AVONDALE PRIMARY SCHOOL

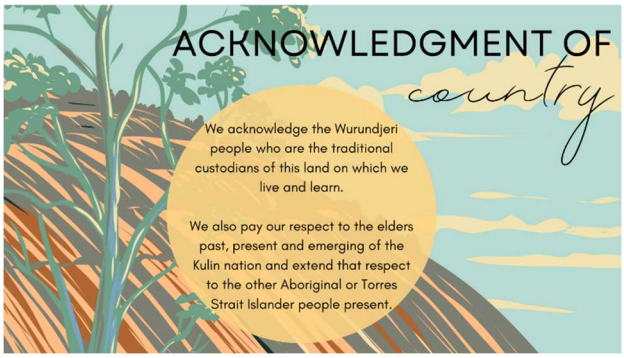
NEWSLETTER #17 Friday October 30, 2026

VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Avondale Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people and have zero tolerance for child abuse.

Acknowledgement of Country



Hello to our Avondale community,

What a fantastic fortnight it has been at APS, with students embracing opportunities to learn, connect and grow both inside and outside the classroom, culminating with World Teachers Day and our Scholastic Book Fair.

APS Sports Day

Our whole school Sports Day was a tremendous success, with students proudly dressed in their sports gear and house colours, creating a vibrant and energetic atmosphere across the school. It was wonderful to see so much enthusiasm, encouragement and school spirit on display throughout the day. Students had the opportunity to participate in a wide variety of activities, including netball, basketball, cricket, football, dance, yoga, taekwondo, soccer, tennis and an obstacle course. These experiences encouraged our students to try new sports, build confidence, develop teamwork skills and most importantly, have fun. We also recognise that large events can be overwhelming for some students. Our breakout room, complete with colouring and quiet activities, provided a welcoming space for students who needed a break throughout the day, ensuring every student could participate in a way that supported their wellbeing.

IMPORTANT DATES	
TERM 4 2026	
Friday 30 October	World Teacher's Day End of Year Celebration Raffle tickets sent home
Monday 2 November	**Curriculum Day** **Student Free Day**
Tuesday 3 November	**Melbourne Cup Public Holiday**
Wednesday 4 November	Foundation 2027 Transition Session #1 9.15am-10.15am
Thursday 5 November	Grade 1 Excursion - Como House
Friday 6 November	Foundation Breakfast 8.00am-8.50am
Tuesday 10 November	2.30pm Fundraising Meeting
Wednesday 11 November	Foundation 2027 Transition Session #2 9.15am-10.15am Second Hand Uniform Shop 8.30am-8.50am
Wednesday 18 November	Foundation 2027 Transition Session #3 9.15am-10.15am Second Hand Uniform Shop 8.30am-8.50am
Thursday 19 November	Foundation Zoo Werribee Excursion
Wednesday 25 November	Grade 3/4 CERES Excursion
Thursday 26 November	Grade 1 Stay Late Afternoon End of Year Raffle donations due
Friday 27 November	End of Year Raffle tickets due
Thursday 3 December	End of Year Celebration Event 4.30pm Gates Open 6.00pm Performance
Tuesday 8 December	Grade 6 to Year 7 Government Secondary School Transition Day Grade 5 Life Education Van
Wednesday 9 December	Volunteer Thank You Morning Tea Grade 6 Life Education Van
Wednesday 16 December	Grade 6 Graduation: St Bernards Auditorium
Thursday 17 December	Grade 6 Bowling Excursion
Friday 18 December	**Last day of Term 4** **1.15pm dismissal**
Yard supervision times: 8.30am - 8.50am and 3.15pm-3.30pm	

A special thank you to our families, community members and providers who generously supported the day, running activity stations, making special lunches and participating in our longest kick competition. Your involvement helped make the day a memorable experience for everyone. A special thanks to Jayden Nguyen from the Essendon football club and a former student of Avondale Primary School for supporting our Grade 6 students in the marking competition and sharing his memories with us. An extra big thank you

to Ms Devine and Ms Nicolaou for organising the day, Mr Lumby for providing the music and commentary throughout the activities and for all our staff for actively supporting this annual event.

Transition

As we approach the end of the year, we are excited to support students and families as they prepare for the next stage of learning.

- **Foundation 2027**
  Next week marks the beginning of our Foundation transition program. Our 2027 Foundation students will visit APS on Wednesday for their first school experience, providing an opportunity to become familiar with the learning environment, meet staff and begin forming connections with their peers. While students are participating in the session, parents and carers have the opportunity to connect and find out more about how to support their child have a successful start to Foundation. We look forward to welcoming our newest learners and families into the APS community. **All students at Avondale Primary School will begin on Friday 29 January 2027.**

- **Grade 1 to 5 2027 Transition**
  Throughout this term, students engage in a range of whole school transition activities designed to support a smooth and positive start to their 2027 grade level. These opportunities enable our students to build connections, become familiar with new routines and expectations and develop confidence about the year ahead. This culminates in our **Step Up Day**, where students spend time in their 2027 classroom, meet their new teacher and classmates and experience a snapshot of what next year will look like. We know that successful transitions are an important part of student wellbeing and learning and we look forward to supporting every child as they prepare for an exciting new chapter in 2027. **All students at Avondale Primary School will begin on Friday 29 January 2027.**

- **Year 7 2027 Transition**
  Our Grade 6 students continue to engage in a range of transition experiences as they prepare for secondary school. Last week, students participated in the Valley Youth Transition Well program, which provided valuable opportunities to build confidence, develop resilience and discuss strategies for a successful move to Year 7. These experiences play an important role in helping students feel prepared and excited for the next chapter of their educational journey. On **Tuesday 8 December**, Grade 6 students will attend the **Year 7 Statewide Government Schools Transition Day**. This is an exciting opportunity for students to visit their secondary school, meet teachers and peers, and become familiar with their new learning environment as they prepare for the move to Year 7.

World Teacher's Day



Today, we proudly celebrated **World Teachers' Day** and took the opportunity to recognise the invaluable work of our teachers and school staff. Thank you to all of our students and families for helping us celebrate World Teachers' Day and for recognising the dedication, care and hard work of our amazing staff. Together, we continue to build a positive and supportive school community where everyone feels valued and appreciated.

Throughout the week, our students wrote kind notes, messages of appreciation and words of gratitude to help **"fill our teachers' buckets."** The response from students was heartwarming, with thoughtful messages highlighting the many ways teachers support, encourage and inspire them each day. This reminded us of the positive relationships that exist across our school community and reflected our school values of respect, responsibility and learning. Seeing our teachers' buckets overflowing with kind words brought many smiles and was a beautiful reminder of the impact that simple acts of appreciation can have.

Planning for 2027

As we are currently planning for the 2027 school year, we ask families to let the school office know as soon as possible if your child will be leaving our school and enrolling at another primary school next year. Early notification is extremely helpful as student enrolment numbers play an important role in determining our grade structures, class organisation and staffing allocations. Having accurate information enables us to plan effectively and ensure we continue to provide the best possible learning environment for all students. If your family is planning to relocate or your child will be attending another school in 2027, please contact the school office as soon as possible. Thank you for your support and assistance with our planning.

We are proud to acknowledge and celebrate the remarkable contribution of Isabelle Sawtell, a valued past member of our school community, who dedicated **10 years of service to School Council**, including many years as **School Council President**. Throughout this time, they demonstrated an unwavering commitment to our school, providing strong leadership, thoughtful guidance and passionate advocacy for our students, staff and families. Their dedication has helped shape our school community and contributed significantly to the positive learning environment we enjoy today. On behalf of the entire school community, we extend our sincere thanks and appreciation for Isabelle's years of service and lasting contribution.


VICTORIA State Government | Department of Education

Certificate of Appreciation 2026

Proudly presented to

Isabelle Sawtell

For dedicated service to

Avondale Primary School

To commemorate

10 years of service as a school councillor

I congratulate you on your invaluable contribution.

