

AVONDALE PRIMARY SCHOOL

NEWSLETTER #17 Friday November 11, 2022



VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Acknowledgement of Country

We acknowledge the Wurundjeri people who are the traditional custodians of this land on which we live and learn.

We also pay our respect to the elders past, present and emerging of the Kulin nation and extend that respect to the other Aboriginal or Torres Strait Islander people present.

Artwork by Arkie Barton

Hello to our Avondale community,

We welcome our 2023 Foundation families to Avondale Primary School. On Wednesday, we had our first transition session, with students engaging in a range of learning experiences. TeamKids provided morning tea and it was lovely to meet with families and create the opportunity for connecting with our school community. Next Wednesday, November 16, we have our second transition session.

Over the last two weeks, all PLCs have engaged in our Term 4 Professional Practice Days, with staff working collaboratively and individually, to support each other and build knowledge together. These days focused on planning, preparation, assessment of student learning, curriculum development, professional learning, peer observations, feedback and reflection.

Our Curriculum Day today, continues to see staff furthering our learning, engaging in data analysis, reviewing the 2022 Annual Implementation Plan, continuing moderation of student learning and writing Semester Reports. We will also commemorate Remembrance Day today at 11am with one minute silence. Next Monday, we will embed this into our school day.

In line with the implementation of our new VGSA, by 2024, it is the expectation for all teaching staff to have four hours of non face to face teaching time. In response to this, our students and staff were provided with opportunities to work together to make decisions about teaching and learning. In 2023, we are introducing Science as our fourth Specialist area.

We are looking forward to our Whole School Celebration @ Avondale Primary School on Thursday, December 8 at 5.30pm. This will be a great opportunity for our families, staff and students to celebrate together (BYO picnics, drinks, picnic blankets/chairs) and be entertained by our students performing a range of songs.

A reminder that learning at Avondale Primary School begins daily at 8.50am. Any students arriving after this time must enter through the Front Office in Wood Street. Supervision of the school yard in the morning is from 8.40am and in the afternoon until 3.30pm. If you are picking up your child/ren during the school day, please try to keep these times to recess or lunch and communicate these arrangements to your classroom teacher via Compass email.

Jill Benham – Principal

Jenna Heywood – Acting Assistant Principal

IMPORTANT DATES

Tuesday, November 15	Interrelate Tricky Talks program - students and families to attend together, providing information and facilitating communication between parents and children. (See Compass event)	
	6-7pm Session 1 Grades 3/4	7.15 – 8.15pm Session 2 Grades 5/6
Monday, November 21	Grade 2 Animal Land Experience	
Monday, 21 – 25 November	Grades 5/6 Canberra Camp	
Thursday, December 8	Whole school Celebration @ APS 5.30 – 7.30pm	
Thursday, December 15	Grade 6 Graduation ceremony @ St Bernard's College	
Friday, December 16	Grade 6 Celebration Day	
Tuesday, December 20	Last day of Term 4, 2022 EARLY PICK UP – 1.15pm	

**YOU ARE ALWAYS
RESPONSIBLE
FOR HOW YOU ACT,
NO MATTER
HOW YOU FEEL.**

ROBERT TEW

NORMAN update

Thank you to our wonderful school community for welcoming Norman in the warmest possible way and always making him feel so loved. Norman's time at Avondale Primary School has come to an end. He was released from Seeing Eye Dogs due to his fear of heights, stairs and elevators. He would not be able to guide a vision impaired client with such fears. Norman received great interest on the adoption site and he will be starting his pet life with a family with 3 children. Next week we will welcome a new Seeing Eye Dog puppy to our school. Thank you to the families who donated soft toys to the puppy centre. They were greatly appreciated!

