



AVONDALE PRIMARY SCHOOL

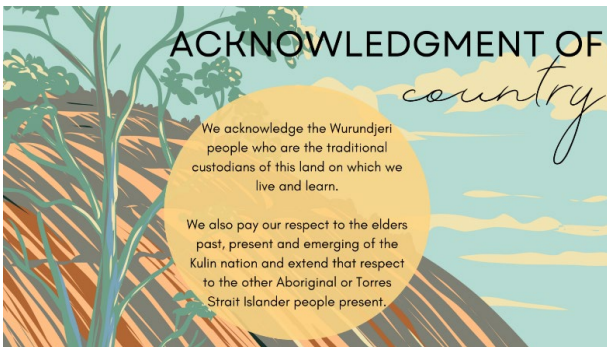
NEWSLETTER #17 Friday November 14, 2025

VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Avondale Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people and have zero tolerance for child abuse.

Acknowledgement of Country



Hello to our Avondale community,

Thank you to our school community for supporting us with our recent Scholastic Book Fair. In total our families purchased over \$5,000 worth of books and accessories. A huge thank you to Sharon for organising this event and engaging our students in creating their wish lists for the School Library. We have used \$1,633 of our commission to purchase these books for our School Library.

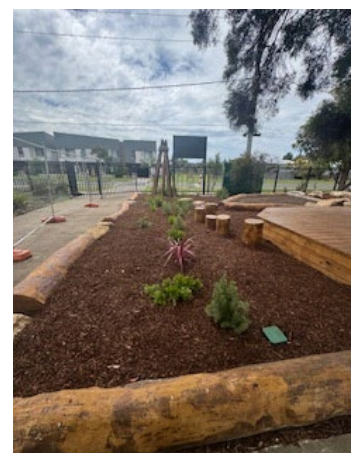
We're excited to announce that the new interactive creative play space, prioritised by our School Council working group last year, has now been completed thanks to the combined efforts of school community's fundraising efforts including this year.

The finishing touches are happening this week, and we're delighted to share that the additional play space will open next week. This project highlights the power of community collaboration and the lasting impact of your contributions.

IMPORTANT DATES

TERM 4 2025

Monday 17 November	Term 4 Special Lunch Order Day
Wednesday 19 November	Foundation 2026 Transition Session #3 9.15am-10.15am Second Hand Uniform Shop 8.30am - 8.50am
Thursday 20 November	Grade 1 Stay Late Afternoon
Monday 24 November	Canteen Closed
Tuesday 25–Thursday 27 November	Grade 5/6 Life Education Van in school event
Thursday 4 December	Whole School Celebration Event
Friday 5 December	Back Up Performance Time 9.15am
Tuesday 9 December	Grade 6 to Year 7 Government School Statewide Transition Day
Wednesday 17 December	Grade 6 Graduation - St Bernards Auditorium
Thursday 18 December	Canteen Closed Step Up Day
Friday 19 December	Canteen Closed Last day Term 4
Monday 22 December – Tuesday 23 December	Team Kids Vacation Care Program is available
Monday 5 January 2026 - Wednesday 28 January 2026	Team Kids Vacation Care Program is available



We look forward to seeing our students explore, create, and engage in this vibrant new play space.

Last Monday, our staff engaged in writing semester reports, with our classroom teachers, specialists and intervention staff analysing student data and making teacher judgement against the achievement standards in the Victorian Curriculum, reflecting where each student is along the learning continuum for all curriculum areas taught in semester two.

This week, and continuing over the following two weeks, we have engaged with families through Student Support Group meetings to review progress toward individual learning goals. These meetings have provided valuable opportunities to celebrate achievements, identify areas for growth and strengthen the partnership between home and school. Thank you to all families and staff for their ongoing collaboration and commitment to supporting our students' success.



Our school captains confidently and respectfully led our students in the Remembrance Day assembly on Tuesday, November 11, commemorating the end of World War 1 and honouring all Australians who have served in wars and armed conflicts. We observed a minute of silence, read the Ode of Remembrance and listened to the Last Post and National Anthem. Thank you for also supporting the RSL through purchasing a range of Remembrance Day badges.

This term we have seen an increase in incidences of vandalism in our student bathrooms. We are asking that you help us by discussing and reinforcing appropriate behaviour in the toilets at home. In our classrooms we continue to teach this through the SWPBS Matrix of Expectations.

We will Be **Responsible** by:

- waiting patiently for our partner
- reporting any damage to the classroom teacher
- respecting other students' privacy
- remembering to use the toilet at recess and lunch time

We will Be **Respectful** by:

- being mindful of others
- keeping the toilets clean and tidy
- flushing the toilet
- turning of the taps

We will Be **Learners** by:

- moving around the toilet area safely
- modelling the correct way to use soap and toilet paper

Last week we held our Fundraising Committee Meet and Greet Afternoon Tea and had great conversation around the role of the Fundraising Committee, what support we require in 2025 and shared some ideas for 2026.

The purpose of the [Student Dress Code Policy](#) is to outline Avondale Primary School's requirements for student dress and appearance and to provide information about uniform purchase and support, dress code implementation and exemption processes. This dress code has been approved by Avondale Primary School's School Council in close consultation with our subcommittees and school community to ensure that it respects the rights of individual students whilst reflecting the values and interests of our community. Our school will assist families and students who may be experiencing difficulties complying with this policy where possible through avenues including State Schools Relief and Second-Hand Uniform Shop access. Uniform items are also available from Lowes Airport West or [online](#).

Families of students wearing non-compliant uniform items will be reminded of our Student Dress Code policy and asked to wear compliant uniform items. If a student is out of school uniform or otherwise breaches the Student Dress Code on a recurring basis, a Compass Chronicle will be recorded by the school and posted to families. If non-compliance with the dress code becomes a continued occurrence, the School Improvement Team will follow up with a phone call or meeting, with the school continuing to work with the student and family to support compliance.



We look forward to sharing our new uniform item with you for 2026, that has been determined through recommendations from our recent dress code survey with our community. Stay tuned!

A BIG thank you to our Avondale community for contributing to the End of Year Raffle with a range of donations and for purchasing Raffle Tickets. We are still collecting donation items and selling tickets for our raffle. These will be drawn at our End of Year Celebration event on Thursday, December 4.

It was great to welcome our 2026 Foundation students and their families for our first two transition sessions. These sessions provided a wonderful opportunity for our newest learners to begin familiarising themselves with our school environment, meet some of our staff, and connect with other families. We're excited to continue this journey together as we prepare for a smooth and confident start to school life next year.

This morning our Foundation students came to school early to have breakfast with their classmates. They were super excited to wear their pyjamas to school, select their breakfast items to eat with their friends and then dress themselves independently in their school uniform.

On Monday, ABC Kids launched a new program, Knee High Spies, where our very own Grade 3 student, Josie, plays the role of Scarlett. 'This brand new action – comedy series is based on a brave team of toy spies who embark on epic missions to save their beloved human family from the mischievous pet guinea pig Silver Paw'. I am very proud to share this 'BEHIND THE SCENES OF KNEE HIGH SPIES', written by Josie.



Hey! It's Josie. Here is some behind the scenes information about Knee High Spies, the new show on ABC Kids, that I played Scarlett, a family member.

- They were going to name the show Knead High Spies Five but ended up calling it Knee High Spies.
- When we were doing one of the Playhouse episodes, the slide was so slippery that we tumbled every time and hurt our bottoms. It took us so many tries to not tumble and to get it right.
- When we were recording a baking episode, we baked lots of animal cookies. We also iced them in cute patterns. Two days later they were stale as cardboard.

The cast still ate them all. They were yummy.

- We were doing an episode with my on-set brother, Lauchie, where we were making a movie for an episode and we were able to dress up as Top Secret spies.
- FUN FACT – Under Silver Paw, the guinea pigs hut, there is a puppeteer who plays the voices on her tablet.

I highly recommend watching this Amazing Series starring Josie.



