

Being at school is critical for your child's learning and their mental, physical and social wellbeing. Every day of attending school counts. We want to support your child to have a positive start to the year, by:

- helping your child re-establish positive school attendance routines
- working with you to better understand your child's wellbeing and learning needs
- considering whether the school's wellbeing staff and programs can help to further support your child's needs

Thankyou to all our families for supporting the Scholastic Book Fair this week. It was great to see so many enthusiastic readers, purchasing a range of items.

Have a lovely weekend,

Jill Benham, Principal

Jenna Heywood, Assistant Principal



2023 STAFFING

SCHOOL IMPROVEMENT TEAM		GRADE 3	
Principal	Jill Benham	3 A	Kendall Lumby
Assistant Principal	Jenna Heywood	3 B	Chris Stewart
Leading Teacher	Joe Scarfo (currently on leave)	3 C	Bettina Handley
CLASSROOM TEACHERS		GRADE 4	
FOUNDATION		4 A	Maria Roach
Foundation A	Natalie LoGrasso	4 B	Leisha Watson
Foundation B	Emily Markham	4 C	Carol Broadhurst (currently on leave) Pilar Martinez
Foundation C	Jessica Kinniburgh	GRADE 5/6	
GRADE 1		5 / 6 A	Patrick Calleja
1 A	Jennifer Tombs	5 / 6 B	Sarah Carroll/Simmin Almassi
1 B	Tara Glanfield/Rosie Nojdek	5 / 6 C	TBC, currently Georgia Bartlett
1 C	Olympia Christodoulides	5 / 6 D	Dean Barkell
GRADE 2		5 / 6 E	Lisa Needham
2 A	Rohini Brown	SPECIALIST/TUTOR	
2 B	Kate Nicolaou	Science	Mel Carroll
2 C	Frances Ferraro/Krystal Dion	LOTE- Italian	Sarah Pace
		Physical Education	Tricia Devine
		Arts - Performing & Visual	Michelle Portelli/Sharon Craggill
		Tutor	Billie Jean Fitcher

EDUCATION SUPPORT STAFF		CLASSROOM SUPPORT STAFF	
Business Manager	Maria Zerowsky	Scarlett Besiroglu	Sandra Gulmen
Admin Assistant/ First Aid	Sue Kitanovski	Christina Bonnici	Christine Ho
Library Administration	Sharon Di Pastena	Frances Cacopardo	Jodie Labbad
Canteen	Di Cunningham	Jenny Cutri	Melissa Lawry
Maintenance	Peter Gagliardi	Sharon DiPastena	Ozlem Luthaus
Computer Technician	George Paporakis	Silvana Fedele	Narelle Sharman
		Chris Greco	Gabriella Vampatella

CURRICULUM DAYS – STUDENT FREE DAYS 2023

Please ensure you put these student free days into your 2023 calendars. These dates have been approved by School Council.

TERM TWO: Monday April 24

TERM THREE: Friday August 4

TERM FOUR: Friday November 10

2023 SCHOOL COUNCIL ELECTIONS

Newly elected members will join School Council, which meets twice per term. The Principal will preside at the first meeting of the new School council on Tuesday, March 28 at 7pm, to elect office bearers.

I would like to extend my appreciation and gratitude to those School Council members whose two year term is ending/up for re-election, for their valued contributions to Avondale Primary School:

- Isabelle Sawtell
- Dina Carranza

I also extend my appreciation and gratitude to Scott Cameron for filling the casual vacancy.

Additional information about the 2023 School Council elections will be posted on Compass next week. The timeline below provides specific details for our community.

School council election process and timetable

Name of the school: **Avondale Primary School**



Letter	Event	DATE
a)	Notice of election and call for nominations	Friday, 17 February 2023
b)	Closing date for nominations	Friday, 24 February 2023
c)	Date by which the list of candidates and nominators will be posted	Tuesday, 28 February 2023
d)	Date by which ballot papers will be prepared and distributed	Tuesday, 7 March 2023
e)	Close of ballot	Tuesday, 14 March 2023
f)	Vote count	Thursday, 16 March 2023
g)	Declaration of poll	Friday, 17 March 2023
h & i)	First council meeting to elect office bearers (the principal will preside). The co-opting of school council community members to be held at a later date.	Tuesday, 28 March 2023

SUNSMART

Avondale Primary is a SunSmart school. All students are required to wear a hat during recess and lunch time and encouraged to apply sunscreen before going outside. This is available in all classrooms. Students may wish to pack their own sunscreen from home in their schoolbag.

