

AVONDALE PRIMARY SCHOOL

NEWSLETTER #16 Friday October 27, 2023



VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Acknowledgement of Country

We acknowledge the Wurundjeri people who are the traditional custodians of this land on which we live and learn.

We also pay our respect to the elders past, present and emerging of the Kulin nation and extend that respect to the other Aboriginal or Torres Strait Islander people present.

Artwork by Arkie Barton

Hello to our Avondale community,

Four weeks into Term 4, our students have engaged in a range of engaging learning experiences including our whole school disco, the Grade One ACMI excursion, the Foundation Breakfast and the Kinja Incursion.

Last Friday, the scene was set when Learning Community Three transformed into a Disco Dancefloor. A dark space was created with outstanding DJ Sam being the star, with disco lights and music adding to the vibe. The space was filled with enthusiastic, very well-dressed students and an amazing experience was had by all.

The Seeing Eye Dogs and Make a Wish Foundation were the two charities chosen by our students as the recipients of our gold coin donations. A big thankyou to our community who really got on board with supporting these charities by raising \$643.50.



IMPORTANT DATES

Wednesday 1 November	2024 Foundation Parent Information Session 6:00pm – 7:00pm
Tuesday 7 November	Melbourne Cup Public Holiday – School closed
Wednesday 8 November	Foundation 2024 Transition Session #1 Second hand uniform shop open
Thursday 9 November	Grade 1 Stay Late Afternoon 2.30pm-5.00pm
Friday 10 November	Curriculum Day – No students at school * TEAM KIDS BOOKINGS AVAILABLE
Tuesday 14 November	Grade 4 Essendon Keilor College visit
Wednesday 15 November	Foundation 2024 Transition Session #2 Second hand uniform shop open
Tuesday 21 November	Foundation Werribee Zoo excursion
Thursday 7 December	Whole school Celebration evening and performance
Friday 8 December	Back up date for celebration performance 9am
Thursday 14 December	Grade 6 Graduation Ceremony
Monday 18 December	Semester Two reports open on Compass
Wednesday December 20	Last day term 4

On Tuesday, we were very fortunate to have Kinja perform for all our students and staff. Kinja is made up of Ron Murray and Sarah James, two musicians celebrating the cultural heritage of their ancestors in a blend of Indigenous Australian and Celtic music. Ron, a Wamba Wamba man (Swan Hill, Victoria), and Sarah, whose background is Scottish, perform under the name Kinja, a Wamba Wamba word meaning "my home". Our students and staff engaged in this outstanding and meaningful presentation, learning lots of interesting facts about Indigenous culture, with Ron playing the didgeridoo.



The Foundation Breakfast was a big hit with a range of very cute pyjamas, dressing gowns and slippers on display at 8am. All students demonstrated great independence in eating a delicious breakfast and changing into their school clothes later in the morning.

The Grade One students were very excited to go on a bus to attend an excursion at ACMI. They performed in front of a green screen to create a movie.

Read more about the Foundation breakfast and the Grade One ACMI excursion in the sections below.

Congratulations to Joel and Tessa who participated in the Metropolitan Region Athletics Carnival last week. Tessa ran in the 200m event and Joel in Discus. Both students represented Avondale Primary School, demonstrating our school values of responsibility and respect. We are all very proud of your efforts.

Have a lovely weekend,
Jill Benham, Principal and Jenna Heywood, Assistant Principal

CANTEEN NEWS



From Monday there will be a NEW addition to our canteen menu to provide and promote healthy and nutritious food choices. Students will be able to order apple or pear slinkies for \$1.

All orders will need to be placed using the Flexischools app.

Families are also invited to complete a canteen survey to provide feedback on canteen opening days and suggestions for Everyday (Green) food items that could be included in our 2024 canteen menu.

Follow this link to complete the survey by Friday 17 November: <https://forms.office.com/r/QTe53DBCEY>

SCHOOL TERM DATES FOR 2026

There have been changes to Victorian school term dates for 2026. Following the announcement that the 2026 Commonwealth Games in Victoria will not proceed, the original 2026 school term dates have been reinstated. The 2026 Victorian school term dates are:

- Term 1: Tuesday 27 January to Thursday 2 April 2026
- Term 2: Monday 20 April to Friday 26 June 2026
- Term 3: Monday 13 July to Friday 18 September 2026
- Term 4: Monday 5 October to Friday 18 December 2026.

For the list of school term dates until the end of 2030, refer to [School term dates and holidays in Victoria](#).

School Council are currently in the process of approving the Curriculum Days for 2024. These will be communicated with our families in our next newsletter.

GRADE PLACEMENT POLICY

We have begun preparing for the organisation of grade placements for 2024. All students will be placed in a supportive environment where teacher/s, parents/caregivers and students are in partnership to achieve the very best learning. Our grades represent a balance of academic, wellbeing and behaviour considerations.

For more information about grade placement, please read the Grade Placement Policy attached to the Newsletter Compass Post or by visiting our school website.

To read our policies please visit our School Website. <https://www.avondaleps.vic.edu.au/page/9/Policies>

END OF YEAR RAFFLE

During the months of November and December Avondale Primary School will be running our annual End of Year Raffle. We are kindly asking families to make a small donation for the raffle prizes. Examples of items that may be donated, include:

- gift vouchers
- **non perishable nut free** food items
- board games
- toys
- homewares
- books
- kids stationery items
- sports equipment

Please note that we can only accept items that are new and have not been opened or used. Donations can be made from Friday 3rd November - Friday 1st December. Raffle tickets will be sent home to families during the week beginning Monday 13 November. Additional raffle tickets can be requested from the front office.