For any families intending on leaving the school, we ask that you contact the office (avondale.ps@education.vic.gov.au or 9318 1755) as soon as possible, as we are currently creating our grades for 2026. We understand there are many reasons why families move on and always appreciate your communication in this. Thank you to those families who have already let us know of their intentions for 2026, as we can then organise the necessary documentation required to transfer to a new school. To build understanding of the processes we follow at Avondale Primary to place students in grades, please refer to the [Grade Placement Policy](#) on our school website.

Have a lovely weekend,



Avondale PS School Improvement Team
Jill, Jenna, Sarah, Teriann and Frances

2025 TERM DATES & CURRICULUM DAYS

Term 4 2025	<i>Monday 6 October - Friday 19 December</i> Early Dismissal: 1.15PM
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2026 TERM DATES & CURRICULUM DAYS

Term 1 2026	Wednesday 28 January - Thursday 2 April Curriculum Day: Wednesday 28 January Students start Thursday 29 January
Term 2 2026	Monday 20 April - Friday 26 June Student Free Day: Friday 22 May
Term 3 2026	Monday 13 July - Friday 18 September Student Free Day: Wednesday 19 August
Term 4 2026	Monday 5 October - Friday 18 December Student Free Day: Monday 2 November

END OF YEAR CELEBRATION EVENT & FUNDRAISING UPDATE



We are asking families who are able to, to make a small donation towards our End of Year Celebration Raffle prizes. Items that may be donated, include gift vouchers, **non perishable nut free** food items, board games, toys, homewares, books, stationery items and sports equipment. Please note that we can only accept items that are new and have not been opened or used. **Donations can be made up until Friday 28 November.** Please send your donations to the school with your child or drop them off to the school office between 8.30am - 9.00am and 3.00pm - 3.30pm. If you have any questions, please don't hesitate to call the office on 93181755.

All sold raffle tickets (completed ticket stubs with a name and contact number and money) need to be returned to your child's classroom teacher. Additional raffle tickets can be picked up from the office, if required.

Any parents, carers or guardians who are able to assist us in seeking donations from local businesses, wrap prizes or sell raffle tickets at the End of Year Celebration event are asked to contact the school on 9318 1755 or avondale.ps@education.vic.gov.au. Your support with our major fundraiser for the year is greatly appreciated.

The Art Show in Learning Community 2 will be also be open from 8:30am - 8:50am on Friday 5 December for any families who are unable to visit on the Celebration Event night. In the event of inclement weather on the Celebration Event day, families will be invited to watch student performances on Friday 5 December at 9.15am.

2026 PARENT PAYMENTS INFORMATION

Avondale Primary School is looking forward to another great year of teaching and learning next year and have shared with families this week our voluntary financial contributions for 2026. Parent contributions continue to provide an important and critical source of funding which enables us to supply resources necessary to maximise successful delivery of our learning programs. The ongoing support of our families ensures that our school can offer the best possible education and support for our students and we thank you for your continued support of Avondale Primary School. A Compass post will be sent out to families in the new year for families to make payments.




PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions	Other Contributions	Extra-Curricular Items and Activities
Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.	Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.	Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

RESPECTFUL, SAFE, ENGAGED: SHARED EXPECTATIONS TO SUPPORT STUDENT BEHAVIOUR

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive.

At Avondale Primary School all students are expected to be respectful, safe, and engaged. These behaviours help make our school a place where everyone can achieve their best. As a parent, carer or guardian you play a vital role in helping your child/ren to understand and meet shared behaviour expectations.

Students meet behaviour expectations by being:

Respectful

- Following staff instructions and school rules/expectations
- Caring for school property and others' belongings
- Using respectful language

Safe

- Keeping themselves and others safe from harm
- Speaking up or seeking help from an adult if they or someone else is being treated unfairly
- Only bringing safe and necessary items to school

Engaged

- Going to school every day, being on time, and ready to learn
- Taking part, doing their best, and asking for help when they need
- Knowing and following the school's policies, including the mobile phone policy

Avondale Primary School is supporting our students to meet these expectations by:

Respectful

- Teaching and demonstrating school rules and positive behaviour expectations to students
- Explicitly teaching, modelling and acknowledging expected respectful behaviour
- Engaging collaboratively and positively with all students, parents and carers

Safe

- Having clear policies and procedures to prevent and respond to bullying and keep students safe
- Offering additional supports to students proactively and supporting students to speak up and seek help
- Proactively identifying and addressing problems to maintain a physically, socially and culturally safe school environment

Engaged

- Delivering evidence-based, inclusive education that meets the needs of all students
- Empowering students to have a say in decisions that affect their learning and school life
- Building strong, trusting relationships to ensure all students feel seen, heard and valued

How parents and carers can help

By modelling and encouraging positive behaviour, you help your child/ren build the skills and habits they need to be successful at school. This can include:

Respectful

- Knowing the school's expectations and supporting them at home
- Modelling [respectful behaviour](#) in how you speak to and about school staff, families, and others both in person and online
- Making use of the school's processes to raise and resolve concerns early

Safe

- Working together with staff if your child is having problems at school to understand and resolve the issue
- Ensuring your child knows it is okay to ask for help from a trusted adult at school
- Ensuring your child stays safe online by talking with them and addressing concerns early

Engaged

- Helping your child to attend school every day - every day counts
- Communicating with school staff and working together to support your child's learning and wellbeing
- Talking with your child about their day and how they are feeling and encouraging their learning by noticing their effort and progress

The Respectful, safe, engaged: shared expectations to support student behaviour statement is available on the department's website. Further information, resources and support are available at Supporting positive behaviour in Victorian government schools.

Respectful, safe, engaged: shared expectations to support student behaviour

Together, we create safe schools where everyone belongs, learns, and thrives

When schools, families and students work together, we achieve the best outcomes. These partnerships are essential to creating school environments that support all students to belong, learn and thrive. As a parent and carer, you play a vital role in helping your child to understand and meet shared behaviour expectations.

How students demonstrate expected behaviours	How parents and carers can help	How schools support students to meet behaviour expectations
At school, all students are expected to be respectful, safe, and engaged. These behaviours help make schools a place where everyone can succeed. Students meet these behaviour expectations by:	By modelling and encouraging positive behaviour, you help your child build the skills and habits they need to be successful at school. When families and schools work together, students can achieve their best. Parents and carers can help support their child's behaviour by:	By teaching and reinforcing positive behaviour, schools ensure positive, safe and fair learning environments with a focus on learning and wellbeing. Schools support families and students by:
Respectful → Following staff instructions and school rules → Caring for school property and others' belongings → Using respectful language	→ Knowing the school's rules and supporting them at home → Modelling respectful behaviour in how you speak to and about school staff, families, and others both in person and online → Making use of the school's processes to raise and resolve concerns early	→ Teaching and demonstrating school rules and positive behaviour expectations to students → Explicitly teaching, modelling and acknowledging expected respectful behaviour → Engaging collaboratively and positively with all students, parents and carers
Safe → Keeping themselves and others safe from harm → Speaking up or seeking help from an adult if they or someone else is being treated unfairly → Only bringing safe and necessary items to school	→ Working together with staff if your child is having problems at school to understand and resolve the issue → Ensuring your child knows it is okay to ask for help from a trusted adult at school → Ensuring your child stays safe online by talking with them and addressing concerns early	→ Having clear policies and procedures to prevent and respond to bullying and keep students safe → Offering additional supports to students proactively, and supporting students to speak up and seek help → Proactively identifying and addressing problems to maintain a physically, socially and culturally safe school environment
Engaged → Going to school every day, being on time, and ready to learn* → Taking part, doing their best, and asking for help when they need → Knowing and following the school's policies, including the mobile phone policy	→ Helping your child to attend school every day - every day counts* → Communicating with school staff and working together to support your child's learning and wellbeing → Talking with your child about their day and how they are feeling, and encouraging their learning by noticing their effort and progress	→ Delivering evidence-based, inclusive education that meets the needs of all students → Empowering students to have a say in decisions that affect their learning and school life → Building strong, trusting relationships to ensure all students feel seen, heard and valued

The Department of Education provides resources and support for schools to build positive student behaviour and foster positive relationships between schools, students and families.