To assist with the implementation of our SunSmart policy, parents, staff and students are encouraged to access the daily local sun protection times via the SunSmart widget on the school's website, the free SunSmart app, or at www.sunsmart.com.au

The sun protection times are a forecast from the Bureau of Meteorology for the time of day UV levels are forecast to reach 3 or higher. At these levels, sun protection is recommended for all skin types. In Victoria, UV levels regularly reach 3 or higher from mid-August to the end of April.



ANNUAL PRIVACY REMINDER FOR OUR SCHOOL COMMUNITY

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to remind yourself of our school's collection notice, found on our website <https://www.avondaleps.vic.edu.au/page/9/Policies>

For more information about privacy, refer to: Schools' Privacy Policy — information for parents. This information is also available in ten community languages:

Amharic	Arabic	Dari	Gujarati
Mandarin	Somali	Sudanese	Turkish
Urdu	Vietnamese		

CAMPS, SPORT, EXCURSION FUNDS 2023

All parents/carers who hold a Concession Card and Health Care Card are eligible for the Camps, Sports, Excursions Fund (CSEF). If you have not completed a CSEF application form, could you please make an appointment at the general office, so that you can come in and complete the application form and we can copy your concession card.

Please note: 2023 CSEF eligibility will be subject to the parent/guardian's concession card being successfully validated with Centrelink on the first day of either Term 1 (30 January 2023) OR Term 2 (24 April 2023).

There are many options if you're having difficulties with [school costs](#). You can:

- talk to your school about your situation. They may be able to arrange a payment plan or look at other options.
- ask about support from [State Schools' Relief](#) and the [Camps, Sports and Excursions Fund](#)
- use the [payment and service finder](#) to see if you can get support from the Commonwealth government.
- use the [Crisis Referral Information System](#) to find support near you.
- ask your school about support services in your area.

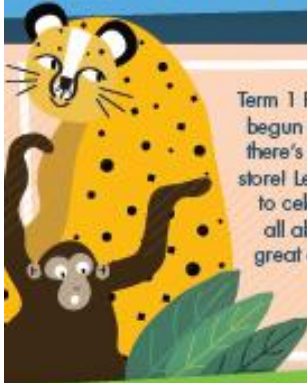
Further information: <https://www.vic.gov.au/help-school-costs-and-fees>

TEAM KIDS, Before and After Care - TERM ONE INFORMATION

HELLO TERM 1

Team
Kids

JOIN US FOR FUN!



Term 1 FUN has already begun at TeamKids and there's so much more in store! Let's flock together to celebrate and learn all about all creatures great and small during TeamKids GOES WILD Week.

Coming Soon!



teamkids.com.au

Team Kids
= SCREEN FREE FUN

BOOK IN & PLAY
BEFORE, AFTER + HOLIDAY CARE
1300 035 000

FUN CLUBS
EPIC EVENTS
HOLIDAY FUN
YUMMY SNACKS
AWESOME PARTIES
FUN ZONES & GAMES
MAKE NEW FRIENDS
AND MORE...

Don't forget to register! → teamkids.com.au/register

NEW TO TEAMKIDS?



Did you know TeamKids has a book and e-book? Charlie's First Day at OSHC is here to answer all your questions and help ease any first day jitters.

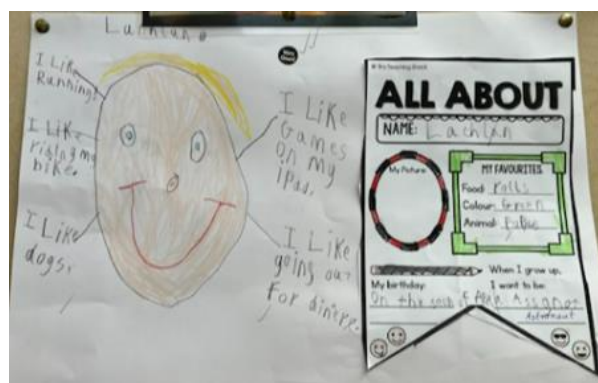
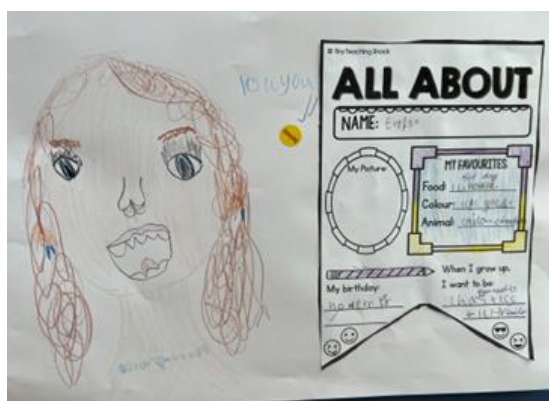
1300 035 000

