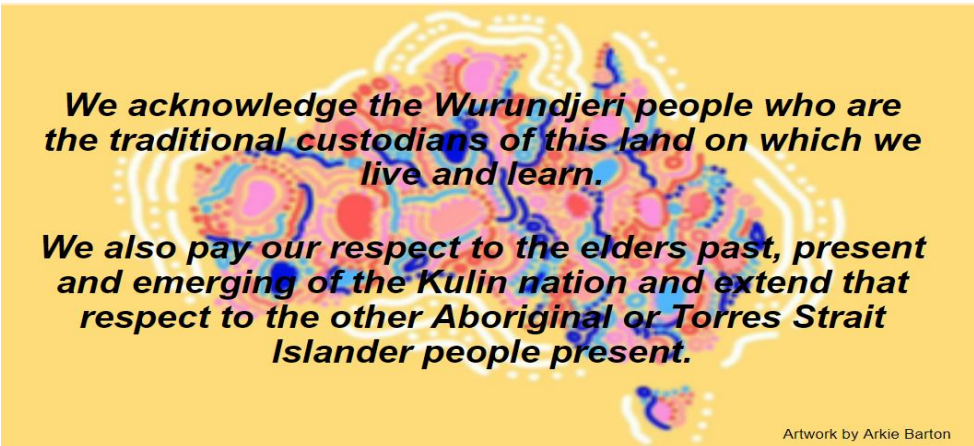


# AVONDALE PRIMARY SCHOOL

## NEWSLETTER #5 Friday, April 8



### Acknowledgement of Country



Welcome to our Avondale community,

There have been many highlights throughout the first term of 2022 which we have shared through our newsletters and on our website. These have included Personal and Social learning, Social Justice through our Inquiry unit, Respectful Relationships with a focus on Emotional Literacy and Harmony Day and Day of Action against Bullying and Violence. Today we are featuring Literacy and Numeracy learning.

During 2021, Avondale Primary School was involved in the School Review Process. Recommendations from the School Review Panel included working with our community, students and staff to develop a new vision statement for Avondale Primary School.

APS staff started this process on our Curriculum Days at the beginning of the term and have continued this work to pull together ideas and suggestions to develop a list of key words. The next step was to seek input and collect suggestions from our community. We invited you to look at a list of key words and create a one sentence statement that reflects our community vision for Avondale Primary School.

Your responses, alongside student and staff suggestions, were used to create our vision statement. The next step in this process in Term 2 is to engage our whole school community and staff in selecting values that represent this vision statement. This work has already started with our students this week and we look forward to sharing their ideas with you. We are excited to share with our community the **AVONDALE PRIMARY SCHOOL VISION STATEMENT:**

***Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.***

We wish everyone a safe, healthy and happy holiday break, doing all the things you love as a family.

IMPORTANT DATES	
Monday, April 25	ANZAC DAY public holiday
Tuesday, April 26	First Day, Term 2
Thursday, April 28	Avondale Primary School Photos
Friday, May 6	District Cross Country – Aberfeldie Parklands
Tuesday, May 10 to Friday May 20	Online NAPLAN for Grades 3 and 5 students
Friday, June 3	Curriculum Day - Mathematics Student Free Day

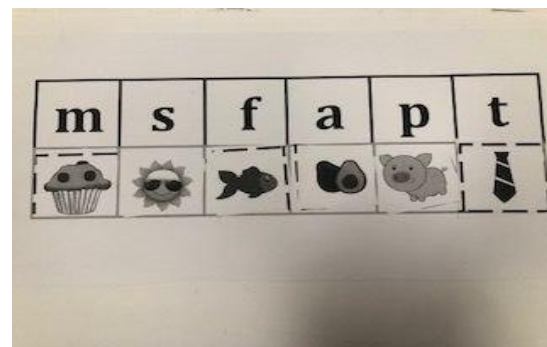
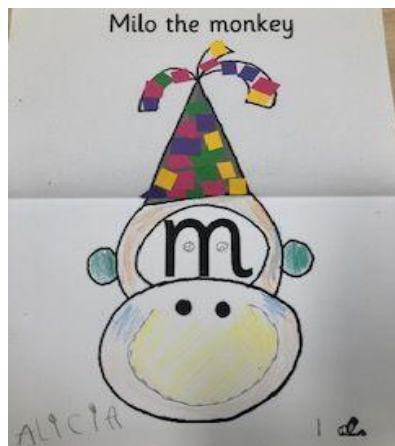
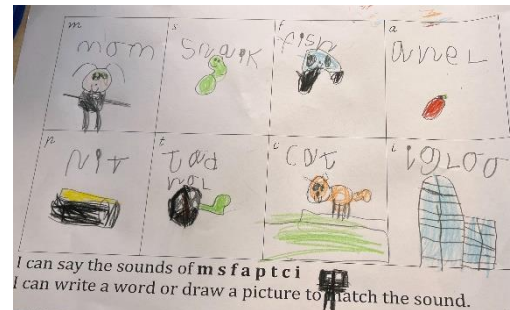
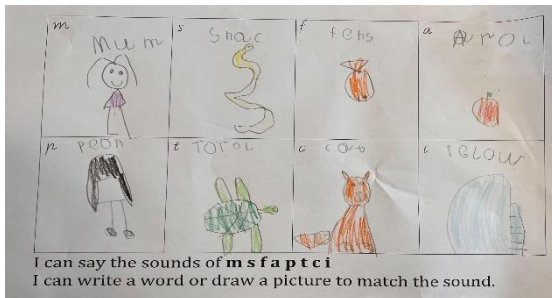


