Introduction

The development of Avondale Primary School’s Homework Policy has involved consultation with teachers, parents and students and with reference to Department Guidelines.

We believe that homework set by teachers and supported by families promotes the development of life-long skills in self-organisation, study habits and consolidates ‘in school learning.’

Principles:

- Another opportunity for parents to help in their child’s education
- Parents should be advised of homework expectations
- Students should benefit from completing homework regularly
- Upper grades should use homework diaries as a means of parent-teacher communication
- Failure of students to complete homework regularly should be followed up with parents

Learning Focus

Homework should be:

- reflect the work being done in class
- appropriate to a student’s skill and age level.
- stimulating but not too complex.
- Mainly consist of reading but also have a balance of numeracy, literacy and general studies.
- Should not exceed 30 minutes per day

Types of Homework

The school community recognises the need for free time for children to develop other interests as well as enjoy their family. The amount of time spent on homework should reflect the age and grade level of individual children.

Prep
- Home Reading
- Maths & Language Activity
- Spelling Lists in Term 3&4

Grade 1 / 2
- Home Reading
- Spelling Words
- Written Activity
- Maths Share Task & Presentation

Grade 3 / 4
- Home Reading
- Spelling Words
- Numeracy Activity
- Language Activity
- General Studies
- Project, when set

Grade 5 / 6
- Home Reading
- Spelling
- Numeracy Activity
- Language Activity
- General Studies
- Project, when set.
Expectations of Parents / Caregivers

Parents can help in the following ways.

- Setting aside a regular homework time.
- Being encouraging but only helping when required.
- Listening to children read.
- Showing interest in homework and checking that it gets done.

Evaluation

The teacher’s role is to prepare regular, appropriate homework activities as well as ensure that it is corrected and feedback is given to each student. Should a student be having difficulty with their homework this needs to be communicated to the student’s teacher so that some consideration may be made on their behalf.