Where parents and carers can go for help

If you are concerned about your child's wellbeing, behaviour or safety you can:

- Talk to your child's teacher or identified contact person as the first step and follow the school's process for communicating concerns
- Ask the school for support or a referral - they can connect you with wellbeing staff or specialist services
- Contact the Department of Education's regional office if you need further assistance.

The following resources are also available:

- Raising Children Network - provides advice for parents of school-aged, pre-teens and teens
- eSafety Commissioner - Advice for parents and carers to help keep children safe online
- Report Racism hotline - Find out how to report racism or religious discrimination in schools
- Bully Stoppers - Advice for parents and carers about bullying

*We know that some students and their families are struggling with school attendance or navigating school refusal - here are some resources that can help - [Attendance and missing school](#) | [vic.gov.au](#) | [Home](#) | [Parenting Strategies](#)



For further information, scan the QR code or visit: vic.gov.au/supporting-positive-behaviour-schools

The Education State

VICTORIA
State Government

Department of Education

CANTEEN UPDATE: TERM 4 SPECIAL LUNCH ORDER

Are you a parent, carer or guardian interested in supporting the running of our school canteen? We're looking for a parent, carer or guardian who would like to be trained as a volunteer support person to the canteen manager. Training would cover safe food handling practices, Flexischools, general canteen operations/timing and essential OHS procedures. If you're keen to get involved, please contact the school office for more information.

For our Canteen to operate for three days a week, Di our Canteen Manager is dependent on our families being able to volunteer in the Canteen. We would greatly appreciate if you could let us know if you are available to volunteer 1 - 2 hours, half a day, weekly, fortnightly, monthly, termly. Any hours volunteered are so appreciated by our school.

Please note: A current Working With Children Clearance Check is required for all volunteer work at our school.

Next **Monday 17 November** we have our \$10 special canteen lunch order. Please contact the school or Di if you are able to assist on this day. The canteen will be closed for all other orders on this day.



WEBPAGE TO HELP FAMILIES PREPARE FOR A NEW SCHOOL YEAR

A new school year is an exciting time for students and families, but it can be a big step – particularly for those starting Foundation, secondary school or VCE.

The Department of Education has a webpage with resources and information to help you prepare for the new school year.

During the school holidays, please consider reading through the resources, which include:

- tips to help transition from kinder to Foundation, primary to secondary school, and Year 10 to VCE
- what to expect at school
- help with school costs and fees
- health and wellbeing guidance to support children's mental health. Please refer to the [New year of learning](#) webpage.

SECOND HAND UNIFORM SHOP



**ALL ITEMS
\$3**

AVONDALE PRIMARY
**SECOND HAND
UNIFORM SHOP**

**WEDNESDAY
19 NOVEMBER
8:30am – 8:50am**

ITEMS FOR SALE INCLUDE:

- SCHOOL LOGO JACKETS
- SCHOOL LOGO POLO T-SHIRTS
- SCHOOL LOGO POLO LONG SLEEVE T-SHIRTS
- BLUE AND WHITE CHECK DRESSES
- SCHOOL LOGO JUMPERS
- SHORTS
- TRACKSUIT PANTS
- HATS

CARD ONLY PAYMENTS AT THE OFFICE. CASH NO LONGER ACCEPTED.

We are also seeking second hand uniform donations to stock our Second Hand uniform shop. If your child/ren have outgrown any school clothing and you would like to donate these items, please drop off at the front office. We thank you for your support.

REMEMBRANCE DAY

Tuesday 11 November 2025 was Remembrance Day – a day for us to remember those who have served, suffered or died in all wars and peacekeeping operations. The annual observance also acknowledges the service of Australian Defence Force members on active deployment. Remembrance Day marks the date in 1918 when World War I came to an end. It is officially observed at the 11th hour of the 11th day of the 11th month. To mark Remembrance Day, our school paused for a minute's silence, to remember people's service and sacrifice and observed the relevant flag flying protocols on this day. We also supported the Keilor East Returned and Services League (RSL) by promoting the Poppy Appeal to support the welfare of veterans and their dependents.



The red poppy has long been a symbol of this day. The tradition originated from the flowers that bloomed over the battlefields of northern France and Belgium during World War I.

SAFETY & SUPERVISION AT SCHOOL INFORMATION

Student safety at Avondale Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised **from 8:30am** when gates are unlocked for students to enter the school.

After school: School grounds are supervised from 3:15pm until 3:30pm.

Students on school grounds outside these times are not supervised (unless they are attending our Team Kids before or after school care program or supervised extracurricular activity).

Adults, including parents and staff, are not permitted to use student toilets to maintain a safe and secure environment for students. There are separate facilities for adults, and any adult needing a restroom should ask school staff or be directed to an appropriate alternative, such as a staff or disabled toilet.

EVERY DAY COUNTS: THE IMPORTANCE OF REGULAR SCHOOL ATTENDANCE



Missing **one day per fortnight** adds up to missing **four weeks** of school a year.



Attending school **every day** means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.

At Avondale Primary School, we prioritise regular school attendance. We work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings. Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child's future.

We understand that there are times when your child will need to miss school, however, to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships, schoolwork or assessment, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour.

If your child is having difficulty attending school, talk to their teacher or a member of the School Improvement Team so we can work together to support them. We know that parents and carers can be juggling challenges daily to get your children to school. If your child must miss school, notify us as soon as possible via Compass.

For more information about the importance of everyday attendance, see [Attendance and Missing School](#). Remember, **Every Day Counts**.

ONE STEP AT A TIME PROGRAM: PARENT SUPPORT FOR CHILDHOOD ANXIETY

Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne University have developed a program to help parents manage childhood anxiety in children aged 6-11 years.

Does your child experience any of the following?

- Difficulties sleeping at night due to worries
- Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Trouble sleeping alone in their bed
- Fear of the dark
- Scared of lifts, trains, and people
- Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fear of germs and other health problems

The One Step at a Time Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- Reflective parenting strategies
- Access to a website with self-help materials to supplement therapy.

Cost

\$20 per session/assessment.

Treatment consists of seven therapy sessions plus one assessment session.

Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:

Telephone: 03 9214 8653

Email: psychprojects@swin.edu.au

OR, by accessing the online registration form by using the QR Code or the link below:

<https://forms.office.com/r/kxjje5YcM>



Get READY for an EPIC day of FUN as TeamKids RE-PLAY some of the BIGGEST games 🤖

From hopscotch to tag, we're REVIVING many playground favourites that make childhood UNFORGETTABLE 🎈

Join us after school on the 20th November as we make memories the old-school way ❤️

Book here ➡ <https://www.teamkids.com.au/venues/>



Avondale TEAMKIDS NEWSLETTER



WHAT'S BEEN HAPPENING

Hey Avondale families!

We've had an exciting two weeks filled with creativity and learning.

We played many fun group games like fruit salad and run if you know the song and outdoor activities like cricket and gaga ball, we have also been doing different creative things like paintings, mandala art and friendship bracelets. We have also started our cooking club and have been making different things like blueberry pancakes and smoothie bowls

As we head into the next 2 weeks, we're looking forward to even more engaging activities and special themed days like children's day and fairy bread day, there will be some brainstorming opportunities for children to share their ideas and participate in our program.

We love seeing their enthusiasm and independence grow each day!