Gabrielle Williams

Gabrielle Williams MP
Deputy Premier
Minister for Education
Minister for Skills and Training
Minister for First Peoples
Minister for Women and Gender Equality

The Education State

Just a final reminder to enjoy your long weekend, as Monday is a student free day and Tuesday is the Melbourne Cup public holiday. We look forward to seeing everyone back at school on Wednesday, November 6.

Avondale PS School Improvement Team
Jill, Jenna, Sarah, Frances and Amy

2026 TERM DATES & CURRICULUM DAYS

Term 4 2026	Monday 5 October - Friday 18 December **Student Free Day: Monday 2 November** Public Holiday – **Melbourne Cup: Tuesday 3 November**

2027 SAVE THE DATES: STUDENT FREE DAYS

As part of the implementation of the **Victorian Government Schools Agreement (VGSA) 2026**, all teaching and Education Support staff will be provided with **four Professional Practice Days (PPDs)** each year. In line with Department of Education guidelines, these Professional Practice Days are scheduled as **student-free days**. These days provide valuable opportunities for staff to engage in professional learning, planning and collaboration to support improved outcomes for all students. The four Professional Practice Days are **in addition to** the four curriculum days that schools schedule throughout the year. As a result, there will be a total of **eight student-free days across the 2027 school year**. These dates have been approved by School Council. The confirmed dates for our 2027 student-free days are outlined below to assist families with planning. These days are an important investment in staff professional learning, collaboration and planning, helping us to continually improve the educational experiences and outcomes we provide for our students. Thank you for your ongoing support. Team Kids will be in operation for all 8 student free days at Avondale Primary School.

Term 1 2027	• Wednesday 27 January: Curriculum Day (Student Free Day) • Thursday 28 January: Professional Practice Day (Student Free Day) • **First day Term 1 2027 (Foundation – Grade 6 students): Friday 29 January**

Term 2 2027	• Wednesday 19 May: Curriculum Day (Student Free Day) • Monday 31 May: Professional Practice Day (Student Free Day)
Term 3 2027	• Friday 13 August: Curriculum Day (Student Free Day) • Wednesday 1 September: Professional Practice Day (Student Free Day)

Term 4 2027	• Monday 1 November: Curriculum Day (Student Free Day) • Monday 15 November: Professional Practice Day (Student Free Day)

PARENT CONTRIBUTIONS POLICY

In September 2026, the Department of Education introduced updates to the Parent Contributions Policy (previously known as the Parent Payments Policy). These changes will apply to school contributions for the 2027 school year. Under the updated policy, our school will now request a single voluntary parent contribution rather than providing a detailed list of individual classroom items and resources. Families may also be invited to participate in a range of user-pays activities and programs, such as camps, excursions and other extra-curricular opportunities.

The Parent Contributions Policy outlines how schools can seek voluntary financial support from families while ensuring all students continue to have access to the standard curriculum provided by government schools. Our school's 2027 Parent Contributions arrangements have been carefully considered and approved by School Council. We greatly value the support of our families, as voluntary contributions help us enhance learning programs, resources and opportunities that benefit all students.

As outlined in the Parent Contributions Policy information for families that will be shared next week through Compass, schools can offer tax-deductible contributions through a Building Fund or Library Fund. These funds can only be established where a school meets specific Australian Taxation Office and Department requirements relating to eligible building projects or library purposes. **At this time, our school does not have an approved Building Fund or Library Fund and therefore is unable to offer tax-deductible donations through these arrangements.** Instead, the voluntary Parent Contribution requested by the school is directed towards supporting the educational programs, resources and learning opportunities that benefit our students every day. These contributions help us enhance classroom resources, learning programs and the overall educational experience for all students. We understand that families are keen to support our school, and we are grateful for every contribution made. While these contributions are not tax deductible, they have a direct and meaningful impact on the learning experiences and opportunities available to our students. Thank you for your ongoing support and partnership in helping us provide the best possible outcomes for every child. Further information regarding the 2027 Parent Contributions arrangements will be provided through Compass next week. We thank families for their ongoing partnership and support of our school community.

2026 ANNUAL PUBLIC MEETING: 2025 ANNUAL REPORT TO THE SCHOOL COMMUNITY SUMMARY

We are delighted to share some highlights from our 2025 Annual Report to the school community. The Annual report can be accessed on our school website.

AREAS FOR CELEBRATION ACROSS OUR SCHOOL

LEARNING

- Strengthen a **structured synthetic phonics approach** from Foundation to Year 2, ensuring a consistent, evidence-based sequence for teaching phonemic awareness, phonics and early spelling.
- Investment in a **range of decodable texts** across all year levels
- Work with a Mathematics consultant to support the new **Victorian Curriculum 2.0**, development of s**equences of learning and unit planners** and the development of c**ommon assessment tasks, strengthened formative assessment practices and differentiation.**
- **Tutor/Intervention programs** continued to implement research-based learning interventions in Reading and Mathematics
- Strengthen practices of our Professional Learning Communities (PLCs), prioritising **collaborative planning sessions and targeted professional learning workshops**, focusing on **building data literacy** and developing **researched based teaching practice**
- Continued to **build the capacity of our PLC Leaders**, with time prioritised each week to engage in professional learning.
- Staff deepened their understanding of the **Victorian Learning and Teaching Model (VLTM) 2.0,** with a strategic approach to the elements of learning.

WELLBEING

- Whole school focus on building the **Routines for Success**
- **School Wide Positive Behaviour Support** (SWPBS), **Respectful Relationships** (RR), **Zones of Regulation** and **Cyber Safety**
- Building teacher practice to incorporate a range of **individualised adjustments** as required to meet student needs
- In response to the **Attitudes to School Survey data, we continue to implement PIVOT** as a tool to find out more about our student wellbeing and engagement. Short surveys completed by students on a regular basis provided teachers with insights into student wellbeing and engagement, check-ins enabling students to share this information and teachers to implement appropriate follow up, individually, in small groups or during whole class sessions.
- Mental Health and Wellbeing and Disability Inclusion Leaders engaging our at risk students in a range of Tier 2 interventions, including the services of both an **Occupational Therapist** and **Speech Therapist** one day a week
- **Occupational Therapist and Speech Therapist** engaged one day a week

ENGAGEMENT

- A whole school approach to monitoring absences, exploring consistent processes in following up with absences.
- The importance of school attendance is consistently promoted through our whole school newsletter, Compass posts and in classrooms.
- Prioritised the implementation of student Lunchtime Clubs, including the Imagination Club, Crochet Club, Lego Club, Library Club and Art Club
- Student Representative Council (SRC) built confidence in sharing ideas from their peers and engaging in decision making, connecting to specific charities and fundraising endeavours, identified by our students as well as our special lunch days reflecting SRC feedback.

AREAS FOR CONVERSATION ACROSS OUR SCHOOL

- Ongoing professional learning with Numeracy Consultant
- Continued to implement our Intervention program, including Tutor Learning, while funded by the Department of Education
- A significant investment has been made for our students to access the Pivot Wellbeing survey and weekly check ins
- Engaged in Berry Street Education Model training as a whole staff

DROP OFF ZONE REMINDERS

To help keep our student's safe and ensure traffic flows smoothly before and after school, we would like to remind families about the correct use of our **Drop-Off Zone** in Wood Street. The Drop-Off Zone is designed for **quick drop-offs and pick-ups only**. If you are using this area, please remain in your vehicle at all times and move through promptly once your child has safely exited or entered the car. Drivers must also follow the **No Stopping/ Standing** signage. There is always a staff member on yard duty at the Wood Street gate to support your child into school if required.



Please note that **parking or leaving your vehicle unattended in the Drop-Off Zone during the times indicated on the pink signs is not permitted,** as well as the No Standing signs**.** These restrictions are in place to ensure all families can safely access the school and to minimise congestion around the school. If you need to leave your vehicle, we kindly ask that you park in a designated parking space and walk to collect your child. Thank you for your cooperation and support in helping us maintain a safe and efficient environment for all members of our school community. Together, we can ensure a safer arrival and departure time for everyone.

END OF YEAR CELEBRATION EVENT





Donations Request

We would like to extend a **big thank you to our Fundraising Committee**, who have already dedicated their time and effort to sourcing a range of raffle prizes. Their ongoing commitment and support play a vital role in creating opportunities and special events for our students throughout the year. Every donation, big or small, is greatly appreciated and will help make our End of Year Celebration a fantastic event for all.

