

AVONDALE PRIMARY SCHOOL



NEWSLETTER #16 Friday October 31, 2025

VISION STATEMENT: Avondale Primary School; a community that strives for excellence through high quality learning, engagement and wellbeing for all.

VALUES: Learning, Respect, Responsibility

Avondale Primary School is a Child Safe School. We are committed to the safety and wellbeing of all children and young people and have zero tolerance for child abuse.

Acknowledgement of Country



Hello to our Avondale community,

Last week, our teaching teams engaged in a rich professional learning experience with mathematics consultant Margarita Breed. Each Professional Learning Community (PLC) shaped their team focus for the day – some staff observed modelled lessons and participated in reflective debriefs, while others collaborated on planning, designing new units of work and refining existing documentation. This tailored approach allowed staff to engage in targeted learning and strengthen our collective responsibility to deliver high quality mathematics instruction to all students.



Across this week, our PLCs engaged in writing moderation using the Victorian Curriculum Version 2.0. Staff collaboratively reviewed student writing samples, discussing their strengths and aligning

judgments to Victorian Curriculum 2.0 Achievement Standards. These rich professional conversations helped deepen our shared understanding of effective writing and supported consistency in assessment within and across year levels.

Last night, we welcomed our 2026 Foundation families with our Information Evening facilitated by our dedicated Foundation PLC. The session offered valuable insights into what life is like at school, supporting families to understand the routines, learning experiences and ways we can support their child's transition into Foundation at Avondale Primary. It was a fantastic, engaging opportunity to build connections and begin the journey together.

IMPORTANT DATES

TERM 4 2025

Friday 31 October	World Teacher's Day
Monday 3 November	Student Free Day Team Kids Vacation Care available
Tuesday 4 November	School Closed Melbourne Cup Public Holiday
Wednesday 5 November	Foundation 2026 Transition Session #1 9.15am - 10.15am
Thursday 6 November	Volunteer Induction Session on Webex- 9.15am
Friday 7 November	Fundraising Committee 2025/2026 Meet and Greet Afternoon Tea 2.30pm - enter via front office
Monday 10 November	Term 4 Special Lunch Order closes
Wednesday 12 November	Foundation 2026 Transition Session #2 9.15am - 10.15am
Friday 14 November	Foundation Breakfast
Monday 17 November	Term 4 Special Lunch Order Day
Wednesday 19 November	Foundation 2026 Transition Session #3 9.15am-10.15am
Thursday 20 November	Grade 1 Stay Late Afternoon
Monday 24 November	Canteen Closed
Tuesday 25– Thursday 27 November	Grade 5/6 Life Education Van
Thursday 4 December	Whole School Celebration Event
Friday 5 December	Back Up Performance Time 9.15am
Tuesday 9 December	Grade 6 to Year 7 Government School Statewide Transition Day
Wednesday 17 December	Grade 6 Graduation - St Bernards Auditorium
Thursday 18 December	Canteen Closed
Friday 19 December	Canteen Closed Last day Term 4
Monday 22 December – Tuesday 23 December	Team Kids Vacation Care Program is available
Monday 5 January 2026 - Wednesday 28 January 2026	Team Kids Vacation Care Program is available



Over the past week our Student Representative Council sold bandanas for \$7 to raise awareness of and funds for Canteen. Yesterday we celebrated Bandana Day in full colour, with many students and staff proudly wearing their bandanas to show support. It was fantastic to see such strong participation across the school for a meaningful cause. Together we raised \$700.

Today, we celebrate World Teachers' Day—a chance to honour the incredible dedication, care and expertise our teachers bring to our school community. We thanked our teachers with a special morning tea, provided by TeamKids, our Education Support Staff and the Leadership team in recognition of their hard work and commitment. At assembly, we proudly announced our Teacher of the Year awards, celebrating all of our teachers who go above and beyond to inspire, challenge and support our students each day. We thank all our teachers for the passion they bring to their classrooms and the lasting impact they make every day on the lives of our students and families.

For any families intending on leaving the school, we ask that you contact the office (avondale.ps@education.vic.gov.au or 9318 1755) as soon as possible, as we are currently creating our grades for 2026. We understand there are many reasons

why families move on and always appreciate your communication in this. Thank you to those families who have already let us know of their intentions for 2026, as we can then organise the necessary documentation required to transfer to a new school. To build understanding of the processes we follow at Avondale Primary to place students in grades, please refer to the [Grade Placement Policy](#) on our school website.



Avondale PS School Improvement Team
Jill, Jenna, Sarah, Teriann and Frances

2025 TERM DATES & CURRICULUM DAYS

Term 4 2025	<i>Monday 6 October - Friday 19 December</i> CURRICULUM DAY: Monday 3 November Early Dismissal: 1.15PM
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2026 TERM DATES & CURRICULUM DAYS

Term 1 2026	Wednesday 28 January -Thursday 2 April Curriculum Day: Wednesday 28 January Students start Thursday 29 January
Term 2 2026	Monday 20 April - Friday 26 June Student Free Day: Friday 22 May
Term 3 2026	Monday 13 July - Friday 18 September Student Free Day: Wednesday 19 August
Term 4 2026	Monday 5 October - Friday 18 December Student Free Day: Monday 2 November

SCHOLASTIC BOOK FAIR

This week, our school also hosted a Book Fair in the Library, with books available for purchase before and after school. Students enjoyed browsing the collection and creating their own wish lists, sparking excitement about reading. A huge thank you to Sharon for facilitating the event and to staff for supporting this event in the Library. Funds raised from the Book Fair will go toward purchasing a range of books from Scholastic, including those on our student's Library wish list.



DAY FOR DANIEL – DANIEL MORCOMBE FOUNDATION

On Friday, our school participated in *Day for Daniel*, a national initiative in honour of Daniel Morcombe, aimed at raising awareness about child safety. Students across the school engaged in age appropriate safety lessons. These activities sparked important conversations about personal safety, online awareness, and trusted adults. By taking part, we continue to empower our students with the knowledge and confidence to stay safe in their everyday lives.

MYRTLE UPDATE

Thank you to the school community for always having shown so much interest in Seeing Eye Dog puppy Myrtle and her development. She loved being a member of the school and especially being in Grade 1A. Myrtle was a very fun and affectionate girl, but she was not confident enough to become a working dog to assist a visually impaired person. Myrtle had noise sensitivity issues and fears of garbage trucks and vacuum cleaners. For this reason, she was released from the Seeing Eye Dog program. Her last day at Avondale Primary was on Tuesday, before she headed off to start her life as a spoilt pet dog. Before you know it, there will be small paws returning to Avondale Primary. As always, thank you for the warm welcome you offer to these beautiful creatures!