Ms Watson 😊



WALK TO SCHOOL MONTH

November 2022



Avondale Primary is participating in Walk To School Month this November! Join in by utilising a Challenge Card and marking each day your family walks, rides, scoots or skates to and from school. Students will be provided with the Challenge Cards during the week. Return your completed Challenge Cards at the end of the month to go in the prize draw. There are 10 x \$100 Rebel Sports and 30 x Passes to Ascot Vale Leisure Centre up for grabs.

If you live further away, part-way is okay! You can use our Park and Walk locations to still join in on the challenge.

Find the best walking and cycling routes using the Better Moves Around Schools map on Council's website:

[Getting to and from school safely - Moonee Valley City Council \(mvcc.vic.gov.au\)](https://www.mvcc.vic.gov.au)

SUNSMART

All students are required to wear a broad brimmed or legionnaires school hat to protect the face, neck and ears when outdoors. Peak caps and visors are not considered as suitable alternatives. Students not wearing appropriate hats will be required to stay in specific areas protected by the sun.

Students have access to sunscreen in classrooms. They are also encouraged to bring sunscreen in their school bags to apply before recess and lunch time. If your child needs a new hat, please call the school office as we have school hats available from the front office.



SAUSAGE SIZZLE @ Avondale Primary School

Saturday, November 26

The Avondale Primary School Fundraising Team are holding a sausage sizzle on Saturday November 26 at the Voting Centre. As you vote, you can purchase an egg and bacon burger, a sausage in bread or a soft drink/water. Make sure you pop in and say hello to our fantastic family volunteers. Access is via Sydney Street.

STUDENT REPRESENTATIVE COUNCIL

Student voice is not just about giving students the opportunity to communicate ideas and opinions; it is about students having the power to influence change. Authentic student voice provides opportunities for students to collaborate and make decisions with adults around what and how they learn and how their learning is assessed. This is known to lead to improved educational outcomes.

Student agency refers to the level of autonomy and power that a student experiences in the learning environment. Student voice and agency are intrinsically linked. Agency gives students the power to direct and take responsibility for their learning, creating independent and self-regulating learners.

At our Week 6 Student Representative Council meeting, student reps created posters to promote our Term Four Clubs (Performing Arts Club, Art and Craft Club and Sports Club). These posters will be placed around the school to remind students the days our clubs run. Groups of SRC representatives also discussed the process classes went through to engage student voice to select our 2023 fourth specialist subject - Science.



"This term classes voted on what other specialist could be for 2023. Some classes voted by raising their hand, while others wrote their vote on sticky notes. Science was the most popular subject, other ideas suggested were I.C.T., Swimming and Japanese." – Taylor, Violet, Sophia, Emily and Samuel

"All students chose a new specialist that we should add to the school, each student voted on one specialist. The most popular vote was Science." – Lily, Mini, Sebastien, Cooper and Aiden



TEACHING AND LEARNING Student Voice and Agency

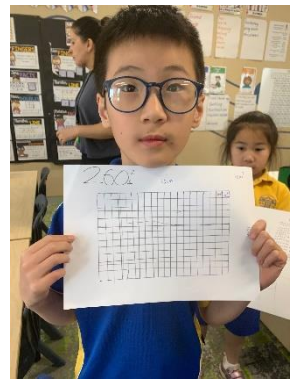
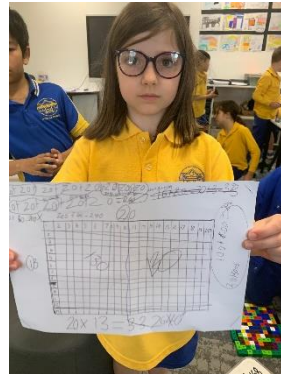
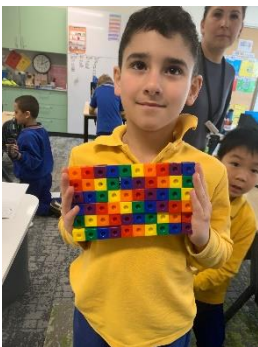
In **Foundation**, students have been strengthening their design and technology skills by designing their own wooden spoon to be a part of our 'Foundation Spoonsville'. Students were given different materials including paper, pipe cleaners, texas and googly eyes and got to choose the materials they wanted to use. It was great to see students sharing their ideas with their peers. This is now a display in our learning community. Students have shown pride in their creations.