IMPORTANT DATES



THU 20th November
World Children's Day

MON 24th November
Fairy Bread Day

WED 17th December
TK Christmas Party

TEAMKIDS CLUBS ASC WEEK: 3-10



MONDAY

Sports Club



TUESDAY

Origami Club



WEDNESDAY

Epic Games Club



THURSDAY

Cooking Club



FRIDAY

Christmas Club

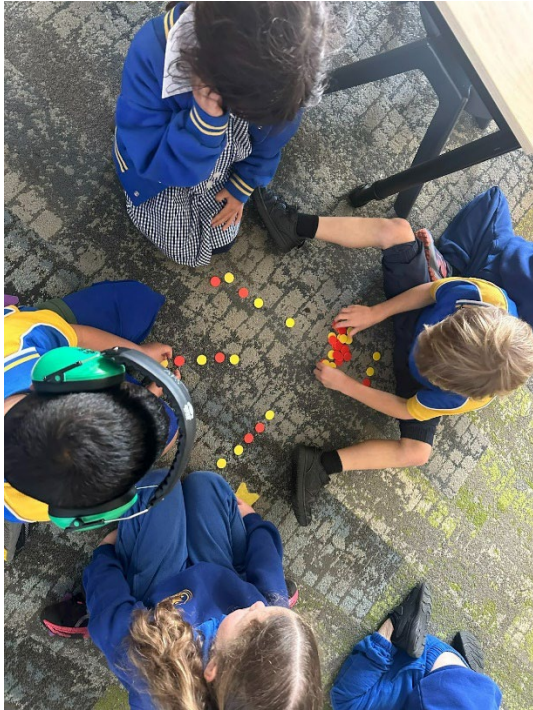


Service Mobile: 0431 153 972
Office Phone: 1300 035 000

Service Email: avondale@teamkids.com.au
Office Email: info@teamkids.com.au

Celebration of Mathematics Learning and Specialist Classes

This week, our **Foundation** students have been exploring the concept of sharing equally. Through hands-on activities and practical examples, they have been learning how to divide objects fairly among a group, developing an understanding of fairness, counting and basic problem-solving. Students have enjoyed working together to share resources and check their answers, building both their mathematical skills and their ability to cooperate with peers.

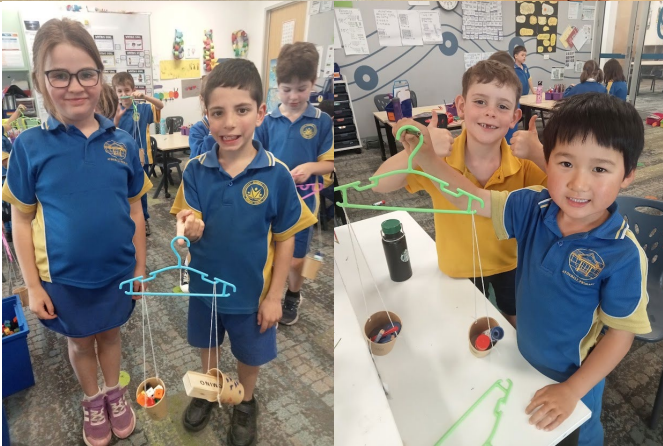




Grade One students have been exploring capacity through a range of fun, hands-on activities. We used different containers to compare and measure how much they could hold. We also found the volume/capacity of our lunch boxes by measuring the length, width, and height using rows of blocks. We also have started exploring mass, we made our own balance scales to compare and discover which items are heavier or lighter through fun, hands-on investigations. Here are some photos of us measuring!





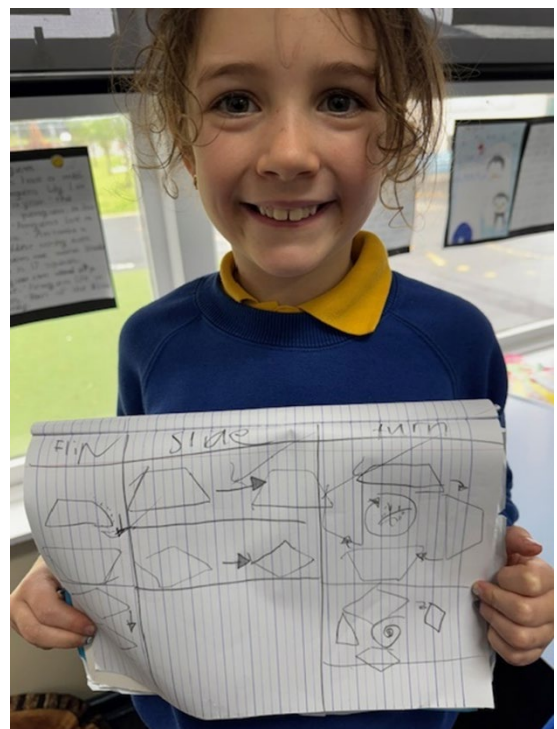
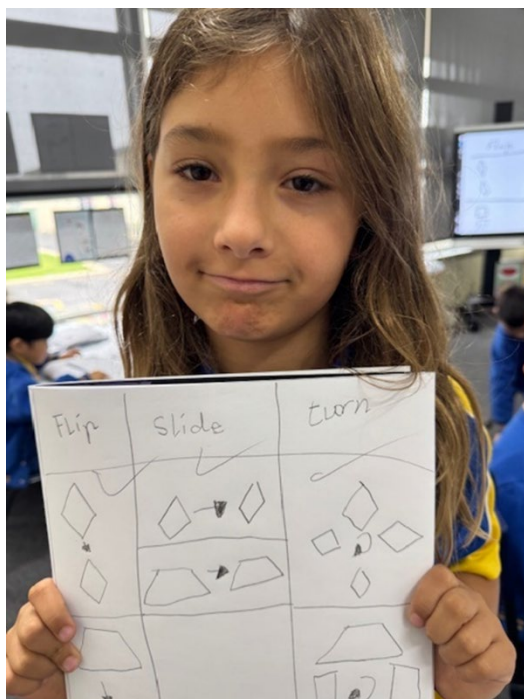


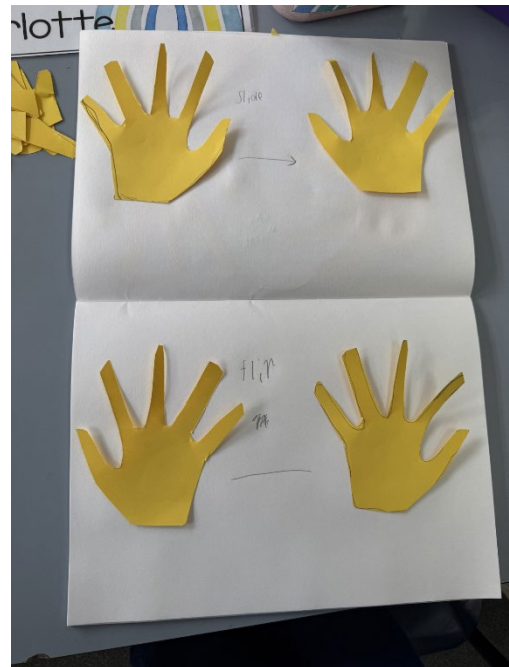
This term in Maths, **Grade 2** students have explored lots of exciting topics! Students have been learning about fractions, dividing collections and shapes into halves, quarters and eighths, and discovering how fractions can be equivalent.

We've also looked at transformations, including turns and flips, and investigated 2D shapes and 3D objects, paying special attention to parallel lines.