CELEBRATING TEACHING AND LEARNING

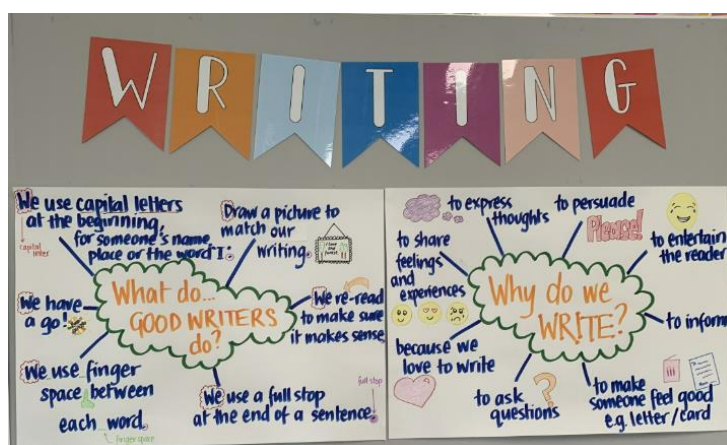
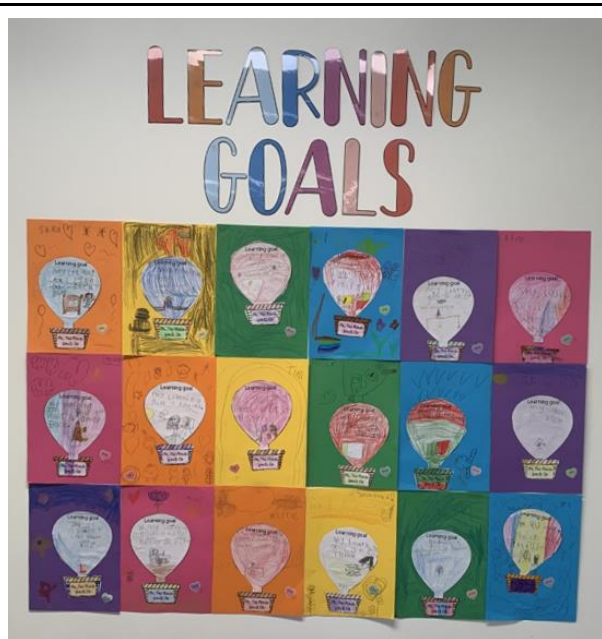
Foundation & Grade 4: Last week our buddy program began, Foundation students were allocated a grade 4 buddy to be a familiar face when they are feeling a little unsure and help support them in the yard. We have been getting to know one another and having picnic lunches together. The grade 4 students have been great role models to our Foundation students.



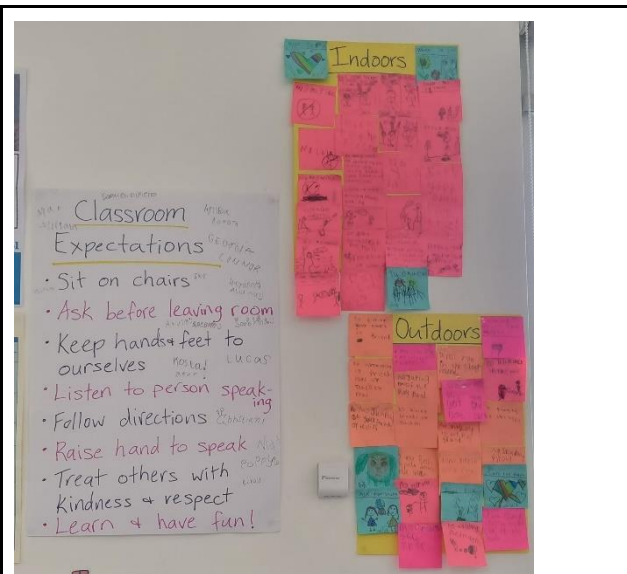
Grade 1B has had an excellent start to Grade One. We have been collaboratively setting up our classroom and establishing expectations while getting to know each other.



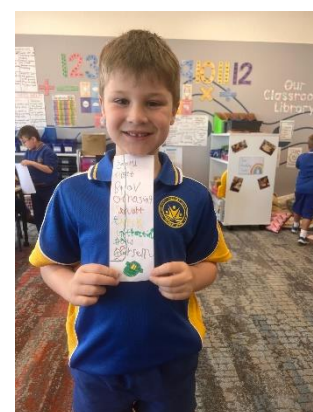
Grade 1C have had a wonderful start to 2023! Throughout the week we have been collaborating to establish our Routines for Success. We have explored what it means to be a good reader, writer, mathematician, listener and learner whilst getting to know more about each other and who we are as individuals and as a class.



