



AVONDALE PRIMARY SCHOOL

NEWSLETTER #19 Friday December 12, 2025

VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Avondale Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people and have zero tolerance for child abuse.

Acknowledgement of Country



Hello to our Avondale community,

As we close the chapter on another school year, we want to take a moment to reflect on the achievements and highlights of 2025. The learning opportunities outlined in the newsletter capture the community connections we have made with students and families across 2025. The spirit of our school really was highlighted last Thursday evening with our Celebration evening.

Thank you to Mrs Portelli and her volunteers for displaying this amazing collection to represent the Avondale Art Gallery. We are very proud of the amazing efforts of our students and were thoroughly entertained by the wonderful performances of our students on the stage supported by Mr Lumby and our classroom teachers. A big thank you to Team Kids for sponsoring the hire of the stage. The canteen also had lots of customers, purchasing items to add to their picnics. The icypoles, icecreams and cold drinks were just what was needed on our warm afternoon. Thanks to Di for organising this opportunity and to the volunteers who assisted with sales on the night. Our School Council members, in particular Lana vanRaay did an outstanding job of creating close over 25 hampers, pooling a range of vouchers and donations from our community for our annual raffle. Businesses who kindly supported this community event providing a range of donations were recognised on our Sponsor Board on the evening and have been included in our newsletter. We thank our families who also generously donated a variety of items, which added to our amazing hamper prizes and for attending our end of year celebration event.



IMPORTANT DATES

TERM 4 2025

Friday 12 December	Assembly 8.50am 2026 Student Leaders announced
Monday 15 December	Last day for canteen orders- <i>limited menu available</i>
Wednesday 17 December	Grade 6 Graduation - St Bernards Auditorium
Thursday 18 December	Grade 6 Celebration Event Canteen Closed for recess/lunch orders except for Ice Creams and Icy Poles Semester 2 reports available to families on Compass
Friday 19 December	Canteen Closed Last day Term 4 Gates open: 12.45pm Final assembly: 1pm Early dismissal: 1.15pm
Monday 22 December – Tuesday 23 December	Team Kids Vacation Care Program is available
Monday 5 January 2026 - Wednesday 28 January 2026	Team Kids Vacation Care Program is available
Thursday 29 January 2026	First day for Foundation – Grade 6 students

RAFFLE WINNERS

Bonnie H 1B	Ilina P 3/4D	Josie Bath 3/4C
Josh C	Dexter 2C	Levi 5/6A
Alysha 3/4B	Mary P	Piper K 3/4E
Maxie L 5/6C	Noah L 3/4E	Danna M 2A
Kosta 3/4D	Tejansh 5/6D	Mihi 2C
Leila W 2C	Taylor W 5/6D	Finn 5/6D
Eliana 3/4D	Will T 3/4B	Aryan 5/6E
Ayrton 2A	Peter K	



We have important staffing updates to share with our school community. Cresta Harris has accepted a teaching position at another Victorian government school. Joseph Adams will be moving to a teaching position at another school in 2026. We thank them both for their contributions to our school community and wish them every success in at their new schools. Elly Blakeley will be taking a year's leave to travel. We wish Elly safe and exciting adventures during this journey. Teriann Bryers is expecting her second child. Teriann will continue in her role in Term 1, next year before commencing family leave. Elle Kimpton and Sarah Chaouk are returning from family leave. We warmly welcome them back to our school community. All other staffing arrangements for 2026 will be shared with families next Friday.

I am pleased to share my Principal contract has been renewed for an additional five years. The first five years has flown by and I have loved every moment of this journey. I am so looking forward to continuing to lead our amazing school into 2026 and beyond. Thank you to our community for your ongoing support.

Our Grade 5 students did an outstanding job, preparing and presenting their Position of Responsibility speeches during week 8. We were so proud of the way they all embedded our school values of Responsibility, Respect and Learning into their speeches, presenting confidently to an audience consisting of peers, teachers and members of our School Leadership team.

Our 2026 student leaders were presented with their certificates today in a special assembly this morning and will receive their badges next year. Congratulations to our 2026 Student Leaders!



Avondale Primary School



Positions of Responsibility 2026

School Captain:	Emily	School Captain	Josiah
<u>Vice Captain:</u>	Mia	<u>Vice Captain:</u>	Stephano
COMET			
Yellow House Captain:	Zack H	Yellow House Captain:	Ainsley
ELECTRA			
Blue House Captain	Ryan H	Blue House Captain	Keira L
VISCOUNT			
Red House Captain	Hendrix	Red House Captain	Ivy
BOEING			
Green House Captain	Steven V	Green House Captain	Jasmine H
Gate Monitor	Zoe W	Gate monitor	Abi N
Sandpit Monitor	Quinten	Sandpit Monitor	Sevin
Flag monitor	Anouk	Flag monitor	Sam S
Flag monitor	Sebastien P		

2025 HIGHLIGHTS

Meet and Greet Afternoon with families supported by Team Kids Coffee Van	Open classrooms Parent/Carer/Guardian Teacher Conferences Student Semester Reports	10-day Swimming Program – Grades 1, 2 and 3 Water Safety Program – Grades Foundation, Four, Five and Six Interschool Network Swimming Carnival
STOMP dance workshops and celebration	Buddies Program	Education Week open morning
Summer and Winter 5/6 Gala days	Harmony Day	Scholastic Book Fairs
In school events, Excursions and Camps: <ul style="list-style-type: none"> • Foundation – Wildlife Sidekicks, Werribee Zoo and Foundation Breakfast • Grade 1 – Tiny Chef, Super Science in Schools and Stay Late afternoon • Grade 2 – Tiny Chef and Lake Dewar Discovery Day Camp • Grade 3/4 - Scienceworks and Lady Northcote Camp • Grade 5/6 - Phillip Island Camp, Somers Camp and Life Education Talk About It' program 		
ANZAC Day and Remembrance Day	Lunchtime Clubs	Grade 5/6 EKC visit
Moonee Valley Youth Transition learning with Grade 6 students	I Can Network – Imagination Club	Athletics Day – Grades 3-6
District Cross Country and District Athletics	F - Grade 6 APS Sports Day	Ascot Vale District Cross Country

Ongoing kinder visits to support Foundation transition from Term 2	100 Days of School for Foundation students	Walk to School Day & Month
Book Week parade – ‘Book an Adventure’	R U OK Day	Mothers, Fathers and Special Persons celebrations/open classrooms
Grade 5/6 Basketball Gala event	NAIDOC Week	National Walk to School Day
Rosehill Secondary College Open Day - Grade 5/6	Special Canteen Lunch orders each term	National Day of Action Against Bullying and Violence
Colour Explosion Fun Run	Whole School Pyjama Day – supporting foster care	CANTEEN Bandanna Day
Victorian High Achievers Program (VHAP) sessions across each term and Masterclasses	Team Kids Lunchtime Legends	

A reminder that, in conjunction with our Anaphylaxis Policy and promoting a consistent approach of students not sharing food at our school, class parties will focus on celebrating the end of the year with fun games and activities that will be organised with each grade. There will BE NO FOOD SHARING. This includes:

- students not bringing food to share
- parents not sending in food to share, and
- teachers not purchasing food to share

We appreciate your support in not attaching food items to cards to give to other students and thank you in advance for your support.

Our school follows the Department of Education’s guidance that *Thanks is Enough*. Small tokens from students or families are welcome within the Gifts, Benefits and Hospitality Policy, but the most meaningful way to acknowledge staff is with your words of thanks.

We will see many of our families at our end of year assembly on Friday, December 19 at 1pm to farewell our Grade six students.

We look forward to continuing to build our school values of Respect, Responsibility and Learning. The future is bright and I am excited to see what we can accomplish together in 2026. On behalf of our leadership team, I thank each of you—students, staff, and families—for making this year one of growth, engagement and success. May your holidays be restful and full of happiness and may the new year bring fresh opportunities and continued achievement.



Avondale PS School Improvement Team
Jill, Jenna, Sarah, Teriann and Frances

2025 TERM DATES & CURRICULUM DAYS

Term 4 2025	Monday 6 October - Friday 19 December Friday 19 December: Assembly: 1.00PM. Early Dismissal: 1.15PM
--------------------	--

2026 TERM DATES & CURRICULUM DAYS

Term 1 2026	Wednesday 28 January -Thursday 2 April Curriculum Day: Wednesday 28 January ALL students start school Thursday 29 January
Term 2 2026	Monday 20 April - Friday 26 June Student Free Day: Friday 22 May
Term 3 2026	Monday 13 July - Friday 18 September Student Free Day: Wednesday 19 August
Term 4 2026	Monday 5 October - Friday 18 December Student Free Day: Monday 2 November

MAINTENANCE WORKS

There will be maintenance works occurring before the end of term and over the school holidays. Asbestos removal is scheduled for removal over the weekend, between 13/12/2025 – 14/12/2025 in the maintenance building at the rear of the school. I want to assure you that our school is safe. The health and safety of our school community is paramount, and we are working with the Victorian School Building Authority and independent occupational hygienists to appropriately manage this work. A licensed removalist has been engaged to remove the materials. The removalist will be supervised by an independent occupational hygienist, who will also conduct air monitoring.

Roof works will also be completed on Learning Community 3 and Learning Community 4 throughout the school holidays. This work will not impact on the Team Kids vacation care program, with works occurring on Learning Community 3 on scheduled excursion days. To ensure everyone's safety and the timely completion of works, it is important that the school and neighbouring community members are not on the school grounds during these works.

STUDENT REPRESENTATIVE COUNCIL 2025

This year, the 2025 Student Representative Council regularly collected feedback from our fellow peers to help make decisions in the school. We brainstormed ideas to help the school community raise money for children in need. This included our whole school Pyjama Day, where we raised \$909 for children in foster care and Bandanna Day, where we raised \$700 for young people facing cancer.

Student Representative Council members also surveyed their classes about special lunch orders each term. We are grateful for all Student Representative Council members who helped this year and can't wait to see what next year's Student Representative Council is able to achieve.

By Stephano and Nicola 5/6D

SOCIAL MEDIA MINIMUM AGE RESTRICTIONS

From 10 December 2025, the Online Safety Amendment (Social Media Minimum Age) Act 2024 will take effect, preventing young people under 16 will not be allowed to create or hold accounts on certain social media platforms.

This legislation will require social media platforms to:

- prevent children and young people under 16 from having a social media account
- deactivate or freeze existing accounts held by people under 16.

Being logged into an account increases the exposure under-16s have to design features that encourage them to spend more time on screens, while serving up content that can harm their health and wellbeing. The delay is an opportunity for them to build real world connections, digital literacy skills and resilience.