Please send your donations to the school with your child or drop them off to the school office between 8.30am and 8.50am and 3.00-3.30pm.

Any parents/carers who are able to assist the fundraising team to seek donations from local businesses, wrap prizes or sell raffle tickets at the End of Year Celebration event are asked to contact the school on 9318 1755 or avondale.ps@education.vic.gov.au

Your support with this fundraiser is greatly appreciated.

The Christmas raffle, consisting of a number of prizes, will be drawn at our Whole School Celebration Event on Thursday 7th December.

Thank you
2023 Fundraising Committee

REMEMBRANCE DAY

To commemorate Remembrance Day a range of items including, badges, pens and poppies will be for sale in the office.

These items range from \$1, \$2 and \$5.

Students can purchase these items from Monday 30 October during lunch eating time.



SAVE THE DATE: APS WHOLE SCHOOL CELEBRATION EVENING

On Thursday 7th December our school is holding a whole school celebration evening to provide an opportunity for our community to come together. Families are invited to bring their own picnic dinner and find a place on the oval from 5.00pm onwards. There will be two picnic areas marked with cones for families with picnic rugs and chairs.

As students need to be seated at 6.05pm, ready to perform at 6.15pm, we encourage students to come to school dressed ready to perform and eat dinner/snacks prior to the performances. Students will remain with their grade until the end of the performances and raffle.

The canteen will be open for families to purchase bottled water, soft drinks and ice creams between 5 and 6pm. Learning Community 2 will also be open between 5 and 6pm for families to view our student's amazing artwork, created this year.

The night will conclude at 7.30pm.

Students and staff look forward to seeing our families on Thursday, 7th December. Please note: If the event is required to be cancelled due to the weather a back up event (performance only) will be held on Friday 8 December at 9am.

SCHOOL DISCO

On Friday October 20 we held three discos in Learning Community 3. Sam from Kids Discos did an amazing job as DJ with our students having a great time singing and dancing together. Thank you to our school community for their gold coin donations, in total \$643.50 was raised. This money will be split between the Make a Wish Foundation and Seeing Eye Dogs.



Our Student Representative Council members reflected on the discos and would like to share some quotes from their reflections with our community.

When everyone was jumping up and down it was like a wave made out of people. - **Libona**

The Disco was as crazy fun like a hyena. - **Elena**

We danced our heads off. - **Lucas**

The Disco was so loud we could hear it inside our classroom. - **Aleyna** I loved the dance circle! - **Tessa**

My favourite part was screaming my heart out to Call Me Maybe. - **Jasmine**

The conga line was like a giant snake! - **Emily**

The disco was amazing, enjoyable and loud! - **Chase**

I liked how we did a partner dance. - **Luna**

I liked the stickers and the prizes. - **Zac**

The songs were great, I had fun! - **Hayley**

People did amazing dances! - **Savannah**

It was really colourful with everyone wearing casual clothes. - **Louie** It was really fun! - **Luke**

It was exciting dancing with friends to the songs we liked. - **Odessa**

I liked the songs and I liked the stickers. - **Paris**

I was singing so much I nearly lost my voice. - **Luca**

GRADE ONE ACMI EXCURSION

This Term, Grade One students have been focusing on Fairytales within Literacy. We have been exploring the features of a narrative and used puppets to orally retell a story. Students also developed their confidence in performing by presenting a reader's theatre of a fairytale to the rest of the class.

Last week, students visited ACMI. They were very excited to go on a bus to the city! When we arrived, students were shown to the green room, where productions happen! We practised creating a short clip for a film and the students were all very excited to see their friends on the tv!

After a short break for morning tea, we rotated between the ACMI exhibition, where students explored the moving image and played a variety of fun video games, and presenting parts of a fairytale on the green screen. Students acted out a story called, 'Where's Cinderella?' After a break for lunch and a trip to the park, we came together and watched the movie! It was like being at the cinema! It was amazing to see them on the screen acting out the story, the effects were great!



CYBER SAFETY

The Cyber Safety Project website provides a range of family resources for families to support their children at home. Check out the resources including a Conversation Checklist and First Phone checklist.

To Download family resources to help you start the chat with the young people at your place visit [Families Downloads - Cyber Safety Project](#)

The following STOP AND START posters will be seen around classrooms in our school. They provide helpful steps on what children can do if they are feeling unsafe online and have suggestions on how to find a healthy digital balance.



WHAT SHOULD I DO

If I'm feeling unsafe online?



S **SILENT**
—
Keep quiet

T **TELL**
—
Tell an adult


O **OUT**
—
Get out of the game

P **PLAY**
—
Play a new game

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WHAT CAN I DO

To find a healthy digital balance?



S **SWITCH**
—
OFF

T **TAKE**
—
A BREAK

A **DO SOMETHING**
—
ACTIVE

R **HAVE A**
—
REST

T **TIME**
—
TO GO AGAIN

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All Parent & Guardian Webinars are also now available to watch on demand www.cybersafetyproject.com.au/webinars

CYBER SAFETY PROJECT

LIVE ONLINE VIA ZOOM
On-demand rewatch available

LIVE WEBINARS AT 7:30PM
(AEST/AET)

PARENT & GUARDIAN WEBINAR SERIES 2023

Plan, Prevent, Protect

AVAILABLE NOW ON-DEMAND

Learning, connecting and playing online can be positive and safe. Learn how to create a safe online environment at home with practical advice for raising young people in a technology-rich world.

