

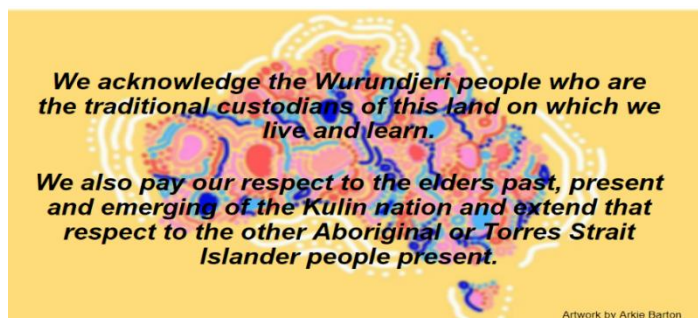
AVONDALE PRIMARY SCHOOL

NEWSLETTER #15 Friday, October 14, 2022



Acknowledgement of Country Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility



Hello to our Avondale community,

After two weeks of school holidays our students arrived at the gates on Monday morning with enthusiasm and excitement, ready to demonstrate our school values of Learning, Respect and Responsibility.

The Camping program at APS saw our Grades 3 and 4 students venture off to Bendigo this week. Our students enjoyed the bus ride itself and learning about the history of Victoria and different cultures. Although we had to return early students built independence, persistence and resilience, while fostering relationships with their peers and teachers. We are extremely proud of our students who exhibited the A.P.S. values of Respect, Responsibility and Learning whilst on camp.

Our Camping program continues next week with our Grade One students staying a little later at school next Thursday, October 20 engaging in a range of experiences and having a delicious afternoon tea.

Next Friday, October 21, our Foundation students are coming to school at 8am in their pyjamas, having breakfast with classmates and getting dressed in their school uniform. This provides great opportunities for our students to demonstrate their independence and work together.

Our Inquiry Units in Term Four are focusing on fostering creativity across the school.

- Foundation: Topsy Turvy Tales
- Grade 1 and Grade 2: Robot Buddies
- Grade 3 and Grade 4: Frame by Frame
- Grade 5 and Grade 6: Bizarre Bazaar

Congratulations to Nhali, who has qualified for the **11-Year-Old Girls Discus** and Joel, who has qualified for the **9-10 Boys Shot Put** at the Western Metropolitan Regional Athletics finals on Tuesday, October 18. We know Nhali and Joel will try their very best. Good luck next Tuesday.

IMPORTANT DATES

Wednesday, October 12 - 14	Grades 3/4 Bendigo Camp
Thursday, October 20	Scholastic Book Club Orders Close – 9am Grade 1 Stay Late
Friday, October 21	Foundation breakfast Volunteer Induction Session- Webex 10am
Wednesday, November 2	Foundation 2023 Information session
Friday, November 11	Curriculum Day – student free day
Monday, 21 – 25 November	Grades 5/6 Canberra Camp
Thursday, December 8	Whole school celebration @ APS 5.30 – 7.30pm

UPDATED SESSION TIMES

8.50am – 9.50am	Session 1
9.50am – 10.50 am	Session 2
10.50am – 11.15am	RECESS
11.15am – 12.15pm	Session 3
12.15pm – 1.15pm	Session 4
1.15pm – 1.30pm	SUPERVISED LUNCH EATING
1.30pm – 2.15pm	LUNCH PLAY
2.15pm – 3.15pm	Session 5

Week 2 Brain Buster

Number Talk - Which number does not belong? Can you think of more than one number that doesn't belong? Why do you think your selected number/s do not belong?

3	27
123	31

Term 3 Week 10 Brain Buster Solution

I have two coins in one hand and one in the other hand. Each hand is of equal value. What could the coins be? You might have had a 20 cent coin in one hand and two 10 cent coins in the other. Or one 10 cent coin in one hand and two 5 cent coins in the other. Did you think of any other solutions?

Joe Scarfo – Assistant Principal
Jill Benham – Principal

A MESSAGE FROM MRS WATSON

Hi Avondale Community!

I have been fortunate enough to be a puppy carer for Seeing Eye Dogs over the past four years. The Avondale Primary School community have welcomed Tex, Walter, Dookie, Fauna and Norman over these years.