Grade 2A have been busy establishing our Routines for Success. We have discussed what can be expected in our lessons, how we can create a safe and respectful environment and what we will do to ensure everyone can be a learner. The students have also participated in several getting to know you activities to find out more about their classmates. Creating 'All About Me' paper dolls and our partner reading sessions have been two highlights this week.

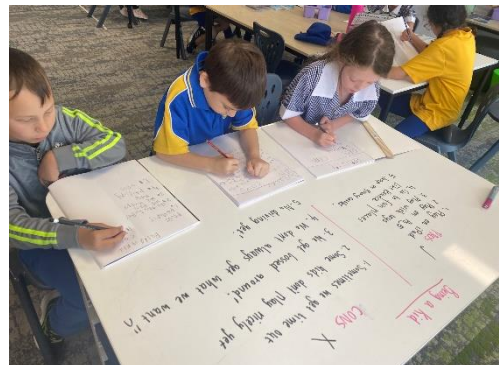
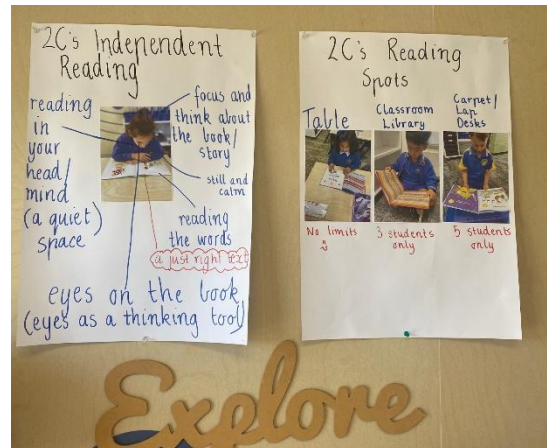


Grade 2B have settled into Grade 2 well, learning about their new classmates and new routines to set themselves up for success. We have spoken about classroom expectations and having a growth mindset so every student has the best opportunity to learn. Students got to make their own bookmark they will use throughout the year, thinking about growth mindset qualities using the letters of their name.



Grade 2C

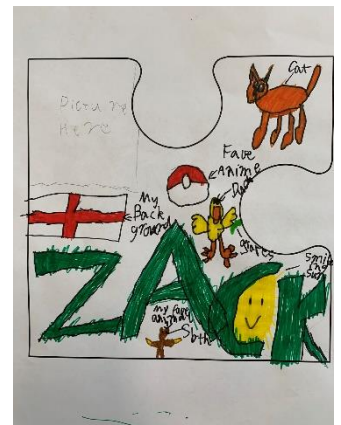
In 2C we have set up our Routines for Success for the different curriculum areas, including Reading. We have spoken about, taken photos of and labelled what independent reading looks like, as well as the spots that we can independently read in. We have started sorting through our classroom library books into categories but we will continue this process once we borrow more from our school library, making signs for each category. Most importantly we have enjoyed learning about each other and working together.



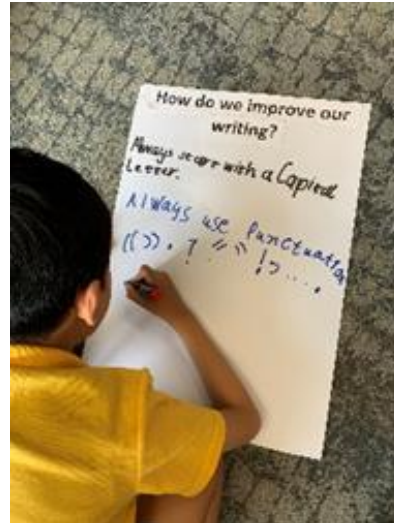
In **Grade 3A**, we have been busy setting up our Routines for Success and getting to know each other over the past two weeks. We have discussed our class rules, behavioural expectations and worked on the best ways that we can learn this year. Students have taken part in many 'getting to know you' games and activities, whilst setting up some cool displays around our classroom.



Grade 3B In 3B we have had a fabulous start to the new school year. We have spent the last 2 weeks learning more about each other, setting up our Routines for Success, and reacquainting ourselves with what attributes and skills make good learners.