Safety on the Socials

AVAILABLE NOW ON-DEMAND

Uncover the world of social networking through the lens of a child and teenager. Understand the risks and discover techniques to prepare kids to be safe and responsible on the socials.

Gaming and Your Family

AVAILABLE NOW ON-DEMAND

You can learn a lot through gameplay. Help the young people in your home get the most out of gaming experiences and learn strategies to build healthy gaming habits.

Digital Balance and Wellbeing

TUESDAY 17th OCTOBER

Technology plays a vital role in our world but it's easy to lose control. Finding a balance is a crucial 21st century skill. Discover simple tools and settings to manage screen time and thrive in a digital world.

FREE REGISTRATION
cybersafetyproject.com.au/webinars



Trusted eSafety Provider esafety.gov.au

SECOND HAND UNIFORMS

If families have any uniform items their children have outgrown that they would like to donate, please ensure they have been washed and drop them into the front office. This is a great way to support the Fundraising Team at APS. The second hand uniform shop will be open on Wednesday 8 November and Wednesday 15 November from 8.35am-9.25am.

SUNSMART POLICY – NO HAT, NO PLAY

All students are expected to wear hats that protect their face, neck and ears (legionnaire, broad-brimmed or bucket hat) whenever they are outside during mid-August to the end of April. Thank you for supporting this initiative and reminding your child/ren to wear their hats every day.



TEAM KIDS – SYDNEY STREET GATE

The Sydney Street gate has had a code lock installed on it. Families attending Team Kids will be given the code to access the gate before and after school hours. Just a reminder to all families that supervision in the school yard begins at 8:30am. No student should be unaccompanied in the yard prior to this time unless they are attending Team Kids. The code lock helps us to ensure only Avondale families are accessing the school before and after school, when the yard is no longer supervised. Thank you for your support is keeping the gate closed.

SAFETY AND SUPERVISION



We have noticed that students are arriving at school prior to 8:30am. Just a reminder to all families that **supervision in the school yard begins at 8:30am**. No student should be unaccompanied in the yard prior to this time unless they are attending Team Kids.

Please ensure that you are not walking through the school car park when arriving and exiting the school.

TEAM KIDS

HOW TO REGISTER & BOOK WITH TEAMKIDS

- 1. CREATE A TEAMKIDS ACCOUNT**
Visit teamkids.com.au/register. Allow 10-15 minutes to set up your account.
Please Note: In order to make a booking, we require the entire registration process to be completed. This includes all emergency contacts, payment details & upload forms for medical conditions or additional needs.
- 2. MAKING A TEAMKIDS BOOKING**
Congratulations, you've completed setting up your account!
1. Visit www.teamkids.com.au
2. Click LOG IN in the top right hand corner of the website.
3. Sign into your TeamKids account.
4. Select the following:
 - Add/change bookings
 - Care type
 - Child's Name
 - Date (it will turn green)5. Scroll down to the bottom & click NEXT.
- 3. CONFIRMING YOUR BOOKING**
Review and confirm your booking details. Please read the information on this page carefully.
 - Are the dates and care type correct?
 - Have you chosen the correct venue?
 - Do you understand the cancellation policy?Once happy with your dates, scroll down & click CONFIRM CHANGES.
Once confirmed, you will receive an email confirmation of your booking.
If you did not receive an email, please contact our Customer Service team.

WE'RE HERE TO HELP
Our friendly Customer Service team are only a phone call away & happy to assist you with any further queries you have.

info@teamkids.com.au
1300 035 000
www.teamkids.com.au

BIG SCHOOL Ready SUMMER PROGRAM

Supporting your child to make a happy transition to primary school!

REGISTER AND BOOK HERE!

SKILLS IN FOCUS

- INDEPENDENCE**
Self-reliant children are curious explorers of new environments & relationships.
- CONFIDENCE**
When children feel good about themselves, they're more likely to try new things.
- RESILIENCE**
Things don't always go to plan so bouncing back from challenges is a life-long skill.
- FAMILIARITY**
Whether it's a familiar face or a place, when children are anxious, they can focus.
- FRIENDSHIPS**
Best friends share, take turns, cooperate, listen, touch at the heart of all respectful relationships.

ABOUT THE PROGRAM
Big changes in a little person's life can feel overwhelming. Our **BIG SCHOOL Ready** Program runs through the Summer School Holiday Program and supports school readiness through a fun program practicing the important skills your child has begun to learn at Kinder, Preschool & Day Care.
*CONTACT OUR CUSTOMER SERVICE TEAM FOR MORE INFORMATION.

WE CAN'T WAIT TO WELCOME YOUR FAMILY IN SUMMER!

LET THE FUN BEGIN! 1300 035 000 | teamkids.com.au

Summer of Fun!

YOU'RE INVITED!