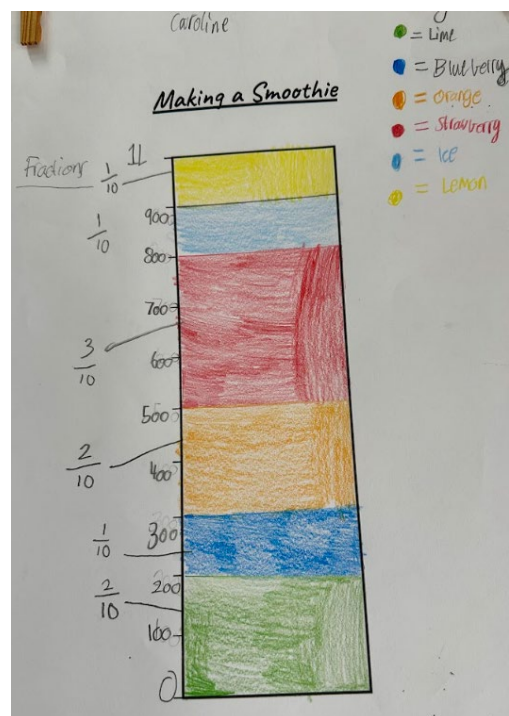
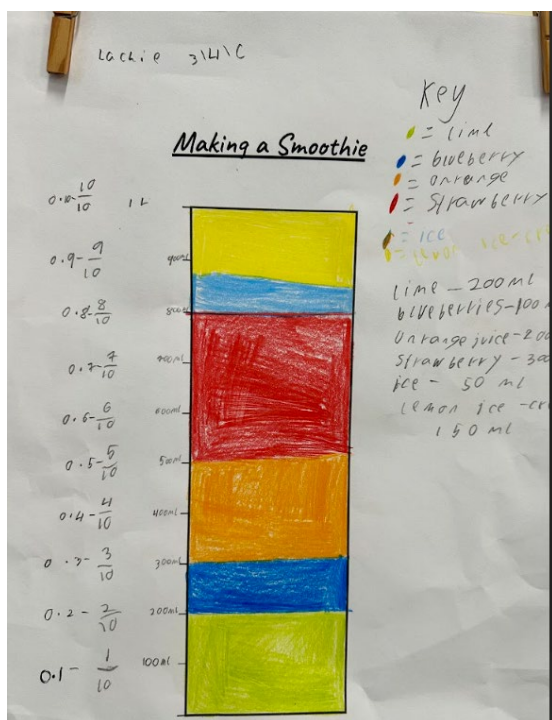
Throughout the term, students have enjoyed hands-on games, partner work, and plenty of opportunities to challenge themselves and build confidence in their mathematical thinking.

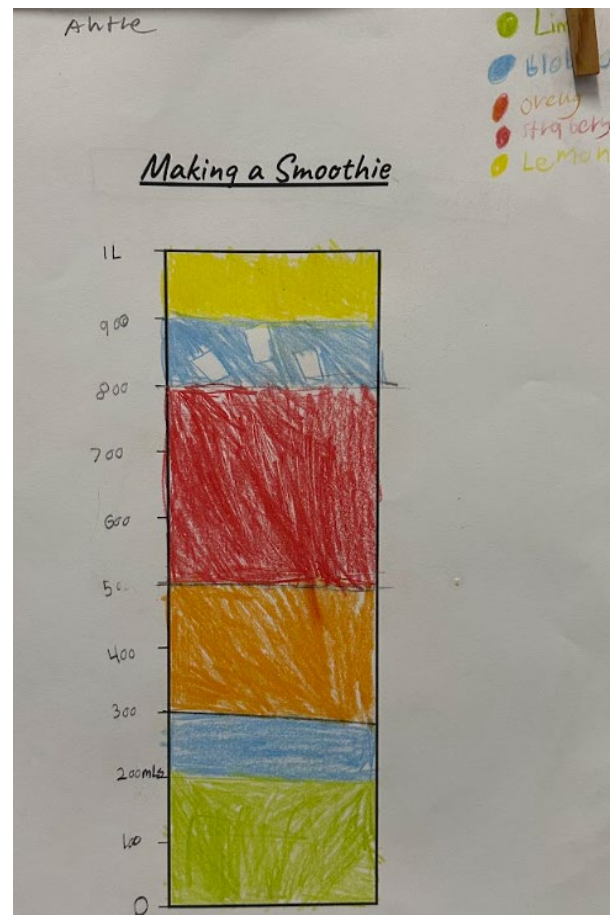
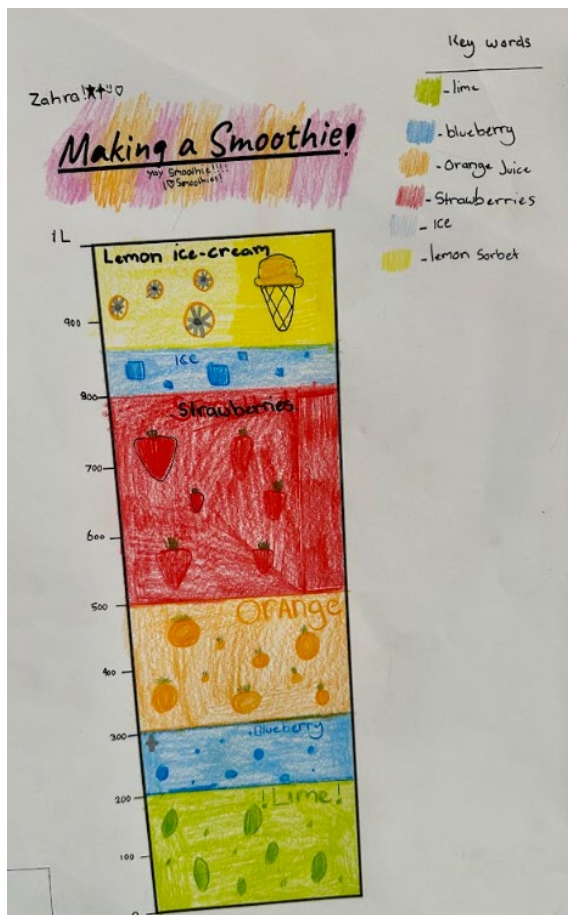
It's been a fantastic term so far of learning and teamwork in Maths!





After focusing on fractions and making connections with volume and capacity, our **Grade 3/4** students this week have been exploring the concept of chance and probability. Through hands-on games and investigations, they have learned to use probability language, make predictions, and record outcomes. Students enjoyed testing their ideas through activities like coin tosses, spinner games, and the cat and mouse challenge, using data to decide whether events were fair or unfair. These experiences helped students develop their mathematical reasoning and problem-solving skills while having fun exploring everyday examples of chance.





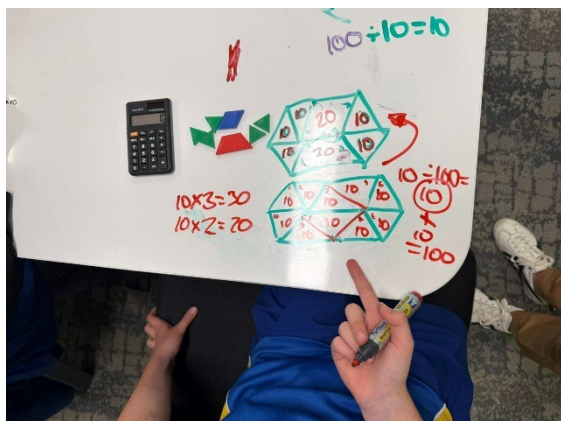


Grade 5/6 students have been busy developing their problem solving skills through a range of engaging, real life tasks. They have investigated timetables and calculated elapsed time by planning their own trips using public transport, considering train and bus schedules, walking times and total travel time. Students have also worked alongside our mathematics consultant, Margarita Breed, to tackle challenging problems involving analogue time. Finally, students are building their understanding of how fractions, decimals and percentages are connected, applying this knowledge to practical problem solving situations both in and beyond the classroom.

Percentage Problems.
Please write out all questions and show your working out in your book.