Leisha Watson



CALL FOR VOLUNTEERS FOR OUR FUNDRAISING COMMITTEE

We are currently seeking volunteers to assist with counting raffle ticket proceeds and organising prizes for our upcoming End of Year Celebration Raffle. If you are available to help during school hours, please contact the school office on 9318 1755 or email avondale.ps@education.vic.gov.au. Your support is always greatly appreciated.

Interested in joining our 2026 Fundraising Committee? We invite you to an Afternoon Tea on **Friday, 7 November at 2:30pm in the Staff Room**. Come along to learn more about how you can contribute to our fundraising efforts and meet members of our school community.

CANTEEN UPDATE: TERM 4 SPECIAL LUNCH ORDER

Are you a parent or carer interested in supporting the running of our school canteen? We're looking for a parent/carer who would like to be trained as a volunteer support person to the canteen manager. Training would cover safe food handling practices, Flexischools, general canteen operations/timing and essential OHS procedures.

If you're keen to get involved, please contact the school office for more information.

Please note: *A current Working With Children Clearance Check is required.*

On **Monday 17 November** we will be organising a special canteen lunch order. Students will be able to order:

- Potato wedges with sour cream and sweet chilli sauce
- Water or Juice
- Icy pole

This lunch order is halal and vegetarian friendly.

Total cost - \$10.00



*Please note that this will replace our regular canteen menu for this day and no other canteen food will be available on this day. Please contact Di if you are able to volunteer your time on this day to assist with the preparation of the lunch orders. **All orders need to be placed using the Flexischools App by Monday 10 November.***

CHILD SAFETY

As part of our commitment to continuous improvement in our approach to child safety and student wellbeing we will be running a volunteer induction session on **THURSDAY 6 NOVEMBER at 9:15am** online via WebEx.

All volunteers at Avondale Primary School are required to hold a current Working with Children Check Clearance and attend a volunteer induction session every two years. This includes canteen and classroom helpers.

A Webex link will be provided via Compass next week and can also be accessed by the Compass calendar.

For our Canteen to operate for three days a week, Di our Canteen Manager is dependent on our families being able to volunteer in the Canteen. We would greatly appreciate if you could let us know if you are available to volunteer 1 - 2 hours, half a day, weekly, fortnightly, monthly, termly. Any hours volunteered are so appreciated by our school.



**ALL ITEMS
\$3**

AVONDALE PRIMARY
**SECOND HAND
UNIFORM SHOP**

**WEDNESDAY
12 and 19
NOVEMBER**
**9:15am –
10:15am**

ITEMS FOR SALE INCLUDE:

- SCHOOL LOGO JACKETS
- SCHOOL LOGO POLO T-SHIRTS
- SCHOOL LOGO POLO LONG SLEEVE T-SHIRTS
- BLUE AND WHITE CHECK DRESSES
- SCHOOL LOGO JUMPERS
- SHORTS
- TRACKSUIT PANTS
- HATS

CARD ONLY PAYMENTS AT THE OFFICE. CASH NO LONGER ACCEPTED.

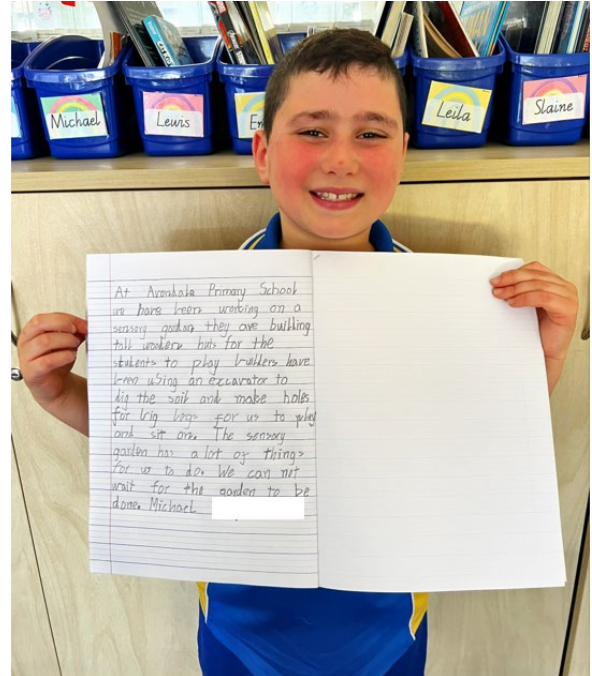
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NEW PLAYSPACE

At Avondale Primary School we have been working on a sensory garden. In the sensory garden they are building tall huts for the students to play in. The builders have been using an excavator to dig the soil and make holes for big logs for us to play and sit on. The sensory garden has a lot of things for us to do.

We can not wait for the garden to be done.

Michael T – 2C



COMMUNITY PARTNERSHIPS



Come along to a fun day of celebration at the Discover Avondale Heights Community Event on **Sunday, 9 November, from 10am to 2pm**. Enjoy a fantastic lineup of activities including:

- Delicious food and refreshments
- Live entertainment
- Fun activities suitable for all ages

Whether you're a long-time resident or new Avondale Heights, it's the perfect opportunity to connect with your local community, enjoy great food, and make lasting memories.

Free to attend, everyone is welcome.

Find out more here: [Discover Avondale Heights Community Event - Moonee Valley City Council](#)

CAMPS, SPORTS AND EXCURSIONS FUND (CSEF)

The Camps, Sports and Excursions Fund (CSEF) helps eligible families to cover the costs of school trips, camps and sporting activities. If you have a valid means-tested concession card, or are a temporary foster parent, you may be eligible. A special consideration category also exists for asylum seeker and refugee families. Means-tested concession cards must be valid on the first day of Term 1, 2025 (Tuesday 28 January 2025) or Term 2, 2025 (Tuesday 22 April 2025).

Eligible families will receive a payment of \$154 per year for primary school students. The funds will be paid directly to the school to be used towards camps, sports and excursion costs for the benefit of your child.

If you applied for CSEF through our school last year, you do not need to complete an application form this year, unless there has been a change in your family circumstances.