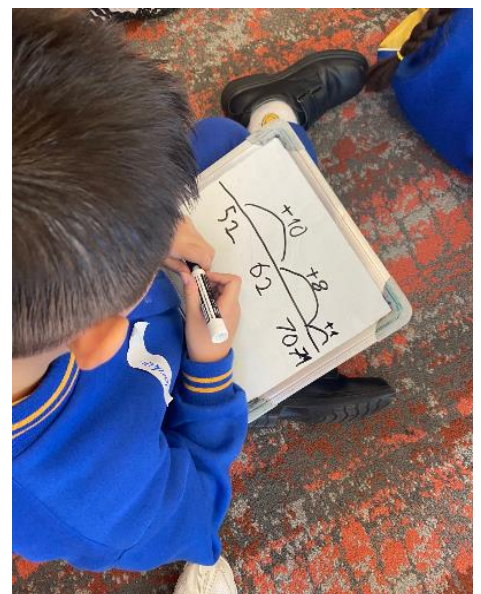
In Grade 1 students have been using their creative thinking skills to make choices in their designs. This week students were asked to create any object. They were given a variety of craft materials and began to create. They were given the opportunity to share their designs and talk about what materials they used. Students in Grade 1 have also been able to choose where they would like to sit during independent reading time to promote engagement.



2A students worked together to find as many different shapes with a volume of 12 unifix cubes collaboratively. We also used unifix blocks and formal units to calculate the area of our Just Right texts.

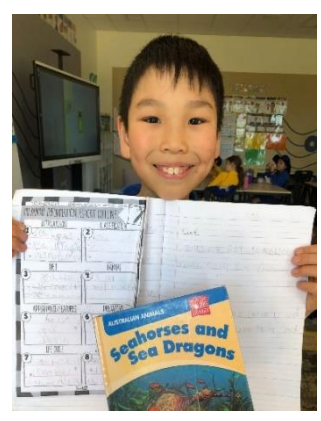
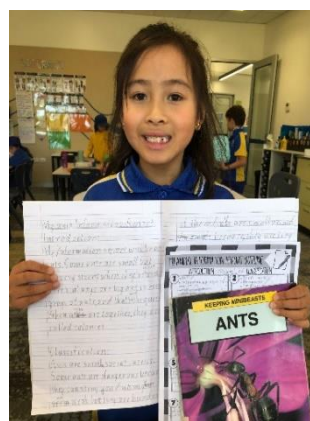
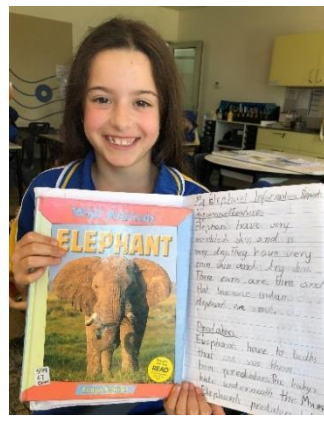
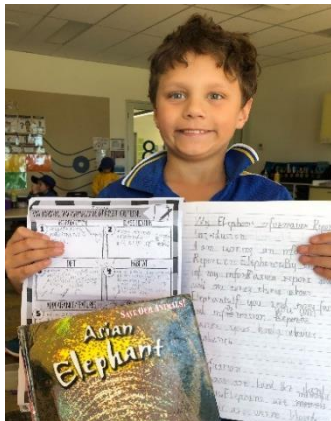


2B On Wednesday the 9th of November Ms Carroll and Ms Kimpton came into 2B, as part of a peer observation, to teach 2B how to use open number lines when solving addition worded problems. Students had a go at showing how they worked out the problem using a number line on their whiteboards and then shared their thinking with a partner or group. There was fantastic student voice and agency in this warm up. Everyone tried a strategy on their whiteboards! We will continue exploring this skill in the near future.