Most popular social media platforms will be age restricted. These include Facebook, Instagram, Snapchat, TikTok, X (formerly Twitter), Reddit, YouTube among other platforms.

Parents and carers play an important role in supporting their children to be safe online. To help get under 16s ready for the social media minimum age requirements, you can go to the eSafety website to learn more about the social media age restrictions and find tips on how to talk about social media age restrictions with young people.

Information and resources to support parents and carers, and young people to prepare for the change are available at eSafety's Social media age restrictions hub.

Visit [eSafety.gov.au](https://www.esafety.gov.au).

If you or your family is impacted by this change, information and support is available at the eSafety Commissioner website, which includes [frequently asked questions](#), tips and resources for [talking about social media restrictions](#) and dealing with the change.

At our school, all age-restricted social media platforms are blocked for student use on the school network. Our school allows student access to YouTube in a logged-out state. However, this access is restricted so mature content cannot be viewed.

To keep up to date about the new social media age restrictions, visit the eSafety website and subscribe to their newsletter.

Social media age restrictions



What you need to know

From 10 December 2025 Australian young people under 16 will not be allowed to create or hold accounts on certain social media platforms.

Delaying account access allows more time for young people to build digital literacy and greater resilience.

How will it work?

Under the law, the responsibility lies with the age-restricted platforms to find and deactivate existing accounts held by under-16s and to prevent under-16s from creating new accounts.

There are no penalties for under-16s who access an age-restricted social media platform, or for their parents or carers.

Social media platforms

The age restrictions are likely to apply to **Facebook, Instagram, Kick, Reddit, Snapchat, Threads, TikTok, X, YouTube** as well as other platforms. [See the latest list.](#)

Most standalone gaming and messaging apps, as well as many services that support health and education, will not be affected by the new law.


Information and resources

Visit eSafety's social media age restrictions hub to find out what's happening and how to prepare.

The hub includes practical guidance for parents and carers and young people, including get-ready guides and actions plans to prepare for the change.

52/14/25 para04ch

For more **information and resources** to help you prepare, visit **eSafety.gov.au**

STUDENT SUPERVISION: AVONDALE HEIGHTS LIBRARY

Moonee Valley Libraries



Avondale Heights Library love welcoming children into the library to explore, learn and enjoy their wonderful resources and collections. The library is a place for curiosity and discovery, and they are delighted to see so many young readers making it part of their routine.

To ensure every child's safety, they have asked that we remind families that **children under 10 years old must be accompanied by an adult at all times while in the library.** This helps maintain a safe and supportive environment where children can enjoy their time with the guidance of their parents or caregivers.

RESPECTFUL, SAFE, ENGAGED: SHARED EXPECTATIONS TO SUPPORT STUDENT BEHAVIOUR

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive.

At Avondale Primary School all students are expected to be respectful, safe, and engaged. These behaviours help make our school a place where everyone can achieve their best. As a parent, carer or guardian you play a vital role in helping your child/ren to understand and meet shared behaviour expectations.

Students meet behaviour expectations by being:

Respectful

- Following staff instructions and school rules/expectations
- Caring for school property and others' belongings
- Using respectful language

Safe

- Keeping themselves and others safe from harm
- Speaking up or seeking help from an adult if they or someone else is being treated unfairly
- Only bringing safe and necessary items to school

Engaged

- Going to school every day, being on time, and ready to learn
- Taking part, doing their best, and asking for help when they need
- Knowing and following the school's policies, including the mobile phone policy

Avondale Primary School is supporting our students to meet these expectations by:

Respectful

- Teaching and demonstrating school rules and positive behaviour expectations to students
- Explicitly teaching, modelling and acknowledging expected respectful behaviour
- Engaging collaboratively and positively with all students, parents and carers

Safe

- Having clear policies and procedures to prevent and respond to bullying and keep students safe
- Offering additional supports to students proactively and supporting students to speak up and seek help
- Proactively identifying and addressing problems to maintain a physically, socially and culturally safe school environment

Engaged

- Delivering evidence-based, inclusive education that meets the needs of all students
- Empowering students to have a say in decisions that affect their learning and school life
- Building strong, trusting relationships to ensure all students feel seen, heard and valued

How parents and carers can help

By modelling and encouraging positive behaviour, you help your child/ren build the skills and habits they need to be successful at school. This can include:

Respectful

- Knowing the school's expectations and supporting them at home
- Modelling [respectful behaviour](#) in how you speak to and about school staff, families, and others both in person and online
- Making use of the school's processes to raise and resolve concerns early

Safe

- Working together with staff if your child is having problems at school to understand and resolve the issue
- Ensuring your child knows it is okay to ask for help from a trusted adult at school
- Ensuring your child stays safe online by talking with them and addressing concerns early

Engaged




- Helping your child to attend school every day - every day counts
- Communicating with school staff and working together to support your child's learning and wellbeing
- Talking with your child about their day and how they are feeling and encouraging their learning by noticing their effort and progress

The [Respectful, safe, engaged: shared expectations to support student behaviour statement](#) is available on the department's website. Further information, resources and support are available at [Supporting positive behaviour in Victorian government schools](#).

Respectful, safe, engaged: shared expectations to support student behaviour

Together, we create safe schools where everyone belongs, learns, and thrives

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

How students demonstrate expected behaviours	How parents and carers can help	How schools support students to meet behaviour expectations
<p>At school, all students are expected to be respectful, safe, and engaged. These behaviours help make schools a place where everyone can succeed.</p> <p>Students meet these behaviour expectations by:</p>	<p>By modelling and encouraging positive behaviour, you help your child build the skills and habits they need to be successful at school. When families and schools work together, students can achieve their best.</p> <p>Parents and carers can help support their child's behaviour by:</p>	<p>By teaching and reinforcing positive behaviour, schools ensure positive, safe and fair learning environments with a focus on learning and wellbeing.</p> <p>Schools support families and students by:</p>
<p> Respectful</p> <ul style="list-style-type: none">→ Following staff instructions and school rules→ Caring for school property and others' belongings→ Using respectful language	<ul style="list-style-type: none">→ Knowing the school's rules and supporting them at home→ Modelling respectful behaviour in how you speak to and about school staff, families, and others both in person and online→ Making use of the school's processes to raise and resolve concerns early	<ul style="list-style-type: none">→ Teaching and demonstrating school rules and positive behaviour expectations to students→ Explicitly teaching, modelling and acknowledging expected respectful behaviour→ Engaging collaboratively and positively with all students, parents and carers
<p> Safe</p> <ul style="list-style-type: none">→ Keeping themselves and others safe from harm→ Speaking up or seeking help from an adult if they or someone else is being treated unfairly→ Only bringing safe and necessary items to school	<ul style="list-style-type: none">→ Working together with staff if your child is having problems at school to understand and resolve the issue→ Ensuring your child knows it is okay to ask for help from a trusted adult at school→ Ensuring your child stays safe online by talking with them and addressing concerns early	<ul style="list-style-type: none">→ Having clear policies and procedures to prevent and respond to bullying and keep students safe→ Offering additional supports to students proactively, and supporting students to speak up and seek help→ Proactively identifying and addressing problems to maintain a physically, socially and culturally safe school environment
<p> Engaged</p> <ul style="list-style-type: none">→ Going to school every day, being on time, and ready to learn*→ Taking part, doing their best, and asking for help when they need→ Knowing and following the school's policies, including the mobile phone policy	<ul style="list-style-type: none">→ Helping your child to attend school every day – every day counts*→ Communicating with school staff and working together to support your child's learning and wellbeing→ Talking with your child about their day and how they are feeling, and encouraging their learning by noticing their effort and progress	<ul style="list-style-type: none">→ Delivering evidence-based, inclusive education that meets the needs of all students→ Empowering students to have a say in decisions that affect their learning and school life→ Building strong, trusting relationships to ensure all students feel seen, heard and valued

The Department of Education provides resources and support for schools to build positive student behaviour and foster positive relationships between schools, students and families.

Where parents and carers can go for help

If you are concerned about your child's wellbeing, behaviour or safety you can:

- Talk to your child's teacher or identified contact person as the first step and follow the school's process for communicating concerns
- Ask the school for support or a referral – they can connect you with wellbeing staff or specialist services
- Contact the Department of Education's regional office if you need further assistance.

The following resources are also available:

- Raising Children Network – provides advice for parents of school-aged, pre-teens and teens
- eSafety Commissioner – Advice for parents and carers to help keep children safe online
- Report Racism hotline – Find out how to report racism or religious discrimination in schools
- Bully Stoppers – Advice for parents and carers about bullying

*we know that some students and their families are struggling with school attendance or navigating school refusal - here are some resources that can help - [Attendance and missing school](#) | [vic.gov.au](#) | [Home 1 Parenting Strategies](#)



For further information, scan the QR code or visit: vic.gov.au/supporting-positive-behaviour-schools

The Education State

VICTORIA State Government | Department of Education

WEBPAGE TO HELP FAMILIES PREPARE FOR A NEW SCHOOL YEAR

A new school year is an exciting time for students and families, but it can be a big step – particularly for those starting Foundation, secondary school or VCE. The Department of Education has a webpage with resources and information to help you prepare for the new school year. During the school holidays, please consider reading through the resources, which include:

- tips to help transition from kinder to Foundation, primary to secondary school, and Year 10 to VCE
- what to expect at school
- help with school costs and fees
- health and wellbeing guidance to support children's mental health. Please refer to the [New year of learning](#) webpage.

SECOND HAND UNIFORM SHOP DONATIONS

We are seeking second hand uniform donations to stock our Second Hand uniform shop. If your child/ren have outgrown any school clothing and you would like to donate these items, please drop off at the front office. We thank you for your support. Term 1 dates for the Second Hand Uniform Shop will be communicated with families at the beginning of the 2026 school year. All unclaimed and unnamed uniform items in our lost property boxes will be donated to the second hand uniform shop at the end of the term.

VOLUNTEER MORNING TEA



Our Volunteer Morning Tea was our chance to say a big thank you for everything our volunteers do for our school community. Our School Captains shared the following speech with our volunteers - We see every day how much you give, from helping in classrooms, supporting at events, helping in the canteen and volunteering on excursions.

Your time, energy and kindness make a huge difference to us as students. You help create opportunities, make learning fun and show us what community really means. From helping with reading groups to running sausage sizzles, from cheering us on at sports days to organising special events, you make our school feel like home.

On behalf of all the students, we want to say thank you. So please enjoy this morning tea, it's a small way of showing our appreciation for the big impact you have. We are truly grateful, and we hope you feel proud of the difference you make every day.

SAFETY & SUPERVISION AT SCHOOL INFORMATION

Student safety at Avondale Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised **from 8:30am** when gates are unlocked for students to enter the school.