We also invite families who are able to support our End of Year Celebration Raffle by donating a small prize. Your generosity helps create an exciting and memorable event for our students and school community. Examples of items that may be donated, include:

- gift vouchers
- **non-perishable, nut free** food items
- board or card games
- toys and puzzles
- homewares
- books
- kid's stationery items
- sports equipment

Please note that we can only accept items that are new and have not been opened or used. **Donations can be made from Wednesday 4 - Thursday 26 November.** Please send your donations to the school with your child or drop them off to the school office between 8.30am - 8.50am and 3.00pm - 3.30pm. Any parents/carers who have a little time to help the fundraising team to seek donations from local businesses, wrap prizes or sell raffle tickets at the End of Year Celebration event are asked to contact the school on 9318 1755 or avondale.ps@education.vic.gov.au

Raffle Tickets

Raffle tickets have been sent home with your child today. All sold raffle tickets (completed ticket stubs with a name and contact number and money) need to be returned to your child's classroom teacher. Additional raffle tickets are able to be picked up from the office. Your support with this fundraiser is greatly appreciated.

SUNSMART: NO HAT, NO PLAY

Since **Monday 31 August**, our **No Hat, No Play expectations** have been in place. In line with our Sun Protection Policy, students are required to wear a **legionnaire, broad-brimmed or bucket hat** that protects their face, neck and ears whenever they are outside, through to the end of April 2027. Please remind your child to **bring their hat to school every day**. Students who do not have an appropriate hat will be asked to remain in a designated shaded area during outdoor play times. Baseball or peaked caps and sun visors are not considered a suitable or acceptable alternative. Should you require a new hat, these can be purchased from Lowes or from the school office at a cost of $15 (No Logo Hats- limited sizes) and $23 for hats with the school logo.

🌞 **Sunscreen is also available in every classroom** for students to apply themselves before heading outside.

For more information, please visit SunSmart: Prevent skin cancer & sunburn this summer - SunSmart and see our Sun Protection policy on our school website. We continue to work with our school community to reinforce this expectation and look forward to 100% of our students wearing a protective hat in our playground.
Thank you for helping us keep our students safe in the sun!

CANTEEN NEWS



THUNDERSTORM ASTHMA

Grass pollen season in Victoria usually runs from October to December. During this time, asthma and hay fever symptoms can get worse. There is also an increased risk of thunderstorm asthma.
Ten years ago, Melbourne experienced the largest thunderstorm asthma event in the world. Thunderstorm asthma can be sudden and serious. It can be life-threatening, especially if a person's asthma or hay fever is not well controlled. Avondale Primary School has measures to keep our school community safe. Many of our staff are trained in asthma first aid. We will monitor VicEmergency for thunderstorm asthma warnings. When needed, we will keep students indoors if the weather forecast shows a higher risk. Managing asthma and allergies matters. During this pollen season, there are some things you can do to protect yourself and your family:

- If your child has ever had asthma, talk to your doctor about your Asthma Action Plan and to make sure symptoms are well controlled.
- If your child has hay fever, talk to your pharmacist or doctor about a hay fever plan and check if you need an asthma reliever puffer.
- If your child has cough or wheeze with hay fever, talk to your doctor to make sure they don't also have asthma.
- Take asthma medication as directed by your doctor, as the good control of symptoms can prevent thunderstorm asthma.
- Follow the VicEmergency website or app. Where possible, avoid being outside during thunderstorms – especially during the winds that come before the storm. Go inside and close your doors and windows. If you have your air conditioning on, turn it to 'recirculate'.

- Know asthma first aid. If you are not sure if someone is having an asthma attack, you can still use a blue asthma reliever puffer.

For more information, speak to your doctor. You can also:

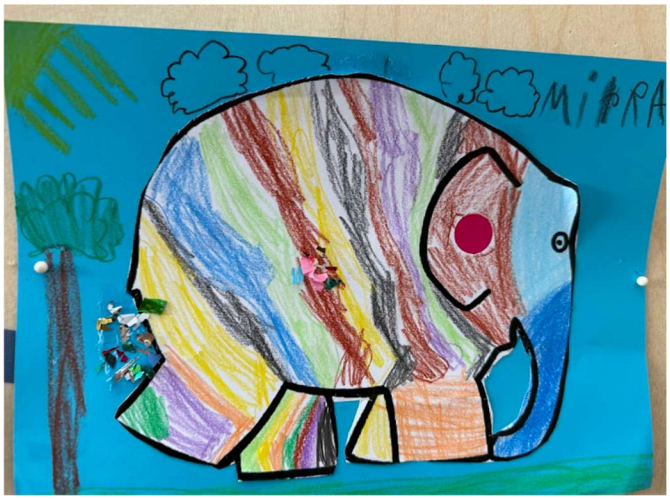
- speak with an asthma educator on 1800 ASTHMA (1800 278 462). This is a free service from 9 am to 5 pm, Monday to Friday
- refer to Better Health Channel. This includes information in different languages.

Celebration of Personal and Social Learning

This term, **Foundation** students have been learning about respecting ourselves and others, making healthy choices and managing our emotions. Through brainstorming, playing games and role-playing, students have explored healthy bodies, positive relationships, differences and perspectives as well as strategies for managing big feelings and staying safe and balanced online. As part of our inquiry learning we made our own unique elephant like Elmer. It was amazing to hear students give positive feedback about our differences and acknowledge that we are all special. It has been wonderful to see their confidence, kindness, resilience and independence grow!