*The Seeing Eye Dogs puppy centre at Kensington are in desperate need of soft toys for their puppy centre. If you have any preloved and now unwanted soft toys at home, I would be very happy to take them off your hands and donate them to some excitable young pups. **I am seeking small, soft toys that have no hard eyes or a hard nose that could be swallowed.** If you have are happy to part with any soft toys lying around at your home, please send them along to school! There is a basket for collection in the foyer in the front office.*

Thanks so much! Leisha Watson 😊



STATE ELECTION – FUNDRAISING SAUSAGE SIZZLE VOLUNTEERS

Avondale Primary School is a voting centre for the State Election on Saturday, November 26.

The fundraising team are looking for volunteers to work at the sausage sizzle that will be in operation on this day, between 7am – 3pm. If you have an hour or two to spare, we would really appreciate your time. This is a great way to meet other members of the school community.

If you are available to volunteer your time, please email the school at avondale.ps@education.vic.gov.au or call the front office on 9318 1755 by Friday, November 11. A roster will then be created and shared with our volunteers.

If there any volunteers who also hold a current Food Handling Certificate and are prepared to be rostered on as a supervisor, please let the office know.

Later this month, we will also be asking for donations for the Sausage Sizzle. Further information will be sent out through Compass. Volunteering at this event is a great opportunity to meet other families and members of our school community.

SCHOLASTIC BOOK CLUB

Scholastic Book Club orders for Issue #7 will close at 9:00am on Thursday 20th October.

TEAM KIDS – Outside School Hours Care (OSHC)

TeamKids have transformed LC3 into a vibrant and engaging environment for our students in before school and after school care. The spaces have welcomed our students and encouraged them to engage in a range of learning experiences, while building new friendships.



HELLO



Team Kids

We're here when you need us!

BEFORE, AFTER+ HOLIDAY CARE



EPIC CLUBS
+ EVENTS



SAFE + FUN
ENVIRONMENT



YUMMY
FOOD



FUN + ENGAGING
EDUCATORS

HOW TO REGISTER?

Head to the link below:
teamkids.com.au/register

Allow **10-15 min** to
set up your account.



To make a booking, we require the
entire registration process to be
completed, this includes all
emergency contacts, payment
details and medical forms.



NEED HELP?

Our friendly Customer
Service team are only
a phone call away and
happy to assist.



@teamkidsaustralia



@teamkidsaustralia



teamkids.com.au | 1300 035 000

CHILD SAFETY @ AVONDALE PS

As part of our commitment to continuous improvement in our approach to child safety and wellbeing we will be running a volunteer induction session next FRIDAY, OCTOBER 21 at 10:00am online via WebEx. All volunteers at Avondale Primary School are required to hold a current Working with Children Check Clearance and attend a Child Safety volunteer induction session. Volunteers who attended an induction session prior to 2022 will be required to attend this session as information related to child safety has been updated. This includes canteen helpers, classroom helpers, etc. Volunteers who wish to attend this meeting will need to email the school by 3pm Thursday October, 20 avondale.ps@education.vic.gov.au to receive the meeting invitation link and password.

Victoria's new Child Safe Standards	
Child Safe Standard 1 – Organisations establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued	Child Safe Standard 7 – Processes for complaints and concerns are child focused
Child Safe Standard 2 – Child safety and wellbeing is embedded in organisational leadership, governance and culture	Child Safe Standard 8 – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training
Child Safe Standard 3 – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously	Child Safe Standard 9 – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed
Child Safe Standard 4 – Families and communities are informed, and involved in promoting child safety and wellbeing	Child Safe Standard 10 – Implementation of the Child Safe Standards is regularly reviewed and improved
Child Safe Standard 5 – Equity is upheld and diverse needs respected in policy and practice	Child Safe Standard 11 – Policies and procedures document how the organisation is safe for children and young people
Child Safe Standard 6 – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice	*The Child Safe Standards are reflected for a school's context in Ministerial Order 1359

PROTECT

Everyone has the right to be safe and be protected from abuse.
No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.
Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility. Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources
www.education.vic.gov.au/protect

JUMP ROPE FOR HEART

We are excited to announce that Avondale Primary School will be participating in Jump Rope for Heart this term – a fantastic fundraising and physical activity program by the Heart Foundation.

We encourage all families to register and create your own secure webpage at jumprope.org.au/parents to help us reach our fundraising goal of \$3500 and raise funds for lifesaving research and support programs.