After school: School grounds are supervised from 3:15pm until 3:30pm.

Students on school grounds outside these times are not supervised (unless they are attending our Team Kids before or after school care program or supervised extracurricular activity).

To support us in maintaining a safe environment for our students, adults, including parents, are **NOT** permitted to enter or use student toilets. **There are separate facilities available for adults in the main Administration Building.**

EVERY DAY COUNTS: THE IMPORTANCE OF REGULAR SCHOOL ATTENDANCE



Missing **one day per fortnight** adds up to missing **four weeks** of school a year.



vic.gov.au/education



Attending school **every day** means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.



vic.gov.au/education



At Avondale Primary School, we prioritise regular school attendance. We work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings. Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child’s future.

We understand that there are times when your child will need to miss school, however, to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships, schoolwork or assessment, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour.

If your child is having difficulty attending school, talk to their teacher or a member of the School Improvement Team so we can work together to support them. We know that parents and carers can be juggling challenges daily to get your children to school. If your child must miss school, notify us as soon as possible via Compass.

For more information about the importance of everyday attendance, see [Attendance and Missing School](#). Remember, **Every Day Counts**.

Please log into Compass and address any unexplained absences your child may have. If families need assistance, please send an email to the school email address avondale.ps@education.vic.gov.au or call the office on 9318- 1755. This helps to keep our attendance data up to date and accurate.

ONE STEP AT A TIME PROGRAM: PARENT SUPPORT FOR CHILDHOOD ANXIETY



Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne University have developed a program to help parents manage childhood anxiety in children aged 6-11 years.

Does your child experience any of the following?

- Difficulties sleeping at night due to worries
- Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Trouble sleeping alone in their bed
- Fear of the dark
- Scared of lifts, trains, and people
- Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fear of germs and other health problems

The One Step at a Time Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- Reflective parenting strategies
- Access to a website with self-help materials to supplement therapy.

Cost

\$20 per session/assessment.

Treatment consists of seven therapy sessions plus one assessment session.

Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:

Telephone: 03 9214 8653

Email: psychprojects@swin.edu.au

OR, by accessing the online registration form by using the QR Code or the link below:

<https://forms.office.com/r/kxjje5YcM>



SUMMER Holidays

BEST HOLIDAY PROGRAMS IN AUSTRALIA

BOOKINGS OPEN NOW! >>

Team Kids Avondale Primary

7:00 AM START | PLEASE ARRIVE BY 9AM ON EXCURSION DAYS | IN-HOUSE | INCURSION | EXCURSION

MON - 22nd DEC	A White Christmas	<p>We're dreaming of a white Christmas... Today TeamKids is super excited for Christmas craft! We're going to make awesome clay gingerbread, elf hats and Christmas Musicals! Get ready for a jingly good time!</p> <p>Daily Fee \$78</p> <p>After Max CCS* \$7.84</p>
TUE - 23rd DEC	Aussie Christmas	<p>Santa's swapping snow for sand this year! Join us for a fair dinkum festive celebration filled with backyard cricket, beachy vibes, and Christmas cheer - Aussie-style! Slip, slop, slap and get ready for the jolliest day Down Under.</p> <p>Daily Fee \$78</p> <p>After Max CCS* \$7.84</p>

Team Kids = SCREEN FREE FUN

**FUN CLUBS
EPIC EVENTS
HOLIDAY FUN
YUMMY SNACKS
AWESOME PARTIES
FUN ZONES & GAMES
MAKE NEW FRIENDS
AND MORE...**

*Child Care Subsidies may apply. \$5 Admin Fee per family. \$10 Late Fees apply within 7 days per child. Payment plans available. **Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy.

FIND A VENUE | **CHOOSE YOUR ADVENTURE**

TEAMKIDS.COM.AU | BOOK TODAY! | 1300 035 000

Team Kids Avondale Primary

7:00 AM START | PLEASE ARRIVE BY 9AM ON EXCURSION DAYS | IN-HOUSE | INCURSION | EXCURSION

MON - 5th JAN	TUE - 6th JAN	WED - 7th JAN	THU - 8th JAN	FRI - 9th JAN
<p>Wanderful Wizards</p> <p>Ready to make some magic? It's a day of wand-waving, potion-brewing, and spell-casting fun! Enter a world where imagination rules, mischief sparkles, and every child becomes a wizard of wonder.</p> <p>Daily Fee \$78</p> <p>After Max CCS* \$7.84</p>	<p>The Spongebob Movie</p> <p>Today you're off to the movies to join SpongeBob's journey to the ocean's depths to face the Flying Dutchman's ghost, encountering challenges and uncovering marine mysteries. *Rated PG/Allergy Alert</p> <p>Daily Fee \$116</p> <p>After Max CCS* \$11.64</p>	<p>Ocean Adventure</p> <p>Get ready to explore a world beneath the waves across three exciting themed rooms - the Beach Bonanza, the Island Shipwreck, and the Pirate's Treasure Mystery! Work together to solve creative challenges, uncover hidden treasures, and test your teamwork in this fun.</p> <p>Daily Fee \$13</p> <p>After Max CCS* \$13.14</p>	<p>Robotic Innovators</p> <p>Calling all innovators! Today, we're tackling real-world problems and crafting ingenious solutions using LEGO. Join us for an inspiring and creativity-fuelled session to help save our oceans!</p> <p>Daily Fee \$101</p> <p>After Max CCS* \$10.14</p>	<p>Spy Kids</p> <p>It's our turn to crack the case today with this mysterious incursion! Our detective skills will be put to the test as we work in groups to solve clues and riddles... now this is an activity worth investigating!</p> <p>Daily Fee \$101</p> <p>After Max CCS* \$10.14</p>
MON - 12th JAN	TUE - 13th JAN	WED - 14th JAN	THU - 15th JAN	FRI - 16th JAN
<p>Jellyfish Jamboree</p> <p>Hold onto your flippers and dive into this underwater adventure for all hands on deck in creative chaos, sea-riously silly challenges, and waves of laughter!</p> <p>Daily Fee \$103</p> <p>After Max CCS* \$10.34</p>	<p>Jumpside</p> <p>Get ready for high-flying fun at Jumpside! Bounce in trampoline zones, conquer ninja challenges, and soar on the air track. It's an exhilarating experience that will have you jumping for joy!</p> <p>Daily Fee \$120</p> <p>After Max CCS* \$12.04</p>	<p>World of Bees</p> <p>We're making a beeline for TeamKids as Beekeeper Tom introduces us to the buzzing world of bees! We'll discover the fascinating way bees make their delicious honey & more. *No bees present onsite.</p> <p>Daily Fee \$96</p> <p>After Max CCS* \$9.64</p>	<p>AFL Max</p> <p>Be one of the first to visit the brand-new AFL MAX for a day of epic footy fun! From specky marks to wild inflatables, whether you're a handball hero or just here for the bounce, this day's a winner!</p> <p>Daily Fee \$13</p> <p>After Max CCS* \$13.14</p>	<p>Water Warriors</p> <p>Join the Water Warriors for a splashing good time! Kids will gear up for epic water games, challenges, and a tidal wave of fun. Ready to make a splash? Let's dive in! *towel and change of clothes reqt.</p> <p>Daily Fee \$85</p> <p>After Max CCS* \$9.54</p>

*Child Care Subsidies may apply. \$5 Admin Fee per family. \$10 Late Fees apply within 7 days per child. Payment plans available. **Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy.

FIND A VENUE | **CHOOSE YOUR ADVENTURE**

TEAMKIDS.COM.AU/VENUES | BOOK TODAY!

7:00 AM START
6:00 PM END

PLEASE ARRIVE BY 9AM ON EXCURSION DAYS

IN-HOUSE **INCURSION** **EXCURSION**

MON - 19th JAN	TUE - 20th JAN	WED - 21st JAN	THU - 22nd JAN	FRI - 23rd JAN
				
Shell Yeah!	The Glow Show	Grand Prix of Europe	Cricket Craze	Hush Party
Crabs that dance, turtles that chill, and jellyfish that jiggle – our underwater world is full of character! This day's got more fins, flippers, and fun than a coral reef party! Shell yeah, it's going to be totally jaw-some!	The stage is your arena, the lights are your armour, and the music is your superpower! Learn epic moves, master heroic routines, and team up for dance challenges that are bigger, bolder, and brighter than ever. Brace yourself – your energy might just break the spotlight!	Today you're off to the movies to help Edda, a young mouse with BIG dreams, seize her chance to race in the Grand Prix disguised as her hero, Ed. She must outwit her rival's sneaky sabotage and show that even the smallest racer can make a huge impact. *Rated PG/Parent Alert	Bowled over by fun! Hit, sprint, catch, and cheer your way through epic cricket challenges. Fast feet, flying balls, and cheeky antics make this the ultimate cricket adventure – who will be the pitch-perfect hero?	We're in for a treat as we listen to the beat at the silent disco Hush Party! We'll pop on wireless headphones and dive into a world of music, movement, and fun! Get ready to party glowing headphones, dance battles, and interactive games!
 Daily Fee \$78	 Daily Fee \$129	 Daily Fee \$116	 Daily Fee \$100	 Daily Fee \$95
After Max CCS* \$78.4	After Max CCS* \$129.4	After Max CCS* \$116.4	After Max CCS* \$100.4	After Max CCS* \$95.4

TUE - 27th JAN	Shipwreck Shenanigans
	Ahoy, matey! A mysterious shipwreck's been spotted – and it's packed with adventure. Join the crew for treasure hunts, sea shanties, and plenty of pirate mischief. X marks the fun
Daily Fee	\$78
After Max CCS*	\$78.4

*Child Care Subsidies may apply. \$5 Admin Fee per family. \$10 Late Fees apply within 7 days per child. Payment plans available.
**Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy

FIND A VENUE [TEAMKIDS.COM.AU/VENUES](https://www.teamkids.com.au/venues) // **CHOOSE YOUR ADVENTURE** **BOOK TODAY!**

TEAMKIDS.COM.AU 1300 035 000

Get ready for a summer packed with new adventures, hands-on activities, and memories your child will talk about long after the break - all with TeamKids at Avondale Primary School!

Here's what you and your child can look forward to:

- Unique adventures every single day
- Value-packed programs
- Screen-free FUN
- Delicious and nutritious morning & afternoon snacks
- CCS-approved care

📌 See what's happening → <https://downloads.teamkids.com.au/avondale-primary.pdf>

📍 Book NOW → <https://www.teamkids.com.au/venues/avondale-primary-oshc-6/>

Celebration of 2026 Learning and Specialist Classes

Our Foundation students visited Werribee Zoo yesterday and had an amazing day! They enjoyed a ride on the safari bus, taking in all the incredible animals up close. Students also took part in a *Connections to Culture* workshop, learning about animals, their environments, and the cultures connected to them. We also explored the brand-new elephant enclosure, which was a definite highlight. It was a wonderful day full of learning, excitement and memorable experiences!