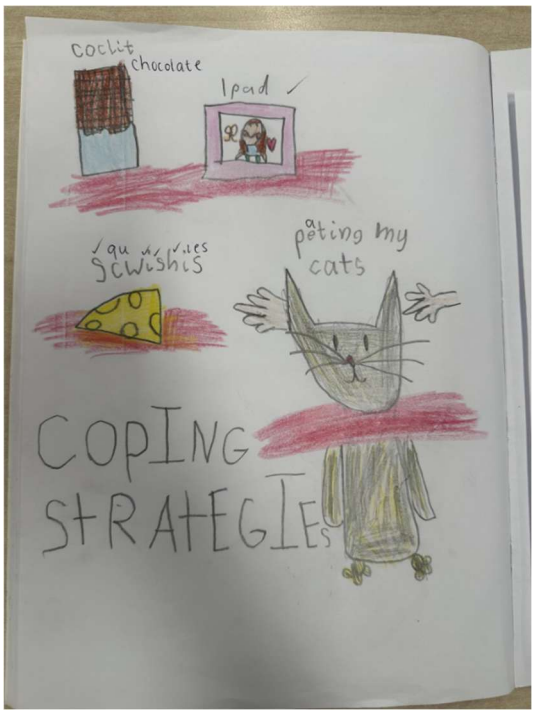


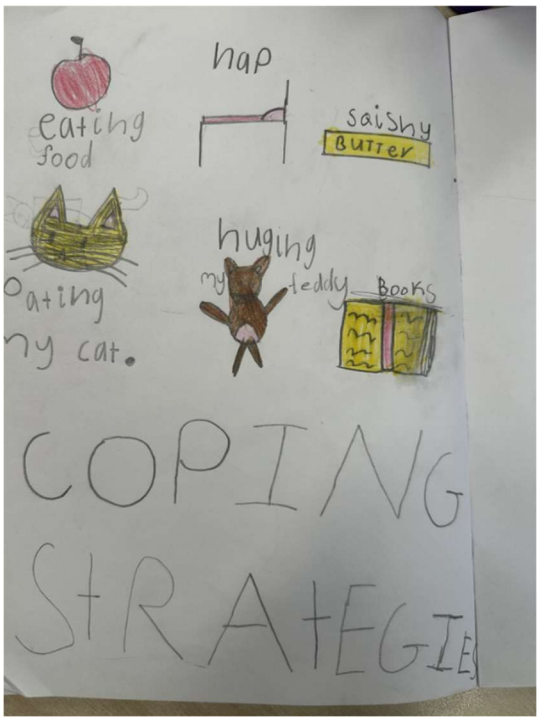


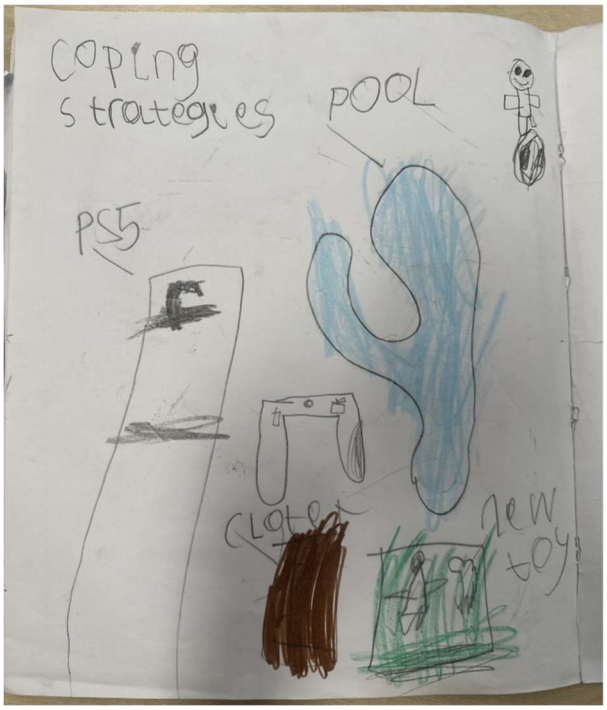


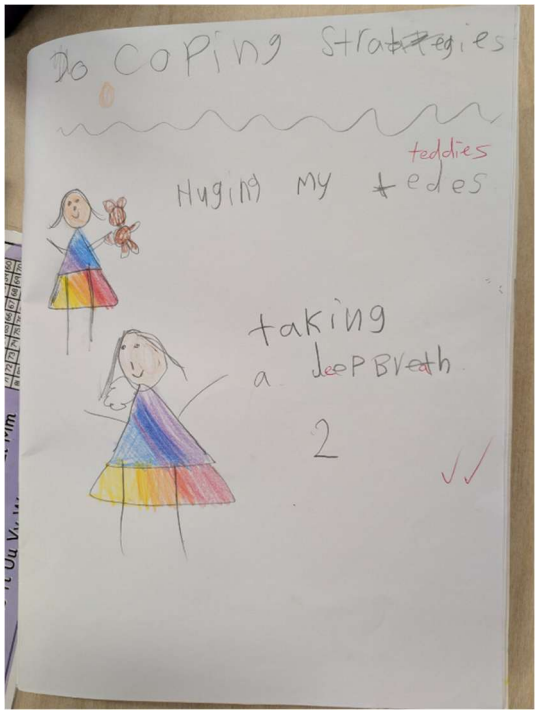


In **Grade 1**, students have been exploring situations that may make them feel worried, scared or anxious. They discussed different coping strategies, such as taking deep breaths, talking to a trusted adult and taking a quiet moment to relax. Students then drew pictures of themselves using a coping strategy and wrote captions. Students shared with the class what might make them feel worried and how they can help themselves feel calm.





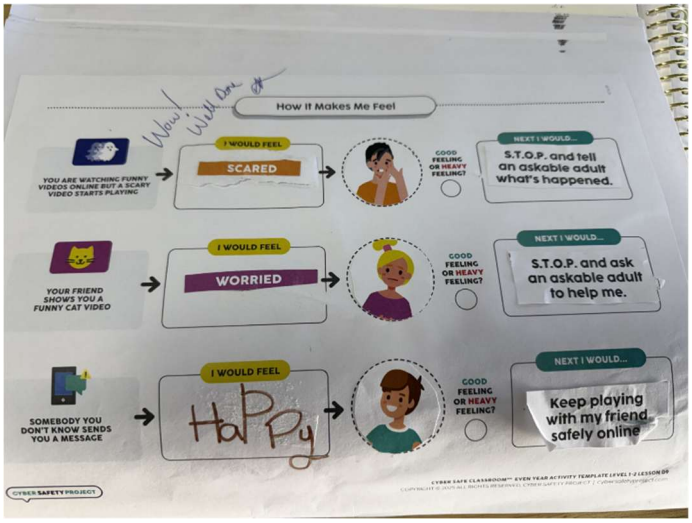




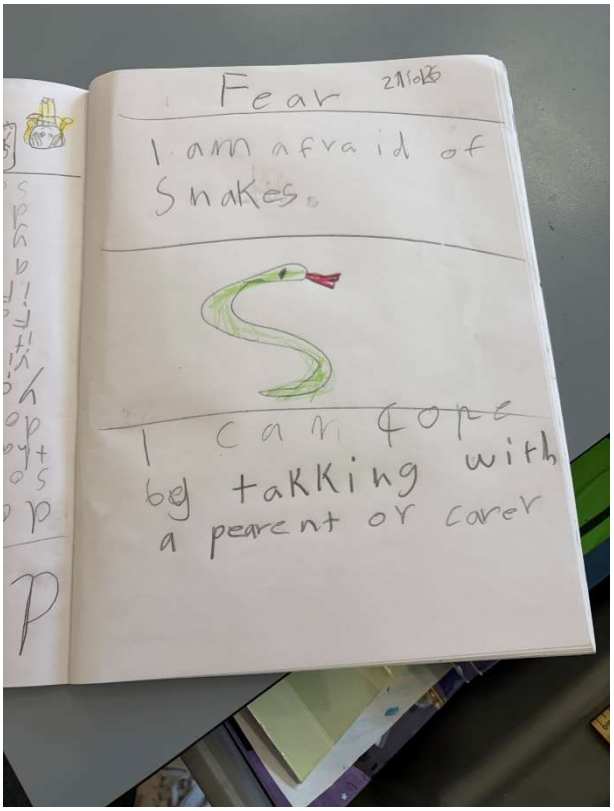


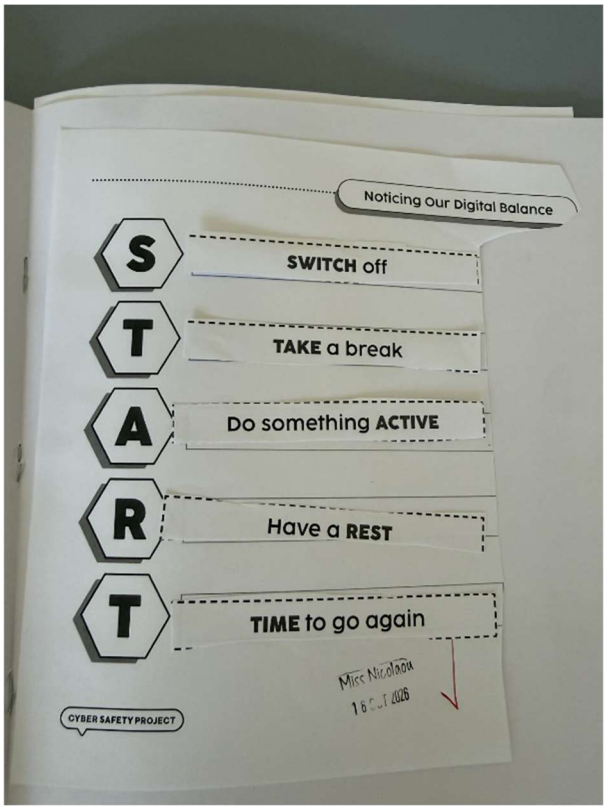
In **Grade 2**, students explored different situations that can cause feelings of worry, nervousness or anxiety. They discussed a range of strategies to help manage these emotions, including deep breathing, positive self-talk, taking a break and speaking with a trusted adult. Students then created illustrations of themselves using a coping strategy and wrote a sentence explaining how it helps them feel calm. During class discussions, students shared personal examples of times they might feel worried and identified positive ways to regulate their emotions and build resilience.

As part of our Cyber Safety learning, students explored the importance of maintaining a healthy digital balance by spending time both viewing content and creating their own digital content. They discussed how different online situations can affect their emotions and learned to recognise when online experiences may cause uncomfortable or heavy feelings. Students identified strategies for responding safely, including seeking help from a trusted adult, taking a break from technology and using positive coping skills to support their wellbeing.