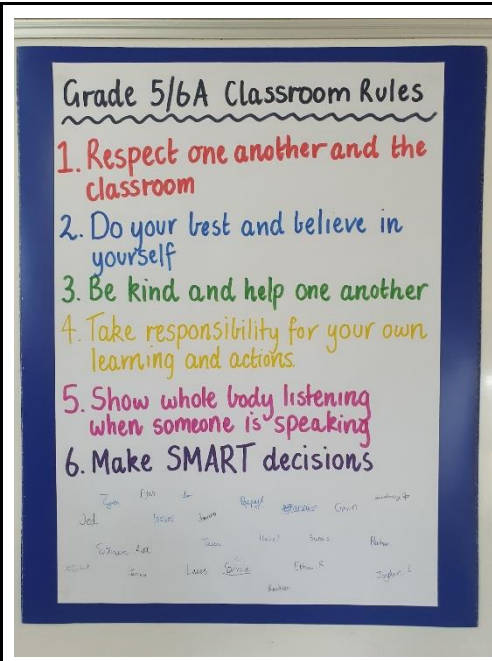


In **Grade 3C**, we have set up our Routines for Success for the different curriculum areas, including writing. We worked in teams to brainstorm ideas about the reasons why we write, what makes a good writer, the importance of writing and how we can improve our work. Off to a fantastic start to the year 3C!



In **Grade 5/6A**, we have been learning about classroom expectations and the structure of each lesson. As a class, the students had to think of what the role of the students and the teacher is during this time. It was fantastic to see students working together and building on each other's ideas.



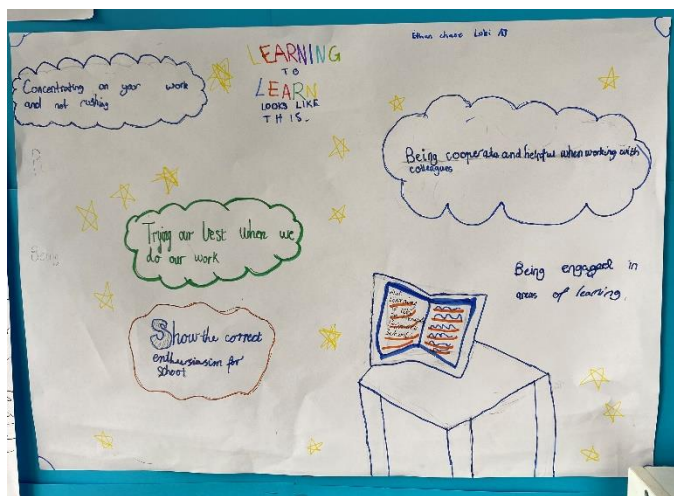
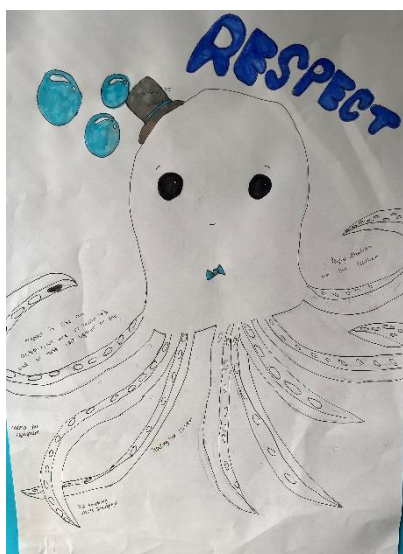


Grade 5/6B have been learning how to be great mathematicians. During our first two weeks we got to know our classmates by playing games, collaborating and problem solving together.





In **5/6C** we have been working collaboratively to create classroom expectations that reflect our school values. We discussed what it means to be respectful, responsible and how to be a learner.



Grade 5/6D have been putting together a student profile backpack that tells our classmates a little bit about ourselves in a very artistic way. We have also developed a classroom oath and discussed the expectations that will allow us to be respectful and responsible learners



In **Grade 56E**, we have been working together to develop our Classroom Charter. We have set out our hopes and wishes for a happy and collaborative classroom. We have designed artistic and symbolic classroom mascots that represent our values. We are working on a class motto and have nearly finished our 'getting to know us' jigsaw puzzle.

Italian

Students began the first two weeks of Italian and enjoyed class activities and games where they were able to revise their vocabulary whilst getting to know their new classmates. Foundation students launched into the unit of 'Ecco Pinocchio' where they will learn about greetings and parts of the body. With the Venice Carnival (Carnevale) approaching, students in grade 2 have begun to create masks, whilst students in grade 3 have been designing puppets of Carnevale characters which they will use to act out a short play in Italian in the spirit of the celebration.