The **Grade One** students learned so many new things, from new letter sounds, to writing using descriptive language, to exploring multiplication, division, and 3D shapes. It has been wonderful to see their confidence grow across all areas of learning.

We also had a fantastic time at our end of year celebration! The students enjoyed dancing, singing, and spending time with their friends and families. It was a joyful way to finish a great year together.





Our **Grade Twos** have had a wonderful year. They've enjoyed learning, working together and trying new things throughout 2025. They had an amazing time performing "Golden" at the school concert. The students did a great job and had lots of fun sharing their hard work with families and friends.





Grade 3/4: Desk Top Drumming Performance

Our opening act was a massive hit! It was wonderful to see our unique and creative efforts come alive in front of our family and friends. Thank you to our families for supporting our students to noisily practise at home. Thank you to our students for building on their understanding that success takes patience, time and effort. We are proud of the way that our students persisted to learn the beats and how they adjusted to coordinate with over one hundred other students to keep to the rhythm and beat. Definitely an experience our students will fondly remember for many years to come.

Rehearsal shots



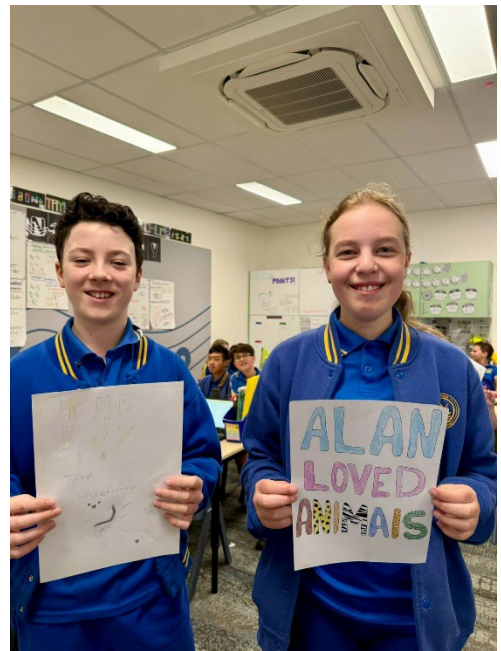
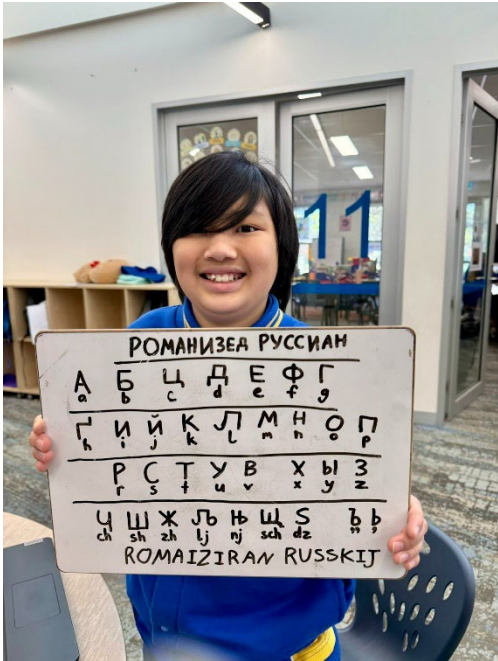
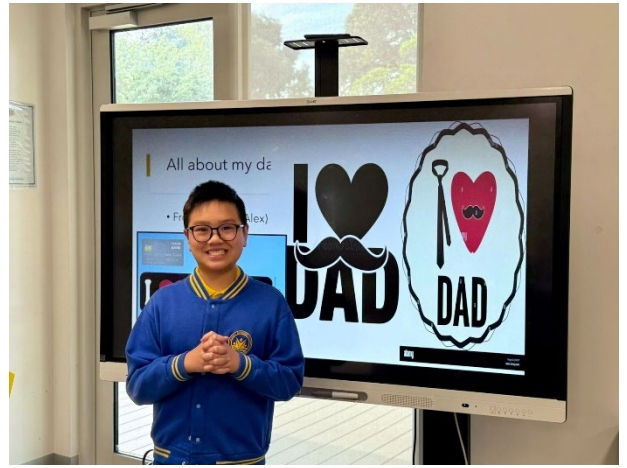


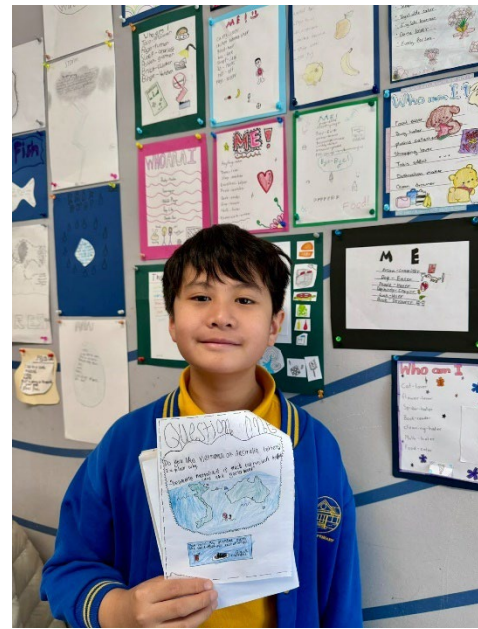
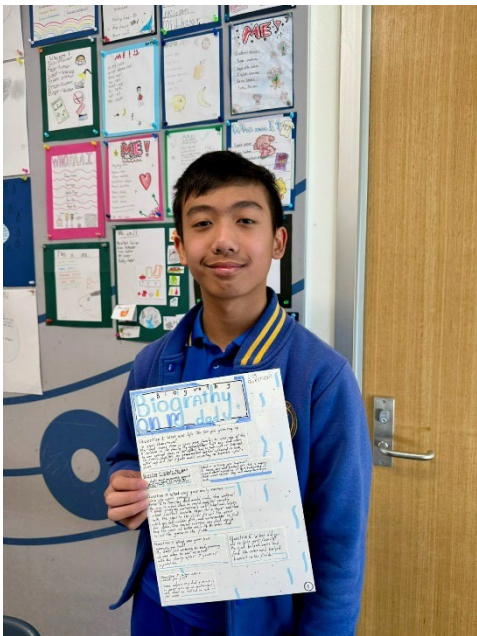
The Big Success:



We have had a fantastic couple of weeks as we reach the end of Term 4 in **Grade 5/6**. Students have had the opportunity to share their Passion Projects (non-fiction text) with their peers and celebrate all the hard work they have put into these throughout the year. They have been acting out the scripts they planned, drafted and published with a small group and showed so much enthusiasm in bringing their writing to life. Lastly, they have had the chance to meet up with their buddy class and read the picture story books they created for their buddies. It was amazing seeing the younger students' faces light up when they realised the story was about them. We are so proud of the hard work and creativity the students have shown in writing, what an amazing way to finish the year!







Science

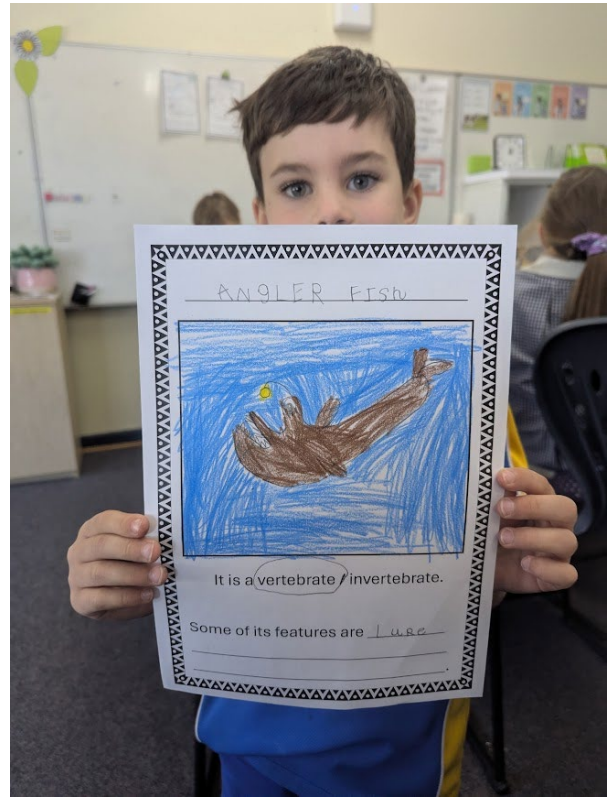
Across all year levels students have been excitedly wrapping up our Biological Sciences units, exploring animals, their features, and the ways they survive in different environments.