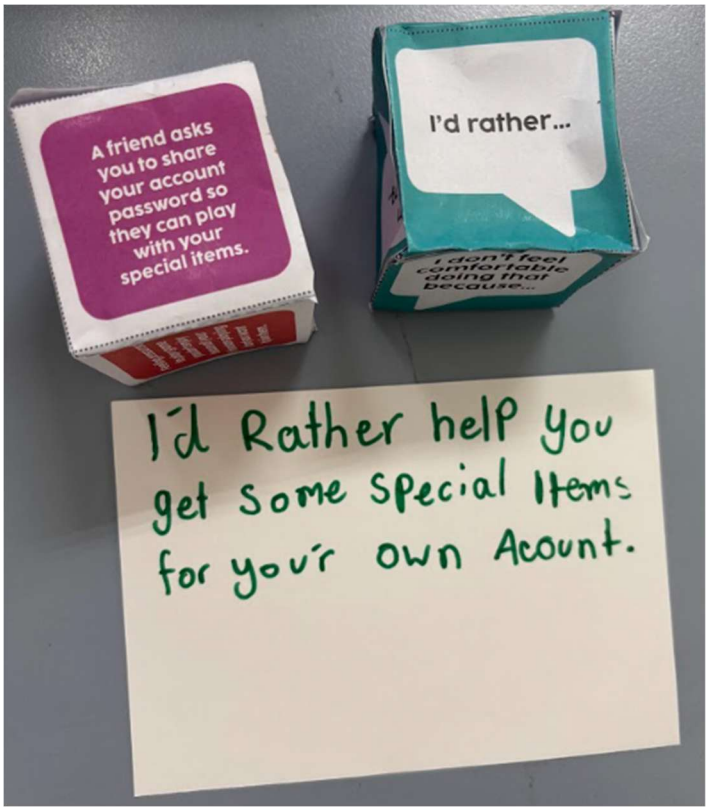


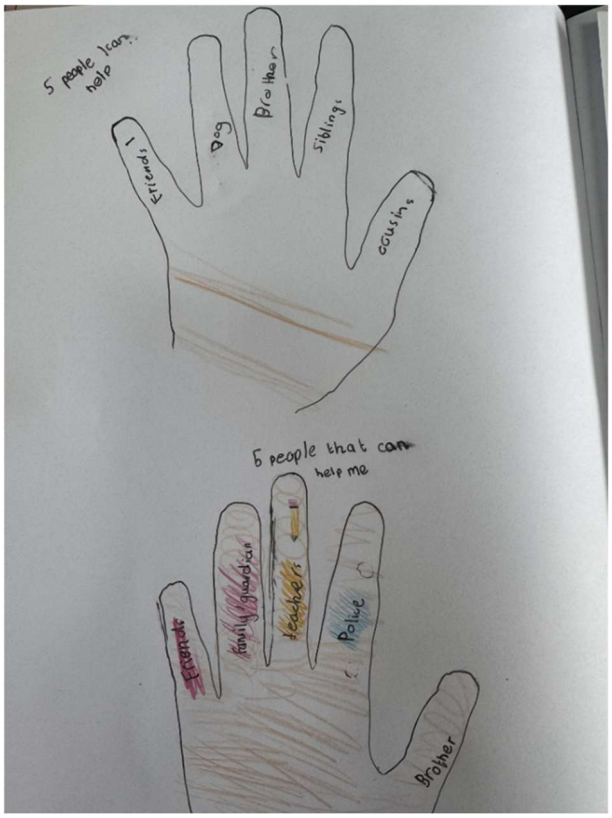




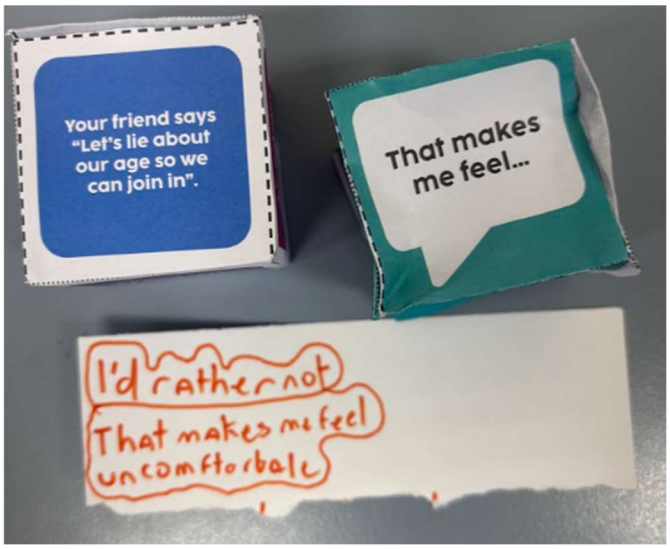


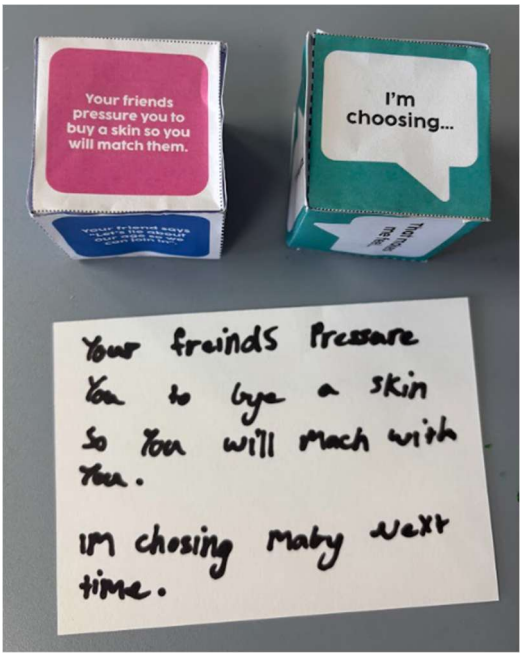
This term, **Grade 3/4** students have been learning about understanding our emotions, making safe choices online and knowing when and how to ask for help. Through class discussions, games, role-playing and creative activities, students have explored different zones of feelings, strategies for managing big emotions and ways to respond when they feel pressured. We have also explored how to use technology in positive ways, make thoughtful choices online and identify trusted people we can turn to for support. Students have practised communicating their needs clearly, seeking help when needed and recognising how their words and actions can affect others. It has been wonderful to see students build their confidence, show inner strength and develop strategies to keep themselves and others safe while building positive, respectful relationships!

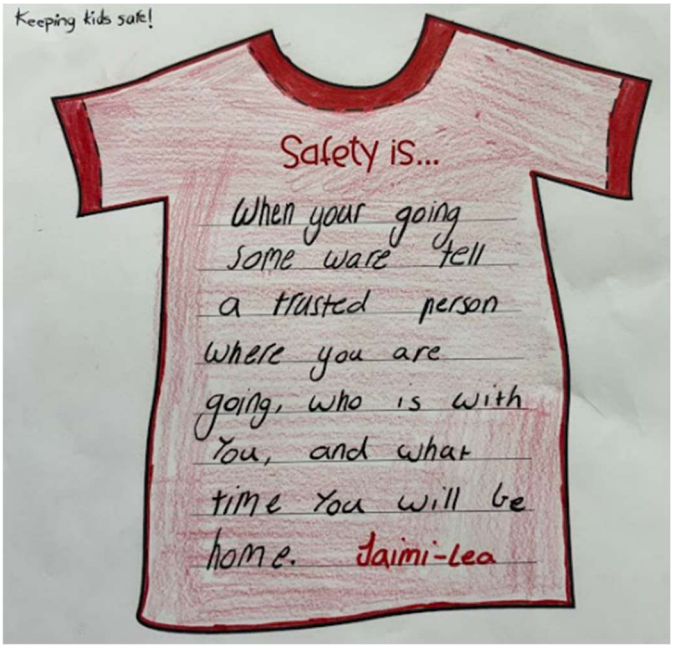

A friend asks you to share your account password so they can play with your special items.
I'd rather...
I don't feel comfortable doing that because...
I'd Rather help you get some Special Items for your own Acount.