Our fundraising window is NOW OPEN and will remain active until our Jump Off Day on Wednesday 2nd November. Thank you for getting involved in Jump Rope for Heart!



Dear Avondale families,

I am excited to announce that Avondale Primary School will be participating in Jump Rope for Heart this term – a fantastic fundraising and physical activity program by the Heart Foundation.

The Jump Rope for Heart program is a great way to get our students moving and encourage everyone to help raise funds for lifesaving research and support programs. We will have skipping ropes available at recess and lunchtime for students to use to practice their skipping skills and raise awareness within our school community.

Over the coming weeks in Physical Education classes, your child will learn new skipping skills, increase their physical activity, and learn about heart health. The program will end with our school wide 'Jump Off Day' on **Wednesday November 2nd** where your child gets to show off their skills to their friends and families.

When you register your child online you'll get access to additional skipping resources to help give your child a great reason to get away from the screens and get outdoors. We encourage all families to register and create your own secure webpage at [jumprope.org.au/parents](https://www.jumprope.org.au/parents) to help us reach our fundraising goal.

By signing up online, you and your child can:

- Easily raise funds online
- Track skipping skills progress and earn virtual badges along the way
- Post updates to your page so family and friends can follow their progress
- Access additional skipping resources

Your child would have received a 'fundraising guide' flyer to take home last term, which includes further information on the program. If you didn't receive this, visit [jumprope.org.au/parents](https://www.jumprope.org.au/parents) for all the information that you need.

This year, we have an audacious goal for our students to log **40 hours of skipping across the school and raise \$3,500**. Can you help us reach our goal? Register now at <https://www.jumprope.org.au/parents> and join our Jump Rope for Heart challenge!

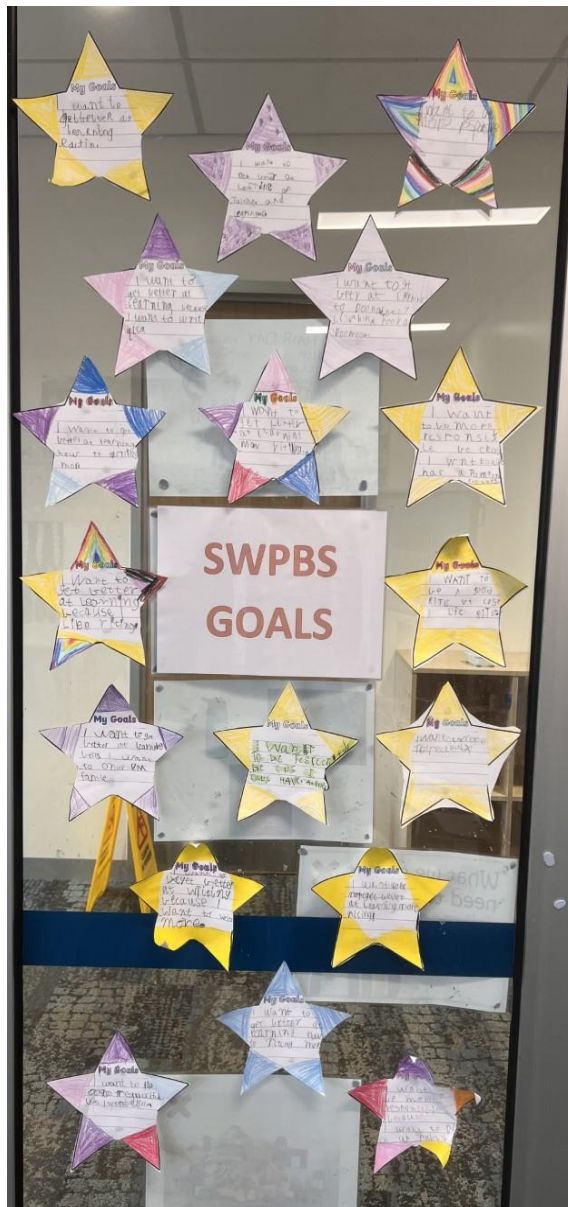
Thank you for getting involved in Jump Rope for Heart!