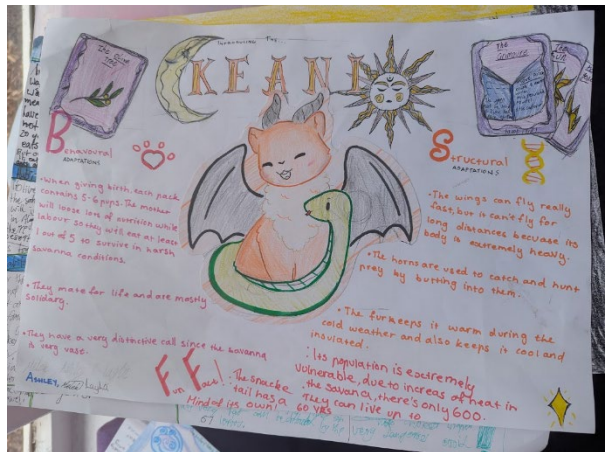
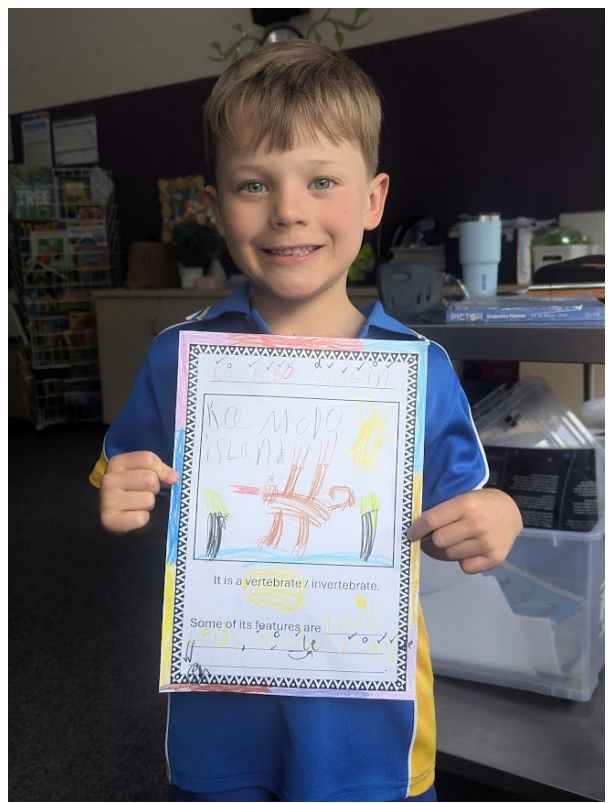
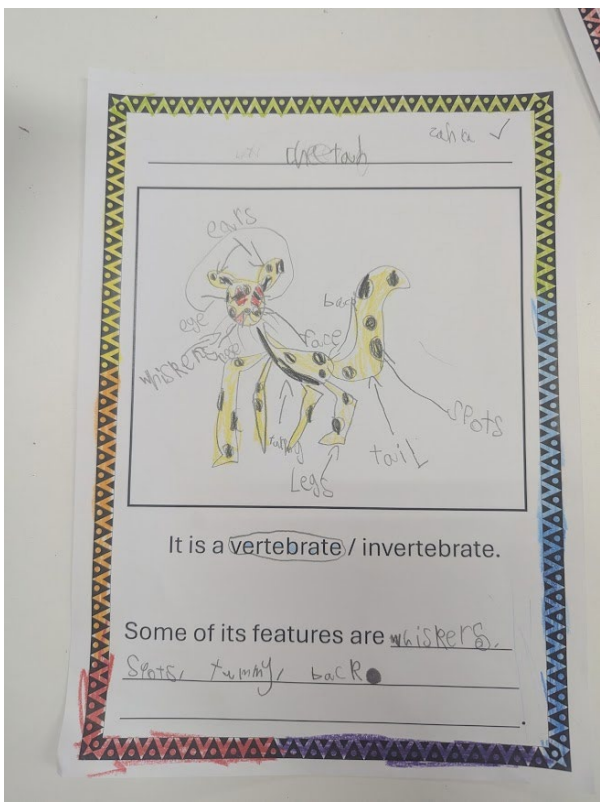
In Foundation, we have been learning that scientists classify animals based on their features. We focused on the difference between vertebrates and invertebrates, and students had a great time exploring many different animals. They then applied their knowledge by creating an animal profile that included a labelled diagram of their chosen animal and its features. Students were very excited to take these home to share with their families as we have spent a lot of time this year practising our labelled diagrams!

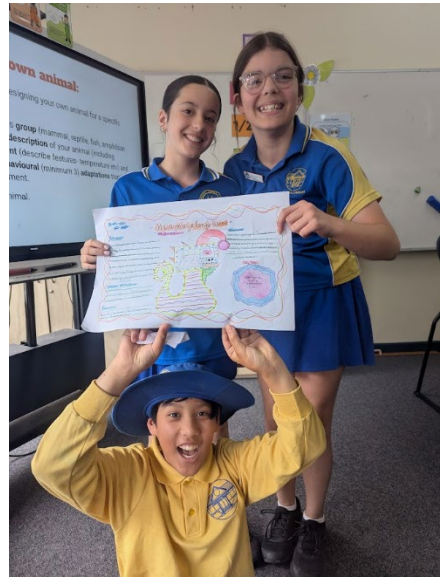
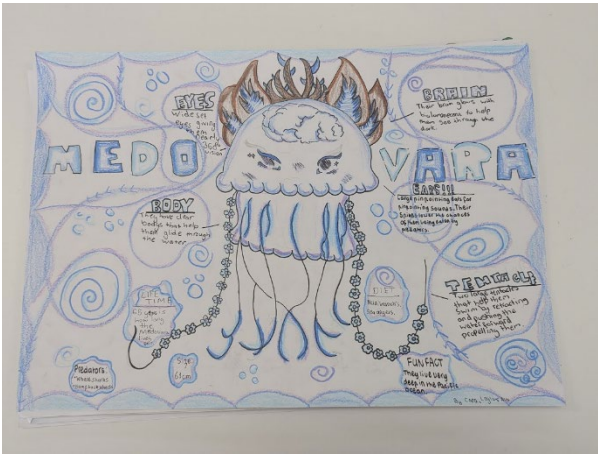
The grade 1/2s have been exploring the habitats of animals and investigating their needs. Students completed a directed drawing on Chimpanzee's and Sea Turtles and created a habitat that ensured that the animals' needs have been met. They had to consider the right conditions, environment and food sources.

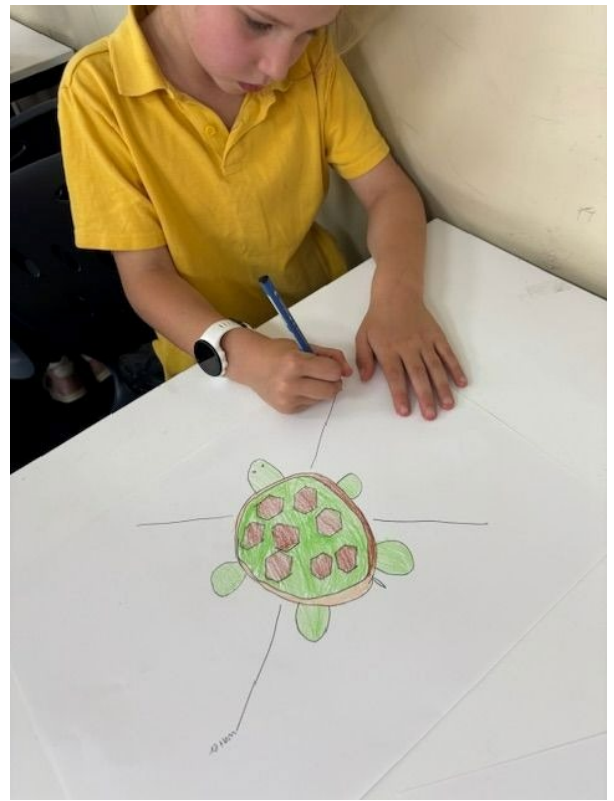
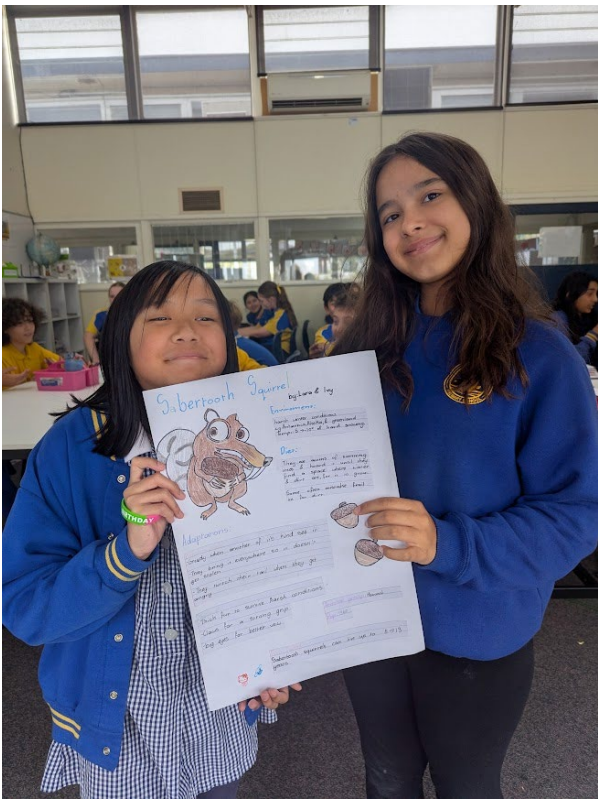
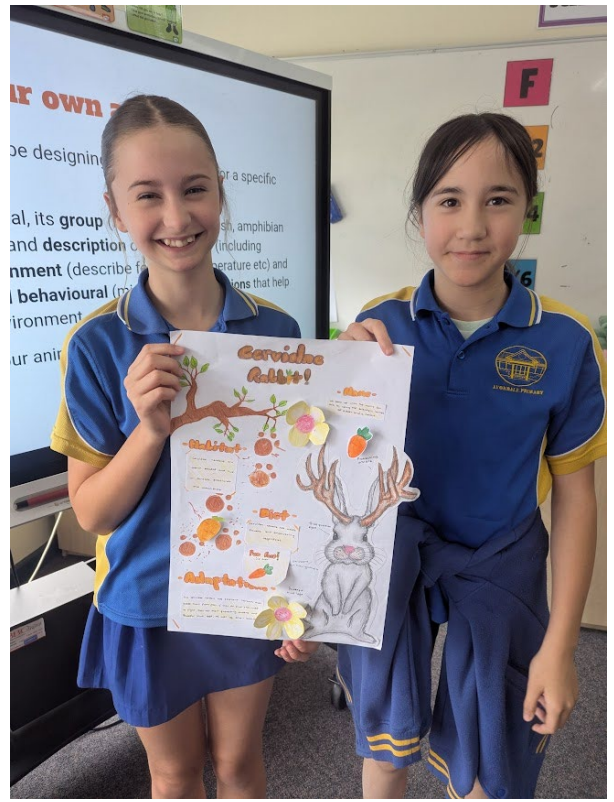
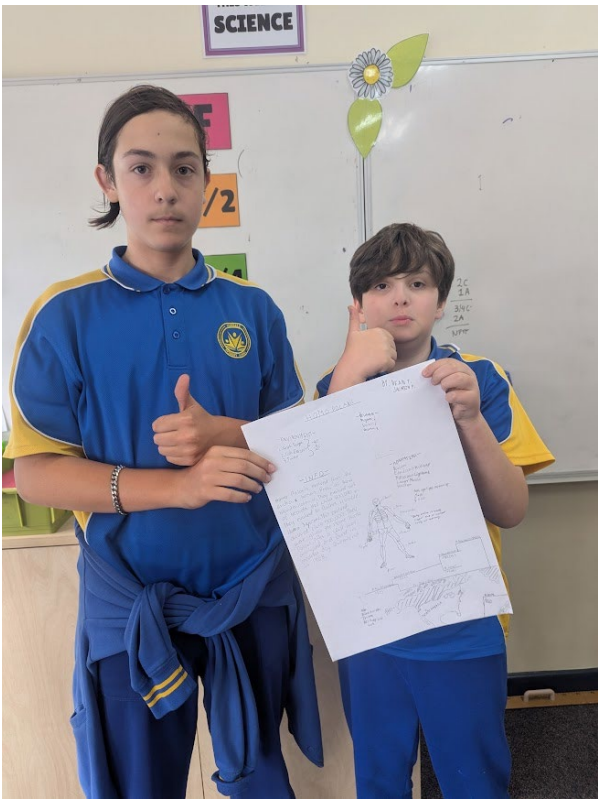
The Grade 3/4 students have been learning about detritivores and decomposers, as well as invasive species. Students conducted some research on invasive species, such as the European Rabbit, Red fox, Cane Toad, Feral Pig, European Carp and the Red Imported Fire ants. They learnt important research skills by cross-checking information sources against various websites to ensure they had the most up-to-date data and information. They learn about the complications of introducing these animals and insects to native land and strategies that have been used to reduce the impact of the invasive species on the ecosystem.