**Mrs Jill Benham**  
**Mr Joe Scarfo**

**Principal**  
**Assistant Principal**

# TEACHING AND LEARNING: Literacy and Numeracy in the Spotlight

**Foundation** students have loved learning about the letters of the alphabet and their corresponding sounds. Students have been meeting a new character each week to assist us in learning these sounds. They have made excellent progress with their letter sound knowledge and are very proud of it. Below are some of the activities we have completed to help consolidate this knowledge.

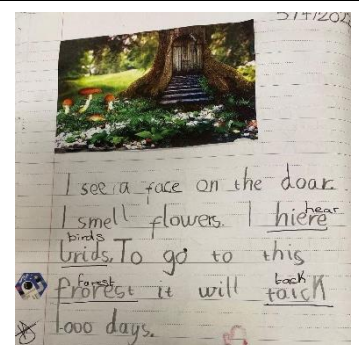


## Part-Part-Grab

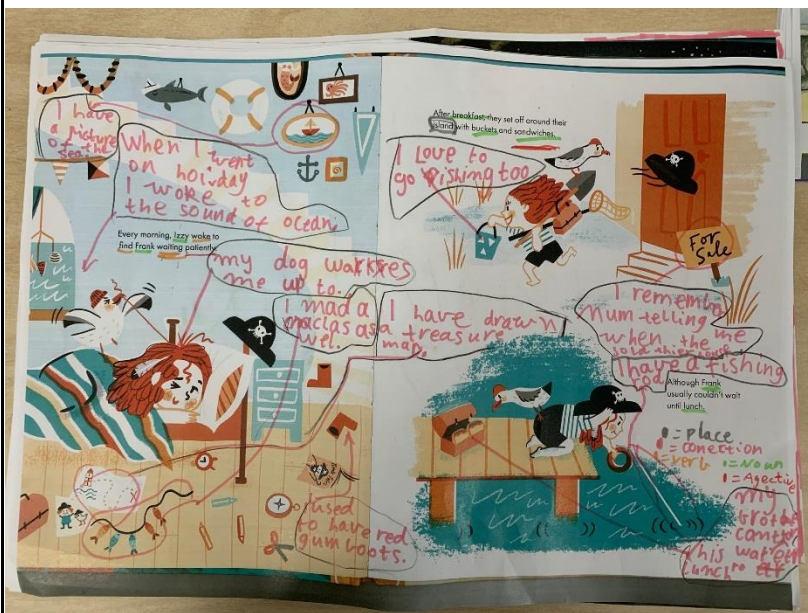
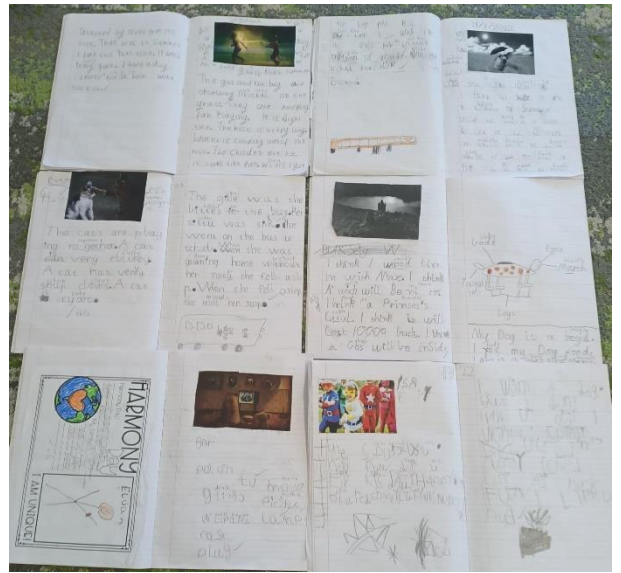
In 1A, students have been learning about addition. Students have learnt to recognise and record part-part-whole number sentences, such as  $7 + 2 = 9$  and  $1 + 8 = 9$ . 1A have learnt a new addition game called Part-Part-Grab where students choose a larger number from a deck of cards and then students need to make as many different combinations to add up to that larger number.



In **Grade 1B**, we have been doing some great writing. We have been using some different picture prompts and thinking of what we would be experiencing using our 5 senses if we were in the picture



**Grade 1C** have been doing some amazing writing! We use picture prompts to generate a discussion about what we see, developing our descriptive language skills. We create a word splash in our Writer's Notebook and then create sentences about the picture. We write about what we think is happening, or we might write about the connections we can make to the topic. Our writing is improving every day and we are excited to show our creativity!