If you would like to apply for the first time, please contact the school office on 9318 1755 and ask for an application form. Please return completed application forms to the school office as soon as possible.

SAFETY & SUPERVISION AT SCHOOL INFORMATION

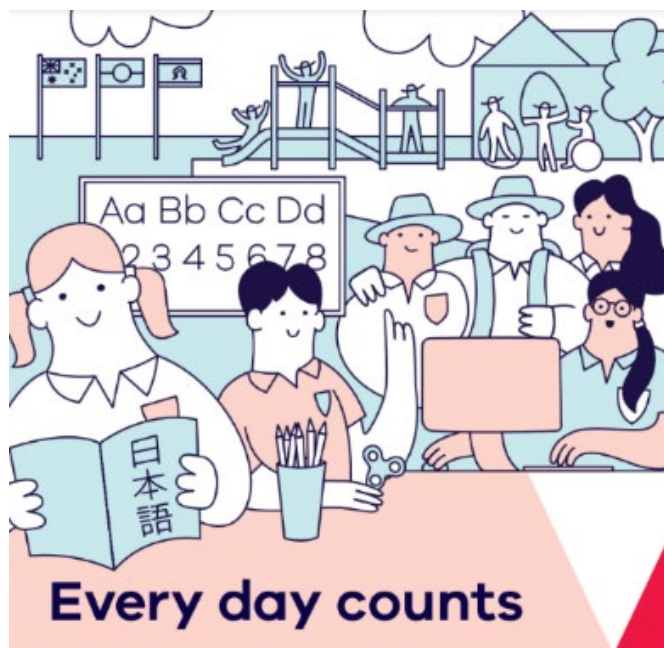
Student safety at Avondale Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised **from 8:30am** when gates are unlocked for students to enter the school.

After school: School grounds are supervised from 3:15pm until 3:30pm.

Students on school grounds outside these times will **not** be supervised (unless they are attending a before or after school care program or supervised extracurricular activity).

EVERY DAY COUNTS: THE IMPORTANCE OF REGULAR SCHOOL ATTENDANCE



Missing **one day per fortnight** adds up to missing **four weeks** of school a year.



vic.gov.au/education



Attending school **every day** means experiencing what counts - the learning, friendships, fun and opportunities that can shape their future.



vic.gov.au/education



At Avondale Primary School, we prioritise regular school attendance. We work with families to ensure students are in class with their peers and teachers and enjoying all the benefits that brings. Attending school every day means experiencing what counts – the learning, friendship, fun and opportunities that can shape your child's future.

We understand that there are times when your child will need to miss school, however, to ensure minimal disruption to their education, please consider scheduling family holidays or medical/dental appointments outside of school time. If your child is well enough to attend but is worried about friendships, schoolwork or assessment, please encourage them to come to school. Avoiding school can make these feelings worse and can create a negative pattern of behaviour.

If your child is having difficulty attending school, talk to their teacher or a member of the School Improvement Team so we can work together to support them. We know that parents and carers can be juggling challenges daily to get your children to school. If your child must miss school, notify us as soon as possible via Compass.

For more information about the importance of everyday attendance, see [Attendance and Missing School](#). Remember, **Every Day Counts**.

ONE STEP AT A TIME PROGRAM: PARENT SUPPORT FOR CHILDHOOD ANXIETY

Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne University have developed a program to help parents manage childhood anxiety in children aged 6-11 years.

Does your child experience any of the following?

- Difficulties sleeping at night due to worries
- Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Trouble sleeping alone in their bed
- Fear of the dark
- Scared of lifts, trains, and people
- Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fear of germs and other health problems

The One Step at a Time Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- Reflective parenting strategies
- Access to a website with self-help materials to supplement therapy.

Cost

\$20 per session/assessment.

Treatment consists of seven therapy sessions plus one assessment session.

Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:

Telephone: 03 9214 8653

Email: psychprojects@swin.edu.au

OR, by accessing the online registration form by using the QR Code or the link below:

<https://forms.office.com/r/kxjje5YcM>



Avondale TEAMKIDS NEWSLETTER



WHAT'S BEEN HAPPENING

Last week at TeamKids we had a wonderful week of creativity, games and building.

Highlights of our week included making pom pom animals, building dinosaur enclosures and playing silent ball.

This week we have started our clubs; Super sports, Epic games and Christmas Club, and while making toasties with the children one morning they decided they also wanted to do cooking club, we have added this in and are super excited to start this next week.

Next Monday is a pupil free day and TeamKids are open, we have loads of fun activities and games planned for this day so book in and join us for an exciting day. 😊😊😊

IMPORTANT DATES

- MON 05th November**
Pupil Free Day – TeamKids Open
- TUE 06th November**
Melbourne Cup Day- TeamKids is closed
- TUE 11th November**
Remembrance Day



TEAMKIDS CLUBS

ASC WEEK: 4-9

MONDAY

Super Sports Club



TUESDAY

WEDNESDAY

Epic Games Club



THURSDAY

Cooking Club



FRIDAY

Christmas Club



Service Email: avondaleps@teamkids.com.au

Service Mobile: 0431 153 972

Office Email: info@teamkids.com.au

Office Phone: 1300 035 000

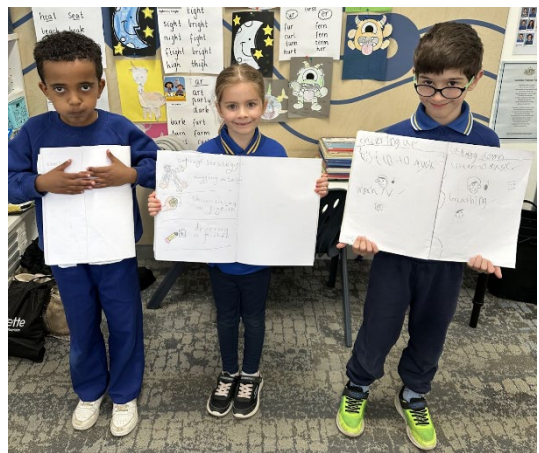
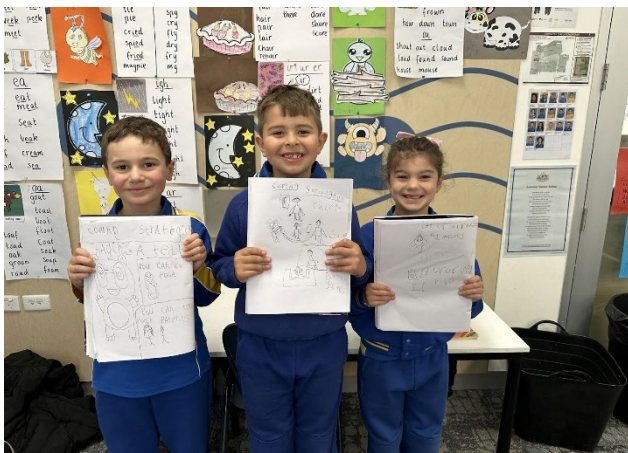
Celebration of Personal and Social Learning and Specialist Classes