In Grade 5/6, we looked at the process of fossilisation and how fossils help us understand changes in our world. Students also finished publishing their Design an Animal research projects. It was a real highlight of our term, and it was amazing to see students use what they know about environments and adaptations to create such incredible animals.











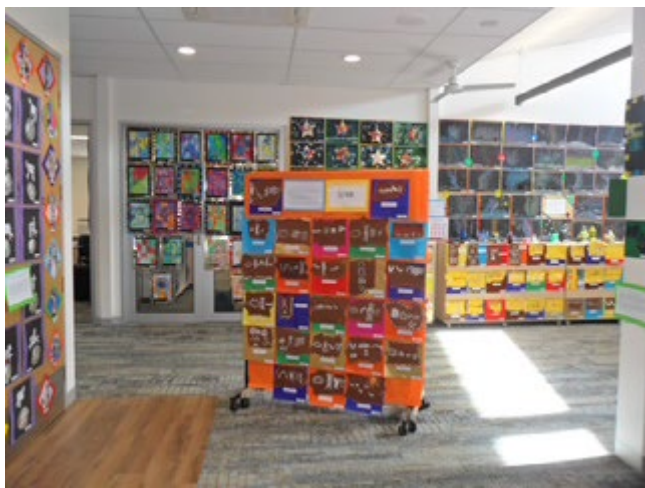
Physical Education

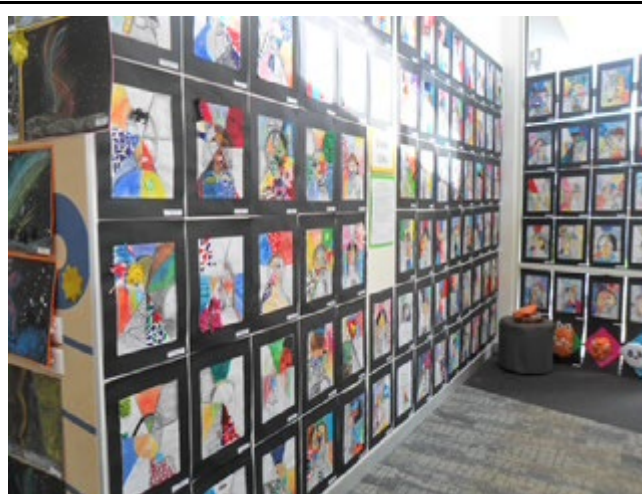
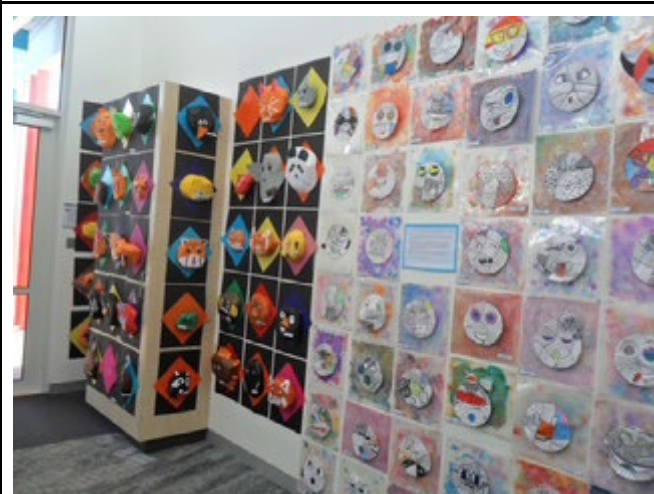
Students have enjoyed wrapping up the year, revisiting their favourite sports and games. Students have had the opportunity to create their own games whilst others were able to apply new and modified rules to their current activities. Students had a strong focus on teamwork and inclusion to increase the overall fun of the lesson.



Visual Arts

Thank you to Mrs Portelli and her volunteers for displaying this amazing collection to represent the Avondale Art Gallery. We are very proud of the amazing efforts of our students.





Performing Arts

A huge thank you to the students who have been demonstrating their creative skills in our Performing Arts jamming sessions. We have utilised all of the musical instruments in our space to create wonderful combinations of sound and rhythm. Lyrics have accompanied many performances which has taken our jamming to a new level. Next year is looking very promising with all of these budding musicians doing their best.



RESPECTFUL SCHOOL COMMUNITIES

**School staff
have a right to
be safe at work**

Any abuse will not be tolerated

Parents, carers, advocates and adult members of the school community must engage respectfully with school staff.

Unacceptable behaviour will be addressed promptly. This may include calling the police if required or issuing you a School Community Safety Order.

These behaviours are not permitted in-person, over the phone, by email, text message or on social media:

- X Rudeness
- X Intimidation
- X Insults or offensive communication
- X Discriminatory or derogatory comments
- X Malicious or defamatory communications
- X Threatening gestures
- X Aggression, including raising your voice at a staff member
- X Threats
- X Harassment
- X Violence

These behaviours are **never okay** and can make staff and students feel unsafe.



Scan the QR Code to learn more about how you can build positive relationships with school staff in the department's *Respectful Behaviours within the School Community Policy*.



When parents, carers and school staff work together as one team, our students do better. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Parents, carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of your child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school.

Every member of our school community has a right to feel safe and be protected. The department's Respectful Behaviours within the School Community Policy describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting

support resources. You can find the policy and these resources here. You may also see a new poster up around our school, promoting positive behaviour.

For more information on how to engage positively with our school, please contact Jill Benham, Principal.

STUDENTS OF THE WEEK – Term Four: Week Nine

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Annabelle	Foundation A	Respect Responsibility Learning	For always giving your best effort and approaching every class activity with a positive attitude.
Liam	Foundation B	Respect Responsibility Learning	For being responsible, sharing, and being kind to others.
Mila R	Foundation C	Learning	For putting amazing effort into her Memory Book.
Amelia C	1A	Respect Responsibility Learning	For the positive way she embraced our school concert performance!
Sebastian B	1B	Respect Responsibility Learning	For being a kind and helpful class member, always ready to support others.
Arthur	1C	Respect Responsibility Learning	For doing such amazing work with his handwriting when writing a letter to your Grade 2 teacher this week. Well done Arthur!
Tom A	2A	Respect Responsibility Learning	For collaborating well with others and being a kind and respectful classmate. Great Work!

Leon M	2B	Responsibility Learning	For showing courage and confidence while sharing his culture, even when he felt nervous. Keep it up Leon!
Mika D	2C	Respect Responsibility Learning	For actively participating in readers theatre and demonstrating confidence when presenting to an audience. Well done!
Kai C	3/4A	Responsibility Learning	For taking risks and sharing your understanding and ideas with the class, proving to yourself..... You Got This!!!
Tarik Y	3/4B	Respect Responsibility Learning	For demonstrating impressive focus and perseverance typing his explanation report. Amazing effort!
Quinn C	3/4C	Respect Responsibility Learning	Thank you for being a great Avondale student. Wishing you all the best at your new school.
Connor O	3/4D	Responsibility Learning	For confidently and diligently learning the desktop drumming for our end of year performance.
All of 3/4E	3/4E	Respect Responsibility Learning	For working so hard on your story books on inclusion. Every session every member of our class is on task, helping each other and looking for ways to improve their work. Well done to every single one of you!
Aleyna D	5/6A	Respect Responsibility Learning	For consistently trying your best in all areas and listening intently to instructions on how to approach new learning concepts. Well done and keep being inquisitive!
Emily A	5/6B	Learning	For demonstrating wonderful creativity and humour in her letter to Santa. Her clever personal touches and expressive style demonstrated a strong, engaging author's voice. You could easily be an author Em!
Natasha A	5/6C	Respect Responsibility Learning	For consistently demonstrating leadership and our school values by being inclusive and supportive of others!
Dean T	5/6D	Responsibility Learning	For your amazing focus and determination to complete your written script ready for performances next week even though your partner was away.
Jenson	5/6E	Respect Responsibility Learning	For reflecting on your learning and using feedback to improve your work in a meaningful way.

SPECIALIST AWARDS – Term Four: Week Nine

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Noah 3/4E	Performing Arts	Respect Responsibility Learning	Thank you for your grand smile and enthusiasm in performing arts. It is so wonderful to see your joy.

Mila R Foundation C	Science F-2	Learning	For coming to every Science lesson with an enthusiastic attitude, ready to learn through sharing your ideas and working with others. Amazing work Mila!
Will 3/4B	Science 3-6	Respect Responsibility Learning	For having a strong understanding of consumers in ecosystems. You articulated your knowledge of imbalances in an ecosystem concisely. Well done!
Thomas S Foundation B	AUSLAN F-2	Respect Responsibility Learning	For demonstrating very good listening skills, helping others in the classroom and for perfectly signing many new words during our Auslan sessions this term. Thomas is always keen to learn new signs and participates well in all class activities.
Leila H 3/4D	AUSLAN 3-6	Respect Responsibility Learning	For completing an outstanding 'weekend re-tell' during our Auslan assessment session. Leila's clear signing and fingerspelling demonstrated a thorough account of her busy activities over a long weekend. Well done, Leila!
Luca D.L. 2B	PE F-2	Respect Responsibility Learning	For coming to the lesson ready to learn. Well Done on being a great listener and for trying your best during the lesson.
Alfie 3/4	PE 3-6	Respect Responsibility Learning	For always being a great leader and role-model for those around you. Well Done on a great year in PE.
Aziah 3/4	PE 3-6	Respect Responsibility Learning	For always being a great leader and role-model for those around you. Well Done on a great year in PE.

STUDENTS OF THE WEEK – Term Four: Week Ten

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Alessandra	Foundation A	Respect Responsibility Learning	For collaborating well with others and being a kind and respectful class member. Keep up the great work!
Matteo	Foundation B	Respect Responsibility Learning	For always showing our school values. Keep it up Matteo!
Eira	Foundation C	Responsibility	For always demonstrating our school value of respect in the classroom.
Antonella	1A	Respect Responsibility Learning	For creating a great art piece after reading, 'George the Wizard'.
Mahi A	1B	Respect Responsibility Learning	For showing persistence and always having a go when completing tasks.