**Grade 2A** have been loving annotating our Mentor Texts this term. The sample below shows annotations on a page of the text Izzy and Frank. We really enjoyed reading this book, if you would like to read it at home click on the link and listen to the story read on Story Box Library <https://storyboxlibrary.com.au/stories/izzy-and-frank>

When we annotate a text we have been underlining parts of speech in different colours and recording our connections and questions with arrows to illustrations and parts of the text.

### Grade 2B - Izzy and Frank: Activity Time!

In Weeks Eight and Nine, we read two marvellous picture story books that were both about lighthouses! One of those books is titled, "The Lighthouse Keeper's Lunch", the other is titled "Izzy and Frank." In reading sessions, we made predictions about and connections to these texts. In writing, we re-told the stories including their beginnings (the orientations), the middles (the complications) and the ends (the resolutions). We then followed a procedure to make a paper pirate hat of our own, just like the one Izzy wore in the text, "Izzy and Frank" (refer to the picture above to see illustration)! Look at our photo of the 2B pirates below. Ahoy! From 2B.



**Grade 2C** have recently enjoyed immersing themselves in the learning of collecting, classifying and displaying data. We created this class graph displaying how many letters are in each of the 2C members' names. We then interpreted our display of data, discussing who has the largest and smallest number of letters in their names, and who has the same amount of letters as others in the class. We also used different strategies and skills to add the total amount of letters we have in all of 2C...116 letters altogether!!

This was a great introduction to the area of Statistics and Probability.



**Grade 3A** have been exploring how we can use persuasive devices, such as rhetorical questions to convince our audience. We created sentences including high modality words to add some extra impact to our arguments.

It's **essential** you play by yourself so your teammates don't take the ball. Dean

**Clearly** all children should play a team sport because it's good for your health and you might make a friend or some friends. Summer

You **should obviously** play a sport because you learn so much. Bradley

**Undoubtedly**, playing a team sport makes your brain work better. Chanel



A major focus this year for **Grade 3B**, is developing our reading comprehension skills. To do this, we have been exploring the art of 'thinking about our thinking' this term. It has been fabulous to see the students gain confidence in expressing their ideas and opinions in this way. Moving the focus away from just giving the right answer, to taking chances and explaining (justifying) our responses by sharing our thinking. The students are laying great foundations for the rest of the year, to experiment with increasingly more complex ideas and delve much deeper into the meaning of what they read.

**Grade 3C** have been having fun learning about 2D and 3D shapes in numeracy over the past 2 weeks. Students have explored how 2D and 3D are found everywhere throughout our worlds and learnt how to describe their features (using new language such as vertices, edges, faces, length, width, height, polygon and quadrilateral). The class have discovered how 3D shapes have 'nets' when represented in 2D form and how these can be constructed into a 3D form to display.



For writing, **Grade 4A** have been busy learning about the writing process to publish our own narratives. To reinforce this, students have been focusing on using grammar, such as possessive apostrophes correctly. In numeracy this week we have learnt about rounding large numbers to the nearest 10/100/1000



**Rounding Match up**

154	rounded to 150	15	150
476	rounded to 480	152	150
105	rounded to 100	154	150
176	rounded to 180	156	150
112	rounded to 110	158	150
116	rounded to 120	160	150

**Rounding Sentence Match-Up**

Set 2

154	rounded to the nearest 100	150
152	rounded to the nearest 100	150
154	rounded to the nearest 100	150
156	rounded to the nearest 100	150
158	rounded to the nearest 100	150
160	rounded to the nearest 100	150

**Apostrophe of Possession**  
A punctuation mark that is used with nouns (and proper nouns) to show ownership or possession.

It is used with letter s, and it comes after the noun and before the s.

Georgina's car <sup>the</sup> car belongs to Georgina.  
The girl's dress <sup>the</sup> dress belongs to the girl.

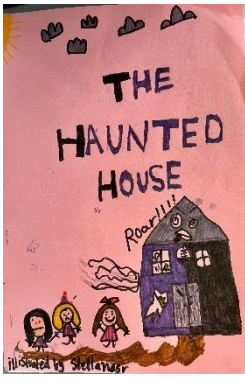
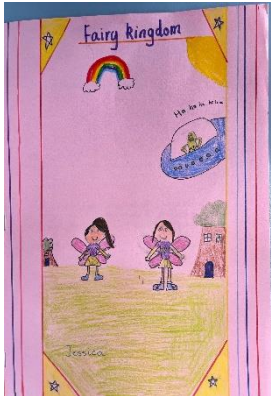
How ever, if the noun is plural or ends in s, then the apostrophe is placed after the s.

The dogs' bones (more than one dog)  
James' scooter (ends in s)  
The three girls' muddy clothes (more than one girl)  
The boys' beds (more than one boy)

**The Amazing Stone**

Being a boy, Retta was not as outgoing as the girls, but it was the best one in the world. As Retta was having the time of his life that when it all went wrong!