In Personal and Social Learning, **Foundation** students have been exploring who they can go to for help in different situations and how to create a healthy balance with technology by understanding when and how to use it safely. Recently, they have been learning how to recognise and manage heavy emotions, especially those that might arise when playing games or spending time online. Students have been identifying problems that can cause these heavy feelings, practising strategies to manage them, and using their strengths to play fairly and positively with others.

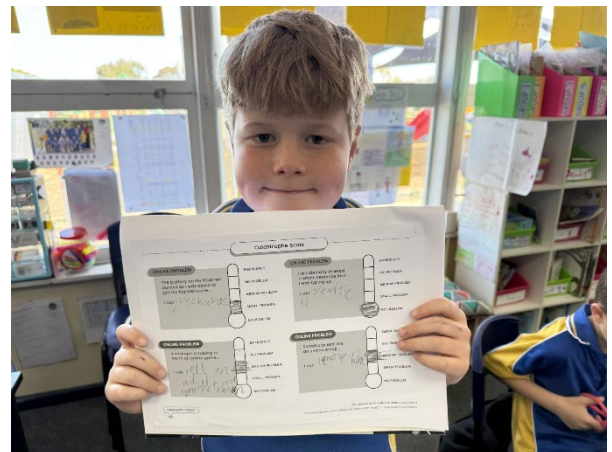
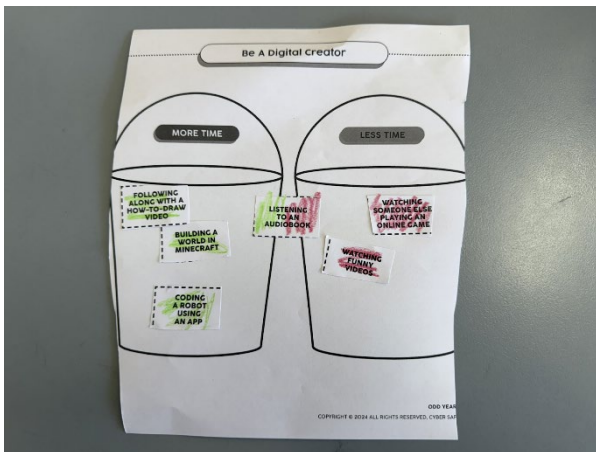
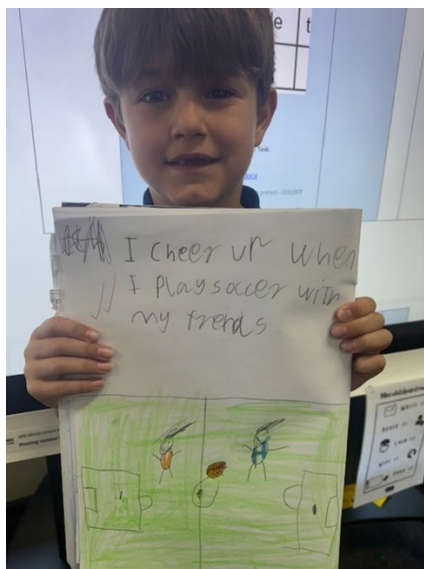




Grade One students have been learning about positive coping strategies. They explored situations that can cause fear and discussed ways to manage these feelings. Students learnt the difference between calming and cheering coping strategies and identified when to use each one. They also drew, labelled, and shared their own examples of coping strategies, showing a growing understanding of how to manage their emotions in positive ways.



In Personal and Social lessons, **Grade Two** students have been learning about coping strategies to manage emotions like sadness, frustration or anger. They explored the difference between calming strategies (like deep breathing) and cheering strategies (like playing or talking to a friend). Students then drew pictures of themselves using a strategy that helps them feel better. Additionally, in Cyber safety we have been learning how to make better choices online, identifying potential online problems and discovering ways to overcome these situations appropriately.



So far this term, **Grade 3/4** students have been building emotional awareness by exploring words that describe different intensities of feelings and sharing strategies for coping with challenges and stress. They have discussed peer pressure—both in person and online—and practiced ways to stay true to themselves in challenging situations. Through role play, students explored inclusion and exclusion, reflecting on how these experiences affect others. They also learned to balance their digital lives by identifying online activities as either creation or consumption and setting goals for healthy screen habits.





Grade 5/6 students have been engaging in learning that supports their wellbeing and safety, when using technology and in face-to-face settings. In Respectful Relationships, students have been developing their understanding of emotions, strengths and coping strategies, while practising clear and confident communication when seeking help. They have also been identifying trusted sources of support at home, at school and in the wider community. In Cyber Safety, students have been exploring how technology and online platforms are designed to capture attention and discussing strategies for making healthy, balanced choices to support positive digital wellbeing.

Fully Charged Pledge
LEARNING TOOL

— MY FULLY CHARGED PLEDGE —

NAME: Jaydan

IT IS IMPORTANT TO KEEP MY BODY BATTERY FULLY CHARGED BECAUSE...
it helps you have fun and keeps you energised for a long period of time.