Lucas	1C	Respect Responsibility Learning	For showing great teamwork this week when playing games with others by being patient and listening well to others. Keep it up Lucas!
Gabriel T	2A	Respect Responsibility Learning	For being a helpful member of the grade showing that you are organised and ready to learn. Keep up the great work!
Sotiri A	2B	Respect Responsibility Learning	For always listening carefully, showing great respect, and being a wonderful member of 2B. Your positive attitude makes our class brighter every day. Keep shining!
Mihi S	2C	Respect Responsibility Learning	For joining the class on the mat for explicit instruction time and participating in a class discussion. Keep it up Mihi!
Gerard H	3/4A	Respect Responsibility Learning	For showing all the school values through his respect for the rules in class, responsibility in always making sure everything he uses is returned where it belongs, and for proving what a great learner he is this Semester! Be proud Gerard!
3/4B	3/4B	Respect Responsibility Learning	For a brilliant year filled with hard work, kindness and determination. You have all been valued members of 3/4B and should be very proud of all your achievements.
Caroline T	3/4C	Respect Responsibility Learning	For the way that she expresses kindness and respect to her teachers and peers. Thank you for your beautiful smile and willingness to try new things.
3/4D	3/4D	Respect Responsibility Learning	For an amazing year of learning! I am proud of how far you have all come!
Angus M	3/4E	Respect Responsibility Learning	For always showing kindness to his classmates, working hard to improve himself and always having a go at sharing his ideas. Well done!
Billy H	5/6A	Respect Responsibility Learning	For always putting in a solid effort with his work tasks and his willingness to listen and take on suggestions on how to enhance his presentations. Well done and keep it up!
Raniya	5/6B	Respect Responsibility Learning	For consistently showing respect towards your peers and teachers, and for working hard to create thoughtful and detailed notes about every member of our class. Well done Raniya!
Alex T	5/6C	Respect Responsibility Learning	For your confident presentation of your biography about your dad. Well done Alex!
Summer G	5/6D	Responsibility Learning	For your fantastic acting skills in our script presentations and taking the initiative to prompt your friends when they forgot a line.
Jessica	5/6E	Respect Responsibility Learning	For displaying a mature and reflective approach to your learning, taking responsibility for your progress.

SPECIALIST AWARDS – Term Four: Week Ten

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Dexter W 3/4C	Performing Arts	Respect Responsibility Learning	Thank you for focusing on your jamming session in Performing Arts to create such beautiful music. Your enthusiasm has been fabulous!
Ashley V 5/6B	Visual Arts	Respect Responsibility Learning	For her assistance and dedication throughout the year in the Art room. Thank you so much.
Riya B 5/6E	Visual Arts	Respect Responsibility Learning	For your assistance and dedication in the Art room. Thank you so much.
Sebastian 1B	Science F-2	Respect Responsibility Learning	For being respectful towards his peers and teachers and ensuring our working environment is left tidy and clean.
Ajay R 34E	Science 3-6	Respect Responsibility Learning	For being a supportive class member and ensuring his peers are organised with the right tools for learning.
Matteo L Foundation B	PE F-2	Respect Responsibility Learning	For always being a positive learner and coming to each lesson ready to try your best.
Jaime-Lea 3/4E	PE 3-6	Respect Responsibility Learning	For coming to the lesson ready to learn and give all tasks a go. Well Done on displaying the school values throughout the whole session.

DANCE THEATRE



Taking Enrolments for 2025

Teaching school age kids in a wide range of dance styles including Ballet, Hip-Hop, Jazz and more!

Our students have the opportunity to learn one or as many of the styles that they want.

Sibling discounts available
Regular accredited assessments
Over a decade teaching dance in the Ascot Vale area
We've taught hundreds of happy kids!

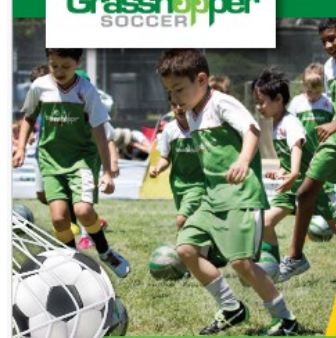


Free dance trial!
<https://dancetheatre.com.au/free-trial/>

or call
Raelene 0423 089 981



AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM



**TERM 1, 2026
SOCCER FUN
FOR GIRLS &
BOYS AGED 2-12!**

STARTING FROM 6TH FEB



**FIRST 30 NEW
ENROLMENTS RECEIVE
COMPLIMENTARY SHIRT AND SHORTS!**

FOR A **FREE TRIAL** P: 0422 738 494

MITE-E SOCCER (2-3YO)

A great Introduction to Soccer! Children work with their parents to learn new soccer skills and develop their motor skills! Lots of fun games in a non-competitive environment!

**35 MINUTE CLASSES
\$180 FOR 8 WEEKS**



PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll be introduced to shooting, dribbling, goal keeping and more. Children get to play lots of fun, skill based games. Grasshoppers get introduced to Pint Size 1v1 Big Game!

**50 MINUTE CLASSES
\$185 FOR 8 WEEKS**



INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young soccer players! They'll learn the rules of the Grasshopper Soccer Big Game and develop their skills in passing, dribbling, shooting and more!

**INTRO - 60 MINS \$195 FOR 8 WEEKS
MICRO - 60 MINS \$195 FOR 8 WEEKS**



MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork in preparation for club soccer. Children will enjoy all the favourite soccer based games, fine tune their skills as well as play the Grasshopper Soccer Big Game!

**60 MINUTE CLASSES
\$195 FOR 8 WEEKS**



M: 0422 738 494 | E: melbourncentral@grasshoppersoccer.com.au
GRASSHOPPERSOCCER.COM.AU/MELBOURNECENTRAL
/GRASSHOPPERSOCCERMELBOURNECENTRAL



SCAN ME!



Ready to try something new?

Join Scouts

10th Footscray Scout Group is looking for young people to join their Group!

Scouting actively engages and supports young people aged 5-25 in their personal development, empowering them to make a positive contribution to society.

Our Section meeting nights are

Joey's | ages 5-8 | Thursday 6:30pm - 7:30pm

Cubs | ages 8-11 | Wednesday 7pm - 8:30pm

Scouts | ages 11-14 | Tuesday 7pm - 9pm

Venturers | ages 14-18 | Coming Soon

Rovers | ages 18-25 | Thursday 8pm onwards



**10th Footscray
Scout Group**

We meet at 10th Footscray Scout Hall,
Graham St, West Footscray

For more information or to join, please email
gl.10thfootscray@scoutsvictoria.com.au

1800 SCOUTS
scoutsvictoria.com.au



**\$245 for 3
days! 30%
Offer ends
November
23rd!**

PROGRAM INCLUDES

- 01 9-3pm each day
- 02 Basketball, Cricket, Netball and Soccer on offer
- 03 Suitable for all ages and skill levels
- 04 Guest appearances at selected programs



THREE DAY SCHOOL HOLIDAY SPORTS CAMPS!

LOCATIONS

- State Netball and Hockey Centre, Parkville - 13, 14, 15 January 2026
- Maribyrnong Sports College, Maribyrnong - 12, 13, 14 January 2026
- Fairbairn Park, Ascot Vale - 22, 23, 24 December 2025 and 19, 20, 21 January 2026



It was overall very positive and the kids made great connections with coaching staff and other participants

Contact Us:
1300 914 368

admin@australiansportscamps.com.au

More Information:

australiansportscamps.com.au



Ace Fun Tennis School

FREE TRIAL LESSON

Tennis Australia Qualified Club Professional Coaches

FREE tennis racquet & free t-shirt included
with all ANZ Hot Shots term enrolments

Adult & Junior Tennis Lessons | ANZ Hot Shots | Cardio Tennis | Match Play
Technique - Strategy Coaching | Private & Semi-Private Coaching

ACEFUNTENNISCHOOL.COM

1300 22 33 86

THE DANCE SOCIETY

LET'S GET THIS
**PARTY
STARTED!**

INTRODUCING NEW LEVELS

- PRE-SCHOOL (3-5 YEARS)
- LEVEL 1 (6-8 YEARS)
- LEVEL 2 (8-12 YEARS)
- ALL NEW MEMBERS RECEIVE A DANCE CREW TEE!



*T-SHIRT COLOURS MAY VARY



ENROL NOW

THE DANCE SOCIETY

THE DANCE SOCIETY

Looking for a fun and enriching way for your child to improve their dance skills and coordination?

PRE-SCHOOL (3-5 YRS)

WEDNESDAY 4:15PM - 4:45PM
THURSDAY 4:00 PM - 4:30 PM

LEVEL 1 (6-8 YRS)

WEDNESDAY 4:45PM - 5:30PM
FRIDAY 4:00 PM - 4:45 PM
SATURDAY 9:00 AM - 9:45 AM

LEVEL 2 (8-12 YRS)

TUESDAY 4:00 PM - 4:45 PM
THURSDAY 4:30PM - 5:15PM

PLEASE NOTE: Age ranges are only a guide. Levels are based on abilities.

The Dance Society offers the perfect opportunity for kids to develop their abilities in a mix of hip-hop, jazz, and musical theatre!

Plus, as a parent, you can relax knowing there's no need to worry about costumes or extra stress - just pure enjoyment for everyone!

MEMBERSHIP

\$15.75/Week

On a direct debit

CONTACT

E kelcinfo@movemv.com.au
P 03 9283 6402
W movemv.com.au

T&Cs: All memberships are on a direct debit of \$15.75 per week.



⚽ Moonee Valley Knights Announcement ⚽

With the season winding down, we're already planning ahead to develop our squads and build on the strong foundation we've created.

For 2026, we're aiming to field teams from U7 through U16 at the Wallabies and Kangaroos level 🏆.

📅 Tryouts will be held in October (date TBA)

Stay tuned for details — this is your chance to join an amazing club and be part of the Knights family! ❤️ ❤️

👉 Register your Expression of Interest (EOI) now through the link.

<https://www.iotform.com/assign/251867897256073/251870348880061>

Ages
5-13

Holiday Camps on sale now!



MINECRAFT • Coding
Robotics • Animation • Craft & more

Book now at codecamp.com.au/flyer

SAVE \$25

Use coupon code
FLYER25 at checkout

Supported by
W GROUP



**SILENT
SIGHT**



JOIN THE FIGHT FOR SIGHT AGAINST USHER SYNDROME

What is Usher Syndrome?

Usher Syndrome is a devastating genetic sensory condition and is the leading cause of genetic deaf-blindness worldwide. People with Usher Syndrome experience:

- Complete **deafness** from birth
- No sense of **balance** from birth
- Vision loss starting before age ten, ultimately leading to complete **blindness**

There is currently no treatment or cure for the blindness.