Team Kids

4TH OCTOBER

WORLD
**SPACE
WEEK**



17TH OCTOBER

Pasta Day
COOKING CLUB



25TH OCTOBER

**SPOOKTACULAR
PARTY**

DRESS UP | PARTY FOOD | FUN

31ST OCTOBER



13TH NOVEMBER

World
*Kindness
Day*



UNIVERSAL

**CHILDREN'S
DAY**

20TH NOVEMBER



24TH NOVEMBER

*Fairy
Bread
Day*



1ST DECEMBER

Feels Like
**SUMMER
PARTY**



LAST WEEK OF TERM

Time to
CELEBRATE



DON'T MISS OUT!

BOOK

TEAMKIDS.COM.AU

TEACHING AND LEARNING

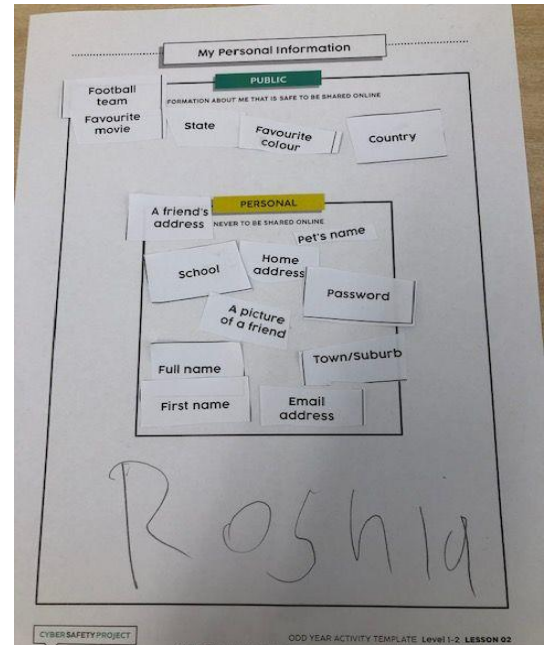
Cyber Safety and Personal and Social Learning

On Friday, October 13, the **Foundation** students enjoyed a delicious breakfast together. The students were excited and came dressed in their pyjamas and brought along their favourite teddies to watch a movie with. We also danced and created a craft teddy. It was great to see students showing independence by getting themselves organised for the school day.



Following our Cyber Safety incursion, the **Grade One** students have been learning about how to keep safe online. We have looked at what personal information is safe to share with the public and what needs to stay private. Students learnt the STOP strategy for when they feel unsure or unsafe online.
(**S**-stay silent, **T**-tell and adult, **O**-get out of the game, **P**-play something else.)

Students were also lucky to have a fun disco last week to encourage personal wellbeing. All the children loved dancing and singing along to their favourite songs!





In **Grade 2**, students were very excited to attend the Foundation-Grade 2 school disco! Students and teachers had the opportunity to showcase their dance moves and loud singing voice. We are very proud of our students for demonstrating the school values of Respect, Responsibility and Learning, especially when learning new dance moves.

The Grade 2s expressed that this was the best day they've had!



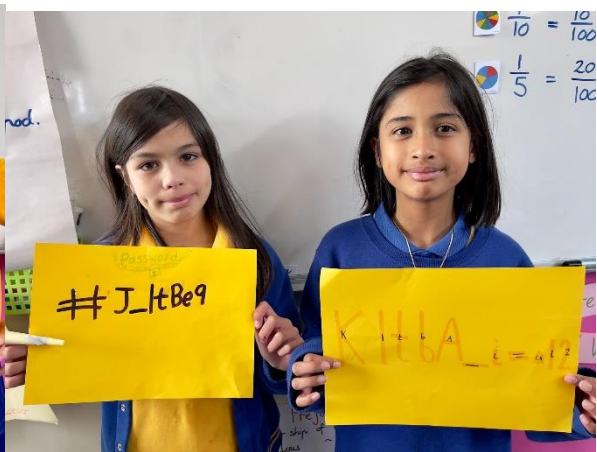
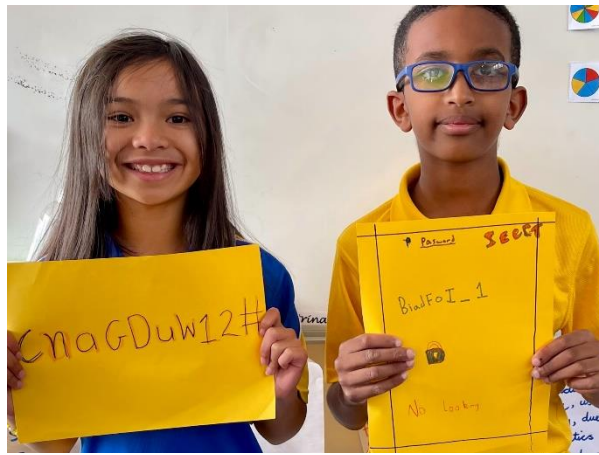