Physical Education

All students enjoyed the first week of PE refreshing and learning the rules, routines and expectations. Students participated in a range of modified activities and warm up type games. This week Grade 3-6 students have begun practicing for their upcoming Athletics Carnival that will occur on March 2nd Thursday.

Grade 3-4 students had the opportunity to listen to Sebastian from Cricket Victoria (pictured) this week regarding an opportunity to participate in an afterschool school program for 4 weeks 3.30-4.30 starting on the 23rd of February. This is a great opportunity for the Grade 3-4 students in preparation for their Cricket Gala Day in Term 4.



Visual Arts

Last week in Visual Arts, students in middle and senior school brainstormed a series of weekly routines for the Art Room. These routines are based on our school values—respect, being a learner and responsibility. Our Routines to Success range from table jobs to keeping our sink clean and tidy. Ms Portelli's job was really hard because she had to pick the common responses from each grade and make a poster. These posters remind everyone of how to keep our Art Room neat and tidy.



Performing Arts

This week the students from Foundation through to grade 2 tapped their way through the Performing Arts school rules with drumsticks, chant and music. What fun we had setting ourselves up for a term of Performing Arts success!

Science

We have started our first science classes with a BANG! The students have been so curious to explore all things science. We are learning how to become scientists by asking questions, making observations, forming a hypothesis, conducting an experiment and analysing the results.

It has been so much fun to explore the world around us and begin to learn how things work. We can't wait for more 'explosions'!



STUDENTS OF THE WEEK – Term One: Weeks 2 and 3

Week 2: 30th January - 3rd February

STUDENT NAME	GRADE	SCHOOL VALUE	AWARDED . . .
Leila W	Foundation A	Learning	For trying her very best in all classroom activities.
Atilla A	Foundation B	Responsibility	For having a great first week in Foundation. Well done Atilla on being a role model!
Musa A	Foundation C	Respect	For an amazing start to Foundation. Keep up the great work Musa!
Sofia A	1A	Respect	For showing respect and kindness to her new class friends. A great start to the year Sofia!
Tyra C	1B	Respect and Responsibility	For being positive, friendly and helpful.
Henry S	1C	Responsibility and Respect	For being a helpful class friend. A wonderful start to Year 1 Henry. Keep it up!
Lucas	2A	Respect & Learning	For showing kindness, respect and a positive attitude to learning. Great start to Year 2!
Senay T	2B	Learning	For his awesome examples of having a growth mindset rather than a fixed mindset. Excellent work!
Kaydence C	2C	Responsibility	For a great first week at a new school, for being focused and showing Grade 2 behaviours!
Quinten	3A	Learning	For being an awesome learner this week and settling into his new class with confidence! Well done Quin!
Ryan K	3B	Learning	For his fabulous attitude to learning and positive start to the school year. I am excited about our year ahead!
Jake A	3C	Learning	For being a determined reader and making an amazing start to the year!
Kirwan E	4A	Learning	For making a great start to the year with a positive, caring attitude!
Quinn P	4B	Learning	For having a positive mindset and for making a great start to the school year!
Summer G	4C	Learning	For having a positive mindset and for making a great start to the school year!
Tessa	5/6A	Learning	For having an excellent first week in grade 5/6A and having a positive outlook and attitude in the classroom.
James A	5/6B	Learning	For making a great start to the year, following instructions and trying his best.

India L	5/6C	All	Contributing ideas about how we represent school values at Avondale Primary.
Alexandra M	5/6D	All	For making such a positive start to the new school year. Well done and welcome to 5/6D.
Linda	5/6E	All	For an outstanding return to school. Linda has demonstrated a great enthusiasm for learning.
Darcy M (FB)	Performing Arts	Learning	For his excellent dancing skills!!
Zack H (3B)	Visual Arts	Responsibility	Taking his 'Art Room Inspector' role responsibly. Awesome work Zack!
Erin (FA)	Science F-2	Learning	For drawing a detailed portrait of herself as a scientist. Well done Erin!
Krishiv (3A)	Science 3-6	Learning	For being a curious scientist and teaching us about the periodic table. Well done!
Michael B (2C)	Italian F-2	Learning	For his effort and positive attitude towards Italian. Fantastico!
Nikola R (3B)	Italian 3-6	Learning	Being a helpful classmate and always putting lots of effort into his work. Fantastico!
Mila D	PE F-2	Learning	For being an active learner, asking questions and trying her best during our activities.
Fia C	PE 3-6	Learning	For being a positive learner. Fia demonstrated awesome attacking skills and worked positively within her team throughout the lesson.