- 1) $100 - 82 = 18$
18%
- 2) $100 - 41 - 18 = 41$
41%
- 3) $100 - 31 - 26 - 18 = 25$
25%
- 4) $100 - 8 - 7 - 14 - 22 = 45$
\$45
- 5) $100 - 23 - 39 - 5 = 33$
33%
- 6) $1500 \times 0.09 = 135$
\$135
- 7) $999 \times 15 = 14985$
- 8) $12890 \times 21 = 270690$
- 9) $6.45 \times 5034 = 32375.7$
- 10) $14.5 \times 1.5 = 21.75$
- 11) $14000 - 2800 = 11200$
- 12) $56 \times 18 = 1008$
- 13) $3550 \times 25 = 88750$
- 14) $43.5 \times 18 = 783$
- 15) $895 \times 3 = 2685$

$\frac{1}{10}$	$\frac{3}{4}$	75%
10%		90%
$\frac{3}{10}$	30%	$\frac{10}{9}$
$\frac{3}{5}$	80%	0.8
0.6		33.33%
50%	50%	$\frac{3}{1}$



AUSLAN

This week our Foundation students have been learning about Occupations! Everyone has been very excited to share their parent's (and sometimes grand-parents) careers and were keen to learn Auslan signs to take home for a demonstration. Foundation students have also been practising their Auslan numbers from 1 to 20, along with their signed alphabets each week!

Grade 1 to 6 students have learnt about 'Opposites' in the world of Auslan signing and had the opportunity to share many examples from a broad range of signs learnt throughout the past 2 years. Grades 3 to 6 students are also practising, 'On the weekend' signs and are preparing for individual assessments next week!





Science

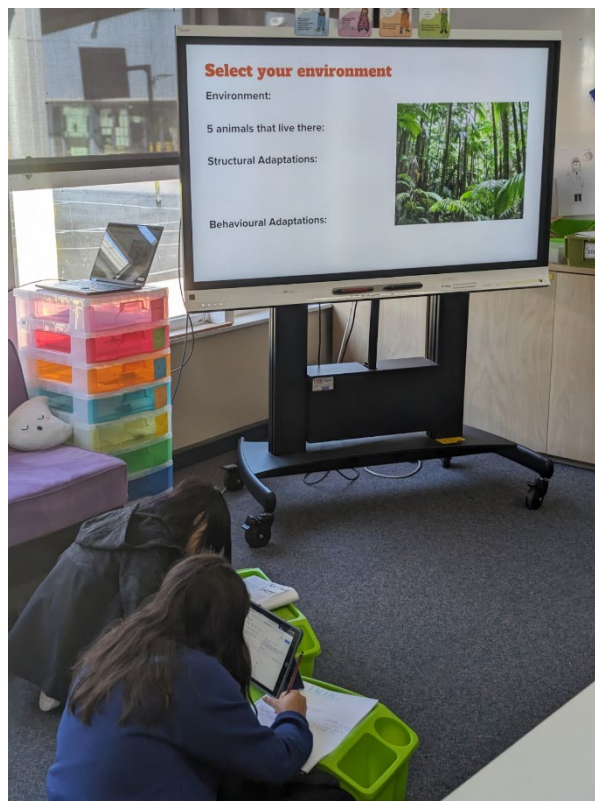
In Foundation, as we continued to learn about The Feature of Plants and Animals, students have been conducting a colourful celery experiment using dye to observe how the stem of a plant transports water. Over a few days we were able to see the dye move through the celery plant all the way to the tips of the leaves! We learned that good scientists make predictions, careful observations and record their results. Students really enjoyed comparing their predictions with their classmates to see who had similar, different, or the same predictions as them.

Each class across 1/2 has visited the school veggie patch to plant our own seeds, following the planting instructions carefully and making predictions about how we think the seedlings might change over time. Students are excited to observe their plants each week, measuring their growth in height and recording their findings.

In 3/4 students have been exploring the connections between living things and how energy moves through ecosystems. They investigated food chains, learning to identify producers and consumers and how each organism plays a role in transferring energy within an environment. Students worked collaboratively to build and explain different food chains, deepening their understanding of how living things depend on one another to survive. We have also examined the life cycle of flowering plants, observing how seeds germinate and grow into mature plants capable of producing new seeds.

5/6 students have continued their learning about Structural and Behavioural Adaptations. We began by researching a chosen environment to discover the types of animals that live there and the structural and behavioural adaptations that help them survive. Using this knowledge, students have started drafting and designing their own unique animals, carefully considering how features such as body structure, movement, and behaviour would allow their creations to thrive in their chosen habitats.





Visual Arts

This fortnight in Visual Arts, Grade 2 created festive elephants because of this terms inquiry unit A Culture of Respect. We began by locating India on a world map and learning some interesting facts about the country. We discovered a major ten-day festival called Mysore Dasara, celebrated in Mysore, Karnataka.

This vibrant festival celebrates the victory of good over evil — the defeat of the demon king Mahishasura by Goddess Chamundeshwari. The festivities include beautifully illuminated palaces, a grand procession known as Jamboo Savari featuring decorated elephants, and performances of traditional music and dance.

For this art project, we began by sketching an elephant on coloured construction paper. Then, we used bright, glossy paper to create a decorative blanket and headdress for our elephant. To make our elephants sparkle, we added jewels, ribbons, gold and silver glossy paper and sequins. Finally, we mounted our elephants on black paper and completed our artwork with a colourful mosaic border.





Performing Arts

The students in the middle and upper school have been exploring interview and auditioning techniques as a form of role play. Set formulas have been explored to conduct auditions and allow students to ask questions and create scripts for their act. As a side benefit, the students have been able to highlight their favourite performance skills and entertain each other. The students are gradually gaining more complexity to their performance skills.



HOUSE POINTS

Congratulations to all students who were awarded house points over the last fortnight for showing our school values of Respect, Responsibility and Learning. Below is the total house points awarded for each house during Week 5 and Week 6, Term 4.

	Week 5 and Week 6
Green House	4530 points
Blue House	8470 points
Red House	6180 points
Yellow House	9650 points
House with the highest number of points.	Yellow House

RESPECTFUL SCHOOL COMMUNITIES

**School staff
have a right to
be safe at work**

Any abuse will not be tolerated

Parents, carers, advocates and adult members of the school community must engage respectfully with school staff.

Unacceptable behaviour will be addressed promptly. This may include calling the police if required or issuing you a School Community Safety Order.

These behaviours are not permitted in-person, over the phone, by email, text message or on social media:

- ✗ Rudeness
- ✗ Intimidation
- ✗ Insults or offensive communication
- ✗ Discriminatory or derogatory comments
- ✗ Malicious or defamatory communications
- ✗ Threatening gestures
- ✗ Aggression, including raising your voice at a staff member
- ✗ Threats
- ✗ Harassment
- ✗ Violence

These behaviours are **never okay** and can make staff and students feel unsafe.



Scan the QR Code to learn more about how you can build positive relationships with school staff in the department's Respectful Behaviours within the School Community Policy.



When parents, carers and school staff work together as one team, our students do better. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Parents, carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of your child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school.

Every member of our school community has a right to feel safe and be protected. The department's Respectful Behaviours within the School Community Policy describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting

support resources. You can find the policy and these resources here. You may also see a new poster up around our school, promoting positive behaviour.

For more information on how to engage positively with our school, please contact Jill Benham, Principal.

STUDENTS OF THE WEEK – Term Four: Week Five

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Scarlett	Foundation A	Respect Responsibility Learning	For always showing the school values. Keep it up Scarlett!
Juju	Foundation B	Learning	For having a go at writing an information report. Amazing work Juju!
Eliana D	Foundation C	Learning	For her fabulous detail writing her good copy of her information report! Well done 😊
Shadwick	1A	Respect Responsibility Learning	For working well with a partner in finding the volume of his lunch box.
Albert S	1B	Respect Responsibility Learning	For actively participating in class discussions and sharing your amazing knowledge with your peers.
Tia	1C	Respect Responsibility Learning	For showing all our school values this week! You put in heaps of effort into your recount and you showed responsibility during the maths activities too. Keep it up!
Lara M	2A	Respect Responsibility Learning	For her fantastic effort and participation in group activities this week. Well Done!