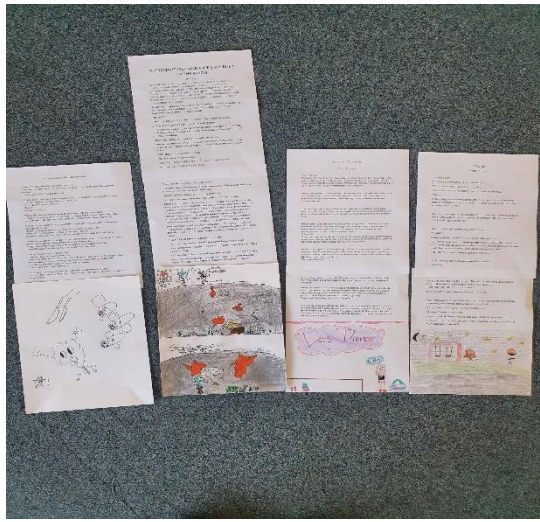
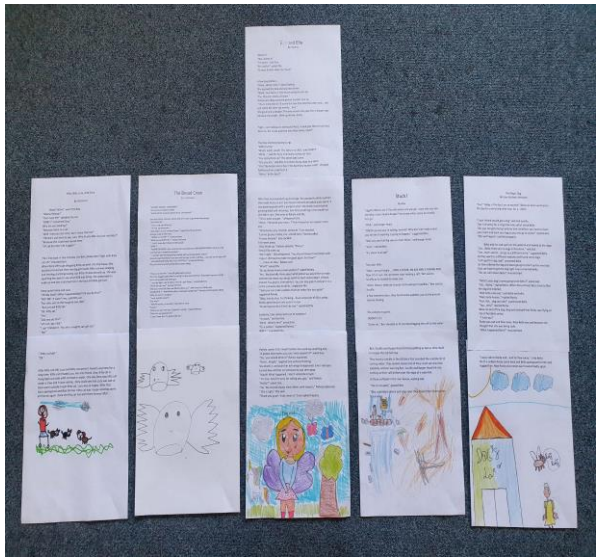
"AHHH!" what happened more was Retta said with a loud voice. He saw himself on a giant round surface in the middle of nowhere. In the distance he saw flames and a silver object with a man figure standing next to it. Retta got closer and closer till he saw it, it was a UFO and there was an alien next to it. Retta quickly said "Hi, the alien said "Hi you think you can help me, the alien said with a sad voice."



Jessica & Stella's narrative front covers & Tiffany's great numeracy work

Vivian's note taking skills      Jed's writing draft - Editing & revising

**Grade 4B** has been working feverishly to write, revise, edit and publish a narrative as a major writing task for the term. We carefully followed the Seven Steps to Writing Success procedures and have produced some amazingly imaginative stories, as well as honing our formatting skills on the computer.



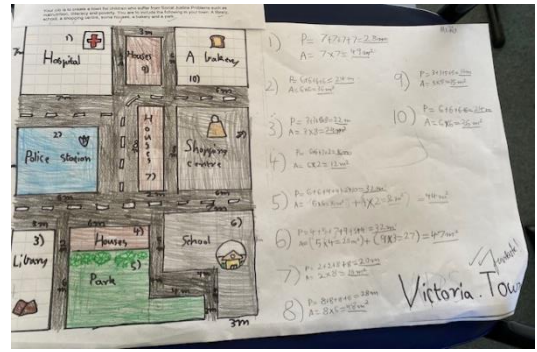
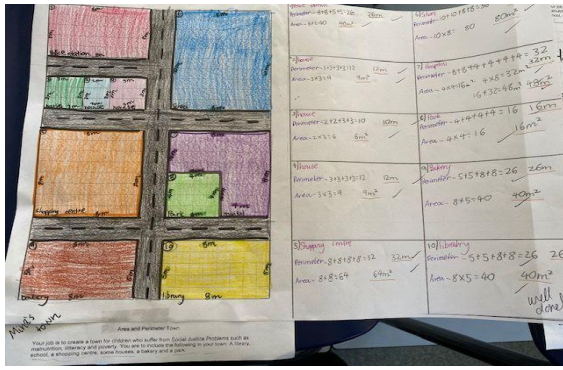
## Grade 4C

In 4C we are learning about measurements. We had to design our dream or future houses. We first sketched our house then we measured the house using centimetres. Then after we used fine liner on the lines we finally coloured it in with all types of colours. They were all so amazing! In 4C we always try our best, we can agree with whoever we work with and in 4C we treat everyone as equals no matter what.