SIX STEPS I CAN TAKE TO KEEP MY BODY BATTERY FULLY CHARGED:

1. Sleep for 8 hours
2. do calming things
3. exercise (Running, Squats, push ups and situps)
4. play with friends
5. don't play on screens or set a limit to their time
6. eat healthy food

I promise to make healthy choices to keep my body battery charged.

signed: Jay

Date: 30/10/25

CYBER SAFETY PROJECT

ODD YEAR ACTIVITY TEMPLATE LEVEL 5-6 LESSON 11
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Fully Charged Pledge
LEARNING TOOL

— MY FULLY CHARGED PLEDGE —

NAME: Nathan

IT IS IMPORTANT TO KEEP MY BODY BATTERY FULLY CHARGED BECAUSE...
You want energy to study and be able to learn, play without being distracted

SIX STEPS I CAN TAKE TO KEEP MY BODY BATTERY FULLY CHARGED:

1. get 8-10 hour sleep
2. eat breakfast, lunch and dinner
3. call, text my friends
4. Scroll on social media
5. Eat healthy food like fruit and not junk food
6. Do sport

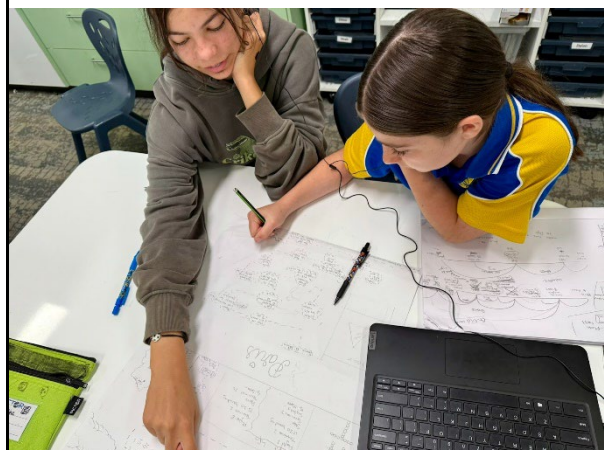
I promise to make healthy choices to keep my body battery charged.

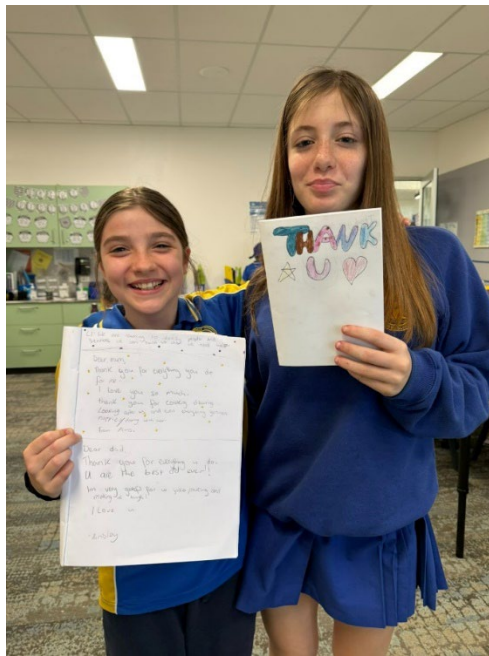
signed: Nathan

Date: 30-10-25

CYBER SAFETY PROJECT

ODD YEAR ACTIVITY TEMPLATE LEVEL 5-6 LESSON 11
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This week in **Auslan**, Grade 5 and 6 students have been completing their assessments, signing a short holiday story with a partner. Each pair nominated a 'voice over' student to read their holiday story as they attempted to sign the whole story using familiar Auslan signs. Many students completed this with great confidence in their Auslan signing skills!

Grades 1 to 4 students have learnt how to tell the time on an analogue clock using only numbers and 'clock language' signs (e.g. half past five, ten o'clock). They also learnt a selection of new 'around the house' signs, focusing on the bathroom and laundry.

Foundation students have learnt about mealtimes (e.g. breakfast, lunch, morning tea) and had fun discussing and signing information about their favourite meals!



Performing Arts

This fortnight the students have been working on their drama skills by creating their own plays. Small groups have gathered their creative skills to create plays demonstrating the elements of voice, facial expression and body movement. Lots of joy has been had rehearsing and performing the various plays. The students have been able to enhance their performances with an array of props and instruments. Simultaneously, some performing arts informal assessments have begun with the students putting their best foot forward and highlighting what they have learned through the experiences of drama, song, music and dance.



HOUSE POINTS

Congratulations to all students who were awarded house points over the last fortnight for showing our school values of Respect, Responsibility and Learning. Below is the total house points awarded for each house during Week 3 and Week 4, Term 4.

	Week 3	Week 4
Green House	2460 points	2790 points
Blue House	2800 points	4890 points
Red House	2210 points	5600 points
Yellow House	2620 points	10 890 points
House with the highest number of points.	Blue House	Yellow House

RESPECTFUL SCHOOL COMMUNITIES

School staff have a right to be safe at work

Any abuse will not be tolerated

Parents, carers, advocates and adult members of the school community must engage respectfully with school staff.

Unacceptable behaviour will be addressed promptly. This may include calling the police if required or issuing you a School Community Safety Order.

These behaviours are not permitted in-person, over the phone, by email, text message or on social media:

- ✗ Rudeness
- ✗ Intimidation
- ✗ Insults or offensive communication
- ✗ Discriminatory or derogatory comments
- ✗ Malicious or defamatory communications
- ✗ Threatening gestures
- ✗ Aggression, including raising your voice at a staff member
- ✗ Threats
- ✗ Harassment
- ✗ Violence

These behaviours are **never okay** and can make staff and students feel unsafe.



Scan the QR Code to learn more about how you can build positive relationships with school staff in the department's *Respectful Behaviours within the School Community Policy*.

When parents, carers and school staff work together as one team, our students do better. Everyone at school, particularly staff and parents/carers, play a role in making school a better place for learning and work.

Parents, carers and school staff have a relationship that can last many years. This is an opportunity to work together to create a positive relationship in the best interests of your child. When this relationship is built on respect and trust, students learn better and feel like they belong in the school.

Every member of our school community has a right to feel safe and be protected. The department's Respectful Behaviours within the School Community Policy describes the positive behaviour expected from parents, carers, and other adults in Victorian school communities. The policy sets clear standards of behaviour to create a safe, respectful, and inclusive learning environment for students, staff and adults.

There are also resources to support safe and respectful relationships in our school community, including information about getting involved in the school, advice on how to raise a concern or complaint, and parenting

support resources. You can find the policy and these resources here. You may also see a new poster up around our school, promoting positive behaviour.

For more information on how to engage positively with our school, please contact Jill Benham, Principal.