Week 3: 6th February - 10th February

STUDENT NAME	GRADE	SCHOOL VALUE	AWARDED...
Tom A	Foundation A	Learning	For enthusiastically embracing new learning experiences and trying his very best!
Danna M	Foundation B	Respect	For being a kind and caring classmate!
Samara	Foundation C	Learning	For doing her best in all classroom activities.
Roshia P	1A	Learning	For showing enthusiasm in all areas of learning this week. Keep up the good work Roshia! :-)
Isaac	1B	Respect	For working collaboratively with classmates and discussing his mathematical thinking.
Christian S	1C	Responsibility and Learning	For displaying whole body listening and always engaging in his learning. Well done Christian!

Elke G	2A	Learning	For her focussed effort and excellent description in our 'Things I DON'T love' writing piece.
Ryan M	2B	Learning	For finding multiple ways of making the number 16 using concrete material and then recording this in his mathematics book. Superstar work!
Ajay R	2C	Learning	For showing enthusiasm in all areas of learning this week, in particular his writing. Keep up the good work!
Aryan S	3A	Learning	For being an excellent learner this week by completing all of his learning tasks and listening very well to class instructions!
Hendrix L	3B	Learning	For being a great role model to his peers this week by giving his best in all tasks during our learning.
Zach L	3C	Learning	For having a positive mindset and making a great start to the school year!
Kristina G	4A	Learning	For eagerly making positive contributions to class discussions.
Johnny G	4B	Learning	For having a focused approach to all aspects of his learning!
Harry H	4C	Respect, Responsibility, Learning	For demonstrating our school values and being a role model to his peers.
Audrey	5/6A	Learning	For writing a detailed holiday recount and publishing it to a high standard. Amazing job!
Shaylee B	5/6B	Learning and Responsibility	For showing initiative and asking questions to support her learning. Well done Shaylee!
Jake N	5/6C	Responsibility	For demonstrating responsibility and independent working habits while learning to learn.
Derek	5/6D	Learning	For having such an inquisitive mind and an interest in improving his skills and knowledge. Well done!
Evan and Dee Jay	5/6E	Responsibility and Respect	For working collaboratively with a partner to produce an exciting "Back to School" story.
Nhan N	Performing Arts	Respect	Nhan, you have great rhythm!
Sandin M (4B)	Visual Arts	Learning	For being an active learner and showing a positive attitude towards Visual Arts. Great job, Sandin!
Eleanor P (2B)	Science F-2	Responsibility and Respect	For her attentive listening and responsible behaviour during our science experiment! Well done.
Mikey (4C)	Science 3-6	Learning	Demonstrating special science knowledge, being able to recite the periodic table! Well done.

Meloin G (2A)	Italian F-2	Responsibility	For being a responsible learner and always trying her best. Fantastica!
Vivian L (5/6E)	Italian 3-6	Learning	For being a focused and positive learner and putting lots of effort into her work. Fantastica!
Eleanor P (2B)	PE F-2	Learning	For being an active learner, showing great respect, trying her best during all activities and always displaying a positive attitude.
Hania B (4A)	PE 3-6	Learning	For always being a kind and caring team player. Hania demonstrated respectful behaviours and persisted during all activities.

Respectful school communities start with respectful behaviour

Parents, carers, staff and students can help keep our school community safe, supportive and respectful.

Good relationships are based on:



Open and honest communication



Trust and respect



Working together



Fair and reasonable expectations by all

These behaviours are **not** okay in our school community:

- ⊗ Threats
- ⊗ Violence
- ⊗ Rudeness
- ⊗ Harassment
- ⊗ Discriminatory and derogatory comments
- ⊗ Aggression
- ⊗ Intimidation
- ⊗ Threatening gestures

This includes in-person, over-the-phone, email, text message, social media and online.

For more information ask your school about the **Respectful Behaviours within the School Community Policy**.

Saver Plus – helping take the stress out of back to school



Could \$500 help with next year's back to school costs?

Learn tips and tricks to grow your budget and saving skills. Save for 10 months. Get up to \$500 of matched savings for school expenses. Just in time for 2024.

*Eligibility criteria apply



saverplus.org.au



Are you eligible to join Saver Plus & receive \$500 for your back to school costs?

Must meet all eligibility criteria:

-  Have a current Health Care or Pensioner Concession Card AND an eligible Centrelink payment*
-  Be studying yourself OR have a child in school (can be starting school next year)
-  Have regular income from work (either yourself or your partner)*
-  Be 18+ years old

*Many types of income and Centrelink payments are eligible



The Saver Plus community program has helped over 55,000 Australians take the stress out of back to school time. It's free for eligible people to join. To find out more, or to apply, go to www.saverplus.org.au or call 1300 610 355.