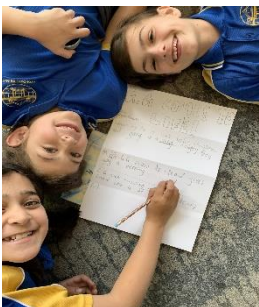




2C recently completed information reports on an animal of their choice. They borrowed their own animal nonfiction book from the library and used the content to obtain information about different categories. Students had the opportunity to explore publishing their information reports using laptops.



3A are working in teams to develop a story as the basis for a short film as part of our Frame by Frame inquiry learning. We have been brainstorming ideas, creating characters, writing scripts and storyboarding in preparation for the final production stage.



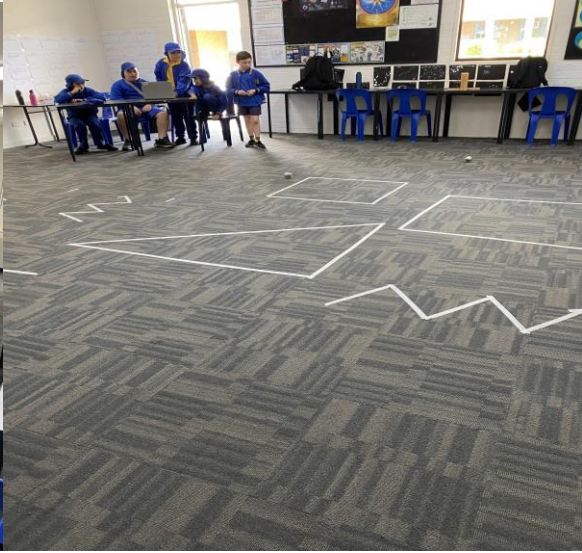
4C: Avondale Fashions on the Field :) In 4C we did fashions on the field, to celebrate the Melbourne Cup! We learnt about the history of the Melbourne Cup and found out that Phar Lap and his jockey were the first pair to win the Melbourne Cup and won 37 races. We also found out that there were around 4000 people that attended the first Melbourne Cup. All the people who went to the Melbourne Cup wear different outfits to celebrate it, this is called Fashion on the Fields. We were given newspapers and masking tape to design and make our own outfit, we also had to be creative and work together to construct the most amazing outfit ever. In the end, group two won!

Written by Lam and Aleen :)



The Grade 5s have been very busy over the two weeks. We had fashions on the field to celebrate the Melbourne Cup, where we made outfits using newspapers. We also took a visit to Essendon Keilor College and enjoyed some great activities that they organised for us, such as Sport, Science and STEM. We then got to visit the kinder and students read a picture story book to the kinder children.