STUDENTS OF THE WEEK – Term Four: Week Three

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Alec D	Foundation A	Learning	For his wonderful information report on kangaroos. Keep up the great work Alec!
Mara K	Foundation B	Respect Responsibility Learning	For doing an amazing job reading a book to the class with confidence and expression! Well done, Mara!
Michael S	Foundation C	Learning	For showing his knowledge of addition and subtraction!
Louis D	1A	Respect Responsibility Learning	Equally sharing a collection using an array.
Georgia B	1B	Responsibility Learning	For always giving your best effort and approaching every class activity with a positive attitude.
Abigail	1C	Respect Responsibility Learning	For putting in lots of effort into your arrays in maths and your information report in writing. Keep it up Abby!
Erin	2A	Respect Responsibility Learning	For her fantastic effort in this week's writing sessions writing a fantastic information report on the planet Venus. Great work!
Ben C	2B	Learning	For demonstrating excellent decoding skills and consistently self correcting to maintain meaning in his reading. Well done superstar!
Ava K	2C	Respect Responsibility Learning	For researching and writing an amazing information report about planet Earth. Keep up the great work!
Leo D	3/4A	Respect Responsibility Learning	For taking a lead role in numeracy by sharing his understanding and knowledge of decimals and their relationship with fractions. Great leadership Leo!
Kira S	3/4B	Learning	For creating a thoughtful reflection inspired by her own experience and engaging her reader beautifully. Well done!
Lachlan F	3/4C	Respect Responsibility Learning	For his fantastic mathematical skills connecting capacity to fractions and decimals. A student who tries his best to listen to others.
Piper K	3/4E	Respect Responsibility Learning	For always taking so much care when publishing her work. Piper is always taking the time to make her setting out, handwriting and editing neat and legible to her audience. Well done!
Quinn P	5/6A	Respect Responsibility Learning	For always showing respect towards your peers and teachers and for working hard to create a great picture story book that will engage your audience. Well done.

Harry H	5/6B	Respect Responsibility Learning	For his increased effort in his reading responses and narrative writing, and for taking the time to proofread and edit to ensure his work is the best it can be! Well done Harry!
Ryan H	5/6C	Respect Responsibility Learning	For consistently demonstrating leadership and our school values by being inclusive and supportive of others!
Stephano N	5/6D	Responsibility Learning	For your amazing focus in math lessons and always looking for a challenge. You're a great learner.
Anton	5/6E	Respect Responsibility Learning	For always coming to school ready to learn. You consistently demonstrate the school values and are such a good friend to your peers.

SPECIALIST AWARDS – Term Four: Week Three

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Layla N 3/4B	Performing Arts	Respect Responsibility Learning	For always demonstrating enthusiasm and passion for your creative craft. Thank you!
Amelia C 1A	Visual Arts	Responsibility Learning	For creating many beautiful line and colour patterns in her Aboriginal art piece. Awesome job, Amelia!
Louis D 1A	Science F-2	Learning	For demonstrating your outstanding knowledge of vocabulary during our Science unit, 'The Needs of Plants and Animals'. Amazing work Louis!
Frederick T 5/6C	Science 3-6	Learning	For staying focused and motivated during our research sessions on Environments and the Behavioural and Structural Adaptations of animals that live in them. Keep it up Frederick!
Zayn J	AUSLAN F-2	Respect Responsibility Learning	For being a respectful and responsible learner. Well Done on always trying your best in PE.
Hayley C & Kayla D	Physical Education 3-6	Respect Responsibility Learning	For demonstrating awesome leadership skills and being great helpers to those around them.
Layla N 3/4B	Performing Arts	Respect Responsibility Learning	For always demonstrating enthusiasm and passion for your creative craft. Thank you!

STUDENTS OF THE WEEK – Term Four: Week Four

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Jack	Foundation A	Respect Responsibility Learning	For demonstrating our school values of Respect, Responsibility, and Learning by trying his personal best.
Kiyaan	Foundation B	Respect Responsibility Learning	Kiyaan has done an amazing job with his reading! He is becoming more confident and fluent each time he reads. Well done, Kiyaan!
Jessica	Foundation C	Learning	For her awesome work planning and writing her information report!
Amelia	1A	Respect Responsibility Learning	For writing many interesting facts about penguins, showing what she learnt from our non-fiction reading.
Skylar	1B	Respect Responsibility Learning	For demonstrating excellent focus and effort during our learning activities.
Dexter	1C	Respect Responsibility Learning	For putting in lots of effort into your writing this week and trying to break your record! Keep it up Dexter!
Ava P	2A	Respect Responsibility Learning	For showing our school values and working cooperatively with her peers. Great Work!
Ayoub M	2B	Learning	For demonstrating exceptional skill and effort in spelling. Keep it up!
Dexter S	2C	Respect Responsibility Learning	Well done for displaying kindness to others and working cooperatively during small group activities.
Cora H	3/4A	Learning	For trusting your knowledge of fractions and completing the class activity correctly from first to finish!!! Smashing it Cora!
Phoebe W	3/4B	Learning	For your thoughtful insights when reading our mentor text this week. Amazing analysis and connections made!
Josie B	3/4C	Respect Responsibility Learning	For working hard to learn more about fractions.
Soichiro I & Leila H	3/4D	Learning	For their amazing contributions to class discussions when analysing and critiquing our mentor text this week. I have really enjoyed listening to your views and interpretations!
Anna H	3/4E	Respect Responsibility Learning	For always putting so much thought into her narratives. Anna's stories always have realistic, heavy hitting plots with well thought out resolutions sharing some amazing lessons with her audience. Well done!

Michael S	5/6A	Respect Responsibility Learning	For concentrating on his reading tasks this week and working confidently through the challenging maths tasks on percentages. Well done and keep it up!
Nic T	5/6B	Respect Responsibility Learning	For his increased effort in his reading responses and narrative writing, and for taking the time to proofread and edit to ensure his work is the best it can be! Well done Nic!
Dylan B	5/6C	Respect Responsibility Learning	Being a fantastic role model and demonstrating kindness to your peers! Well done Dylan!
Lynton F	5/6D	Responsibility Learning	For your amazing focus and creativity when publishing your front cover to your picture story book.
Malloc	5/6E	Respect Responsibility Learning	For showing excellent resilience, negotiation skills, listening to instructions and your amazing ability to teach yourself new skills and information. Thank you for making us laugh everyday. You should be very proud at how far you've come.

