believed best described them. This involved students discussing genres and authors of their books before matching them up. Once this step was complete, they began organising them into our classroom library and placing a sticky note on each tub. The sticky notes on the tubs demonstrate our first attempt to categorise the books we have while understanding that as our knowledge of genres increases, the sticky notes can change into more permanent labels for our library. This is a work in progress but gives students full ownership of their library and a strong understanding of where things belong.



In 5A, one of the learning tasks during the first two weeks of school was to understand the structure and expectations of the reading workshop. In small groups, the students had to think of what the role of the students and the teacher is during this time. It was fantastic to see students working together and building on each other's ideas.



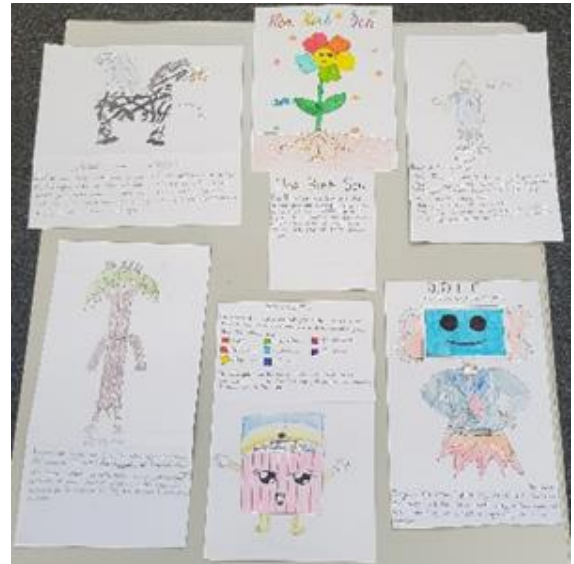
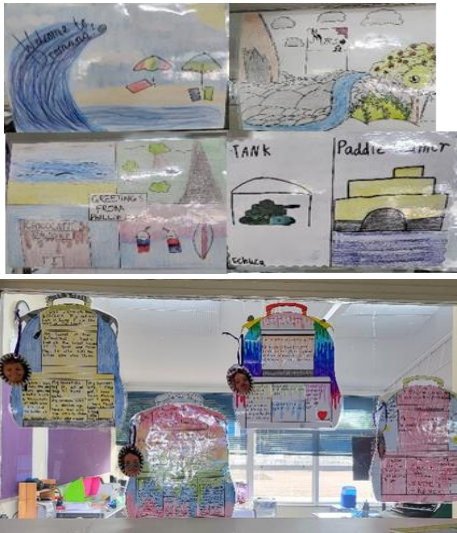
During Reading this week 5B have been setting ourselves up for success so we can become the best readers possible. We have been learning to select Just Right books and identify what makes a good reader. Students in 5B established a classroom library that they organised into genres.



6A are learning the meaning of mascots and what they represent. We had to create one that would represent our class and explain what it symbolised. Creating a class mascot is a unique learning experience. It got my imaginative juices flowing, and I found out that some of my friends are real artists.

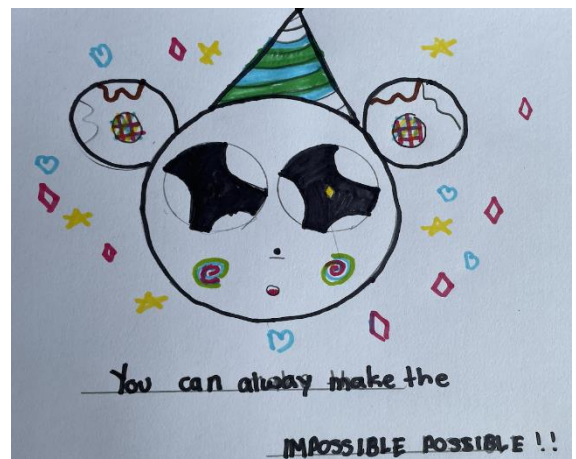
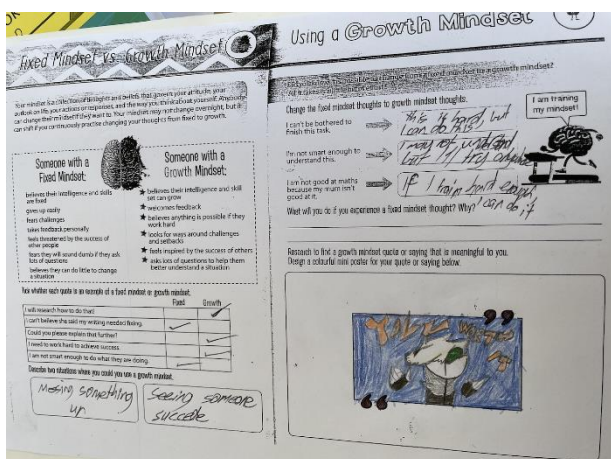
Creating all about me backpacks was a way of showing people who you are. It was a fun way of learning a bit about each other.