Natsu K	2C	Respect Responsibility Learning	For taking on new challenges with enthusiasm and his amazing work with angles in Maths. Well done Natsu :)
Lily R	3/4A	Respect Responsibility Learning	For the consistently high standards she sets across all her learning, and her readiness to share her knowledge with her peers.
Christian S	3/4B	Learning	For his wonderful summary, discussion and insight during our Reading session. Well done!
Arin A	3/4D	Responsibility	For making responsible choices this week and reminding his peers about expectations. Well done for being a positive role model to others Arin!
Arthur D	3/4E	Respect Responsibility Learning	For his consistent efforts learning new concepts in mathematics and mastering them through practice. Arthur is always extending himself, showing dedication to his learning.
Sophia F	5/6A	Respect Responsibility Learning	For the consistently high standard you strive for in all areas of study and for your thoughtful and caring nature towards your classmates. Well done and keep it up!
Murad A	5/6B	Respect Responsibility Learning	For consistently self correcting to maintain meaning in his reading and sharing excellent responses as to why wolves howl! Well done champion!
Zora M	5/6C	Respect Responsibility Learning	Being a great role model by demonstrating kindness to your peers! Well done Zora!
Hannah D	5/6D	Respect Responsibility Learning	For sharing great coping strategies that others can use when they feel pressure from family and friends about being online.
Hendrix	5/6E	Respect Responsibility Learning	For consistently trying your best and working hard to produce an amazing picture story book. Well done buddy!

SPECIALIST AWARDS – Term Four: Week Five

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Maison P 3/4C	Performing Arts	Respect Responsibility Learning	Thank you Maison for putting your best forward in a very memorable solo performance in front of your peers.
Charlie K Foundation C	Science F-2	Responsibility	For consistently demonstrating our school value of responsibility across all areas in Science, especially when moving around the school. Amazing work Charlie!
Aliana K 3/4E	Science 3-6	Responsibility Learning	For consistently demonstrating our school values of responsibility and learning. Your contributions to classroom

			discussions are so valuable and highlight your knowledge in our Science Unit.
Lara M 2A	AUSLAN F-2	Respect Responsibility Learning	For being a sensational learner by demonstrating her new knowledge of signing 'on the weekend' signs and revising our 'around the house' signs with her peers this week. Lara is always enthusiastic and happy during Auslan sessions!
Ainsley C 5/6C	AUSLAN 3-6	Respect Responsibility Learning	For being an excellent learner this week by demonstrating her knowledge of 'on the weekend' signs. Ainsley has been working consistently through previously learnt signs towards completing her assessment task. She is determined to communicate her Auslan tasks thoroughly to her peers!
Juju K	PE F-2	Respect Responsibility Learning	For trying her best throughout the lesson whilst being a good listener. Well Done
Aryan S	PE 3-6	Respect Responsibility Learning	For being a positive learner. Well done on coming to the lesson with a positive attitude, willingness to learn whilst also being a responsible helper.

STUDENTS OF THE WEEK – Term Four: Week Six

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Lila	Foundation A	Learning	For creating a fantastic colour poem in writing. Keep up the great work!
Remi	Foundation B	Learning	For amazing work on your colour poem. Keep it up Remi!
Dylan	Foundation C	Responsibility	For showing respect and being a kind member of Foundation C.
Rahyl	1A	Learning	For having a positive approach to all aspects of his learning!
Bonnie H	1B	Respect Responsibility Learning	For being an organised learner and always willing to lend a helping hand around the classroom!
Amelia A	1C	Respect Responsibility Learning	For working so hard in your writing this week! Your handwriting is so much neater now and you are getting better at sounding out words. Keep it up Amelia!
Zak C	2A	Respect Responsibility Learning	For actively participating in whole class discussions and group tasks. Well Done!
Rosie L	2B	Learning	For her wonderful improvement in her writing. Keep it up Rosie!
Emily F	2C	Respect Responsibility Learning	For her positivity and enthusiasm during all learning tasks this week! Keep it up Emily!
Charlotte H	3/4A	Respect Responsibility Learning	For being a truly great role model to all those around her. Always giving her best, sharing her knowledge with the class and caring for others. An Amazing young woman!

Chloe	3/4B	Learning	For writing a meaningful and heartfelt Remembrance Day poem that helped us reflect deeply and visualise the emotions of remembrance.
Roshia P	3/4C	Respect Responsibility Learning	For creatively using PowerPoint to publish her story. Great Work!
Marcus R	3/4D	Learning	For confidently solving problems involving fractions and decimals and linking his knowledge when investigating chance. Great thinking and reasoning Marcus!
Aliana K	3/4E	Respect Responsibility Learning	For always showing patience and kindness to her classmates in class. She is consistently demonstrating respect and making our classroom a better place. Well done and thank you!
Quinten L	5/6A	Respect Responsibility Learning	For a tremendous week of outstanding efforts in spelling and maths, setting new personal bests and displaying amazing growth. Well done and keep it up.
Layla N	5/6B	Respect Responsibility Learning	For your increased effort in your reading responses to ' <i>Skellig</i> ' and for taking the time to proofread and edit to ensure your work is the best it can be. Great work Layla!
Zoe W	5/6C	Respect Responsibility Learning	Being an amazing learner by consistently putting in an incredible level of effort. Well done Zoe!
Amir H	5/6D	Responsibility Learning	For showing greater independence when publishing and illustrating your picture story book.
Johnny	5/6E	Respect Responsibility Learning	For creating a detailed picture story book. Your illustrations and storyline is amazing.

SPECIALIST AWARDS – Term Four: Week Six

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Caroline T 3/4C	Performing Arts	Respect Responsibility Learning	Thank you for always doing your best and sharing your beautiful voice with us all.
Ethan W 2C	Visual Arts	Responsibility Learning	For showing great focus by completing a beautiful border for his elephant artwork. Great job, Ethan!
Tom A 2A	Science F-2	Respect Responsibility Learning	For your active contribution to class discussions and fabulous note taking when exploring animals.

Mikey R 5/6A Billy H 5/6A	Science 3-6	Learning	For your engagement and wonderful teamwork, when sharing your inventive ideas for Designing an Animal research project. Keep it up!
Charlie K Foundation C	AUSLAN F-2	Respect Responsibility Learning	For demonstrating great listening skills, helping others in the classroom and for perfectly signing many new words during our Auslan session this week. Charlie is always enthusiastic and participates very well in class activities. Well done!
Stephano N 5/6D	AUSLAN 3-6	Respect Responsibility Learning	For being an outstanding learner this week by demonstrating his knowledge of 'on the weekend' and 'opposites' signs and being a great receptive learner. Stephano is always respectful towards his peers and helps other students with their learning. Well done!

COMMUNITY INFORMATION



Ready to try something new?

Join Scouts

10th Footscray Scout Group is looking for young people to join their Group!

Scouting actively engages and supports young people aged 5-25 in their personal development, empowering them to make a positive contribution to society.

Our Section meeting nights are

- Joeys | ages 5-8 | Thursday 6:30pm - 7:30pm
- Cubs | ages 8-11 | Wednesday 7pm - 8:30pm
- Scouts | ages 11-14 | Tuesday 7pm - 9pm
- Venturers | ages 14-18 | Coming Soon
- Rovers | ages 18-25 | Thursday 8pm onwards

We meet at 10th Footscray Scout Hall,
Graham St, West Footscray
For more information or to join, please email
gl.10thfootscray@scoutsvictoria.com.au



10th Footscray
Scout Group

1800 SCOUTS
scoutsvictoria.com.au



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AUSTRALIAN SPORTS CAMPS

\$245 for 3 days! 30% Offer ends November 23rd!

PROGRAM INCLUDES

- 01 9-3pm each day
- 02 Basketball, Cricket, Netball and Soccer on offer
- 03 Suitable for all ages and skill levels
- 04 Guest appearances at selected programs

THREE DAY SCHOOL HOLIDAY SPORTS CAMPS!

LOCATIONS

- State Netball and Hockey Centre, Parkville - 13, 14, 15 January 2026
- Maribyrnong Sports College, Maribyrnong - 12, 13, 14 January 2026
- Fairbairn Park, Ascot Vale - 22, 23, 24 December 2025 and 19, 20, 21 January 2026

It was overall very positive and the kids made great connections with coaching staff and other participants

Contact Us:
1300 914 368
admin@australiansportscamps.com.au

More Information:
australiansportscamps.com.au



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THE DANCE SOCIETY

LET'S GET THIS PARTY STARTED!