Yours sincerely,

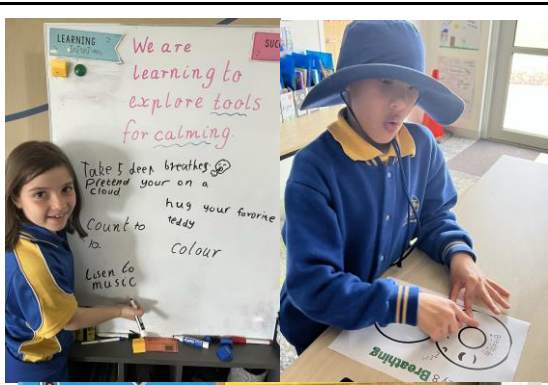
Tricia Devine
Physical Education Teacher

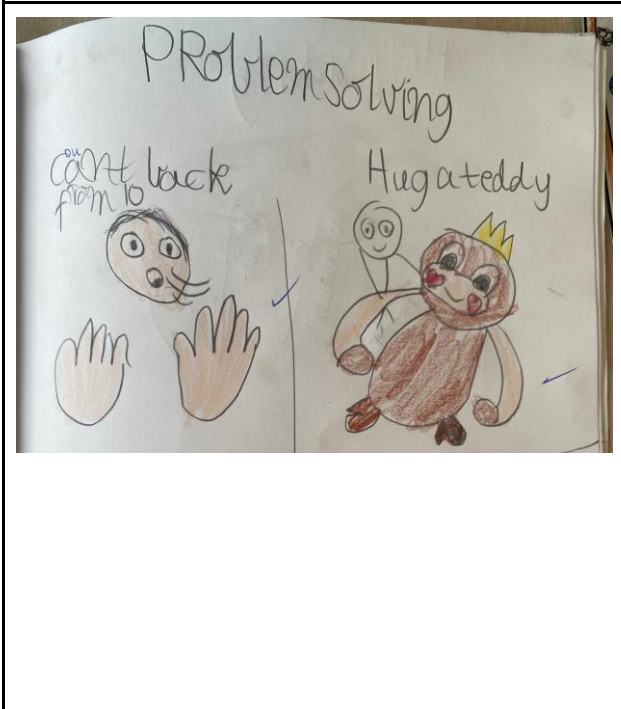
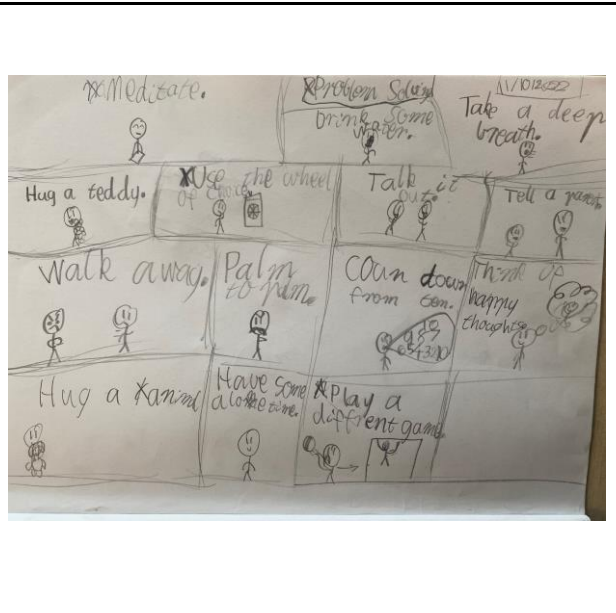
TEACHING AND LEARNING

In **Foundation** we have been focusing on our SWPBS values of being responsible, be respectful and be a learner. We discussed what types of behaviour we would show in school to show each school value and made goals for how we are going to show these values in the future. Students came up with great ideas for positive behaviour!



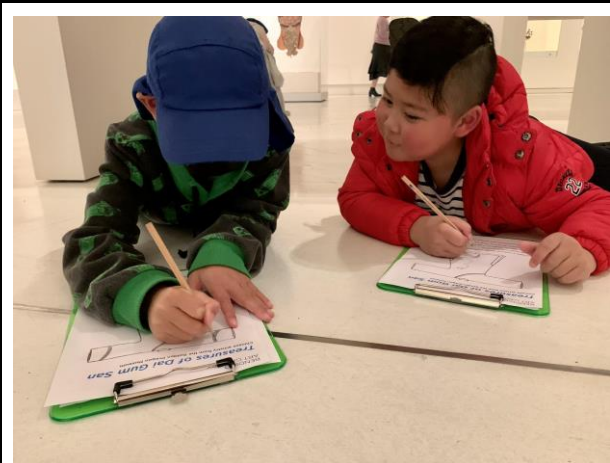
In **Grade One**, we have been learning to use positive coping strategies to support us with different emotions, such as anger and fear. The Grade One students shared different types of positive coping strategies such as balloon breathing, listening to music, talking to a friend and hugging a teddy. We then created posters for our class display to remind us if we are feeling angry, sad or worried, we can use one of these strategies that is on display.