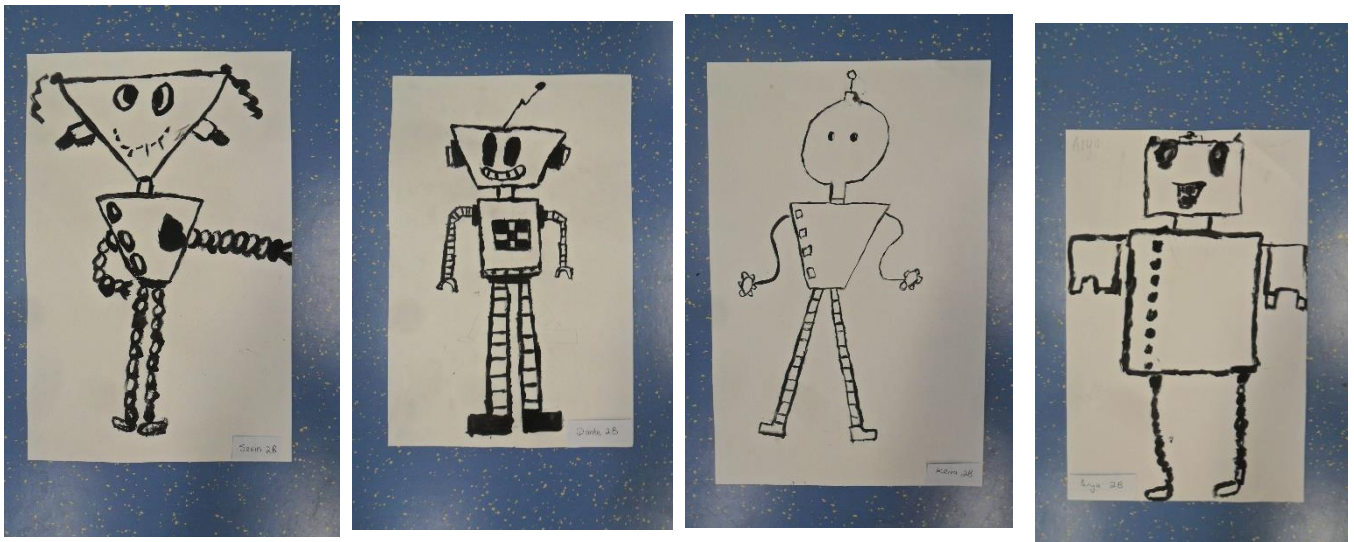






Visual Arts

This week students in Grade 2 worked on their robot paintings. Some grades painted their background using white paint with their favourite colour. The learning intention was to paint each quarter of their page in a different tint. Adding a touch of colour with white paint, mixed well was the process needed to produce a background with four different tints. Other grades spent time this week using a thin brush, black paint, patience and a steady hand to outline their robots. They are looking amazing. Can't wait till they are finished!



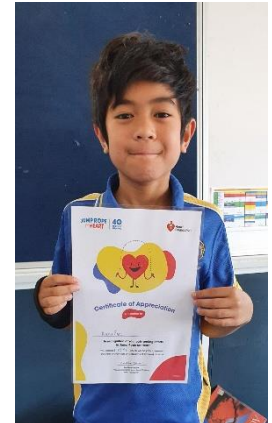
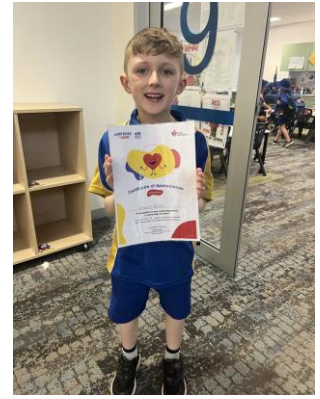
Performing Arts

In Performing Arts students across Grades 3 to 6 continued learning to play the guitar. Students located and played the A sound using the fourth string and second fret. Next students were shown how to read notes G and A above middle C on a music staff and some even played songs with both G and A. It has been wonderful seeing students so keen to play and learn an instrument.



Physical Education - A big thank you to the following students who donated towards the Heart Foundation:

Alysha T, William T, Anika VK, Lillie S, Cameron B, Samuel DP, Zahra-Grace Y, Hayley C, Aiden B, James N, Lucas N, Johnny G, Summer G, Charlie T, Kaia H, Hayley A, Dexter W, Affan F, Maximus P, Marcus DH, Emily A, Dominic C, Libona T, Senay T, Mikaret T, Michael S, Finnegan R, Clarrie W, Jimmy W, Mimi D, Mina H.



Jump Rope For Heart! On November the 2nd all students participated in 30 minutes of skipping rotations with their cohort. Students had the opportunity to show off their skills in front of other students from different classrooms as well as their classroom teachers.

We are very proud to announce that we raised a total of \$4,205. All funds will help support heart research and programs transforming Australian lives.