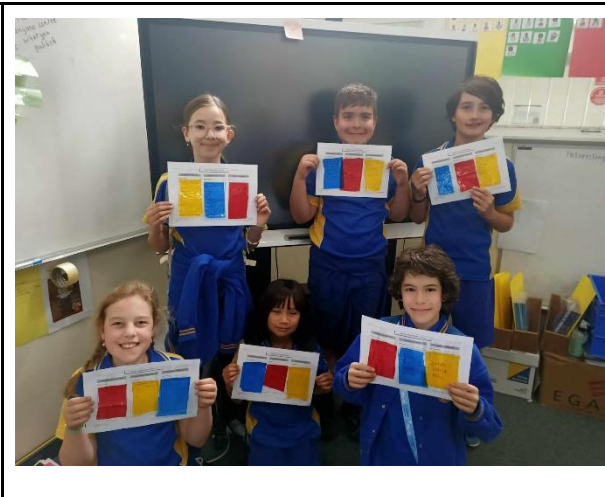
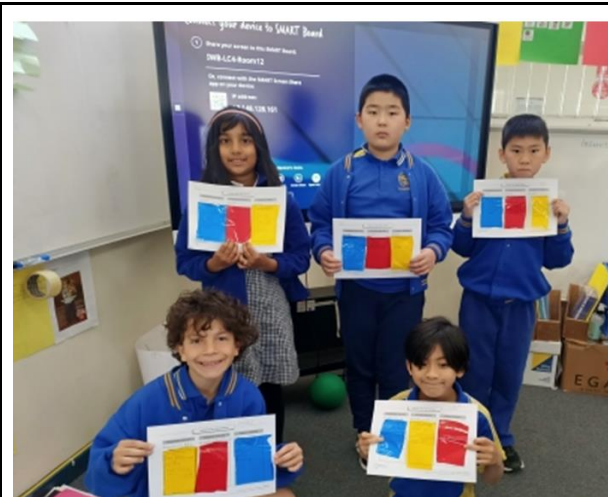
Grade 3 students had a wonderful time dancing at the Grade 3/4 disco last week! Teachers loved seeing the incredible dance moves on display and were particularly impressed by how well all our students showed our school values and demonstrated respect for each other.



During **Grade 4 Cyber Safety** lessons this week, students learned to build long, strong passwords that are easy to remember. They made a passphrase that they could use to create a password. They did this by using the initial letters of words in their phrase, having a mixture of uppercase and lowercase letters and combining numbers and symbols too. Students also learned to understand the difference between personal, private and public spaces online, shared how we use technology and determined if the websites, apps or online games were in a personal, private or public space.





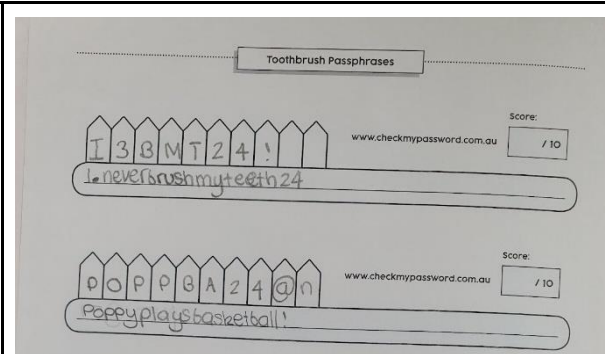
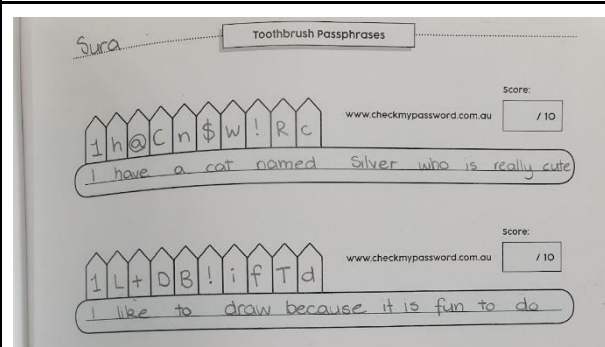


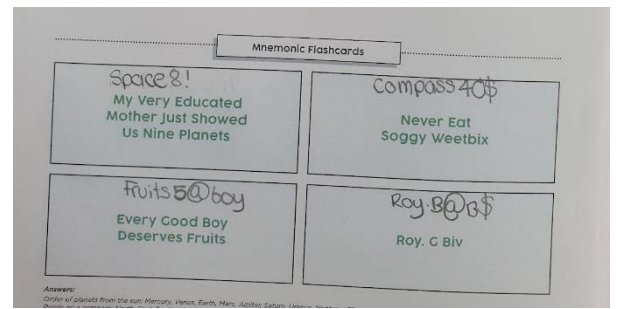
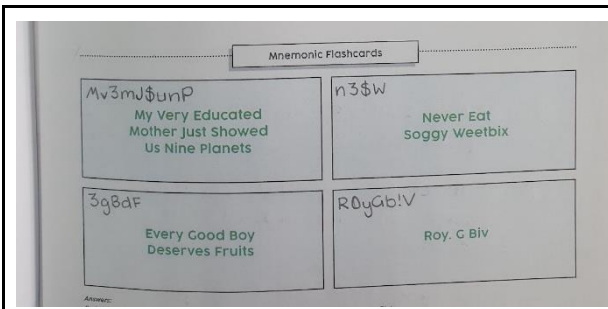
Grade 4 students also took part in the Cyber Safety Project incursion which empowered them with knowledge regarding digital safety, how to navigate online sites and tools to protect their privacy. Throughout the presentation they were engaged and could easily relate to the topics discussed. Some students were selected to participate in scenarios that highlighted Cyber Safety on social platforms.



Over the past few weeks the **Grade 5/6s** have been learning about Cyber Safety. We have explored the benefits of passphrases and how to use these to develop long, strong and secure passwords. We then created long, strong passwords that were easy for us to remember but difficult for others to decipher.

We also discussed online scams and developed strategies to avoid falling victim to these scams. Students created an acronym with strategies to help themselves and others avoid being scammed.