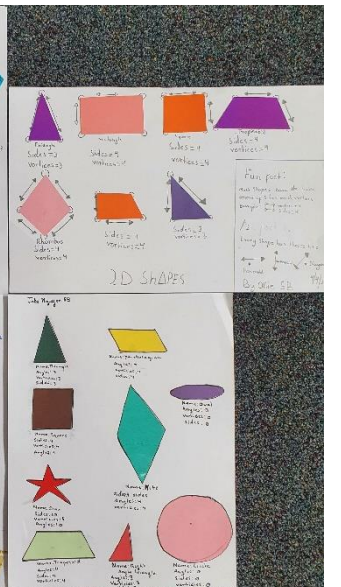
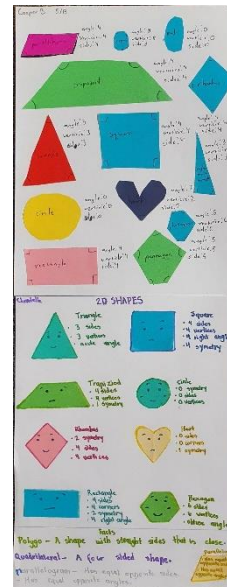
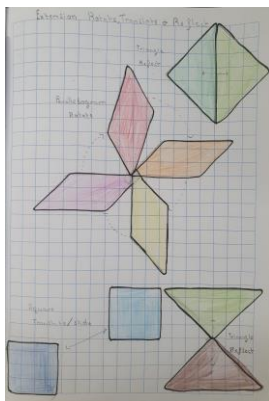
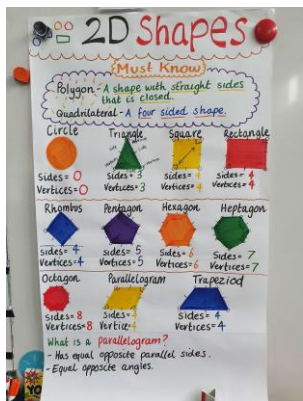
By Olivia B and India L



**Grade 5A** have been learning about area and perimeter. As part of our inquiry unit, Care for the Kids, the students created an area and perimeter town for people who suffer from social justice problems. They used their understanding of regular and irregular polygons to calculate the area and perimeter of places such as hospitals, schools, parks and libraries.



In numeracy, **Grade 5B** have been learning about two dimensional shapes. We have been exploring different types of regular and irregular polygons and their properties, such as types of lines, angles, vertices and sides. Students have also really enjoyed challenging one another to find the perimeter and area of 2D shapes. Below are some photos of our anchor chart and student learning.



In **Grade 6**, we have had an exciting and creative week. During our visit to Rosehill Secondary College we participated in Science, VR and cooking classes. In the classroom we collaborated to write scripts for short infomercials about School Wide Positive Behaviour. We have finished our videos and are looking forward to sharing them with the other classes early next term.



When we got to Rosehill our first lesson was food tech. We were then split in two different groups to start. In food tech we made pizza! The teacher Ms Brook showed us how to make the pizza on a big TV. My partner was Jarrod, we made our pizzas together! After we finished we were given our pizzas in a paper bag to eat, it was really good. Next we went to the science labs to do two science experiments. First one we turned on a Bunsen burner and checked if things were base or acid. For the second one we made we made slime which was really quick and easy, but we have to wait one day until we open it. Gabe 6B



Firstly, when I got to Rosehill we did Food Tech. We had to pick our ingredients with a partner and learnt how to use a knife to chop the ingredients to make pizz. My partner was Sienna. We worked really well together and had lots of fun. After we had finished, we had to wash the tools that we used. Then we got to eat the pizzas. Next was Robotics where we got to the inside of the human organs and used a Virtual Reality headset and controller to move around. It was disgusting but cool! Kaname 6B

When we arrived, we went to cooking class and cooked mini pizzas. We got split into groups and went to different classes and played with the Virtual Reality machine. It was great! In the VR we went inside the male and female body parts. I got quite dizzy and my eyes hurt after using it. With the pizzas we had to write ingredients then put it on the pizzas. We had to be careful with the knives in case we cut ourselves. We put it in the oven then ate it. It was extremely joyful for me and the rest of the grade 6's. Arman 6B



## Visual Arts

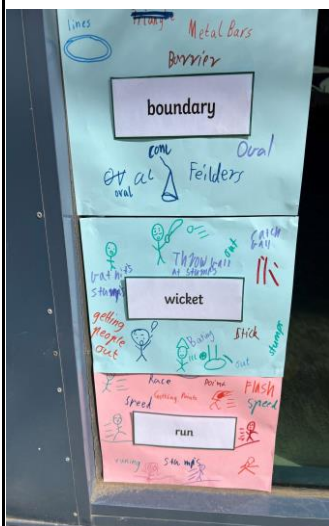
During the latter part of this term the grade 3s and 4s have enjoyed learning about and creating Cezanne inspired Still life drawings. We looked at specialised vocabulary used by artists to describe different shading techniques to show shadows such as, hatching, cross hatching and contour hatching. It was so exciting to hear students discuss what techniques they were going to use and how they achieved it.



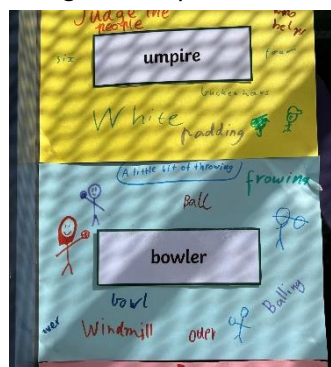
## Physical Education

Students have been working hard to demonstrate their key understanding of specific terminology used in PE and the range of focus words used across different sports.