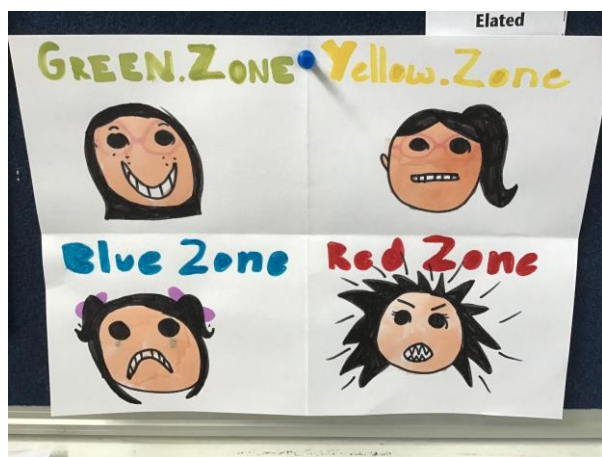


Grades Three and Four campers have had an amazing time at our Bendigo Goldfields camp this week! Highlights included tours of the Great Stupa, the Central Deborah Gold Mine, Bendigo Art Gallery and the Golden Dragon Museum. We have been demonstrating our ability to problem solve in a variety of situations by spending time with students from other classes and year levels. It was great to see all our students confidently demonstrating the values we have been working on, respect, responsibility and learning, in a range of environments.





Grade 3 and Grade 4 students explored the Zones of Regulation during Week One. They created posters to show what emotions they feel in each of the zones.



In **5A** this term we have been looking at the Zones of Regulation. We looked at the traffic light system to determine how we think/ feel in each section and things we can do to regulate our emotions. We developed posters for SWPBS on Being Responsible, Respectful and a learner.

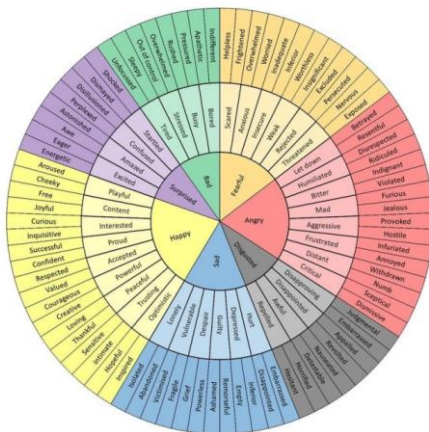


This week grade **5B** continued to focus on identifying emotions, respectful relationships and positive behaviours. We explored our SWPBS Matrix and our school values, revisited our classroom agreement and explored the different Zones of Regulation and coping strategies.





6B have continued our exploration of the Zones of Regulation. We used the Feelings Wheel to deepen our understanding of our emotions and triggers, as well as creating a mind map of calming strategies to support us when out of the Green Zone.



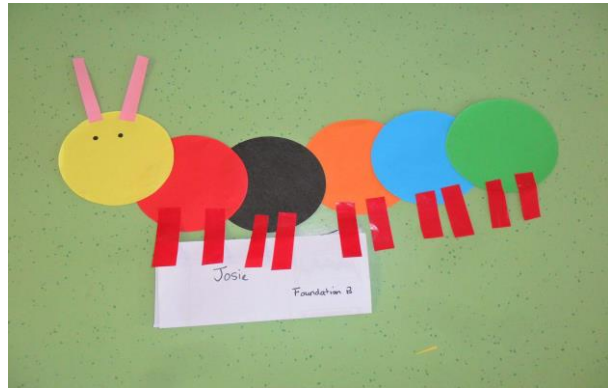
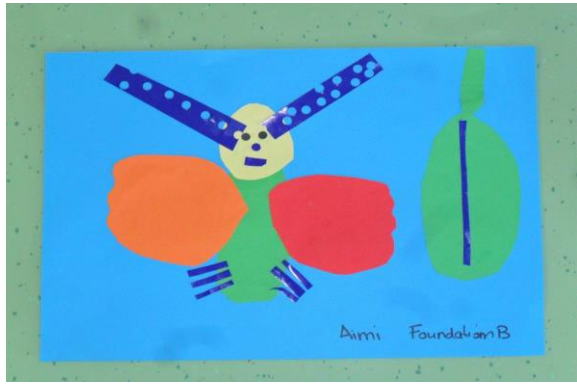
Feelingswheel.com