STUDENTS OF THE WEEK –Term Four: Weeks 5 and 6
Week 5: Monday 31st October - Friday 4th November

STUDENT NAME	GRADE	VALUE	DEMONSTRATED WHEN
Tim Z	Foundation A	Learning	For explaining his mathematics strategies when solving addition and subtraction problems. You are a superstar!
Josie B	Foundation B	Learning	For her confidence and effort in completing a written retell. Awesome effort Josie!
Ruby H	Foundation C	Learning	For trying really hard to improve your writing. Well done for re-reading to check it makes sense!
Aaron K	1A	Learning	For focusing and trying his hardest whilst publishing his dream time story about a bright dingo and a koala.
Melorin G	1B	Respect	For always being a kind and helpful classmate. Well done Melorin!
Elijah W	1C	Learning	For making pleasing progress with his reading skills.

			Well done Elijah!	
Josephine A	2A	Responsibility	For being a caring, responsible member of our school, who is a role model to others. Well done Josephine!	
Anthony T	2B	Responsibility	For showing resilience and responsibility when changing groups for Jump Rope for Heart. Awesome flexible thinking, Anthony!	
Maxie Le	2C	Learning	For being a focused learner and trying his best during our writing session. Great arguments to support your opinion in your persuasive piece Maxie! Keep it up.	
Cara S	3A	Learning	For being an excellent learner when creating models of fractions. Well done!	
Christina S	3B	All	For her fabulous start in her new school. Making friends and having a can-do attitude. Welcome Christina!	
Kristina G	3C	Learning	For being an excellent learner by demonstrating her knowledge of fraction counting this week! Well done!	
Stella N	4A	All	Your enthusiasm and can do attitude during 'Jump Rope For Heart' was a stand out.	
Alexandre M	4B	Learning	For concentrating on improving his handwriting and presenting his written work so neatly. Well done!	
Luna S	4C	Learning	For demonstrating the ability to apply her knowledge of equivalence when solving complex division missing number sentences.	
Astara	5A	Respect	For being kind and helping students with their work. Well done Astara!	
Venecia	5B	Learning	For continuously challenging herself in all areas of her learning. Well done!	
Arad	6B	Learning	For showing persistence with his writing and editing his action packed narrative.	
Zyon E	5A	Performing Arts	Learning	For showing persistence to accurately play the song 'Go GGs' on the guitar. Great job Zyon!
Christian S	FA	Visual Arts	Learning	For creating a well balanced caterpillar using Magiclay. Keep up the great work!

Ainsley C 2A	Italian F-2	Learning	For always putting lots of effort into her Italian work. Bravissima!
Summer G 3A	Italian 3-6	Learning	For always trying her best and putting lots of effort into the Italian vocabulary displays. Bravissima!
Jaimi FB	PE F-2	Learning	For persisting at our Jump Rope For Heart Day! Jaimi displayed a positive attitude to her learning and didn't give up during our rotations.
Shaylee 4B	PE 3-6	Learning	For showing great respect and enthusiasm at Jump Rope For Heart Day. Shaylee displayed positive team work and represented our school highly in front of our volunteers.

Week 6: Monday 7th November - Friday 11th November

STUDENT NAME	GRADE	VALUE	DEMONSTRATED WHEN
Christian S	Foundation A	Respect	For being a kind and caring member of Foundation A.
Caroline T	Foundation B	Learning	For her fantastic efforts in reading our coloured words. Well Done Caroline!
Kai C	Foundation C	Learning and Responsibility	For perseverance in learning your colour words at home. Well done!
Jasmir D	1A	Learning	For focusing during writing lessons and ensuring his sentences are a complete idea that includes punctuation, capital letters and adjectives.
Ryan M	1B	Responsibility	For making responsible choices within the classroom and outside. Great job Ryan!
Will T	1C	Respect	For always being a kind and co-operative classmate!
Finnegan R	2A	Learning	For using his creativity to turn three objects into his own invention. Amazing work Finnegan!
Keira L	2B	Respect and Learning	For showing respectful and active listening during a maths learning experience and for using the open number line strategy to add numbers!