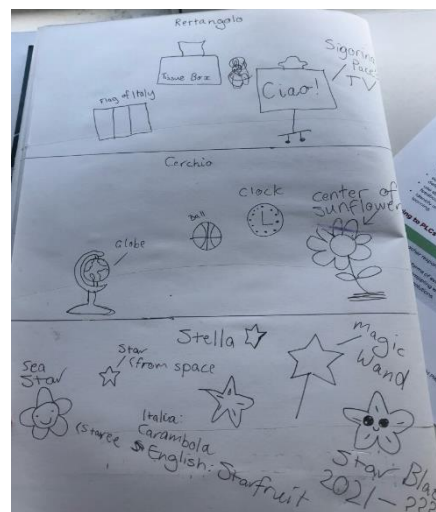
Students have learnt key words within the sport cricket, gaining the ability to explain the words verbally whilst also demonstrating it through actions. For example, bowling in cricket. Students have worked on gaining the ability to explain what bowling in cricket is and how it may be different to bowling in Ten Pin Bowling whilst also physically demonstrating what a successful cricket bowl looks like during multiple activities. Grade 3 students brainstormed what comes to their mind when hearing specific terminology within the sport of Cricket, noting down key words as well as drawing pictures to express their understanding. Their work has been laminated and put on display, utilized as a Word Wall for PE which will continuously be developed and worked on throughout the year within different sports and focus areas. This will enable students to have a visual to reflect on during their own time.



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In **Italian** this term students focused on identifying shapes in Italian as well as numbers 20-100. Students created their own chatterbox which allowed for them to practice and memorise shape vocabulary with a partner. Students also explored counting strategies to enable them to count to 100 in Italian.



## AVONDALE PRIMARY SCHOOL SCHOLASTIC BOOK FAIR

There was a huge buzz of excitement from our students and their families as they explored our Book Fair with their wish lists in hand. Many students searched for familiar series and the latest book, as well as browsing new authors. Craft, cooking and problem solving, including Rubic Cubes and Popits were high on the list too.

Teachers and students from Foundation through to Grade 6 visited the Library with their grade to see what was on offer this year. It was also an opportunity for our families to visit our new Library. It was great to meet new families and to catch up with familiar ones. I thank everyone for their patience as we followed COVID safe practices.

Thanks to the amazing support of families and staff with your generous purchases, we have received \$1,400 in commission, to purchase new books for the Library which students will be able to borrow when they visit weekly.

Our students have already started making suggestions of the new titles they would like to see on our shelves.

Happy reading

Sharon

Library Technician



# Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.

**STUDENTS OF THE WEEK – Weeks 9 and 10****Week 10: Monday 4th April - Friday 8th April**

<b>STUDENT NAME</b>	<b>GRADE</b>	<b>AWARDED FOR</b>
Sean T	Foundation A	For his outstanding improvement of his letter sound knowledge. You're a star!
Chloe F	Foundation B	For a fantastic improvement in her knowledge of letters and their sounds Well Done Chloe!
Marcus R	Foundation C	For his enthusiasm and knowledge of recognising rhyming words. Great effort Marcus!
Azaan H	1A	For his excellent participation and enthusiasm during our inquiry unit 'Celebrating Differences'
Ryan M	1B	For giving his best effort in all tasks he completes. Well done Ryan!
Maximus	1C	Being a kind, friendly and responsible member of the class.
Emily	2A	For her positive approach to her learning and willingness to support those around her.
Quinten	2B	Practising the 'think', 'speak', 'write' strategy when writing a full sentence. Great progress, Quinten!
Alex T	2C	For maintaining focus on set tasks and producing some fabulous retell writing! Well done!
Aleyna D	3A	Being an enthusiastic learner and a kind and caring member of our class!
Riya. B	3B	For her outstanding commitment to her home reading this term. Well Done Riya!
Ashley V	3C	For excellent samples of narrative writing throughout our '7 steps' writing unit. Great work Ash!
Jimmy W	4A	For his focused and persistent learning efforts.
Betty B	4B	For the tremendous effort she has maintained during the term and her great attitude!
Joel M	4C	For the way he demonstrated confidence through posture and projection of voice when presenting to the grade.

Chase R	5A	For being able to teach the class how to use the split strategy to solve subtraction problems with renaming. Keep up the great work!
Stewart L	5B	A warm welcome to Avondale Primary School. You have settled into Grade 5B so well. Keep it up!
My Super Star Class	6A	For the amazing work they put into their scripts and videos this week .
6B - The Whole Class!	6B	<b>For an amazing Term 1, thank you for starting the year so well. You have made both your teachers proud!</b>
Chris T 6A	Art	For showing great focus and completing all your art projects. Keep up the great job!
Samuel S 2C	Performing Arts	For his excellent performance as a duck in Performing Arts - staying in character and acting well to show a creative story.
Pasha B (Foundation A)	Italian F-2	Putting in effort to name Italian colours and always being a kind and helpful classmate. Outstanding!
Khadija K (3B)	Italian 3-6	Being a helpful and respectful learner. Keep up the great work!
Phillip C 2B	PE F-2	For trying his best during PE and having a go in all the activities whilst also showing great listening skills. So proud of you Phillip!
Quinn P 3A	PE 3-6	For always participating and trying her best in PE. Quinn always shows great sportsmanship and is super encouraging to her classmates highlighting great leadership skills. Love your work!