Visual Arts

This week some Foundation grades were busy creating artworks using circles. We first discussed what bugs were and listed as many bugs as we could. Next, we experimented with ways of creating bugs with circles. Students used different sized circles, semi-circles and thin rectangles (for the legs and antennae) to create their artworks. We had so much fun!





Performing Arts

This week in Performing Arts, students in grade 6 worked on a fractured fairy tale. Using scripts, students were able to change characters and add dialogue to a well known fairy tale. Students also worked on memorising their lines using facial and vocal expression while speaking.



LOTE - Italian

In term 3, Foundation students focused on learning Italian colours. Students learnt the colours for each of the zones of regulation in Italian and were able to identify the colour for each zone in Italian.

Physical Education

In the last week of Term 3, Grade 3-6 students had the opportunity to participate in the school Athletics Day. All students showed great sportsmanship, worked hard throughout the day and supported each other through their events. We are very proud.





STUDENTS OF THE WEEK –Term Four: Week 1

STUDENT NAME	GRADE	AWARDED FOR
Pasha B	Foundation A	For demonstrating how to be a learner by answering questions about the text 'Dragons' and his outstanding reading of it. Awesome job!
Rachel C	Foundation B	For being a learner. Rachel has demonstrated fantastic improvements in her recount writing this week. Keep up the great work Rachel!
Sara Q	Foundation C	For always showing the school values. Sara, you are a responsible learner who always tries your best and you are respectful to teachers and other students. Great job!
Yatika	1A	For being a responsible learner. Yatika always remains focused and tries her personal best.

Arin A	1B	Well done Arin for settling into 1B and making new friends!
Maximus	1C	For his well detailed oral retell of Pig the Rebel. Max spoke clearly and confidently and showed his understanding of the main ideas!
Ainsley C	2A	For being a learner by problem solving and sharing her mathematical thinking with the class. Well done Ainsley!
Hayley A	2B	Being a curious learner and using vocabulary boards to define and explore new words that appear in our book of the week.
Angelo S	2C	For being an amazing learner. Super effort with your writing task this week on activities you do with your friends. Keep up the great work!
Santiago B	3A	For being an amazing learner by achieving excellent results in your post test on division!
Zora M	3B	For being an excellent learner, by showing his initiative and desire to improve and complete his writing, in his own time.
Hannah D	3C	For being an amazing learner by achieving excellent results in her maths division post test! Well done!
Zain R	4A	Your enthusiasm and positive learning to start term four has been fantastic.
Harrison M	4B	For making such a positive start to the term! Well done!
Mason G	4C	For being a learner by using mathematical reasoning to justify his placement of fractions and decimals on a number line.
Zyon	5A	For starting his work on time and showing how to be a good learner.
Jemma	5B	For reading with great expression and fluency and making connections to the text.
Stephanie D	6A	For her great description of ice skating, using show don't tell to help her audience share the experience
Claudia	6B	For writing a beautiful character description using show, don't tell and making the character come to life.
Ryan N 6B	Performing Arts	Being an awesome learner. Ryan performed his character so convincingly during Drama. Well done!
Jaiden N 6B	Performing Arts	Being an awesome learner. Jaiden performed his character so convincingly during Drama. Well done!
Chloe F FB	Visual Arts	Being a focused learner. Chloe showed creativity during Visual Arts with her stunning paper shaped collage butterfly.
Kosta K 1A	Italian F-2	For showing great listening and coming to Italian ready to learn. Bravissimo!
Sura T 4A	Italian 3-6	For her fantastic work and effort on her map of Italy. Bravissima!
Lachlan B	PE F-2	For being a great learner within our Jump Rope for Heart Program. Lachlan was a great helper and displayed a positive attitude towards our skipping practice.
Tyrone U	PE 3-6	For being a great learner during our Jump Rope for Heart program. Tyrone persisted throughout the lesson and displayed a range of safe and positive behaviours .