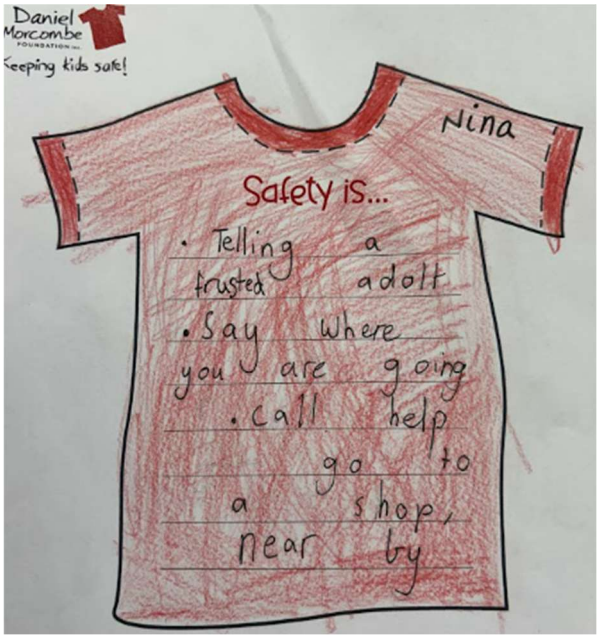

5 people I can help
Friends
Dog
Brother
Siblings
cousins
5 people that can help me
Friends
Family guardian
teachers
Police
Brother

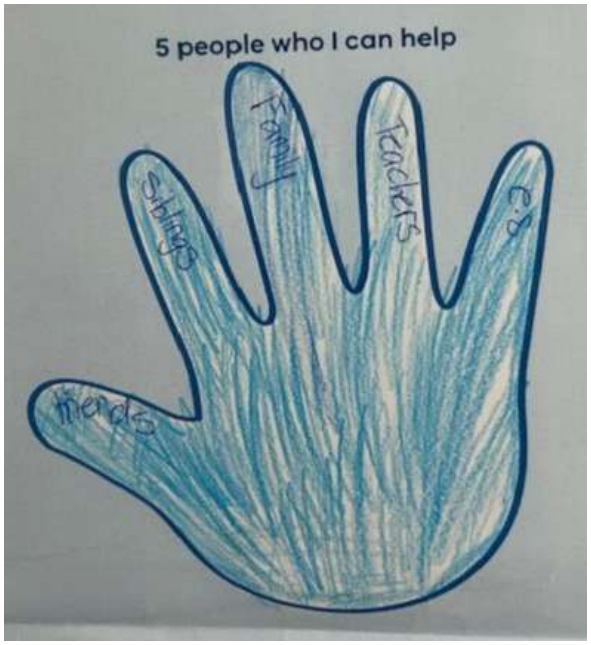

6 people I can help
Mum
Friends
Dog
Dad
cousin
Sister
6 people who can help me
Friends
Sister
dog
Dad
Mum
Pillow
Screaming

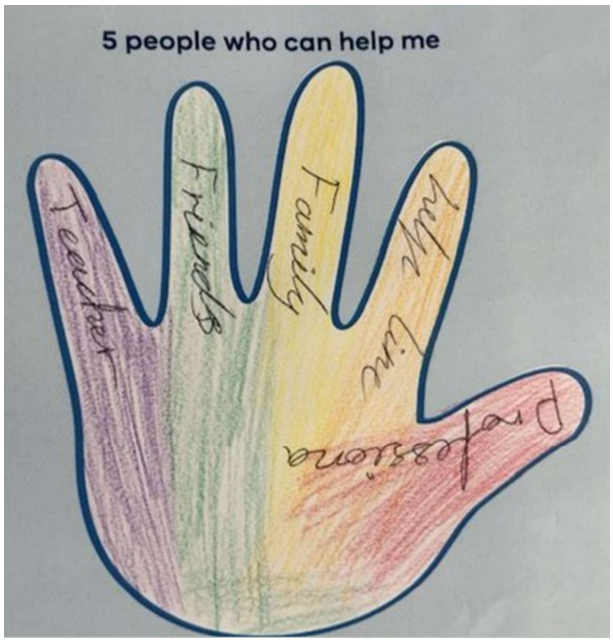

Your friend says "Let's lie about our age so we can join in".
That makes me feel...
I'd rather not
That makes me feel
uncomfortbale


Your friends pressure you to buy a skin so you will match them.
I'm choosing...
Your frainds Pressare You to bye a skin So You will mach with You.
IM chosing maby next time.


Keeping kids safe!
Safety is...
When your going some ware tell a trusted person where you are going, who is with You, and what time You will be home. Jaimi-Lea

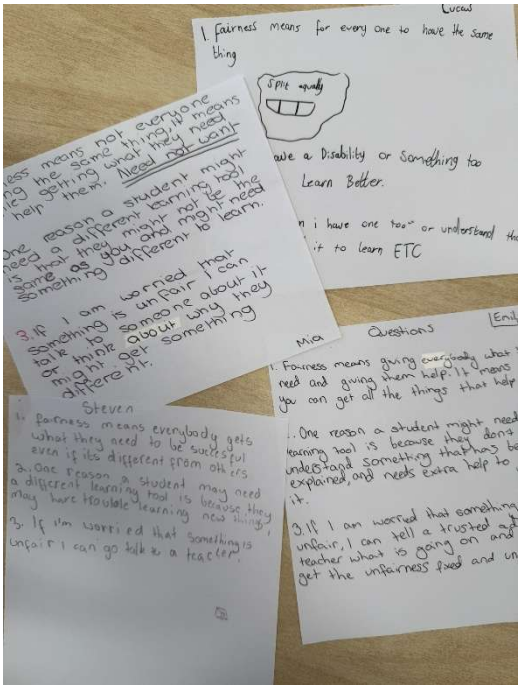

Daniel Morcombe Foundation Inc.
Keeping kids safe!
Nina
Safety is...
• Telling a trusted adult
• Say where you are going
• call help
go to a shop, near by

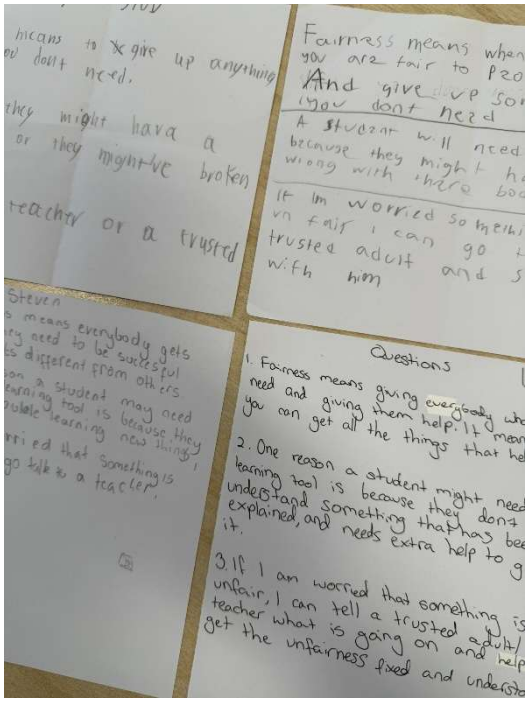

5 people who I can help
Family
Teachers
Siblings
Friends


5 people who can help me
Teacher
Friends
Family
Police
Doctor

This term, **Grade 5/6** students have explored digital habits that can interfere with everyday life and considered strategies for making positive changes. They investigated how positive and negative self-talk influence their thoughts, feelings and actions and how positive self-talk could build confidence and support a healthy self-image. In Cyber Safety, students have learnt strategies for responding to online challenges with maturity and resilience.

Our Grade 6 students recently took part in the *Transition Well* workshop facilitated by Valley Youth. The session provided a valuable opportunity for students to talk about the move to secondary school, build confidence and learn positive strategies to support their wellbeing during this exciting transition.





Auslan

It has been another exciting fortnight in the Auslan room, with students across the school continuing to build their signing skills and deepen their understanding of Australian culture and everyday communication.