INTRODUCING NEW LEVELS

- PRE-SCHOOL (3-5 YEARS)
- LEVEL 1 (6-8 YEARS)
- LEVEL 2 (8-12 YEARS)
- ALL NEW MEMBERS RECEIVE A DANCE CREW TEE!

ENROL NOW

*T-SHIRT COLOURS MAY VARY



THE DANCE SOCIETY

Looking for a fun and enriching way for your child to improve their dance skills and coordination?

The Dance Society offers the perfect opportunity for kids to develop their abilities in a mix of hip-hop, jazz, and musical theatre!

Plus, as a parent, you can relax knowing there's no need to worry about costumes or extra stress - just pure enjoyment for everyone!

MEMBERSHIP
\$15.75/Week
On a direct debit

PRE-SCHOOL (3-5 YRS)
WEDNESDAY 4:15PM - 4:45PM
THURSDAY 4:00 PM - 4:30 PM

LEVEL 1 (6-8 YRS)
WEDNESDAY 4:45PM - 5:30PM
FRIDAY 4:00 PM - 4:45 PM
SATURDAY 9:00 AM - 9:45 AM

LEVEL 2 (8-12 YRS)
TUESDAY 4:00 PM - 4:45 PM
THURSDAY 4:30PM - 5:15PM

PLEASE NOTE: Age ranges are only a guide. Levels are based on abilities.

CONTACT
E kelninfo@movemv.com.au
P 03 9283 6402
W movemv.com.au

T&Cs: All memberships are on a direct debit of \$15.75 per week.

⚽ Moonee Valley Knights Announcement ⚽

With the season winding down, we're already planning ahead to develop our squads and build on the strong foundation we've created.

For 2026, we're aiming to field teams from U7 through U16 at the Wallabies and Kangaroos level 🏆.

📅 Tryouts will be held in October (date TBA)

Stay tuned for details — this is your chance to join an amazing club and be part of the Knights family! ❤️ ❤️

👉 Register your Expression of Interest (EOI) now through the link.

<https://www.jotform.com/assign/251867897256073/251870348880061>



Ages 5-13

Holiday Camps on sale now!

MINECRAFT • ROBLOX • Coding
Robotics • Animation • Craft & more

Book now at codecamp.com.au/flyer

SAVE \$25 Use coupon code **FLYER25** at checkout

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**SILENT
SIGHT**

JOIN THE FIGHT FOR SIGHT AGAINST USHER SYNDROME

What is Usher Syndrome?

Usher Syndrome is a devastating genetic sensory condition and is the leading cause of genetic deaf-blindness worldwide. People with Usher Syndrome experience:

- Complete **deafness** from birth
- No sense of **balance** from birth
- Vision loss starting before age ten, ultimately leading to complete blindness

There is currently no treatment or cure for the blindness.

About the Silent Sight Foundation

We are a family-led charity that exists to deliver breakthroughs that lead to effective treatments and ultimately a cure for the blindness caused by Usher Syndrome.

Where Our Funding Goes

We invest in cutting-edge research to uncover new treatments and potential cures for the blindness caused by Usher Syndrome.

Our funding supports scientists and institutions leading the way in:

Gene Therapies – Stem Cell Therapies – Innovative Medical Technologies



Discover our journey

Watch our story and together with your help, we can make a difference.

Scan the QR code >



[SILENTSIGHT.ORG](https://silentsight.org)

Follow us



Silent Sight Foundation
0800 134 1234



JUNIOR BASKETBALL

**REGISTRATION OPEN FOR
2025-26 SUMMER SEASON**

Want to improve your skills, make new friends, and have fun? This is your chance to be part of the Avondale Raiders Junior Basketball Club!

Age Groups: Under 8s, 10s, 12s, 14s, 16s and 19s

Season Starts: First week of Term 4

For more information or to try out, contact
Charli-Rose on 0435 584 478 or email
avondaleraidersbc@gmail.com.



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FANTASTIC ONLINE ART CLASSES

- Brilliant artists and instructors take the classes in real-time on Zoom.
- Easy to organise - we make it simple for you.
- The kids produce amazing work and are really proud of their art!
- All age groups covered!
- Super affordable
- To see the activities planned for the classes click visit our website. www.artisticcat.com.au There are some amazing art ideas planned!

FIRST CLASS FREE!

Just \$14 a class (exc GST)
The full price varies depending on the number of classes in the term.

**LIMITED PLACES
BOOK NOW!**

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or call 0478430874



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at **EKCC**

Woolworths Blasters 4.5 - 8 year olds
Under 10, 12, 14 & 16s **Boys & Girls**

Senior Mens & Under 18s

Register
for Blasters



Register
for Juniors



Register
for Seniors



For further enquiries please email ekcc@eastkeilorcc.com.au



ESSENDON LITTLE ATHLETICS



Has your child enjoyed the recent District and Division-level Track and Field Competitions?



If yes, now is the right time to sign up for Little Athletics to keep achieving their best and improving their skills.

Essendon Little Athletics is a fun and social sports program for girls and boys aged 5 to 17, that teaches a wide range of skills in events such as running, jumps, discus, shotput and more.

Visit www.elac.com.au/25-26-season to register now or contact us at essendon@lavic.com.au.

We also offer TWO FREE TRIALS to give Essendon Little Athletics a try. For more details on how to register for the trial offer, please visit www.elac.com.au/trial-memberships

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TERM 4 | SUNDAY 2ND NOVEMBER

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**kika
academy**

kids classes launching 2026

FREE OPEN DAY
13th of December 2025
DM @kikaacademy to Book!

Join us for a fun filled day of dance, games, giveaways, and most importantly - a safe, welcoming, and joyful environment to explore the love of dance.

Meet our amazing team of teachers and the heart of our studio, Queen Mama Kika herself!

The Schedule

Kika Bubbas (2-3 years)

10:00am - 10:45am

Kika Minis (4-5 years)

11:00am - 11:45am

Kika Kids (6-8 years)

12:00pm - 12:45pm

Kika Junior & Elites (9-13+ years)

1:00pm - 2:00pm

Face painting will be available for our Bubbas and Minis, and of course, tea, coffee, and refreshments will be ready for all our lovely parents!

If you would like to attend our open day, please secure your spot by sending us a DM on the Kika Academy Instagram page!
@kikaacademy
if you don't have instagram, please text 0401692974

**kika
academy**

Class Information

we offer age appropriate programs to support each dancer's stage of development.

Kika Bubbas (Ages 2-3)

Play based classes introducing movement, rhythm, and coordination in a fun and supportive environment.
Focus: exploration and joyful movement.

A fun introduction to foundational dance skills through creative activities and simple technique.
Focus: rhythm, balance, and basic steps.

Kika Kids (Ages 4-8)

Building on technique while encouraging self expression and confidence through a variety of styles.
Focus: strong foundations and teamwork.

Kika Juniors (Ages 9-13)

Developing skills further with more structure and performance opportunities.
Focus: refining technique and building stage presence.

Kika Elites (Ages 13+)

Advanced classes for dedicated dancers ready to take their training to the next level.
Focus: performance, artistry, and excellence.

Dance Styles

Jazz
A dynamic, upbeat style that builds strength, flexibility, and performance skills. Perfect for kids who love energy and fun!

Hip Hop

Street inspired movement that's fun, expressive, and confidence building.

Fierce - Kika's Signature Style

Unique to Kika Studios, this empowering style blends jazz and hip hop with sass and confidence.

Ballet (Coming Soon)

A timeless style that builds beautiful technique, grace, and discipline the foundation for all other dance forms.

Acrobatics (Coming Soon)

A blend of dance and tumbling skills, focusing on flexibility, strength, and exciting tricks.

come and join the kika fam!