STUDENTS OF THE WEEK –Term Four: Week 2

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Sean T	Foundation A	Learning	Explaining his mathematical reasoning when solving the addition problem $9+7$. Outstanding effort Sean!
Rachel C	Foundation B	Learning	For being a learner. Rachel has demonstrated fantastic improvements in her recount writing this week. Keep up the great work Rachel!
Alicia P	Foundation C	Responsibility	For listening well in class and understanding the tasks you have been set. You also help others by explaining the instructions to them. Great effort!
Ishi G	1A	Learner	For creating a subtraction think board and confidently demonstrating different ways that she can solve a subtraction story.
Vincent L	1B	Learning	Well done Vincent on completing an amazing weekend recount! You are a superstar!
Olivia P	1C	Learning	For the descriptive language she used when describing the character Bot.
Sebastien P	2A	Responsibility	For consulting others in his role as Student Representative Council Member. Well done Sebastien!
Paige S	2B	Respect	For being polite, courteous and kind to her peer. You're a team player.
Anouk M	2C	Learning	For producing creative and interesting sizzling starts that attract the reader's attention. Well done Anouk.
3/4 Campers	3/4	Learning Respect Responsibility	Showing resilience, positivity and teamwork on the Grade 3/4 Bendigo Goldfields Camp. The staff of Avondale Primary School are extremely proud of the way you demonstrated the school values and represented Avondale Primary School. Well done!
Jack W	5A	Learning	For being a good reader and showing great comprehension skills. Well done Jack!
Cooper K	5B	Learning	For confidently sharing his wonderings, questions and ideas during whole class learning.
Mason B	6A	Respect Responsibility Learning	For showing empathy, understanding and espousing the school values.
Clarrie	6B	Responsibility	For starting Term 4 with a positive attitude and making good choices for his learning. Well done for being a responsible classmate.

Stephanie D 6A	Performing Arts	Learning	For being a learner and performing your restaurant scene so well to the class. Great job, Stephanie!
Aaron C 1A	Visual Arts	learning	For being an enthusiastic learner and putting so much effort into his beautiful sculpture. Great job, Aaron!.
Lily S 2C	Italian F-2	Learning	For being an enthusiastic learner and always putting lots of effort into class tasks.
Lillie S 6A	Italian 3-6	Learning	For being a positive learner and demonstrating a great knowledge of Italian vocabulary.
Eleanor P	PE F-2	Learning	For following instructions and being a supportive team mate. Eleanor worked hard during our skipping practice and showed great progress.
Kevin C	PE 3-6	Learning	For being a positive learner, trying his best and displaying awesome skipping skills.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.

PEOPLE OUTDOORS

CAMPS FOR
PEOPLE LIVING
WITH DISABILITY

Adventure for All!



- Overnight Camps
- Weekend Camps
- School Holiday Camps

All meals, activities, transport and accommodation included. Central pick up point.

We are a Registered NDIS Service Provider. NDIS plan not required to attend.

Kids, teens and adults welcome.

Campers supported by professional staff.

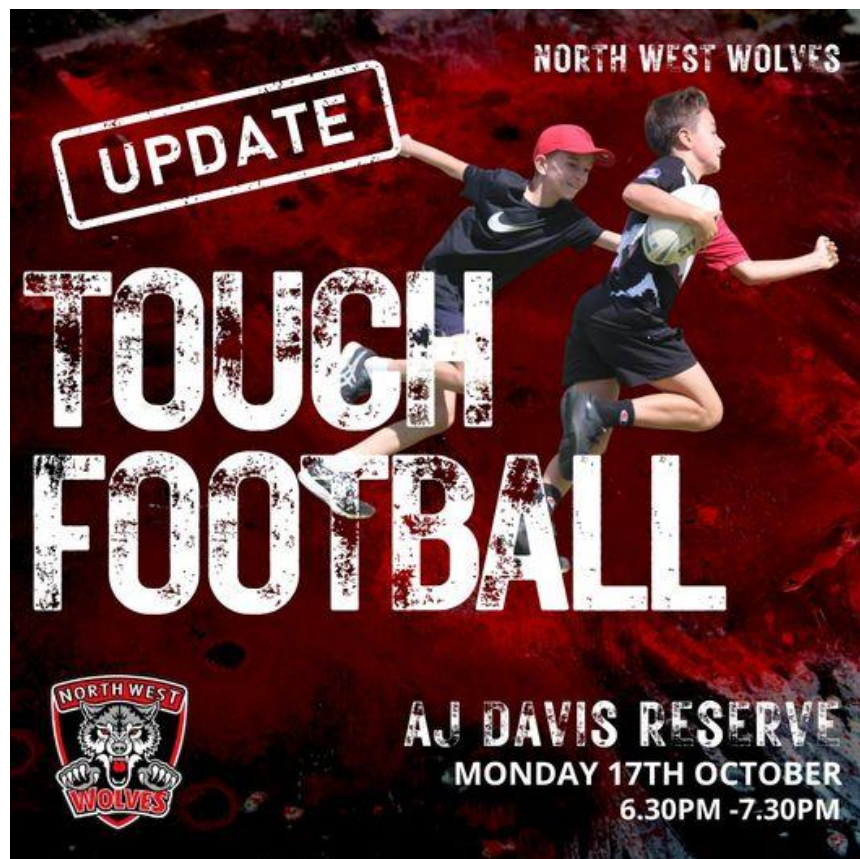
30 years experience!