Foundation students have been exploring the topics of Time and Occupations. They have been learning to sign time-related concepts such as today, yesterday, tomorrow, morning, afternoon, and night. Students have also enjoyed learning signs for a variety of occupations, including electrician, plumber, police officer, and nurse, while discussing the important roles these people play in our community.

Grade 1 students have been learning to sign about activities that happen "on the weekend" and "around the house." Through games, role-plays and class discussions, students have been building confidence in describing their daily experiences and home environments using Auslan.

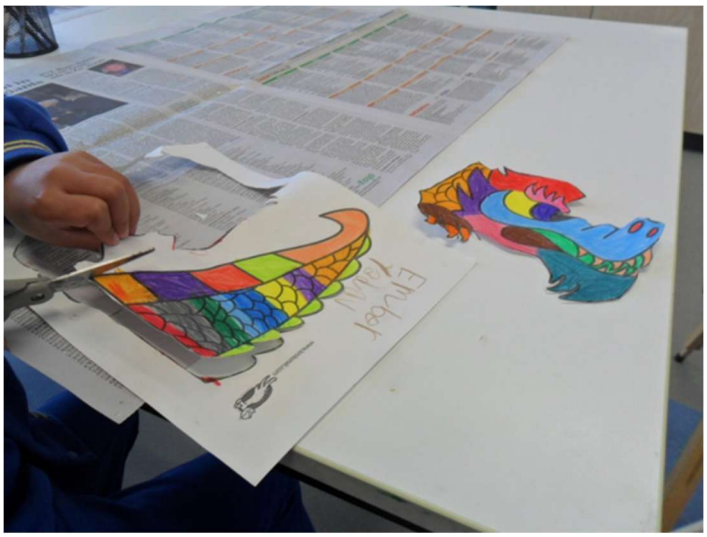
Students in Grades 2, 3/4 and 5/6 have been exploring important Australian topics. They have been learning key signs from The Australian National Anthem and developing their understanding of Australian States and Capital Cities. Students have enjoyed combining language learning with their knowledge of Australia, while practising accurate handshapes, movements and facial expressions to communicate clearly.

It has been wonderful to see students enthusiastically participating in signing activities and supporting one another as they continue their Auslan learning journey. As we head into the half way point of Term 4, we look forward to sharing more of their awesome achievements!

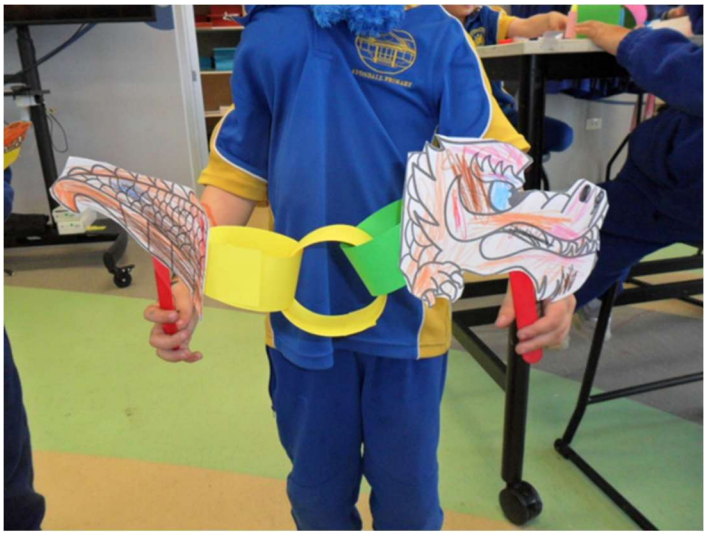
Visual Arts

This term, Foundation students are exploring the importance of celebrating differences and learning about different cultures. Over the past fortnight, students have been learning about Lunar New Year by looking at photographs of the celebrations and creating their own colourful dragon mobiles.

Students used pencils to colour the heads and tails of their dragons before creating the bodies using paper chains made from coloured cardstock. It was wonderful to see their creativity shine through, with some students choosing to make baby dragons while others created long, colourful dragons!









Performing Arts

The students in Grades Three/Four and Five/Six have been focusing on their acting skills during the last two weeks. We have been conducting auditions amongst our class groups to uncover hidden talent. Budding singers, dancers, musicians and actors are lurking amongst the students as we have many shining stars. The idea of an interview versus an audition has been explored to uncover the key differences. Now, we will put our strengths into practice as we create performances to showcase our abilities. World renowned performers such as Celine Dion and Neil Diamond have been used as examples of sheer talent across the disciplines of Performing Arts. We love a little inspiration!

STUDENTS OF THE WEEK – Term Four: Week 3

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN

Maisie	Foundation A	Respect Responsibility Learning	For demonstrating fantastic sounding-out and blending skills to read a decodable book. Keep up the wonderful work!
Keomi	Foundation A	Respect Responsibility Learning	For having a go at solving addition word problems and writing the matching number sentence. Keep up the fantastic effort Keomi!
Amelie W	Foundation B	Learning	Amazing work Amelie on your narrative writing!
Eva	Foundation C	Learning	Great work independently sounding out words when writing our narratives!
Alessandra	1A	Respect Responsibility Learning	For always trying her best when completing class activities!
Thiago	1B	Respect Responsibility Learning	For consistently demonstrating a positive attitude towards learning and always following class instructions.
Charlie	1C	Respect Responsibility Learning	For showing all our school values this week, and every week. I was particularly impressed this week with the effort you put into your maths and the kindness you showed to others. Keep it up Charlie!
Ayda	2A	Respect Responsibility Learning	For showing initiative in the classroom and demonstrating our values consistently. Keep up the amazing work!
Albert	2B	Respect Responsibility Learning	For doing an excellent job on his spelling test. Keep it up Albert!
Arthur	2C	Respect Responsibility Learning	Great job Arthur at carefully listening during literacy and mathematics lessons so that you could produce your best work.
Danna	3/4A	Respect Responsibility Learning	For always producing high quality work and showing respect in the classroom. Thank you Danna!
Elora	3/4B	Learning	For your wonderful engagement in our lessons all week and always having a go! Well done, Elora! Keep it up!
Sam	3/4C	Learning	For doing a fabulous job organising, representing and interpreting your data collection. Well done presenting your data in the form of a frequency table, pie chart and bar graph. Your poster was clear, accurate and neat. You formed great observations, wonderings and a factor that could affect your data. Keep up the great work!
Marcus	3/4D	Respect Responsibility Learning	For your outstanding work this week during our Data lessons in Mathematics. You collaborated well with your group and used your knowledge and skills to support others while consistently staying on task and upholding our class expectations. Thank you Marcus!

Kira	3/4E	Respect Responsibility Learning	For all your effort during our maths lessons this term. You have been meticulous in refining survey questions, collecting data and presenting it in a clear and easy to read manner. Well done!
Phillip	5/6A	Respect Responsibility Learning	For concentrating on your learning and completing work tasks to a higher standard. Well done Phillip, keep it up!
Jenson	5/6C	Respect Responsibility Learning	For demonstrating leadership and being a positive role model during our excursion to the Immigration Museum this week!
Leo	5/6D	Respect Responsibility Learning	For the consistent effort that you put into your work. You stay focused all throughout lessons and independently find a task to do when finished. You are a role model for all, well done.
Georgia	5/6E	Respect Responsibility Learning	For challenging yourself in mathematics when solving worded problems involving addition and subtraction. Well done.

SPECIALIST AWARDS – Term Four: Week 3

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Jaya 5/6A	Performing Arts	Respect Responsibility Learning	Thank you for always putting your best self forward and playing the keyboard so skilfully.
Foundation A	Visual Arts	Respect Responsibility Learning	For working so efficiently and quietly to complete your dragon mobile. Awesome job everyone!
Sam S & Hunter 5/6D	Science 3-6	Respect Responsibility Learning	For their amazing team work to create a poster about the adaptations of the Red Panda. Keep up the great work boys!
Tyler (FA)	AUSLAN F-2	Respect Responsibility Learning	For his great listening skills, working well with others in small groups and for trying his best to sign our new 'time' words this week. Tyler enjoys Auslan every session!
Steven 5/6D	AUSLAN 3-6	Respect Responsibility Learning	For being an excellent learner this week by demonstrating his knowledge of previous signs and being a great receptive learner. Steven is respectful towards his peers and is always engaged in learning new Auslan topics. Well done Steven!
Arthur S	PE F-2	Respect Responsibility Learning	For coming to the lesson with a positive mindset, ready to learn and try your best. Well Done on a great session!
Marcus R	PE 3-6	Respect Responsibility	For always coming to PE with a positive attitude and willingness to do your best and help others.