Visual Arts

This week in Visual Arts, students in grade 2 have been very engaged in their Aboriginal dot painting learning. Students enjoyed using the tip of different sized paint brushes to create their dots, some used bottle tops to stamp some decorative large dots in their paintings. The focus for these young artists was to create patterns with colours.

We can't wait to share our beautiful work with you in the Art Show at the End of Year Celebration Event.

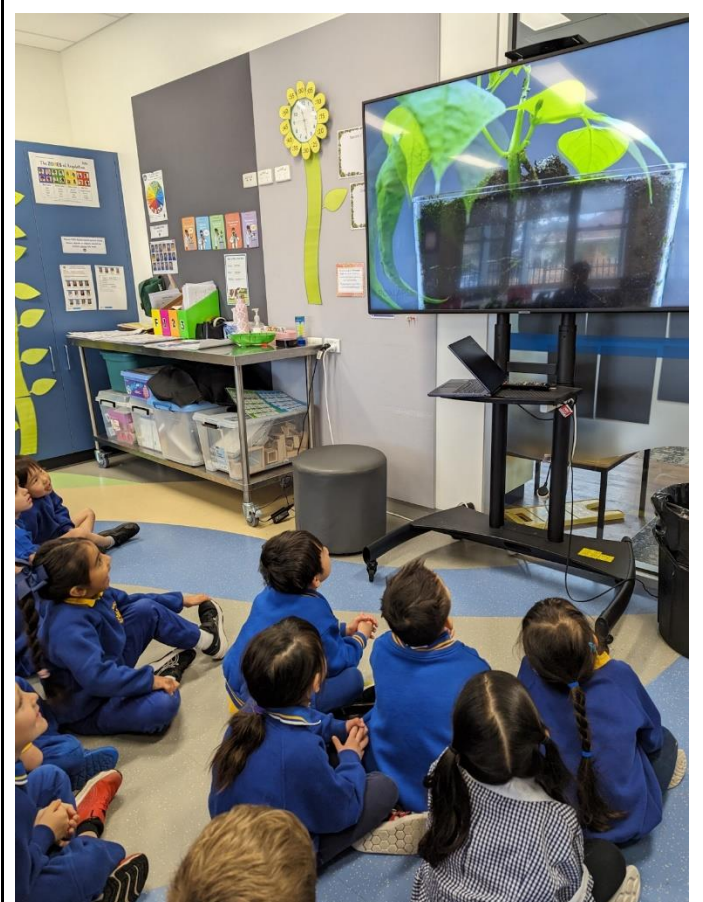




Science- Junior

Foundation students have continued learning about Living Things and their Needs. We have looked at the different parts of plants and their functions. We also planted the seeds in our Plant Growth Experiment! Next, we will be testing how these seeds grow when their needs are and are not met. We are excited to see what happens over the next few weeks.

In Grades 1 and 2 we have been looking at and comparing the different life cycles of living things as part of our Living things Grow and Change unit. We also planted the seeds for our Plant Growth Experiment and are looking forward to observing how a seed grows and changes over time.





Science- Senior

In Grades 3 and 4, students have been exploring how to classify and group animals based on their features. They have investigated what vertebrates and invertebrates are. Students worked cooperatively in pairs to use digital technologies to research different animals and recorded this information in their research booklets.

In Grades 5 and 6, students have been applying their knowledge of structural and behavioural adaptations of living things to design their own animal for a specific environment of their choice.



STUDENTS OF THE WEEK – Term Four: Week 3

16th October – 20th October

STUDENT NAME	GRADE	VALUE	DEMONSTRATED WHEN
Lewis	Foundation A	Learning Respect Responsibility Learning	For his creative drawing of 3 different characters and labelling his pictures independently. Well done!
Kendrick	Foundation B	Learning	For independently writing about settings and characters in a narrative. Well done!
Leon	Foundation C	Learning	For trying extremely hard to have a go at writing new words. Keep it up Leon!
Nhan	1A	Learning	For showing improvement in Reading. You are trying very hard Nhan, well done!
Tim	1C	Responsibility Respect	For his wonderful retelling of 'The Gingerbread Man' and for listening and following instructions at our ACMI excursion. Fantastic effort this week Tim!
Elke G	2A	Learning	For having a nice clear voice and adding expression to your Reader's Theatre performances. It is a joy to watch.
Layla N	2B	Learning	For doing an amazing job at naming and identifying the features of 3D objects. You are a star!
Anthe	2C	Learning	For writing an interesting narrative about the Magical Raincoat in our writing session this week. Keep up the great work!
Tiffany	3A	Learning	For being an excellent learner by demonstrating her knowledge of poetic devices used to complete her published poetry tasks! Great work!
Sebastian L	3B	Learning	For taking risks and successfully sharing his knowledge of Poetic Devices with his classmates.
Jake A	3C	Learning	Working hard in reading to summarise a text using the main idea and supporting details.
Hannah D	4A	Learning Responsibility Respect	For using the writing process to successfully publish an interesting recount about her camp experiences.
Liam	4B	Learning	For making positive learning choices and working productively in a group!
Aleyna	4C	Learning Responsibility Respect	For being a responsible, respectful and caring member of 4C and having a positive attitude to learning. Well done Aleyna!
Bin	5/6A	Respect Responsibility Learning	For doing such an amazing job at settling in at Avondale Primary School. You are a great addition to Grade 5/6A.