SPECIALIST AWARDS – Term Four: Week Four

STUDENT NAME	GRADE	VALUE Respect Responsibility Learning	DEMONSTRATED WHEN
Isaac P 3/4C	Performing Arts	Respect Responsibility Learning	Thank you for your ongoing respect and outstanding effort in everything you do in Performing Arts.
Jack T Foundation B	Visual Arts	Respect Responsibility Learning	For being a responsible and respectful learner who is always willing to help others and clean up. Awesome job, Jack!
Rory 1A	Science F-2	Respect Responsibility Learning	For his active participation in our task 'Observing a tree' and sharing his knowledge with the class. Keep up the wonderful work
Aurelia 3/4C	Science 3-6	Respect Responsibility Learning	For demonstrating your understanding of Non-Metamorphic lifecycles, Complete Metamorphosis and Incomplete Metamorphosis. Well Done Aurelia!
Jared W 1B	AUSLAN F-2	Learning	Jared is always respectful towards his teacher and peers; he is a responsible team member and is enthusiastic towards learning new signs during every session. Well done Jared!
Alysha T 3/4B	AUSLAN 3-6	Respect Responsibility Learning	For completing an excellent week of work by demonstrating her new knowledge of Auslan 'analogue clock times' and 'Around the house' signs. Alysha always shows respect towards her peers and helps others with their learning. Well done!
Louis D 1A	PE F-2	Respect Responsibility Learning	For coming to the lesson ready to learn and try your best. Well done on being a responsible learner, helping with packing up and doing your best throughout the lesson.
Zack H 5/6C	PE 3-6	Respect Responsibility Learning	For showing great initiative and leadership throughout the lesson. You have consistently displayed the school values throughout each session. Well Done!

DANCE THEATRE

Taking Enrolments for 2025

Teaching school age kids in a wide range of dance styles including Ballet, Hip-Hop, Jazz and more!

Our students have the opportunity to learn one or as many of the styles that they want.

Sibling discounts available
Regular accredited assessments
Over a decade teaching dance in the Ascot Vale area
We've taught hundreds of happy kids!



Free dance trial!
<https://dancetheatre.com.au/free-trial/>

or call
Raelene 0423 089 981



BURSARIES AND SCHOLARSHIPS ARE AVAILABLE.
CONTACT THE REGISTRAR TO FIND OUT MORE
INFO@SIMONDS.CATHOLIC.EDU.AU

Be a SIMONDS BOY

Simonds Catholic College is a small school with big opportunities in the heart of the city. Our teachers are **experts in teaching the way boys learn best.**

We are committed to small class sizes to ensure your son will receive the attention he requires to achieve his personal best.
We invite you to consider Simonds Catholic College for your son.

YEAR 7 2026 & 2027 APPLICATIONS OPEN



Ready to try something new?

Join Scouts

10th Footscray Scout Group is looking for young people to join their Group!

Scouting actively engages and supports young people aged 5-25 in their personal development, empowering them to make a positive contribution to society.

Our Section meeting nights are

Joeys | ages 5-8 | Thursday 6:30pm - 7:30pm

Cubs | ages 8-11 | Wednesday 7pm - 8:30pm

Scouts | ages 11-14 | Tuesday 7pm - 9pm

Venturers | ages 14-18 | Coming Soon

Rovers | ages 18-25 | Thursday 8pm onwards



10th Footscray
Scout Group

We meet at 10th Footscray Scout Hall,
Graham St, West Footscray

For more information or to join, please email
gl.10thfootscray@scoutsvictoria.com.au

1800 SCOUTS
scoutsvictoria.com.au

LITTLE ATHLETICS CROSS COUNTRY SEASON

Season commences
3rd May 2025

Under 6 to 17

All abilities welcome



Our winter cross country season provides the perfect opportunity for athletes to test their endurance in a fun and safe environment across a range of scenic courses.

Register now at
lavic.com.au/centres/essendon or
email us at essendon@lavic.com.au





FREE
TRIAL LESSON

Tennis Australia Qualified Club Professional Coaches

FREE tennis racquet & free t-shirt included
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1300 22 33 86

THE
DANCE
SOCIETY

LET'S GET THIS
PARTY
STARTED!

INTRODUCING NEW LEVELS

- PRE-SCHOOL (3-5 YEARS)
- LEVEL 1 (6-8 YEARS)
- LEVEL 2 (8-12 YEARS)
- ALL NEW MEMBERS RECEIVE A DANCE CREW TEE!



*T-SHIRT COLOURS MAY VARY



ENROL NOW

THE
DANCE
SOCIETY

THE DANCE SOCIETY

Looking for a fun and enriching way
for your child to improve their dance
skills and coordination?

PRE-SCHOOL (3-5 YRS)

WEDNESDAY 4:15PM - 4:45PM

THURSDAY 4:00 PM - 4:30 PM

LEVEL 1 (6-8 YRS)

WEDNESDAY 4:45PM - 5:30PM

FRIDAY 4:00 PM - 4:45 PM

SATURDAY 9:00 AM - 9:45 AM

LEVEL 2 (8-12 YRS)

TUESDAY 4:00 PM - 4:45 PM

THURSDAY 4:30PM - 5:15PM

PLEASE NOTE: Age ranges are
only a guide. Levels are based
on abilities.

The Dance Society offers the perfect
opportunity for kids to develop their
abilities in a mix of hip-hop, jazz, and
musical theatre!

Plus, as a parent, you can relax
knowing there's no need to worry
about costumes or extra stress - just
pure enjoyment for everyone!

MEMBERSHIP

\$15.75/Week

On a direct debit

CONTACT

E kelcinfo@movemv.com.au

P 03 9283 6402

W movemv.com.au

T&Cs: All memberships are on a
direct debit of \$15.75 per week.



⚽ Moonee Valley Knights Announcement ⚽

With the season winding down, we're already planning ahead to develop our squads and build on the strong foundation we've created.

For 2026, we're aiming to field teams from U7 through U16 at the Wallabies and Kangaroos level 🏆.

📅 Tryouts will be held in October (date TBA)

Stay tuned for details — this is your chance to join an amazing club and be part of the Knights family! ❤️❤️

👉 Register your Expression of Interest (EOI) now through the link.

<https://www.jotform.com/assign/251867897256073/251870348880061>



Holiday camps on sale now!

25 PROGRAMS TO CHOOSE FROM!

CODECAMP

MINECRAFT • ROBLOX

Coding • Animation • Craft & much more

Book now at codecamp.com.au/flyer

SAVE \$25 Use coupon code **FLYER25** at checkout

Supported by **W GROUP**



JOIN THE FIGHT FOR SIGHT AGAINST USHER SYNDROME

What is Usher Syndrome?