		Learning	

STUDENTS OF THE WEEK – Term Four: Week 4

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Toby	Foundation A	Respect Responsibility Learning	For using prepositions to describe his location in maths. Well done Toby!
Ember	Foundation B	Respect Responsibility Learning	For always being a great listener and doing amazing work. Keep it up Ember!
Arlo C	Foundation C	Learning	Great job sounding out your words using our new digraphs
Alessandra	1A	Respect Responsibility Learning	For always trying her best when completing class activities!
Kiyaan	1B	Respect Responsibility Learning	For demonstrating confidence by recording facts about reptiles and sharing your knowledge with others!
Tiara S	1C	Respect Responsibility Learning	For your efforts in writing over the last two weeks! You wrote so many great facts about cats, reptiles and snails, and challenged yourself to use interesting vocabulary. Keep it up Tiara!
Eugene K	2A	Respect Responsibility Learning	For your positive attitude towards learning and demonstrating our school values this week. Keep up the great work!
Georgia B	2B	Respect Responsibility Learning	For her increased focus and resilience. Keep up the great work Georgia!
Musfira	2C	Respect Responsibility Learning	For her successful interest in learning about fractions and 2D shapes.
Owen M	3/4B	Learning	For your wonderful patterned writing, where you used words intentionally to engage and capture your readers' attention.
Mayuree T	3/4C	Respect Responsibility Learning	For your wonderful engagement and participation in all aspects of school! Great job always trying your best and demonstrating all school values. You're such a great role model Mayuree!
Leo B	3/4D	Respect Responsibility Learning	For your great work when following our patterned writing to create your own sentence to explain an Indigenous practice and its importance in Aboriginal culture. Keep it up Leo!

Ilina P	3/4E	Respect Responsibility Learning	For your efforts throughout the year in Writing, you have made so much progress. You are writing clearly, using tonnes of description and experimenting with fun, new ideas. Well done!
Sabrina M	5/6A	Respect Responsibility Learning	For the wonderful and thoughtful way you present your learning tasks and the perseverance you display during maths. Well done Sabrina, Keep it up!
Chloe T	5/6B	Respect Responsibility Learning	For showing perseverance through challenges and consistently showing their personal best.
Eloise R	5/6C	Respect Responsibility Learning	For your active participation in your literacy focus group, discussing the author's use of symbolism and dialogue!
Helen	5/6D	Respect Responsibility Learning	For your amazing attendance and engagement. You show up not just physically, but with an inspiring enthusiasm and determination to do your best. Well done!
Zahra Grace	5/6E	Respect Responsibility Learning	For the way you express your kindness and respect to your teachers and peers. Thank you for always smiling and willingness to try new things.

SPECIALIST AWARDS – Term Four: Week 4

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Jaya T	Performing Arts	Respect Responsibility Learning	Thank you for always putting your best foot forward in Performing Arts.
Sofia A 3/4E	Science 3-6	Respect Responsibility Learning	For actively contribution to class discussion and sharing your knowledge on consumers in the ecosystem
Leon P 2B	AUSLAN F-2	Learning	For sharing his knowledge of Australian states and capital cities during our Auslan class discussion this week. Leon is always keen to learn new signs and participates with great enthusiasm!
Ayden B 3/4C	AUSLAN 3-6	Learning	For sharing his knowledge of Australian capital cities during our Auslan class discussion. Ayden named and signed the Australian states and capital cities with confidence and helped his classmates throughout our session. Well done!
2C	PE F-2	Respect Responsibility Learning	For being an awesome help on sports day, supporting me in packing up the equipment. Thank you 2C.
Max P 5/6A	PE 3-6	Respect Responsibility Learning	For always being a respectful, responsible and positive learner.

COMMUNITY INFORMATION

















If you have thought about foster care, please get in touch and ask the questions you have always wanted to.

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Email: info@keyassets.com.au

Web: canifoster.com.au or keyassets.com.au



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AUSSIE HOOPS PROGRAM

KEILOR THUNDER BASKETBALL · aussie hoops · AVONDALE RAIDERS

AVONDALE HEIGHTS BASKETBALL CLUB INTRODUCES AUSSIE HOOPS IN COLLABORATION WITH THE KEILOR THUNDER

MONDAYS | 4:15-5PM

AVONDALE HEIGHTS COMMUNITY CENTRE

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Dribbling: Ball control with both hands, movement, and protection
Passing: Chest pass, bounce pass, and teamwork-based drills
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Footwork: Pivoting, stopping, and movement without the ball

Program Objectives

Develop basic basketball skills and coordination
Build confidence and encourage active participation
Teach teamwork, communication, and sportsmanship
Introduce game rules and basic strategies

KEILOR THUNDER BASKETBALL

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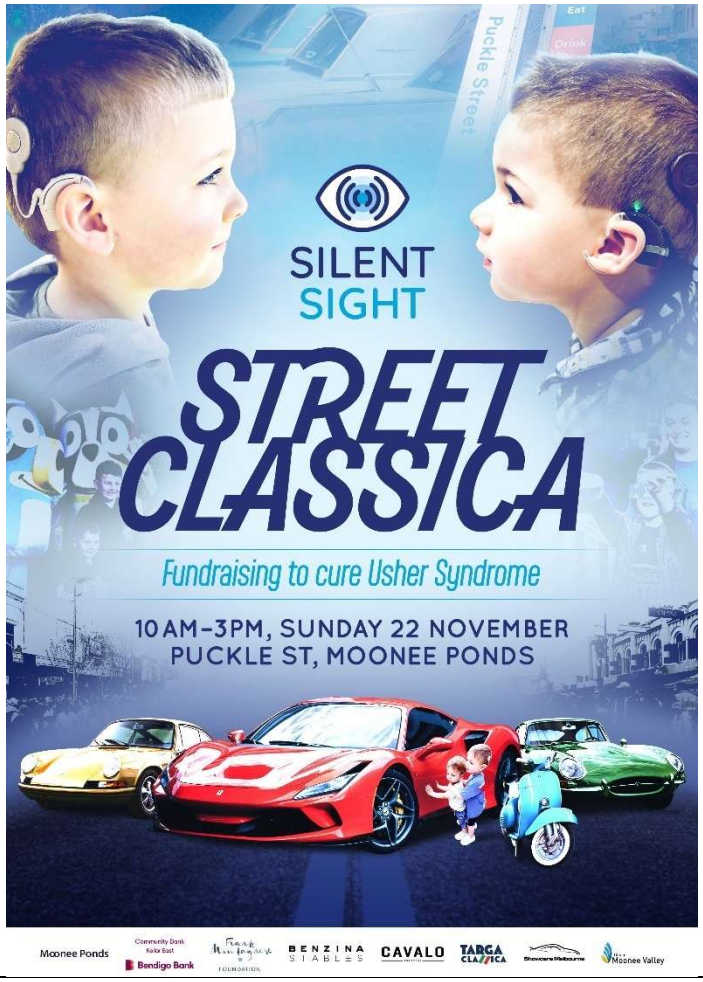
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Street Classica is returning to Puckle Street, Moonee Ponds, on Sunday 22 November 2026, from 10am–3pm. It's a big day of prestige cars, kids rides, and family entertainment! Check out the promo video further below.

Entry the vehicle display is free, with a $35 Kids Zone ticket providing unlimited access to kids' rides, face painting, an animal petting farm and a firetruck experience. We're also raffling a Subaru Forester to support our cause.

🎟️ Purchase Kids Zone tickets

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▶️ Watch our promo video