Sebastian B	2C	Learning	For being focused and always trying his best in class! Great job with your reasons to support your opinion on Adidas being the best shoe brand. Keep up the fabulous work Sebastian!
Dean T	3A	Learning	For being a smart problem solver by finding different ways to balance an equation. Well done Dean!
Ella D	3C	Learning	For being an excellent learner by demonstrating her new knowledge of adding fractions this week! Well done!
Tanishka P	4A	All	For independently writing an excellent persuasive text about her readiness for Grade 5. A student who listens and respects the needs of others.
Willow M	4B	Learning	For reading her novel, The Lion, the Witch and the Wardrobe and answering her questions with great thoroughness. Well done.
Shaylee B	4C	Learning	By her ability to apply her knowledge of context clues to participate in whole class library sessions. Shaylee demonstrated excellent engagement through her listening and responses.
Jack W	5A	Learning	For working hard to stay more focused during his learning. Well done Jack!
Cooper B	5B	All	For continuously being a respectful and responsible learner in the classroom and in the school yard. Well done buddy!
Koby S	6B	Learning	For creating and presenting an engaging presentation for Inquiry, exploring his love of writing and media.
Kristina 3B	Performing Arts	Learning	Being a good listener and staying focused during demonstrations to play the song 'Going GA GA' so well on the guitar.
Dante M 2B	Visual Arts	Learning	His fantastic effort at painting the outline of his robot with a thin brush and steady hand. Excellent job, Dante!
Josie B FB	Italian F-2	Learning	Her great effort in acting out her scenario using the word Grazie. Bravissima!
Mimi D 5B	Italian 3-6	Learning	For her amazing effort this week in conjugating

			Italian verbs! Bravissima!
Kira S	PE F-2	Learning	For being an awesome helper whilst being unable to participate due to injury. Kira continued to attend PE with a positive mindset and was a positive learner taking on new roles.
Koby S	PE 3-6	Responsibility	For being a great helper, setting up and collecting equipment. Koby came to the lesson with a focused attitude and positive mindset towards his learning.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.



COULD YOU FOSTER A CHILD?

We **URGENTLY** need **Foster Carers**
in your area. Enquire now on how
you can help change a child's life.

[CanIFoster.com.au](https://www.canifoster.com.au) | 1800 932 273

LOWES

NOVEMBER 17TH & 18TH

2 DAY VIP EVENT



20% OFF

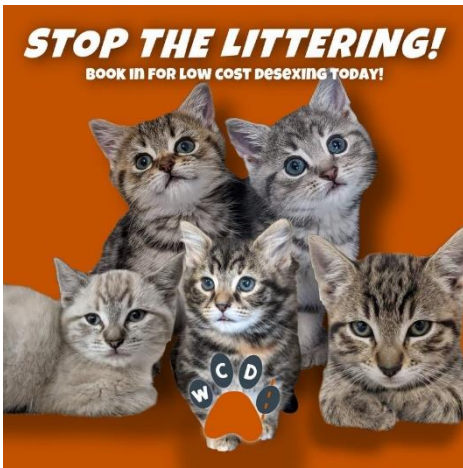
EVERYTHING*
INCLUDING SCHOOLWEAR

**ZERO & REWARDS CARD HOLDERS
USE YOUR CARD AT CHECKOUT!**



SHOP INSTORE & ONLINE

*T&C'S APPLY, SAVINGS OFF ORIGINAL PRICES.



Cats make wonderful pets, but unwanted cats are a big problem, especially for the billions of birds and other small animals that are killed every year in cities and across Australia. A cat can have 3 litters of kittens every year – and each of those kittens can begin having kittens themselves at a young age.

To avoid unwanted kittens, cats should be 'de-sexed'. A cat that has been de-sexed will be safer and happier to stay in your home. Male cats won't want to get into fights. Male and female cats won't need to "spray" the strong "cat-stink" liquid that cats who have not been de-sexed use to attract other cats.