Adam	5/6B	Learning	For showing exquisite problem solving skills in mathematics. Well done!
Emma D	5/6C	Respect Responsibility Learning	For consistently modelling excellent behaviour for those around her. You are an incredible leader at all times. Congratulations, Emma!
Milla L	5/6D	Responsibility Learning	For drafting and editing a very descriptive narrative that demonstrated a superb understanding of language conventions. Well done!
Dee Jay	5/6E	Responsibility Learning	For making a huge effort to persist with his writing and editing.
Sina 5/6A	Performing Arts	Respect Learning Responsibility	Thank you for your passion and enthusiasm in performing 'Country Roads' by John Denver.
Viola S 2B	Visual Arts	Learning	For accurately painting watercolour bubbles in her shadow portrait background.
Avesta FB	Science F-2	Learning	For coming to each Science Lesson with a positive attitude and trying your best with all learning tasks. Great job Avesta!
Ashley 4C	Science 3-6	Learning Responsibility Respect	For always being a responsible and respectful learner when completing her learning tasks. Well done Ashley!
Suzu 2B	Italian F-2	Learning	For always coming to Italian ready to learn with a positive attitude. Forza Suzu!
Taleekah 5/6D	Italian 3-6	Learning Responsible	For always being a kind and helpful member of the class and putting lots of effort into her work. Forza Taleekah!
Hendrix	PE F-2	Learning	For being an active learner, asking questions, trying his best during all activities and for being an awesome classroom helper.
Will W	PE 3-6	Respect	For always being a polite and respectful student, trying his best throughout all tasks.

STUDENTS OF THE WEEK – Term Four: Week 4

23rd October – 27th October

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Erin C	Foundation A	Respect Learning	For showing respect during the Kinja incursion and writing an amazing recount about the performance.

Mila C	Foundation B	Respect	For showing respect and contributing during the Kinja Incursion. Awesome work Mila!
Leo B	Foundation C	Learning	For being so creative with your narrative writing. Keep it up Leo!
An H	1A	Respect Responsibility Learning	For always being an active learner; listening to instructions, contributing ideas and trying her best with every task. Great effort An!
Pasha	1B	Learning	For demonstrating persistence when sharing objects equally into groups.
Ann	1C	Learning	For adding more detail to her writing and exploring the use of onomatopoeia and personification. Fabulous work!
Aarav B	2A	Learning Responsible	For putting in your personal best and staying on task in our writing focus group. Your hard work is evident in the excellent sentences you created.
Leo D	2B	Respect Responsibility Learning	For consistently displaying our school values in the classroom and in the yard. You are a superstar!
Phoebe W	2C	Learning	For her fast paced mathematical thinking and creative artwork this week!
Emily A	3A	Respect Responsibility Learning	For being an excellent learner by demonstrating her advanced knowledge of Fractions and for displaying an enthusiastic and positive attitude in the classroom.
Keira L	3B	Respect Responsibility Learning	Being a role model to her classmates in how to be kind and thoughtful of others in our class.
Edward T	3C	Respect Responsibility Learning	Consistently displaying our school values and demonstrating kindness towards others!
Toby N	4A	Learning	For adapting to his new learning environment and making an effort to make friends.
Elijah H	4B	Learning	For writing an outstanding narrative story with descriptive language that captures the reader's attention.
Hanyang	4C	Respect Responsibility Learning	For being a respectful and responsible learner and excelling in his understanding of 3D shapes Well done Hanyang!
Poppy	5/6A	Responsibility Learning	For consistently having excellent organisation and always contributing to class discussions. Well done.
Mason G	5/6B	Learning	For seeking feedback on his written work and writing a captivating narrative. Great work Mason!
Jacob J	5/6C	Learning	For sharing thoughtful opinions about business and marketing during Inquiry. Well done, Jacob!

Viva P	5/6D	Responsibility Learning	For making such incredible growth during the numeracy unit on division. Your careful listening and questioning helped you achieve an excellent result. Well done!
Odessa E 4C	Performing Arts	Respect Learning	Thank you for your enthusiasm and passion in performing arts. You are a very responsible and respectful learner.
Vincent L 2C	Visual Arts	Respect Responsibility Learning	For being patient and focussed during Visual Arts to complete your dot painting artwork.
Roshia P 1A	Science F-2	Learning	For always having a go and volunteering to share your observations and scientific thinking with the rest of the class. Amazing effort Roshia!
Maika 5/6E	Science 3-6	Respect Responsibility Learning	For always making respectful and positive choices in the classroom and his amazing effort designing his own animal. Well done Maika!
Sabrina M 2A	Italian F-2	Learning	For making insightful contributions to this weeks' lesson and showing a great understanding of Italian grammar. Forza Sabrina!
Hendrix L 3B	Italian 3-6	Learning	For his fantastic effort in this week's Italian lesson and creating a great cityscape of transport. Forza Hendrix!
Emilia G	PE F-2	Learning	For always being an active learner and an awesome class helper.
Amir J 5/6B	PE 3-6	Respect	For demonstrating respect and persisting throughout the lesson.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.

Local foster care agency, OzChild is looking for families who might be interested in opening their homes, and their hearts to provide local kids with forever homes



We recently learnt from local foster care agency, OzChild, that they are on a desperate search for individuals and families in Melbourne's western suburbs to consider becoming foster carers.

According to OzChild, there are children as young as eight who are currently living in group homes, with other children they don't know, and of varying ages, supervised by youth workers rather than having the attention of parental figures.