Call today to find out more:
Melbourne - 03 9863 6824
Ballarat - 0455 514 879

www.peopleoutdoors.org.au




As a community club, North West Wolves are running Free touch rugby sessions starting October 17 at the club for all kids (and adults of course) to come and have some fun and make new friends. There is no physical contact and the sessions are all about fun and fitness.



NORTH WEST WOLVES

UPDATE

TOUGH FOOTBALL



AJ DAVIS RESERVE
MONDAY 17TH OCTOBER
6.30PM - 7.30PM

The poster features a dark red background with a splatter effect. At the top right, the text 'NORTH WEST WOLVES' is written in white. A large, tilted white box with a black border contains the word 'UPDATE' in black. In the center, two young boys are shown in action, one running with a white ball. Below them, the words 'TOUGH FOOTBALL' are written in large, white, distressed font. At the bottom left is the North West Wolves logo, which depicts a wolf's head. At the bottom right, the event details are listed in white text.



**PAINTING
DRAWING
CRAFTING**

"Children's Art Classes"

The Corner Studio

582 BARKLY STREET, WEST FOOTSCRAY

MONDAY
4-5PM &
5:15-6:15PM

WEDNESDAY
4-5PM

Book online @ www.thecornerstudio22.com
Find us on Instagram @[thecornerstudio22](https://www.instagram.com/thecornerstudio22)

The poster has a bright cyan background. It features three circular images: the top left shows a child painting, the middle shows a group of children at a table, and the bottom left shows four children holding up their art. The text 'PAINTING DRAWING CRAFTING' is in large, pink, outlined letters. Below it, 'Children's Art Classes' is in purple. The studio's name 'The Corner Studio' is written in a light blue script. The address '582 BARKLY STREET, WEST FOOTSCRAY' is in small white text. The class times are listed in white. At the bottom, the booking information is provided in white. There are also illustrations of a paint palette and a crayon.



Junior Blasters

Ages 5-7

- Junior Blasters Program
- for kids **new to cricket**
- **60 minutes** of fun game based activities each session
- parents join the fun!
- all equipment supplied
- all kids get their own **Blasters Pack** and wear the colours of their favourite Big Bash heroes

Wednesday Afternoon | Canning Reserve | 4:00pm – 5:00pm
12th October till 14th December



Head to <https://play.cricket.com.au/> to register



Avondale Heights Cricket Club ~ Season 2022/2023

AHCC is fielding 2 U10's, U12 & U14 teams and a Woolworths blast program. Junior matches played Friday nights; Woolworths Blast run on a Wednesday night.

It is not too late for kids to join AHCC and play cricket this summer!

Key Details

Training Times	Cost
Blasts - Wednesday, 4-5	Blasts - \$99
U10 - Monday, 4.15 onwards	U10 - \$140
U12 - Wednesday, 4.15 onwards	U12 - \$170
U14 - Tuesday, 4.15 onwards	U14 - \$190
	* Match Day Polo - \$30
	* Club Hat - \$15

Registration: <https://play.cricket.com.au/> (search for Avondale Heights or use QR Code below)

Facebook: <https://www.facebook.com/groups/484172929083390>

Club Contacts

Dean Campbell – 0431 924 968 | Michael Moretti – 0412 472 333 | Shannyn McLeod – 0401 396 420

Play Cricket QR Code