De-sexing is usually a routine operation. The vet looks after the cat for the day to make sure they recover well. You drop your cat off at 8.30 and pick them up by 4 on Tuesday, Wednesday, Thursday or Friday.

Your cat will need to be helped by resting (no energetic playing) for about 7 days.

The **Westside Community Desexing Clinic** specialises in these operations. The operation costs \$195 for females and \$105 for males. **As a special offer, the first 20 bookings to mention that they have read this flier will be free.**

There is also an option to include de-sexing, a microchip for identification if the cat is lost and picked up by the council and the annual vaccinations for common diseases which costs \$279 for females and \$189 for males.

Many vets charge about \$300 just for de-sexing, so this is a good price. There may also be further discounts.

Phone bookings: [03 9364 8742](tel:0393648742)

Online bookings: www.westsidedesexing.org.au

Email: info@wcd.org.au

Discussion; events: <https://www.facebook.com/desexthewest/>

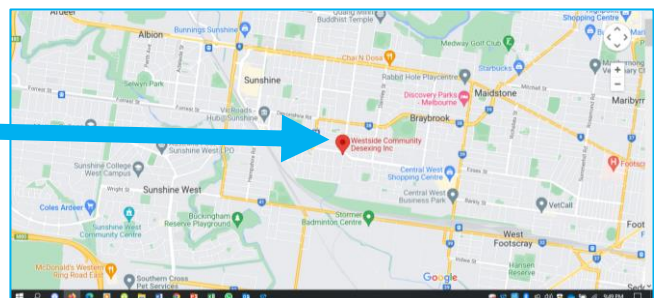
In the news: [Westside Community De-Sexing Clinic 10News](#)



Dr Penny Hocking with Murray Marshmallow and Dr Jenny Wang with Ewok. (Damjan Janevski). maribyrnonghobsonsabay.starweekly.com.au

Westside Community Desexing, 1a Monash Street, Sunshine

There is plenty of parking next to the clinic, and the 216 bus stops outside.



*****De-sexed cats are cheaper to register with councils – for the rest of their life.**



Ace Fun Tennis School

FREE TRIAL LESSON

Tennis Australia Qualified Club Professional Coaches

FREE tennis racquet & free t-shirt included with all ANZ Hot Shots term enrolments

Adult & Junior Tennis Lessons | ANZ Hot Shots | Cardio Tennis | Match Play Technique - Strategy Coaching | Private & Semi-Private Coaching

ACEFUNTENNISCHOOL.COM

1300 22 33 86



BOOK NOW TO SAVE 30%*



SCAN ME

USE CODE SASC30

TO REDEEM ADD THIS CODE IN THE COUPON SECTION TO SAVE \$99*

- High-Quality programs for 5 to 15 year old's
- 9 am to 3 pm each day
- Delivered by qualified coaches
- For children of all skill levels
- Bring friends along and we will group you!



BRIGHTON | PARKVILLE | BULLEEN | BALWYN NORTH
MARIBYRNONG | MOONEE PONDS | CANTERBURY
HAWTHORN | KEW | DONCASTER | HAMPTON



1300 914 368
admin@australiansportscamps.com.au
<https://australiansportscamps.com.au>



NOT APPLICABLE TO PARTNER PROGRAMS

PEOPLE OUTDOORS

CAMPS FOR PEOPLE LIVING WITH DISABILITY

Adventure for All!



- Overnight Camps
- Weekend Camps
- School Holiday Camps

All meals, activities, transport and accommodation included. Central pick up point.

We are a Registered NDIS Service Provider. NDIS plan not required to attend.

Kids, teens and adults welcome.

Campers supported by professional staff.

30 years experience!

Call today to find out more:
Melbourne - 03 9863 6824
Ballarat - 0455 514 879



www.peopleoutdoors.org.au



I support the **ndis**