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AVONDALE HEIGHTS FC



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IN 23



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HEIGHTS

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we'd love to meet you!
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Fun & respectful
classes!
Brought to you by
an amazing team!



Fee trial
classes!



JOIN THE FUN!

Aberfeldie and Surrounds

All Girls

Aberfeldie Park East Oval, The Boulevard,
Aberfeldie

Monday 27th February - Monday March 27th

4:30pm-5:30pm

5-Week Program

Register via the QR Code



Scan the QR Code to register!

Little Eagles

DISCOVERY PROGRAM

SEMESTER 1 2023 BEGINS!

SAT 11TH FEB - SAT 24TH JUNE

Keilor Park Soccer Club welcomes expressions of interest from boys and girls for Semester 1 of the 2023 Little Eagles program - a fun and safe introductory program designed for new players between the ages of 4 - 7 years.

The Program runs on Saturday mornings kicking off at 9.00am on February 11th and our coaches facilitate activities which guide on the core and foundational soccer skills in a fun environment.

If your child is excited to expand their skills or keen to start their soccer journey, this is the time, all are welcome! First session is FREE!

SCAN THE QR CODE TO REGISTER

or send us an email with your details at info@KeilorParkSoccerClub.com.au

HAPPY Healthy Kids

Social, Emotional Learning Programs
www.happyhealthykids.net.au

ATTENTION PARENTS & CARERS

You're invited to join our successful B Happy B Healthy social-emotional learning workshop to assist your child to build crucial life long skills.

ABOUT THE PROGRAM:

- Designed to be run with 6-14y/o children
- Based on positive psychology and mindfulness
- Minimise symptoms of stress and anxiety
- Teach your child to self-regulate big emotions
- Boost confidence and resilience in your child
- Comprehensive manual and activities included

15% OFF when you sign up before Feb 20th

IN-PERSON WORKSHOP DATES:

Melbourne - March 8th or July 18th
Brisbane - March 13th or July 24th
Sydney - March 15th or July 26th

For all the finer details please visit www.happyhealthykids.net.au or email your enquiry to info@happyhealthykids.net.au



AUSTRALIAN GIRLS CHOIR



Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

Join us at our FEBRUARY OPEN DAY!



AUSTRALIAN SCHOOL OF PERFORMING ARTS



AUSTRALIAN GIRLS CHOIR



An experience that goes far beyond the stage!

Girls blossom as members of the AGC, both on and off the stage. Your daughter will develop confidence, public speaking and presentation skills, resilience and friendships that will last a lifetime.

Our senior performers have shared the stage with a long list of artists including Hugh Jackman, Amy Shark and Christine Anu. You may have seen our girls perform at the National Memorial Service for Queen Elizabeth II, the AFL Grand Final or on the recently released 'I Still Call Australia Home' campaign for Qantas.

Now accepting enrolments for our rehearsal venues in Berwick, Box Hill, Caulfield North, Cheltenham, Essendon, Glen Waverley, Greensborough, Heidelberg, Ivanhoe, Kew, Ringwood and Yarraville.



QANTAS

JOIN US AT OUR FEBRUARY OPEN DAY

Register now at ausgirlschoir.com.au/joinagc or phone 03 9859 6499



AUSTRALIAN SCHOOL OF PERFORMING ARTS



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AVONDALE HEIGHTS FC

JOIN THE BIG WHITE V IN 23

SCAN BARCODE TO REGISTER

HEIGHTS




THE WEST UNITES

DOUBLE HEADER

SATURDAY 11TH FEB AAMI PARK

Womens 2:20pm KO | Mens 5:00pm KO




Join us February 11 at AAMI Park as we celebrate our 100th A-League Men game



What's on for match day



SHOW YOUR FOOTBALL COLOURS

SATURDAY 11 FEBRUARY AAMI PARK

Show your local football or Western United colours at AAMI Park on Saturday 11 February

WIN \$1500 for your club, academy or school!

WINNED UP PRIZES

MORE INFO



The selected winner will also receive a SIGNED WESTERN UNITED JERSEY to add to their own personal collection of Green & Black memorabilia.

Musical entertainment from Melbourne-based duo MAMI

100 giveaways on the day

Spend \$100 on merch and get a free gift

Exclusive access to our brand new merch

Family fun on inside AAMI

Don't miss your chance to be a part of A-League's history!

Remember children under 12 get in for free! Just add their tickets to your basket before checkout.

GET YOUR TICKETS NOW