Our grade also really liked writing postcards from our holiday destination, having the freedom to express ourselves in Writer's Notebooks. We took charge of the classroom library to organise it, and make sure it contained books we want to read.



A few days ago we had a session about mindset. I learnt that a fixed mindset can alter your performance. A growth mindset can do the same, but it helps you succeed and not give up! - Koby 6B

This week we did an activity where we had to draw a mascot and write a motto. My motto was to 'Make the impossible possible.' My drawing was inspired by being positive and happy with my work. I had a lot of fun and I am happy to share my idea with the Avondale Community. - Naylie 6B



## ATTENDANCE

The building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that set them up for success in the later years of schooling. There is no safe number of days for missing school. Each day a student is not at school puts them behind, and can affect their educational outcomes. It is important that children develop habits of regular attendance at an early age and that any holidays are planned during school holidays where possible, and not during the term.

All student absences need to be recorded by parents on Compass.

It is also important that children are at school by 8.45am so that they are settled and ready to commence class on time, at 8.50am sharp.

## CANTEEN NEWS

It has been exciting to have the canteen open this week. Just a reminder that the Canteen is open every Monday, Thursday and Friday for Foundation – Grade 6 students. ALL orders must be completed through the FlexiSchools App, including snacks/recess orders. There are currently NO over the counter sales.

It is important for all parents to check that your child's current grade is accurate for 2022 on the FlexiSchools App.

In the coming weeks, Canteen volunteer information will be sent out to all families.

## COVID-19 UPDATE

It's been fantastic to see such excitement around the return to school and we want to keep it that way. A crucial part of that is getting as many students vaccinated as possible. Alongside ventilation and other vital COVID Safe steps such as regular rapid antigen testing, supporting as many students as possible to be vaccinated will help make our school as safe as possible.

Bookings for children aged 5 to 11 to receive the paediatric Pfizer vaccine are open and we encourage parents and carers to get your child vaccinated, if you haven't already done so. The [Pfizer vaccine is safe and recommended for children](#). The vaccine will help protect your child from getting sick from COVID-19, help to reduce the spread of COVID-19, and help ensure kids can have more time at school and playing with their friends.

Vaccinations for children aged 5-11 years old are delivered at 2 appointments, 8 weeks apart. Children with specific medical vulnerabilities can access their second dose 3 weeks after their first dose.

If you'd like more information about this, you can read a recent statement from the Australian Technical Advisory Group on Immunisation (ATAGI): <https://www.health.gov.au/news/atagi-update-following-weekly-covid-19-meeting-19-january-2022>

### To book an appointment

You can book at your local GP or pharmacy: <https://covid-vaccine.healthdirect.gov.au/booking>. You can also book at a family-friendly vaccination centre by calling the Coronavirus Hotline on 1800 675 398. You can also make vaccination centre bookings for your children online, though you will need to use an email address that has not been used in the system before: <https://portal.cvms.vic.gov.au/>

### Helping children to get their vaccination

Vaccination centres understand that children may feel anxious about vaccination or have other support needs. A range of options are available to help children get vaccinated. Please discuss your child's needs with the vaccination centre when you book an appointment. Appointments are also available at Aboriginal Controlled Community Health Organisations.

🔍 Find out more about vaccination for kids: <https://www.coronavirus.vic.gov.au/vaccination-information-children-and-teenagers>

## ANNUAL PRIVACY REMINDER FOR 2022

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#).