About the Silent Sight Foundation

We are a family-led charity that exists to deliver breakthroughs that lead to effective treatments and ultimately a cure for the blindness caused by Usher Syndrome.

Where Our Funding Goes

We invest in cutting-edge research to uncover new treatments and potential cures for the blindness caused by Usher Syndrome.

Our funding supports scientists and institutions leading the way in:
Gene Therapies - Stem Cell Therapies - Innovative Medical Technologies



Discover our journey

Watch our story and together with your help, we can make a difference.

Scan the QR code >



[SILENTSIGHT.ORG](https://silentsight.org)

Follow
US



SilentSightFoundation
4081 5427 5316



JUNIOR BASKETBALL

**REGISTRATION OPEN FOR
2025-26 SUMMER SEASON**

Want to improve your skills, make new friends, and have fun? This is your chance to be part of the Avondale Raiders Junior Basketball Club!

Age Groups: Under 8s, 10s, 12s, 14s, 16s and 19s
Season Starts: First week of Term 4

For more information or to try out, contact
Charli-Rose on 0435 584 478 or email
avondaleraidersbc@gmail.com.



ArtisticCat

FANTASTIC ONLINE ART CLASSES

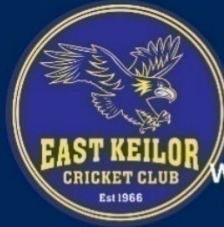
- Brilliant artists and instructors take the classes in real-time on Zoom.
- Easy to organise - we make it simple for you.
- The kids produce amazing work and are really proud of their art!
- All age groups covered!
- Super affordable
- To see the activities planned for the classes click visit our website. www.artisticcat.com.au There are some amazing art ideas planned!

FIRST CLASS FREE!

Just \$14 a class (exc GST)
The full price varies depending on the number of classes in the term.

LIMITED PLACES
BOOK NOW!

To book go to
www.artisticcat.com.au
or call 0478430874



REGISTER NOW to secure a spot for season 2025/26

at EKCC

Woolworths Blasters 4.5 - 8 year olds

Under 10, 12, 14 & 16s Boys & Girls

Senior Mens & Under 18s

Register for Blasters



Register for Juniors



Register for Seniors



For further enquiries please email ekcc@eastkeilorcc.com.au



ESSENDON LITTLE ATHLETICS

Has your child enjoyed the recent District and Division-level Track and Field Competitions?



If yes, now is the right time to sign up for Little Athletics to keep achieving their best and improving their skills.

Essendon Little Athletics is a fun and social sports program for girls and boys aged 5 to 17, that teaches a wide range of skills in events such as running, jumps, discus, shotput and more.

Visit www.elac.com.au/25-26-season to register now or contact us at essendon@lavic.com.au.

We also offer TWO FREE TRIALS to give Essendon Little Athletics a try. For more details on how to register for the trial offer, please visit www.elac.com.au/trial-memberships

**DOWNBALL
HANDBALL
COMP**

TERM 4 | SUNDAY 2ND NOVEMBER

Register now!

MELBOURNE SPORTS AND AQUATIC CENTRE
30 AUGHTON DRIVE, ALBERT PARK 3206
150+ SCHOOLS INVITED
50+ TROPHIES, MEDALS, PRIZES & AWARDS
\$33 + GST

HANDBALL AUSTRALIA
WWW.HANDBALLAUSTRALIA.COM.AU

**kika
academy**

kids classes launching 2026

FREE OPEN DAY
13th of December 2025
DM @kikaacademy to Book!

Join us for a fun filled day of dance, games, giveaways, and most importantly - a safe, welcoming, and joyful environment to explore the love of dance.

Meet our amazing team of teachers and the heart of our studio, Queen Mama Kika herself!

The Schedule

Kika Bubbas (2-3 years)

10:00am - 10:45am

Kika Minis (4-5 years)

11:00am - 11:45am

Kika Kids (6-8 years)

12:00pm - 12:45pm

Kika Junior & Elites (9-13+ years)

1:00pm - 2:00pm

Face painting will be available for our Bubbas and Minis, and of course, tea, coffee, and refreshments will be ready for all our lovely parents!

If you would like to attend our open day, please secure your spot by sending us a DM on the Kika Academy Instagram page!
@kikaacademy
if you don't have instagram, please text 0401692974

**kika
academy**

Class Information

we offer age appropriate programs to support each dancer's stage of development.

Kika Bubbas (Ages 2-3)

Play based classes introducing movement, rhythm, and coordination in a fun and supportive environment.

Focus: exploration and joyful movement.

Kika Minis (Ages 4-5)

A fun introduction to foundational dance skills through creative activities and simple technique.

Focus: rhythm, balance, and basic steps.

Kika Kids (Ages 6-8)

Building on technique while encouraging self expression and confidence through a variety of styles.

Focus: strong foundations and teamwork.

Kika Juniors (Ages 9-12)

Developing skills further with more structure and performance opportunities.

Focus: refining technique and building stage presence.

Kika Elites (Ages 13+)

Advanced classes for dedicated dancers ready to take their training to the next level.

Focus: performance, artistry, and excellence.

Dance Styles

A dynamic, upbeat style that builds strength, flexibility, and performance skills. Perfect for kids who love energy and fun!

Kika Hip

Street inspired movement that's fun, expressive, and confidence building.

Fierce - Kika's Signature Style

Unique to Kika Studios, this empowering style blends jazz and hip hop with sass and confidence.

Ballet (Coming Soon)

A timeless style that builds beautiful technique, grace, and discipline the foundation for all other dance forms.

Acrobatics (Coming Soon)

A blend of dance and tumbling skills, focusing on flexibility, strength, and exciting tricks.

come and join the kika fam!

**JUNIOR REGISTRATIONS
ARE LIVE
50% DISCOUNT**

**FOR ALL JUNIORS WHO
REGISTER BY THE END OF NOVEMBER**

**UNDER 8 UNDER 10 UNDER 12
UNDER 14 UNDER 16**



EAST KEILOR FOOTBALL CLUB

**SCAN THE
QR CODE
TO
REGISTER**



OR go to <https://www.playhq.com/af1/register/2e7217>



**AVONDALE HEIGHTS
FOOTBALL CLUB**

*Come and Join in the Fun.
We are building our Girls Program and
on the lookout for new players.
All welcome and any skills level*

*Community sports paves the way for
future friendships
Avondale Heights - not just a footy
club... we are a family club
[#WeAreAvondale](#)*

*Season Commences Term 1 2026
Training Fridays 4:30pm-5:30pm
Games Sunday Morning*

(Born 01/01/2018 - 30/04/2019)

**JAMES
KERR**

0404 944 699

Keep in the Loop



@avondaleheightsfc

SEASON 2026

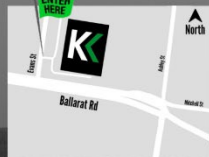
K KARTING MADNESS

AUSTRALIA'S LARGEST INDOOR GO KART VENUE
RACING LEAGUES | BIRTHDAY FUNCTIONS

- ADULT Karts
- ROOKIE Karts
- DUAL SEATED Karts



OPEN
7
DAYS



ARCADE GAMES
POOL TABLES

BAYSWATER

(03) 9720 8204

9A/841 Mountain Hwy,
Bayswater 3153



WWW.KARTINGMADNESS.COM.AU

LASERTAG
BOWLING

BRAYBROOK

(03) 9317 8222

234 Ballarat Rd,
Braybrook 3019



BURSARIES AND SCHOLARSHIPS ARE AVAILABLE.
CONTACT THE REGISTRAR TO FIND OUT MORE
INFO@SCCMELB.CATHOLIC.EDU.AU

Be a SIMONDS BOY

Simonds Catholic College is a small school with big opportunities in the heart of the city. Our teachers are **experts in teaching the way boys learn best.**

We are committed to small class sizes to ensure your son will receive the attention he requires to achieve his personal best. We invite you to consider Simonds Catholic College for your son.

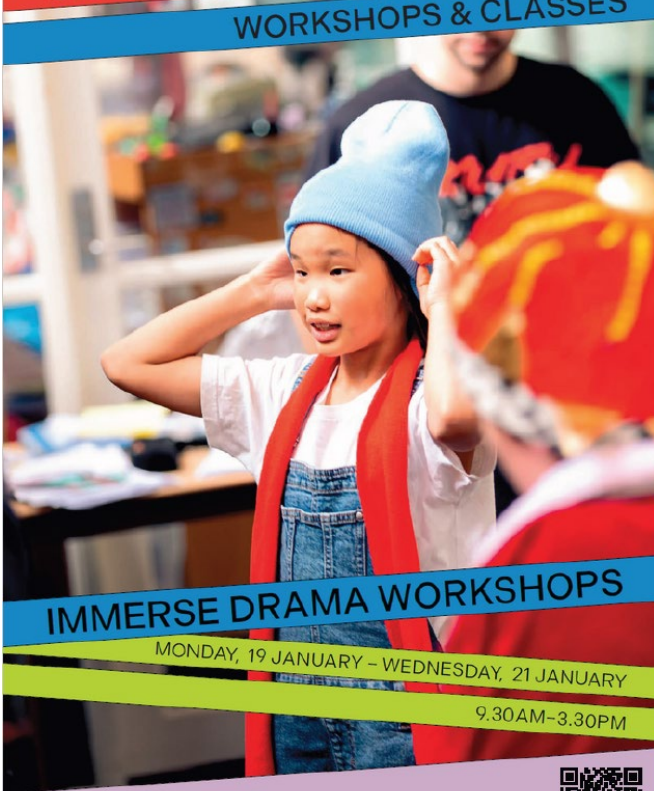
**YEAR 7 2026 & 2027
APPLICATIONS OPEN**



BOOK A TOUR TO SEE OUR
PROGRAMS IN ACTION

CLOCKTOWER

WORKSHOPS & CLASSES



IMMERSE DRAMA WORKSHOPS

MONDAY, 19 JANUARY – WEDNESDAY, 21 JANUARY

9.30AM–3.30PM

Clocktower Centre
Alive with theatre, functions & events



Immerse Drama Holiday Program

Workshops: Monday, 19 January – Wednesday, 21 January,
9.30am - 3.30pm

Performance: Wednesday 21 January, 3.30pm

Maximum group size is 25.

Suitable for ages 6–10

Step into the wild with a three-day Safari-themed holiday adventure at the Clocktower presented by Immerse Drama! Children will create characters, craft jungle props, and build their own story in a playful guided performance. From rapping parrots to sneaky crocodiles – imagination leads the way!

Parents and friends are invited to the final showcase as the jungle adventure comes to life onstage.

\$185 per participant for three-day program.

Book at clocktowercentre.com.au/immerse-drama-holiday-program/