**Week 9: Monday 28th March - Friday 1st April**

<b>STUDENT NAME</b>	<b>GRADE</b>	<b>AWARDED FOR</b>
Ilina P	Foundation A	For having a go at writing a sentence independently. Excellent work!
Hiba A	Foundation B	For an excellent job independently writing CVC words. Well Done Hiba!
Noah L	Foundation C	For showing perseverance when tracing and copying sentences. Keep it up Noah, you can do it!

Aarav B	1A	For excellent understanding about place value and showing the class how to represent numbers using icy pole sticks
Cora H	1B	For trying her best in writing and always having a positive attitude! So proud of you Cora!
Elijah	1C	For using his imagination when writing creatively.
Eloise R	2A	For being a great mathematician, explaining her thinking and sharing the strategy she used when doubling numbers.
Elena P	2B	For demonstrating resilience at school this week and for trying her best in all sessions.
Lily S	2C	For always trying her best and producing a fabulous retell this week, on our mentor text 'Izzy and Frank'.
Dean T	3A	Impressive work in reading finding right there and author and me information!
Luca S	3B	For his valuable contributions to class discussions in our 'making inferences' reading lessons.
Lynton F	3C	For his excellent knowledge and contributions during our 2D and 3D shapes lessons! Well done Lynton!
Viva P	4A	For writing an exciting murder mystery narrative.
Will W	4B	For the amazing growth he demonstrated during the Place Value unit. Well done!
Lam H	4C	For always being on task, organised for learning and willing to contribute to whole class discussions.
Zyon E	5A	For pushing himself with his learning and trying his best to reach his full potential. Keep up the great work!
Saketh N	5B	Demonstrates the school values in and out of the classroom. Saketh is responsible, fair, kind and supportive of his peers.
Stephanie D	6A	For making an extra effort on Gala Day and demonstrating a great team spirit.
Arman. S	6B	Great job writing a sizzling start, including backfill explaining the story and developing a great narrative!

Nhali E 5B	ART	For being a wonderful helper and assisting with cleaning up in the Art room. Well done!
Caroline T (FB)	Performing Arts	For her excellent behaviour and participation in Performing Arts classes.
Ava C (FC)	Italian F-2	For always putting in effort and being a great listener. Keep up the great work!
Ethan 4C	Italian 3-6	For helping his classmate by helping to demonstrate the activity. Keep up the great work!
Nikola R 2A	PE F-2	For being a great listener and always trying his best during PE.
Chase R 5A	PE 3-6	For making positive choices and being an awesome team player. Chase also showed exceptional cricket skills, representing our school highly at our Gala Day.

## MARIBYRNONG COMMUNITY CENTRE SCHOOL HOLIDAY WORKSHOPS DURING THE TERM 2 HOLIDAYS

### Kids Easter Art & Craft Workshop

Children are invited to come along and make an Easter bunny and eggs! These handmade crafts can be used as decorations, cards or gifts.

During this workshop children will use cardboard, paper, texta colours and pencils to create original Easter designs.

**Date:** Tuesday 12 April 2022

**Time:** 1-2.30pm

**Ages:** 5-12 years old

**Cost:** \$5

**Location:** Maribyrnong Community Centre,  
9 Randall Street, Maribyrnong VIC 3032

**Bookings:** Bookings are essential at [www.maribyrnong.vic.gov.au/Events](http://www.maribyrnong.vic.gov.au/Events)

For further information, please contact Maribyrnong Community Centre on 9032 4305 or email [maricomm@maribyrnong.vic.gov.au](mailto:maricomm@maribyrnong.vic.gov.au)

### Kids Mask Making Workshop

Children are invited to come along and make a mask! Using a section of materials, including recycled paper and cardboard as well as coloured paper, children will construct a face mask of their choice.

Children will be using glue and cutting paper with scissors to create a mask that can be either worn or used as a piece of art for your wall.

**Date:** Tuesday 12 April 2022

**Time:** 1-2.30pm

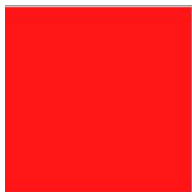
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For further information, please contact Maribyrnong Community Centre on 9032 4305 or email [maricomm@maribyrnong.vic.gov.au](mailto:maricomm@maribyrnong.vic.gov.au)



## JUNIOR WATER POLO COME & TRY

Calling all kids aged 8 - 16 years  
Come along and give it a go - learn the basics, then put your skills  
into action in a game!