Please take time to remind yourself of our school's collection notice, found on our website <https://www.avondaleps.vic.edu.au/page/9/Policies> .

For more information about privacy, refer to: [Schools' Privacy Policy — information for parents](#). This information is also available in ten community languages:

- Amharic
- Arabic
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese

## Camps, Sport , Excursion Funds 2022

All parents who hold a Concession Card and Health Care Card are eligible for CSEF. If you have not completed a CSEF application form, could you please make an appointment at the general office, so that you can come in and complete the application form and we can copy your concession card.

Please note 2022 CSEF eligibility will be subject to the parent/guardian's concession card being successfully validated with Centrelink on the first day of either Term 1 (31 January 2022) OR Term 2 (26 April 2022)

# Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.

**STUDENT OF THE WEEK****Week 1: Tuesday 1st February - Friday 4th February**

<b>GRADE</b>	<b>STUDENT NAME</b>	<b>AWARDED FOR</b>
Foundation A	Pasha B	For showing whole body listening during floor time. You are a superstar!!
Foundation B	Rachel C	For offering to help others to feel welcome in class. Awesome BucketFiller Rachel!
Foundation C	An H	For overcoming her fears and settling well into the classroom. Very proud of you An, well done!
1A	Samuel. D	For being a helpful class member and supporting his classmates.
1B	Hayden J	For being a superstar class member and helping out around our classroom! Well done Hayden!
1C	Michael B	For coming to school on time and with a great attitude for learning!
2A	Lindsay C	For being a friendly classmate and settling well into her new class and school. Welcome to Avondale Primary.
2B	Christine A	For showing confidence and a big smile when learning our new Grade Two routines!
2C	Pearl B	For being a great role model and contributing to all class discussions. Amazing job!
3A	Kirwan E	Making a fantastic start at Avondale PS!
3B	Anton Qi	For being a positive role model, making mature decisions and his willingness to help others.
3C	Abdul M.	for displaying a positive outlook and attitude in the classroom.
4A	Cohen H	For making a great confident start to Grade 4
4B	Lucas K	For making such a positive and mature start to the year.
4C	Max V	For his amazing contributions in setting up our classroom library.
5A	Daniel S	For displaying a positive attitude toward the new school year! Keep up the positivity!

5B	Nhali. E	For doing an amazing job at making new friends and settling in at Avondale Primary School.
6A	Sav A	For making a great start at his new school with a happy, positive attitude
6B	Danny T	For making a great start to the year, being an amazing leader and caring classmate.
ITALIAN F - 2	Ava V 2A	Showing great effort and interest in the Italian language and culture. Bravissima!
ITALIAN 3 - 6	Melek B 3A	Being a good listener and actively participating in class activities. Bravissima!
Visual Arts	Sopia F 3A	Making a great start to her Georgia O'Keefe inspired flower art piece.
PE F-2	Krishiv B 2C	For demonstrating outstanding positive behaviours in PE and highlighting maximal participation.
PE 3 - 6	Luca S 3B	For demonstrating outstanding positive behaviors in PE and showing great sportsmanship.

### Week 2: Monday 7th February - Friday 11th February

GRADE	STUDENT NAME	AWARDED FOR
Foundation A	Savannah S	For trying her hardest and practicing writing her name correctly. Awesome work!
Foundation B	Isaac P	For being a very helpful member of our class and keeping our room clean and tidy. Fantastic Isaac!
Foundation C	Lachlan F	For being helpful and keeping the classroom clean and tidy. Thank you Lachlan!
1A	Anika	For following our classroom expectations and being a supportive role model to her peers.
1B	Jacob F	For settling into school and making good choices in the classroom, I am so proud of you Jacob!
1C	Chloe T	For her whole body listening and for making great contributions to discussions.
2A	Enrique S	for his superstar effort in keeping our classroom organised.
2B	Shelby	For being a role model listener during whole class sessions. Excellent start to Grade 2, Shelby!