Usher Syndrome is a devastating genetic sensory condition and is the leading cause of genetic deaf-blindness worldwide. People with Usher Syndrome experience:

- Complete **deafness** from birth
- No sense of **balance** from birth
- Vision loss starting before age ten, ultimately leading to complete **blindness**

There is currently no treatment or cure for the blindness.

About the Silent Sight Foundation

We are a family-led charity that exists to deliver breakthroughs that lead to effective treatments and ultimately a cure for the blindness caused by Usher Syndrome.

Where Our Funding Goes

We invest in cutting-edge research to uncover new treatments and potential cures for the blindness caused by Usher Syndrome.

Our funding supports scientists and institutions leading the way in:
Gene Therapies – Stem Cell Therapies – Innovative Medical Technologies



Discover our journey

Watch our story and together with your help, we can make a difference.

Scan the QR code >



SILENTSIGHT.ORG

Follow us



Silent Sight Foundation
0438 3407 3244



JUNIOR BASKETBALL

REGISTRATION OPEN FOR 2025-26 SUMMER SEASON

Want to improve your skills, make new friends, and have fun? This is your chance to be part of the Avondale Raiders Junior Basketball Club!

Age Groups: Under 8s, 10s, 12s, 14s, 16s and 19s
Season Starts: First week of Term 4

For more information or to try out, contact
Charli-Rose on 0435 584 478 or email
avondaleraidersbc@gmail.com.





AUSTRALIA'S #1 NON-COMPETITIVE SOCCER PROGRAM

TERM 4, 2025 SOCCER FUN FOR GIRLS & BOYS AGED 2-12!

STARTING FROM 17TH OCT

Free FIRST 30 NEW
ENROLMENTS RECEIVE
COMPLIMENTARY SHIRT AND SHORTS!

FOR A **FREE** TRIAL P: 0422 738 494

MITE-E SOCCER (2-3YO)

A great introduction to Soccer!
Children work with their parents to
learn new soccer skills and develop
their motor skills! Lots of fun games
in a non-competitive environment!

35 MINUTE CLASSES
\$180 FOR 8 WEEKS



PINT SIZE SOCCER (4-5YO)

Children take their first kicks in soccer! They'll
be introduced to shooting, dribbling, goal
keeping and more. Children get to play lots
of fun, skill based games. Grasshoppers get
introduced to Pint Size 1v1 Big Game!

50 MINUTE CLASSES
\$185 FOR 8 WEEKS



INTRO TO MICRO (5-6YO) MICRO (6-8YO)

The ultimate challenge for young
soccer players! They'll learn the rules
of the Grasshopper Soccer Big Game
and develop their skills in passing,
dribbling, shooting and more!

INTRO - 60 MINS \$195 FOR 8 WEEKS
MICRO - 60 MINS \$195 FOR 8 WEEKS



MICRO PLUS (8-12YO)

This program focuses on skill development and teamwork
in preparation for club soccer. Children
will enjoy all the favourite soccer based
games, fine tune their skills as well as
play the Grasshopper Soccer Big Game!

60 MINUTE CLASSES
\$195 FOR 8 WEEKS



M: 0422 738 494 | E: melbournecentral@grasshoppersoccer.com.au

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SCAN ME!



REGISTER NOW to secure a
spot for season 2025/26

at **EKCC**

Woolworths Blasters 4.5 - 8 year olds

Under 10, 12, 14 & 16s Boys & Girls

Senior Mens & Under 18s

Register
for Blasters



Register
for Juniors



Register
for Seniors



For further enquiries please email ekcc@eastkeilorcc.com.au



ESSENDON LITTLE ATHLETICS

Has your child enjoyed the recent
District and Division-level Track
and Field Competitions?



If yes, now is the right time to sign up for Little Athletics to
keep achieving their best and improving their skills.

Essendon Little Athletics is a fun and social sports program for
girls and boys aged 5 to 17, that teaches a wide range of skills in
events such as running, jumps, discus, shotput and more.

Visit www.elac.com.au/25-26-season to register now
or contact us at essendon@lavic.com.au.

We also offer TWO FREE TRIALS to give Essendon Little Athletics
a try. For more details on how to register for the trial offer, please
visit www.elac.com.au/trial-memberships





kids classes launching 2026

FREE OPEN DAY
13th of December 2025
DM @kikaacademy to Book!

Join us for a fun filled day of dance, games, giveaways, and most importantly - a safe, welcoming, and joyful environment to explore the love of dance.

Meet our amazing team of teachers and the heart of our studio, Queen Mama Kika herself!

The Schedule

Kika Bubbas (2-3 years)
10:00am - 10:45am

Kika Minis (4-5 years)
11:00am - 11:45am

Kika Kids (6-8 years)
12:00pm - 12:45pm

Kika Junior & Elites (9-13+ years)
1:00pm - 2:00pm

Face painting will be available for our Bubbas and Minis, and of course, tea, coffee, and refreshments will be ready for all our lovely parents!

If you would like to attend our open day, please secure your spot by sending us a DM on the Kika Academy Instagram page!
@kikaacademy
if you don't have instagram, please text 0401692974



Class Information

we offer age appropriate programs to support each dancer's stage of development.

Kika Bubbas (Ages 2-3)

Play based classes introducing movement, rhythm, and coordination in a fun and supportive environment.

Focus: exploration and joyful movement.

Kika Minis (Ages 4-5)

A fun introduction to foundational dance skills through creative activities and simple technique.

Focus: rhythm, balance, and basic steps.

Kika Kids (Ages 6-8)

Building on technique while encouraging self expression and confidence through a variety of styles.

Focus: strong foundations and teamwork.

Kika Juniors (Ages 9-12)

Developing skills further with more structure and performance opportunities.

Focus: refining technique and building stage presence.

Kika Elites (Ages 13+)

Advanced classes for dedicated dancers ready to take their training to the next level.

Focus: performance, artistry, and excellence.

Dance Styles

A dynamic, upbeat style that builds strength, flexibility, and performance skills. Perfect for kids who love energy and fun!

Kika Hip

Street inspired movement that's fun, expressive, and confidence building.

Fierce - Kika's Signature Style

Unique to Kika Studios, this empowering style blends jazz and hip hop with sass and confidence.

Ballet (Coming Soon)

A timeless style that builds beautiful technique, grace, and discipline the foundation for all other dance forms.

Acrobatics (Coming Soon)

A blend of dance and tumbling skills, focusing on flexibility, strength, and exciting tricks.

come and join the kika fam!