### THE DETAILS:

**Where:** Sunshine Leisure Centre  
5 Kennedy Street, Sunshine

**When:** Monday 21/3, 28/3 & 4/4

**Time:** 6:00 - 7:00pm (arrive 5:45)

**Cost:** FREE



More info: [info@footscraywaterpolo.com](mailto:info@footscraywaterpolo.com)



## MARIBYRNONG PARK AUSKICK CENTRE



**IGNITE A PASSION  
FOR THE GAME!**



### MARIBYRNONG PARK LIONS

Monk Oval, 40 The Blvd, Moonee Ponds VIC 3039

Starting: 2nd April - Saturday's 8:45AM - 9:45AM

Coordinator: Nickia Cerneka 0477776657

To register go to



[play.afl/auskick](http://play.afl/auskick)



**IGNITE A PASSION  
FOR THE GAME!**

### Avondale Heights Auskick

Canning Reserve

Kicks off Friday 25th March, starting at 4.45pm

Registration now open, search 'Avondale Heights'.  
Any questions, call Ryan on 0419 515 798.

[play.afl/auskick](http://play.afl/auskick)

## Come and dance in 2022

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**Keilor East**  
NETBALL CLUB

Netball in 2022

**Interested in Starting Netball?**

**Come and Try**  
We have positions available in the 11&U age group (aged 10, turning 11 this year)  
**BOYS AND GIRLS WELCOME**

Weekly training, Wednesdays at Keilor Heights Primary School, from 4-5pm  
Games are at Riverside Netball Courts, Newsom St, Ascot Vale on Saturday afternoons

**For further information**  
Kristine on 0422 484 544  
OR  
email: keiloreastnetballclub@gmail.com

**\*\* Places are Limited so Call to Secure a Place \*\***

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# The Dance Centre



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0490 774 068



[www.differentjourneysautism.com](http://www.differentjourneysautism.com)

windy hill fitness centre



Avondale Heights Good Karma Network

We would love you to join the Avondale Heights Good Karma Network Facebook Group

This network is a space for people in Avondale Heights to connect and spread kindness.

The Avondale Heights Good Karma Network is a space where you can:

Post if you need help, or if you have something to share or give to someone else.

Comment on a post if you can assist or would like to be involved.

Anything that is offered or received in this space is done so with no expectation of anything in return.

This group is about positivity and looking after each other.

Please join the Avondale Heights Good Karma Network to start spreading positivity, kindness, and helping each other out.



Facebook: Avondale Heights Good Karma Network  
[www.facebook.com/avondaleheightsgkn](http://www.facebook.com/avondaleheightsgkn)



## MyTime Avondale Heights

Free support for parents of children with disability

A place to unwind and connect. It's a world away from appointments and therapy.

### What is MyTime?

MyTime groups are for parents and carers of children aged under 18 years who need a higher level of care than other children. It's a FREE service, and a place where you can socialise and share ideas with others who understand the rewards and intensity of caring for a child with additional needs in a relaxed setting. Play helpers keep your children busy and active. Siblings also welcome. Bring your child and come meet the staff. There is no need for children to have a medical diagnosis.

We invite you to meet new friends and chat with facilitators about resources & support.

### Benefits of attending MyTime

- Meet other parents and carers in similar circumstances
- Share experiences and parent discussion
- A choice of topics and activities relevant to parents' needs
- Information, resources and services
- A facilitator to support, co-ordinate activities and guide group discussion
- A friendly environment with peer support



### Avondale Heights Group Information

- Children welcome to attend
- Guest Speakers
- Play Helper

### Address

Rhonda Davis Centre  
54 Lake Street Avondale Heights

### Term 1 2022 times

- Avondale Heights Monday 10am - 12pm

### Contact

MyTime Coordinator Kim Mace on [kim.mace@tweddle.org.au](mailto:kim.mace@tweddle.org.au) or visit <https://www.tweddle.org.au/ourwork/our-programs/mytime/> (03) 9880 1577

The MyTime program is funded by the Australian Government Department of Social Services. MyTime is coordinated nationally by the Parenting Research Centre.

Secure babies | Strong families | Safe communities

Tweddle Child & Family Health Service 83 Adelaide Street Footscray VIC Australia 3011  
T + 61 3 9880 1577 F + 61 3 9880 1522 [www.tweddle.org.au](http://www.tweddle.org.au)





## DO YOU HAVE CCTV CAMERAS?

### VICTORIA POLICE WOULD LIKE YOUR HELP.

If you have CCTV that covers driveways, front yards, streets, rear laneways and security doorbells that active when pressed, then North West Metro Police would like to add this to our secure database.

**Your footage could help us solve a crime.**



VICTORIA POLICE

To register e-mail:

[ND4-Taskingoperation@police.vic.gov.au](mailto:ND4-Taskingoperation@police.vic.gov.au)



## DO YOU HAVE CCTV CAMERAS?

### VICTORIA POLICE WOULD LIKE YOUR HELP.

Details that we are looking for are:

- Name
- Contact Number
- Email address
- Business name
- Address
- CCTV location / Coverage
- Storage time

**Your footage could help us solve a crime.**



VICTORIA POLICE