2C	Samuel S	For following our classroom expectations and always contributing amazing ideas to our class discussions! Well done!
3A	Bradley F	For being a terrific role model by displaying our class values and having a positive attitude!
3B	Chloe D	For her can do attitude and willingness to contribute to class discussions.
3C	Elijah H	using excellent problem solving strategies during our group maths sessions.
4A	Mia M	For using her initiative to help and care for others
4B	Joanna T	For being so super organised and using her time wisely
4C	Mason G	For demonstrating positive learning behaviours in the classroom.
5A	Srisowrya V	For following our classroom expectations and always contributing to our class discussions! Well done!
5B	Cooper. B	For being a hard-working, diligent and enthusiastic member of 5B. You are a quiet achiever who strives to work to your highest potential at all times. Keep up the great work!
6A	Portia M	For having a positive attitude to learning and taking great pride in her work
<b>ITALIAN F - 2</b>	Lindsay N 2A	Great effort and participation in learning Italian. Bravissima!
<b>ITALIAN 3 - 6</b>	Victoria F 4B	Great effort and showing her ability to make connections between Italian and Spanish. Bravissima!
<b>Visual Arts</b>	Cooper B 5B	Making a great start to his optical illusion drawing.
<b>PE F-2</b>	Jacob F	For demonstrating outstanding positive behaviors in PE and not giving up during all activities.
<b>PE 3 - 6</b>	Jarrod F	For demonstrating outstanding positive behaviors and highlighting great leadership skills.



**SCHOOLWEAR**

**AVONDALE PRIMARY SCHOOL**

**LONG & SHORT SLEEVE  
GOLD POLO TOPS**

**NOW  
ONLY**

**\$25<sup>ea</sup>**

*Was*  **$\$34^{95} - \$36^{95}$**

**INSTORE AT LOWES HIGHPOINT & ONLINE**

While stocks last. Not in conjunction with any other offer.



EST 1965

**AVONDALE HEIGHTS**  
**FOOTBALL CLUB**



# COME AND JOIN THE HEIGHTS IN 2022

JUNIOR TEAMS U8, U10, U12, U14, U16+

NEW PLAYERS AND FAMILIES WELCOME

JUNIOR REGISTRATION DAY  
SUNDAY 20TH FEB 12 - 2PM

CONTACT [junioradmin@ahfc.org.au](mailto:junioradmin@ahfc.org.au) or call  
0437150098

 [avondaleheightsfc](https://www.facebook.com/avondaleheightsfc)

[#WeAreAvondale](https://www.instagram.com/avondaleheightsfc)

 [avondaleheightsfc](https://www.instagram.com/avondaleheightsfc)



AUSTRALIAN GIRLS CHOIR



## Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

## Join us at our FEBRUARY OPEN DAY



AUSTRALIAN SCHOOL OF PERFORMING ARTS

[aspagroup.com.au](http://aspagroup.com.au)



AUSTRALIAN GIRLS CHOIR



An experience that goes far beyond the stage!

We believe in growing girls through the hidden elements of our curriculum, your daughter will develop confidence, public speaking and presentation skills, resilience and friendships that will last a lifetime.

Our senior performers have dazzled audiences at exciting events around the country including the High Jackson Arena Tour, ARIA Awards with Amy Shark, ARIA Top Series for Girls, and television appearances on *Serieo* and *Teddy*.

Now accepting 2022 enrolments for our rehearsal venues in Berwick, Box Hill, Caulfield North, Dandenong, Essendon, Greenborough, Ivanhoe, Knox, Rhywood and Tamworth.



Join us at our free **OPEN DAY** in February

Register now at [ausgirlschoir.com.au/joinagc](http://ausgirlschoir.com.au/joinagc) or phone 03 9859 6499



AUSTRALIAN SCHOOL OF PERFORMING ARTS






# Jazz

Free Dance Trial\*  
**WEDNESDAY 16 FEBRUARY**

Prep - Grade 2 : 4pm - 4:55pm  
Grade 3 - 6 : 5pm - 5:55pm  
High School : 6pm - 6:55pm  
Adults : 7:30pm - 8:25pm

\*new students only

Inner West Dance Melbourne  
Unit 11, 44-56 Hampstead Road  
Maldstone (enter carpark via Emu Road)  
To register email [admin@innerwestdance.com.au](mailto:admin@innerwestdance.com.au)

[WWW.INNERWESTDANCE.COM.AU](http://WWW.INNERWESTDANCE.COM.AU)