The agency is hoping to hear from anyone in a position to provide a child in Melbourne's west with stability, permanency, and love. With an increasing number of local children in need of forever homes, the organisation has reached out to us to put a callout for families who can help.

In Victoria there are almost 10,000 kids in care, some live with close family or next of kin, but many are placed into foster care. In fact, there might even be a child in your child's class who has, or still does live with a foster carer. Imagine the impact we could have as a school community if even a few families decide to become foster carers. We could offer a lifeline to children in need, giving them the chance to thrive academically, emotionally, and socially. Your decision to become a foster parent could shape the trajectory of a child's life and create a brighter future for generations to come.

Without the stability of a family home many kids become disconnected from school and the community leading to a lifetime of disadvantage. Foster carers play a pivotal role in providing children with a sense of belonging and the opportunity to thrive.

Carers receive initial training and ongoing education, along with financial assistance and access to a network of professionals and a village of carers who are there for one another, offering support and guidance, especially for new carers.

OzChild ensures that foster carers have the tools and resources they need to succeed, including access to school drop off and pickup services, babysitter reimbursements, school holiday programs and allowances to ensure caring for a child or young person can fit in with your personal circumstances.

In addition, regular support groups and respite care options are available to help foster carers navigate the challenges and celebrate the joys of fostering.

Becoming a foster carer is a profound commitment that can change lives forever. Many foster parents find that fostering enriches their family life and teaches their children invaluable life lessons about empathy, kindness, and understanding.

To learn more about becoming a foster carer with OzChild interested individuals are encouraged to visit www.ozchild.org.au. The organisation's dedicated team is ready to provide information, answer questions, and guide potential foster carers through the application process.

Avondale Heights Cricket Club Season 2023/2024

Are you a backyard superstar?

4 – 10 years old | 60 minutes of fun | Learn new skills | All gear supplied

Choose your favourite Big Bash team colour at registration and receive your own Cricket Blast welcome pack.

Friday Nights | Canning Reserve | 5 – 6pm | November 3rd start



www.play.cricket.com.au

Search: Avondale Heights Cricket Club

For further information on the season, please contact:

- Dean Campbell – 0431 924 968
- Michael Moretti – 0412 472 333
- Shannyn McLeod – 0401 396 420



Juniors

www.playhq.com

Final Call:

We still have a couple of spaces in the U10 teams. Please reach out if you are just starting out on your cricketing journey or perhaps you are the Ricky Ponting of tomorrow.





SCAN FOR
MORE INFO



ALL ABILITIES

PARTICIPATION SOCCER PROGRAM

Everyone is welcome!



2023

OCT 8TH, 15TH, 22ND, 29TH

NOV 5TH, 12TH, 19TH, 26TH

2024

FEB 18TH, 25TH

MAR 3RD, 10TH, 17TH, 24TH

TIME: 9:30 AM – 11:00 AM

Avondale Heights Reserve – 1a Doyle Street, Avondale Heights.



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Australian Childhood Anxiety TREATMENT STUDY

Free home-based assessment and treatment for 7 to 12 year old children with fear and anxiety disorders.

Does your child become very afraid of certain situations or objects, worry about a lot of things, get very distressed, or try to avoid things they fear?

About the study

Our team at Griffith University may be able to assist you. We are conducting a nationwide study that includes the following services at no cost to families:

- A thorough assessment of your child's anxiety with a trained psychologist via the telephone;
- Your child receiving one of two kinds of home-based treatments delivered on a PC, laptop or tablet; and
- Two follow-up telephone assessments with a trained psychologist 6- and 12-months after treatment to track your child's progress.

The study aims to find out if these two treatments are as effective as each other, and which children have the best response to each kind of treatment. This will mean that there are more evidence-based treatments available for helping anxious children.

About the treatments

Each treatment involves your child completing treatment sessions at home on a PC, laptop or tablet.

Each treatment involves your child learning practical strategies to better manage anxiety.

- One treatment helps children learn to control the focus of their attention on helpful things around them.
- The other treatment helps children learn to think differently and approach things they fear.

Each treatment includes information, telephone or email support for parents in assisting their child to better manage anxiety.

Prior studies have shown that children who complete each treatment experience significant reductions in anxiety.

Contact us

This study is being funded by the National Health and Medical Research Council and is led by Professor Allison Waters and a team of experts in childhood anxiety disorders.

For more information about our study and our team, or if you would like your child to participate, please contact us:



(07) 3735 3351



cadrp@griffith.edu.au



griffith.edu.au/childhood-anxiety-treatment-study



Australian Government
National Health and
Medical Research Council

 **Griffith**
UNIVERSITY
Queensland, Australia

GU Ref No: 2019/146



PROGRAM INCLUDES

- 01** 9-3pm each day
- 02** Cricket, Soccer, Netball and Basketball on offer
- 03** Suitable for all ages and skill levels
- 04** Guest appearances at selected programs

THREE DAY SCHOOL HOLIDAY SPORTS CAMP!

**\$234.50 for 3 days!
Offer ends November 19!**



It was overall very positive and the kids made great connections with coaching staff and other participants

Dates

January and late December. See website for more details

LOCATIONS

Maribyrnong, Ascot Vale, Bundoora, Parkville

Contact Us:

1300 914 368

admin@australiansportscamps.com.au

More Information:

australiansportscamps.com.au